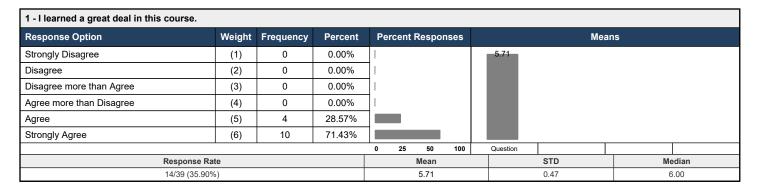
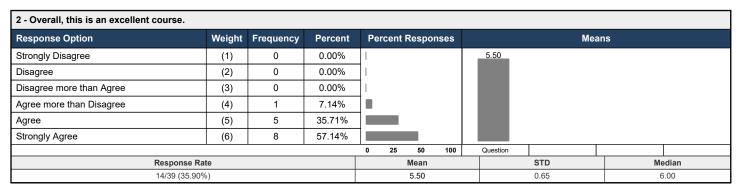
University of Denver 202410 Winter Quarter 2024

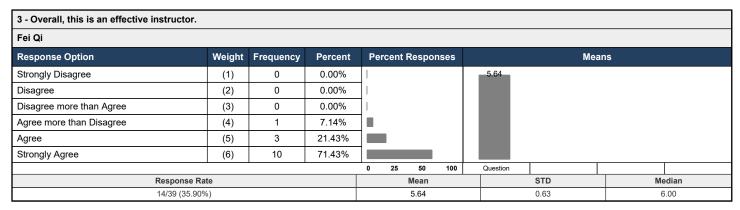
Course: MATH-2070-1: Intro Differential Equations

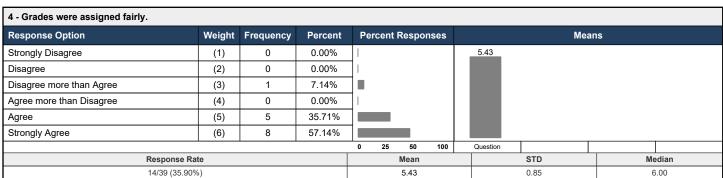
Instructor: Fei Qi *

Response Rate: 14/39 (35.90 %)







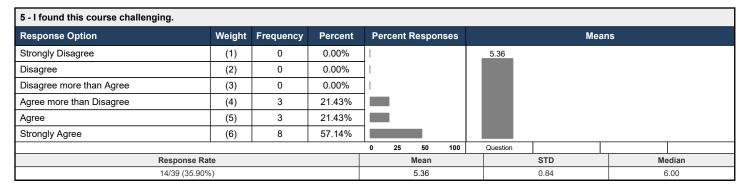


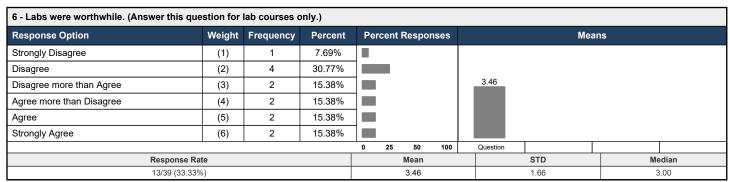
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Course: MATH-2070-1: Intro Differential Equations

Instructor: Fei Qi *

Response Rate: 14/39 (35.90 %)





7 - The instructor was well prepared										
Fei Qi										
Response Option	Weight	Frequency	Frequency Percent Percent Responses Means					ns		
Strongly Disagree	(1)	0	0.00%	I	5.	93				
Disagree	(2)	0	0.00%							
Disagree more than Agree	(3)	0	0.00%]						
Agree more than Disagree	(4)	0	0.00%]						
Agree	(5)	1	7.14%							
Strongly Agree	(6)	13	92.86%							
				0 25 50 100	Que	stion				
Resp	onse Rate			Mean		STD		Median		
14/39	(35.90%)			5.93			0.27	6	.00	

ei Qi												
Response Option	onse Option Weight Frequency Percent						Percent Responses Means					
Strongly Disagree	(1)	0	0.00%	1			5.93					
Disagree	(2)	0	0.00%	1								
isagree more than Agree	(3)	0	0.00%	1								
gree more than Disagree	(4)	0	0.00%	1								
gree	(5)	1	7.14%									
Strongly Agree	(6)	13	92.86%									
					50	100	Question					

University of Denver 202410 Winter Quarter 2024

Course: MATH-2070-1: Intro Differential Equations

Instructor: Fei Qi *

Response Rate: 14/39 (35.90 %)

9 - The instructor was enthusiastic about teaching.										
Fei Qi										
Response Option	Percent	Percent Responses	ns							
Strongly Disagree	(1)	0	0.00%	1	5.79					
Disagree	(2)	0	0.00%]						
Disagree more than Agree	(3)	0	0.00%	1						
Agree more than Disagree	(4)	0	0.00%	1						
Agree	(5)	3	21.43%							
Strongly Agree	(6)	11	78.57%							
	•			0 25 50 100	Question					
Res	ponse Rate			Mean		STD	Median			
14/	39 (35.90%)			5.79 0.43			6.00			

10 - The instructor was readily available outside class for questions.											
Fei Qi											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%	I	6.00						
Disagree	(2)	0	0.00%	I							
Disagree more than Agree	(3)	0	0.00%	I							
Agree more than Disagree	(4)	0	0.00%	I							
Agree	(5)	0	0.00%	I							
Strongly Agree	(6)	14	100.00%								
	•			0 25 50 100	Question						
Res	ponse Rate			Mean		STD Median					
14/3	39 (35.90%)			6.00 0.00			6.00				

Fei Qi											
Response Option	Percent Responses Means										
Strongly Disagree	(1)	0	0.00%	1	5.50						
Disagree	(2)	0	0.00%								
Disagree more than Agree	(3)	0	0.00%	1							
Agree more than Disagree	(4)	2	14.29%								
Agree	(5)	3	21.43%								
Strongly Agree	(6)	9	64.29%								
	•			0 25 50 100	Question						

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Course: MATH-2070-1: Intro Differential Equations

Instructor: Fei Qi *

Response Rate: 14/39 (35.90 %)

12 - What are the strengths of the course and instructor?

Fei Qi

Response Rate 13/39 (33.33%)

- Professor Qi is very engaging in office hours. Professor Qi knows each student by name, and will recognize when you are absent, and will know exactly how to help you if you go to office hours.
- The course was challenging but encouraged us to apply our knowledge from previous math classes. Dr. Qi was also very transparent about what we needed to know for the course and examinations, his teaching style was also engaging, and he was super organized and prepared.
- Fei was very helpful in class with answering questions. He was always well prepared for class with notes. We also did a lot of examples which were very helpful in learning the materials.
- The teacher was great
- Fei Qi made an effort to remember every students name and checked in with students to make sure they were on top of their work and understanding the material.
- Excellent teacher knows the subject very well
- · office hours helped a ton, great professor all around
- The homework is nice. The attendance quizzes were good. Qi is super nice, excited to teach, and very helpful with questions.
- His lecturing is impeccable and that is the key to succeeding in this course. No matter how difficult the content as long as you are in class his lecturing will keep you on track. Additionally his office hours were always convenient and available.
- Fei was really good about making sure I understood everything, and he answered all my questions.
- very knowledgable accessable outside of class willing to regurgitate subject matter during a one on one
- Fei is a great instructor. He goes a little fast, but never too fast that it felt like he didn't thoroughly cover a topic. This course jumped around a bit in terms of subject matter, but I never felt lost. I like how many example problems we did in class, it gave us lots of practice for the homework and tests.
- Fei is awesome. The best math teacher I have had at DU. Extremely fair grader and teacher.

13 - What are the weaknesses of the course and instructor? What improvements can you suggest?

Fei Qi

Response Rate 11/39 (28.21%)

- Professor Qi moves very fast, and does grade decently hard, but is not unfair with his grading, he can also be difficult to understand at times, but this can easily be remedied by going to office hours
- Dr. Qi's teaching style was often very fast-paced and difficult to follow at times. Spending less time on proofs would give more time to be spent on working through example problems fully. Providing keys/solutions to the homeworks after their due dates so we can understand where we went wrong.
- · Sometimes there was a lot written on the boards at once which made taking notes more difficult.
- The course was at a hard time in the morning. The teacher could talk about his calculations after he writes them down for more clarification
- Can be a little fast sometimes
- \bullet the class is really hard and the labs are not necessary at all they did nothing
- please announce the homework assignments on canvas, it just makes it easier to remember the due dates.
- None
- very hard subject matter, can't do much about that but power through it if you have a weak background in calc 2 then you have to relearn that subject (but that's the students false)
- I think the labs didn't quite align with what we were learning in the class.
- No notes here