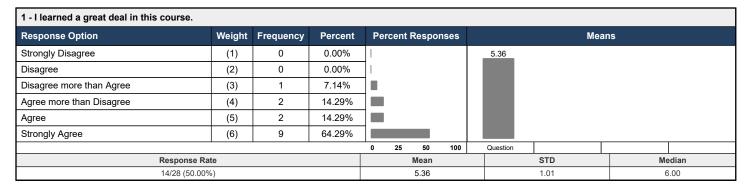
University of Denver 202410 Winter Quarter 2024

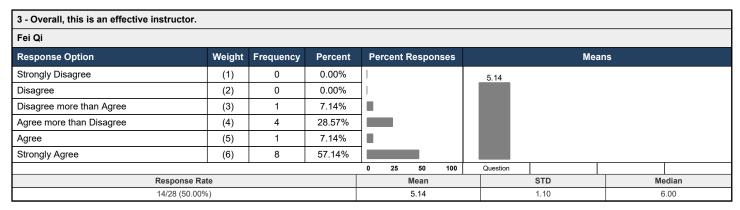
Course: MATH-1951-2: Calculus I

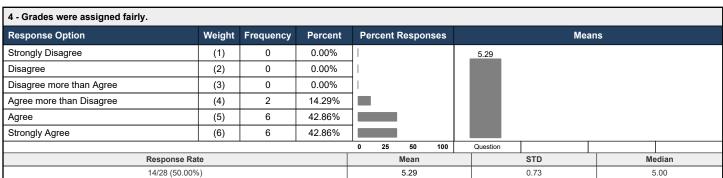
Instructor: Fei Qi *

Response Rate: 14/28 (50.00 %)



2 - Overall, this is an excellent course.											
Response Option	Weight	Frequency	Percent	Percer	ıt Respor	ises	Means				
Strongly Disagree	(1)	1	7.14%				5.00				
Disagree	(2)	1	7.14%				0.00				
Disagree more than Agree	(3)	0	0.00%	1							
Agree more than Disagree	(4)	2	14.29%								
Agree	(5)	1	7.14%								
Strongly Agree	(6)	9	64.29%								
				0 25	50	100	Question				
Response Rate			Mean			STD		Median			
14/28 (50.00%)			5.00			1.66		6.00			



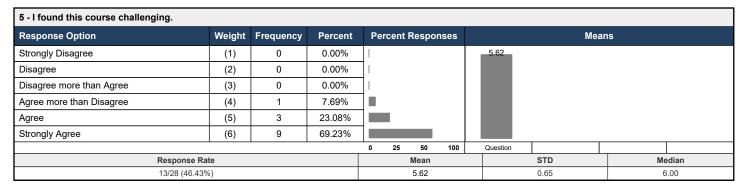


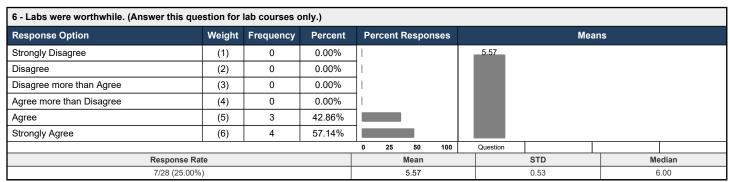
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Course: MATH-1951-2: Calculus I

Instructor: Fei Qi *

Response Rate: 14/28 (50.00 %)





7 - The instructor was well prepare	ed.											
Fei Qi												
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses			Mea	ns	
Strongly Disagree	(1)	0	0.00%						5.64			
Disagree	(2)	0	0.00%									
Disagree more than Agree	(3)	0	0.00%	1								
Agree more than Disagree	(4)	1	7.14%									
Agree	(5)	3	21.43%									
Strongly Agree	(6)	10	71.43%									
	•			0	25	50	100	0	Question			
Response Rate				Mean					STD		Median	
14	/28 (50.00%)			5.64						0.63	6.00	

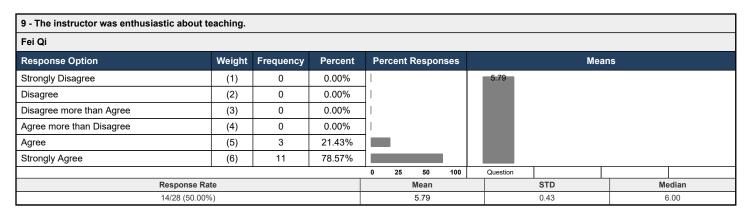
8 - The instructor seemed knowledgeable about the subject matter.										
Fei Qi										
Response Option	Weight	Frequency	Percent	Percent Re	sponses		Меа	ins		
Strongly Disagree	(1)	0	0.00%	1		6.00				
Disagree	(2)	0	0.00%]						
Disagree more than Agree	(3)	0	0.00%	1						
Agree more than Disagree	(4)	0	0.00%]						
Agree	(5)	0	0.00%]						
Strongly Agree	(6)	14	100.00%							
				0 25	50 100	Question				
Response Rate				Me	ean		STD	Median		
14/28	3 (50.00%)			6.	.00		0.00	6.00		

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Course: MATH-1951-2: Calculus I

Instructor: Fei Qi *

Response Rate: 14/28 (50.00 %)



10 - The instructor was readily avai														
Fei Qi														
Response Option Weight Frequency Percent						Percent Responses						eans		
Strongly Disagree	(1)	0	0.00%	1				5.7	1_					
Disagree	(2)	0	0.00%	1										
Disagree more than Agree	(3)	0	0.00%	1										
Agree more than Disagree	(4)	0	0.00%	1										
Agree	(5)	4	28.57%											
Strongly Agree	(6)	10	71.43%											
	•			0	25	50	100	Que	stion					
Response Rate				Mean				STD			Median			
14/28 (50.00%)				5.71				0.47			6.00			

11 - The instructor communicated the subject matter clearly.											
Fei Qi											
Response Option	Weight	Frequency	Percent	Percer	nt Respo	nses		Me	ans		
Strongly Disagree	(1)	0	0.00%	1			5.36				
Disagree	(2)	1	9.09%								
Disagree more than Agree	(3)	0	0.00%]							
Agree more than Disagree	(4)	1	9.09%								
Agree	(5)	1	9.09%								
Strongly Agree	(6)	8	72.73%								
				0 25	50	100	Question				
Response Rate					Mean			STD	Median		
11/2	8 (39.29%)				5.36			1.29	(6.00	

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Course: MATH-1951-2: Calculus I

Instructor: Fei Qi *

Response Rate: 14/28 (50.00 %)

12 - What are the strengths of the course and instructor?

Fei Qi

Response Rate

14/28 (50%)

- I laughed when I saw the question "The instructor is enthusiastic about teaching" because truly Fei is the most enthusiastic professor I've ever had. You can tell how into the lecture he is by the tone of his voice. You can tell when he gets into something complicated or interesting to him his voice will rise and he will be yelling. It is very safe to say that math is his greatest passion and he is truly a professional. Fei is not only a great professor in the classroom but a better one outside the classroom. He offers office hours daily this quarter and will go far out of his way to help any student in his classroom become better at math or anything in general. His care for students goes far beyond any teacher I have had prior. Not only is he a genius in mathematics but a truly nice man who will look out for his students. My respect for his knowledge ,strength ,and kindness is unparalleled. Fei is by far the greatest teacher I have ever had.
- He is very knowledgeable about these subjects and passionate. He explained a lot about the theory behind these concepts as well. He is very accessible outside of class and want us to succeed.
- The work load is manageable, and the instructor knows what he's talking about.
- · Fei Qi is the best professor ever.
- Fei is very knowledgeable and very passionate about math. He also makes a great effort to be very available to his students and answer questions. I found his teaching style, videos before hand, and examples during class, very very helpful. Fei's greatest strength is that he is willing to admit his mistakes, and will even give you extra credit for correcting any mistakes, I find this very admirable, and is a great quality to have in and outside the classroom.
- professor knew a lot about the subject.
- Professor Qi is clearly extremely knowledgeable about mathematics and will never turn away a question. His lectures are stuffed with information as there is a great deal to learn in this course. Overall, an extremely difficult course, especially if you have no previous calculus experience, but certainly manageable for those willing to accept a challenge.
- Fei is a virtually perfect professor. Calculus is so unbelievably difficult, but he makes the class bearable.
- Fei was super knowledgable and passionate about the subject. He was also really invested in making sure students participated in class and if there was something confusing or unclear he was always willing to stop and go over it or reexplain during his office hours. This was probably my favorite course this quarter just because Fei was such an engaging professor.
- A clear strength of the instructor is his understanding of the course material and his ability to view a problem, understand there is an issue, and diagnose the problem within seconds if a student presented him with in incorrect solution. Professor Fei's ability to process mathematical equations is very impressive. I especially liked the ways he explained things with tips and tricks to help us remember how to differentiate the complicated solutions and equations that we learned in this course. He also explains things in a way that helped me organize and compartmentalize the information in a way that made sense to me. Very, highly recommend this instructor. I look forward to learning from him in the future if I am able to take another of his classes.
- very knowledgable on the topic flipped classroom made the lectures more understandable the homework packets relate heavily to the information on the exams partial credit on exams is very nice :) giving the topic of the questions on the exam is super helpful
- He organized the class very well and made it easy to understand if you were willing to put in the effort. He was also very good at explaining things in different ways for students who didn't understand.
- I think he does a great job of using examples during class time, i really liked the flipped classroom model. Practicing the problems again and again in class made me more comfortable with exam materials which was extremely beneficial for both my grade and for my confidence. Even though it has been a while since I have been in a math course, the instructor was able to make everything connect together and explain things relatively quickly, which was awesome. I really liked the practice problems given on the study guides.
- he would help the students and explain clearly how to do the problem

13 - What are the weaknesses of the course and instructor? What improvements can you suggest?

Fei Qi

Response Rate

11/28 (39.29%)

- The course work is very heavy and there are tons of topics to cover. So it is no surprise that we have to move at nearly the speed of light in every lecture. I wish that we could focus more on the understanding of the subject and less on the sheer volume of material we cover. The fact that we move very quickly and it is hard to keep up with notes is one of my only major criticisms. Also at the end of each class we have a "attendance quiz". I find these quizzes stressful and unnecessary. They often keep us after the time we should have left class. I would prefer an attendance question where students simply write a question on a slip of paper and turn that in instead. Fei can then return it with the answer. I find as a scientific thinker that a great question is often better than a great answer. Getting student to think about the answer to their own question is the foundation of learning mathematic and science as a whole and can actually be affective to learning in his class than completing a question that is unnecessary at the end of class.
- The instructors teaches the material far too fast to comprehend anything.
- I have no areas of improvement. I loved this course.
- I wish we had time to practice a few more problems on our own in class, or had homework to bring to class.
- I thought that Professor Qi moved extremely quickly through subject matter in class and often assumed that students already knew how to solve a multitude of problems that I had never seen before even as a student who took Calculus in High School. Especially in this class when we aren't using calculators and have to do everything by hand, the problems he used were rather complex and I often found didn't make sense.
- N/A
- I understand the quarter systems means classes have to move fairly fast through content, but I would suggest slowing down in class because sometimes (mostly in the beginning of the quarter) Fei talked so fast and it was hard to follow things.
- I wouldn't necessarily consider this a weakness for this course or instructor specifically because it is available elsewhere but I would have liked to see more example problems to practice what we learned. The book has plenty extra problems to solve and there are many apps and online resources to practice but I liked the way this professor structured everything with this course so if some extra worksheets made by this professor can be provided as practice rather than as assignments, I think that would have been more helpful than some of the online material I have found.
- He moved a bit too fast at times and students would struggle to write down everything and understand at the same time
- I think that maybe spending a little less time on the limits and algebra so that we could have spent more time on graph sketching, for example, would have been beneficial for this final exam. However, I did appreciate the algebra review and the importance of getting the basics back which was supporting.
- jumped around on the white board alot making it kind of hard to follow