Evaluatierapport: SOW-BKI122A-2016-SEM2-V Q4-BSc-MSc-2016-17

Respons: 20 van (gemiddeld over 16 curussen) 87 ontvangers (=23%)

						-
1: Where did yo	ou follow you	r preparatory t	raining			
						Totalen:
			1.3			Gem=1,
Netherlands					non-EU	
						N=20
Netherlands	EU	non-EU				
16	2	2				
80%	10%	10%				
2: 1. Did you fu	lly complete	this course?				
						Totalen:
			1			Gem=1
Yes					No	Sd=0
						N=20
Yes	No					
20	0					
100%	0%]
3: 2. If you did i	not complete	the course, pl	ease provide	the reason why?	(max 250 characters)	
						Totalen:
Deze onen	vraag (3) he	eft (totaal) 1 op	merkingen			
2020 opon	vidag (o) no	on (totaan) i op	morkingon.			N=1
						'
3						
1						
fully disagree					3.4 fully agree	Totalen: Gem=3, Sd=0,9 N=20
fully disagree	disagree	neutral	agroo	fully agree		11-20
0	4	6	agree 8	2		
0%	20%	30%	40%	10%		
5: A2. The stud			,			
						Totalen:
				2.8		Gem=2,
very light					very heavy	Sd=0,8
						N=20
very light	light	ok	heavy	very heavy		
very light 1	iigni 5	12	neavy 1	very neavy		
5%	25%	60%	5%	5%		
		s course in the				
						Totalen:
				2.9		Gem=2,
fully disagree					fully agree	Sd=1,4
						N=20
fully diagon:	dio	ا-ساست مرس	A 444.7 -	fulls and -		
fully disagree 5	disagree 4	neutral 2	agree 6	fully agree 3		
25%				15%		
2370	20%	10%	30%	1070		J

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7: A4. Do you h	nave any othe	er feedback on	the study loa	d and/or sched	uling of the c	ourse? (max 250 d	charact	ters)	
									Totalen:
Deze open	vraag (7) hee	eft (totaal) 9 op	merkingen.						N=9
7									
9									
8: A5. Do you h				urse in the prog	gramme? (ma	ax 250 characters)	, think	of possible overlap with other courses or	
									Totalen:
Deze open	vraag (8) hee	eft (totaal) 6 op	merkingen.						N=6
8									N-0
6									
9: B1. The load	of the literat	ure used in this	s course was						1
	^								Totalen: Gem=2
N/A	2							very heav	y Sd=0,9
N/A	very light	light	ok	heavy	very heavy				N=20
8	5	2	5	0	0				
40%	25%	10%	25%	0%	0%				1
10: B2. Do you	have any co	mments on the	e literature use	ed in this course	e? (max 250	characters)			T
Deze onen	vraag (10) he	eeft (totaal) 4 o	nmerkingen						Totalen:
2020 opon	vidag (10) iid	on (totadi) i o	priiorkii igori.						N=4
10 4									
									_
11: C1. I am co	mpletely awa	are of the learn	ing objectives	(leerdoelen) fo	or this course				
							3.8		Totalen: Gem=3,8
fully disagree								fully agree	e Sd=0,8 N=20
fully disagree	disagree	neutral	agree	fully agree					
0 0%	2 10%	2 10%	13 65%	3 15%					
12: C2. The tea	aching metho	ds in this cours	se have helpe	d to achieve the	e learning ob	jectives			
					3.2				Totalen: Gem=3,2
fully disagree					_			fully agree	
fully disagree	disagree	neutral	agree	fully agree					25
1 5%	3 15%	8 40%	7 35%	1 5%					
J /0	1070	4070	JJ 70	J 70					J

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13: C3. The co	hesion betwee	en ainerent co	ui se element	3 13 Gloai		
fully disagree					3.8	Tota Gem fully agree Sd=0
						N=2
fully disagree	disagree	neutral	agree	fully agree		
0 0%	1 5%	4 20%	13 65%	2 10%		
					g objectives and course set up? (max 250 characters)	
+. O+. D0 you	Thave any fare	ner comment	3/100abaok ab	out the learning	y objectives and course set up: (max 200 onaractors)	.
						Tota
Deze open	vraag (14) he	eft (totaal) 8 o	pmerkingen.			N=8
14						
8						
5: D1. The rel	evant course	nformation is	available on t	time e.g., prac	cal assignments, slides, literature,	
					3.8	Tota Gerr
fully disagree						fully agree Sd=
						N=2
	disagree 1	neutral	agree	fully agree		
1 5%	1 5%	3 15%	10 50%	5 25%	rcumstances	
1 5% 6: D2. The org	1 5%	3 15%	10 50%	5 25%	rcumstances 3.6	Tota Gerr fully agree Sd= N=2/
1 5% 6: D2. The org	1 5%	3 15%	10 50%	5 25%		Gem fully agree Sd=
1 5% 6: D2. The org N/A N/A 9	1 5% ganisation of the fully disagree 0	3 15% he exams was disagree 2	10 50% s good e.g., t	5 25% ime, location, of agree 5	fully agree 2	Gem fully agree Sd=
1 5% 6: D2. The org N/A N/A 9 45%	1 5% ganisation of the state of	3 15% he exams was disagree 2 10%	neutral 2 10%	5 25% ime, location, of agree 5 25%	3.6 fully agree	Gem fully agree Sd=
1 5% 6: D2. The org N/A N/A 9 45%	1 5% ganisation of the state of	3 15% he exams was disagree 2 10%	neutral 2 10%	5 25% ime, location, of agree 5 25%	fully agree 2	Gem fully agree Sd= N=2
1 5% 6: D2. The org N/A N/A 9 45%	1 5% ganisation of the state of	3 15% he exams was disagree 2 10%	neutral 2 10%	5 25% ime, location, of agree 5 25%	fully agree 2	Gem fully agree Sd=
1 5% 6: D2. The org N/A N/A 9 45% 7: D3. The org	1 5% ganisation of the state of	3 15% he exams was disagree 2 10%	neutral 2 10%	5 25% ime, location, of agree 5 25%	fully agree 2 10%	Gem fully agree Sd= N=2/ Tota Gem fully agree Sd=
1 5% 16: D2. The org	fully disagree 0 0% ganisation of le	disagree 2 10%	neutral 2 10%	5 25% ime, location, description agree 5 25% a was good	fully agree 2 10%	Gem fully agree Sd= N=2i
1 5% 6: D2. The org N/A N/A 9 45% 7: D3. The org fully disagree	1 5% ganisation of the state of	disagree 2 10% ectures, practi	neutral 2 10%	5 25% ime, location, agree 5 25% a was good fully agree	fully agree 2 10%	Gem fully agree Sd= N=2/ Tota Gem fully agree Sd=
1 5% 6: D2. The organized by the organiz	fully disagree 0 0% ganisation of le	disagree 2 10%	neutral 2 10%	5 25% ime, location, description agree 5 25% a was good	fully agree 2 10%	Gem fully agree Sd= N=2/ Tota Gem fully agree Sd=
1 5% 6: D2. The org N/A N/A 9 45% 7: D3. The org fully disagree 0 0%	fully disagree 0 0% ganisation of to	disagree 2 10% ectures, practi	neutral 2 10% icals et ceteral agree 8 40%	agree 5 25% a was good fully agree 3 15%	fully agree 2 10%	Gem fully agree Sd= N=2/ Tota Gem fully agree Sd=
1 5% 6: D2. The org N/A N/A 9 45% 7: D3. The org fully disagree 0 0%	fully disagree 0 0% ganisation of to	disagree 2 10% ectures, practi	neutral 2 10% icals et ceteral agree 8 40%	agree 5 25% a was good fully agree 3 15%	fully agree 2 10%	Gem fully agree Sd= N=2/ Tota Gem fully agree Sd=
1 5% 16: D2. The organized fully disagree 0 0% 18: D4. Do you	fully disagree 0 0% ganisation of leading to the disagree 2 10% I have any furt	3 15% he exams was disagree 2 10% ectures, practi	neutral 2 10% icals et cetera agree 8 40% on the facilitie	agree 5 25% a was good fully agree 3 15%	fully agree 2 10%	fully agree Sd=: N=2l Tota Gen fully agree Sd=! N=2l
5% 16: D2. The org N/A N/A 9 45% 17: D3. The org fully disagree fully disagree 0 0% 18: D4. Do you	fully disagree 0 0% ganisation of to	3 15% he exams was disagree 2 10% ectures, practi	neutral 2 10% icals et cetera agree 8 40% on the facilitie	agree 5 25% a was good fully agree 3 15%	fully agree 2 10%	fully agree Sd=: N=2l Tota Gen fully agree Sd=! N=2l
1 5% 16: D2. The organized fully disagree 0 0% 18: D4. Do you	fully disagree 0 0% ganisation of leading to the disagree 2 10% I have any furt	3 15% he exams was disagree 2 10% ectures, practi	neutral 2 10% icals et cetera agree 8 40% on the facilitie	agree 5 25% a was good fully agree 3 15%	fully agree 2 10%	fully agree Sd=: N=2/ Tota Gem fully agree Sd=! N=2/

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19: E1. I am s	atisfied with the	e didactic skill	s of the teach	ners						
fully disagree				_	3.4	-	_		fully agree	Totaler Gem=3 Sd=0,7 N=20
fully disagree	disagree 2	neutral 10	agree 7	fully agree 1						
0%	10%	50%	35%	5%						
:0: E2. The te	eachers are wel	l-prepared for	the lectures							
										Totale
N/A				3.3					fully agree	Gem=
N/A									rully agree	N=20
N/A	fully disagree	disagree	neutral	agree	fully agree					
13	0	1	3	3	0					
65%	0%	5%	15%	15%	0%					4
1: E3. Durino	g the lectures, the	he teachers p	rovide the top	oics in a well-ar	ranged manner	-				
										Totale
				3.2						Gem
N/A									fully agree	Sa=0 N=20
										0
N/A 15	fully disagree	disagree 1	neutral 2	agree 2	fully agree 0					
15 75%	fully disagree 0 0% eachers reply ac	1 5%	2 10%	2 10%	fully agree 0 0%					
15 75% 2: E4. The te	0 0% eachers reply ac	1 5%	2 10%	2 10%	0	3.6			fully agree	Gem=
15 75% 2: E4. The te	0 0% eachers reply ac	1 5%	2 10%	2 10%	0	3.6	_	_	fully agree	
15 75% 2: E4. The te fully disagree fully disagree 0	0 0% eachers reply ac disagree 1	1 5% dequately to q neutral 7	2 10% guestions from agree 10	2 10% n students fully agree 2	0	3.6		_	fully agree	Gem= Sd=0,
15 75% 2: E4. The te	0 0% eachers reply ac disagree	1 5% dequately to q	2 10% Juestions from	2 10% n students fully agree	0	3.6		_	fully agree	Gem= Sd=0
15 75% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 1	1 5% dequately to q neutral 7 35%	2 10% Juestions from agree 10 50%	2 10% In students fully agree 2 10%	0	3.6			fully agree	Gem= Sd=0
15 75% 2: E4. The te ully disagree fully disagree 0 0%	0 0% eachers reply ac disagree 1 5%	1 5% dequately to q neutral 7 35%	2 10% Juestions from agree 10 50%	2 10% n students fully agree 2 10%	0	3.6		_	fully agree	Gem= Sd=0 N=20
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 1 5%	1 5% dequately to q neutral 7 35%	2 10% Juestions from agree 10 50%	2 10% In students fully agree 2 10%	0	3.6		_		Gem- Sd=0 N=20 Totale Gem-
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 1 5%	1 5% dequately to q neutral 7 35%	2 10% Juestions from agree 10 50%	2 10% n students fully agree 2 10%	0	3.6			fully agree	Gem- Sd=0 N=20 Totale Gem- Sd=0
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 1 5% eachers are ava	1 5% dequately to q neutral 7 35% iilable whenev	2 10% juestions from agree 10 50% /er I need the	2 10% In students fully agree 2 10% Imm 3.2	0 0%	3.6				Gem= Sd=0 N=20 Totale Gem= Sd=0
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 1 5%	1 5% dequately to q neutral 7 35%	2 10% Juestions from agree 10 50%	2 10% n students fully agree 2 10%	0	3.6				Gem= Sd=0, N=20 Totale Gem=
15 75% 2: E4. The te fully disagree 0 0% 3: E5. The te	0 0% eachers reply accepted as a constant of the constant of t	neutral 7 35% disagree 2 10%	2 10% questions from agree 10 50% ver I need the neutral 4 20%	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•			fully agree	Gem= Sd=0, N=20 Totale Gem= Sd=0, N=20
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te N/A 7 35% 4: E6. Do yo	0 0% eachers reply accepted as a constant of the constant of t	neutral 7 35% disagree 2 10% her feedback	2 10% questions from agree 10 50% ver I need the neutral 4 20% on the teacher	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•	: Teacher 1: (add	name); Teacher	fully agree	Gem- Sd=0 N=20 Totale Gem- Sd=0 N=20
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te N/A 7 35% 4: E6. Do yo	0 0% eachers reply accepted and accepted accepte	neutral 7 35% disagree 2 10% her feedback	2 10% questions from agree 10 50% ver I need the neutral 4 20% on the teacher	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•	: Teacher 1: (add	name); Teacher	fully agree	Gem: Sd=0 N=20 Total Gem: Sd=0 N=20
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te N/A 7 35% 4: E6. Do yo	0 0% eachers reply accepted as a constant of the constant of t	neutral 7 35% disagree 2 10% her feedback	2 10% questions from agree 10 50% ver I need the neutral 4 20% on the teacher	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•	: Teacher 1: (add	name); Teacher	fully agree	Gemsd=0 N=20
15 75% 2: E4. The te ully disagree 0 0% 3: E5. The te N/A N/A 7 35% 4: E6. Do yo haracters), ir	0 0% eachers reply accepted as a constant of the constant of t	neutral 7 35% disagree 2 10% her feedback	2 10% Juestions from agree 10 50% Ver I need the neutral 4 20% on the teachers	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•	: Teacher 1: (add	name); Teacher	fully agree	Gemsd=0 N=20
15 75% 2: E4. The te fully disagree 0 0% 3: E5. The te N/A N/A 7 35% 4: E6. Do yo haracters), ir	disagree 1 5% eachers are available of the control	neutral 7 35% disagree 2 10% her feedback	2 10% Juestions from agree 10 50% Ver I need the neutral 4 20% on the teachers	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•	: Teacher 1: (add	name); Teacher	fully agree	Gemsd=0 N=20
15 75% 22: E4. The te fully disagree 0 0% 23: E5. The te N/A N/A 7 35% 24: E6. Do yo characters), ir	disagree 1 5% eachers are available of the control	neutral 7 35% disagree 2 10% her feedback	2 10% Juestions from agree 10 50% Ver I need the neutral 4 20% on the teachers	2 10% In students fully agree 2 10% Im 3.2 agree 6 30%	fully agree 0 0%	•	: Teacher 1: (add	name); Teacher	fully agree	Gemsde Sd=0 N=20 Totale Gemsde Sd=0 N=20 Totale Gemsde Sd=0 N=20 Totale Gemsde Sd=0 N=20 Totale Sd=0 N=20 N=20 Totale Sd=0 N=20 N=20 Totale Sd=0 Totale Sd=0 N=20 Totale Sd=0 N=

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20.1 1. 1110	lectures are good	t							
N/A			3					fully agree	Totalen Gem=3 Sd=0 N=20
N/A 18 90%	fully disagree 0 0%	disagree 0 0%	neutral 2 10%	agree 0 0%	fully agree 0 0%				
6: F2. The	seminars(werkco	olleges) are go	ood						
N/A	-		2.9					fully agree	Totalen Gem=2 Sd=0,8 N=20
N/A 10 50%	fully disagree 0 0%	disagree 4 20%	neutral 3 15%	agree 3 15%	fully agree 0 0%				
7: F3. The	practicals are go	od							
N/A		-		3.2		-		fully agree	Totalen Gem=3 Sd=0,9 N=20
		disagree	neutral	agree	fully agree				
N/A 0 0%	fully disagree 0 0%	5 25%	7	6 30%	2 10%				
0 0%	0	5 25%	7	6	2				
0 0% 8: F4. The	0 0%	5 25%	7	6	2			fully agree	Gem=3
0 0% 8: F4. The a N/A N/A	0 0% assignments are fully disagree 0	5 25% good disagree 2	7 35%	6 30% agree 11	2 10% 3.8 fully agree 4				Gem=3 Sd=0,9
0 0% 8: F4. The s N/A N/A 0 0% 9: F5. Do y	0 0% assignments are fully disagree 0 0% ou have any other	5 25% good disagree 2 10% er remarks ab	7 35% neutral 3 15%	6 30% agree 11 55%	2 10% 3.8 fully agree 4 20%	se? You could provide feedbac	k on, e.g. organisation, gui		Gem=3 Sd=0,9
0 0% 3: F4. The s 1/A N/A 0 0% 9: F5. Do y	0 0% assignments are fully disagree 0 0%	5 25% good disagree 2 10% er remarks ab	7 35% neutral 3 15%	6 30% agree 11 55%	2 10% 3.8 fully agree 4 20%	se? You could provide feedbac	rk on, e.g. organisation, gui		Gem=3 Sd=0,9 N=20
0 0% 8: F4. The s N/A N/A 0 0% 9: F5. Do y	0 0% assignments are fully disagree 0 0% ou have any other	5 25% good disagree 2 10% er remarks ab	neutral 3 15% out the teaching	6 30% agree 11 55%	2 10% 3.8 fully agree 4 20%	se? You could provide feedbac	sk on, e.g. organisation, gui	dance and	Gem=; Sd=0,§ N=20
0 0% 88: F4. The S N/A N/A 0 0% 99: F5. Do y	0 0% assignments are fully disagree 0 0% ou have any othe s. (Max. 250 cha	5 25% good disagree 2 10% er remarks ab	neutral 3 15% out the teaching	6 30% agree 11 55%	2 10% 3.8 fully agree 4 20%	se? You could provide feedbac	k on, e.g. organisation, gui	dance and	Gem=3 Sd=0,9 N=20
0 0% 8: F4. The s N/A 0 0% 9: F5. Do y ssessments Deze ope	0 0% assignments are fully disagree 0 0% ou have any othe s. (Max. 250 cha	5 25% good disagree 2 10% er remarks ab racters)	neutral 3 15% out the teaching	agree 11 55% ng methods us	2 10% 3.8 fully agree 4 20%	se? You could provide feedbac	k on, e.g. organisation, gui	dance and	Gem=; Sd=0,§ N=20
0 0% 28: F4. The S N/A N/A 0 0% 29: F5. Do y assessments Deze ope	0 0% assignments are fully disagree 0 0% ou have any others. (Max. 250 charsen vraag (29) hee	5 25% good disagree 2 10% er remarks ab racters)	neutral 3 15% out the teaching	agree 11 55% ng methods us	2 10% 3.8 fully agree 4 20% sed in this cours	se? You could provide feedbac	k on, e.g. organisation, gui	dance and	N=20 Totaler N=7 Totaler Gem=3

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		re associated v									
ully disagree							3.8			fully agree	Totale Geman
											N=20
fully disagree	disagree	neutral	agree	fully agree							
1	1	3	10	5							
5%	5%	15%	50%	25%							
2: G3. The gra	ading criteria	of the assessn	nents are clea	ar							
				_		3.8	_		_		Total
ully disagree						3.0				fully agree	
											N=20
ully disagree 0	disagree 3	neutral 3	agree 10	fully agree 4							
0%	15%	15%	50%	20%							
				20 /0							1
3: G4. The gra	ades were ma	ade available ir	n time								
				2.6							Tota Gem
ully disagree										fully agree	Sd=
											N=20
fully disagree	disagree	neutral	agree	fully agree							
5 25% 4: G5. Do you	6 30% have any fur	2 10% ther comments	6 30% s about the as	1 5% ssessments and	examination?	(max 250 cha	aracters)				
25%	30%	10%	30%	5%	examination?	(max 250 cha	aracters)				Tota
25% 4: G5. Do you	30% have any fur	10%	30% s about the as	5%	examination?	(max 250 cha	aracters)				
25% 4: G5. Do you Deze open	30% have any fur	10% ther comments	30% s about the as	5%	examination?	(max 250 cha	aracters)				Total N=6
25% 4: G5. Do you	30% have any fur	10% ther comments	30% s about the as	5%	examination?	(max 250 cha	aracters)				
25% 4: G5. Do you Deze open 34	30% have any fur	10% ther comments	30% s about the as	5%	examination?	(max 250 cha	aracters)				
25% 4: G5. Do you Deze open 34 6	30% have any fur	10% ther comments eft (totaal) 6 o	30% s about the as	5%		(max 250 cha	aracters)				
25% 4: G5. Do you Deze open 34 6	30% have any fur	10% ther comments eft (totaal) 6 o	30% s about the as	5% ssessments and			aracters)				N=6
25% 4: G5. Do you Deze open 34 6 5: H1. Please	30% have any fur	10% ther comments eft (totaal) 6 o	30% s about the as	5% ssessments and		(max 250 cha	aracters)			##	N=6 Total Gem
25% 4: G5. Do you Deze open 34 6 5: H1. Please	30% have any fur vraag (34) he	10% ther comments eft (totaal) 6 o	30% s about the as pmerkingen. ould give for the	5% ssessments and	whole	7				##	N=6 Total Gem
25% 4: G5. Do you Deze open 34 6 5: H1. Please	30% have any fur vraag (34) he	10% ther comments eft (totaal) 6 o	30% s about the as pmerkingen. ould give for the	5% ssessments and	whole	7	######################################	<i>#####################################</i>	######################################	##	N=6 Total Gem
25% 4: G5. Do you Deze open 34 6 5: H1. Please	30% have any fur vraag (34) he	ther comments eft (totaal) 6 o	30% s about the as pmerkingen. buld give for th	5% ssessments and his course as a v	whole #	7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			##	Total N=6 Total Gem Sd=1 N=20
25% 4: G5. Do you Deze open 34 6 5: H1. Please	30% have any fur vraag (34) he mark the gra	ther comments eeft (totaal) 6 o	30% s about the as pmerkingen. build give for th	5% ssessments and his course as a v	whole # # # #	7 	########## ;	#	#	##	N=6 Total Gem
25% 4: G5. Do you Deze open 34 6 5: H1. Please	30% have any fur vraag (34) he mark the gra ###################################	ther comments eft (totaal) 6 o	30% s about the as pmerkingen. buld give for th ###################################	5% ssessments and his course as a v	whole 14,625 2 10%	7 ************************************	######################################	# 4	# 0	##	N=6 Total Gem
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In my opinion the preparatory python exercises were not sufficient to understand enough python.

The scheduling of the entire fourth quarter was subpar; the scheduling of this course by itself was fine, but the combination with other courses (iHCI, Brain) made this course just too much to handle as well.

Don't postpone assignments unless you can guarantee the same amount of time for the next assignments. We should have had 4 weeks for the contest agent, but we only had 1.

While we had 4 weeks to finish the first (very easy) assignment, the other assignments were much harder and we only had one week for each. In combination with the general high workload in the other courses, this was unfortunate.

I feel like i did not have enough knowledge about python and this was not explained enough.

many people complained about the study load, but I personally thought it was very doable. This course was defenitely not the problem.

High study load for the little explanation given

The course functional programming for AI helped me a lot to understand python very fast. Without having functional programming before I think 2 or 3 lectures about python and list comprehensions etc. are necessary

For the easier assignments we got a lot of time, but when they got harder we had lees time. Maybe this could be switched around.

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Opmerkingen bij vraag: 8: A5. Do you have any feedbac....

The scheduling of this course in combination with the other courses was terrible. The amount of hours we had to put in all the courses was way to high compared to the rest of the year.

The course was fun by itself, and builds upon Introduction AI A very well

In my opinion, it would have been much better to place this course right after intro Al A.

I would have preferred some python courses before this course

In a quite busy part of the semester

Our second semester was quote hectic, far more busy then the first one. This was not necessarily because of this course but because of the overall schedule.

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Opmerkingen bij vraag: 10: B2. Do you have any commen....

There was very little information as to how to actually implement certain things in Python; the book and IAIA provided some basic information but it did not come close to being enough to complete certain exercises.

I really liked the tutorials/ readme's.

I found the explanations in the github to be very good and explanatory.

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It would be useful to have at least one extra lecture in which we would get information about the syntax of python.

The amount of feedback that we got after handing in the assignments was horrible. The only time we did get feedback for a assignment what was helpfull and sort of in time was with the first assignment.

It would be nice to have some more information on how to complete the exercises.

I wasn't sure what exactly we were supposed to learn.

There were often not enough TAs. One TA was outstanding. He sat down with us and really thought our problem through with us together (where others didn't know what the problem might be). Blonde, tall, don't know his name, unfortunately.

"You now know how to make lists and edit them a bit in python" "now make a search algorythm". The gap between assignment 1&2 to 3 was very big Course's difficulty slope went up far too fast, and thus was hard to learn from

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It took very long for some exercises to be graded

People who did not know it was a room for the practicals, and thought it was a silent study room, got angry at the students for talking at several occasions. I think a TA should clearly state at the beginning that it is a practical room.

Too few teaching assistants. It is unlikely that something can be done about this, but waiting half an hour for help just slows you down massively.

Communication often appeared to be chaotic to me. It was also a massive shame that the TAs' script wasn't working properly. This severely affected my experience of the course negatively.

In the beginning of this course the load was very low and at the end extremely high. I would have preferred that all assignments were available in the beginnen, to be able to work ahead.

The first and only "lecture" did not feel really useful as we could have read the content just by ourselves (faster). The TvA6 was also not the best location for a lecture for many students. A shortened version and more time for the exercises might be good

Some TA's did not fully understand the subject and what we needed from them

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Opmerkingen bij vraag: 24: E6. Do you have any furthe....

No teachers to speak of (that actually helped during practicals)

TA's were not always fully prepared. Also, Paul Kamsteegh was away for a week, at the time we were working on the assignment and had questions, i think this was badly planned

The TAs were useful and could answer our questions most of the time

Was only at the course once (although this may have to do with personal reasons). Overall, not useful

There was one italian TA that was not helpful at all.

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During the practicals, not all TA's were very helpful. You shouldn't get paid to answer "google it".

Not giving feedback for assignments when people really needed them was really annoying.

More information would be really nice

Assignments were not clearly explained in my opinion.

TA's were not always of much help, too few of them in general and a very high learning slope

The step between the python practice to the pacman game was too big. It would have been helpful to have had some more explanation about the structure of the pacman code bedoel having to work on it ourselves.

The TA's did a great job.

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Grades for exercises were made available way too late, and feedback never even arrived.

I believe we are all aware that the grades this year were a big mess. For us, nothing was there on time, and for the final grades, it was not even known if the grades were correct.

We received our feedback usually very late. Especially for the last assignment (before the contest), we only got that after submission of the final assignment – which was too late.

Grades for the assignments were extremely late, causing it to be impossible to know how we were doing on previously made assignments

Lot of mistakes were made with regard to grading. Mostly these problems were acknowledged by the TA's and the teacher and they really tried to work their asses off to make things right. Problems were a shame, reaction of the teachers were awesome!

Grades were very late (months for some), and assessment suddenly got very difficult (at DFS/BFS)

Pagina 20 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 36: H2. Possible final comment....

Writing a PacMan agent (final assignment) is fun, but it appeared to have little in common with the assignments before that. Moreover, this year the scheduling and grading were a big mess. I hope this could be prevented next year.

Study load of other courses and other circumstances influenced the way i experienced this course. I think the overal study load should be more evenly distributed.

Should be more instructions on how to work with python. Without it, the assignment were very hard.

Way too little assistance with the exercises, the teachers was never (possibly due to personal circumstances) and the exercises got very tough very quickly. Overall, a rather poor course

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