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Category: Emergency Medicine Education

THE PROCESS OF ESTABLISHING EMERGENCY MEDICINE IN ONE OF THE HOSPITALS IN TURKEY AND EVALUATING IT WITH EFFECTIVENESS OF CONSULTATION SYSTEM.

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Introduction: Department of Emergency Medicine (ED) is a new establishing clinic in Turkey. It has a 17 year history in our country yet. And as newly build any institute it has his own problems; as to explain, present and prove itself. The most hard of it was to establish it among other clinics. The importance of the consultation system process and effectiveness of consultation is very clear. Our aim in this study was to verify the process of the consultation system, show the problems of delay and to display the prosperity of emergency education.

Methods: This is a mixed-methods research project, including focus groups and questionnaires. This retrospective and defining study was performed with 100 Asistant doctors commingf for education rotation to the ED during 2006-2010,before and after establishing a new ED system in our hospital.

Results: The most effective reducing of "unnecessary" consultations was to the Department of General Surgery (85%) and to the Department of Internal Medicine (72%). Timeline for replying to the consultation depended on reliability of case being urgent, and experience of the doctor calling for the consultation.

Conclusion: In our study, we conluded that the most important factor to regard an ED doctor is his year and work experience , talent to recognise an emergent patient. And the most important factor for the effectiveness of consultation is the definition of the urgency of the patients by the residents in the ED. Since the number of patients admitting to the ED will continue to increase in the future, more detailed prospective studies are needed about the efficiency of consultation in the ED.

Keywords: Emergency medicine consultation education

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INTEREST & KNOWLEDGE OF MEDICAL STUDENTS (INTERNS) ABOUT CARDIO-PULMONARY RESUSCITATION (CPR)

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Introduction: Cardio-Pulmonary Resuscitation is one of the most important procedures in emergency medicine. As new trends evolving in medical education in student based educations, we planned to evaluate the interests of medical students about the topics and methodology of education methods in CPR learning. Their knowledge about this procedure according to the last updates and correlate them was evaluated.

Methods: In a cross-sectional analytic descriptive study, an standardized questionarie was distributed among 180 interns of Mashad University of Medical Sciences. The questionarie was constituted of 3 parts,



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