#### Questionnaire A

Questions about the features of the technological implant (always comes directly after the information about the technological implant)

Question	Items	Rating Scale
In general, how do	FEAT1. sustainably produced	6-point-bipolar-Likert Scale
you feel about the	FEAT2. adaptive in its functionality	(very negative – very
following features	(depending on the state of the user)	positive)
of the technological	FEAT3. long-living (at least 20 years	
implant?	expected lifetime)	
	FEAT4. self-deconstructing and absorbed	
	by the body in case of damage and if the	
	user does not want it any longer	
	FEAT5. self-repairing (in case of small	
	damage)	
	FEAT6. energy autonomous	

*Note:* These Items were developed based on the technological implant information text by the research team itself.

### Questionnaire B

Technology Acceptance Model, PANAS Scale and Multidimensional Ethic Scale

Concepts and the Determinants	Items	<b>Rating Scales</b>	Sources
Cognitive		7-point-bipolar Likert-Scale (strongly disagree - strongly agree)	TAM 3 (Venkatesh & Bala, 2008)
Perceived usefulness of technological implant	PU1. I would find the technological implant useful to perform my activities.  PU2. Using the technological implant would improve my performance.  PU3. Using the technological implant would increase my productivity.  PU4. Using the technological implant would enhance my effectiveness.		
Image	IMG1. People in my working area who use the technological implant would have a high profile.  IMG2. People in my working area who use the technological implant would have more prestige than those who do not.  IMG3. Having the technological implant could be a status symbol in my working area.		

Job Relevance	REL1. The technological implant
	could be relevant in the future for
	my job.
	REL2. The technological implant
	could be important for my job in the
	future.
	REL3. The use of the technological
	implant could be pertinent in the
	future to my various job-related
	tasks.
Result	RES1. I believe I could
Demonstrability	communicate to others the
	consequences of the implementation
	of the technological implant.
	RES2. The usefulness of the
	technological implant is apparent to
	me.
	RES3. I would have difficulty
	explaining why using the
	technological implant may or may
	not be beneficial.
	RES4. I would have no difficulty
	telling others about the usefulness
	of the technological implant.
Computer	CANX1. To use the technological
Anxiety	implant would make me nervous.
	CANX2. The technological implant
	would make me feel uneasy.
	CANX3. The technological implant
	would make me feel uncomfortable.
	CANX4. The technological implant
	would not scare me at all.
Perceived	ENJ1. I would have fun in using the
Enjoyment	technological implant.
	ENJ2. The idea of using the
	technological implant is enjoyable
	to me.
	ENJ3. The actual process of using
	the technological implant would be
	pleasant to me.
Perceptions of	PEC1. I would have the resources
External	necessary to use the technological
Control	implant.
	PEC2. The technological implant is
	not compatible with other
	electronical systems I use.
	PEC3. I would have control over
	the use of the technological implant.
	PEC4. Given the resources,
	opportunities and knowledge it

	implant, it would be easy for me to use it.		
Normative		7-point-bipolar Likert-Scale (strongly disagree - strongly agree)	TAM3 (Venkatesh & Bala, 2008)
Subjective Norm	SN1. In general, the society would support the use of the technological implant.  SN2. People who are important to me would think that I should use the technological implant.  SN3. People who influence my behavior would think that I should use the technological implant.  SN4. The societal support of the technological implant would be helpful to use it.		
Affective	neiprur to use it.	4-point-bipolar Likert-Scale (very slightly or not at all – very much)	(Watson et al., 1988)
Positive Emotions	POS1. Interested POS2. Excited POS3. Determined POS4. Enthusiastic POS5. Proud POS6. Inspired POS7. Strong POS8. Active POS9. Alert POS10. Attentive		
Negative Emotions	NEG1. Distressed NEG2. Upset NEG3. Guilty NEG4. Ashamed NEG5. Scared NEG6. Hostile NEG7. Afraid NEG8. Irritable NEG9. Nervous NEG10. Jittery		
Ethics	NLO10. JILLELY	7-Likert Skala (1-7)	(Reidenback & Robin, 1990)
Justice Scale	JU1is just/unjust. JU2is fair/unfair.		

	JU3does result/Does not result
	in an equal distribution of good and
	bad.
	JU4violates/does not violate my
	ideas of fairness.
Relativist Scale	RE1is culturally
	acceptable/unacceptable.
	RE2 is acceptable/unacceptable
	to my family.
	RE3is traditionally
	acceptable/unacceptable.
	RE4 is individually
	acceptable/unacceptable.
	RE5 is acceptable/unacceptable
	to people I most admire.
Egoism Scale	EGO1 is personally
$\mathcal{C}$	satisfying/not personally satisfying.
	EGO2 can/cannot be used for
	my own self-promotion/not self-
	promotion.
	EGO3. Can/cannot be used to
	selfish ends.
	EGO4requires/does not require
	me to make Sacrifices if I am to use
	it.
	EGO5implies a/implies no
	moral Obligation to act otherwise.
	EGO6is developed by someone
	who is prudent/not prudent.
	EGO7 is/is not in the best
	interests of my person.
Utilitarian Scale	UT1provides the least/greatest
Othitarian Scale	utility.
	UT2maximizes/minimizes
	benefit while
	minimizing/maximizing harm.
	UT3tends overall to be
	good/bad.
	UT4is/is not OK if actions can
	be justified by their consequences.
	UT5leads to the greatest/least
	good for the greatest number.
	UT6results in a positive/negative
	cost-benefit ratio.
	UT7 is efficient/inefficient.
	UT8 maximizes/minimizes
	pleasure
	UT9does not go/goes against a
D- (1	rule.
Deontology	DEO1does not/does violate an
Scale	unwritten contract.

	DEO2does not/does violate an		
	unspoken promise.		
	DEO3is used by someone who		
	is/is not obligated to act this way.		
	DEO4is used by someone who		
	is/is not morally bound to act this		
	way.		
	DEO5is morally right/wrong.		
	is developed by someone who has		
	a good/bad character.		
	is developed by someone who is		
	acting on good/ill will.		
	promotes/harms safety.		
	is developed by someone who		
	is/is not reasonable.		
	leads to the greatest/least ill for		
	the greatest number.		
	protects/attacks the value of the		
	environment.		
	harms/promotes freedom.		
	protects/attacks the value of		
	nature.		
	implies right/wrong desires.		
	implies right/wrong motivations.		
	is sensitive/insensitive to		
	interactions with society.		
	ensures/prevents dignity in		
	interactions.		
	provides future benefit/harm.		
	is developed by someone who		
	is/is not striving for professional		
	excellence.		
	has respect for/is indifferent		
	towards nature.		
	promotes/harms health.		
	promotes/is a hindrance to a good		
	life.		
	supports/impedes political		
	processes and rights.		
Voluntariness	VOL1. Although it might be	7-point-bipolar	TAM3
	helpful, using the technological	Likert-Scale	(Venkatesh
	implant is not going to be	(strongly	& Bala,
	compulsory in my job.	disagree -	2008)
	VOL2. I would prefer when the use	strongly agree)	
	of the technological implant is not		
	mandatory.		
	VOL3. I would prefer that the use		
	of the technological implant should		
	be voluntary.		
Intention to use	oc voluntally.	7-point-bipolar	TAM3
incinion to use		Likert-Scale	(Venkatesh
		Likert-Beate	( v clikatesii

		(strongly disagree - strongly agree)	& Bala, 2008)
Behavioral	BI1. Given that I had access to the		
Intention	technological implant, I predict that		
	I use it.		
	BI2. I predict I would use the		
	technological implant for my leisure		
	activities.		
	BI3. Assuming I had access to the		
	technological implant, I would		
	intend to use it.		
	BI4. I predict I would use the		
	technological implant for medical		
	purposes.		
	BI5. I predict I would use the		
	technological implant for my		
	professional activities.		

# Questionnaire C Conflict Management Scale (CMS)

Question	Items	<b>Rating Scale</b>	Source
When I'm involved in	CONF1I have strong beliefs about		(Austin et
a conflict situation	how the situation should resolve.		al., 2009)
with another person	CONF2it is usually because the		
	other person has inappropriately		
	forced their perspective.		
	CONF3I am willing to		
	compromise in order to get a		
	resolution.		
	CONF4I use many different		
	strategies to convince them of my		
	point of view.		
	CONF5I expect that both of us		
	will have to give-and-take to get to a		
	satisfactory outcome.		
	CONF6I firmly stake out and		
	clearly explain my position.		
	CONF7I am willing 'to lose the		
	battle in order to win the war'.		
	CONF8it is most important to		
	first identify all the things we both		
	agree upon.		
	CONF9I find it difficult to clearly		
	articulate my position and reasons.		
	CONF10I believe it is important		
	to be consistent and firm with my		
	principles.		

CONF11 ...I avoid using the word 'you' because I know it can sound inflammatory. CONF12. ...I will use non-verbal communication or silence as a strategy to convey what I am thinking. CONF13. ... I believe 'give and take' is a cop-out. CONF14. ... I feel drained and exhausted. CONF15. ...I feel it is my responsibility to reach a compromise. CONF16. ... I try hard not to hurt the other person's feelings. CONF17. ...it is important to raise all issues immediately and get them in the open. CONF18. ...I believe it is better to anticipate and prevent conflict. CONF19. ...I believe 'all is fair in love and war.

## **Questionnaire D**Comprehension questions of the CAM instructions

Questions	Items	<b>Response options</b>
Please match different	a. Yellow squares	ambivalent
program elements with	b. Green Ovals	elements, positive
their description.	c. Red hexagons	elements, neutral
	d. Superimposed violet ovals and hexagons	elements, negative
		elements
Which of the following	a. A solid line symbolizes that two	Dichotomous
statements are/is true or	concepts agree or support each other.	Scales (True or
false?	b. A dashed line indicates that two factors conflict with each other.	False)

*Note:* These Items were developed based on the CAM Conventions (s. Appendix ...) by the research team itself.

## **Questionnaire E**Post-CAM Questions, Demographic Data and Final Questions

	Items	Response options
<b>Post-CAM Questions</b>	What was your most central/your most important node (term) in the Cognitive-Affective Map you have just drawn?	Unstructured response format: free response field
	To what extent do you feel the map you just completed captures your thoughts about the technological implant?	7-point-bipolar Likert- Scale (Completely unrepresentative – completely representative)

	Where there any technical problems when creating the map? Did you stop drawing your map because of technical issues?	Dichotomous Scales (Yes or No) Dichotomous Scales (Yes or No)
	Have you ever created a map with the same or similar rules?	Dichotomous Scales (Yes, No or Not sure)
Demographic Data	How old are you in years?	Dropdown Menu Question
	What is your current gender identity?	Dropdown Menu Question
	Please specify your highest degree:	Dropdown Menu Question
	Do you have any experiences regarding technological implants?	Dropdown Menu Question
	In which country are you living at the moment?	Dropdown Menu Question
	How important is your religious faith to you?	Dropdown Menu Question
<b>Final Questions</b>	How useful do you find the	5-point-bipolar Likert-
	technological implant in general?	Scale (very slightly or not at all - very much)
	How good do you think this	5-point-bipolar Likert-
	technological implant is?	Scale (very slightly or not at all - very much)
	Would you use the technological implant based on moral/ethical considerations?	Dichotomous Scales (Yes, No or Not sure)
	Do you think that the technological implant should be paid by the health insurance company?	Dichotomous Scales (Yes, No or Not sure)
	Should research into the development of such implants be supported with public funds?	Dichotomous Scales (Yes, No or Not sure)
	Should research into the development of such implants be prohibited?	
	Have you answered all the questions honestly?	Dichotomous Scales (Yes or No)
	Do you have any feedback or critique regarding the online experiment?	Unstructured response format: free response field

*Note:* These Items were developed by the research team itself.