CSE 201 Configuration Management Plan Document

## Team Member Names

Brian Fotheringham, Mike Zhao, Nick Kane, Joey Gu

## Team Project Title

King 17

### Project Description

Web based application to connect students of a specific college or university to other students and student groups. Users will create a personal or group account, add themselves to a college or university, and become a part of that college or university’s network. Users can follow other users and student groups, like posts made by other users and student group, and post pictures or statements themselves. Users can also create groups for themselves and other users apart from public student groups.

## Team Responsibilities

List who is responsible for what.

|  |  |  |
| --- | --- | --- |
| Member Name | Git User ID | Responsibility |
| Brian Fotheringham | FatherBrian | Front End, Back End |
| Nick Kane | kanena | Front End, Back End |
| Joey Gu | guz6 | Testing, Documentation, Back End |
| Mike Zhao | MikeZhao11234 | Testing, Documentation, Back End |

## Project Repository

https://github.com/FatherBrian/CSE-201-Project-Folder

## Branching Strategy

One Main Branch, at every iteration. Only create new branch after a fully functioning version has been released, and starting a new iteration.

## Version Release Plan

What release plan do you have? Are you making one major release per iteration? If so use the table below to record it and also include more rows if you are planning more releases.

|  |  |  |
| --- | --- | --- |
| Version Number or Label | Features /Bug fixes Included in version | Remarks |
| CollegeBook 1.0 | User Stories 1,2,3,4,5,6,9,11,12 |  |
| CollegeBook 1.1 | User Stories 7,8,10,13,14 |  |
|  |  |  |
|  |  |  |

## Code Check in Plan

Any Code checked in outside of a meeting will be discussed at the closest group meeting, discussed as a group, and pushed to the GitHub repository after this discussion. Most code will be worked on during the Saturday morning meetings, and so will be worked on with the whole team.