

Web: Angel: ods Campus: M Faculty: Faculty of Science
Subject-Course-Section: MATH 1500 A07 Course Description: INTRO CALCULUS
Instructor(s): (P)Ol, Fel
Term: 201900 CRN: 11873 Term Code: 1 Group #: 20

Department: Mathematics

Students Enrolled: 111
Students Responding: 65
Percentage Responding: 59 %

	N/A	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	NO RESPONSE	MULTIPLE RESPONSE
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LEARNING								
1. I have found the course intellectually challenging and stimulating.	0 0%	0 0%	2 3%	11 17%	25 38%	26 40%	1 2%	0 0%
2. I have learned something which I consider valuable.	0 0%	2 3%	1 2%	15 23%	31 48%	14 22%	2 3%	0 0%
3. My interest in the subject has increased as a consequence of this course.	0 0%	6 9%	10 15%	20 31%	22 34%	3 5%	3 5%	1 2%
4. I have learned and understood the subject materials of this course.	0 0%	0 0%	5 8%	21 32%	34 52%	3 5%	2 3%	0 0%
ENTHUSIASM								
5. Instructor was enthusiastic about teaching the course.	0 0%	0 0%	0 0%	12 18%	37 57%	15 23%	1 2%	0 0%
6. Instructor was dynamic and energetic in conducting the course.	0 0%	0 0%	4 6%	13 20%	29 45%	17 26%	2 3%	0 0%
7. Instructor enhanced presentations with the use of humour.	0 0%	1 2%	8 12%	30 46%	16 25%	6 9%	4 6%	0 0%
8. Instructor's style of presentation held my interest during class.	0 0%	4 6%	17 26%	21 32%	20 31%	1 2%	2 3%	0 0%
ORGANIZATION								
9. Instructor's explanations were clear.	0 0%	3 5%	13 20%	22 34%	25 38%	2 3%	0 0%	0 0%
10. Instructor's materials were well prepared and carefully explained.	0 0%	1 2%	7 11%	20 31%	27 42%	10 15%	0 0%	0 0%
11. Proposed objectives agreed with those actually taught so I knew where course was going.	0 0%	1 2%	3 5%	9 14%	35 54%	17 26%	0 0%	0 0%
12. Instructor gave lectures that facilitated taking notes.	0 0%	1 2%	6 9%	11 17%	31 48%	15 23%	1 2%	0 0%
GROUP INTERACTION								
13. Students were encouraged to participate in class discussions.	6 9%	1 2%	5 8%	18 28%	27 42%	8 12%	0 0%	0 0%
14. Students were invited to share their ideas and knowledge.	4 6%	1 2%	7 11%	19 29%	27 42%	7 11%	0 0%	0 0%
15. Students were encouraged to ask questions and were given meaningful answers.	1 2%	0 0%	2 3%	14 22%	30 46%	17 26%	1 2%	0 0%
16. Students were encouraged to express their own ideas and/or question the instructor.	4 6%	0 0%	3 5%	17 26%	29 45%	11 17%	1 2%	0 0%
INDIVIDUAL RAPPORT								
17. Instructor was friendly towards individual students.	1 2%	1 2%	1 2%	5 8%	34 52%	23 35%	0 0%	0 0%
18. Instructor made students feel welcome in seeking help/advice in or outside of class.	0 0%	0 0%	2 3%	8 12%	29 45%	25 38%	0 0%	1 2%
19. Instructor had a genuine interest in individual students.	2 3%	1 2%	5 8%	15 23%	32 49%	10 15%	0 0%	0 0%
20. Instructor was adequately accessible to students during office hours or after class.	2 3%	0 0%	2 3%	13 20%	29 45%	18 28%	1 2%	0 0%
BREADTH								
21. Instructor contrasted the implications of various theories.	0 0%	2 3%	2 3%	22 34%	27 42%	11 17%	0 0%	1 2%
22. Instructor presented the background or origin of ideas/concepts developed in class.	0 0%	1 2%	4 6%	15 23%	32 49%	13 20%	0 0%	0 0%
23. Instructor presented points of view other than his/her own when appropriate.	12 18%	1 2%	3 5%	20 31%	27 42%	2 3%	0 0%	0 0%
24. Instructor adequately discussed current developments in the field.	6 9%	1 2%	7 11%	20 31%	27 42%	3 5%	1 2%	0 0%

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	EXAMINATIONS									
	N/A	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	NO RESPONSE	MULTIPLE RESPONSE		
25. Feedback on examinations/graded materials was valuable.	3 5%	3 5%	10 15%	16 25%	25 38%	7 11%	1 2%	0 0%		
26. Methods of evaluating student work were fair and appropriate.	4 6%	2 3%	5 8%	19 29%	26 40%	7 11%	1 2%	1 2%		
27. Examinations/graded materials tested course content as emphasized by the instructor.	0 0%	2 3%	4 6%	12 18%	31 48%	14 22%	1 2%	1 2%		

	ASSIGNMENTS									
	N/A	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	NO RESPONSE	MULTIPLE RESPONSE		
28. Required readings/texts were valuable.	0 0%	3 5%	4 6%	11 17%	22 34%	23 35%	2 3%	0 0%		
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.	0 0%	1 2%	2 3%	15 23%	27 42%	19 29%	1 2%	0 0%		

	OVERALL									
	N/A	VERY POOR	POOR	AVERAGE	GOOD	VERY GOOD	NO RESPONSE	MULTIPLE RESPONSE		
30. Compared with other courses I have had at U. of M., I would say this course is:	0 0%	2 3%	5 8%	22 34%	30 46%	3 5%	3 5%	0 0%		
31. Compared with other instructors I have had at U. of M., I would say this instructor is:	0 0%	2 3%	5 8%	24 37%	23 35%	7 11%	4 6%	0 0%		
32. As an overall rating, I would say this instructor is:	0 0%	1 2%	3 5%	22 34%	26 40%	10 15%	3 5%	0 0%		

	STUDENT AND COURSE CHARACTERISTICS (LEAVE BLANK IF NO RESPONSE APPLIES)									
	ONE	TWO	THREE	FOUR	FIVE	NO RESPONSE	MULTIPLE RESPONSE			
33. Course difficulty, relative to other courses, (1=Very easy, 2=Easy, 3=Average, 4=Difficult, 5=Very difficult)	0 0%	2 3%	13 20%	22 34%	26 40%	0 0%	2 3%	0 0%		
34. Course workload, relative to other courses was: (1=Very light, 2=light, 3=Average, 4=Heavy, 5=Very heavy)	0 0%	4 6%	29 45%	20 31%	10 15%	0 0%	2 3%	0 0%		
35. Course pace was: (1=Too slow, 2=Slow, 3>About right, 4=Fast, 5=Too fast)	0 0%	1 2%	12 18%	33 51%	15 23%	0 0%	3 5%	1 2%		
36. Hours per week required outside of class: (1=0 to 2, 2=2 to 3, 3=3 to 7, 4=8 to 12, 5=Over 12)	3 5%	10 15%	22 34%	14 22%	11 17%	0 0%	4 6%	1 2%		
37. Level of interest in the subject prior to this course: (1=Very low, 2=Low, 3=Medium, 4=High, 5=Very high)	6 9%	12 18%	20 31%	20 31%	0 0%	0 0%	6 9%	1 2%		
38. Overall GPA at U. of M. Leave blank if not yet established: (1=Below 2.5, 2=2.5 to 3.0, 3=3.0 to 3.4, 4=3.4 to 3.7, 5=Above 3.7)	2 3%	6 9%	5 8%	9 14%	5 8%	0 0%	38 58%	0 0%		
39. Expected grade in the course: (1=F, 2=D, 3=C or C+, 4=B or B+, 5=A or A+)	1 2%	9 14%	21 32%	16 25%	10 15%	0 0%	8 12%	0 0%		
40. Reason for taking this course. Select the one which is best: (1=required for major, 2=Elective for major, 3=Faculty requirement, 4=Minor or related field, 5=General interest only)	30 46%	3 5%	24 37%	1 2%	2 3%	0 0%	5 8%	0 0%		
41. Year in program: (1=First, 2=Second, 3=Third, 4=Fourth, 5=Pre-masters/Graduate)	58 89%	2 3%	1 2%	1 2%	0 0%	0 0%	3 5%	0 0%		