Paul Daniel Bailey MA.Ed/SPE, MERN Full Stack Developer

801-310-1888   paul.d.bailey@hotmail.com   https://fatherdkay.github.io/reactportfolio/

Education

UCLA Extension   Graduated
MERN Full Stack Developer Bootcamp   2022

University of Phoenix   Graduated
Master of Arts, Special Education   2012

Anderson University   Graduated
Bachelor of Science in Organizational Leadership   2006

Developer Experience

The Westmoreland Academy   2017-Present
Database Developer   Pasadena, CA

- Develop a robust, split database using Microsoft Access
- Update and improve the system to accommodate feature requests and data needs
- Refine user UX to reduce the potential for human error and automate as many processes as possible
- Create reports based on school reporting needs including the ability to filter and focus information
- Oversee user training and the development of training materials

Carousel School   2014-2017
Database Developer   Los Angeles, California

- Developed a student/employee split database using Microsoft Access
- Automated many labor-intensive processes such as reporting, report cards, and employee training tracking. This includes systems to auto calculate a student's chronological grade based on date of birth (which could be adjusted for special circumstances) and insuring student ages were always correct.
- Provide continual updates to improve performance and add new features requested by staff and administration
- Expansion included applying the system for other departments (Adult Services/Pre-School/etc.)

Administration Experience

The Westmoreland Academy   2017-Present
Associate Education Director   Pasadena, CA

- Supervise daily school operations
- Supervise classrooms as the credentialed administration (Mild/Moderate, Moderate/Severe, Early Childhood, English Language Learner)
- Oversee IEP meetings ensuring compliance with federal, state, and local district regulations.
- Assist teachers and service providers with the development of meaningful student IEP goals
- Assist the director with the development of short- and long-term goals and help to create strategies to ensure goals are met
- Train new teachers and staff on the use of various IEP software platforms and the school's proprietary database.