

Fawziyah Alebiosu

Objective

A high school student seeking to know more about computer science

Education

Bladensburg High School Bladensburg ,MD 2014 -present

Expected Graduation Date: May 2017

Current Cumulative Career G. P. A: 3.8

AP Courses: AP World History, AP English Language and Composition, AP Physics C, AP Computer Science C, AP Psychology.

Activities

Blade Coders Co-Founder and Co-Teacher September 2016

- In charge of teaching 8+ high school students to program in HTML, CSS and some scratch
- Working with the co-founder to plan each club session

Port Town Youth Council 2014-2016

- Represented all of the residents of Port Towns (Bladensburg, Colmar Manor, Cottage City and Edmonston) and help implement policies and decisions for the town with a group of 18 other teenagers.
- Volunteered over 200 hours in the Port towns

Yearbook Committee August 2015-present

- In charge of editing and taking pictures during homecoming week under tight deadlines.

Peer Forward Mentor Data Management Officer 2016-present

- Increase awareness of the importance of college to students at my school along with 14 other students
- Come up with creative ways to convince students to apply and enroll in college
- Measure and analyze progress of campaigns done by the committee

3rd Grade Tutor 2014-2015

- Taught third grade level mathematics, reading and science.
- Helped with all homeworks
- Aided in the memorization of multiplication tables

National Honors Society 2015- present

National Society of High School Scholars (NSHSS) Ambassador 2015-present

- Responsible for inspiring and motivating other NHSS members
- Organizes NSHSS activities

Secretary of the Young Farmers and Conservation club 2011-2014

- Recorded minutes of meetings every week
- Organized campaigns for environmental awareness

Office of the Mayor of Edmonston Intern June 2016-August 2016

- Worked directly with the mayor and coordinator of the port towns health partnership to understand and connect stormwater to health by helping with spreadsheets, troubleshooting and giving presentations

Girls Who Code Summer Immersion Program June 2016-August 2016

- Learned HTML, CSS, Python, Javascript, Bootstrap and C++ in six weeks
- Networked with several women in STEM fields
- Worked with three other girls to create a website that addresses sexual assault
https://jasmineoke.github.io/2016_SIP_WAS_BSA_The_Concept_Crew/about_us.html

Awards and Accomplishments

- Nominated for Posse Scholarship
- Selected for the National Academy of Future Scientists and Technologists Award of Excellence September 17, 2015
- Meritorious Scholastic Achievement from the National Society of High School Scholars 2015
- Certificate of Completion of the Girls Who Code Summer Immersion Program
- Honor Roll (10th grade - 11th grade)