Respons: 22 van (gemiddeld over 16 curussen) 87 ontvangers (=25,3%)

	ou follow you	proparatory a	U			
						Totalen
Netherlands		1.3			non-FI	Gem=1 J Sd=0,5
veinenanus					HOTEL	N=22
Netherlands	EU	non-EU				
17	4	1				
77%	18%	5%				
2: 1. Did you ful	lly complete	this course?				
			1			Totalen Gem=1
Yes					N	Sd=0
						N=22
Yes	No					
22	0					
100%	0%					
: 2. If you did r	not complete	the course, ple	ease provide	the reason why?	? (max 250 characters)	
						Totalen
Deze open	vraag (3) hee	eft (totaal) 1 op	merkingen.			
						N=1
3						
1	ficient prior k	nowledge for t	his course			
	ficient prior k	nowledge for t	his course		3.5 fully agree	
1 : A1. I had suff				fully agree		Gem=3
1 : A1. I had suff	ficient prior k disagree 3	nowledge for t neutral 6	his course agree 11	fully agree 2		Gem=3 e Sd=0,8
1 : A1. I had suffully disagree fully disagree	disagree	neutral	agree			Gem=3 e Sd=0,8
1 : A1. I had suffully disagree fully disagree 0 0%	disagree 3 14%	neutral 6 27%	agree 11	2		Gem=3 e Sd=0,8
1 : A1. I had suff fully disagree fully disagree 0 0%	disagree 3 14%	neutral 6 27%	agree 11	9%	fully agre	Gem=3 e Sd=0,8 N=22 Totaler
1 : A1. I had suffully disagree fully disagree 0 0% : A2. The stud	disagree 3 14%	neutral 6 27%	agree 11	9%	fully agre	Gem=3 e Sd=0,8 N=22 Totaler Gem=3
1 : A1. I had suffully disagree fully disagree 0 0% : A2. The stud	disagree 3 14%	neutral 6 27%	agree 11	9%	fully agre	Gem=3 Be Sd=0,8 N=22 Totaler Gem=3 y Sd=0,6
1 : A1. I had suffully disagree 0 0% : A2. The study	disagree 3 14% y load of this	neutral 6 27% course is	agree 11 50%	2 9%	fully agre	Gem=3 e Sd=0,8 N=22 Totaler Gem=3
1 : A1. I had suffully disagree 0 0% : A2. The study	disagree 3 14% y load of this	neutral 6 27% course is	agree 11 50%	2 9% very heavy	fully agre	Gem=3 Post Totalen Gem=3 Sd=0,8
1 : A1. I had suffully disagree 0 0% : A2. The study	disagree 3 14% y load of this	neutral 6 27% course is	agree 11 50%	2 9%	fully agre	Gem=3 E Sd=0,8 N=22 Totalen Gem=3 y Sd=0,6
1 : A1. I had sufficully disagree 0 0% : A2. The study very light 0 0%	disagree 3 14% y load of this light 3 14%	neutral 6 27% course is ok 15 68%	agree 11 50% heavy 4 18%	2 9% very heavy 0 0%	fully agre	Gem=3 Totalen Gem=3 y Sd=0,6
1 : A1. I had sufficully disagree 0 0% : A2. The study very light 0 0%	disagree 3 14% y load of this light 3 14%	neutral 6 27% course is ok 15 68%	agree 11 50% heavy 4 18%	2 9% very heavy 0 0%	fully agre	Gem=3 E Sd=0,8 N=22 Totalen Gem=3 y Sd=0,6 N=22
1 : A1. I had sufficient in the sufficient in t	disagree 3 14% y load of this light 3 14%	neutral 6 27% course is ok 15 68%	agree 11 50% heavy 4 18%	2 9% very heavy 0 0%	3 very heav	Gem=3 Be Sd=0,8 N=22 Totaler Gem=3 y Sd=0,6 N=22 Totaler Gem=3
1 A1. I had sufficient in the	disagree 3 14% y load of this light 3 14%	neutral 6 27% course is ok 15 68%	agree 11 50% heavy 4 18%	2 9% very heavy 0 0%	fully agre	Gem=3 Sd=0.8 N=22 Totaler Gem=3 y Sd=0.6 N=22 Totaler Gem=3 e Sd=1,2
1 : A1. I had suffully disagree 0 0% : A2. The study very light 0 0% : A3. The schell	disagree 3 14% y load of this light 3 14%	neutral 6 27% course is ok 15 68%	agree 11 50% heavy 4 18%	2 9% very heavy 0 0%	3 very heav	Gem=3 Be Sd=0,8 N=22 Totaler Gem=3 y Sd=0,6 N=22 Totaler Gem=3
1 : A1. I had suffully disagree 0 0% :: A2. The study very light 0	disagree 3 14% y load of this light 3 14%	neutral 6 27% course is ok 15 68% s course in the	agree 11 50% heavy 4 18% study year is	2 9% very heavy 0 0%	3 very heav	Gem=3 Sd=0,8 N=22 Totalen Gem=3 y Sd=0,6 N=22 Totalen Gem=3 e Sd=1,2

Pagina 1 van 21 Rapportdatum : 16-08-17

Respons: 22 van (gemiddeld over 16 curussen) 87 ontvangers (=25,3%)

7: A4. Do you l	nave any othe	er feedback on	the study loa	id and/or sched	duling of the course? (max 250 characters)	
						Totalen:
Deze open	vraag (7) hee	eft (totaal) 12 c	pmerkingen.			
						N=12
7 12						
8: A5. Do you le necessary prio	=	-		urse in the prog	gramme? (max 250 characters), think of possible overlap with other courses or	
						Totalen:
Deze open	vraag (8) hee	eft (totaal) 5 op	merkingen.			
						N=5
8 5						
5						
9: B1. The load	d of the literat	ure used in thi	s course was			
					·	Totalen:
N/A		2.5			very heavy	Gem=2,5
N/A						N=22
N/A	very light	light	ok	heavy	very heavy	
2	2	7	10	1	0	
9%	9%	32%	45%	5%	0%	
10: B2. Do you	have any co	mments on the	e literature us	ed in this course	se? (max 250 characters)	
						Totalen:
Deze open	vraag (10) he	eeft (totaal) 5 c	pmerkingen.			
						N=5
10 5						
5						
11: C1. I am co	mpletely awa	are of the learn	ning objectives	s (leerdoelen) fo	for this course	
						Totalen:
fully disagree					3.9 fully agree	Gem=3,9
rully disagree						N=22
fully disagree	disagree	neutral	agree	fully agree		
0	3	2	12	5		
0%	14%	9%	55%	23%		
12: C2. The tea	aching metho	ds in this cours	se have helpe	ed to achieve th	ne learning objectives	
						Totalen: Gem=3,6
fully disagree					fully agree	Sd=0,7
						N=22
fully disagree	disagree	neutral	agree	fully agree		
0 0%	2 9%	6 27%	13 59%	1 5%		
	370	2.70	OO /0	0 / 0		

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Respons: 22 van (gemiddeld over 16 curussen) 87 ontvangers (=25,3%)

13: C3. The co	hesion betwee	en different co	urse element	s is clear						
fully disagree				-		3.5		-	fully agree	Totalen Gem=3 Sd=0,7 N=22
fully disagree	disagree 2	neutral 8	agree 11	fully agree 1						
0%	9%	36%	50%	5%						
14: C4. Do you	ı have any furt	her comments	s/feedback ab	oout the learning	ng objectives and	d course set u	ıp? (max 250 d	characters)		
										Totalen
										, otalon
Deze open	vraag (14) he	eft (totaal) 5 o	pmerkingen.							N=5
										14-5
14 5										
· ·										
15: D1. The rel	levant course i	information is	available on	time e.g., prac	tical assignment	s. slides. liter	ature			1
				3-,		-,,				
							3.8			Totaler Gem=3
fully disagree									fully agree	Sd=0,9
										N=22
fully disagree	disagree	neutral	agree	fully agree						
1 5%	1 5%	3 14%	13 59%	4 18%	circumstances					
5%	1 5%	3 14%	13 59%	4 18%		4	_		fully agree	
1 5% 16: D2. The ore	1 5% ganisation of th	3 14% he exams was	13 59% s good e.g., t	4 18% time, location,	_	4	_		fully agree	Gem=4
1 5% 16: D2. The org	1 5%	3 14%	13 59%	4 18%		4	_		fully agree	Gem=4 Sd=0,8
1 5% 6: D2. The org N/A N/A	1 5% ganisation of the state of	3 14% he exams was disagree	13 59% s good e.g., t	4 18% ime, location,	fully agree	4			fully agree	Gem=4 Sd=0,8
1 5% 6: D2. The org N/A N/A 0 0%	1 5% ganisation of the state of	3 14% he exams was disagree 1 5%	13 59% s good e.g., t	4 18% time, location, agree 12 55%	fully agree 6	4			fully agree	Gem=4 Sd=0,8
1 5% 6: D2. The org N/A N/A 0 0%	1 5% ganisation of the state of	3 14% he exams was disagree 1 5%	13 59% s good e.g., t	4 18% time, location, agree 12 55%	fully agree 6	4			fully agree	Gem=4 Sd=0,8 N=22
1 5% 6: D2. The org N/A N/A 0 0%	1 5% ganisation of the state of	3 14% he exams was disagree 1 5%	13 59% s good e.g., t	4 18% time, location, agree 12 55%	fully agree 6	4				Gem=4 Sd=0,8 N=22 Totaler Gem=3
1 5% 6: D2. The org N/A N/A 0 0% 7: D3. The org	1 5% ganisation of the state of	3 14% he exams was disagree 1 5%	13 59% s good e.g., t	4 18% time, location, agree 12 55%	fully agree 6 27%	4	_		fully agree	Gem=4 Sd=0,8 N=22 Totalet Gem=3 Sd=1
1 5% 16: D2. The org N/A N/A 0 0% 17: D3. The org	1 5% ganisation of the state of	3 14% he exams was disagree 1 5%	13 59% s good e.g., t	4 18% time, location, agree 12 55%	fully agree 6 27%	4				Gem=4 Sd=0,8 N=22 Totaler Gem=3
1 5% 16: D2. The organized by the organ	fully disagree 0 0% ganisation of le	3 14% he exams was disagree 1 5% ectures, practi	13 59% s good e.g., t	4 18% time, location, agree 12 55% a was good fully agree	fully agree 6 27%	4				Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1
1 5% 6: D2. The organized fully disagree 2	fully disagree 0 0% ganisation of le	3 14% he exams was disagree 1 5% ectures, practi	13 59% s good e.g., t	4 18% time, location, agree 12 55% a was good fully agree 0	fully agree 6 27%	4				Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1
1 5% 6: D2. The organized fully disagree 2 9%	fully disagree 0 0% ganisation of te	disagree 1 5% ectures, practi	neutral 3 14% sicals et cetera	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1
1 5% 6: D2. The organized fully disagree 2 9%	fully disagree 0 0% ganisation of te	disagree 1 5% ectures, practi	neutral 3 14% sicals et cetera	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1
1 5% 16: D2. The organized by the organ	fully disagree 0 0% ganisation of te	disagree 1 5% ectures, practi	neutral 3 14% sicals et cetera	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1 N=22
1 5% 16: D2. The organized fully disagree 2 9% 18: D4. Do you	fully disagree 0 0% ganisation of leading to the disagree 4 18% I have any furt	disagree 1 5% ectures, practi	neutral 3 14% icals et cetera agree 9 41% on the facilitie	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1 N=22
1 5% 16: D2. The organization of the organiza	fully disagree 0 0% ganisation of te	disagree 1 5% ectures, practi	neutral 3 14% icals et cetera agree 9 41% on the facilitie	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1 N=22
1 5% 16: D2. The organization of the organiza	fully disagree 0 0% ganisation of leading to the disagree 4 18% I have any furt	disagree 1 5% ectures, practi	neutral 3 14% icals et cetera agree 9 41% on the facilitie	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1 N=22
1 5% 16: D2. The organization of the organiza	fully disagree 0 0% ganisation of leading to the disagree 4 18% I have any furt	disagree 1 5% ectures, practi	neutral 3 14% icals et cetera agree 9 41% on the facilitie	4 18% time, location, agree 12 55% a was good fully agree 0 0%	fully agree 6 27%					Gem=4 Sd=0,8 N=22 Totaler Gem=3 Sd=1 N=22

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Evaluatierapport: SOW-BKI115A-2016-SEM2-V

Q4-BSc-MSc-2016-17

Respons: 22 van (gemiddeld over 16 curussen) 87 ontvangers (=25,3%)

10: E1 Lam s	atisfied with the	didactic ckill	c of the teach	orc		
19. L1. I aiii S	ausneu with the	didactic skiii	s or the teach	ers		
					3.8	Tot Ge
ully disagree						fully agree Sd
						N=
fully disagree	disagree	neutral	agree	fully agree		
0	1	6	11	4		
0%	5%	27%	50%	18%		
0: E2. The te	achers are wel	l-prepared for	the lectures			
						Tot
					4.1	Ge
N/A						fully agree Sd= N=:
						114-2
N/A 2	fully disagree 0	disagree 0	neutral 2	agree 14	fully agree 4	
9%	0%	0%	9%	64%	18%	
					rranged manner	
i. Es. Duillig	, trie lectures, ti	ne teachers p	rovide trie top	iics iii a weii-ai	nangeu manner	
					3.9	Tot Ge
N/A					3.3	fully agree Sd
						N=:
N/A	fully disagree	disagree	neutral	agree	fully agree	
N/A 2	fully disagree	disagree 0	neutral 5	agree 12	fully agree 3	
2 9%		0 0%	5 23%	12 55%		
2 9% 2: E4. The te	0 0% eachers reply ac	0 0%	5 23%	12 55%	3	Tot Ge fully agree Sd: N=:
2 9% 2: E4. The te	0 0% eachers reply ac	0 0%	5 23%	12 55%	3 14%	Gel fully agree Sd
2 9% 2: E4. The te	0 0% eachers reply ac	0 0% dequately to q	5 23% Juestions from	12 55% n students	3 14%	Gel fully agree Sd
2 9% 2: E4. The te	0 0% eachers reply ac	0 0% dequately to q	5 23% Juestions from	12 55% n students fully agree	3 14%	Gel fully agree Sd
2 9% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 0	0 0% dequately to o	5 23% puestions from agree 12 55%	12 55% In students fully agree 5 23%	3 14%	Gel fully agree Sd
2 9% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	5 23% puestions from agree 12 55%	12 55% In students fully agree 5 23%	3 14%	fully agree Sd: N=:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	5 23% puestions from agree 12 55%	12 55% In students fully agree 5 23%	3 14%	Gel fully agree Sd: N=:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	5 23% puestions from agree 12 55%	12 55% In students fully agree 5 23%	3 14%	fully agree Sd: N=: Tot Ge: fully agree Sd:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0% eachers are ava	0 0% dequately to q neutral 5 23% ilable whenev	5 23% puestions from agree 12 55%	12 55% In students fully agree 5 23%	3 14%	Gel fully agree Sd: N=:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply accepted and accepted accepte	0 0% dequately to quantity to	5 23% questions from agree 12 55% //er I need their	12 55% In students fully agree 5 23% m	3 14% 4 3.7 fully agree	fully agree Sd: N=: Tot Ge: fully agree Sd:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply accepted and accepted accepte	0 0% dequately to o	5 23% Juestions from agree 12 55% Ver I need their	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3	fully agree Sd: N=: Tot Ge: fully agree Sd:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply accepted of the second of	0 0% dequately to of neutral 5 23% illable whenever 3 14%	5 23% Juestions from agree 12 55% Ver I need their	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3 14%	fully agree Sd: N=: Tot Ge: fully agree N=:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply accepted of the second of	neutral 5 23% disagree 3 14% her feedback	5 23% Juestions from agree 12 55% Ver I need their neutral 3 14% on the teacher	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3	fully agree Sd: N=: Tot Ge: fully agree N=:
2 9% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply accepted of the second of	neutral 5 23% disagree 3 14% her feedback	5 23% Juestions from agree 12 55% Ver I need their neutral 3 14% on the teacher	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3 14%	fully agree Sd: N=: Tot Ge: fully agree N=:
2 9% 2: E4. The te fully disagree 0 0% 3: E5. The te N/A N/A 4 18% 4: E6. Do you haracters), in	disagree 0 0% eachers reply accepted as a second of the control of	neutral 5 23% illable whenev	5 23% questions from agree 12 55% ver I need their neutral 3 14% on the teachers	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3 14%	fully agree Sd: N=: Tot Ge: fully agree N=: me) (max 250
2 9% 2: E4. The te fully disagree 0 0% 3: E5. The te N/A N/A 4 18% 4: E6. Do you haracters), in	0 0% eachers reply accepted of the second of	neutral 5 23% illable whenev	5 23% questions from agree 12 55% ver I need their neutral 3 14% on the teachers	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3 14%	fully agree Sd: N=: Tot Ge: fully agree N=: me) (max 250
2 9% 2: E4. The te fully disagree 0 0% 3: E5. The te	disagree 0 0% eachers reply accepted as a second of the control of	neutral 5 23% illable whenev	5 23% questions from agree 12 55% ver I need their neutral 3 14% on the teachers	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3 14%	fully agree Sd: N=: Tot Ge: fully agree N=: me) (max 250
2 9% 2: E4. The te fully disagree 0 0% 3: E5. The te	disagree 0 0% eachers reply accepted as a second of the control of	neutral 5 23% illable whenev	5 23% questions from agree 12 55% ver I need their neutral 3 14% on the teachers	12 55% n students fully agree 5 23% m	3 14% 4 3.7 fully agree 3 14%	fully agree Sd: N=: Tot Ge: fully agree N=: me) (max 250

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Evaluatierapport: SOW-BKI115A-2016-SEM2-V

Q4-BSc-MSc-2016-17

Respons: 22 van (gemiddeld over 16 curussen) 87 ontvangers (=25,3%)

25: F1. The le	ctures are good	d					
N/A				3.2		fully agree	Totalen Gem=3 Sd=1 N=22
N/A 1	fully disagree	disagree 6	neutral 7	agree 6	fully agree 2		
5%	0%	27%	32%	27%	9%		-
6: F2. The s	eminars(werkco	lleges) are go	ood				
N/A					3.6	fully agree	Totaler Gem=3 Sd=0,8 N=22
N/A 9	fully disagree	disagree 2	neutral 2	agree 8	fully agree 1		
41%	0%	9%	9%	36%	5%		
7: F3. The p	racticals are go	od					
N/A					4	fully agree	Totaler Gem=4 Sd=0,8 N=22
N/A	fully disagree	disagree	neutral	agree	fully agree		
0 0%	0 0%	1 5%	4 18%	12 55%	5 23%		
N/A					3.9	fully agree	
N/A	fully disagree	diagona	n autral		6.00		N=22
4	0	disagree 1	neutral 3	agree 10	fully agree 4		
18%	0%	5%	14%	45%	18%		
	u have any othe (Max. 250 cha		out the teachin	g methods u	ed in this course? You could provide feedback on, e.g. organisation, guid	dance and	
occontrolle.	(Max. 200 ona	ruotoro)					Totale
Deze ope	n vraag (29) he	eft (totaal) 6 o	pmerkingen.				
							N=6
29 6							
0: G1. The d	ifficulty level of	assessments	is as expected	I			1
ully disagree					3.9	fully agree	Totale Gem= Sd=0,
fully disagree	disagree	neutral	agree	fully agree			
0	2	1	17	2			
0%	9%	5%	77%	9%			1

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Respons: 22 van (gemiddeld over 16 curussen) 87 ontvangers (=25,3%)

				s covered in the							Totaler
ully disagree							3.8			fully agree	Gem=3 Sd=0,7 N=22
fully disagree	disagree	neutral	agree	fully agree							
0 0%	2 9%	2 9%	16 73%	2							
				9%							
2: G3. The gr	ading criteria	of the assessn	nents are clea	ar							
									_		Totale
ully disagree							4			fully agree	Gem=
any dioagroo										runy agroo	N=22
ully disagree	disagree	neutral	agree	fully agree							
0	0	5	12	5							
0%	0%	23%	55%	23%							
3: G4. The gr	ades were ma	ide available ir	n time								
											Totale
							4				Gem=
ully disagree										fully agree	
											N=22
	disagree	neutral	agree	fully agree							
ully disagree	•										
0	0	2	18	2							
0 0%	0 0%	2 9%	82%		examination?	? (max 250 cha	aracters)				_
0 0% 4: G5. Do you Deze open	0 0% I have any fur	2 9%	82% s about the as	2 9%	examination?	? (max 250 cha	aracters)				Totale N=7
0% 4: G5. Do you Deze open 34	0 0% I have any fur	2 9% ther comments	82% s about the as	2 9%	examination?	r (max 250 cha	aracters)				
0 0% 4: G5. Do you Deze open	0 0% I have any fur	2 9% ther comments	82% s about the as	2 9%	examination?	? (max 250 cha	aracters)				
0 0% 4: G5. Do you Deze open 34 7	0 0% have any fur vraag (34) he	2 9% ther comments eft (totaal) 7 o	82% s about the as	2 9%		? (max 250 cha	aracters)				
0 0% 4: G5. Do you Deze open 34 7	0 0% have any fur vraag (34) he	2 9% ther comments eft (totaal) 7 o	82% s about the as	2 9% ssessments and		r (max 250 cha	aracters)				N=7
0 0% 4: G5. Do you Deze open 34 7	0 0% have any fur vraag (34) he	2 9% ther comments eft (totaal) 7 o	82% s about the as	2 9% ssessments and		? (max 250 cha					Totale Gem=
0 0% 4: G5. Do you Deze open 34 7	0 0% have any fur vraag (34) he	2 9% ther comments eft (totaal) 7 o	82% s about the as	2 9% ssessments and						##	N=7 Totale Gem=
0 0% 4: G5. Do you Deze open 34 7 5: H1. Please	0 0% have any fur vraag (34) he	2 9% ther comments eft (totaal) 7 o	82% s about the as expensely a specific properties a specific properties and the specific properties are specific properties.	2 9% ssessments and	whole	7.5		***************************************	######################################	##	N=7 Totale Gem=
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Pagina 11 van 21 Rapportdatum : 16-08-17

Too less practical sessions

It sucked that we had 2 weeks left of Robotics but could not work on it.

We were promised a day on which we could get all the right values. At the end, we only got a few hours for that, which caused us to make a lot of adjustments on the demoday itself.

The last two days could have been moved to a week earlier, leaving the last week with more free time

Stuffing all the theory into 3 weeks felt annoyingly pressured compared to the practicals for which it was very hard to work at home because nothing could be tested. Frustrating.

We had way to little time to really work with the robot. A few extra practical days like previous years had would make a huge difference.

More practical sessions to work on the robot or work without supervision on the robot would have come in handy

Less time for making the robot

Load would have been okay if we would have had more time to work on our robot.

We had too little time for programming the robot. We did more in the last few extra scheduled days that we did during the schedules practicals. Maybe a tip: Make the standard practicals longer if possible.

Didn't learn anything in the lectures that applied to the practical.

The scheduling was actually quite good, but we should have been told earlier that we wouldn't be able to work outside of the praticals (like they have in previous years) in the very beginning.

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we	need	more	means	to	test	the	robots	

Placement was fine

In a busy part of the year

good, learned java earlier on which was needed for this course.

TvA 6 is a nice place to be, but we would always feel like we were bothering the people that usually go there to study.

Pagina 14 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 10: B2. Do you have any commen....

Maybe some good literature on the hardware would have been nice. Often did not know names of sensors, which makes using Google hard

I did not read much, only skimmed through the book to find the important concepts.

The slides were often chaotic

A lot, but interesting.

the book was nice and useful, not for the practicals, but for the theory

Pagina 15 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 14: C4. Do you have any furthe....

In my opinion there wasn't that much overlap between the lectures and the practicals

I am not sure if we were supposed to learn about (simple) robotics in general, or something else.

I haven't had the feeling that I used what I've learned in the lectures to complete the final assignment (out of the PID controller).

Lectures had some interesting topics, but did not apply to the practical at all.

Pagina 16 van 21 Rapportdatum : 16-08-17

It was extremely inconvenient that we could only work on the robot during practicals

I think it is a shame that we got not much time to work on the robot outside the practicals. This led to much stress in the end.

A lot of information concerning the final assignment was unclear or available too late. E.g. the scoresheet was available way too late Not enough practicals.

I know that it was very difficult to find room for all of us in the practicals and that Lieve did a great job finding new rooms, but it would make it easier to make more progress programming the robot when the practicals are always in the same room.

A lot of information became available the day BEFORE the roboday. This is really a shame, because it resulted in problems with finetuning the robots. And it left us with a lot of unanswered questions during the scheduled practicals.

More time for practical. 4 hours seems like a lot, especially at the start when you dont know what you;re doing but later on its nothing.

Pagina 17 van 21 Rapportdatum : 16-08-17

Pim has the greatest presentation skills. I found it hard to keep focused when Frits was lecturing.

Teaching assistents were sometimes just gone and nowhere to be found.

Louis was a great teacher and I am very sad that he passed away during this course. I think all other teachers and TA's did a great job in taking over his work. I am very greatful for this.

Pim: the robotics lecture pim gave was really good, the best lecture I've ever had. Louis and Frits lectures were not as interesting and Frits always spoke very low, which made it hard to understand him even in the first row.

Very boring lectures

Lack of structure in lectures made by Louis. Pim's lecture was amazing (both fun to participate in and well structured).

Pagina 18 van 21 Rapportdatum : 16-08-17

Way too few TAs in practicals

The assignments were a bit too vague at times. A lot of details were missing.

Lectures were fun and interesting. Also the assignment was super fun1

Lectures seemed boring in comparison to the practical group work

the practicals were very annoying sometimes. it was almost impossible for all four to work on the robot at the same time, because we needed to test every few minutes, but then someone else had the robot

I think that the assignment was a great way to learn about programming a robot

Pagina 19 van 21 Rapportdatum : 16-08-17

The course was very late in the year so we got the practical grades very late too (even though it was directly after the last practical session)

The question on the exam were quite ridiculous sometimes (In the way that the teachers wanted to make a joke, but that it was more distracting and unclear than funny). I hope next year, there will be more serious questions.

Please don't ask about irrelevant things like the cool robots of the week. This is not proper theoretical robotics information and should not be examined. I missed some lectures due personal circumstances and some questions on the exam were impossible for me to answer, even though in studied the slides. This could have been done better.

focus less on examples during the exam

The exam was really bad. There were some very stupid questions (about ants going on vacation) and about the robots of the day (which is the most useless stuff to know)

The practical assignment is very good. However, it might have been a little bit too much, specially considering our lack of time. The TA's did an amazing job, and deserve a lot of credit for the work they put in to this.

Pagina 20 van 21 Rapportdatum : 16-08-17

Avability of educational materials and scheduling of the practical sessions made this course more demanding and more stressful

Groups of 4 is slightly too big. We cannot sit around a computer with the four of us, there is always one person doing nothing or being left out. Working on another challenge is not possible either because you need the robot to test your code

Please allow more time for the lectures (I would say one lecture a week, rather than two), and make sure the theory and practical parts are more well-connected.

Im greatful for the TA's how helped us a lot during all practicals, helped out a lot. I think it was good that the grading of our robot was a bit more lenient, because we did not have a lot of time to work on it. Also liked peer review in report.

I've felt like I haven't had the chance to show my knowledge in the exam as the multiple choice were very vaque. Some questions ocrcured twice and all the answers were right but you had to chose the "most right" answer, which depends on the interpretation

Building a robot is really cool

More practical information should be taught in the lectures. Eg. going into the practical with no idea how to make a line follower cost us so many hours of work.

I find it unfair in a multiple choice exam that questions are intentionally made where there are multiple correct answers, and you have to figure out which on is the most correct. Then the grade is based on guessing and not on knowledge. HCI has the same.

Pagina 21 van 21 Rapportdatum : 16-08-17