

## 2 Instruction\_English [Seiten-ID: 6549201] [L]

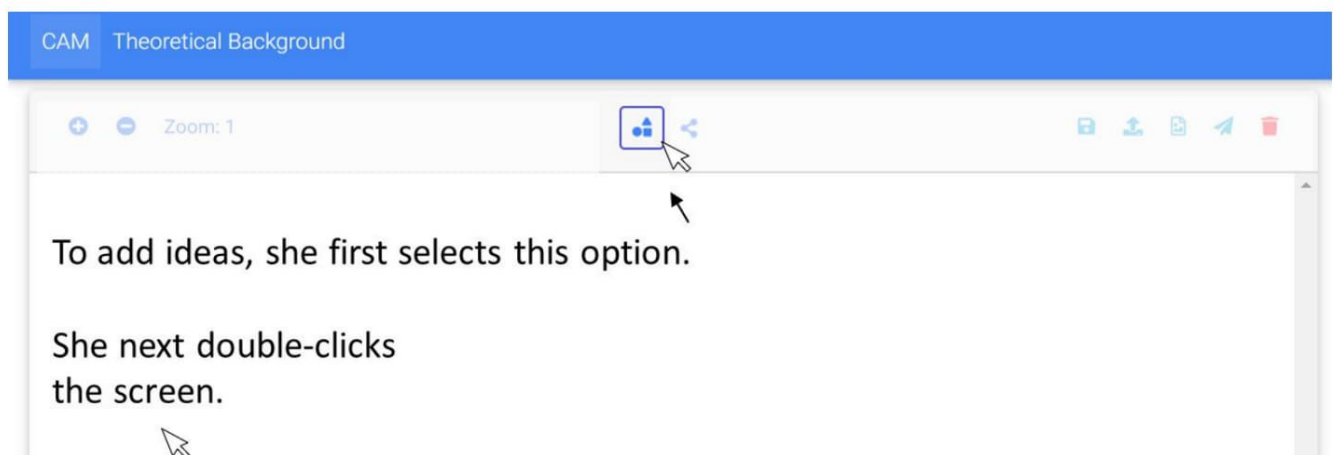
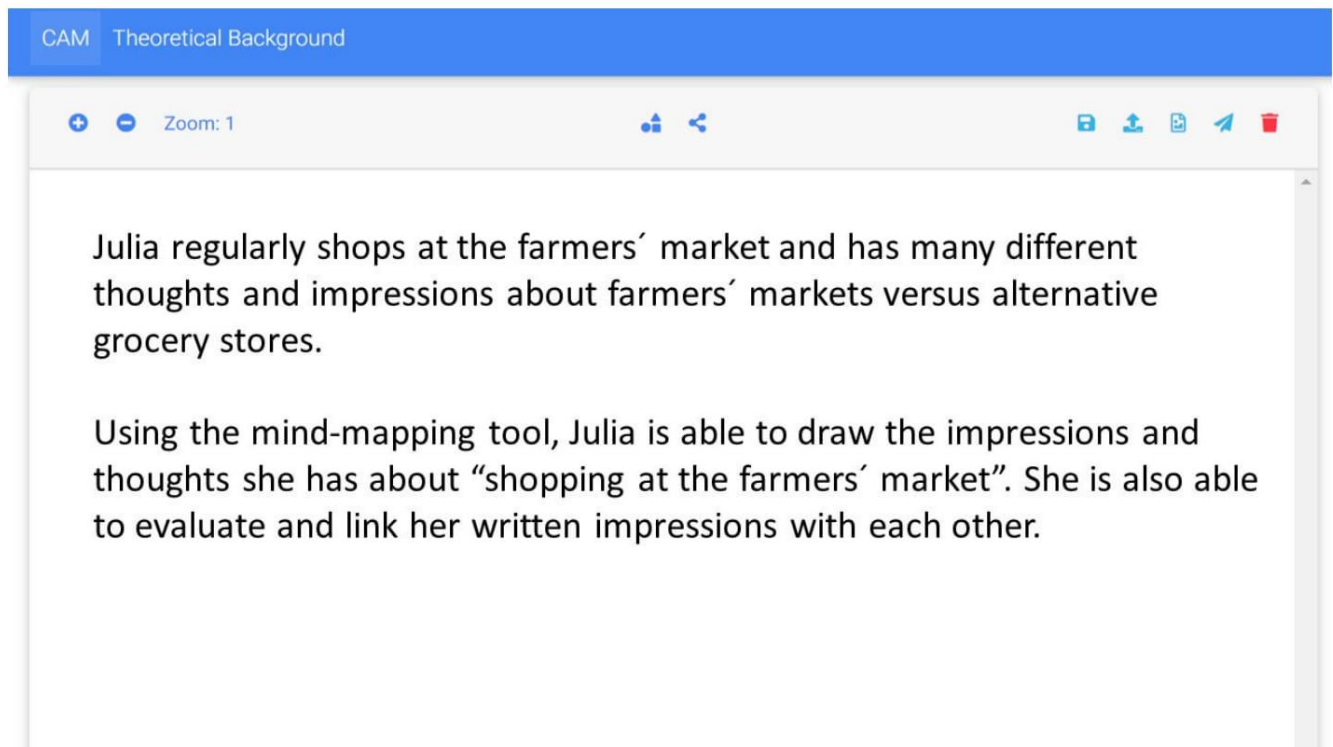
CAM Theoretical Background

+ - Zoom: 1



In this study, we are asking you to use a tool called mind-mapping to understand your experience with the corona virus. The

to understand your experience with the screen. The following instructions will help you to understand how to use this tool.





A yellow box will appear.  
In the text space Julia, can write her first thought.

## CAM Theoretical Background

Zoom: 1

Julia begins with “shopping at the farmers’ market”, as her starting point.

shopping at the  
farmers’ market

Julia can now include other factors that are important to her decision to shop at the farmer’s market.

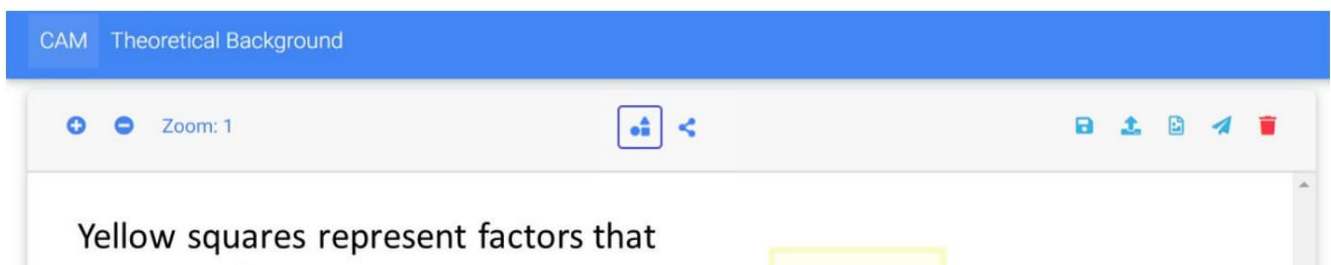
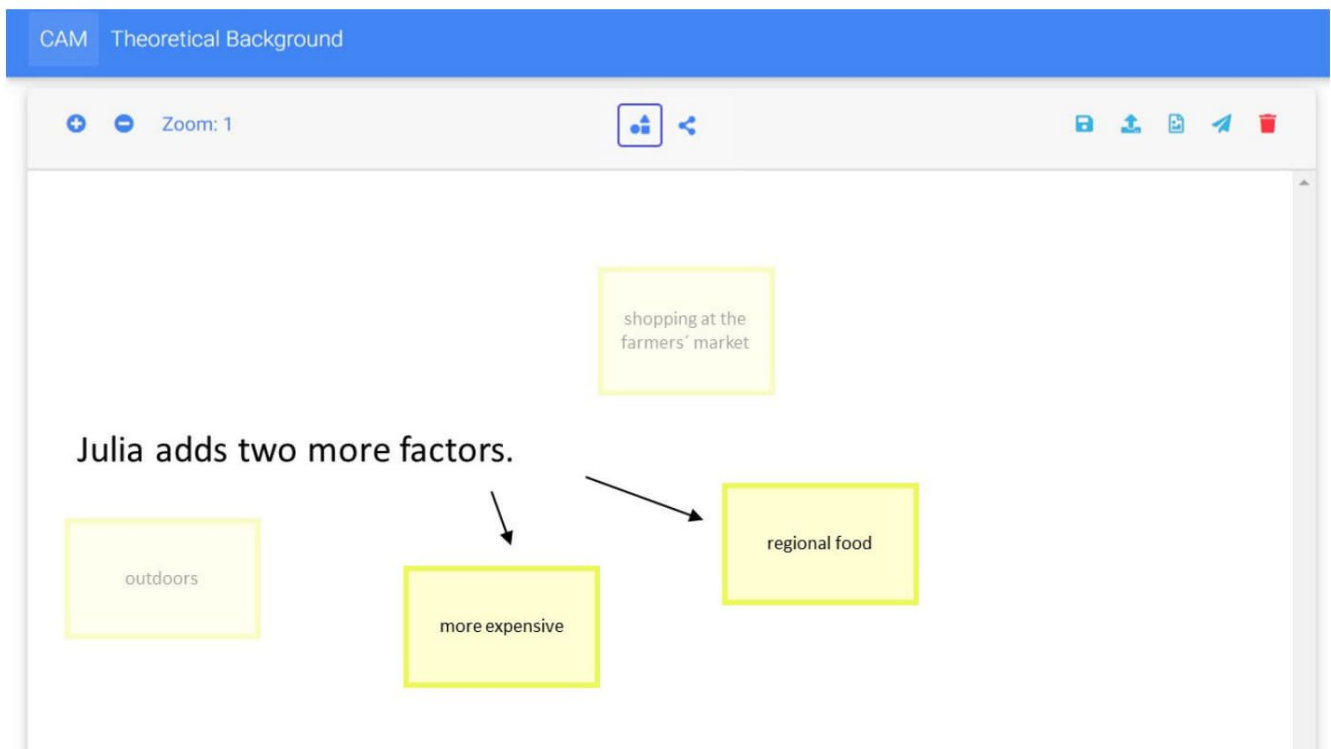
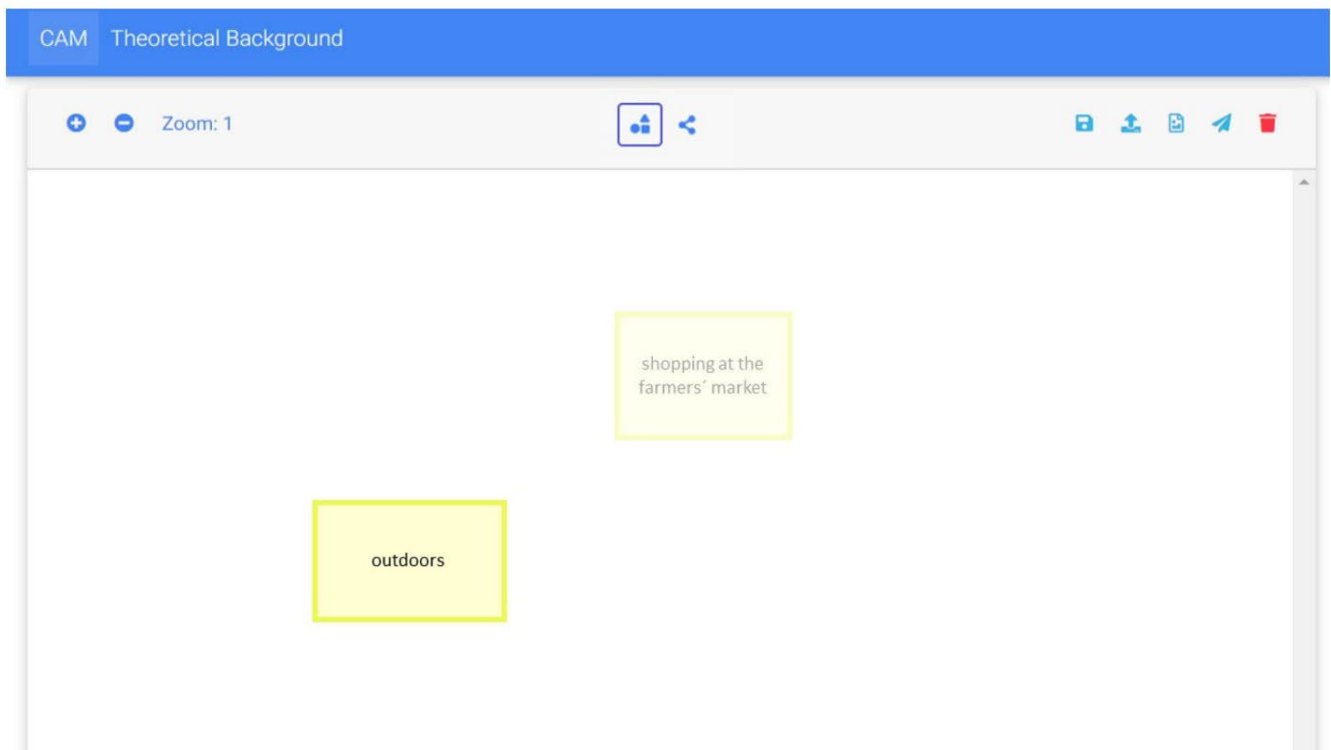
## CAM Theoretical Background

Zoom: 1



text

Next, she notes that the farmers’ market takes place outdoors



are neutral.

shopping at the  
farmers' market

However, factors can be positive, negative, neutral, or ambivalent.  
Double-click a factor to adjust its emotion.

outdoors

more expensive than  
in the supermarket

regional

CAM Theoretical Background

Zoom: 1

shopping at the  
farmers' market

Julia feels positively about "regional food".

**Positive** factors are represented by **green ovals**.

The factor turns green when the slide bar is moved to the right.

outdoors

more expensive than  
in the supermarket

regional

CAM Theoretical Background

Zoom: 1

shopping at the  
farmers' market

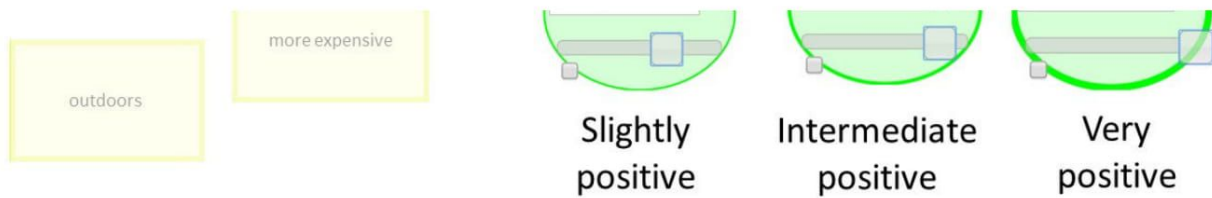
The slide bar offers **three strengths** for **positive evaluation**.

The thicker the border, the more positive the factor weights!

regional

regional

regional



## CAM Theoretical Background

Zoom: 1



shopping at the farmers' market

Julia does not like that the food is more expensive than at the supermarket.

**Negative** factors are represented in the shape of a **red hexagon**.

Julia chooses the **3rd level** of border-thickness to indicate that this point is very negative for her.



## CAM Theoretical Background

Zoom: 1



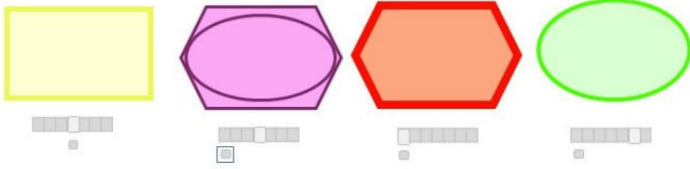
shopping at the farmers' market

Julia is **ambivalent** about the fact that the farmers' market is "outdoors". **Ambivalent** indicates that Julia has mixed, both positive and negative, feelings about it. To indicate **ambivalent**, Julia clicks the box under the slider. Ambivalences are shown as **superimposed violet ovals and hexagons**.



## CAM Theoretical Background

Below you can see all colors, shapes and their meanings.  
The thicker the border (for green and red), the more intense the feeling.




neutral      ambivalent      negative      positive

## CAM Theoretical Background


Next, Julia wants to relate factors with each other.

She selects the icon for creating links.



## CAM Theoretical Background

Single clicking a second factor automatically generates a link.

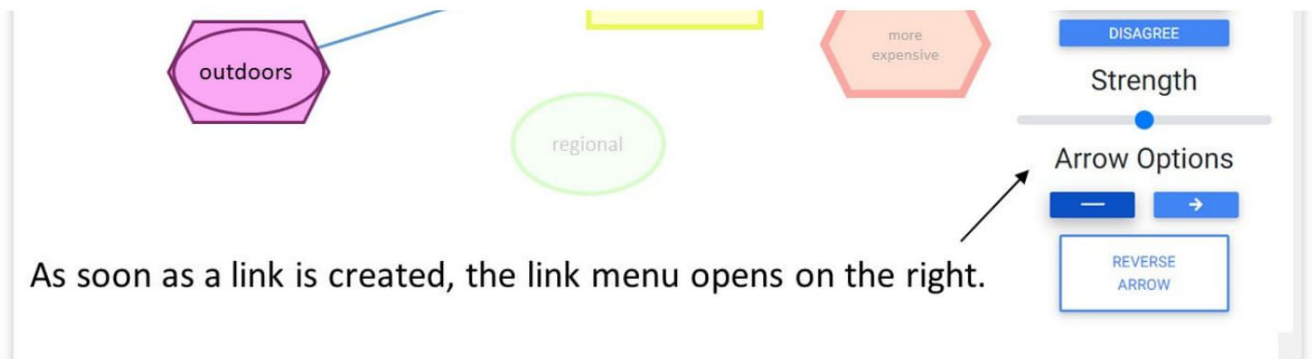


Link Info

Type of Link

AGREE





As soon as a link is created, the link menu opens on the right.

Link menu options:

- DISAGREE
- Strength
- Arrow Options: —, →
- REVERSE ARROW

## CAM Theoretical Background

Let's look at the different link options.

The default setting of a link is a solid line.

A solid line indicates that two factors agree or support one another. A dashed line indicates that two factors conflict with one another.



Link menu options:

- Link Info
- Type of Link: AGREE, DISAGREE
- Strength
- Arrow Options: —, →
- REVERSE ARROW

## CAM Theoretical Background

Julia can also turn the line into an arrow to indicate that the influence is one-sided.



For Julia, being "outdoors" has a one-sided supportive influence on going "shopping at the farmers' market".

Link menu options:

- Link Info
- Type of Link: AGREE, DISAGREE
- Strength
- Arrow Options: —, → (selected)
- REVERSE ARROW



CAM Theoretical Background

Zoom: 1

Based on the thickness of the lines, we can see that for Julia, the influence of "regional" food on the decision to go to the farmers' market is stronger than the influence of "outdoors"

She moves the slider to the right

Link Info

Type of Link

AGREE

DISAGREE

Strength

Arrow Options

— →

REVERSE ARROW

CAM Theoretical Background

Zoom: 1

In comparison to the "regional" factor, "more expensive" food conflicts with "shopping at the farmers' market" and is represented by a dashed line.

Link Info

Type of Link

AGREE

DISAGREE

Strength

Arrow Options

— →

REVERSE ARROW

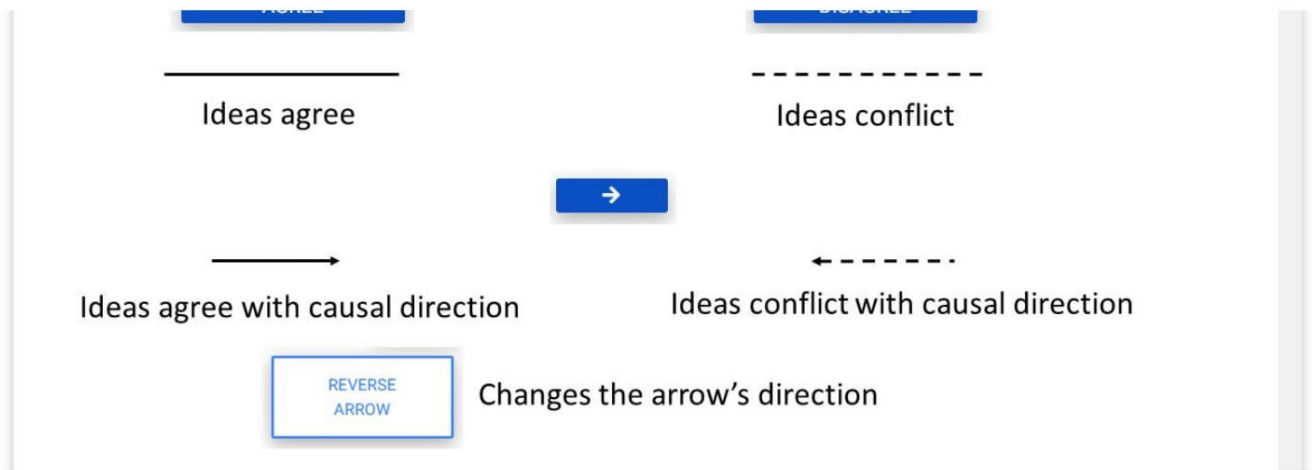
CAM Theoretical Background

Zoom: 1

Here you can see again the link types:

AGREE

DISAGREE



CAM Theoretical Background

Zoom: 1

Concept Comment

Please Select a Single Concept to Add a Comment

You can also comment on each factor in your map by selecting it and then clicking the "Add Comment" button.

more expensive

Concept Comment

"More expensive" means more expensive than in the supermarket

ADD COMMENT

Julia types the following in the comment in the text box.

CAM Theoretical Background

Zoom: 1

Finally, as you add more factors, use the Zoom button to adjust the view of your map.

You can delete factors and links by selecting them and pressing the backspace key.

On the next page, you can see Julia's final map!

## CAM Theoretical Background

Zoom: 1



Now that you have read the instructions, you will soon be able to start creating your own map.  
Before you start, please read this page to the end.

As a reference, you will see a legend at the bottom of this page with all the important functions and rules of the program you will be able to use immediately.

After you have opened the link at the bottom, please choose "Participant Account" to register a new membership and log in with these codes:

Username: CE

Language Preference: en

Project Name: Corona English Mind-Map

Password: CECE

After the registration please select "Corona English Mind-Map". Now you can start creating your map.

Please leave this page open while you are working in the program.

When you are finished with the map, please return to this page and click the "Continue" button. Your map is saved automatically - you don't have to press "save" in the program.

We are interested in capturing your experience, the events, thoughts, and feelings, resulting from the current coronavirus outbreak. Using the mapping tool, please draw everything that comes to mind concerning your experience with the coronavirus. Think about what matters in the current coronavirus outbreak and please do your best to draw everything that comes to your mind concerning the coronavirus.

Here is the link to the program (please copy and paste the link - **in one of the mentioned browsers (Opera, Chrome or Safari)** - and make sure that this page, you are reading at the moment, stays open! You will therefore have to open the link in another tab!).

Please don't spend more than 30 minutes to do the map:

<https://cam1.psychologie.uni-freiburg.de/users/signup>

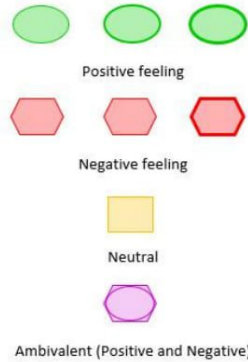
## Summary

Emotional Evaluation

In this mode you can add and edit factors:

- To add one, single click in empty space.
- To edit one, double click it.

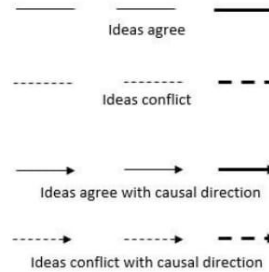
You can change the text and evaluation.

Connections

In this mode you can add and edit links:

- To connect two factors, single-click both factors
- To edit a connection, single click it and use the menu on the right. You can change the type of connection (line vs. arrow; continuous vs. dashed) and its strength.

A connection between two factors means, that, for you, they are related to each other



To delete a factor or link: Select it by a single click and press the backspace key

Please press "Continue" only after you have created your map (with the mind-mapping application)!

### 3 Post Questionnaire [Seiten-ID: 6549204] [L]

To what extent do you feel the map you just completed captures your experiences with the coronavirus outbreak?

- ☐ Completely unrepresentative
- 1
- ☐ 2
- ☐ 3
- ☐ Neither unrepresentative nor representative
- 4
- ☐ 5
- ☐ 6
- ☐ Completely representative
- 7

Were there any technical problems when creating the map?

- ☐ No, there weren't any technical problems
- ☐ Yes, there were technical problems, namely the following:

Did you stop drawing your map because of technical issues?

- ☐ No, I finished drawing the map
- ☐ Yes, I had to stop drawing the map before it was finished because:

Have you ever created a map with the same or similar rules?

- ☐ Yes, in the following context:
- ☐ No
- ☐ Not sure

#### 3.1 Attention Check [Seiten-ID: 6549205] [L]

Please match different program elements with their descriptions.

Ambivalent    Positive elements    Neutral elements    Negative

	elements		elements	
Green ovals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Red hexagons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Superimposed violet ovals and hexagons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yellow Squares	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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#### 4 Demographics [Seiten-ID: 6549206] [L]

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**How old are you?**

- ☐ Under 18
- ☐ 18-25
- ☐ 26-32
- ☐ 33-39
- ☐ 40-46
- ☐ 47-53
- ☐ 54-60
- ☐ 61-67
- ☐ 68+

**Which gender do you identify with?**

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Prefer not to say

**How important would you say religion is to your life?**

- ☐ Not important at all
- ☐ Not very important
- ☐ Somewhat important
- ☐ Very important
- ☐ Don't know

**When added together the individual digits in the following number (132) equal what number?**

- ☐ Yes
- ☐ No
- ☐ Maybe
- ☐ Thirty
- ☐ Six
- ☐ Sixteen
- ☐ Four

**Would you describe yourself as either a "born-again" or evangelical Christian?**

- ☐ Yes
- ☐ No

**Thinking about your background, do you identify as**

- ☐ Arab
- ☐ Black
- ☐ Chinese

- ☐ Filipino
- ☐ Indigenous (outside of Canada)
- ☐ Inuit (Inuk)
- ☐ Japanese
- ☐ Jewish
- ☐ Korean
- ☐ Latin American
- ☐ Métis
- ☐ South Asian
- ☐ Southeast Asian
- ☐ West Asian
- ☐ White
- ☐ Other (please specify)

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**4.1 Filter\_Demographics\_English [Seiten-ID: 6549218] [L]**

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**What is your present religion, if any?**

- ☐ Protestant
- ☐ Catholic
- ☐ Mormon
- ☐ Orthodox (Eastern, Greek, etc.)
- ☐ Other Christian
- ☐ Jewish
- ☐ Muslim
- ☐ Buddhist
- ☐ Hindu
- ☐ Sikh
- ☐ Atheist
- ☐ Agnostic
- ☐ Nothing in particular
- ☐ Something else (fill in)

**Using the scale below, how would you describe your political orientation?**

- ☐ Very Liberal
- ☐ Liberal
- ☐ Moderate Liberal
- ☐ Neutral
- ☐ Moderate Conservative
- ☐ Conservative

- ☐ Very  
☐ Conservative

**What is the highest level of education that you have completed?**

- ☐ Grade School
- ☐ Some High School
- ☐ High School
- ☐ Trade School
- ☐ Some College
- ☐ College Degree (undergraduate)
- ☐ Graduate School
- ☐ Doctorate (PhD, M.D.)

**Are you currently**

- ☐ Working - as a paid employee
- ☐ Working - as a paid employee from home due to CoVid
- ☐ Working - self-employed
- ☐ Working - self-employed and working from home due to CoVid
- ☐ Laid Off - due to the coronavirus
- ☐ Not working - looking for work
- ☐ Not working - retired
- ☐ Not working - disabled
- ☐ Not working - other

**Which of the following broad categories best describes your occupation?**

If you do not work currently, select the category of your most recent job

- ☐ Manager
- ☐ Professional
- ☐ Technician or associate professional
- ☐ Clerical support worker
- ☐ Service or sale worker
- ☐ Skilled agricultural, forestry or fishery worker
- ☐ Craft or related trades worker
- ☐ Plant operator, machine operator, or assembler
- ☐ Cleaner, laborer, or assistant
- ☐ Armed forces
- ☐ Other (please specify)
- ☐ Don't know/Prefer not to answer

## 5 Sense of Life [Seiten-ID: 6549225] [L]

**Please indicate the extent to which you disagree or agree with the following statements**

	1 Strongly disagree	2	3	4 Neither disagree nor agree	5	6	7 Strongly agree
Life has meaning because there is something after death.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my opinion, life serves no purpose at all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Life only has meaning for me because there is a God.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life only has meaning if you give it meaning yourself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my opinion, life has little meaning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For me, the meaning of life is that you try to make the best of it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 6 Behaviour [Seiten-ID: 6549226] [L]

Since the start of the coronavirus outbreak, would you say you are doing more or less of the following?

	1 Much less	2	3	4 Neither more nor less	5	6	7 Much more
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconnecting with friends you had lost touch with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking to family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooking or Baking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking to close friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praying or meditating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gardening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anything else you are doing more or less?

## 7 Political Attitudes [Seiten-ID: 6549227] [L]

In your view which factors contribute to the extent of the coronavirus outbreak in your country?

	1 Highly insignificant	2	3	4 Neither insignificant nor significant	5	6	7 Highly significant
Level of healthcare services funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unexpected nature of the coronavirus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of foreign immigrants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of disaster preparedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International supply chain for the production and distribution of medical equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International travel for work and leisure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current health and safety practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of international collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Organize these factors according to how each of these contributes to the extent of the coronavirus pandemic in your country

top position = most significant

bottom position = least significant

	1	2	3	4	5	6	7	8
Level of disaster preparedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unexpected nature of the coronavirus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of international collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of healthcare services funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International supply chain for the production and distribution of medical equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current health and safety practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of foreign immigrants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International travel for work and leisure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After the current outbreak of coronavirus is over, to what extent do you support or oppose the following?

	1 Strongly oppose	2	3	4 Neither oppose nor support	5	6	7 Strongly support
Increased permanent restrictions on Immigration to your country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase funding for healthcare services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new health and safety practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requiring domestic production of essential medical supplies and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased permanent restrictions International trade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased permanent restrictions International travel for leisure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased permanent restrictions on international travel for business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase international collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase funding for social services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8 Control & Cognition & Affect Scales [Seiten-ID: 6549228] [L]**

In general, to what extent do you think each statement applies to you personally?

1 Strongly disagree	2	3	4 Neither disagree nor agree	5	6	7 Strongly agree
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I would prefer complex to simple problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simply knowing the answer rather than understanding the reasons for the answer to a problem is fine with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I primarily think because I have to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my life to be filled with puzzles that I solve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate for each statement to what extent it applies to you personally.

	1 Strongly disagree	2	3	4 Neither disagree nor agree	5	6	7 Strongly agree
Fate often gets in the way of my plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I work hard, I will succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm my own boss.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether at work or in my private life: What I do is mainly determined by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, to what extent do you think each statement applies to you personally?

	1 Strongly disagree	2	3	4 Neither disagree nor agree	5	6	7 Strongly agree
I think that it is important to explore my feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotions are dangerous—they tend to get me into situations that I would rather avoid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would prefer not to experience either the lows or highs of emotion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find strong emotions overwhelming and therefore try to avoid them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not know how to handle my emotions, so I avoid them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I reflect on my past, I see that I tend to be afraid of feeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I need to experience strong emotions regularly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for me to be in touch with my feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for me to know how others are feeling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotions help people to get along in life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 9 CoVid Scales [Seiten-ID: 6549229] [L]

Are you part of a group that is at a risk of experiencing serious medical complications from coronavirus?

- ☐ Yes
- ☐ No
- ☐ Uncertain

Indicate how much you agree or disagree with each of the following statements. There are no "right" or "wrong" answers.

	1 Strongly disagree	2	3	4 Neither disagree nor agree	5	6	7 Strongly agree
We need strong Federal government officials right now to take action to stop the spread of disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to see more Federal research on coronavirus because I think that's the best way to stop it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want my Federal government to severely punish those who violate orders to stay home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had coronavirus-like symptoms at some point in the last two months.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been in close proximity with someone who has had coronavirus-like symptoms in the last two months.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is vital right now that the Federal government strongly punishes people who do not engage in social distancing measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I watch a lot of news about the coronavirus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think we should spend most of our Federal resources right now towards finding a vaccine (or other medical cure) for coronavirus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coronavirus outbreak has impacted my psychological health negatively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been diagnosed with coronavirus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had a hard time getting needed resources (food, toilet paper) due to the coronavirus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support Federal government measures to restrict the movement citizens to curb the spread of coronavirus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am stressed around other people because I worry I'll catch the coronavirus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been difficult for me to get the things I need due to the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

coronavirus.

The coronavirus has impacted me negatively from a financial point of view.

☐ ☐ ☐ ☐ ☐ ☐ ☐

Thinking about the coronavirus makes me feel threatened.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I think a Federal government stimulus package during the coronavirus spread is a good idea.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I have been in close proximity with someone who has been diagnosed with coronavirus.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I spend a huge percentage of my time trying to find updates online or on TV about coronavirus.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I have lost job-related income due to the coronavirus.

☐ ☐ ☐ ☐ ☐ ☐ ☐

It makes me angry that the Federal government would tell me where I can go and what I can do, even when there is a crisis such as coronavirus.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I have become depressed because of the coronavirus.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I distrust the information I receive about the coronavirus from my Federal government.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I think the Federal government has an agenda that's causing them not to give the whole story to the populace.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I am afraid of the coronavirus.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I think it is a good idea for the Federal government to give individual citizens money back during these difficult times to increase spending and keep business going.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I have been sick with something other than the coronavirus in the last two months.

☐ ☐ ☐ ☐ ☐ ☐ ☐

I am upset at the thought that my Federal government would force people to stay home against their will.

☐ ☐ ☐ ☐ ☐ ☐ ☐

# 10 Need for Structure Scale [Seiten-ID: 6549230] [L]

Indicate how much you agree or disagree with each of the following statements. There are no "right" or "wrong" answers.

1  
Strongly  
disagree

2

3

4  
Neither  
disagree  
nor  
disagree

5

6

7  
Strongly  
agree

I enjoy the exhilaration of being in

☐ ☐ ☐ ☐ ☐ ☐ ☐