Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

1: Where did yo	ou follow you	r preparatory to	raining			
						Totale
			1.4			Gem=
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						N=18
Netherlands	EU	non-EU				
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67%	22%	11%				
: 1. Did you fu	lly complete	this course?				
			1			Totale Gem=
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						N=18
Yes	No					
18	0					
100%	0%					
: 2. If you did r	not complete	the course, ple	ease provide	the reason wh	ny? (max 250 characters)	
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Deze open	vraag (3) hee	eft (totaal) 1 op	merkingen.			
	(-)	()				N=1
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ı						
4: A1. I had suf	ficient prior k	nowledge for t	his course			
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very light very light 0 0% : A3. The sche	light 3 17%	ok 12 67%	heavy 3 17%	very heavy 0 0%	very h	Gem= eavy Sd=0, N=18 Totale Gem= gree Sd=1
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Pagina 1 van 21 Rapportdatum : 16-08-17

Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

	,,,		•			
7: A4. Do you h	have any othe	r feedback on	the study loa	d and/or sched	ling of the course? (max 250 characters)	
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7 4						
<u> </u>						
8: A5. Do you h	=	-		urse in the pro	ramme? (max 250 characters), think of possible overlap with other courses or	
necessary prior	i knowledge y	ou are lacking	3			Total
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Deze open	vidag (0) ilee	it (totadi) + op	merkingen.			N=4
8						
4						
9: B1. The load	d of the literati	are used in this	s course was			
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6%	6%	6%	67%	17%	0%	
10: B2. Do you	have any cor	nments on the	e literature us	ed in this cours	? (max 250 characters)	
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Pagina 3 van 21 Rapportdatum : 16-08-17

Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

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						N=18
ully disagree	disagree	neutral	agree	fully agree		
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0% 4: C4. Do you	22%	28%	44% s/feedback ab	6%	g objectives and course set up? (max 250 characters)	
1. 01. Do you	Thave any lare	nor comment	o/roodbaok di	odat uro rodiriiris	g objectives and section set up. (max 200 sharadters)	Totale
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•	3 ()	,				N=7
14 7						
,						
5: D1. The re	levant course i	nformation is	available on	time e.g., practi	cal assignments, slides, literature,	
					3.7	Totale Gem
ully disagree						gree Sd=0
						N=18
	disagree 0	neutral 4	agree 11	fully agree 2		
fully disagree 1 6% 6: D2. The or	0 0%	4 22%	11 61%	fully agree 2 11% ime, location, ci	ircumstances	
1 6% 6: D2. The or	0 0%	4 22%	11 61%	2 11%	3.9	Totale Gem= gree Sd=0 N=18
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Pagina 5 van 21 Rapportdatum : 16-08-17

Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

	satisfied with the	didactic skill	s of the teach	iers		
ully disagree	e			2.9	full	Tot Ge y agree Sd: N=
fully disagree 2	disagree 5	neutral 5	agree 4	fully agree 2		
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0: E2. The t	eachers are wel	l-prepared for	the lectures			
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N/A 0	fully disagree	disagree 1	neutral 5	agree 10	fully agree 2	IN-
0%	0%	6%	28%	56%	11%	
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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

25: F1. The le	ectures are good	t				
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26: F2. The s	eminars(werkco	lleges) are go	ood			
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56%	0%	0%	0%	33%	11%	
27: F3. The p	racticals are go	od		-	3.9	Totalen Gem=3 fully agree Sd=0,6 N=18
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6% 28: F4. The a N/A 2 11% 29: F5. Do yo assessments Deze ope 29 5	0% essignments are fully disagree 0 0% eu have any othe (Max. 250 chain vraag (29) hee	disagree 0 0% er remarks ab racters)	neutral 1 6% out the teachin	agree 11 61% ng methods us	fully agree 4 22% d in this course? You could provide feedback on, e.g. or	fully agree Figure 5d=0,5 Figure 7d Figure 7d Figure 8d Figure 7d Fig

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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

											-
ully disagree						3.7				fully agree	Totale Gem= Sd=0 N=18
fully disagree 0	disagree 3	neutral 2	agree 11	fully agree 2							
0%	17%	11%	61%	11%							
2: G3. The gra	ading criteria	of the assessn	nents are clea	ar							
									_		Totale
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ully disagree 1	disagree 2	neutral 4	agree 7	fully agree 4							
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0% 4: G5. Do you Deze open	0 0% have any fur	4 22% ther comments	13 72% s about the as	1 6%	examination?	r (max 250 cha	aracters)				
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Opmerkingen bij vraag: 7: A4. Do you have any other f....

This second semester was badly planned, mainly because of the high load of HCi and brain.

The lectures did not convey the knowledge well. The practical part on the other hand was very useful!

Object Orientation should be taught before that course.

I think there should have been less focus on the lectures, and more on the practical part. Most students did not go to the lectures, and only looked at the slides right before the exam anyways (which was after we had started with the practical part).

Pagina 13 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 8: A5. Do you have any feedbac....

OO programming

This felt like a object oriented course. It was hard to get into object oriented programming without the course of object-oriented programming beforehand.

I think it was okay, but that we were lacking some knowledge on how to program certain aspects of the interface. The CCJ course was however a nice introduction.

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I did not read the book, and in the end, I did not need it for the exam.

Helpful with many practical examples

The literature seemed very outdated. The examples were old and not fitting in a modern environment. I would definitely recommend to consult a more uptodate book for the coming years.

the literature was good for this course, but still very boring

The book is exhaustive and old. It seemed pretty out-dated. It was a lot though, not really clear how much in detail we would need to know the content. Seems to be a choice that could be improved.

A newer and therefore more updated book could be used for the course

The slides are not very understandable and have a lot of information everywhere. More clean and structured slides would be better, as it's then easier to understand what you're supposed to learn.

Pagina 15 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 14: C4. Do you have any furthe....

There is a huge difference between what we learn during the lectures and what we do during the practicals. This is mostly because they are simultaneously. We start creating an interface, but only a month later we learn how to define our requirements.

Make the link between the theory and the practicals more clear.

The connection between the practicals and lectures was nowhere to be found

in my view, learning objectives did not match the amount of knowledge it was required to pass the exam.

I think this course combines a lot of knowledge we acquired this year, which makes it a great course in my opinion.

We did not really have the idea that we used any of the theory for the practicals. Only when we had to make the report we used a few terms from the book.

I am sorry to rate the lecture so negatively. I am trying to be honest, fair and clear. It was helpful that Franc chose the questions for the exam.

Pagina 16 van 21 Rapportdatum : 16-08-17

Some important documents (like about how the report would be graded) were only online close to the submission date. The instructions were fuzzy (also after explicit questions from our site).

Pagina 17 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 24: E6. Do you have any furthe....

contents of lectures were not explained clearly. i studyied the written exam on my own (i was forced to)

Louis tried his best, but the pace was very slow and he didn't add much to the content of the slides (while the slides were mainly a copy of the book). Louis was an amazing teacher and very supportive towards all students. He was very excited about this course, which inspired me

Louis: Such a warm-hearted and kind man. Unfortunately, this did not result in the skill to bring content across. Franc: Managed the task of carrying the course further well. Thank you for that!

Pagina 18 van 21 Rapportdatum : 16-08-17

i would change how slides are organised, right now they are confusing and without a logic

The CCJ was useful. On the other hand, it was quite a step from CCJ to starting the drawing application and some of the exercises of the CCJ seemed a bit random. But in general, they were still useful.

Lectures are not that useful

The lectures are just very messy.

Pagina 19 van 21 Rapportdatum : 16-08-17

The multiple choice questions are not always really relevant or give a good view of the participants knowledge.

As stated before, the lectures and practicals were not really connected

The MC-questions were very bad. Picking a statement that best describes a definition seems inappropriate for exams. And although Franc tried to pick the most sane questions among Louis' collection, they were still bad. The open questions very excellent!

It's a pity that we did not get any concrete feedback on the program/report. This makes it hard to know what could be improved. I could have achieved a higher grade if the questions would test the knowledge/understanding.

At the demo day, I found it strange that we didn't get any info on how to conduct the experiment. This lead to having some people give instructions, while others didn't. So, the conditions for the experiment is not very good, and the data can't be trusted

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Opmerkingen bij vraag: 36: H2. Possible final comment....

change the slides, make them more "linear", meaning that you have learning goals and slides which match each other (now you have random information and examples bad-organised).

The practical part was awesome and very useful. The lectures were not. The useful aspects could have been summarized in 2 lectures, to be honest.

Great course, just a bit of a high load in this second semester

Make the guidelines for the report more clear

The practicals were very nice and the final assignment as well. You could choose how much time you wanted to spend on it, which was very nice. The theory was very boring and the lectures as well.

In the beginning of the course: Make clear that the report is really important. Write an exam that tests the knowledge. Improve the lectures and use a different book as supporting literature. Be more strict on demo day to get more reliable data!

I question the academic value of the course content of the theoretical part.

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