#### **SYDE 556/750**

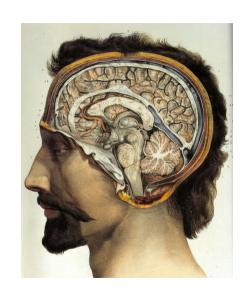
#### Simulating Neurobiological Systems Lecture 1: Introduction

Chris Eliasmith

September 6, 2023

- ► Slide design: Andreas Stöckel
- ► Content: Terry Stewart, Andreas Stöckel, Chris Eliasmith





#### Goal of This Course

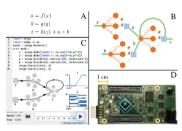
# Building Large-Scale Brain Models Why?



Understand how Brains Work



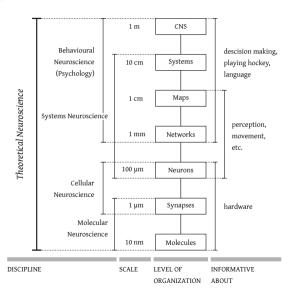
Build Better Al Systems



Program Neuromorphic Hardware

Image Sources. Left: "A chimpanzee brain at the Science Museum London", from Wikimedia. Centre: "Robot at a campus faire in São Paulo" from Wikimedia. Right: The Braindrop Neuromorphic hardware system, from "Braindrop: A Mixed-Signal Neuromorphic Architecture With a Dynamical Systems-Based Programming Model", Neckar et al., 2019.

#### Our Focus: Theoretical Neuroscience



- ► How does the mind work?
- Most complex and most interesting system humanity has ever studied
  - ► Why study anything else?
- How should we go about studying it?
  - ► What techniques/tools?
  - How do we know if we're making progress?
  - ► How do we deal with the complexity?

# Theoretical Neuroscience vs. Theoretical Physics

	Theoretical physics	Theoretical neuroscience
Quantify phenomena	$\mathbf{F} = m\mathbf{a}$	$\hat{\mathbf{x}} = \mathbf{D}\mathbf{a}$
Summarize lots of data	motion of objects	neural representation of information
Speculative (generate hypotheses)	true for all velocities	true for all stimuli

#### **Similarities**

- Methods are similar
- ► Goals are similar (quantification)

#### **Differences**

- ► "What exists?" vs. "Who are we?"
- ► Even more simulation in biology

# **Neural Modelling**

- ► Let's build it
  - ► Requires a mathematically detailed theory
  - Often complex; need computer simulation
- Bring together levels and modelling methods
  - ► Single neuron models

    Spikes, spatial structure, ion channels...
  - ► Small network models
    Spiking neurons, rate neurons, mean fields...
  - Large network/cognitive models
    Biophysics, pure computation, anatomy. . .



"What I cannot create, I do not understand"

— Richard Feynman, 1988

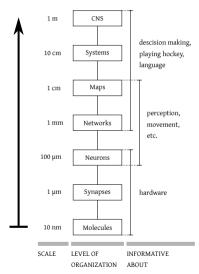
# Problems With Current Approaches: Large-scale Neural Models

- **Bottom-up** approach
  - Gather low-level data
  - 2. Build a detailed model
  - 3. Simulate on special computers
- Examples

BlueBrain/Human Brain Project/SyNAPSE

- Shortcomings
  - ▶ Lack of function ⇒ can't compare to Psychology
  - Assumes canonical algorithm
  - Expects intelligence to "emerge"

⚠ This is still important research; these shortcomings are from the perspective of building a "functional" brain model.



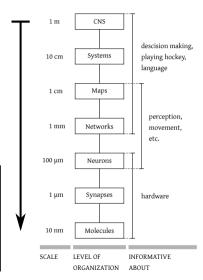
#### Problems With Current Approaches: Behavioural Models

- ► **Top-down** approach
- ► Modeling Frameworks: ACT-R, SOAR
- **▶** Shortcomings
  - Can't compare to neural data
  - No "bridging laws"
  - No constraints on the equations

#### 

Do we understand the brain enough to derive bridging laws and constrain theories?

When understanding a word processor, do we worry about transistors?



#### The Brain

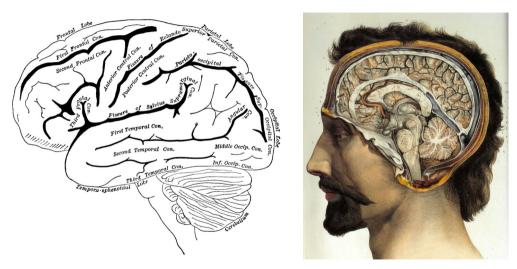


Image Sources. Left: "Labelled lateral view of the left hemisphere", from Popular Science Monthly, Volume 35 (1889) via Wikimedia. Right: "Sagittal cross-section", illustration by Jean-Baptiste Marc Bourgery, Traité complet de l'anatomie de l'homme (1831 to 1854) via Wikimedia.

#### The Brain – Some Statistics

- ► Weight: 2 kg (2% of the body weight)
- ► Power consumption: 20 W (25% of the body's total power consumption)
- ► Surface area:  $1500 \, \mathrm{cm}^2$  to  $2000 \, \mathrm{cm}^2$  (roughly four A4/letter pages of paper)
- Number of neurons:  $100 \text{ billion } (10^{11}, 150 000 \text{ mm}^{-2})$
- Number of synapses: 100 trillion ( $10^{14}$ , about 1000 per neuron)

# THE UNFIXED BRAIN

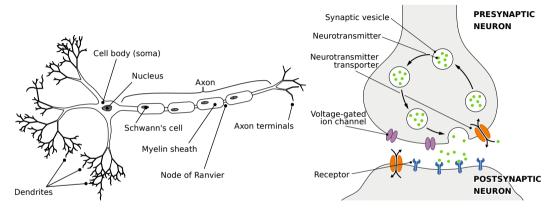


#### Suzanne Stensaas, PhD



Department of Neurobiology and Anatomy & Spencer S. Eccles Health Sciences Library University of Utah, Salt Lake City, Utah, USA

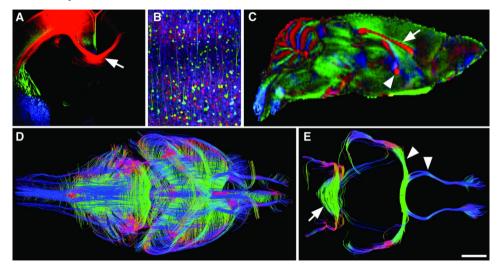
#### Neurons in the Brain



- ► 100's or 1000's of distinct types (distinguished by anatomy/physiology)
- ► Axon length: from 100 tm to 5 m

- Vastly different input/output counts (convergence and divergence)
- ▶ 100's of different neurotransmitters

# What It Really Looks Like



#### Kinds of Data From the Brain – Non-Invasive – fMRI

#### **Functional Magnetic Resonance Tomography**

Measures *changes* in blood oxygenation (BOLD)

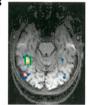
- Whole-brain, 3D reconstruction (individual activity voxels, volume elements)
- Medium spatial resolution (millimeters)
- Low temporal resolution (seconds)
- Signal is hard to interpret
   (differences, indirect, i.e. not spiking activity)
- Has to be averaged over multiple trials

A catalogue of fMRI can be found at https://neurosynth.org/.

3a. Faces > Objects



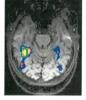




3b. Intact Faces > Scrambled Faces





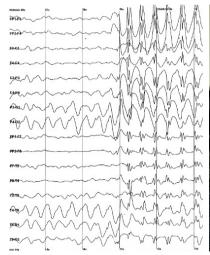


#### Kinds of Data From the Brain – Non-Invasive – EEG

#### Electroencephalography

Electric activity on top of the scalp

- High time resolution
- Relatively cheap
- Artefacts (eye movement, swallowing)
- Low spatial resolution





#### Kinds of Data From the Brain - Invasive - Lesion Studies

What are the effects of **damaging parts** of the brain?

- ► Occipital cortex ~> vision
- ▶ Inferior frontal gyrus → producing speech (Broca's area),
- ▶ Posterior superior temporal gyrus ~> understanding speech (Wernicke's area),
- ► Fusiform gyrus --> recognition of faces/visually complex objects,
- ▶ Medial prefontal cortex → moral judgment (controversial; see: Phineas Gage).
- Informative about the functional relevance of an area
- Often permanently damaging

# Kinds of Data From the Brain - Invasive - Single Cell Recording

#### Place electrode near or in single cell

e.g., record the neural activity given some stimulus

- High temporal resolution (microseconds)
- High specificity (single or few neurons)
- Limited to a few cells
- Damaging over time

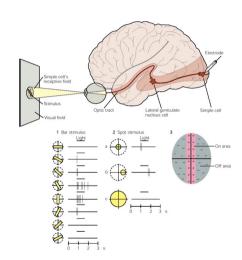


Image Sources. "Depiction of Hubel and Wiesels experiment." Kandel et al., 2012, Principles of Neural Science, 5th ed., Figure 27-11.

# Visua'**,** ∩ortex

Mapping receptive fields

# Kinds of Data From the Brain – Invasive – Multi-electrode recordings

Insert tetrode or a Microelectrode Array (MEA; "Utah Array") into the brain

- High temporal resolution (microseconds)
- igorplus Up to pprox 100 cells with one array
- Requires post-processing (e.g., extraction of individual neurons from local field potentials, LFPs)

Damaging over time

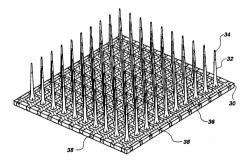


Image Sources. "Depiction of a Utah Array". From: US Patent #5,215,088

# cell activity



behavior

ongoing

# Kinds of Data From the Brain - Invasive - Calcium Imaging

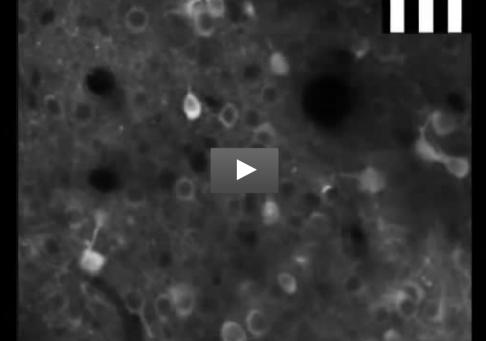
Use **fluorescent calcium indicator** to indicate the presence of  $\mathrm{Ca}^{2+}$  ions. Indicator can be chemical or produced by genetic modification.

High temporal resolution

Local

High spatial resolution

Invasive



## Kinds of Data From the Brain – Invasive – Optogenetics

Make certain neuron types **sensitive to light** by genetic modification

Can either **excite** or **inhibit** neurons via light

High temporal resolution

Invasive

- Targets individual cell types
- Can examine function of brain circuits



#### What do we know so far?

- ► Lots of details
  - ▶ Data:

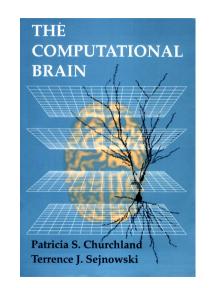
"The proportion of type A neurons in area X is Y."

**▶** Conclusion:

"The proportion of type A neurons in area X is Y."

- ► Hard to get a big picture
  - No good methods for generalizing from data
- ▶ Need some way to connect these details
- ⇒ Need unifying theory

"Neuroscience is data-rich and theory poor" — Churchland & Sejnowski, 1994



# Recall: Neural Modelling

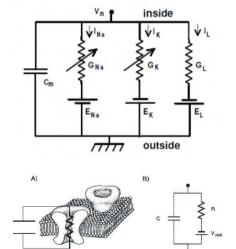
- ► Let's build it
  - Requires a mathematically detailed theory
  - Let's try to do to neuroscience what Newton did to Physics
  - Not analytically tractable, requires computer simulation
- Can we use this to connect levels?

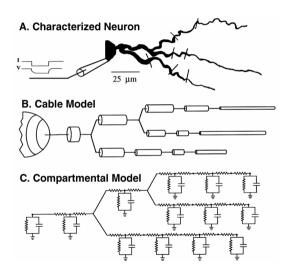


"What I cannot create, I do not understand"

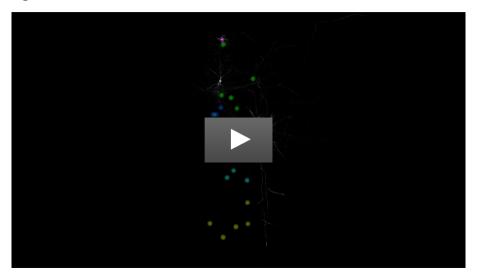
— Richard Feynman, 1988

# Single neuron simulation

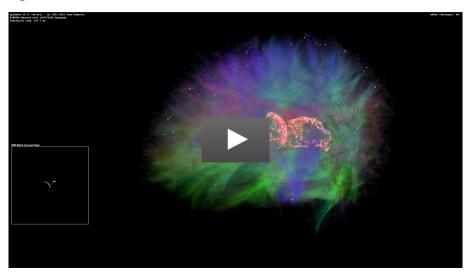




# Simulating millions of neurons...



# Simulating billions of neurons. . .



## The Controversy

- What level of detail for the neurons? How should they be connected?
- ► IBM SyNAPSE project (Modha)
  - ▶ Billions of neurons, very simple models
  - ► Randomly connected
  - 2009: "Cat"-scale brain
  - ▶ 2012: "Human"-scale brain
- ► Blue Brain/HBP (Markram)
  - Much more detailed neuron models
  - Statistically connected
- How much detail is enough?
- ► How could we know?

#### Dear Bernie,

You told me you would string this guy up by the toes the last time Mohda made his stupid statement about simulating the mouse's brain. [...]

1. These are **point neurons** (missing 99.999% of the brain; no branches; no detailed ion channels; the simplest possible equation you can imagine to simulate a neuron, totally trivial synapses; and using the STDP learning rule I discovered in this way is also is a joke). [...]

Source: IEEE Spectrum, "Cat Fight Brews Over Cat Brain" (2009)

# What actually matters...

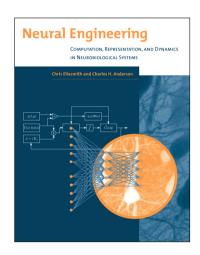
Connecting brain models to **behaviour** 

How can we build models that actually do something?

How should we connect "realistic" neurons so they work together?

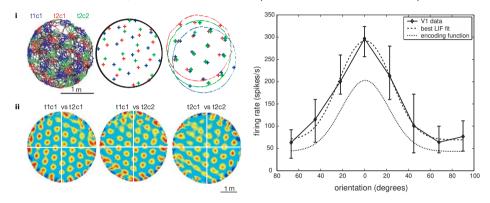
# The Neural Engineering Framework

- Our attempt
  - Probably wrong, but got to start somewhere
- ► Three principles
  - Representation
  - ► Transformation
  - Dynamics
- Building behaviour out of detailed low-level components



#### Representation

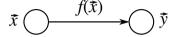
► How do neurons represent information? (What is the neural code?)



- ▶ What is the mapping between a value and the activity of a group of neurons?
- ► Every group of neurons can be thought of as representing a vector

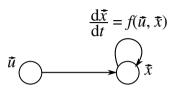
Image Sources. Left: Grid cells, from Hafting et al., Microstructure of a Spatial Map in the Entorhinal Cortex Nature (2005), fig. 3. Right: Example of visual orientation tuning in primary visual cortex, from "Neural Engineering", fig. 3.1.

#### Transformation



- Connections compute functions on those vectors
- lacktriangle One group of neurons may represent  $\mathbf{x} \in \mathbb{R}^m$ , another group a vector  $\mathbf{y} \in \mathbb{R}^n$
- ▶ Connection determines  $f : \mathbb{R}^m \to \mathbb{R}^n$  with  $f(\mathbf{x}) = \mathbf{y}$
- ightharpoonup We can systematically find connection weights  ${f W}$  that approximate a certain f
- ► Can analyse which *f* can be computed

# **Dynamics**



Recurrent connections (feedback) implement dynamical systems

$$\frac{\mathrm{d}}{\mathrm{d}t}\mathbf{x}(t) = f(\mathbf{x}(t), \mathbf{u}(t))$$

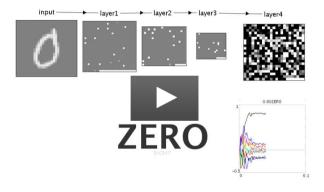
- Great for implementing control theoretical concepts
- ► Memory as an integrator

$$\frac{\mathrm{d}}{\mathrm{d}t}\mathbf{x}(t) = \mathbf{u}(t)$$

#### Examples

- ► This approach gives us a neural compiler
- ► Solve for the connections weights that approximate a **behaviour**
- ► Works for a wide variety of **neuron models**
- ► Number of neurons affects **accuracy**
- ▶ Neuron properties influence **timing** and computation
- ► Framework for high-level cognition: **Semantic Pointer Architecture (SPA)**
- ► World's largest functional brain model: **SPAUN**

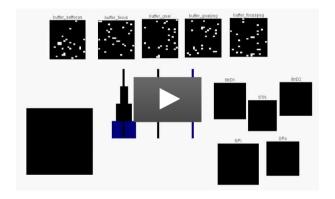
# Examples: Recognizing Handwritten Digits



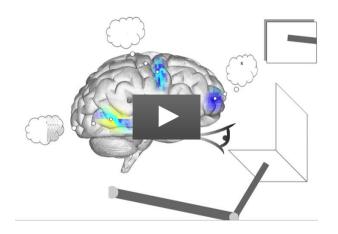
# Examples: Recognizing Natural Images



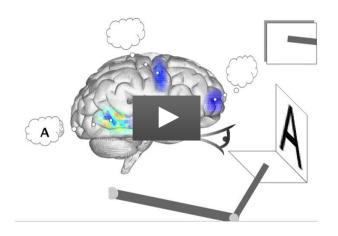
# Examples: Playing Towers of Hanoi



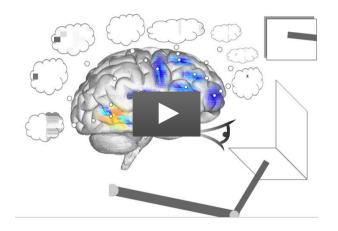
# Examples: SPAUN Copy Drawing



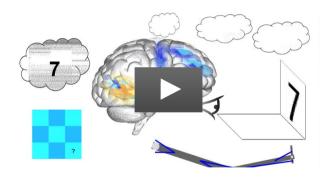
# Examples: SPAUN Recognizing Digits



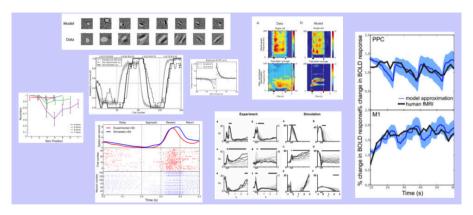
# Examples: SPAUN Silent Addition



# Examples: SPAUN Pattern Completion



#### **Benefits**



- ► No one else can do this
- ► New ways to test theories
- ► Suggests different types of algorithms

- ► Potential medical applications
- New ways of understanding the mind and who we are

#### Homework

- ► Get the textbook, read the first chapter ("Neural Engineering", Chris Eliasmith and Charles Anderson, 2003)
- ▶ Be able to run jupyter lab or (jupyter notebook) with Python 3 Install numpy, scipy, and matplotlib. You may want to use Anaconda, which ships with these packets preinstalled.