# **Day 1 Statistics Assignment: Introduction to Statistics**

Name: Fazal Haq Date: 31/07/2-25 Day: Thursday

## Part A: Conceptual Understanding

#### 1. What is Statistics?

In your own words, define statistics and explain why it is important in everyday life. Provide one real-world example of how statistics might be used.

#### **Answer:**

<u>Statistics</u>: is the branch of mathematics which deals with collection, organizing, analyzing, and interpreting of data.

### Statistics is important in every day life because:

- We need to make inform decision rather than guessing
- It helps us understand trends ( sales over time )
- It helps us to make conclusions

#### **Real World Example:**

Companies use statitics to track:

- Market trends
- Revenue over time
- Which employee are most likely to leave

## 2. Population vs. Sample

a) Define population and sample in statistical terms. (1 line answer)

Population:

Population is the whole group of individuals, items, or data under study of interest.

Sample:

Sample is the subset or part of the population selected for analysis.

b) Explain why we often use samples instead of studying entire populations.

#### **Answer:**

Sample is used instead of population because collecting data from population is:

- Impractical
- Time consuming
- Expensive

While a well-chosen sample can provide reliable insights quickly and efficiently.

## 3. Types of Statistics

Match each example with the correct type of statistics (Descriptive or Inferential):

Example	Type
The average height of students in your class is 5'6"	Descriptive
Based on a survey of 1,000 voters, we predict the election outcome	Inferential
75% of customers rated our service as "excellent"	Descriptive
A study concludes that a new drug is effective for the general population	Inferential

## 4. Types of Data / Attribute

Classify each variable as Qualitative or Quantitative:

Variable	Type
Eye color	Qualitative
Number of siblings	Quantitative
Brand of smartphone	Qualitative
Temperature in Celsius	Quantitative
Student ID number	Qualitative
Height in inches	Quantitative

**Note:** Student ID number is technically a number, but it is used for identification, not for calculation or measurement. So it is treated as qualitative (nominal).

## 5. Data Classification Challenge

For each research question, identify:

- Whether you would use descriptive or inferential statistics
- What type of data (qualitative/quantitative) you're dealing with
- Whether you're working with a population or sample
- **a)** Research Question: "What is the most popular pizza topping among customers at Mario's Pizza last month?"

•	Type of statistics:	Descriptive	
•	Type of data:	Qualitative	
•	Population or Sample:	Population	if all costumers are considered

<b>b)</b> Research Question: "Do students standardized tests nationwide?"	who study more	e than 3 hours daily perform better on				
• Type of statistics:	Inferential					
Type of data:	Quantitative					
Population or Sample:	Sample					
c) Research Question: "What was the average temperature in Karachi during July 2024?"						
• Type of statistics:	Descriptive					
• Type of data:	Quantitative					
• Population or Sample:	Population	if using complete weather data from the				
month						