



Federico Chiaffredo

has completed the following course:

NEUROPLASTICIANS AND NEUROMYTHS CENTRAL QUEENSLAND UNIVERSITY

In this course, students are introduced to the latest strategies emerging from Educational Neuroscience for educators to consider. These provide valuable guidelines for neurologically friendly principles from the disciplines of Psychology, Education and Neuroscience (PEN) – emphasising contemporary

2 weeks, 2 hours per week

Ken Purnell

Ken Purnel

Professor/HOC Grad Cert Brain Based Educ Central Queensland University Monegue White

Monique White

Educational Developer Central Queensland University





The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

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STUDY REQUIREMENT

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LEARNING OUTCOMES

- Explore the contemporary research of worldrenowned authors in the Psychology Education Neuroscience (PEN) disciplines
- Reflect on the impact that can be made to our neuroplastic brain with learning experiences
- Demonstrate knowledge of neuromyths, neuroplasticity and brain-based learning

SYLLABUS

- Explore the concept of neuroplasticity
- Reflect on the implications of neuroscience findings on lifelong learning
- Investigate research-based teaching strategies
- Reflect on some neuromyths widely accepted by the teaching community

