Timothy Bryant

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Career Objective: Aspiring Backend Engineer with a solid foundation in Java, SQL, and RESTful API development, gained through an internship at Revature. Experienced in creating functional REST APIs using Test Driven Development methodologies. Currently enhancing database management skills through personal projects. Eager to leverage technical expertise and passion for software development to contribute to innovative backend solutions.

Education:

California State University, Fullerton, CA
Bachelor of Science, Computer Science, GPA: 3.42

Cerritos College, Cerritos, CA
Associate of Science, Computer Science, GPA: 3.3

Hardware/ Software:

- Languages: SQL, HTML, CSS, C++, Java, Python, R, Nodejs, JavaScript, Swift, Nextjs
- Operating Systems: Windows, Linux, MacOS
- Database Systems: MySQL, NoSQL
- Software: Unreal Engine, Visual Studio Code, Microsoft Office, R Studio, xCode

Experience:

Pete Brown Junior Tennis Program, Los Angeles, CA (Part Time)
Web & Social Media Director / Tennis Coach

Oct. 2025 to Present

- Redesigned the PBJTP website for mobile responsiveness and user experience.
- Added visuals and copy reflecting PBJTP's mission and programs.
- Maintained updates monthly for content, media, and events.
- Implemented 12-month content calendar across social media.
- Captured and edited photos/videos from PBJTP events and tournaments.

Revature, Reston, VA (REMOTE)
BACKEND JAVA INTERN

Jan. 2025 to June 2025

- Provided development using Java, SQL, RESTful API Construction and Spring Framework.
- Implemented project work including construction of functional REST APIs using Test Driven Development methodologies.
- Contributed coding activities using Java and Python, enhancing problem-solving skills and contributing to project success.
- Demonstrated an understanding of programming concepts through fourteen evaluations, leading to recognition of technical proficiency.
- Leveraged Java APIs in writing algorithms that solved various challenges and problem sets, improving efficiency in code execution.

Whizara, Los Angeles, CA
COMPUTER PROGRAMMING INSTRUCTOR

Mar. 2024 to Jan. 2025

- Created a classroom environment conducive to learning, resulting in increased student engagement and participation.

- Followed curriculum to set student goals, motivated and guided students, resulting in an enjoyable learning experience and improved student performance.
- Monitored student progress, advised students, and provided feedback and support, leading to successful achievement of student outcomes and course objectives.
- Collaborated effectively with students, teachers, and parents to achieve course goals, resulting in enhanced communication and student success.

INTERNSHIP & COURSE RELATED PROJECT ADDENDUM - AVAILABLE UPON REQUEST