# Relational Algebra

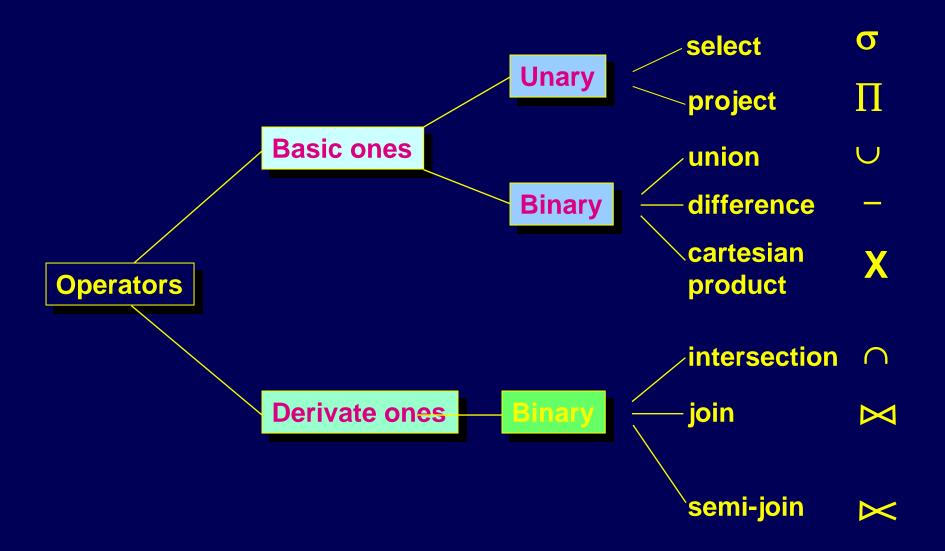
## Taxonomy of Languages

- Formal Languages:
  - Relational algebra;
  - Relational calculus;
  - Logic programming.
- Programming languages:
  - SQL: Structured Query Language;
  - QBE: Query By Example.

## Relational Algebra

- Codd (70)
- Useful to learn how to make queries
- Minimal set of 5 operators expressing the entire processing power of the language

#### **Global View**



#### **Example: University Exams**

#### student

ld	Name	City	Dept
123	Carlo	Bologna	CS
415	Paola	Torino	CS
702	Antonio	Roma	Log

#### exam

# Id Course Id Date Id Mark 123 1 7-9-03 10 123 2 8-1-03 8 702 2 7-9-03 5

#### course

Course Id	Title	Teacher
1	Math	Barozzi
2	CS	Meo

#### Selection

# **σ** Name='Paola' **STUDENT**

- Yields to a relation (with no name) where
- schema:
  - Same schema as STUDENT
- instance:
  - Those tuples of STUDENT fulfilling the selection predicate

ld	Name	City	Dept
415	Paola	Torino	CS

# Selection Predicate: Syntax

#### **Boolean expression of simple predicates**

#### **Boolean expression:**

- AND (P1 AND P2) (∧)
- OR (P1 OR P2) (∨)
- NOT (P1) (¬)

#### Simple predicates:

- TRUE, FALSE
- term comparator term

#### comparator:

• =, !=, <, <=, >, >=

#### term:

- constant, attribute
- Arithmetic expression of terms and attributes

#### Example

σ STUDENT

(City='Torino') OR ((City='Roma') AND NOT (Dept='Log'))

ld	Name	City	Dept
 123	Carlo	Bologna	CS
415	Paola	Torino	CS
 702	Antonio	Roma	Log

# Projection

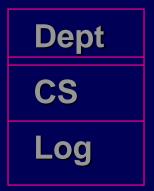
#### Π Name, Dept STUDENT

- Yields to a relation (with no name) where
- schema:
  - attributes Name and Dept
- instance:
  - the restriction of tuples
  - over the attributes
  - Name and Dept

Name	Dept
Carlo	CS
Paola	CS
Antonio	Log

## **Projection and Duplicates**

• In the formal model, the projection eliminates the duplicates  $\Pi_{\text{Dept}}$  STUDENT



 In the informal model (real systems), the elimination of duplicates MUST be explicitly requested (SQL: distinct).

# Assignment

- Provides the resulting relations with a name
- Does not belong to algebraic operators

CScientist =  $\sigma_{Dept='CS'}$  STUDENT

Turin =  $\sigma_{\text{City='Torino'}}$  STUDENT

#### Union

#### **TABLE1** ∪ **TABLE2**

# Can be done iff TABLE1 and TABLE2 are compatible

#### Thus:

Same degree
Or (usual requirement) their domains have
the same type – in order

#### **Union**

- CScientist ∪ Turin
- Yields to a relation (with no name) where
- schema:
  - Same schema as CScientist
- instance:
- union of the tuples of CScientist and Turin Commutative on instances

ID	Name	City	Dept
123	Carlo	Bologna	CS
415	Paola	Torino	CS

#### **Difference**

TABLE1 - TABLE2

# Can be done iff TABLE1 and TABLE2 are compatible

#### **Difference**

- Cscientist Turin
- Yields to a relation (with no name) where
- schema:
  - Same schema as CScientist
- instance:
  - Difference of the tuples of CScientist and Turin
  - NOT commutative on instances

ld	Name	City	Dept
123	Carlo	Bologna	CS

#### **Cartesian Product**

- R × S
- Yields to a relation (with no name) where
- schema:
  - attributes from R and from S
  - degree(RxS)= degree(R)+degree(S)
- instances:
  - All possible pairs of tuples of R and of S
  - card(RxS)=card(R)\*card(S)

# Example

R1(A,B) R2(C,D)

Α	В
а	1
b	3

C	D
С	1
b	3
a	2

**R1xR2 (A,B,C,D)** 

Α	В	C	D
а	1	С	1
a	1	b	3
a	1	a	2
b	3	С	1
b	3	b	3
b	3	a	2

#### Intersection

Can be done iff TABLE1 and TABLE2 are compatible

Can be derived by using the next formula:

$$R \cap S = R - (R - S)$$

#### Intersection

#### **CScientist** ∩ **Touriner**

- Yields to a relation (with no name) where
- schema:
  - Same schema as CScientist
- instance:
  - Intersection of tuples of CScientist and Turin
- Commutative on instances

ld	Name	City	Dept	
415	Paola	Torino	CS	

#### **Join**

STUDENT | > < | STUDENT.Id=EXAM.Id EXAM

Same as:

σ<sub>STUDENT.Id=EXAM.Id</sub> STUDENT × EXAM

Attributes with the same name are dealt with by the "dot notation": EXAM.Id, STUDENT.Id

#### **Join**

#### STUDENT | > < | STUDENT.Id=EXAM.Id EXAM

- Yields to a relation (with no name) where
- schema:
  - concatenation of the schemata of STUDENT and EXAM
- instances:
  - The tuples of the Cartesian product that fulfill selection predicate:

STUDENT.	Name	City	Dept	EXAM. Id	Course Id	Date	Mark
123	Carlo	Bologna	CS	123	1	7-9-03	10
123	Carlo	Bologna	cs	123	2	8-1-03	8
702	Antonio	Roma	Log	702	2	7-9-03	5

# Syntax of the JOIN Predicate

Conjunctive expression of simple predicates

**ATTR1 comp ATTR2** 

where ATTR1 belongs to TAB1
ATTR2 belongs to TAB2
comp: =, !=, <, <=, >, >=

**EQUI-JOIN:** equality comparison, ONLY

#### **Natural Join**

equi-join of all the predicates with the same name (predicates are omitted, repeated join column is omitted)

#### STUDENT | ⊳⊲ | EXAM

ld	Name	City	Dept	Course Id	Date	Mark
123	Carlo	Bologna	CS	1	7-9-03	10
123	Carlo	Bologna	CS	2	8-1-03	8
702	Antonio	Roma	Log	2	7-9-03	5

#### **Natural Join of Three Tables**

#### STUDENT | ▷ ▷ | EXAM | ▷ ▷ | COURSE

ld	Name	City	Dept	Course Id	Date	Mark	Title	Teacher
123	Carlo	Bologna	CS	1	7-9-03	10	math	Barozzi
123	Carlo	Bologna	CS	2	8-1-03	8	CS	Мео
702	Antonio	Roma	Log	2	7-9-03	5	CS	Мео

#### Semi-join STUDENT | > < STUDENT.Id=EXAM.Id EXAM

# TAttr(Student) STUDENT | ▷ ▷ | STUDENT.Id=EXAM.Idr EXAM

- Yields to a relation (with no name) where
- schema:
  - schema of STUDENT
- instance:
  - The tuples obtained by projecting on the attributes of STUDENT the join of STUDENT with EXAM

ld	Name	City	Dept
123	Carlo	Bologna	CS
702	Antonio  Database Sv	Roma	Log

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#### **Natural Semi-Join**

STUDENT  $| \triangleright \triangleleft | = 1$   $\prod_{\text{Attr(Student)}} | \text{STUDENT} | \triangleright \triangleleft | = 1$ 

# Project over the attributes of STUDENT of the natural join of STUDENT and EXAM

ld	Name	City	Dept
123	Carlo	Bologna	Inf
702	Antonio	Roma	Log

# **Equivalence of Expressions**

Which students got a mark of 10 in Math?

Equivalent to:

```
Π Name σ Mark=10 ∧ Title='math'

(STUDENT | ▷▷□ | EXAM | ▷□□ | COURSE)
```

# **Equivalence of Expressions**

- Antonio's teachers?
   Π <sub>Teacher</sub> (COURSE | ▷▷□ (EXAM | ▷□ | O Name = 'Antonio' STUDENT))
- Equivalent to:

 Find the names of students who never got a mark smaller than 8

```
\begin{array}{c|c} \Pi_{\text{Name}} \text{STUDENT} & \text{Ind} & \text{EXAM} \\ & \Pi_{\text{Id}} & \text{EXAM} \\ & & \Pi_{\text{Id}} & \sigma_{\text{Mark} < 8} & \text{EXAM} \end{array}
```

 Explanation: at first, find all the lds of all the students who passed at least ONE examination, then subtract the lds of those who got 8 or less, then find their names.

 Find the names of all the students who never got less than 8 OR never passed an examination

```
\begin{array}{c|c} \Pi_{\text{Name}} \text{ STUDENT } | \rhd \lhd | \\ & (\Pi_{\text{Id}} \text{ EXAM - } \Pi_{\text{Id}} \sigma_{\text{Mark} \lessdot 8} \text{ EXAM)} \\ U \\ & \Pi_{\text{Name}} (\Pi_{\text{Id}} \text{ STUDENT - } \Pi_{\text{Id}} \text{ STUDENT } | \rhd \lhd | \text{ EXAM)} \end{array}
```

 Find the names of the students which passed "CS" and "math" the same day

```
\begin{split} &\Pi_{\text{Name}} \, \text{STUDENT} \, |\triangleright \triangleleft| \\ & \quad \text{((EXAM } |\triangleright \triangleleft| \, \sigma_{\text{Title='CS'}} \, \text{COURSE)} \\ & \quad |\triangleright \triangleleft|_{\text{Id} \, = \, \text{Id} \, \wedge \, \text{Date} \, = \, \text{Date}} \\ & \quad \text{(EXAM } |\triangleright \triangleleft| \, \sigma_{\text{Title='math'}} \, \text{COURSE))} \end{split}
```

 Explanation: at first, find the lds of the students which passed the two examinations the same day, then find their names.

Find the last exam for every student

```
EXAM

-

(EXAM | ▷⊲ (Id = Id) ∧ (Date < Date) EXAM)
```

 Explanation: at first, find all the exams which are not the last ones (i.e., they are followed by another exam for that student with a subsequent date), then subtract this set to the set of all the exams. The remainder is the set of the last exams.

#### More Exercises

(homework)

- Find the first exam for every student;
- Find the exam before the last exam for every student;
- For every student and for every exam, find the next exam of that student (NEXT):
  - NEXT has the following schema:
    - NEXT(Id, Courseld1, Date1, Courseld2, Date2)

#### Solutions

(optional exercises)

#### **University Exams**

#### student

ld	Name	City	Dept
123	Carlo	Bologna	CS
415	Paola	Torino	CS
702	Antonio	Roma	Log

#### exam

# Id Course Id Date Mark 123 1 7-9-03 10 123 2 8-1-03 8 702 2 7-9-03 5

#### corso

Course Id	Title	Teacher
1	matematica	Barozzi
2	informatica	Мео

#### **First Exam**

- Find the first exam for every student:
  - Exam1 = Exam;
  - Exam2 = Exam;
  - FirstExam = Exam

```
(Exam1 | ⊳⊲ Exam2
```

```
(Exam1.Id = Exam2.Id) \land
```

(Exam1.Date > Exam2.Date)

#### Last before the Last

- Find the last exam before the last exam:
  - find all the exams MINUS the last exam for every student;
  - starting from the above result, find the last exam.

#### **Next Exam**

- For every student and for every exam, find the next exam (of that student).
- The NEXT relation will have a schema like the following one:
  - NEXT(Id, Course1, Date1, Course2, Date2)

#### **NEXT**

```
- ESAME1 = ESAME;
- ESAME2 = ESAME;
- ESAME3 = ESAME;
    NEXT =
      ESAME |⊳⊲|
                                              ESAME1
                    (ESAME.Matr = ESAME1.Matr \wedge
                    ESAME.Data < ESAME1.Data)
    \Pi_{E1,E3} (ESAME1 \triangleright \triangleleft ESAME2 \triangleright \triangleleft ESAME3)
                             (ESAME1.Matr = ESAME2.Matr ∧
                             ESAME2.Matr = ESAME3.Matr \wedge
                             ESAME1.Data < ESAME2.Data ∧
                             ESAME2.Data < ESAME3.Data)
```

#### **NEXT**

#### Ovvero:

- date le tuple (1,2,3,4);
- la prima parte della query restituisce (1,2), (1,3), (1,4), (2,3), (2,4), (3,4);
- la seconda parte restitusice come risultato intermedio (1,2,3), (1,2,4), (1,3,4), (2,3,4).
- la proiezione sugli attributi di Esame1 ed Esame3 (Π<sub>E1, E3</sub>) traforma questo risultato intermedio in (1,3), (1,4), (1,4), (2,4);
- la differenza finale restituisce (1,2), (2,3), (3,4).
- ... e si vi fossero due o piu' esami sostenuti nel medesimo giorno????