

Ateneo De Davao University
Junior High School
2nd Quarter S.Y. 2022 – 2023

Christian Life Education 9
Enabling Task 3

Community Project Proposal

Good day dear Grade 9 students.

We are moving closer towards realizing the Ateneo Excellence Standard: ***that we shall champion advocacy, social mobilization initiatives and foster food security to support the partner institutions*** assigned to us.

Hence, we shall continue to put to good use all our talents and opportunities as we prepare the project proposal that will address the needs and problems of the partner institutions.

Enabling Task 3 presents the details of the project that you intend to implement to your partner institution. Take note that most of the information needed for this task can be found from your previous enabling tasks.

In order to maintain equality of tasks, five components are added: (1) objectives and outcomes, (2) timeline, (3) budget, (4) success indicators and (5) evaluation.

Sincerely,

Your CLE
Teachers

GENERAL INFORMATION	
Project Name (Title)	Institute Development Project
Institution	SMAC Sisters Institution
Institution's Address	Purok 6 Habana Compound 8022 Tugbok Davao City
Contact Person	Sr.Luzviminda C. Pepito
Contact Number	Cellphone number: 09432466811 Telephone number: 082 - 2930949
Project Duration	Present - Up until the end of school year
Budget Breakdown	(sample is given below)
PROJECT BACKGROUND	
Project Summary(Sophie)	
<p>The problem of the partner institution is the lack of resources and the lack for a sense of childhood of the children. The lack of resources may be due to the scarcity of gardening or greenery activities. While the lack for a sense of childhood of the children may be due to the past experiences of the children as they were neglected, abandoned, or orphaned.</p> <p>This project kept in mind the mission of the SMAC institution, where it aims to improve the lives of the children with traumatic past experiences and give them a home with love and care. This project aims to address the identified issues with proposed efficient project services.</p> <p>First is the composting service, this helps the institution to have a sustainable food source and to have a greener environment for the community. This composting service, with its greenery that is wished to achieve, can help create a sacred space for the children for prayers, and etc. The second proposed service</p>	

is a counseling assessment, where the volunteers would have a meaningful conversation and activities with the children to help with their development as they lack a sense of childhood. This service is also to help them with their personal issues, traumas, and etc.

With the planned project services, it is anticipated in the future that the institution will have a better environment. As it is hoped that the institution would have a sustainable and healthy food source to add more greenery in their facility. As for the children, it is hoped that the services would help them develop and understand themselves for the future ahead of them.

Community Profile (Agatha)

You may use the information you have learned or gathered in the First Quarter. If you will use your previous work, kindly check and revise.

- Refer to Q1 ET 1 and
- SMAC focuses on monitoring the surroundings for abused, neglected, and abandoned children. The institution places a priority on educating the children to be better in their life. Giving the kids psychological and physical assistance is another goal of the organization. Up to this point, the SMAC Sisters Institution has accepted children in need and provided them with assistance and guidance to develop into artistic individuals. The Sorelle Missionarie dell'Amore di Cristo, Inc. is another name for the SMAC Sisters (SMAC), they have direct experience of the struggles faced by several families, including those with children, to provide for their basic needs which got them to formally establish the SMAC Institution on Saint Joseph's Day. The young children who are subjected to violence and sexual abuse are those who are living in subpar conditions on the streets, suffering from starvation, poor cleanliness, and low morale are being taken care by the institute. The goal of SMAC is to improve the standard of care given to those kids by reorganizing its programs and formulating its services in order to set up the center as a stand-alone institution.

Rationale (Heidi)

The project delivers an innovative, community-safe, and beneficial program that addresses the needs and issues of the community. It is vital because of its initiative to provide a green space for the institution to contribute to its resources and assist in the wellness and biodiversity of our communities. As well as a sacred space for equipping their spiritual needs, using for the solace of prayer and supplication. Additionally, we aim to conduct healthy conversational assessments for the children in SMAC. This

would deliver a widespread assessment that would reach the capacity of every child in their residence. Aiming for a healthy mental condition we propose this program to deliver conversational advice, webinars, as well as one on one discourse. This would help in the development of the children and how it deals with their issues and past traumas.

Project Objectives (Heidi)

Our primary objective is to provide a safe, green space for the children that would cater to their spiritual, mental, physical, emotional and social needs.

The specified points of this project are the following:

1. To deliver a composting program.
2. Renovate a sacred space
3. Construct green space all throughout the institution
4. Evaluate the condition of the children
5. Provide an assessment program for all the children
6. Succeed in establishing support for SMAC

Project Outcomes/Results (Agatha)

1. It can help both the children and the institution by providing support for them.
2. The institute will be a better place to live and confine the children and its other residents.
3. It can satisfy the needs of the children.
4. They will be provided with a healthy source of food.
5. The place will be a fun and safe place for the children to develop themselves

Once the project will carry through, it'll motivate the facility to look for more children who are homeless and sick so they can bring them to the institute and help them to provide for their needs and so they can see the institute as their new home and a better place to stay.

Project Outputs (Sophie)


1. Few composting areas
2. Produce vegetables and fruits (or a garden)
3. Appoint an area for counseling and activities
4. Make a sacred space for children to have alone times, prayers, and etc.

Timeline

Plot what will happen in November, December, January, February, and March. The timeline will articulate the activities or output which you will undergo or do in the preparation or before the implementation, during the implementation, and post-implementation. Every activity our output should have a description and target week or date of accomplishment. This will guide the proponents on the work they have to do in the process of accomplishing the project.

This can be in a tabular form. A sample is given below.

You may also use this Timeline with Budget template:

 ET 3 Timeline with Budget Proposal Sample

Success Indicators(Amanda Agbisit)

In the first phase the accomplishment of desired objectives will be assessed according to seminars – modules designed in the written form (its structure, quality and justification to the principles of Bologna Declaration). In this phase education will be also evaluated by participants with application of “before-after” evaluation design and by application of specific questionnaires which will assess participants’ knowledge and satisfaction with education.

In the second phase accomplishment of objectives will be evaluated by the same approach – “before-after” evaluation when education is considered, while proposals of local public health strategies will be also evaluated according to their objective and action plans, whether they are based on previous assessed local priorities – situation analysis, what are the structures and feasibilities of action plans and whether public health strategies are delivered in written forms. In this phase, project objectives will be evaluated also by numbers of participants in the

local public discussions about proposed strategies, as well as by numbers of media contributions (in electronic and published media).

Third phase will be evaluated through small community health promotion projects and by the level to which multidisciplinary and participatory approach are applied – congruence between community project objectives and local public health strategy (its objectives and action plan), involvement of different partners from the community in the project activities, number of citizens covered by project intervention, level of citizens involvement, level of knowledge about health, which is gained by community members, eventually changes in their attitudes and behavior.

- Predict the impact of our progress
- Evaluate the value of this progress
- Execution of tasks and milestones
- Quality deliverables executed to SMAC

Answer:

The first stage of completing our project begins with a discussion of the issue with the institution and the SMAC children. We would learn more about the issue at this phase in order to support the institution. We would recruit volunteers, such as licensed therapists, to assist the SMAC children in the second phase. Additionally, we would speak with the community more about our program and how it benefits the institution. To assist with the project's implementation for composting, we would gather food waste from the institution. Finally, for the third phase, we would assess the kids and the institution to see if we needed to provide more help. We would observe the institution's requirement for more vegetation at its area. And we would check to see if the mental health of the SMAC children had improved or if they still required assistance.

Evaluation (Amanda Agbisit)

Formulate at least five (5) essential or reflection questions which your team will use and answer to assess the highs and lows of your project after the project implementation. Questions should have relevance to your project objectives.

Ex. What went well (strength)? What went wrong (weakness)? Opportunities? Threats? Recommendation? (SWOT Analysis questions can be used as well.)

- How did the volunteers help?

- Did the volunteers have a hard time?
- Did the children have fun?
- What are the recommendations of the volunteers of the program?
- What are the opportunities for the program?

Member's Self Rating

(Please use the rubrics below to rate yourself)

Member Name	Contribution/ Tasks Done	Equal Work	Cooperation	Participation	Support	Communication
Angela Heidi Villocino	4	4	4	4	4	4
Sophie Hannah Torres	4	4	4	4	4	4
Amanda Felice Agbisit	4	4	4	4	4	4
Agatha Webster Jacobe	4	4	4	4	4	4

Group Work/Project Rubric

Evaluation for: _____

Evaluator: _____

Goal	4 Points	3 Points	2 Points	1 Point
Equal Work	Did a full share of work or more	Did an equal share of work	Did almost as much work as others	Did little or no work
Cooperation	Took an initiative in helping the group get organized	Worked agreeably with partners	Could be persuaded to cooperate	Did not cooperate
Participation	Provided many ideas	Participated in discussions and made some suggestions	Listened to others but offered few suggestions	Seemed bored with the discussions and offered no suggestions
Support	Assisted other partners	Offered encouragement to other partners	Seemed preoccupied with own project	Took little interest in others' projects
Communication	Clearly communicated ideas	Usually shared ideas	Rarely expressed ideas	Never expressed any ideas

Sample budget and timeline (time frame columns)

ANNEX1.0 OPERATIONAL BUDGET (FIND ATTACHED BOQ)

[illegible]

Project Budget

BUDGET LINE	DESCRIPTION				Total (US\$)	Total (MK)
	Item Description	Unit	Unit Cost (MK)	Quantity		
WORKING TOOLS	Wheelbarrows	number	43,000	4	251.95	172,000
	Hoes	number	2,700	6	23.73	16,200
	Picks	number	21,000	4	123.05	84,000
	Brush set	Number	5,000	1	7.32	5,000
	shovels	Number	9,000	4	52.73	36,000
	Water drums	Number	27,000	3	118.65	81,000
	Panga knives	Number	2,500	2	7.32	5,000
Sub total					584.76	399,200
ADC SENSITISATION MEETING	Hall Hiring	number	20,000	1	29.296	20000
	Drinks	number	250	35	12.82	8,750
	Snacks	number	250	35	12.82	8,750
	Transport Refunds	Number	2,000	35	102.54	70,000
	Fuel	litre	734	30	32.26	22020
Sub total					189.723	129,520
COMMUNITY AND VDC SENSITISATION MEETING	Hall Hiring	Number	20,000	1	29.296	20000
	Drinks	Number	250	70	25.63	17,500
	Snacks	number	250	70	25.63	17,500
	Transport Refunds	number	2000	70	205.08	140,000
	Fuel	litres	734	30	32.26	22,020
Subtotal					317.896	217,020
	Quarry stones	Tones	4,900	20	143.55	98,000