## STA 4241 Lecture, Week 4

September 14th, 2021

#### Overview of what we will cover

- Logistic regression continued
  - Stock market example
  - Outcomes with more than 2 categories
- Discriminant analysis
  - Linear discriminant analysis
  - Extending linear discriminant analysis to multiple covariates
  - Quadratic discriminant analysis
  - Maximum support classifier

- Let's apply these ideas to the stock market data from the ISLR package in R
- Our goal is to predict whether the stock market will go up or down given the previous 5 days returns and the day's volume
- The stock market is notoriously hard to predict and model
- How well will our classification approaches work?

- First, let's use all data through 2003 to train our model
- We will evaluate how well it predicts the market for 2004 and 2005
  - Test data
- If it works well, we can become rich!

 We obtain the following summary from the fit of a logistic regression model

#### Coefficients:

	Estimate	Std. Error	z value	Pr(> z )
(Intercept)	0.31554	0.36991	0.853	0.394
Lag1	-0.04891	0.05416	-0.903	0.366
Lag2	-0.04284	0.05420	-0.790	0.429
Lag3	0.01040	0.05402	0.192	0.847
Lag4	0.02538	0.05407	0.469	0.639
Lag5	-0.01827	0.05347	-0.342	0.733
Volume	-0.25853	0.26921	-0.960	0.337

- The individual p-values are all fairly large
  - None of the predictors seem particularly predictive of whether the market will go up or down
- This doesn't mean that the covariates as a whole don't help to predict the outcome
- It's not clear how well the predictions will do from this output
  - Need to look at the test data set

- Our test data set error rate is 53%!
  - Really bad
- We literally could have flipped a coin and gotten 50%
- Roughly 56% of the days in 2004 and 2005 went up, therefore if we
  just naively guessed that every day would go up, our test set error
  rate would be 44%
- Not a good look for logistic regression

- What happened? How does our model do worse than random guessing?
  - Overfitting not a big concern with 6 covariates and hundreds of data points
- Only 49% of days went up in the period before 2004, while 56% went up in 2004 and 2005
- The market was fundamentally different in these two time periods
  - Our model fit on the pre-2004 data doesn't hold well in future time periods due to this shift
  - Problem with model extrapolation

- What if instead of using all pre-2004 data as our training data we use a random subset of the data for training
- I randomly assigned 750 data points to be training and 500 to be for testing
- This should avoid the extrapolation problem, and we can evaluate how our models do
- Hopefully now we can at least beat random guessing
  - But maybe not if the covariates aren't predictive of the outcome

 We obtain the following summary from the fit of a logistic regression model

#### Coefficients:

	${\tt Estimate}$	Std. Error	${\tt z}$ value	Pr(> z )
(Intercept)	-0.29074	0.38389	-0.757	0.4488
Lag1	0.02066	0.06348	0.325	0.7449
Lag2	-0.08657	0.06413	-1.350	0.1770
Lag3	-0.04641	0.06734	-0.689	0.4907
Lag4	0.03046	0.06348	0.480	0.6313
Lag5	0.05341	0.06294	0.849	0.3961
Volume	0.04698	0.27927	0.168	0.8664
as.factor(Year)2002	-0.01101	0.24135	-0.046	0.9636
as.factor(Year)2003	0.39328	0.23628	1.665	0.0960 .
as.factor(Year)2004	0.52807	0.23903	2.209	0.0272 *
as.factor(Year)2005	0.35741	0.29893	1.196	0.2318

- It seems like maybe the year variable is important
  - Makes sense given the difference we observed in the two time periods
- Our prediction error is now 47%
- This is better than random guessing
- 53% of days went up in the test data so our approach doesn't do better than simply guessing that the market goes up every day

- There are extensions of the logistic model that allow for Y to have more than 2 categories
- Suppose our outcome has c categories
- First need to choose one as the baseline
  - Typically category c
  - Choice doesn't affect model fit

- Define  $p_k = p_k(x) = P(Y = k | X = x)$ 
  - Conditional probability of being in category k
- The baseline-category logit model is defined as

$$\log\left(\frac{p_k}{p_c}\right) = \beta_{0k} + \sum_{j=1}^p \beta_{jk} X_{ij}, \quad k = 1, \dots c - 1$$

- Note this involves c-1 models
  - No model for the c<sup>th</sup> level
- Different parameters for each logit
- Model compares each group to the baseline

• For groups  $k = 1, \dots c - 1$  the estimated probabilities are

$$\widehat{\rho}_k = \frac{e^{\widehat{\beta}_{0k} + \sum_{j=1}^{p} \widehat{\beta}_{jk} X_{ij}}}{1 + \sum_{h=1}^{c-1} e^{\widehat{\beta}_{0h} + \sum_{j=1}^{p} \widehat{\beta}_{jh} X_{ij}}}$$

• We know that the probabilities must sum to 1 over all the groups, therefore

$$\widehat{\rho}_c = \frac{1}{1 + \sum_{h=1}^{c-1} e^{\widehat{\beta}_{0h} + \sum_{j=1}^p \widehat{\beta}_{jh} X_{ij}}}$$

STA4241

- Once we have the estimated probabilities, we can do classification
- Simply choose the class that has the highest estimated probability
- These models are not commonly used for classification purposes
- We will now discuss an approach that naturally handles multiple categories and is more widely used when the number of categories is more than 2

- Linear discriminant analysis (also known as LDA) is an alternative approach to classification problems where we observe  $(X_i, Y_i)$
- Once nice feature of LDA is that the approach is the same regardless of whether there are 2 or more classes for the outcome Y
- In some cases, provides better estimates than logistic regression
  - Small sample sizes
  - Separation in the outcome classes
- Makes some additional assumptions that are not required of logistic regression

- Suppose Y has K classes or categories
- LDA relies heavily on Bayes rule

$$P(Y = k|X = x) = \frac{P(X = x|Y = k)P(Y = k)}{P(X = x)}$$
$$= \frac{P(X = x|Y = k)P(Y = k)}{\sum_{l=1}^{K} P(X = x|Y = l)P(Y = l)}$$

ullet Reversed the problem from needing to estimate Y|X to needing to estimate X|Y

STA4241 Week 4 September 14th, 2021

To use the same notation as the book, we will define

$$f_k(x) = P(X = x | Y = k)$$

which is the density function of X within class k

- Define  $\pi_k = P(Y = k)$ , the marginal probability of being in class k
- Bayes rule can now be written as

$$P(Y = k|X = x) = \frac{\pi_k f_k(x)}{\sum_{l=1}^{K} \pi_l f_l(x)}$$

STA4241

- We know from lecture 1 and the Bayes classifier that the best classifier is one that assigns a subject to the class where P(Y = k | X = x) is the highest
- Now, we can simply estimate this probability
- Figure out which category maximizes this probability for each subject
  - Classify them to this group

- Now the problem left for us is to estimate both  $\pi_k$  and  $f_k(x)$  for all k
- You might be thinking that we've only complicated the problem
  - We now are estimating two probabilities instead of one
- Fortunately, estimating  $\pi_k$  is extremely easy
  - Sample proportion of subjects in class k, i.e.  $n_k/n$

• 
$$n_k = \sum_{i=1}^n 1(Y_i = k)$$

Now we need to estimate the density of X

- We will start by assuming X is one-dimensional
  - We will cover the extension to higher dimensions later in the slides
- LDA assumes that  $X|Y = k \sim \mathcal{N}(\mu_k, \sigma^2)$
- In class k, X is normally distributed with mean  $\mu_k$
- Common variance  $\sigma^2$  across groups
  - Will drop this assumption later

• The normal density function (with parameters  $\mu_k$  and  $\sigma^2$ ) takes the form

$$f_k(x) = \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{1}{2\sigma^2}(x-\mu_k)^2\right)$$

- Once we have an estimate of  $\mu_k$  and  $\sigma^2$ , we have an estimate of  $f_k(x)$
- Once we have an estimate of  $f_k(x)$ , we can find the class that maximizes P(Y = k|X = x)

STA4241 Week 4 September 14th, 2021

First we estimate the mean as

$$\widehat{\mu}_k = \frac{1}{n_k} \sum_{i: Y_i = k} X_i$$

which is just the sample mean within class k

• The variance is shared across all groups and is estimated as

$$\widehat{\sigma}^2 = \frac{1}{n - K} \sum_{k=1}^K \sum_{i: Y_i = k} (X_i - \widehat{\mu}_k)^2$$

STA4241 Week 4 September 14th, 2021

- Now we have estimates of both  $\pi_k$  and  $f_k(x)$
- We can estimate

$$\widehat{P}(Y = k|X = x) = \frac{\widehat{\pi}_k \widehat{f}_k(x)}{\sum_{l=1}^K \widehat{\pi}_l \widehat{f}_l(x)}$$

$$= \frac{\frac{\widehat{\pi}_k}{\sqrt{2\pi}\widehat{\sigma}^2} \exp\left(-\frac{1}{2\widehat{\sigma}^2} (x - \widehat{\mu}_k)^2\right)}{\sum_{l=1}^K \frac{\widehat{\pi}_l}{\sqrt{2\pi}\widehat{\sigma}^2} \exp\left(-\frac{1}{2\widehat{\sigma}^2} (x - \widehat{\mu}_l)^2\right)}$$

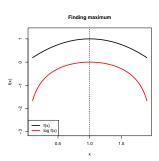
STA4241 Week 4 September

- ullet The last step is to maximize this quantity with respect to k
  - Find the class k with the highest probability
- Note that the denominator of this expression is the same for all classes
- Therefore we need only maximize the numerator of this expression

$$\frac{\widehat{\pi}_k}{\sqrt{2\pi\widehat{\sigma}^2}} \exp\left(-\frac{1}{2\widehat{\sigma}^2}(x-\widehat{\mu}_k)^2\right)$$

STA4241 Week 4 September 14th, 2021

- To simplify, we will maximize the log of this expression
- Because the logarithm is a monotone increasing function, maximizing the log of this expression with respect to k will give us the same maximizer
- Note in this class, unless otherwise stated, we are using the natural (base e) log



Our goal is to maximize

$$\log(\widehat{\pi}_k) - \log(\sqrt{2\pi\widehat{\sigma}^2}) - \frac{1}{2\widehat{\sigma}^2}(x - \widehat{\mu}_k)^2$$

$$= \log(\widehat{\pi}_k) - \log(\sqrt{2\pi\widehat{\sigma}^2}) - \frac{x^2}{2\widehat{\sigma}^2} + \frac{x\widehat{\mu}_k}{\widehat{\sigma}^2} - \frac{\widehat{\mu}_k^2}{2\widehat{\sigma}^2}$$

But we can drop terms not involving  $\widehat{\mu}_k$  or  $\widehat{\pi}_k$  as they won't change the value of k that maximizes this expression, so we only need to maximize

$$\widehat{\delta}_k(x) = \log(\widehat{\pi}_k) + \frac{x\widehat{\mu}_k}{\widehat{\sigma}^2} - \frac{\widehat{\mu}_k^2}{2\widehat{\sigma}^2}$$

STA4241

- $\delta_k(x)$  is the discriminant function
- The procedure is called *linear* discriminant analysis because the discriminant function is linear in x
- In total the procedure has just a few steps
  - **①** Estimate  $\widehat{\pi}_k$  and  $\widehat{\mu}_k$
  - ② Plug them in to obtain  $\hat{f}_k(x)$
  - **3** Calculate  $\hat{\delta}_k(x)$
  - **(4)** Classify a subject into the class k that maximizes  $\hat{\delta}_k(x)$

## Extending to p > 1

- Extending to more than one covariate is relatively straightforward once we know the overall procedure
- Estimating  $\widehat{\pi}_k$  remains unchanged
- The only difference is estimating  $\widehat{f}_k(x)$ 
  - Need a multivariate density function
- Thankfully the normal distribution has an extension into higher dimensions called the multivariate normal density

ullet The multivariate normal density with mean  $\mu_k$  and covariance  $\Sigma$  is given by

$$\frac{1}{(2\pi)^{p/2}|\boldsymbol{\Sigma}|^{1/2}} \mathsf{exp}\bigg(-\frac{1}{2}(\boldsymbol{x}-\boldsymbol{\mu}_k)^T\boldsymbol{\Sigma}^{-1}(\boldsymbol{x}-\boldsymbol{\mu}_k)\bigg)$$

And we can estimate the mean and covariance as

$$\widehat{\mu}_k = rac{1}{n_k} \sum_{i:Y_i = k} \mathbf{X}_i$$

$$\widehat{\Sigma} = rac{1}{n - K} \sum_{k=1}^K \sum_{i:Y_i = k} (\mathbf{X}_i - \widehat{\mu}_k) (\mathbf{X}_i - \widehat{\mu}_k)^T$$

#### Extending to p > 1

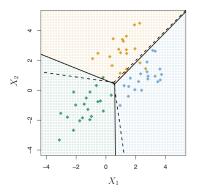
 If we perform the same algebra and maximization steps as before, replacing the univariate density with the multivariate one, we obtain a discriminant function of

$$\widehat{\delta}(\mathbf{x}) = \mathbf{x}^T \mathbf{\Sigma}^{-1} \widehat{\boldsymbol{\mu}}_k - \frac{1}{2} \widehat{\boldsymbol{\mu}}_k^T \mathbf{\Sigma}^{-1} \widehat{\boldsymbol{\mu}}_k + \log(\widehat{\boldsymbol{\pi}}_k)$$

- This is again linear in x
- All other steps for classification are the same as before

## Extending to p > 1

- We can visualize the decision boundary given by LDA with two covariates
  - Solid line represents LDA decision boundary
  - Dotted line is the Bayes classifier



James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013). An introduction to statistical learning. New York: springer.

STA4241 Week 4 September 14th, 2021

- Let's apply this to the stock market data and see how it compares with our logistic regression estimates
- We will use the exact same training and testing data as before
  - 750 randomly chosen data points are training
  - 500 are to be used for testing
- We again want to include lags 1-5, volume, and year as predictors

- There is one major problem with this
- The year variable is almost certainly not normally distributed
- We included the year variable with dummy variables in the logistic regression model
- How do we use it here?
  - We could simply drop it
    - Not very satisfactory
  - Incorrectly assume it is normally distributed

- Dropping year as a predictor is unappealing because we saw it was the only variable associated with the outcome in our logistic regression model
- Let's fit the LDA model without year and see what happens
- $\bullet$  We get a test set error rate of 51%
  - Higher than logistic regression, which was 47%
  - Not really better than random guessing either

We obtain the following summary from the fit of LDA

```
Prior probabilities of groups:
     Down
                Up
0.4906667 0.5093333
Group means:
                                                Lag4
Down 0.01789402 0.03535598 0.042214674 -0.009557065 -0.02494022 1.462135
    0.05055236 -0.06130105 -0.005104712 0.039586387 0.06011780 1.488195
Coefficients of linear discriminants:
              I.D1
      0.1448677
Lag1
Lag2 -0.4907217
Lag3 -0.2610266
Lag4
      0.2910141
Lag5
        0.4352779
Volume 1 2857296
```

- The coefficients give the linear combination of the covariates that is used in the decision rule
  - Higher values of this linear combination make it more likely the model predicts the market to go up

- Alternatively, we can simply include dummy variables for year into the LDA algorithm
- This breaks the multivariate normality assumption on X|Y=k
- Still might perform well with respect to classification
- There has been some research done to support the fact that LDA is at least mildly robust to misspecification of this assumption
- Note that the main idea behind LDA applies to non-normal distributions as well
  - Most software implementations assume normality

38 / 78

#### We fit LDA with dummy variables for year

```
Prior probabilities of groups:
     Down
0.4906667 0.5093333
Group means:
           Lag1
                       Lag2
                                    Lag3
                                                 Lag4
                                                              Lag5
                                                                     Volume
Down 0 01789402 0 03535598 0 042214674 -0 009557065 -0 02494022 1 462135
     0.05055236 -0.06130105 -0.005104712 0.039586387 0.06011780 1.488195
     as.factor(Year)2002 as.factor(Year)2003 as.factor(Year)2004
               0.2201087
                                   0.1956522
                                                        0.1739130
Down
ďυ
               0.1701571
                                                        0.2277487
                                   0.2225131
     as.factor(Year)2005
Down
               0.1820652
ďυ
               0.2068063
Coefficients of linear discriminants:
                            LD1
                     0.07952303
Lag1
Lag2
                    -0.33229770
Lag3
                    -0.17793279
Lag4
                     0.11649313
Lag5
                     0.20515731
Volume
                     0.18362613
as.factor(Year)2002 -0.03975370
as.factor(Year)2003 1.52807535
as.factor(Year)2004 2.04923481
as.factor(Year)2005 1.39009922
```

#### Stock market data

- Again seems like year plays an important role
  - Large coefficients in linear discriminants
- The test set prediction error is 47%
  - Same as logistic regression
- In fact, for this data set, the predictions for logistic regression and LDA are identical
  - Same for each subject

## Linear discriminant analysis

- Advantages of LDA over logistic regression
  - Works for multiple classes
  - Works better when the classes are well separated
  - Works better in small sample sizes
- Cons of LDA
  - Assumption of normality
  - Assuming a shared variance for each class

- We will now work on alleviating the assumption of a shared variance across classes
  - Called quadratic discriminant analysis
- ullet LDA assumed that  $X|Y=k\sim \mathsf{MVN}(\mu_k,\Sigma)$
- ullet QDA assumes that  $X|Y=k\sim \mathsf{MVN}(\mu_k, \Sigma_k)$
- We will see that this leads to greater flexibility in the classifier

STA4241 Week 4 September 14th, 2021

- QDA proceeds in the same manner as LDA, simply replacing the previous multivariate normal density with the new one that has unique variances for each group
- Estimating  $\widehat{\pi}_k$  is the same as before
- Estimating  $\widehat{\mu}_k$  is the same as before
- We now use the following estimate of the group specific variance

$$\widehat{\boldsymbol{\Sigma}}_k = \frac{1}{n_k - K} \sum_{i: Y_i = k} (\boldsymbol{X}_i - \widehat{\boldsymbol{\mu}}_k) (\boldsymbol{X}_i - \widehat{\boldsymbol{\mu}}_k)^T$$

STA4241 Week 4 September 14th, 2021

- This may seem like a small change, but it greatly increases the number of unknown parameters
- Suppose we have K classes and p covariates
- LDA has  $Kp + \frac{p(p+1)}{2}$  unknown parameters
  - Kp corresponds to estimating the means,  $\mu_k$  for  $k=1,\ldots K$ .
  - $\bullet$   $\frac{p(p+1)}{2}$  is the number of unique elements in  $\Sigma$

- QDA has  $Kp + \frac{Kp(p+1)}{2}$  unknown parameters
  - Massive increase over LDA when p is large
- This means that QDA requires a bigger sample size to implement
  - Need more data in each class to estimate class-specific covariances
- There is an inherent bias-variance trade-off between LDA and QDA
  - LDA has fewer parameters and is more efficient, but is more susceptible to bias
  - QDA has more parameters and is more flexible, but this comes with increased variance

Week 4 September 14th, 2021

- It still may not be exactly clear in what manner QDA can improve on LDA
- To gain intuition for this, we can derive the discriminant function for QDA and compare with the discriminant function for LDA
- Using Bayes rule, we can see that

$$P(Y = k | X = x) = \frac{\frac{\pi_k}{(2\pi)^{p/2} |\Sigma_k|^{1/2}} \exp\left(-\frac{1}{2}(x - \mu_k)^T \Sigma_k^{-1}(x - \mu_k)\right)}{\sum_{l=1}^K \frac{\pi_l}{(2\pi)^{p/2} |\Sigma_l|^{1/2}} \exp\left(-\frac{1}{2}(x - \mu_l)^T \Sigma_l^{-1}(x - \mu_l)\right)}$$

STA4241 Week 4 46 / 78

- Again we want to find the class k that maximizes this probability
- We can ignore the denominator since it is shared by all classes, and focus on maximizing the numerator
- Again we will take the log of the numerator

$$\log \pi_k - \frac{p}{2}\log(2\pi) - \frac{1}{2}\log|\Sigma_k| - \frac{1}{2}(\mathbf{x} - \boldsymbol{\mu}_k)^T \Sigma_k^{-1}(\mathbf{x} - \boldsymbol{\mu}_k)$$

Week 4 September 14th, 2021

- We can ignore any terms that do not involve  $\mu_k, \pi_k$  or  $\Sigma_k$
- This leaves us with the following discriminant function

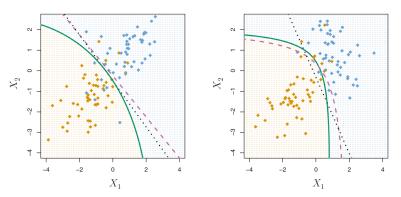
$$\delta_k(\mathbf{x}) = \log \pi_k - \frac{1}{2} \log |\mathbf{\Sigma}_k| - \frac{1}{2} \mathbf{x}^T \mathbf{\Sigma}_k^{-1} \mathbf{x} + \mathbf{x}^T \mathbf{\Sigma}_k^{-1} \boldsymbol{\mu}_k - \frac{1}{2} \boldsymbol{\mu}_k^T \mathbf{\Sigma}_k^{-1} \boldsymbol{\mu}_k$$

- Note this is a quadratic function of x
  - Hence the name, quadratic discriminant analysis
- We will classify a subject based on the value of k that maximizes this discriminant function

STA4241 Week 4

- One way to think of QDA is that it is a parametric approach that lies somewhere between the linear parametric approaches of logistic regression or LDA and the fully nonparametric approaches, such as KNN
- If the truth is nonlinear, QDA will perform much better than LDA
- If the truth is linear, QDA will have worse predictions than LDA
- We can see this visually on two separate examples

 The dashed line is the truth, the dotted line is the LDA estimate, and the green line is from QDA



STA4241 Week 4 September 14th, 2021 5

James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013). An introduction to statistical learning. New York: springer.

#### Stock market data revisited

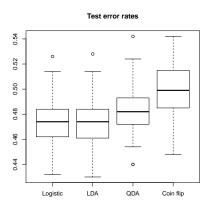
- $\bullet$  If we use the same testing set as before we obtain an error rate of 47.6%
- This is close to, but slightly worse, than LDA or logistic regression
- In the textbook, they use the 2005 data as the testing set
  - Find that QDA does the best
- We should be careful not to read too much into the results from one small to moderate sized testing data set

#### Stock market data revisited

- There is sampling variability when the test data set is small
  - A different test data set might lead to slightly different results
- For instance, we know that random guessing (flipping a coin) for classification should lead to a testing error rate of 50%
- In any one data set, however, it can vary around this number
  - Magnitude of this variability is a function of the test set size

#### Stock market data revisited

- I randomly drew 500 days to be testing days
- I repeated this process 100 times keeping track of the testing error rates for each estimator on each test set



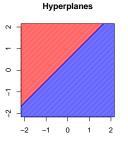
- The coin flip estimator has an error rate of 50% on average as expected
  - As low as 45% on some data sets!
- LDA and logistic regression seem to perform the best
  - Very similar results between the two
- The additional flexibility provided by QDA is only hurting us by adding extra variability into predictions

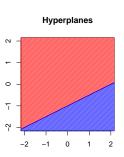
#### Support vector machines

- Now we will work towards understanding a popular machine learning algorithm used for classification called support vector machines (SVM)
- SVMs are a widely used technique for classification
  - Been shown to work well in many settings
  - Very flexible
- We will start with a simple classifier and slowly extend it to the SVM

- We begin with the simplest form of SVM, called the maximal margin classifier
- In practice, this algorithm is not very useful, but is useful for illustrating the ideas behind SVMs in a more straightforward manner
  - Easy to visualize
- Before discussing the maximal margin classifier, we need to understand hyperplanes

- In a p-dimensional space, a hyperplane is a flat subspace of dimension p-1 that splits the space into two
- In two dimensions, a hyperplane is simply a line





- In three dimensional space, a hyperplane is a plane
- In higher dimensions, it is difficult to visualize, but we can think of a generalization of a flat subspace that cuts the space into two parts
- Hyperplanes are simple mathematically, and defined by

$$\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p = 0$$

• If a point  $(x_1, \ldots, x_p)$  satisfies this equation, then it lies on the hyperplane

STA4241

 Of more use to us is how the hyperplane splits the space into two types of points

$$\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p > 0$$

or

$$\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p < 0$$

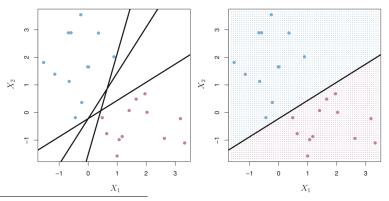
- For any point, we can determine which side of the hyperplane it lies on
  - Effectively splits the p-dimensional space in half

- Now suppose that we are still interested in classification
- We observe n data points  $(X_i, Y_i)$  for i = 1, ..., n
- Assume  $Y_i$  is binary for now and that  $Y_i \in \{-1, 1\}$ 
  - No longer takes values 0,1
  - Conceptually no different than before
  - Defining classes in this way will help with some of the mathematical formulation later

STA4241 Week 4

- As is usually the case, we are interested in building a model using training data with the goal of predicting a test data point
- The maximal margin classifier is based on the idea of a separating hyperplane
- We want to find a hyperplane that perfectly separates our training data into the two classes
  - ullet On one side of the hyperplane, all  $Y_i=1$
  - $Y_i = -1$  on the other side

- Suppose for now that this is possible
  - There exists such a hyperplane
  - We will drop this assumption later
- Below is an example where the classes are perfectly separable



James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013). An introduction to statistical learning. New York: springer.

STA4241 Week 4 September 14th, 2021 6

- Base classification on whether a point is above or below the hyperplane
- If  $Y_i = 1$ , we have that

$$\beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip} > 0$$

• If  $Y_i = -1$ , we have that

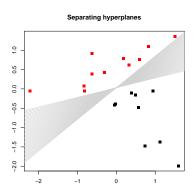
$$\beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip} < 0$$

Alternatively can write that

$$Y_i(\beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip}) > 0$$

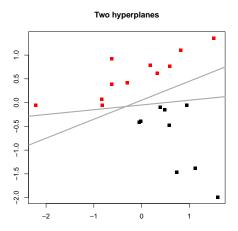
- This looks similar to the logistic regression or LDA classifiers
- Linear classifier in the covariates
- We will see that it differs in how the coefficients are estimated
- Further, we will see that it is very easy to imbed nonlinearity into this model in a different way than we have seen previously

- Is this hyperplane unique?
- There are actually infinitely many hyperplanes that separate the data when the data are separated



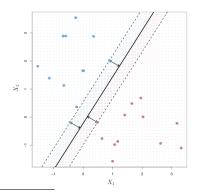
- We need to choose one hyperplane to use as our classifier
- All of these perfectly separate the training data
  - No difference on the training data
- We can choose the one that we think is most likely to work on the testing data
- To do this, we will find the hyperplane that is farthest from the training data

- Here is the previous example with two possible hyperplanes
- Which do we think is best?



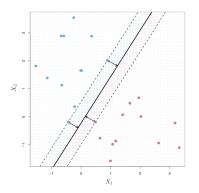
- For any given hyperplane, we can calculate the distance between the training points and hyperplane
- We can find the minimum distance among all training data points
  - This is called the margin
- The maximal margin classifier is the separating hyperplane that has the largest margin
  - Greatest distance between hyperplane and closest training point

- Imagine placing two parallel hyperplanes that border the data
  - Chosen to maximize distance between these planes
- The maximal margin classifier is the plane halfway between these two planes



James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013). An introduction to statistical learning. New York: springer.

- In this case, there are 3 points that are equally close to the hyperplane
- These three points are called support vectors



James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013). An introduction to statistical learning. New York: springer.

STA4241 Week 4 September 14th, 2021

- If the support vectors were to move, then the maximal margin hyperplane would move as well
- The maximal margin hyperplane does not depend in any way on the other points
- If the other points were to move, it would not change the hyperplane unless they moved inside the boundary defined by the hyperplane and margin
- We will see this reliance on only a small set of points has implications for estimating SVMs later

- Now we need to find the maximal margin classifier
- It is easy to visualize in 2d, but this is not possible in higher dimensions
- The maximal margin classifier is the solution to an optimization problem
- We want to maximize the margin, while ensuring that the classes are separated

Mathematically this optimization problem takes the following form

Maximize 
$$M$$
 $_{eta_0,eta_1,\ldots,eta_p,M}$ 
subject to  $\sum_{j=1}^p eta_j^2 = 1$ 
 $Y_i(eta_0 + eta_1 X_{i1} + \cdots + eta_p X_{ip}) > M \ orall \ i = 1,\ldots,n$ 

Let's discuss each of these lines separately

• The constraint that  $\sum_{i=1}^{p} \beta_i^2 = 1$  is not really a restriction, because if

$$\beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip} = 0$$

then also

$$k(\beta_0 + \beta_1 X_{i1} + \dots + \beta_p X_{ip}) = 0$$

so for the purposes of classification or defining the hyperplane, this constraint does not matter

Week 4 September 14th, 2021

 The main reason for this constraint is that if it is true, then the distance from a point  $(X_{i1}, \ldots, X_{ip})$  to the hyperplane is given by

$$Y_i(\beta_0 + \beta_1 X_{i1} + \cdots + \beta_p X_{ip})$$

This then helps us understand the third line, which states

$$Y_i(\beta_0 + \beta_1 X_{i1} + \cdots + \beta_p X_{ip}) > M \ \forall \ i = 1, \dots, n$$

This means that the distance from all points to the hyperplane must be at least M

STA4241 Week 4 September 14th, 2021 75 / 78

- M is the margin, and is the quantity we want to maximize
- Note in this algorithm that

$$Y_i(\beta_0 + \beta_1 X_{i1} + \cdots + \beta_p X_{ip})$$

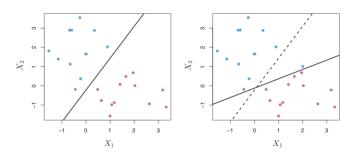
is greater than M for all i

- That means that no data points can lie on the wrong side of the hyperplane
  - Perfectly separated data
  - Lying on the wrong side would lead to a negative value of this expression

Week 4 September 14th, 2021

- What happens if we can't separate the data with a hyperplane?
- This optimization won't have a solution for M > 0
- In nearly all applications, we won't be able to separate the data completely
- We need to relax this optimization algorithm in a way that finds a
  hyperplane that still separates the data reasonably well, but allows for
  some observations to lie on the wrong side of the hyperplane

- Another reason to relax this optimization is that the maximal margin classifier is highly sensitive to individual data points
- This highlights that the classifier might be overfit to the data



STA4241 Week 4 September 14th, 2021

James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013). An introduction to statistical learning. New York: springer.