Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

		r preparatory t	raining						
1: Where did yo	ou follow you								
									Totalen:
			1.3						Gem=1,
Netherlands								non-EU	
									N=18
Netherlands	EU	non-EU							
13	4	1 6%							
72% 2: 1. Did you fu	22%								
z. T. Dia you iu	ily complete	illis course :							
			1						Totalen: Gem=1
Yes								No	Sd=0
									N=18
Yes	No								
18	0								
100%	0%								
3: 2. If you did i	not complete	the course, pl	ease provide	the reason why? (max 250 characters)				
									Totalen:
									i otaleii.
Deze open	vraag (3) hee	eft (totaal) 1 op	merkingen.						
									N=1
3									N=1
1	ficient prior k	nowledge for t	his course						N=1
1 4: A1. I had suf	ficient prior k	nowledge for t	his course			4.	2	fully agree	Totalen: Gem=4,
1 4: A1. I had suf fully disagree				fully agree		4.	2	fully agree	Totalen: Gem=4,i Sd=0,8
1 4: A1. I had suf fully disagree	ficient prior k disagree 0	nowledge for t neutral 4	his course agree 6	fully agree 8		4.	2	fully agree	Totalen: Gem=4,i Sd=0,8
1 : A1. I had suffully disagree	disagree	neutral	agree			4.	2	fully agree	Totalen Gem=4 Sd=0,8
1 : A1. I had suffully disagree fully disagree 0 0%	disagree 0 0%	neutral 4 22%	agree 6	8		4.	2	fully agree	Totalen Gem=4 Sd=0,8
1 4: A1. I had suf fully disagree fully disagree 0 0%	disagree 0 0%	neutral 4 22%	agree 6	8		4.	2	fully agree	Totalen: Gem=4, Sd=0,8 N=18
1 4: A1. I had suffully disagree fully disagree 0 0% 5: A2. The stud	disagree 0 0%	neutral 4 22%	agree 6	8	3.2	4.	2		Totalen Gem=4 Sd=0,8 N=18 Totalen Gem=3
1 I: A1. I had suffully disagree fully disagree 0 0% 5: A2. The stud	disagree 0 0%	neutral 4 22%	agree 6	8	3.2	4.	2	fully agree	Totalen Gem=4 Sd=0,8 N=18 Totalen Gem=3 Sd=0,6
1 4: A1. I had suffully disagree fully disagree 0 0% 5: A2. The stud	disagree 0 0% ly load of this	neutral 4 22%	agree 6	8 44%	3.2	4.	2		Totalen: Gem=4, Sd=0,8 N=18 Totalen: Gem=3,
1 4: A1. I had suffully disagree fully disagree 0 0% 5: A2. The stud very light	disagree 0 0% ly load of this	neutral 4 22% course is	agree 6 33%	8 44% very heavy	3.2	4.	2		Totalen: Gem=4, Sd=0,8 N=18 Totalen: Gem=3, Sd=0,6
1 I: A1. I had suffully disagree 0 0% 5: A2. The stude very light 0	disagree 0 0% ly load of this light 1	neutral 4 22% course is ok 14	agree 6 33% heavy 2	8 44% very heavy 1	3.2	4.	2		Totalen: Gem=4, Sd=0,8 N=18 Totalen: Gem=3, Sd=0,6
1 :: A1. I had suffully disagree 0 0% :: A2. The stud very light 0 0%	disagree 0 0% ly load of this light 1 6%	neutral 4 22% course is ok 14 78%	agree 6 33% heavy 2 11%	8 44% very heavy 1 6%	3.2	4.	2		Totalen Gem=4 Sd=0,8 N=18 Totalen Gem=3 Sd=0,6
1 4: A1. I had suffully disagree fully disagree 0 0% 5: A2. The stud very light very light 0 0%	disagree 0 0% ly load of this light 1 6%	neutral 4 22% course is ok 14 78%	agree 6 33% heavy 2 11%	8 44% very heavy 1 6%	3.2	4.	2		Totalen: Gem=4, Sd=0,8 N=18 Totalen: Gem=3, Sd=0,6 N=18
1 4: A1. I had suffully disagree 0 0% 5: A2. The stud very light 0 0%	disagree 0 0% ly load of this light 1 6%	neutral 4 22% course is ok 14 78%	agree 6 33% heavy 2 11%	8 44% very heavy 1 6%	3.2		2		Totalen Gem=4 Sd=0,8 N=18 Totalen Gem=3 Sd=0,6 N=18
1 I: A1. I had suffully disagree 0 0% 5: A2. The stud very light 0 0% 6: A3. The sche	disagree 0 0% ly load of this light 1 6%	neutral 4 22% course is ok 14 78%	agree 6 33% heavy 2 11%	8 44% very heavy 1 6%	3.2	3.9	2	very heavy	Totalen: Gem=3, Sd=0,6 N=18
1 4: A1. I had suffully disagree 0 0% 5: A2. The stud very light 0 0% 6: A3. The sche	disagree 0 0% ly load of this light 1 6%	neutral 4 22% course is ok 14 78%	agree 6 33% heavy 2 11%	8 44% very heavy 1 6%	3.2		2		Totalen Gem=4 Sd=0,8 N=18 Totalen Gem=3 Sd=0,6 N=18
fully disagree fully disagree 0 0% 5: A2. The stud very light 0 0% 6: A3. The sche	disagree 0 0% by load of this light 1 6% eduling of this	neutral 4 22% course is ok 14 78% s course in the	agree 6 33% heavy 2 11% study year is	8 44% very heavy 1 6% s good	3.2			very heavy	Totalen: Gem=4, Sd=0,8 N=18 Totalen: Gem=3, Sd=0,6 N=18
1 4: A1. I had suf fully disagree fully disagree 0 0% 5: A2. The stud very light very light 0	disagree 0 0% ly load of this light 1 6%	neutral 4 22% course is ok 14 78%	agree 6 33% heavy 2 11%	8 44% very heavy 1 6%	3.2			very heavy	Totalen: Gem=4, Sd=0,8 N=18 Totalen: Gem=3, Sd=0,6 N=18

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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

•						
7: A4. Do you h	nave any othe	er feedback on	the study loa	d and/or sched	duling of the course? (max 250 characters)	
					-	Totalen:
Deze open	vraag (7) hee	eft (totaal) 3 op	merkingen.			
						N=3
7 3						
8: A5. Do you h				urse in the prog	gramme? (max 250 characters), think of possible overlap with other courses or	
			•		-	Totalen:
Deze open	vraag (8) hee	eft (totaal) 4 op	merkingen.			
	3 ()	. , , .	J		ı	N=4
8						
4						
9: B1. The load	of the literate	ure used in this	s course was			
o. Br. The load	or the incrati	ure used in this	o course was			.
			2.7			Totalen: Gem=2,7
N/A					very heavy	Sd=0,7 N=18
NI/A		liabi	alı	haavu		11-10
N/A 0	very light 1	light 4	ok 12	heavy 1	very heavy 0	
0%	6%	22%	67%	6%	0%	
10: B2. Do you	have any co	mments on the	e literature use	ed in this course	se? (max 250 characters)	
					-	Totalen:
Deze open	vraag (10) he	eeft (totaal) 11	opmerkingen			
	3 ()	,			,	N=11
10						
11						
11: C1 Lam cc	mnletely awa	are of the learn	ing objectives	s (leerdoelen) fo	for this course	
11. 01. 1 4.11 66	impletely awa		iiig objectives	(iceraceicity ic		Totalen:
					4.1	Gem=4,1
fully disagree					fully agree	Sd=0,5 N=18
fully diagrams	diagana	a a colonal		f.:		14-10
fully disagree 0	disagree 0	neutral 1	agree 14	fully agree 3		
0%	0%	6%	78%	17%		
12: C2. The tea	aching metho	ds in this cours	se have helpe	d to achieve th	ne learning objectives	
						Totalen:
fully disagree					3.8 fully agree	Gem=3,8 Sd=0,9
						N=18
fully disagree	disagree	neutral	agree	fully agree		
0	2	3	10	3		
0%	11%	17%	56%	17%		

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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

13: C3. The co	hesion betwee	en different co	urse element	s is clear								
								4		ı		Totale Gem=
ully disagree											fully agree	Sd=0 N=18
fully disagree	disagree	neutral	agree	fully agree								
0	0	5	8	5								
0%	0%	28%	44%	28%								_
4: C4. Do you	have any furt	her comment	s/feedback ab	oout the learning	g objectives a	nd course set	up? (max	250 charac	eters)			
												Total
Deze open	vraag (14) he	eft (totaal) 4 o	pmerkingen.									N=4
14												
4												
5: D1. The rel	evant course i	nformation is	available on	time e.g., practi	cal assignmer	nts, slides, lite	rature,					
												Total
fully disagree						3.6					fully agree	Gem Sd=0
												N=18
	disagree	neutral	agree	fully agree								
0 0%	3 17%	3 17%	10 56%	fully agree 2 11% ime, location, c	ircumstances							Total
0 0% 6: D2. The org	3 17%	3 17%	10 56%	2 11%	ircumstances	4.1	_				fully agree	Gemail Sd=0
0 0% 6: D2. The org N/A	3 17% ganisation of the	3 17% he exams was disagree	10 56% s good e.g., t	2 11% ime, location, c	fully agree	4.1	_				fully agree	Totale Gem- Sd=0 N=18
0 0% 6: D2. The org N/A N/A	3 17% ganisation of the	3 17% he exams was disagree 0	10 56% s good e.g., t	2 11% ime, location, c	fully agree 5	4.1	_				fully agree	Gemail Sd=0
0 0% 6: D2. The org N/A N/A 0 0%	3 17% ganisation of the fully disagree 0 0%	3 17% he exams was disagree 0 0%	10 56% s good e.g., t	2 11% ime, location, c	fully agree	4.1	_				fully agree	Gemail Sd=0
0 0% 6: D2. The org N/A N/A 0 0%	3 17% ganisation of the	3 17% he exams was disagree 0 0%	10 56% s good e.g., t	2 11% ime, location, c	fully agree 5	4.1	_				fully agree	Gemail Sd=0 N=18
0 0% 6: D2. The org N/A N/A 0 0% 7: D3. The org	3 17% ganisation of the fully disagree 0 0%	3 17% he exams was disagree 0 0%	10 56% s good e.g., t	2 11% ime, location, c	fully agree 5	4.1	_	4.1				Gem Sd=0 N=18 Total Gem
0 0% 6: D2. The org N/A N/A 0 0% 7: D3. The org	3 17% ganisation of the fully disagree 0 0%	3 17% he exams was disagree 0 0%	10 56% s good e.g., t	2 11% ime, location, c	fully agree 5	4.1	_	4.1			fully agree	Gem Sd=0 N=18 Total Gem Sd=0
0 0% 6: D2. The org N/A N/A 0 0% 7: D3. The org	3 17% ganisation of the fully disagree 0 0% ganisation of le	3 17% he exams was disagree 0 0% ectures, pract	10 56% s good e.g., t neutral 3 17% icals et cetera	2 11% ime, location, c agree 10 56% a was good	fully agree 5	4.1	_	4.1		ı		Gem Sd=0 N=18 Total Gem Sd=0
0 0% 6: D2. The orgony N/A N/A 0 0% 7: D3. The orgony fully disagree	3 17% ganisation of the state o	3 17% he exams was disagree 0 0% ectures, pract	neutral 3 17% icals et cetera	2 11% ime, location, c agree 10 56% a was good	fully agree 5	4.1	_	4.1		ı		Gem: Sd=0 N=18 Total Gem: Sd=0
0 0% 6: D2. The org	3 17% ganisation of the fully disagree 0 0% ganisation of le	3 17% he exams was disagree 0 0% ectures, pract	10 56% s good e.g., t neutral 3 17% icals et cetera	2 11% ime, location, c agree 10 56% a was good	fully agree 5	4.1	_	4.1				Gem: Sd=0 N=18 Total Gem:
0 0% 6: D2. The organized of the organiz	3 17% ganisation of the ganisa	disagree 0 0% ectures, pract	neutral 3 17% sicals et cetera	2 11% ime, location, c agree 10 56% a was good fully agree 4	fully agree 5 28%		_	4.1				Gem: Sd=0 N=18 Total Gem: Sd=0
0 0% 6: D2. The orgonic organic organi	3 17% ganisation of the ganisa	disagree 0 0% ectures, pract	neutral 3 17% sicals et cetera	2 11% ime, location, c agree 10 56% a was good fully agree 4 22%	fully agree 5 28%		_	4.1				Gem Sd=0 N=18 Total Gem Sd=0
0 0% 6: D2. The organization of the organizati	3 17% ganisation of the ganisa	3 17% he exams was disagree 0 0% ectures, pract	neutral 3 17% icals et cetera agree 12 67% on the facilitie	2 11% ime, location, c agree 10 56% a was good fully agree 4 22%	fully agree 5 28%		_	4.1				Gem Sd=C N=18 Total Gem Sd=C N=18
0 0% 6: D2. The organized	3 17% ganisation of the ganisation of the ganisation of least the ganisation of least ganisation ganisat	3 17% he exams was disagree 0 0% ectures, pract	neutral 3 17% icals et cetera agree 12 67% on the facilitie	2 11% ime, location, c agree 10 56% a was good fully agree 4 22%	fully agree 5 28%			4.1				Gem Sd=C N=18 Total Gem Sd=C N=18
0% 6: D2. The org	3 17% ganisation of the ganisation of the ganisation of least the ganisation of least ganisation ganisat	3 17% he exams was disagree 0 0% ectures, pract	neutral 3 17% icals et cetera agree 12 67% on the facilitie	2 11% ime, location, c agree 10 56% a was good fully agree 4 22%	fully agree 5 28%			4.1				Gem Sd=C N=18 Total Gem Sd=C N=18

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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

	satistied with the	e didactic skill	s of the teach	iers		
ully disagree)			-	3.9 fully	Tota Gen agree Sd= N=1
fully disagree 0	disagree 3	neutral 1	agree 9	fully agree 5		
0%	17%	6%	50%	28%		
0: E2. The to	eachers are wel	l-prepared for	the lectures			
I/A				_	3.9 fully	Tota Gen agree Sd= N=1
N/A 1	fully disagree	disagree 1	neutral	agree 10	fully agree 3	
6%	0%	6%	17%	56%	17%	
1: E3. Durin I/A	g the lectures, tl	he teachers p	rovide the top	oics in a well-arr	3.8	Tota Gen agree Sd= N=1
N/A	fully disagree	disagree	neutral	agree	fully agree	
1 6%	fully disagree 0 0% eachers reply ac	0 0%	6 33%	9 50%	fully agree 2 11%	
1 6%	0 0% eachers reply ac	0 0%	6 33%	9 50%	2 11%	Tota Gen agree Sd= N=1
1 6% 2: E4. The to	0 0% eachers reply ac	0 0% dequately to o	6 33% questions from	9 50% n students fully agree	2 11%	Tota Gen agree Sd=
1 6% 2: E4. The to	0 0% eachers reply ac disagree 0	0 0% dequately to o	6 33% questions from agree 12 67%	9 50% n students fully agree 1 6%	2 11%	Tota Gen agree Sd=
1 6% 2: E4. The to ully disagree 0 0% 3: E5. The to	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	6 33% questions from agree 12 67%	9 50% n students fully agree 1 6%	2 11%	Tota Gen agree Sd=
1 6% 2: E4. The to ully disagree 0 0% 3: E5. The to	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	6 33% questions from agree 12 67%	9 50% n students fully agree 1 6%	2 11%	Tota Gen N=1 Tota Gen agree Sd=
1 6% 2: E4. The to utily disagree 0 0% 3: E5. The to the total N/A N/A 2	0 0% eachers reply accepted ac	0 0% dequately to of neutral 5 28% iilable whenever	agree 12 67% ver I need the	9 50% In students fully agree 1 6% Im	2 11% 3.8 fully fully agree 2	Tota Gen N=1 Tota Gen agree Sd=
1 6% 2: E4. The to ully disagree 0 0% 3: E5. The to	0 0% eachers reply accepted and accepted accepte	0 0% dequately to of the control of	agree 12 67% ver I need the neutral 2 11%	9 50% In students fully agree 1 6% Im agree 12 67%	2 11% 3.8 fully fully agree 2 11%	Tota Gen N=1 Tota Gen agree Sd= N=1
1 6% 2: E4. The to ully disagree 0 0% 3: E5. The to 1/A N/A 2 11% 4: E6. Do yo	0 0% eachers reply accepted and accepted accepte	neutral 5 28% disagree 0 0% her feedback	agree 12 67% ver I need the neutral 2 11% on the teacher	9 50% In students fully agree 1 6% Im agree 12 67%	2 11% 3.8 fully fully agree 2	Tota Gen N=1 Tota Gen Sd= N=1
1 6% 2: E4. The to ully disagree 0 0% 3: E5. The to N/A N/A 2 11% 4: E6. Do your characters), in	0 0% eachers reply accepted and accepted accepte	neutral 5 28% disagree 0 0% her feedback	agree 12 67% ver I need the neutral 2 11% on the teachers	9 50% In students fully agree 1 6% Im agree 12 67%	2 11% 3.8 fully fully agree 2 11%	Tota Gen N=1 Tota Gen agree Sd= N=1

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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

25: F1. The le	ectures are good	d							
N/A		-		_	3.6			fully agree	Totalen Gem=3 Sd=1,2 N=18
N/A 1	fully disagree	disagree 3	neutral 2	agree 7	fully agree 4				
6%	6%	17%	11%	39%	22%				
6: F2. The s	eminars(werkco	olleges) are go	ood						
N/A					_	4.2		fully agree	Totaler Gem=4 Sd=0,6 N=18
N/A 4	fully disagree	disagree 0	neutral 1	agree 9	fully agree 4				
22%	0%	0%	6%	50%	22%				
	racticals are go	od			4		_		Totaler Gem=4
N/A								fully agree I	Sa=1 N=18
N/A 1	fully disagree	disagree 0	neutral 2	agree 9	fully agree 5				
6%	6%	0%	11%	50%	28%				
28: F4. The a	ssignments are	good							
					3.6				Totale
N/A		'						fully agree	Sd=1
								ו	N=18
				agree	fully agree				
N/A	fully disagree	disagree	neutral						
0	0	3	5	7	3				
0 0%	0 0%	3 17%	5 28%	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi	sation, guidance and	
0 0% 9: F5. Do yo	0 0%	3 17% er remarks ab	5 28%	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi		
0 0% 9: F5. Do yo	0 0% u have any othe	3 17% er remarks ab	5 28%	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi		Totale
0 0% 9: F5. Do yo ssessments.	0 0% u have any othe	3 17% er remarks ab racters)	5 28% cout the teaching	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi		
0 0% 9: F5. Do yo ssessments.	0 0% u have any othe (Max. 250 cha	3 17% er remarks ab racters)	5 28% cout the teaching	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi		Totale N=9
0 0% 9: F5. Do yo ssessments. Deze oper	0 0% u have any othe (Max. 250 cha	3 17% er remarks ab racters)	5 28% cout the teaching	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi		
0 0% 9: F5. Do yo ssessments. Deze oper	0 0% u have any othe (Max. 250 cha	3 17% er remarks ab racters)	5 28% cout the teaching	7 39%	3 17%	e? You could provid	e feedback on, e.g. organi		
0 0% 9: F5. Do yo ssessments. Deze oper	0 0% u have any othe (Max. 250 cha	3 17% er remarks ab racters)	5 28% cout the teaching	7 39% ng methods u	3 17%	e? You could provid	e feedback on, e.g. organi		
0 0% 9: F5. Do yo ssessments. Deze oper	0 0% u have any othe (Max. 250 cha n vraag (29) hee	3 17% er remarks ab racters)	5 28% cout the teaching	7 39% ng methods u	3 17%		e feedback on, e.g. organi		N=9 Totale
0 0% 9: F5. Do yo ssessments. Deze oper 29 9	0 0% u have any other (Max. 250 chain vraag (29) hee	3 17% er remarks ab racters)	5 28% cout the teaching	7 39% ng methods u	3 17%	e? You could provid	e feedback on, e.g. organi		N=9 Totale Gem=
0 0% 9: F5. Do yo ssessments. Deze oper 29 9	0 0% u have any other (Max. 250 chain vraag (29) hee	3 17% er remarks ab racters)	5 28% cout the teaching	7 39% ng methods u	3 17%		e feedback on, e.g. organi	fully agree	N=9 Totale Gem=
0 0% 9: F5. Do yo ssessments. Deze oper 29 9 0: G1. The of	0 0% u have any other (Max. 250 chain vraag (29) hee	3 17% er remarks ab racters) eft (totaal) 9 o	5 28% cout the teaching	7 39% ng methods u	3 17%		e feedback on, e.g. organi	fully agree	N=9 Totale: Gem=: Sd=0,7
0 0% 29: F5. Do yo assessments. Deze oper	0 0% u have any other (Max. 250 chain vraag (29) hee	3 17% er remarks ab racters)	5 28% cout the teaching	7 39% ng methods u	3 17%		e feedback on, e.g. organi	fully agree	Totalei Gem=; Sd=0,7

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Respons: 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

	sessments ar										
ully disagree						1		4.3		fully agree	Totale Gem= Sd=0, N=18
fully disagree 0	disagree 0	neutral 0	agree 12	fully agree 6							
0%	0%	0%	67%	33%							
2: G3. The gr	ading criteria	of the assessn	nents are clea	ar							
ully disagree				-		3.7	-			fully agree	Totale Gem= Sd=0, N=18
ully disagree	disagree	neutral	agree	fully agree							
0	2	3	11	2							
0%	. 11%	17%	61%	11%							
3: G4. The gr	ades were ma	ade available ii	n time								
							3.8				Totale Gem
ully disagree										fully agree	
											N=18
	disagree 1	neutral 0	agree 15	fully agree							
1 6%	1 6%	0 0%	15 83%	fully agree 1 6% ssessments and	examination?	(max 250 cha	aracters)				Totale
1 6% 4: G5. Do you Deze open	1 6% I have any fur	0 0%	15 83% s about the as	1 6%	examination?	(max 250 cha	aracters)				Totale N=6
1 6% 4: G5. Do you	1 6% I have any fur	0 0% ther comments	15 83% s about the as	1 6%	examination?	(max 250 cha	aracters)				
1 6% 4: G5. Do you Deze open 34 6	1 6% have any fur vraag (34) he	0 0% ther comments seft (totaal) 6 o	15 83% s about the as	1 6% esessments and		(max 250 cha	aracters)				
1 6% 4: G5. Do you Deze open 34 6	1 6% have any fur vraag (34) he	0 0% ther comments seft (totaal) 6 o	15 83% s about the as	1 6%		(max 250 cha	aracters)				N=6
1 6% 4: G5. Do you Deze open 34 6	1 6% have any fur vraag (34) he	0 0% ther comments seft (totaal) 6 o	15 83% s about the as	1 6% esessments and			aracters)				N=6 Totale Gem=
1 6% 4: G5. Do you Deze open 34 6	1 6% have any fur vraag (34) he	0 0% ther comments seft (totaal) 6 o	15 83% s about the as	1 6% esessments and						##	N=6 Totale Gem=
1 6% 4: G5. Do you Deze open 34 6 5: H1. Please	1 6% have any fur vraag (34) he	0 0% ther comments eft (totaal) 6 of de that you wo	15 83% s about the as appropriately a support of the support of th	1 6% ssessments and nis course as a v	whole	, , , , , , , , , , , , , , , , , , ,	7.7			##	N=6 Totale Gem=
1 6% 4: G5. Do you Deze open 34 6 5: H1. Please	1 6% have any fur vraag (34) he	0 0% ther comments eft (totaal) 6 o	15 83% s about the as appropriately a second	1 6% esessments and	whole	_	7.7	######################################	######################################	##	Totale Gem=
1 6% 4: G5. Do you Deze open 34 6 5: H1. Please	1 6% have any fur vraag (34) he mark the gra	0 0% ther comments eft (totaal) 6 of de that you wo	15 83% s about the as appropriately appropri	1 6% ssessments and nis course as a v	whole # 14,625	<i>!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!</i>	7.7 ###################################	#	#	##	N=6 Totale Gem=
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Pagina 11 van 21 Rapportdatum : 16-08-17

Study load was extremely light in my opinion. Especially for a 6 EC course. Mainly because it was very easy in my opinion

Divide study load of last assignment better

Course could have been at anytime in the year really.

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May have been a little earlier, but it was just in time for the statistical analyses we had to perform for HCI.

Place in the course was good, but if the load would be closer to an actual 6 ec course, it would nog be a good placement.

Was good. If needed, it could potentially even be already in the first semester.

Prior knowledge was mostly from secondary school. Placement in schedule was okay

Pagina 14 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 10: B2. Do you have any commen....

Lecture slides were very clear and helpful for the assignments. In combination with the book for some additional background information the literature used in this course was more than sufficient

An awesome book, lots of fun to read! Unfortunately, the lectures and the book were essentially the same, and since the book was so massive, it didn't really pay off to read it. A shame, because the book is really cool.

The book was quite thick, but the writer made it enjoyable to read, so please continue using it

Reading all of the book was nearly impossible in addition to all the other courses.

The book has been awesome! I just think that it was weird that we did the very same things in the lecture and in the book.

Really nice and funny book! Real reccomodation to keep using in the future. Great read actually.

Very easy

Huge book that was "mandatory", although we often did not actually needed.

the book was very clear and handy

The book was more informative and entertaining than the lecture. If there is one thing that should not be changed for the course, it is this book.

Learnable.

Pagina 15 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 14: C4. Do you have any furthe....

Well statistics and its tests etc proved to be really handy already in other courses in the first year, when you had to made repports and experiments etc!

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we learned a lot of different topics, but we were never explained the relations between them. It would be nice to have one lecture in which the teacher would explain when to use which test and when not etc. (give a sort of overview of everything)

Didn't visit the lecture after the first session because it seemed like my time would be better invested in just reading the book instead.

Pagina 16 van 21 Rapportdatum : 16-08-17

make slides and data (of tutorial) available in advance (before the lecture), so that students can follow the professor while explaining

Practicals and homework and the lectures were really handy! Learned a ton via the setup of the course, great job! However make info earlier available, and tell us what to read every time for each lecture (sometimes you forgot).

For the final assignment, some critical information came after the original deadline for that assignment (this was possible by extending the deadline, but it was a pity for the people who already handed it in).

Sometimes confusing

Heard some things about ppl not liking the final assignment. I thought it was okay.

Pagina 17 van 21 Rapportdatum : 16-08-17

Alex did not seem very excited about the subject, which made the lectures a little boring, but it was just fine for us to learn from.

interaction topic was not explained well, moreover it was in the last assignment (the biggest one). Next time spend more time on this relevant topic The topics were clear, but the teacher was just reading from the slides which were just copied from the book. It was still nice though, to have someone explain it more in depth

Fast response to e-mail. Good communcation via blackboard (you and Frank from brain probably the only two professors who got proper on time communication skills). Good lecture prep, great lecturer only had to look up more often.

I think he explained it very clearly, but he could use some training. Also, the grading of the different TA's differt quite a bit.

Looks too much at his macbook display, but not enough in the lecture hall.

very nice to have a teacher that speaks english very well

Alex seemed to be relatively unexperienced as a teacher due to his lectures basically being an abrigded version of the book, mistakes in assignments and the exam. In general I would recommend him having a talk with Frank Léoné about teaching in general

Alex is a good teacher but the lectures would improve a lot if he wouldn't look at his laptop for one and a half hours and instead look at the class.

Pagina 18 van 21 Rapportdatum : 16-08-17

final assignment was a bit messy

The lecture demos were a HUGE help.

we were forced to be present at the practicals, while we were doing the same things as in the assignments. in my view this is a useless "double" work

Some homework assignments were a bit vague with respect what to do, could be more clearly explained. Lecture demos were very very handy and nice!
Also probably one of the few lecturers which had more than 30 (thought 70-80) people showing up for lectures

The assignments were basically taking over the examples Alex gave in R. I do thinks this was clear, but for me this was extremely easy.

Although the assignments were very repetitive, I can understand why that was. This made the repetitiveness less annoying than it normally would be.

The final assignment was very unclear, it was corrected a lot and after we spend a lot of time on one assignment, it was made a bonus assignment (and we got 4 bonus points for 4 hours of work...)

The assignments were very well designed. It felt like a good ratio between time-invested and understanding-earned.

I think it is not really necessary to work on the assignments with a partner.

Pagina 19 van 21 Rapportdatum : 16-08-17

Grading criteria for the weekly assignments are somewhat unclear

Zina was very slow with respect to grading. The exam was great! Clear questions and enough time, maybe a couple more questions the next time. Even when 100 questions seemed enormous in the beginning, it actually wasn't. Also during lectures look up more

it would be nice if we know whether there is going to be 'gokcorrectie' on a test

The grading was mostly clear. Once however, we had a small mistake (not mentioning some aspect) which we repeated in all the exercises because it was not clear to us, that it should be mentioned. Our score wasn't increased after TA-talk. It was an outlier

The determining factors of grading seemed inconsistent over the course and remain unclear

Pagina 20 van 21 Rapportdatum : 16-08-17

spend more time (that is explain better, with more details every line of code of tutorials and slides) on interaction topic, which is the most difficult one. Really made me love learning statistics and made me a bit passionate about the topic. One of my favorite courses this year with a great job done by a first year teacher! Great job!

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