Warm-up

Today, you're going to speak about **scientific or technological breakthroughs**. Use the statements and questions in **exercises 2 (p. 106) and 5 (p. 111)** as a starting point to prepare the session. Try to use the **vocabulary and structures** that you have learnt up to now. Remember you should try to provide your classmates with **as much information as you can**. This is an informal conversation, so act natural (as far as possible): **give reasons; make questions; ask for clarification; explain; etc.**

1. There will be a music festival one day where all the performers are robots.
2. Every car on the road will be driverless by 2050.
3. People will stop using social media sites because of data and privacy issues.
4. More and more food will be grown in laboratories to cope with the increase in the world's population.
5. People will use online doctors rather than visiting them face to face.
6. There will be no need for students to go to a university building in the future as all lessons will be available online.
7. Would you like to live in a smart home (like the one you read about on page 110)? Why/ Why not?
8. What other gadgets can make a home smarter (apart from the ones mentioned in the article)?
9. Do you agree with the journalist's opinion at the end of the article that more technology in the home might make us lazier?

Speaking Card_ week 3

DIALOGUE: TECHNOLOGY
- In a real exam, your conversation should last about **5-6 minutes**.   - Listen to your partner, take part and **avoid short answers.**   - Your partner's information is the same as yours.   - Use **at least 3** of the ideas below

- Benefits and dangers of technology.
- Technological advance changing the world (education; daily life; world of work; etc.).
- Effects on culture.
- What recent scientific discovery or invention has been most important to society? Why?
- Privacy and technology.