



EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 5411462

Date completed: April 19, 2022

U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential: ALAO, Oluwafemi Emmanuel

Credential Authentication: Documents were verified by the institution

Country or Territory: Nigeria

Credential: Bachelor of Education

Year: 2015

Awarded By: Adekunle Ajasin University
Status: Accredited Institution

Admission Requirements: West African Senior School Certificate

Length of Program: Four year

Major: Educational Management

U.S. Equivalency Bachelor's degree



(U) Administration of Secondary Schools

WES			
INSTITUTIONS-DATES-SUBJECTS	Credits	Grades	
Adekunle Ajasin University			
2010-2011			
(L) History of Education	2.0	В	
(L) Introduction to Educational Management	2.0	C+	
(L) Information Processing in Management	3.0	В	
(L) Introduction to Basic Statistics	3.0	C+	
(L) Introduction to Entrepreneurship	1.0	B+	
(L) Communication in English I	2.0	C	
(L) Use of Library and Study Skills	2.0	C	
(L) Introduction to Social Studies Education and Nation Building	3.0	C	
(L) Introduction to Social Studies	3.0	C	
(L) Development of Education in Nigeria	2.0	C+	
(L) Introduction to Educational Planning	3.0	В	
(L) Introduction to Demographic Studies	3.0	B+	
(L) Introduction to Economics of Education	3.0	В	
L) Introduction to Fruit Juice Production, Food Additives and Preservatives	1.0	B+	
L) Business Investment, Management and Marketing	1.0	В	
L) Nigeria People and Cultures	2.0	B+	
(L) Social Culture and Political Differences	3.0	C	
(L) Man and His Environment	3.0	В	
2011-2012	5.0	Б	
(L) Philosophy of Education	2.0	C+	
(L) Sociology of Education	2.0	C	
(L) Introduction to Curriculum Studies	3.0	В	
(L) Basic Statistics and Data Processing in Management	3.0	C+	
(L) School Mapping and Records	3.0	B+	
L) Secondary School Principalship	2.0	C	
L) Financial Administration for Small Business	1.0	В	
L) History and Philosophy of Science	2.0	B+	
L) Principles and Concepts of Social Studies	3.0	В	
L) Law, Crime and Society	3.0	A	
L) Psychology of Education	3.0	C+	
Teaching Practice	2.0	В	
(L) Social Science Methods I	2.0	В	
L) Educational Technology	2.0	В	
(L) Educational Supervision(L) Theory of Leadership	3.0 3.0	B B	
· / • • • • • • • • • • • • • • • • • •	1.0	B+	
(L) Industrial Production of Fruit Juice and Quality Control Application of Information and Communication Technology in Pusings	1.0	บ⊤	
(L) Application of Information and Communication Technology in Business Development	1.0	A	
(L) Communication in English II	2.0	A	
(L) Peace and Conflicts Resolution	2.0	C	
(L) Religion and Belief Systems	3.0	B+	
<u>2012-2013</u>			
(U) Research Method and Data Processing	2.0	В	
(U) Introduction to Special Education	2.0	C	
(U) Management Research Methods	2.0	В	
(U) Educational Cost and Financial Analysis	2.0	C	
(U) Educational System Analysis	2.0	C+	
(II) Administration of Secondary Schools	2.0	R	

2.0

В

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(U) Entrepreneurship Opportunities in Education I	1.0	C+
(L) Use of Library, Study Skills and Information Communication Technology	2.0	B+
(U) Mass Media	3.0	C+
(U) Social Services in Nigeria	3.0	В
(U) Curriculum and Instruction	2.0	В
Teaching Practice II	3.0	B+
(U) Subject Methods	2.0	B+
(U) Developmental Psychology	2.0	B+
(U) Practicum in Educational Management	2.0	В
(U) Modern Techniques in Educational Management	2.0	B+
(U) Entrepreneurship Opportunities in Education II	1.0	В
(U) Labor, Income and Wealth	3.0	B+
(U) Economic Structure and Comparative Economic Systems	3.0	В
2013-2014		
(U) Adult Education	2.0	В
(U) Principles of Educational Management	2.0	В
(U) Introduction to Guidance and Counseling	2.0	C
(U) Introduction to Educational Policy Analysis	2.0	В
(U) Educational Project Analysis and Evaluations	2.0	C+
(U) Policies of Education	2.0	C
(U) Entrepreneurship Development in Action I	1.0	A
(U) Nigeria and Her Lands	2.0	В
(U) Citizenship Education	3.0	C+
(U) Social Issues as Emerging Priorities for Social Studies Education	2.0	B+
Research Project	6.0	В
(U) Tests and Measurements	2.0	C+
(U) Statistical Models and Projections in Educational Management	2.0	В
(U) Legal Aspects of Educational Management	2.0	B+
(U) Administration of Post Secondary Education	2.0	B+
(U) Entrepreneurship Development in Action II	1.0	C
(U) Industrialization	2.0	B+
(U) Population and Economic Development in Nigeria	2.0	В
(U) Processes and Issues of Modernization	2.0	В
(U) Man and His International Relationship	2.0	B+
(U) Water Resources Management	2.0	В

SUMMARY

Total Undergraduate Semester Credits:

176.0 GPA: 2.85



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

• by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;

OR

- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A = 3.67; B + = 3.33; B = 3.00; B = 2.67; C + = 2.33; C = 2.00; C = 1.67; D + = 1.33; D = 1.00; C = 1.67; C =

- "F*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- "R*" indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- "Pass" is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a "C" in the United States. For graduate and professional study, "Pass" corresponds to at least a "B".

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation "U" (upper) or "L" (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.