

Journey through R - A motivating workshop

Introduction and Hands-On Examples



Workshop procedure

Too much too little time - around 200 slides

So many registered > 60 people

- 9th, 10th of May, 2025: theory
- 16th, 17th of May, 2025: cooking recipes, “hands on”
- Relatively little interaction, more in the form of a monologue



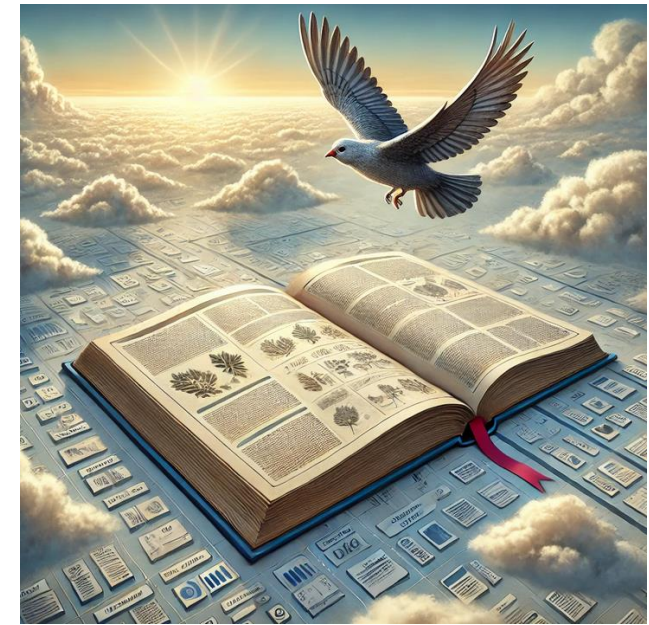
Workshop procedure

Too much too little time - around 200 slides

- the slides can be used for reference and self-study

One long-term idea

- Set up a student working group to improve you R skills if desired?
- (IF time) conduct another “hands on” workshop?



Record my screen



Open Broadcaster Software (OBS) Overview:

- OBS Studio is a free, open-source software used for video recording and live streaming.

Screen Recording:

- I will only record the screen from my shared window and record my audio.

Intended Use:

- **For Internal Use Only:** Screen recordings created with OBS are solely for internal documentation.

Goal:

⇒ A student will apply LLMs locally to
transcribe the audio file to text
to summarize the text

To write a documentation for students in the future about LLMs, something like https://www.uni-mannheim.de/media/Einrichtungen/Koordinationsstelle_Studieninformationen/Dokumente/Erstsemester/ChatGPT_Handreichung_Studierende_UMA_Stand_Mai_2023.pdf

Does anybody NOT want my split screen to be recorded?

Who am I?



livMatS
Living Materials Systems

EDUCATIONAL TRAINING

- Sep 2015 – Sep 2018 Applied Statistics (M.Sc.), *University of Göttingen*
- Sep 2012 – July 2015 Psychology (B.Sc.), *Université de Fribourg (CH)*

PROFESSIONAL TRAINING

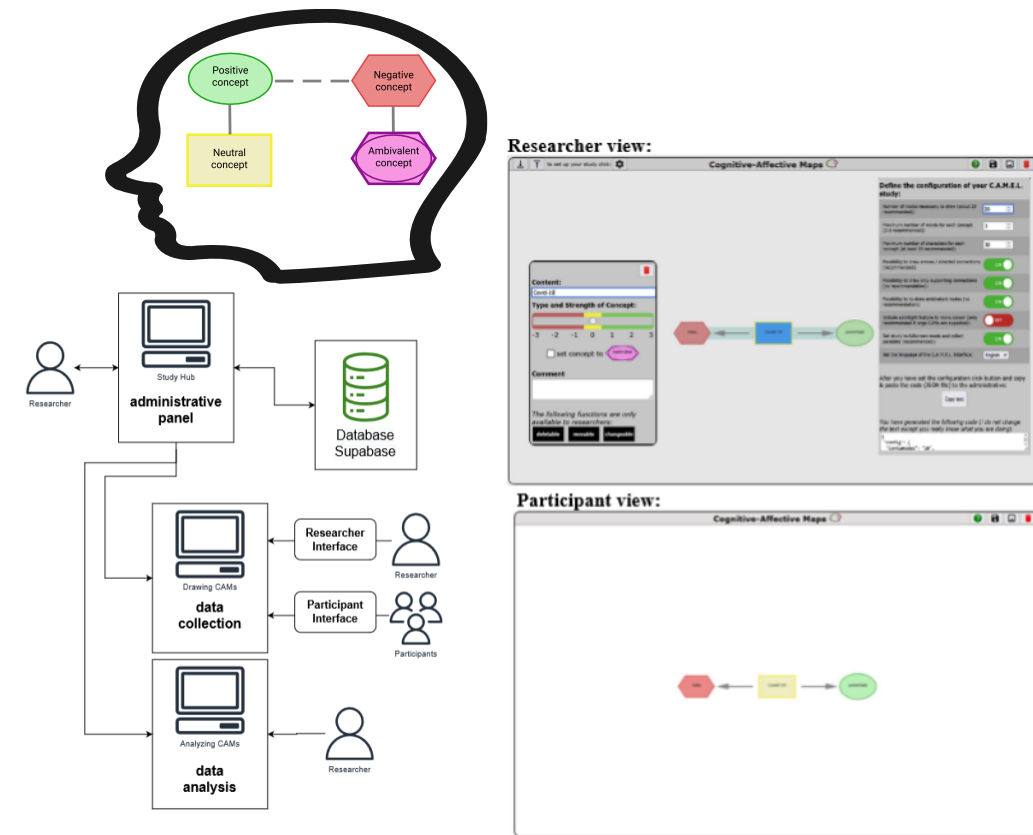
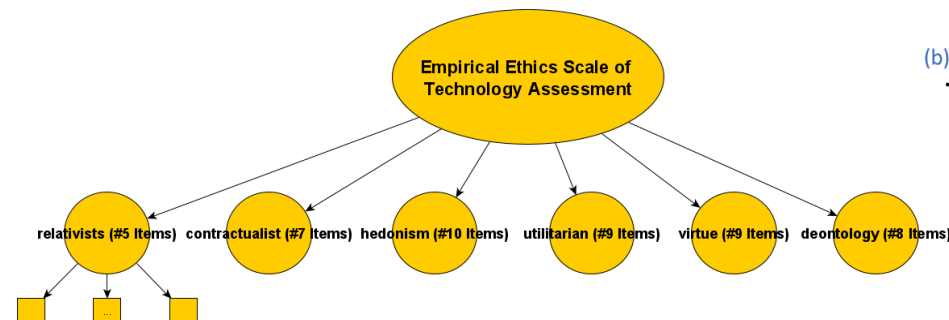
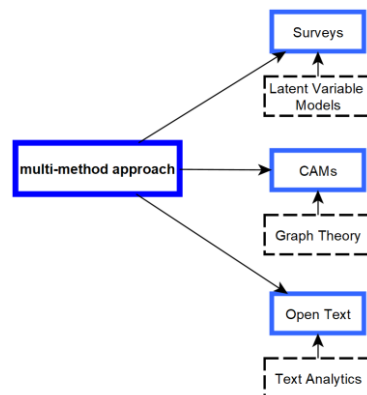
- Since April 2024 PostDoc Project in the DFG Research Training Group “Statistical Modeling in Psychology”, primary advisor Prof. Kiesel (University of Freiburg)
- October 2020 – March 2024 PhD Project in the DFG Research Training Group “Statistical Modeling in Psychology”, primary advisor Prof. Kiesel (University of Freiburg)
- Since Jan 2020 freelancer: coach for data analysis (supervision of bachelor, master and doctoral theses), private tuition on statistics

My research

Semantic Networks: Cognitive-Affective Maps
extended logic: Proposing Tools to Collect and
Analyze Attitudes and Belief Systems;
<https://drawyourminds.de/>

Empirical Ethics: Development and Validation of
an Empirical Ethics Scale for Technology
Assessment - Challenges and Perspectives for a
Real Time Ethics for Emerging Technologies

Prospective Technology Assessment: Propose
methodologies to investigate (ethical) concerns
of technologies at an early development stage.

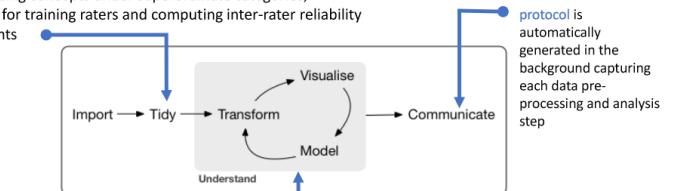


(a) Pre-processing part:

- summarizing concepts under superordinate categories;
modules for training raters and computing inter-rater reliability coefficients

(b) Analysis part:

- analyze CAM data; multiple modules for semantic content (e.g., aggregate CAMs), network parameters (e.g., neighborhood indicators) or mixed (e.g., slice CAMs)



Two announcements



1) We Are Hiring!

Looking for Student Assistants (with programming interest)

If you enjoy coding and want to gain hands-on experience, we are looking for motivated students to join our team as research assistants.

2) Master Program: Skill Project Opportunity

Get involved in an exciting project this year

- You will have the chance to work with publicly available datasets.
- Focus areas include social science data such as:
 - European Social Survey (ESS)
 - Armed Conflict Location & Event Data Project (ACLED)
- The project will guide you through real-world data analysis, helping you build practical skills for your academic and professional career.

Example Project Outcome: <https://rpubs.com/fennstat777/1293167>

Evaluations of my previous R workshops

See: <https://rpubs.com/fennstat777/1155605>

