

Web: Angel: ods

Campus: M Faculty: Faculty of Science

Department: Mathematics

Subject-Course-Section: MATH 1500 A07 Course Description: INTRO CALCULUS
Instructor(s): (P)Qi, Fei
Term: 20190 CRN: 11873 Term Code: 1 Group #: 20

Students Enrolled: 111
Students Responding: 65
Percentage Responding: 59 %

	N/A		STRONGLY DISAGREE		DISAGREE		NEUTRAL		AGREE		STRONGLY AGREE		NO RESPONSE		MULTIPLE RESPONSE	
LEARNING																
1. I have found the course intellectually challenging and stimulating.	0	0%	0	0%	2	3%	11	17%	25	38%	26	40%	1	2%	0	0%
2. I have learned something which I consider valuable.	0	0%	2	3%	1	2%	15	23%	31	48%	14	22%	2	3%	0	0%
3. My interest in the subject has increased as a consequence of this course.	0	0%	6	9%	10	15%	20	31%	22	34%	3	5%	3	5%	1	2%
4. I have learned and understood the subject materials of this course.	0	0%	0	0%	5	8%	21	32%	34	52%	3	5%	2	3%	0	0%
ENTHUSIASM																
5. Instructor was enthusiastic about teaching the course.	0	0%	0	0%	0	0%	12	18%	37	57%	15	23%	1	2%	0	0%
6. Instructor was dynamic and energetic in conducting the course.	0	0%	0	0%	4	6%	13	20%	29	45%	17	26%	2	3%	0	0%
7. Instructor enhanced presentations with the use of humour.	0	0%	1	2%	8	12%	30	46%	16	25%	6	9%	4	6%	0	0%
8. Instructor's style of presentation held my interest during class.	0	0%	4	6%	17	26%	21	32%	20	31%	1	2%	2	3%	0	0%
ORGANIZATION																
9. Instructor's explanations were clear.	0	0%	3	5%	13	20%	22	34%	25	38%	2	3%	0	0%	0	0%
10. Instructor's materials were well prepared and carefully explained.	0	0%	1	2%	7	11%	20	31%	27	42%	10	15%	0	0%	0	0%
11. Proposed objectives agreed with those actually taught so I knew where course was going.	0	0%	1	2%	3	5%	9	14%	35	54%	17	26%	0	0%	0	0%
12. Instructor gave lectures that facilitated taking notes.	0	0%	1	2%	6	9%	11	17%	31	48%	15	23%	1	2%	0	0%
GROUP INTERACTION																
13. Students were encouraged to participate in class discussions.	6	9%	1	2%	5	8%	18	28%	27	42%	8	12%	0	0%	0	0%
14. Students were invited to share their ideas and knowledge.	4	6%	1	2%	7	11%	19	29%	27	42%	7	11%	0	0%	0	0%
15. Students were encouraged to ask questions and were given meaningful answers.	1	2%	0	0%	2	3%	14	22%	30	46%	17	26%	1	2%	0	0%
16. Students were encouraged to express their own ideas and/or question the instructor.	4	6%	0	0%	3	5%	17	26%	29	45%	11	17%	1	2%	0	0%
INDIVIDUAL RAPPORT																
17. Instructor was friendly towards individual students.	1	2%	1	2%	1	2%	5	8%	34	52%	23	35%	0	0%	0	0%
18. Instructor made students feel welcome in seeking help/advice in or outside of class.	0	0%	0	0%	2	3%	8	12%	29	45%	25	38%	0	0%	1	2%
19. Instructor had a genuine interest in individual students.	2	3%	1	2%	5	8%	15	23%	32	49%	10	15%	0	0%	0	0%
20. Instructor was adequately accessible to students during office hours or after class.	2	3%	0	0%	2	3%	13	20%	29	45%	18	28%	1	2%	0	0%
BREADTH																
21. Instructor contrasted the implications of various theories.	0	0%	2	3%	2	3%	22	34%	27	42%	11	17%	0	0%	1	2%
22. Instructor presented the background or origin of ideas/concepts developed in class.	0	0%	1	2%	4	6%	15	23%	32	49%	13	20%	0	0%	0	0%
23. Instructor presented points of view other than his/her own when appropriate.	12	18%	1	2%	3	5%	20	31%	27	42%	2	3%	0	0%	0	0%
24. Instructor adequately discussed current developments in the field.	6	9%	1	2%	7	11%	20	31%	27	42%	3	5%	1	2%	0	0%

Campus: M Faculty: Faculty of Science

Department: Mathematics

Subject-Course-Section: MATH 1500 A07

Course Description: INTRO CALCULUS

Instructor(s): (P)Qi, Fei

Students Enrolled: 111

Term: 201990 CRN: 11873 Term Code: 1

Group #: 20

Students Responding: 65

Percentage Responding: 59 %

	N/A		STRONGLY DISAGREE		DISAGREE		NEUTRAL		AGREE		STRONGLY AGREE		NO RESPONSE		MULTIPLE RESPONSE	
EXAMINATIONS																
25. Feedback on examinations/graded materials was valuable.	3	5%	3	5%	10	15%	16	25%	25	38%	7	11%	1	2%	0	0%
26. Methods of evaluating student work were fair and appropriate.	4	6%	2	3%	5	8%	19	29%	26	40%	7	11%	1	2%	1	2%
27. Examinations/graded materials tested course content as emphasized by the instructor.	0	0%	2	3%	4	6%	12	18%	31	48%	14	22%	1	2%	1	2%
ASSIGNMENTS																
28. Required readings/texts were valuable.	0	0%	3	5%	4	6%	11	17%	22	34%	23	35%	2	3%	0	0%
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.	0	0%	1	2%	2	3%	15	23%	27	42%	19	29%	1	2%	0	0%
	N/A		VERY POOR		POOR		AVERAGE		GOOD		VERY GOOD		NO RESPONSE		MULTIPLE RESPONSE	
OVERALL																
30. Compared with other courses I have had at U. of M., I would say this course is:	0	0%	2	3%	5	8%	22	34%	30	46%	3	5%	3	5%	0	0%
31. Compared with other instructors I have had at U. of M., I would say this instructor is:	0	0%	2	3%	5	8%	24	37%	23	35%	7	11%	4	6%	0	0%
32. As an overall rating, I would say this instructor is:	0	0%	1	2%	3	5%	22	34%	26	40%	10	15%	3	5%	0	0%
	ONE		TWO		THREE		FOUR		FIVE				NO RESPONSE		MULTIPLE RESPONSE	
STUDENT AND COURSE CHARACTERISTICS (LEAVE BLANK IF NO RESPONSE APPLIES)																
33. Course difficulty, relative to other courses, (1=Very easy, 2=Easy, 3=Average, 4=Difficult, 5=Very difficult)	0	0%	2	3%	13	20%	22	34%	26	40%	0	0%	2	3%	0	0%
34. Course workload, relative to other courses was: (1=Very light, 2=Light, 3=Average, 4=Heavy, 5=Very heavy)	0	0%	4	6%	29	45%	20	31%	10	15%	0	0%	2	3%	0	0%
35. Course pace was: (1=Too slow, 2=Slow, 3=About right, 4=Fast, 5=Too fast)	0	0%	1	2%	12	18%	33	51%	15	23%	0	0%	3	5%	1	2%
36. Hours per week required outside of class: (1=0 to 2, 2=2 to 3, 3=5 to 7, 4=8 to 12, 5=Over 12)	3	5%	10	15%	22	34%	14	22%	11	17%	0	0%	4	6%	1	2%
37. Level of interest in the subject prior to this course: (1=Very low, 2=Low, 3=Medium, 4=High, 5=Very high)	6	9%	12	18%	20	31%	20	31%	0	0%	0	0%	6	9%	1	2%
38. Overall GPA at U. of M. Leave blank if not yet established: (1=Below 2.5, 2=2.5 to 3.0, 3=3.0 to 3.4, 4=3.4 to 3.7, 5=Above 3.7)	2	3%	6	9%	5	8%	9	14%	5	8%	0	0%	38	58%	0	0%
39. Expected grade in the course: (1=F, 2=D, 3=C or C+, 4=B or B+, 5=A or A+)	1	2%	9	14%	21	32%	16	25%	10	15%	0	0%	8	12%	0	0%
40. Reason for taking this course. Select the one which is best: (1=required for major, 2=Elective for major, 3=Faculty requirement, 4=Minor or related field, 5=General interest only)	30	46%	3	5%	24	37%	1	2%	2	3%	0	0%	5	8%	0	0%
41. Year in program: (1=First, 2=Second, 3=Third, 4=Fourth, 5=Pre-masters/Graduate)	58	89%	2	3%	1	2%	1	2%	0	0%	0	0%	3	5%	0	0%