Technology Lesson Plan

**** Basic **** Intermediate ****  Advanced

Micro Lesson Video Link: <https://youtu.be/a385Lk0aa60>

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| **Business/Materials** | **Lesson Objectives** | | | | |
| * PPT Presentation * Overhead projector * Notebook * Laptop and cell phone (should access to the internet)  1. [HelloTalk](https://www.hellotalk.com/?lang=en) 2. [BEELINGUAPP](https://www.beelinguapp.com/) 3. [Learn English Grammar](https://learnenglish.britishcouncil.org/apps/learnenglish-grammar-uk-edition) 4. [FunEasyLearn](https://www.funeasylearn.com/) 5. [Oxford Learner’s Dictionaries](https://www.oxfordlearnersdictionaries.com/) 6. [Wattpad](https://www.wattpad.com/) 7. [English Grammar in use](https://www.educationalappstore.com/app/english-grammar-in-use-sample) | * Students will learn technology vocabulary * Students will learn how to use gadgets and software * Students will learn different kind of software and applications * Students will able to use 10 internet phrases in real life | | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  Teacher will teach new vocabulary and students should write down on their notebook.   1. Tablet 2. Laptop 3. Computer 4. Memory stick 5. Cell phone/mobile phone 6. (App)Application/software 7. Windows/MacOS/Linux/IOS/Android   Objective discussion  In this lesson students will learn Technology vocabulary, students will able to use technology words and phrases in real life. Students will learn how to use gadgets and software. Students will learn how to choose software/application to improve their speaking, Reading, Writing and Grammar skills. | | | | | |
| **Instruct and Model (30 min)** | | **** R | **** W | **** L | **** S |
| Instruct/Model 1  Teacher will give introduce and show applications and software.   1. Documentation   Teacher will introduce documentation software [Google Docs](https://docs.google.com/) and [Google Drive](https://www.google.com/drive/).   1. Vocabulary   Teacher will introduce vocabulary applications [Oxford Learner’s Dictionaries](https://www.oxfordlearnersdictionaries.com/) and [Fun Easy Learn](https://www.funeasylearn.com/). Teacher will show where to download and how to download them. Teacher will exact teach how to use them and when to use them.   1. Speaking   Teacher will introduce 2 different apps: [iTalki](https://www.italki.com/) and [Hello talk](https://www.hellotalk.com/).   1. Reading and Grammar   Instruct/Model 2  Teacher will teach internet slang and phrases. Teacher will explain each phrase and will fivw examples. Teacher also will teach how to use them and when to use them.   1. LOL – laugh out loud (what a funny picture, LOL) 2. GOAT – greatest of all time (that’s Adele’s concert, GOAT) 3. OMG – Oh my god (OMG, I can’t believe it) 4. BRB – be right back (I’m going to grab a snack, BRB) 5. FYI – for your information (FYI, I have to leave early today) 6. BTW – by the way (BTW, have a nice day) 7. DM – direct message (DM me your phone number) 8. AFAIK – as far as I know (AFAIK, we are still meeting on Sunday) 9. IIRC – if I recall correctly (IIRC you have to meet me at school) 10. LMK – let me know (if something goes wrong LMK) | | | | | |
| **Guided Practice (10 min)** | | **** R | **** W | **** L | **** S |
| Students go to the app store or google play market and download [Hello talk](https://www.hellotalk.com/). Teacher will help students to sign up if they cannot. When students finish sign up, they find each other in Hello Talk. | | | | | |
| **Independent Practice (10 min)** | | **** R | **** W | **** L | **** S |
| Students work in pairs and they will make small conversation with each other. They should use in their conversation these phrases:   1. LOL – laugh out loud 2. GOAT – greatest of all time 3. OMG – Oh my god 4. BRB – be right back 5. FYI – for your information 6. BTW – by the way 7. DM – direct message 8. AFAIK – as far as I know 9. IIRC – if I recall correctly 10. LMK – let me know | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| Homework   1. Students should review technology vocabulary and internet phrases 2. Students should download applications and use them, students should their opinion about these applications. Why they like them or why they don’t like them. Do they want to use them or they do not? If they use any other applications students should write application’s minuses and pluses. | | | | | |