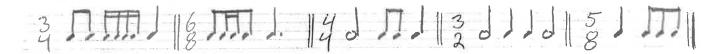
Name:

SAMPLE

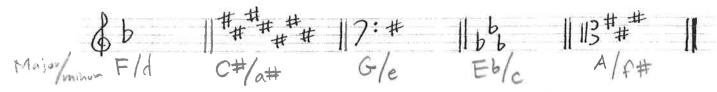
## MU 101-07

# Final Examination 17 March 2015

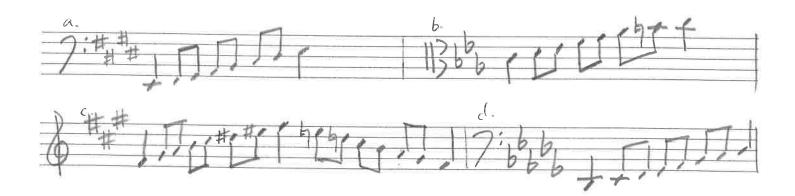
I. Meter
Compose a rhythm appropriate to each given time signature. (10 pts.)



II. Identify the keys suggested by the signatures below. Include both the major and minor keys. (10 pts.)

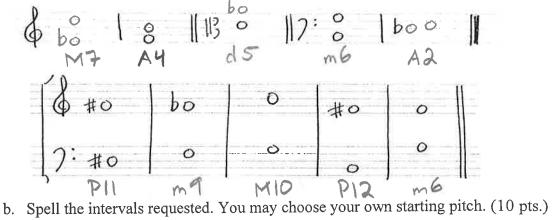


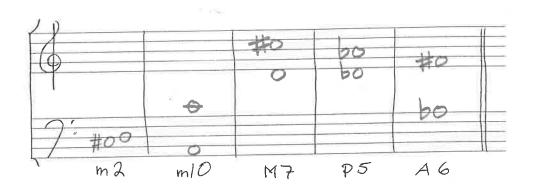
- III. On the staff below, spell the scales requested. Be sure to supply a clef and the appropriate key signature. (10 pts.)
  - a. E Major
  - b. C harmonic minor
  - c. F# melodic minor (ascending and descending)
  - d. Db Major



#### IV. **Intervals**

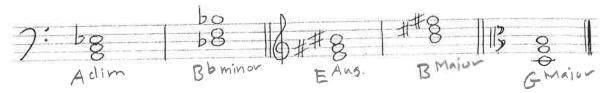
a. Identify the intervals below. (10 pts.)



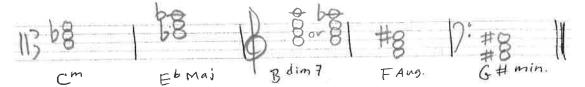


#### V. Harmony

a. Identify these chords (root name and quality: e.g.,  $C^{b\ M}$ ). (5 pts.)



b. Spell the requested root-position chords. Be sure to supply your clef. (5 pts.)



c. Provide harmonic analysis with Roman numerals and inversion numbers. (10 pts.)



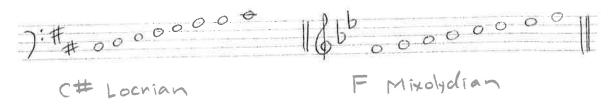
d. Provide harmonic analysis with Roman numerals and inversion numbers. (10 pts.)



e. Identify the **harmonic cadences** in the spaces provided in the above two harmony examples. There are four, two in each example. (5 pts.)

#### VI. Music theory concepts

a. Identify these two modes. (5 pts.)



b. List the "order of flats." (5 pts.)

c. What is the enharmonic equivalent of C#? (5 pts.)

### VII. EXTRA CREDIT<sup>1</sup>

- a. Which approach to intonation results in a more resonant, sonorous performance of harmony? (2 pts.)
  - i. Equal temperament
  - ii. Quartal harmony
  - iii Just intonation
  - iv. Fortissimo
- b. The harmonic series can be simply defined as \_\_\_\_\_\_ (2 pts.)
  - i) the collection of pitches that sounds naturally from a vibrating medium.
  - ii. a scale played on a harmonica capable of spanning three octaves.
  - iii. all twelve pitches of the octave played consecutively.
  - iv. a series of softball matches played between sections of a symphony orchestra.

<sup>&</sup>lt;sup>1</sup> Points above 100% on this exam will be added to midterm grade.