#### Centro Federal de Educação Tecnológica de Minas Gerais

#### Informática 2

Atividade Assíncrona

UDHR 3

Disciplina: Inglês

Professor: Beatriz Gontijo

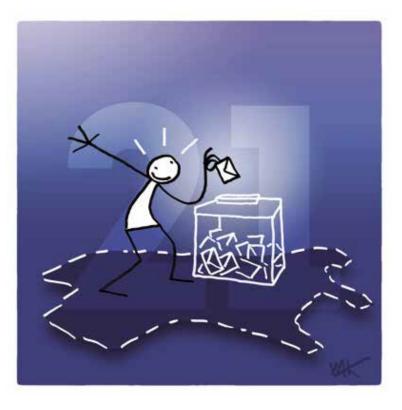
Name: Felipe Augusto do Nascimento

Contagem

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- (1) Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.
- (2) Everyone has the right to equal access to public service in his country.
- (3) The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.





Everyone, as a member of society, has the right to social security and is entitled to realization, through national effort and international cooperation and in accordance with the organization and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.



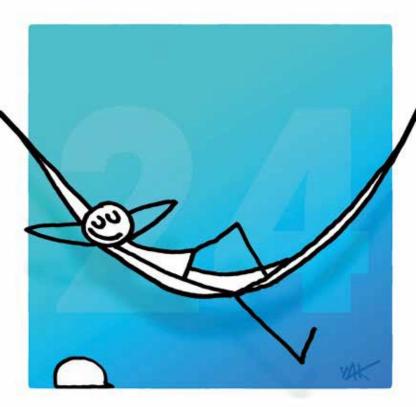


- (1) Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.
  - (2) Everyone, without any discrimination, has the right to equal pay for equal work.
  - (3) Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.
  - (4) Everyone has the right to form and to join trade unions for the protection of his interests.





Everyone has the right to rest <u>and</u> leisure, including reasonable limitation of working hours <u>and</u> periodic holidays with pay.





- (1) Everyone has the right to a standard of living adequate <u>for</u> the health <u>and</u> well-being of himself <u>and</u> of his family, including food, clothing, housing <u>and</u> medical care <u>and</u> necessary social services, and the right to <u>security</u> in the event of unemployment, sickness, disability, widowhood, old age <u>or</u> other lack of livelihood in circumstances beyond his control.
- (2) Motherhood and childhood are entitled to special care and assistance. All chil- dren, whether born in or out of wedlock, shall enjoy the same social protection.

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- (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- (3) Parents have a prior right to choose the kind of education that shall be given to their children.





- (1) Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its
- (2) Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

benefits.





Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized.





- (1) Everyone has duties to the community in which alone the free and full development of his personality is possible.
- (2) In the exercise of his rights <u>and</u> freedoms, everyone shall be <u>subject</u> only to <u>such limitations</u> <u>as are</u> determined by law <u>solely for</u> the purpose of <u>securing</u> due <u>recognition</u> <u>and</u> <u>respect for</u> the <u>rights</u> <u>and</u> freedoms of others <u>and</u> of meeting the <u>just requirements</u> of morality, public order <u>and</u> the general welfare in a democratic society.
- (3) These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.





Nothing in this Declaration may be interpreted as implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.

