Evaluatierapport: SOW-BKI104-2016-SEM2-V
Q4-BSc-MSc-2016-17

Respons : 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

1: Where did you follow your preparatory training

1.6

Netherlands — non-EU

Totalen:
Gem=1,6
Sd=0,8
N=23

Netherlands	EU	non-EU
13	6	4
57%	26%	17%

2: 1. Did you fully complete this course?

1

Yes — No

Totalen:
Gem=1
Sd=0
N=23

Yes	No
23	0
100%	0%

3: 2. If you did not complete the course, please provide the reason why? (max 250 characters)

Deze open vraag (3) heeft (totaal) 1 opmerkingen.

3

1

Totalen:

N=1

4: A1. I had sufficient prior knowledge for this course

4

fully disagree — fully agree

Totalen:
Gem=4
Sd=1
N=23

fully disagree	disagree	neutral	agree	fully agree
0	2	4	8	9
0%	9%	17%	35%	39%

5: A2. The study load of this course is

2.3

very light — very heavy

Totalen:
Gem=2,3
Sd=0,8
N=23

very light	light	ok	heavy	very heavy
3	10	9	1	0
13%	43%	39%	4%	0%

6: A3. The scheduling of this course in the study year is good

3.4

fully disagree — fully agree

Totalen:
Gem=3,4
Sd=1
N=23

fully disagree	disagree	neutral	agree	fully agree
1	2	10	7	3
4%	9%	43%	30%	13%

7: A4. Do you have any other feedback on the study load and/or scheduling of the course? (max 250 characters)

Deze open vraag (7) heeft (totaal) 5 opmerkingen.

7
5

Totalen:

N=5

8: A5. Do you have any feedback on the place of the course in the programme? (max 250 characters), think of possible overlap with other courses or necessary prior knowledge you are lacking

Deze open vraag (8) heeft (totaal) 12 opmerkingen.

8
12

Totalen:

N=12

9: B1. The load of the literature used in this course was

2.5

N/A   very heavy

	N/A	very light	light	ok	heavy	very heavy
	2	3	7	9	2	0
	9%	13%	30%	39%	9%	0%

Totalen:
Gem=2,5
Sd=0,9
N=23

10: B2. Do you have any comments on the literature used in this course? (max 250 characters)

Deze open vraag (10) heeft (totaal) 7 opmerkingen.

10
7

Totalen:

N=7

11: C1. I am completely aware of the learning objectives (leerdoelen) for this course

4.1

fully disagree   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	2	2	10	9
0%	9%	9%	43%	39%

Totalen:
Gem=4,1
Sd=0,9
N=23

12: C2. The teaching methods in this course have helped to achieve the learning objectives

4

fully disagree   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	1	4	11	7
0%	4%	17%	48%	30%

Totalen:
Gem=4
Sd=0,8
N=23

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13: C3. The cohesion between different course elements is clear

fully disagree   4.1   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	5	10	8
0%	0%	22%	43%	35%

Totalen:
Gem=4,1
Sd=0,7
N=23

14: C4. Do you have any further comments/feedback about the learning objectives and course set up? (max 250 characters)

Deze open vraag (14) heeft (totaal) 8 opmerkingen.

14
8

Totalen:

N=8

15: D1. The relevant course information is available on time e.g., practical assignments, slides, literature, ...

fully disagree   4.5   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	0	12	11
0%	0%	0%	52%	48%

Totalen:
Gem=4,5
Sd=0,5
N=23

16: D2. The organisation of the exams was good e.g., time, location, circumstances

N/A   4.4   fully agree

N/A	fully disagree	disagree	neutral	agree	fully agree
0	0	0	1	12	10
0%	0%	0%	4%	52%	43%

Totalen:
Gem=4,4
Sd=0,6
N=23

17: D3. The organisation of lectures, practicals et cetera was good

fully disagree   4.3   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	0	15	8
0%	0%	0%	65%	35%

Totalen:
Gem=4,3
Sd=0,5
N=23

18: D4. Do you have any further feedback on the facilities or organisation? (max 250 characters)

Deze open vraag (18) heeft (totaal) 4 opmerkingen.

18
4

Totalen:

N=4

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19: E1. I am satisfied with the didactic skills of the teachers

fully disagree   4.3   fully agree

Totalen:
Gem=4,3
Sd=0,7
N=23

fully disagree	disagree	neutral	agree	fully agree
0	0	4	9	10
0%	0%	17%	39%	43%

20: E2. The teachers are well-prepared for the lectures

N/A   4.4   fully agree

Totalen:
Gem=4,4
Sd=0,6
N=23

N/A	fully disagree	disagree	neutral	agree	fully agree
1	0	0	2	10	10
4%	0%	0%	9%	43%	43%

21: E3. During the lectures, the teachers provide the topics in a well-arranged manner

N/A   4.4   fully agree

Totalen:
Gem=4,4
Sd=0,6
N=23

N/A	fully disagree	disagree	neutral	agree	fully agree
1	0	0	2	10	10
4%	0%	0%	9%	43%	43%

22: E4. The teachers reply adequately to questions from students

fully disagree   4.4   fully agree

Totalen:
Gem=4,4
Sd=0,5
N=23

fully disagree	disagree	neutral	agree	fully agree
0	0	0	14	9
0%	0%	0%	61%	39%

23: E5. The teachers are available whenever I need them

N/A   4   fully agree

Totalen:
Gem=4
Sd=0,8
N=23

N/A	fully disagree	disagree	neutral	agree	fully agree
1	0	1	3	12	6
4%	0%	4%	13%	52%	26%

24: E6. Do you have any further feedback on the teachers? Please distinguish the different teachers: Teacher 1: (add name); Teacher 2: (add name) (max 250 characters), in general or about individual teachers

Deze open vraag (24) heeft (totaal) 8 opmerkingen.

24
8

Totalen:

N=8

Respons : 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

25: F1. The lectures are good

N/A   3.9   fully agree

	N/A	fully disagree	disagree	neutral	agree	fully agree
	1	0	2	4	10	6
	4%	0%	9%	17%	43%	26%

Totalen:
Gem=3,9
Sd=0,9
N=23

26: F2. The seminars(werkcolleges) are good

N/A   4.2   fully agree

	N/A	fully disagree	disagree	neutral	agree	fully agree
	4	0	0	3	10	6
	17%	0%	0%	13%	43%	26%

Totalen:
Gem=4,2
Sd=0,7
N=23

27: F3. The practicals are good

N/A   3.9   fully agree

	N/A	fully disagree	disagree	neutral	agree	fully agree
	9	1	0	1	9	3
	39%	4%	0%	4%	39%	13%

Totalen:
Gem=3,9
Sd=1
N=23

28: F4. The assignments are good

N/A   4   fully agree

	N/A	fully disagree	disagree	neutral	agree	fully agree
	0	1	1	2	12	7
	0%	4%	4%	9%	52%	30%

Totalen:
Gem=4
Sd=1
N=23

29: F5. Do you have any other remarks about the teaching methods used in this course? You could provide feedback on, e.g. organisation, guidance and assessments. (Max. 250 characters)

Deze open vraag (29) heeft (totaal) 8 opmerkingen.

29
8

Totalen:

N=8

30: G1. The difficulty level of assessments is as expected

fully disagree   4.1   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	1	3	11	8
0%	4%	13%	48%	35%

Totalen:
Gem=4,1
Sd=0,8
N=23

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31: G2. The assessments are associated with the topics covered in the course

fully disagree   4.3   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	2	11	10
0%	0%	9%	48%	43%

Totalen:
Gem=4,3
Sd=0,6
N=23

32: G3. The grading criteria of the assessments are clear

fully disagree   4.3   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	0	15	8
0%	0%	0%	65%	35%

Totalen:
Gem=4,3
Sd=0,5
N=23

33: G4. The grades were made available in time

fully disagree   4.1   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	4	12	7
0%	0%	17%	52%	30%

Totalen:
Gem=4,1
Sd=0,7
N=23

34: G5. Do you have any further comments about the assessments and examination? (max 250 characters)

Deze open vraag (34) heeft (totaal) 2 opmerkingen.

34
2

Totalen:

N=2

35: H1. Please mark the grade that you would give for this course as a whole

8

############	############	############	############	############		############	############	############	############
#	#	#	#	#	14,625	#	#	#	#
0	0	0	0	1	2	1	13	4	2
0%	0%	0%	0%	4%	9%	4%	57%	17%	9%

Totalen:
Gem=8
Sd=1,1
N=23

36: H2. Possible final comments and/or suggestions for improvement of this course (max 250 characters)

Deze open vraag (36) heeft (totaal) 5 opmerkingen.

36
5

Totalen:

N=5

I think it worked very well
The study load was very well balanced. Scheduling was fine, except the part of dividing all students into 2 groups. i think this was not necessary.
The study load is a bit too light
I think that the study load is too light, specially considering the fact that we get a cheat sheet on the exam. I never felt the need to study for the exam, just because everything was on the cheat sheet.
During the course France split the lectures of Mathematics in two. The idea behind this move was very good, however people did not always attend to the right lecture as they supposed to, because they had otherwise a big gap in their schedule.

I think it would be better if this course is earlier in the year
Nvt (not enrolled in AI)
Yes, it would have been better to prepone the course to the first quarter of the year.
The place in the year felt a bit random.
Could be earlier in the year
It is fine
As I`ve heard, as an A math student the course is regarded as hard, whereas for a B math student it is seen as too easy
Could also be already in the first semester
In a tough part of the year
Mathematics would be way better placed in the first semester, because we got a nice basic idea of what bayesian probabilities are. In Intro AI A we were thrown into the deep with bayesian probabilities. It would be better to do Mathematics before intro ai
The period in which the course takes place is not optimal because of the overlap with other courses.
no

Opmerkingen bij vraag: 10: B2. Do you have any commen....

I think it was unnecessarily difficult
I think the course notes were very hard to read through and to understand. The lectures given by Frank were very clear and helped out a LOT.
Nice script but too little incentive to work through it properly.
the "book" was very formal and mathematical and not useful at all
Very dense formulas and texts in course, but doable without
The lectures are very easy to understand, but the course notes are extremely advanced, and also cover a lot of information that we don't need.
There were some language errors made in the Lecture notes.

Opmerkingen bij vraag: 14: C4. Do you have any furthe....

-
I am not sure what we needed math for.
the exam is far too easy in comparison with the assignments
Very clear
Could go more into detail and in depth. Seemed like we only scratched the very surface and did the easy exercises. Maybe people would have invested more into the course if it would go deeper.
it was nice that the two parts very clearly seperated
Multiple times we were shown things in the lectures that we never had to use for our homework assigments. Sometimes these things would however pop up in the exam, which I find very strange.
no

Opmerkingen bij vraag: 18: D4. Do you have any furthe....

I did not know that the course did not take place during the symposium as I am not from AI
-
Was not really necessary give the lecture separately for those two groups Franc divided us into. Also I would definitely prefer to have a full lecture and then go home instead of having 30 min, then 15-20min break and then 10 more minutes.
no

Franc is a great teacher. Keep up the good work!
Franc has been awesome!
Sometimes Frank would hold a break of 15 to 20 minutes, only to lecture for 15 more minutes or even less. I think the break was unneccesary in this case and we could use our time better
Emails often take a bit longer to be answered. In person, Franc is always super helpful, motivated and engaged.
During the lectures, the teacher pretended like everything was very easy, using the easiest exercises as examples. Then when we had to make the homework, the exercises were ten times as hard and no one knew how to do them
Franc Grootjes should absolutely stay as a mathematics teacher! He is able to explain everything absolutely fine!
Spends too much time on explaining very easy parts of the course, and does not show examples for more difficult aspects (which we have to know for the assignments/ exams).
no

Opmerkingen bij vraag: 29: F5. Do you have any other ....

Making the practicals mandatory is somewhat unnecessary. It should be your own responsibility
Obligatory practicals are completely useless. TA picks someone in random, they solve the problem just for themself - no discussion on problem solving techinques. Many EU countries cover the material in high school, so people from there definetly don't nee
-
Franc is doing a fantastic job!
My TA (merel) was very good and helped when needed
I feel like the course is a little bit to easy and I didn't feel as I've learned something new. The lectures don't have a lot of content and could have been hold in 10 min
The revision part of the seminars seemed unnecessary, especially when there was more than one week between two sessions
On average, the lectures last for 60 min, including a 15-20 min break. The amount of info learned at some of the lectures is so simple and dragged out, that we could have learned it in 15 min.

Opmerkingen bij vraag: 34: G5. Do you have any furthe....

The assignments don't cover everything that is asked on the exam. Not enough material to practice.
In the first exam it was not quite clear to me that we only had 80 minutes. It required some knowledge that was not clearly mentioned during the lectures. We had not used this knowledge in the assignments either.

Opmerkingen bij vraag: 36: H2. Possible final comment....

I am not sure why we randomly had math at the end of the year, but the course itself was well organised.
Practicals should not be obligatory - many students know all or significant part of the material before the course.
-
Not for this course. But in general: go back to the old format of these evaluations! A full box instead of only one long line and no character restriction. That would be freeing! :D
Really enjoyed it!