

4. CRONOGRAMA / CONTEÚDO PROGRAMÁTICO - LÍNGUA INGLESA - 1º BIMESTRE - INFORMÁTICA I				
DATAS	CONTEÚDOS METODOLOGIAS ATIVIDADES	RECURSOS UTILIZADOS	CARGA HORÁRIA	FREQUÊNCIA
August 27th.	<p>Review about Reading Strategies and explaining Text Comprehension Homework and Grammar activities</p> <p>Homework: <b>Text Comprehension: Reading about Profiles and Introduction to Simple Present</b></p> <p>Activity 1: Text Comprehension about Profiles in “<b>Easy Stories: People</b>”Text</p> <p>Grammar: Review about <b>Verb To be</b> and <b>Wh-questions</b></p> <p>Activity 2: Video about <a href="#">Verb to Be</a></p> <p>Activity 3: Video about <a href="#">Wh-questions</a></p> <p><b>Grammar Activities: Verb to be to Pronouns and Possessive Adjectives</b> (10 files)</p>	<p><i>Microsoft Teams and Handsheet: Developing Reading Strategies</i></p> <p>E-book: <b>Easy Stories: People</b> – Portal SIGAA –Ver English Materials (Tópico de Aula: <i>Reading Profiles/Introduction to Simple Present</i>) - Text comprehension Easy Stories ( Video about <a href="#">Verb to Be</a> Activity 3: Video about <a href="#">Wh-questions</a> Wh- question interview (sentence structure) <a href="https://www.youtube.com/watch?v=C_XXEKa8_6w">https://www.youtube.com/watch?v=C_XXEKa8_6w</a> Grammar worksheets on SIGAA (<b>Verb to be to Pronouns and Possessive Adjectives</b>)</p>	40 min	<p><b>Grammar Activities about Introduction to Simple Present (Verb to be to Pronouns and Possessive Adjectives) entregue até 04/09/2020</b></p> <p><b>Atividade de Compreensão textual Easy Stories: People Parts I to V entregue até 04/09/2020</b></p> <p><b>Obs: Todas atividades deverão ser “entregues” via e -mail <a href="mailto:kacianacefet@gmail.com">kacianacefet@gmail.com</a> .</b></p> <p><b>Em assunto: colocar nome da atividade</b></p> <p><b>Corpo do e-mail: nome do/a aluno/a + Info 1 T1 ou T2, conforme subturma.</b></p>
September 3rd.	<p>1) Correção/Dúvidas e Comentários: Grammar Activities Introduction to Simple Present, Personal Pronouns, Wh-Questions, Possessive Adjectives</p> <p>2) Reading Activity: <b>Easy Stories: People</b>. Text comprehension and reading activities pages 14 to 31.</p>	<p>1) Grammar and textual Comprehension Activities done by students</p> <p>2) <b>Ebook: Easy Stories: People</b> pages 14 to 31 (SIGAA)</p>	50 min	The same as August 27 <sup>th</sup> .

	3) Grammar: Simple Present, Pronouns and Possessives	3) Videos about Simple Present, Pronouns and Possessives  3.1) Grammar Activities: Essential grammar in Use (Units 1, 2 (Verb to be); 5 to 7 (Simple Present); 59, 60 (Pronouns and Possessives)		
September 10th.	Listening Activities: Songs <i>Englishman in NY/ Luka</i> Reading and Listening Comprehension: <i>Englishman in New York</i> and <i>Luka</i> songs Writing activity: writing mini-profiles based on the songs Writing game: Who am I? Who are you? Who are they? Grammar: simple present rules and practice/Personal pronouns Possessives	Videos and Lyrics of Songs Englishman in New York and Luka  Learning Logs and Digital resources to learn English (Lyrics Training)	40	1) Reading Activity: <b>Easy Stories: People.</b> Text comprehension and reading activities pages 14 to 31  2) Grammar Activities: Essential grammar in Use (Units 1, 2 (Verb to be); 5 to 7 (Simple Present); 59, 60 (Pronouns and Possessives) <b>Deadline: September 11<sup>th</sup> by e-mail.</b>
September 17th.	Writing assignment: Writing about Profiles – Me and My Idol to share in class 1 <sup>st</sup> Draft	Profiles sample on Powerpoint Profile writing guide	30	1) Writing activity: writing mini-profiles based on the songs 2) Writing game: Who am I? Who are you? Who are they?
September 24th.	Presenting the writing profiles in class	Final version My Profile My Idol	4	Written profiles sent by e-mail <b>Deadline: September 25th</b>

## 5. FORMAS DE AVALIAÇÃO DA APRENDIZAGEM

A avaliação da aprendizagem será realizada considerando os aspectos qualitativos e quantitativos, contudo, a referência será a **avaliação formativa** que poderá ser desenvolvida por meio dos seguintes recursos digitais:

Portal SIGAA-CEFET-MG com todas as atividades de leitura e compreensão textual postadas, assim como sugestão de vídeos, slides e outros recursos como dicionários online e tradutores como [linguee.com.br](http://linguee.com.br), [dictionary.com](http://dictionary.com), dentre outros.

Para o 1º Bimestre, serão distribuídos 25 pontos da seguinte forma:

*Learning log* ou *My Personal English Dictionary*: 5 marks

*Grammar Activities*: 5 marks

*Reading Comprehension Activities*: 5 marks

*Writing activities: My profile and My Idol Profile*: 10 marks (5 marks each)