

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)
ORGANIZATION OF ISLAMIC COOPERATION (OIC)
Department of Computer Science and Engineering (CSE)

MID SEMESTER EXAMINATION**WINTER SEMESTER, 2011-2012****DURATION: 1 Hour 30 Minutes****FULL MARKS: 75****CSE 4505: Communication Engineering**

Programmable calculators are not allowed. Do not write anything on the question paper.

There are **4 (four)** questions. Answer any **3 (three)** of them.

Figures in the right margin indicate marks.

1. a) What do you mean by Shannon Capacity? Name the issues in communication system design. 8
- b) Briefly explain TDMA and FDMA techniques. How can these two be used together? 10
- c) What is CDMA? Generate the Chip codes for eight stations by using Walsh table. 7
2. a) Write short notes on any two of the followings: 10
 - i. Multipath fading
 - ii. Channel Coding
 - iii. Interleaving
- b) With the aid of Timing diagram, illustrate how a call initiated by a mobile station is established. 10
- c) Mention the different stages of GSM transmission process in appropriate order. 5
3. a) Neatly sketch the GSM system architecture. Briefly explain the major functionalities of different subsystems of GSM system model. 14
- b) Give the taxonomy of all logical channels available in GSM. 6
- c) How does HLR and VLR work for a roaming user? 5
4. a) With the aid of a diagram show the relationship between different areas in GSM. 5
- b) Draw the normal burst used in GSM. What is the significance of using Guard Period in GSM burst? Mention the duration of a burst and frame. 10
- c) Suppose a new mobile communication standard is specified as an alternative to GSM with the following frequency specifications: 10

Uplink: 1500-1650 MHz

Downlink: 1700-1850 MHz

The new standard also specifies that two carrier frequencies would be working at 400 KHz distance for better voice quality. As a telecommunication engineer calculate the following specification of the new standard.

- i. Wavelength
- ii. Bandwidth
- iii. Duplex Distance
- iv. No of Radio Channels