

SYDE 556/750

Simulating Neurobiological Systems

Lecture 0: Administrative Remarks

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UNIVERSITY OF
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FACULTY OF
ENGINEERING

Warning



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Tough ass course. Do not take this as an easy elective. Assignments will kill you, and lectures will go over your head. That said, super interesting. One of a kind (which makes searching online for answers impossible) and I'm still trying to fully understand how everything works but it blows my mind. 100% worth taking but be prepared for difficult assignments (on the plus side, late days deductions are pretty low!)

— Software Engineering student 4 years ago, taught by [Chris Eliasmith](#)

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Easy

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Useful

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Liked



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Awesome course that will make you use all of your previous mathematical knowledge (vectors, calculus, Fourier Transforms) and will kick your butt with assignments. If you want a quick overview of the neural approach to intelligent systems, this is the course for you.

— Electrical Engineering student 6 years ago, taught by [Chris Eliasmith](#)

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Easy

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Useful

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Liked

- ▶ The UWFlow reviews are accurate.
- ▶ This can be a challenging course.
- ▶ Be prepared to spend a lot of time on the assignments.
- ▶ We'll be making use of pretty much everything in the SyDe undergrad program, and applying it to cognitive science and neuroscience.
- ▶ Unique course on an approach developed here at Waterloo by a SyDe graduate.

Organization (I)

Instructor

Chris Eliasmith

Email `celiasmith@uwaterloo.ca`

Website `compneuro.uwaterloo.ca`

Course website

- ▶ Syllabus, project description, due dates:
`http://compneuro.uwaterloo.ca/courses/syde-750.html`
- ▶ Assignments, slides, lecture notes:
`https://github.com/celiasmith/syde556-f22`

Organization (II)

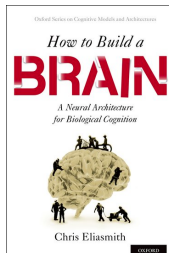
Course times and logistics - All meetings in E5 6008

- ▶ **Wednesday:**
11:00-11:50 In person discussion (SYDE 750, optional for 556)
- ▶ **Thursday:**
4:00-5:20 Lecture
- ▶ **Friday:**
3:30-4:50 Lecture

Textbooks and Readings



Main text:
Chris Eliasmith and
Charles H. Anderson
*Neural Engineering:
Computation,
Representation, and
Dynamics in Neurobiological
Systems*, MIT Press, 2003.



Optional:
Chris Eliasmith
How to Build a Brain,
Oxford University Press,
2013.

Coursework (SYDE 556 & SYDE 750)

Five Assignments

- ▶ 20%, 20%, 15%, 15%, 30%, respectively
- ▶ Roughly two weeks for each assignment
- ▶ Everyone must write their own code, generate their own graphs, and write their own answers.

Final Project (SYDE 750 only)

- ▶ Build a model of some neural system.
- ▶ Replicable science: report everything needed to recreate your model and analysis
- ▶ 20% of grade (assignments are rescaled to 80%)
- ▶ Have your project proposal approved via email by Oct 21st (see template)

Coursework (SYDE 750 only)

Class Participation in the Seminar (SYDE 750 only; optional for SYDE 556)

- ▶ General discussion about Neuroscience, cognitive science, AI, etc.
- ▶ Each student is asked to submit (at least) three questions or interesting observations pertaining this week's reading, lecture notes, or the material referenced in the lecture (this should be about 100 words).
- ▶ Questions must be submitted via email to the instructor (celiasmith@uwaterloo.ca) by midnight (23:59 EST) on the Tuesday before.
- ▶ This is to ensure a lively discussion in the seminar — there are no marks for this part of the course.

Schedule

- ▶ See here: <http://compneuro.uwaterloo.ca/courses/syde-750/syde-556-course-outline.html>