

BKI108: Brain for AI

Students felt like the work load for Brain was too much and too heavy. They liked the structure of it all, but together with everything else in that semester, it felt like too much. However, some students note that it is very hard, but doable.

Students remark that they really liked the book used and that it contains a lot of good, significant and explanatory information. However, it was a lot of reading.

Frank Léoné is overall very much praised by the students. Not one bad comment. They also appreciate his organisational skills and actually want to go to his lectures. However, they are not that enthusiastic about the mind maps. It takes a lot of time and is hard to do with 5 different people. Some students say that it just not works for them. The practical's are okay but feel useless sometimes. The TA's have a lot of knowledge but the set up makes it hard for students to show their knowledge.

The DPC advises to have Frank keep up the amazing work. However, the practical part of the course should have small reconsideration. With the mind maps, the grading can feel unfair and it does not help all students with learning the subjects. Not a lot has to be changed though, since the course got a 7.5 overall.

BK114: Intro HCI

Students remark that the study load is okay, even though the semester was very busy. Some students say that it would be better if they would have had Object Orientation before HCI. The book used for the course was not needed for the exam and seemed outdated. Also, the slides would have been more helpful if they were more 'clean' and better structured. Felt chaotic and messy sometimes.

Students say that Louis was a very nice men and tried to help everyone, however, his lecture skills were lacking. Franc gets some appraisal for carrying on the course very well.

Some students felt like there was a lack of feedback and structure which made it harder to conduct the experiments during demo day. The exam also felt irrelevant with respect to the course sometimes, the multiple choice questions in specific. The lectures where not really needed for anything during the course. However, the students are very positive about the practical's. They like them a lot.

The DPC advised to give the lectures more structure and more relevant information for the course. The practical's seem to go fine, however, maybe hire an extra TA to divide the work load such that students get more elaborate feedback. Overall, the course received an 7.1

BKI115A: Introduction Robotics

Students complain that there was not enough time to actually work on their robots. You could not take work home, so you needed a lot of practical sessions. However, because of the organization in the course this was not always possible. They also

feel like some lectures on the building of the robots would be nice to use for the practical part. The lectures now felt sometimes chaotic, messy, and not very informative. More overlap would have been nice.

Some information about the final demo day was also made available too late (day before the demo day). This stressed out quite a lot of students. Especially because the practical's could already feel too crowded when working with 4 students on 1 robot trying to finish everything on time.

There were also some complains about the exam which was too focused on irrelevant parts of the slides. A lot of questions about certain examples instead of the general information. Students felt like they were not prepared for such an exam. They also felt like they could not show their knowledge through the exam, especially because of the multiple choice questions.

The course had an overall grade of 7.5. The DPC advises to reconsider the questions on the exam and the structure of the lectures. Some starting information about how to program robots could help students find a better working flow during the practical's and reduce the time stress.