Project Funding Guidelines

1. User Roles and Access

All users must register through the platform by selecting a role: Student or Funder.
Upon registration, users can log in to access their respective portals.

2. Guidelines for Students

Eligibility:
- Must be a student enrolled in a recognized higher education institution.
- Must complete registration with a valid institutional email and personal details.

Project Submission:
- Provide title, category, description, budget, funding goal, bank details, and end date.

Project Management:
- Editable before funding. After funding starts, only updates allowed.
- Progress updates are encouraged via dashboard.

Completion & Reporting:
- Final update or report required when project is marked as Completed.
- Fundraising must end on or before the project end date.

3. Guidelines for Funders

Eligibility:
- Any individual, alumni, NGO, or organization may register as a funder.
- Must provide a valid email and payment method.

Browsing & Funding:
- Browse and filter projects based on various criteria.
- View full project descriptions before donating.

Contributions:
- Secure donations via credit card, online banking, or e-wallet.
- View donation records in Contribution History.

Tracking Impact:
- View progress and updates of supported projects.
- May contact students through platform if enabled.

4. Public Access and Transparency

Home Page, About Us, and Project Gallery are publicly accessible.
These pages promote transparency and showcase platform's alignment with SDG 4.

5. Terms and Conditions

- All transactions are final and considered donations.
- No ownership or IP rights are transferred to funders.
- Misuse of funds leads to account suspension.
- Disputes handled by platform administrators.

6. Best Practices

For Students:
- Provide clear, honest information.
- Use engaging descriptions and visuals.
- Keep funders informed.

For Funders:
- Support meaningful and impactful projects.
- Help underrepresented students or causes.
- Fund based on clarity and feasibility.