

EDUCATION

Ohio State University, Columbus, OH Ph.D. Sociology	08/2021 – Present
Wake Forest University, Winston-Salem, NC M.A. Psychology	08/2019 – 08/2021
Beijing Normal University, Beijing, China B.S. Psychology	09/2015 – 06/2019

PUBLICATIONS AND MANUSCRIPTS

- Brady, S., & **Xie, F.** (2020). *Psychological interventions as an effort of culture change: Three implications and a caution*. Manuscript in preparation.
- Brunsting, N. C., Bettini, E., Common, E. A., Royer, D. J., Rock, M., Lane, K. L., **Xie, F.**, Chen, A., & Zeng, F. (2020). *Working conditions, social support, self-efficacy, and burnout of a national sample of special educators serving students with EBD*. *Exceptional Children* (Under Revision).
- Brunsting, N. C., Bettini, E., Rock, M., Royer, D. J., Common, E. A., Lane, K. L., **Xie, F.**, Chen, A., & Zeng, F. (in press). Burnout of special educators serving students with emotional-behavioral disorders: A longitudinal study. *Remedial and Special Education*. <https://doi.org/10.1177/07419325211030562>

PRESENTATIONS

- Xie, F.**, Fu, X., Xu, C., Song, X., Zhou, Y. (2022, Feb). *Independent Female Leaders, Interdependent Male Leaders*. Flash Talk Presentation at the Society for Personality and Social Psychology 2022 Annual Convention, San Francisco. (Accepted)
- Xie, F.**, Wu, N., Fu, X., Huang, P. (2021, July) *Admitting Mistakes Empowers Leaders to be Mindful of Others*. Poster Presentation at the American Psychological Association 2021 Virtual Conference.
- Xie, F.**, Fu, X., Wu, N., Huang, P. (2021, May) *How to Harness Your Escalating Power? Men and Women Need Different Mindsets*. Flash Talk Presentation at the Association for Psychological Science 2021 Virtual Convention.
- Xie, F.**, Song, X., Xu, C., Song, X., Huang, P. (2021, May) *Is Draining Task Really Draining You? It Depends on Your Mindset*. Poster Presentation at the Association for Psychological Science 2021 Virtual Convention.
- Xie, F.** (2020, Dec). *Masculinity promotes acculturation of Chinese international students though English proficiency*. Poster presented at the International Council of Psychologist, Virtual Conference.
- Xie, F.** (2019, Oct). *How males and females accept rape myth differently? Cultural difference from a Chinese sample*. Poster presented at the Society of Southeastern Social Psychologists, Johnson City, TN, U.S.
- Xie, F.** (2017, Sept). *Personal growth initiative and life satisfaction in Chinese and American students: Some evidence for using resources in the East and being playful in the West*. Oral presentation at The Chinese Psychologist Symposium, Harbin, China.

ONGOING PROJECTS

- Sociological Interviews and Psychological Interventions for Chinese Peasant Workers** 04/2021 - Present
Collaborator: Pufan, Huang. Ph.D. student from Morris Lab, Columbia University
- Interview Chinese peasant workers in-person and online
 - Develop psychological interventions on the rural-urban cultural mismatch problems

FINISHED PROJECTS**Power Mindset Interventions to Reduce the Dark Side of Power** 10/2020 - Present

Collaborator: Pufan, Huang. Ph.D. student from Morris Lab, Columbia University

- Develop psychological interventions based on power mindsets (power-is-control/power-is-depending) to reduce the dark side of power on prosociality and leadership-developing
- Designing gender-sensitive intervention method for real-world leaders

Master Thesis: Chinese International Students' Academic Adaptation in the U.S. 07/2020 – 08/2021

Advisor: Deborah Best, Department of Psychology, Wake Forest University

- Wrote an original literature review on five key challenges faced by Chinese international students studying in the U.S. due to cultural mismatch
- Examined the academic culture differences and outcomes for Chinese international students in the U.S. with a national dataset
- Found the direct prediction of learning culture mismatch (class participation) and language mismatch (language use anxiety, English proficiency) for the academic achievement and psychological wellbeing of Chinese international students and the mediating effect of social self-efficacy

Gender Traits and Cross-Cultural Adaptation Project 10/2019 – 05/2020

Advisor: Deborah Best, Department of Psychology, Wake Forest University

- Collected online questionnaires from 92 Chinese international students studying in the U.S.
- Examined the association between masculinity and femininity and cross-cultural adaptation, the mediation of English proficiency, and the moderation of biological sex
- Discussed the influence of Chinese masculinity culture and the potential benefits of masculinity on adaptation by acquiring competence

Fieldwork of Migration Motivation in Gozo, Malta 06/2019 – 09/2019

Off the Beaten Track Field School, Catholic University of Leuven

- Interviewed 13 returned Maltese about their migration motivation during a 3-week fieldwork
- Resulted in a poster 'Why a round trip? The migration stories of returned Gozitans'

Undergrad Thesis: Gender, Gender Identity, and Rape Myth Acceptance Project 10/2018 – 10/2019

Advisor: Fang Wang, Faculty of Psychology, Beijing Normal University

- Collected and analyzed data from 196 online questionnaires to examine the different explanations from social identity theory and system justification theory on rape myth acceptance
- Interviewed 10 participant about perception of rape, perpetrators, and victims as a follow-up
- Examined the influence of gender identity on rape myth acceptance and the moderating effect of gender; Discussed the explanation of system justification theory and gender identity discourses in China

RESEARCH ASSISTANT EXPERIENCE**Special Education Teacher and Burnout Project** 08/2019 – 05/2020

Supervisor: Nelson Brunsting, Global Research and Assessment, Wake Forest University

Funded by the [Spencer Foundation](#)

- Recruited 20 school districts across the U.S. for a 1.5-year longitudinal study
- Conducted two systematic literature reviews on burnout of general educators and special educators
- Analyzed the burnout profiles, burnout trajectories, and the temporal predictors of burnout using the longitudinal structural equation modeling analysis

Positive Education Ascend and Radiate Project

07/2018 – 10/2018

*Supervisor: Chi-Yue Chiu, Faculty of Social Science, Chinese University of Hong Kong**Funded by [the Hong Kong Jockey Club](#)*

- Developed interventions on flexible mindset of cultural identity for Vietnamese children in Hong Kong
- Developed a measure of intercultural attitudes for primary school students
- Wrote Python scripts to aid in the descriptive analyses from 13 schools

Personal Growth Initiative and Life Satisfaction Project

06/2017 – 10/2017

Supervisor: Edward C. Chang, Department of Psychology, University of Michigan

- Used hierarchical regressions and a cross-lagged panel model to identify the relationships over time between personal growth initiative and life satisfaction among Chinese students
- Compared the different regression patterns between American and Chinese college students

AWARDS AND SCHOLARSHIPS*Full Scholarship and Stipend, Psychology Department, Wake Forest University*

2020 – 2021

Second-class Award of Undergraduate Research Fund, Beijing Normal University

2017 – 2018

First-class Incentive Scholarship of Jingshi Cup Award, Beijing Normal University

2015 – 2018

TEACHING EXPERIENCE**Teaching Assistant for PSY312 Research Methods, Wake Forest University**

08/2020 – 12/2020

- Taught labs on homework questions for 18 undergraduate students
- Guided students' group investigation projects in ANOVA analyses and writing

School Psychologist Intern in a Beijing Kindergarten

03/2019 – 06/2019

- Designed and organized weekly sand play activities; Participated in training and reflect sessions

Mental Health Teacher (Volunteer) in Yongding High School, China

05/2018 – 08/2018

- Taught mental health course and provided mental health advice

ADDITIONAL INFORMATION

Language: Mandarin (native), English (proficient), Japanese (basic)

Computer: R, Python, Matlab, SPSS, and MS Office

Hobbies: Chinese traditional philosophy, documentary, cooking