Pronunciation Lesson Plan

**** Basic **** Intermediate ****  Advanced

Micro Lesson Video Link: <https://youtu.be/-_flKk5QS9w>

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| **Business/Materials** | | **Lesson Objectives** | | | |
| * PowerPoint presentation * Overhead Projector * Laptop or cell phone (should access internet) * Headphones  1. Long vowel sound   <https://www.yourdictionary.com/index.php/pdf/articles/163.longvowelwordsexamples.pdf>   1. Short vowel sound   <https://www.yourdictionary.com/index.php/pdf/articles/295.short-vowel-sounds2.pdf> | | * Students will learn basic guideline of pronunciation * Students will learn vowels and constants * Students will learn long vowel sounds * Students will learn short vowel sounds | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  Minimal Pairs are words that sound similar but one phonological element is different in the two words. For example, glamour and grammar sound extremely similar. But they are different with the /r/ and /l/ sounds.In the pronunciation game, students have to keep a keen ear on what they hear. For example, we use minimal pairs which are similar sounding words with one different phonological element.First, they start at the top of the pyramid. Next, the teacher says the word and students have to circle it. Meanwhile, this process continues until everyone reaches the bottom. Finally, there’s only one spot where everyone should finish. Warm-up activity’s worksheet below the lesson plan.  Objective discussion  Today we will learn basic guideline of pronunciation. And we will also learn vowels and constants, long vowel sounds and short vowel sounds. | | | | | |
| **Instruct and Model (20 min)** | **** R | | **** W | **** L | **** S |
| Instruct/Model 1  Techer introduces new lesson Vowels and Consonants. Teacher explains difference between vowels and consonants follow by presentation. Teacher starts lesson with vowels. Teacher explains to Students what are vowels and how to distinguish from consonants. Teacher one by one count all vowels and also explains why letter Y is sometimes vowel sometimes consonant (presentation page2). Teacher explains two main categories of vowels. Short and Long vowel sounds (presentation page3). Teacher explains long vowel sounds with examples. (presentation page4). Teacher explains short vowel sounds with examples. (presentation page5). Then students enter this site <https://www.engvid.com/english-resource/50-tongue-twisters-improve-pronunciation/> teacher uses this site as guided practice.  Instruct/Model 2  Teacher explains to students what are consonants. Teacher one by one explain how to pronounce each consonant. When teacher finish the lesson content students go this site <https://www.realenglishspeaker.com/courses/5-day-fluency-challenge/lessons/day-4-boost-your-pronunciation/topic/imitation-exercise/> to imitation practice. Teacher use this site as independent practice. | | | | | |
| **Guided Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Students enter this site <https://www.engvid.com/english-resource/50-tongue-twisters-improve-pronunciation/> (needn’t sign up). Then each student chooses one of tongue twister and students tries to say them quickly as they can. Here is some examples of tongue twister:   * Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn’t fuzzy, was he? * Can you can a can as a canner can can a can? * You know New York, you need New York, you know you need unique New York * I saw a kitten eating chicken in the kitchen * Four fine fresh fish for you * Red lorry, yellow lorry | | | | | |
| **Independent Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Students go this site <https://www.realenglishspeaker.com/courses/5-day-fluency-challenge/lessons/day-4-boost-your-pronunciation/topic/imitation-exercise/> and students have to use imitating technique. There are three steps of imitating technique:   * Listen and read * Listen and imitate * Time shadowing. In the last step students should try to copy the voice. Students should use headphones to don’t disturb other students.   Homework:  <https://www.realenglishspeaker.com/courses/5-day-fluency-challenge/lessons/day-4-boost-your-pronunciation/topic/imitation-exercise/> students should enter this site they try to imitate the voice, then they should record their voice and send to teacher. | | | | | |
| **Assessment** | **** R | | **** W | **** L | **** S |
| 1. Long vowel sound   <https://www.yourdictionary.com/index.php/pdf/articles/163.longvowelwordsexamples.pdf>   1. Short vowel sound   <https://www.yourdictionary.com/index.php/pdf/articles/295.short-vowel-sounds2.pdf>  students can download worksheet and practice at home next class teacher will take a test quiz. | | | | | |

