

# Large Language Models (LLMs) Workshop

Introduction and Hands-On Examples



# Workshop procedure

Too much too little time > 200 slides

- ~ first 1 – 1,5 hours: theory
- rest “3. Demonstrations”
- Relatively little interaction, more in the form of a monologue



## 1 Motivation

## 2 Theory

- History
- Model Architecture
  - Central Approaches
  - Llama
  - ChatGPT
- Fields of Application
- Critic

## 3 Demonstrations

- Fundamentals
- Feature Extraction, Text Generation
- Synthetic Data
- Text Classification
- Summarizing Literature
  - Bibliometric
  - RAG

## 4 The End

## 5 Appendix

- Audio

# Workshop procedure

Too much too little time > 200 slides

- the slides can be used for reference and self-study

## Two long-term ideas

- Set up working groups regarding X if desired?

### Project Idea

Create an speech processing pipeline that mimics Google's Speech-to-Text API by (generating audio from text), transcribing the audio back to text, and refining the transcription using one LLM for enhanced accuracy and one for summarizing.

### Project Idea

Develop an integrated system that combines bibliometric analysis with LLM-driven methods for efficiently summarizing academic literature and identifying trends within research.

- Conduct another “hands on” workshop?



# Record my screen



## **Open Broadcaster Software (OBS) Overview:**

- OBS Studio is a free, open-source software used for video recording and live streaming.

## **Screen Recording:**

- I will only record the screen from my shared window and record my audio.

## **Intended Use:**

- **For Internal Use Only:** Screen recordings created with OBS are solely for internal documentation.

## **Goal:**

⇒ A student will apply LLMs locally to  
transcribe the audio file to text  
to summarize the text

To write a documentation for students in the future about LLMs, something like [https://www.uni-mannheim.de/media/Einrichtungen/Koordinationsstelle\\_Studieninformationen/Dokumente/Erstsemester/ChatGPT\\_Handreichung\\_Studierende\\_UMA\\_Stand\\_Mai\\_2023.pdf](https://www.uni-mannheim.de/media/Einrichtungen/Koordinationsstelle_Studieninformationen/Dokumente/Erstsemester/ChatGPT_Handreichung_Studierende_UMA_Stand_Mai_2023.pdf)

**Does anybody NOT want my split screen to be recorded?**

# Who am I?



**livMatS**  
Living Materials Systems

## EDUCATIONAL TRAINING

- Sep 2015 – Sep 2018 Applied Statistics (M.Sc.), *University of Göttingen*
- Sep 2012 – July 2015 Psychology (B.Sc.), *Université de Fribourg (CH)*

## PROFESSIONAL TRAINING

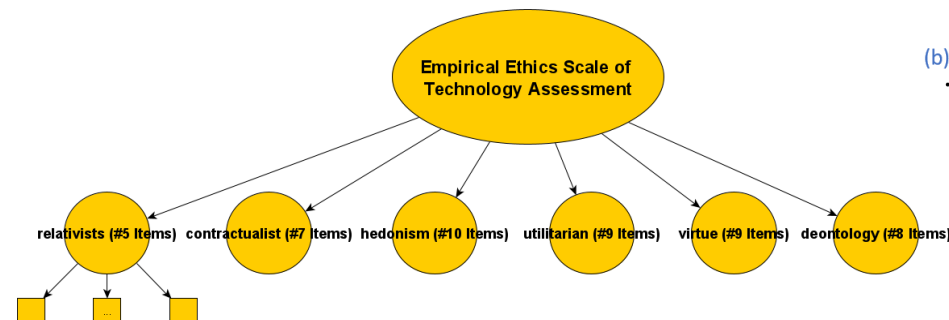
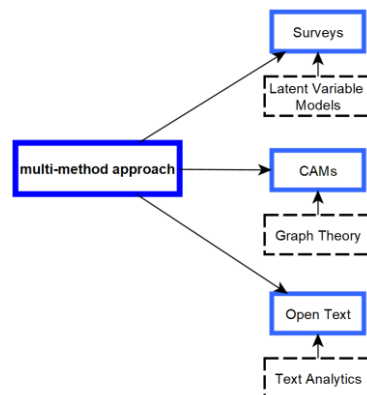
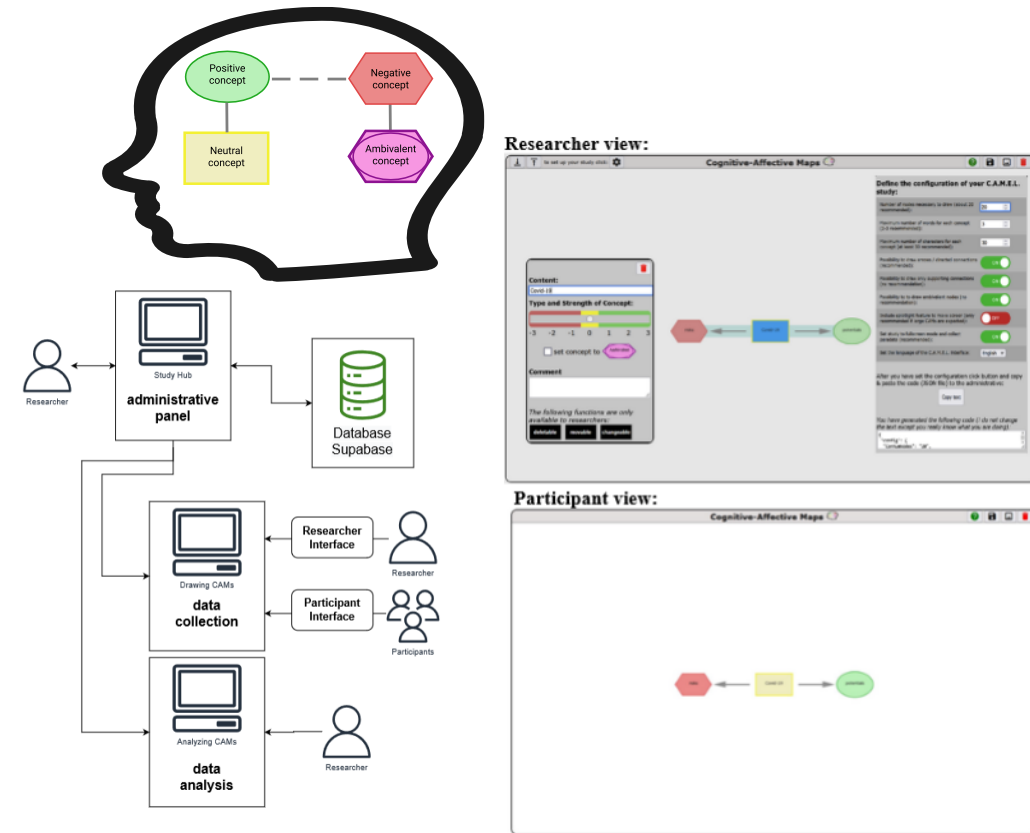
- Since April 2024 PostDoc Project in the DFG Research Training Group “Statistical Modeling in Psychology”, primary advisor Prof. Kiesel (University of Freiburg)
- October 2020 – March 2024 PhD Project in the DFG Research Training Group “Statistical Modeling in Psychology”, primary advisor Prof. Kiesel (University of Freiburg)
- Since Jan 2020 freelancer: coach for data analysis (supervision of bachelor, master and doctoral theses), private tuition on statistics

# My research <-> LLMs

**Semantic Networks:** Cognitive-Affective Maps  
*extended logic:* Proposing Tools to Collect and Analyze Attitudes and Belief Systems

**Empirical Ethics:** Development and Validation of an Empirical Ethics Scale for Technology Assessment - Challenges and Perspectives for a Real Time Ethics for Emerging Technologies

**Prospective Technology Assessment:** Propose methodologies to investigate (ethical) concerns of technologies at an early development stage.

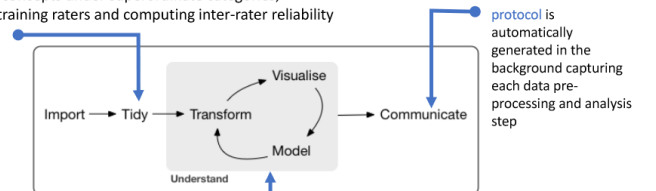


## (a) Pre-processing part:

- summarizing concepts under superordinate categories; modules for training raters and computing inter-rater reliability coefficients

## (b) Analysis part:

- analyze CAM data; multiple modules for semantic content (e.g., aggregate CAMs), network parameters (e.g., neighborhood indicators) or mixed (e.g., slice CAMs)



# Current project <-> LLMs

Evaluate the psychometric properties of the benchmark

## **MMLU (Massive Multitask Language Understanding)**

➤ Analyze over 12.000 items by Latent Variable Models (IRT)

Together with:

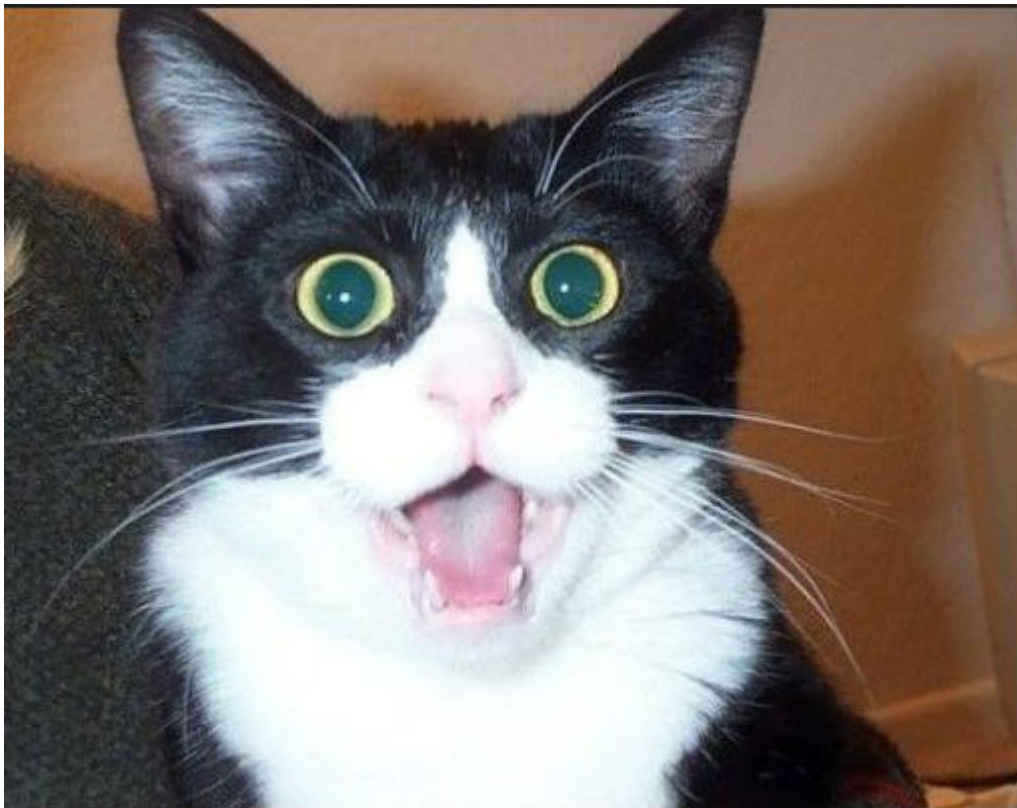
- Dr. Aron Fink ([https://www.psychologie.uni-frankfurt.de/73548927/Dr\\_Aron\\_Fink](https://www.psychologie.uni-frankfurt.de/73548927/Dr_Aron_Fink))
- Tom Sühr (<https://tomsuehr.com/>)



# Let's start

How I felt while preparing the workshop:

- Stunned in disbelief
- How to set up my computer?!?!?!?!?



## LEVELS OF SATISFACTION

