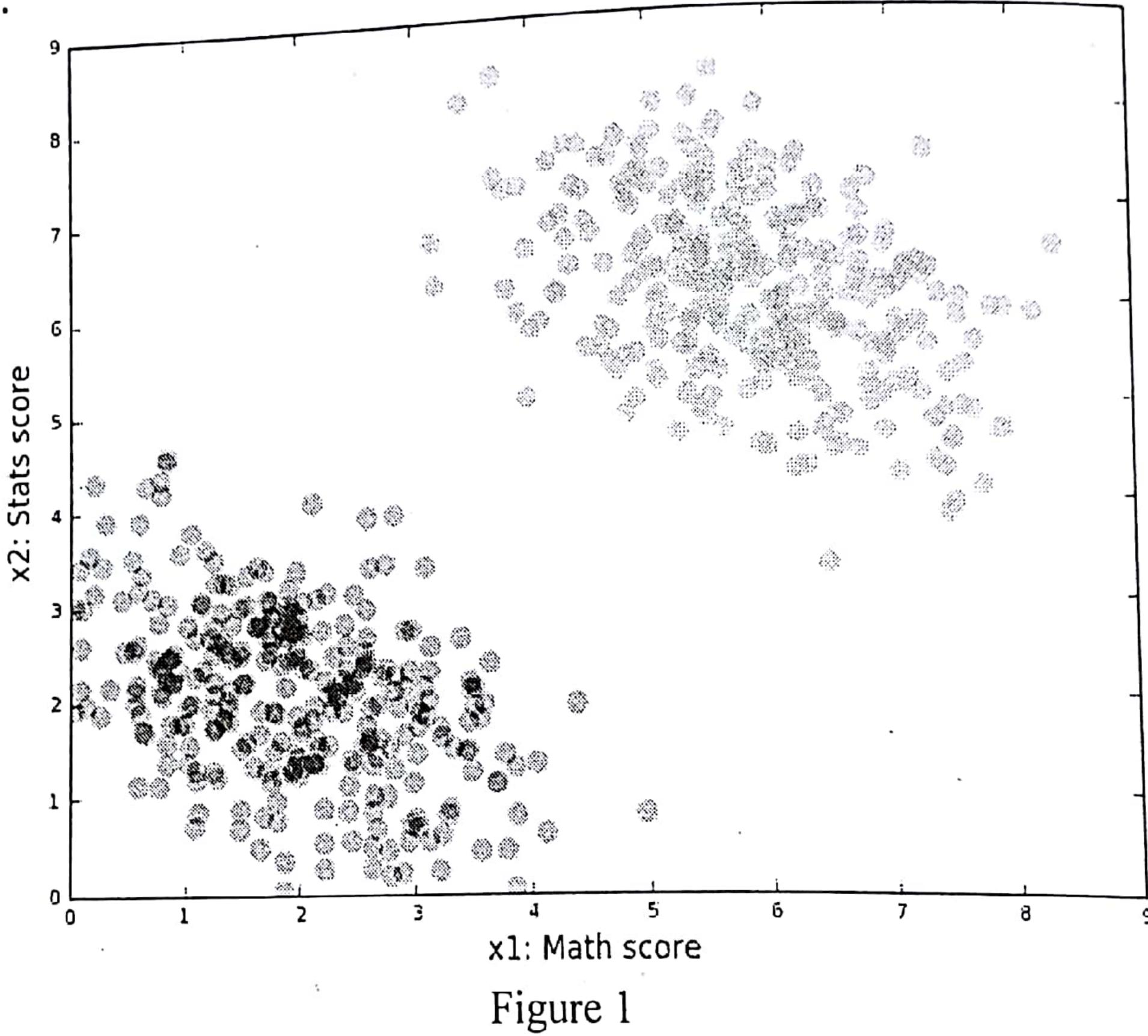
- Discuss qualitatively if samples from two categories are distinct (i.e., no feature point is Discuss qualitatively if samples from two categories anonlinear mapping to a higher dimension labeled by both categories), there always exists a nonlinear mapping to a higher dimension that leaves the points linearly separable.
  - Consider the following six data points:  $\omega_1: (1,2)^t, (2,-4)^t, (-3,-1)^t$ b)

$$\omega_1: (1,2)^t, (2,-1)^t, (5,0)^t$$
  
 $\omega_2: (2,4)^t, (-1,-5)^t, (5,0)^t$   
 $\omega_2: (2,4)^t, (-1,-5)^t$ 

Are they linearly separable? Derive the decision boundary equation to separate them. 5. a) Define covariance. If the value of covariance between X and Y variables becomes  $z_{ero}$ ,  $d_0$ 

- you think X and Y are somehow dependent to each other? Justify your answer. you think X and Y are somehow dependent to a your university. The course offered at your university. The course Say there is a Pattern Recognition (PR) course offered at your university. The course say there is a Pattern Recognition (PR) course offered at your university. The course of the course of the course of the your university. The course of the course of the your university. The course of the course of the your university. The course of the your university is a course of the your university. The course of the your university is a course of the your university. The course of the your university is a course of the your university. The course of the your university is a course of the your university.
  - Say there is a Pattern Recognition (116) so the most out of it if they are good at Math or instructors have observed that students get the scores of the enrolled students in these sales instructors have observed that students got an instructors have observed that students got at Math or Statistics. Over time, they have a label depicting their performance in the statistics. Statistics. Over time, they have recorded in a label depicting their performance in the PR Also, for each of these students, they have a label depicting their performance in the PR Also, for each of these students, they have a lower light cluster shows "Good" and lower course: "Good" or "Bad", as shown in Figure 1. Upper right cluster shows "Good" and lower cluster as "Bad".



Now they want to determine the relationship between Math and Statistics scores and the performance in the PR course. When a student requests enrollment, instructors would ask her to supply her Math and Statistics scores. Based on the data they already have, they would like to make an informal guess about his/her performance in the PR course. Design a linear classifier that would help them in making such guess and decide whether to let him/her to enroll or not. Remember that the worth of a classifier is not in how well it separates the training data. We eventually want it to classify yet-unseen data points (known as test data). Given

$$f(x,y) = y^2 - x$$

Subject to

$$g_1(x,y) = 2x^2 + 2xy + y^2 - 1 = 0$$

 $g_1(x, y) = 2x^2 + 2xy + y^2 - 1 = 0$ Find the extreme values using Lagrange Multipliers.

discriminant functions  $g_1$  and  $g_2$  are defined based on the Bayes formula.

The equation of their decision boundary. What happens if the prior probabilities discriminant functions in Question 6.(a) are decision the other class.

suppose the equation boundary. What happens if the prior probabilities walues, e.g., one class has higher prior probability than the other class.

I provide their values, e.g., one class has higher prior probability than the other class.

I provide their values, e.g., one class has higher prior probability than the other prior probabilities discriminant functions in Question 6.(a) are defined on a multivariate normal feature space. If feature elements in all classes are independent and have the same variance, then derive the general form of the space of the classifier of the independent of the distance to class mean' classifier?

distance to class member' classifier can be viewed in terms of a linear Show that classifying subclasses of patterns.

pefine the following terms along with their mathematical representation:

precision

False Positive Rate (FPR)

Specificity jii.

F-measure

y. the following data set is given, where 20 sample instances are given along with their suppose the following data set is given, where 20 sample instances are given along with their Suppose the label: P for positive class and N for negative class. If the scores are to be frue class for classification into two classes, then calculate the TPR and FPR at five considered thresholds on score: 0.75, 0.57, 0.53, 0.51 and 0.50. Show the confusion matrix for different threshold value. each threshold value.

10

Class Score 0.55

0.510.49 0.43

0.420.39 P

0.31 0.230.220.19

0.15 0.12

0.11·N 0.040.01

Suppose x have a uniform density

If n samples  $D=\{x_1,x_2,...,x_n\}$  are drawn independently according to  $p(x|\theta)$ , then show that the maximum likelihood estimate for  $\theta$  is max[D], i.e., the value of the maximum element in 5

8. A renowned factory produces very expensive and high quality chip rings that their qualities measured in term of curvature and diameter. Result of quality control by experts is given in the latest the low:

Result

Result

Table 1: Curva	Diameter	Result
Curvature	6.63	Passed
2.95	7.79	Passed
2.53	5.65	Passed
3.57	5.47	Passed
3.16	4.46	Not Passed
2.58	6.22	Not Passed
2.10	3.52	Not Passed
3.27		

As a consultant to the factory, you get a task to set up the criteria for automatic quality control. Then, the manager of the factory wants to test your criteria upon new type of chip rings that even the human experts argued to each other. The new chip rings have curvature 2.81 and diameter 5.46. Classify the new chip rings to either Passed or Not Passed. You have to use Linear Discriminant Analysis for feature transformation.