**ANONYMOUS STUDENT SURVEY FORM**  
*This survey is anonymous. Please answer honestly and to the best of your knowledge.*

1. **What is your gender? (a)** Male (b) Female (c) Prefer not to say

**(2) What is your age?** (a) 12-14 (b) 15-16 (c) 17-18 (d) 19+

**(3) Who do you live with?** (a) Both parents (b) Single parent (c) Guardian (relative or other)

(d) Alone

**(4) What is your parents’/guardian’s highest level of education?** (a) No formal education (b) Primary school (c) Secondary school (d) Higher education (University/College) (e)Post-graduate education

1. **How would you describe your family’s financial situation? (a)** We struggle to meet basic needs (b) We meet our needs but can't afford luxuries (c) We can afford some luxuries (d) We are financially comfortable

**(6) What class are you currently in?** (a) SS1 (b) SS2 (c) SS3

**(7) Which department are you in?** (a) Science (b) Commercial (c) Humanities

**Academic Performance**

These questions focus on how well the student is doing academically and any difficulties they may be facing.

**(1) How would you rate your performance in the following subjects?**

|  |  |
| --- | --- |
| **SCIENCE** | **PERFORMANCE** |
| English | (a) Excellent (b) Good (c) Fair (d) Poor |
| Biology | (a) Excellent (b) Good (c) Fair (d) Poor |
| Physics | (a) Excellent (b) Good (c) Fair (d) Poor |
| Chemistry | (a) Excellent (b) Good (c) Fair (d) Poor |
| Mathematics | (a) Excellent (b) Good (c) Fair (d) Poor |
| **ART** | **PERFORMANCE** |
| English | (a) Excellent (b) Good (c) Fair (d) Poor |
| Mathematics | (a) Excellent (b) Good (c) Fair (d) Poor |
| Literature in English | (a) Excellent (b) Good (c) Fair (d) Poor |
| Government | (a) Excellent (b) Good (c) Fair (d) Poor |
| CRS/IRS | (a) Excellent (b) Good (c) Fair (d) Poor |
| **COMMERCIAL** | **PERFORMANCE** |
| English | (a) Excellent (b) Good (c) Fair (d) Poor |
| Mathematics | (a) Excellent (b) Good (c) Fair (d) Poor |
| Commerce | (a) Excellent (b) Good (c) Fair (d) Poor |
| Accounting | (a) Excellent (b) Good (c) Fair (d) Poor |
| Economics | (a) Excellent (b) Good (c) Fair (d) Poor |

**(2) How many hours do you spend studying each week?** (a) Less than 5 hours (b) 5-10 hours

(c) 10-15 hours (d) More than 15 hours

**(3) Do you receive any extra tutoring or help outside of school hours? (a)** Regularly (b) Occasionally (c) No

**Attendance and School Involvement**

These questions will help you predict dropout rates and analyze student engagement.

**(1) How often do you attend school?** (a) Every day (b) Most days (c) Occasionally (d) Rarely

**(2) Do you participate in extra-curricular activities (clubs, sports, etc.)?** (a) Regularly (b) Occasionally (c) Not at all

**(3) Have you ever considered dropping out of school?** (a) Often (b) Sometimes (c) Never

* **If yes, what was your main reason for considering dropping out?** (a) Financial difficulties (b) Family responsibilities (c) Lack of interest in studies (d) Bullying or unsafe school environment (e)Poor academic performance (d) Other

**Social Environment and Bullying**

These questions address bullying, peer pressure, and the social environment, which can have a major impact on dropout rates and performance.

**(1) Have you ever experienced bullying at school? (a)** Frequently (b) Occasionally (c) Never

* **If yes, what kind of bullying have you experienced?** (a) Verbal (e.g., name-calling, insults) (b) Physical (e.g., pushing, hitting (c) Cyberbullying (e.g., online harassment) (d) Social (e.g., being excluded by peers) (e) Others

(3) **How comfortable do you feel in your school environment?** (a) Very comfortable (b) Somewhat comfortable (c) Uncomfortable

**(4) Do you have a trusted teacher or staff member you can talk to if you're having problems at school?** (a) Yes (b) No

**(5) Do you feel pressure from your peers to do things you don't want to do?** (a) Frequently (b) Occasionally (c) Never

**Parental Involvement and Support**

These questions aim to understand the level of support students receive from their family.

**(1) How often do your parents/guardians help you with your homework?** (a) Always (b) Sometimes (c) Rarely (d) Never

**(2) Do your parents/guardians attend parent-teacher meetings? (a)** Regularly (b) Sometimes (c) Never

**(3) Do your parents/guardians encourage you to pursue higher education (university or college)?** (a) Yes (b) No (c)They haven't discussed it

**Mental and Emotional Well-being**

Mental health is a significant factor that can affect both academic performance and dropout rates.

**(1) How often do you feel stressed about your schoolwork?** (a) Always (b) Sometimes (c) Rarely (d) Never

**(2) How do you feel about your overall academic ability?** (a) Very confident (b) Somewhat confident (c) Not very confident (d) Not confident at all

**(3) Do you have access to counseling services at your school?** (a) Yes (b) No (c) I'm not sure

**Access to Resources**

Understanding what resources students have can help assess performance and identify needs.

**(1) Do you have access to the following learning resources at home?** (Select all that apply) (a) Textbooks (b) Internet (c) A computer/laptop (c) Private study space (d) None of the above

**(2) Do you have access to these resources at school?** (Select all that apply) (a) Library (b) Computer lab (c) Internet (d) Extra tutoring sessions (e)None of the above

**Motivation and Goals**

These questions will help identify a student's intrinsic motivation and long-term plans.

**(1) What is your main motivation for attending school?** (a) To learn and gain knowledge (b) To prepare for a good career (c) To meet family expectations (d) To avoid being bored at home (e) Other

**(2) Do you plan to attend a university or college after secondary school?** (a) Yes (b) No (c) I'm not sure

**(3) What is your goal score for JAMB?** (a) Below 200 (b) 200 To 250 (c) 250 To 300 (d) 300 And Above

**Time Management**

Understanding how students spend their time outside school is crucial to analyzing their readiness and performance.

**(1) How many hours a week do you spend on extracurricular activities (e.g., sports, music, clubs)?** (a) Less than 5 hours

(b) 5-10 hours (c) More than 10 hours

**(2) How do you spend most of your free time outside school?** (Select all that apply) (a) Studying (b) Socializing with friends

(c) Watching TV or movies (d) Playing sports (c) Doing chores at home (d) Other

**Additional Questions**

These questions will allow you to gather data about factors like cultural and religious influences that could also impact performance.

**(1) What language is predominantly spoken in your home?** (a) English (b) Pidgin (c) Yoruba (d) Hausa (e) Igbo (f) Other

1. **Are you involved in any work (e.g., trading, farming, part-time jobs) that takes time away from your studies? (a)** Frequently (b) Occasionally (c) No
2. **How will you rate your performance in your last major exam?** (a) Below 40% (b) 40 – 59% (c) 60 – 69% (d) 70 – 100%