Evaluatierapport: SOW-BKI107-2016-SEM2-V
Q4-BSc-MSc-2016-17

Respons : 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

1: Where did you follow your preparatory training

1.3

Netherlands — non-EU

Totalen:
Gem=1,3
Sd=0,6
N=18

Netherlands	EU	non-EU
13	4	1
72%	22%	6%

2: 1. Did you fully complete this course?

1

Yes — No

Totalen:
Gem=1
Sd=0
N=18

Yes	No
18	0
100%	0%

3: 2. If you did not complete the course, please provide the reason why? (max 250 characters)

Deze open vraag (3) heeft (totaal) 1 opmerkingen.

3
1

Totalen:

N=1

4: A1. I had sufficient prior knowledge for this course

4.2

fully disagree — fully agree

Totalen:
Gem=4,2
Sd=0,8
N=18

fully disagree	disagree	neutral	agree	fully agree
0	0	4	6	8
0%	0%	22%	33%	44%

5: A2. The study load of this course is

3.2

very light — very heavy

Totalen:
Gem=3,2
Sd=0,6
N=18

very light	light	ok	heavy	very heavy
0	1	14	2	1
0%	6%	78%	11%	6%

6: A3. The scheduling of this course in the study year is good

3.9

fully disagree — fully agree

Totalen:
Gem=3,9
Sd=0,7
N=18

fully disagree	disagree	neutral	agree	fully agree
0	0	5	10	3
0%	0%	28%	56%	17%

Respons : 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

7: A4. Do you have any other feedback on the study load and/or scheduling of the course? (max 250 characters)

Deze open vraag (7) heeft (totaal) 3 opmerkingen.

7
3

Totalen:

N=3

8: A5. Do you have any feedback on the place of the course in the programme? (max 250 characters), think of possible overlap with other courses or necessary prior knowledge you are lacking

Deze open vraag (8) heeft (totaal) 4 opmerkingen.

8
4

Totalen:

N=4

9: B1. The load of the literature used in this course was

N/A   2.7   very heavy

	N/A	very light	light	ok	heavy	very heavy
	0	1	4	12	1	0
	0%	6%	22%	67%	6%	0%

Totalen:
Gem=2,7
Sd=0,7
N=18

10: B2. Do you have any comments on the literature used in this course? (max 250 characters)

Deze open vraag (10) heeft (totaal) 11 opmerkingen.

10
11

Totalen:

N=11

11: C1. I am completely aware of the learning objectives (leerdoelen) for this course

fully disagree   4.1   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	0	1	14	3
0%	0%	6%	78%	17%

Totalen:
Gem=4,1
Sd=0,5
N=18

12: C2. The teaching methods in this course have helped to achieve the learning objectives

fully disagree   3.8   fully agree

fully disagree	disagree	neutral	agree	fully agree
0	2	3	10	3
0%	11%	17%	56%	17%

Totalen:
Gem=3,8
Sd=0,9
N=18

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13: C3. The cohesion between different course elements is clear

fully disagree   4   fully agree

Totalen:
Gem=4
Sd=0,7
N=18

fully disagree	disagree	neutral	agree	fully agree
0	0	5	8	5
0%	0%	28%	44%	28%

14: C4. Do you have any further comments/feedback about the learning objectives and course set up? (max 250 characters)

Deze open vraag (14) heeft (totaal) 4 opmerkingen.

14
4

Totalen:

N=4

15: D1. The relevant course information is available on time e.g., practical assignments, slides, literature, ...

fully disagree   3.6   fully agree

Totalen:
Gem=3,6
Sd=0,9
N=18

fully disagree	disagree	neutral	agree	fully agree
0	3	3	10	2
0%	17%	17%	56%	11%

16: D2. The organisation of the exams was good e.g., time, location, circumstances

N/A   4.1   fully agree

Totalen:
Gem=4,1
Sd=0,7
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
0	0	0	3	10	5
0%	0%	0%	17%	56%	28%

17: D3. The organisation of lectures, practicals et cetera was good

fully disagree   4.1   fully agree

Totalen:
Gem=4,1
Sd=0,6
N=18

fully disagree	disagree	neutral	agree	fully agree
0	0	2	12	4
0%	0%	11%	67%	22%

18: D4. Do you have any further feedback on the facilities or organisation? (max 250 characters)

Deze open vraag (18) heeft (totaal) 6 opmerkingen.

18
6

Totalen:

N=6

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19: E1. I am satisfied with the didactic skills of the teachers

fully disagree   3.9   fully agree

Totalen:
Gem=3,9
Sd=1
N=18

fully disagree	disagree	neutral	agree	fully agree
0	3	1	9	5
0%	17%	6%	50%	28%

20: E2. The teachers are well-prepared for the lectures

N/A   3.9   fully agree

Totalen:
Gem=3,9
Sd=0,8
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
1	0	1	3	10	3
6%	0%	6%	17%	56%	17%

21: E3. During the lectures, the teachers provide the topics in a well-arranged manner

N/A   3.8   fully agree

Totalen:
Gem=3,8
Sd=0,6
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
1	0	0	6	9	2
6%	0%	0%	33%	50%	11%

22: E4. The teachers reply adequately to questions from students

fully disagree   3.8   fully agree

Totalen:
Gem=3,8
Sd=0,5
N=18

fully disagree	disagree	neutral	agree	fully agree
0	0	5	12	1
0%	0%	28%	67%	6%

23: E5. The teachers are available whenever I need them

N/A   4   fully agree

Totalen:
Gem=4
Sd=0,5
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
2	0	0	2	12	2
11%	0%	0%	11%	67%	11%

24: E6. Do you have any further feedback on the teachers? Please distinguish the different teachers: Teacher 1: (add name); Teacher 2: (add name) (max 250 characters), in general or about individual teachers

Deze open vraag (24) heeft (totaal) 9 opmerkingen.

Totalen:

N=9

24
9

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25: F1. The lectures are good

N/A   3.6   fully agree

Totalen:
Gem=3,6
Sd=1,2
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
1	1	3	2	7	4
6%	6%	17%	11%	39%	22%

26: F2. The seminars(werkcolleges) are good

N/A   4.2   fully agree

Totalen:
Gem=4,2
Sd=0,6
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
4	0	0	1	9	4
22%	0%	0%	6%	50%	22%

27: F3. The practicals are good

N/A   4   fully agree

Totalen:
Gem=4
Sd=1
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
1	1	0	2	9	5
6%	6%	0%	11%	50%	28%

28: F4. The assignments are good

N/A   3.6   fully agree

Totalen:
Gem=3,6
Sd=1
N=18

N/A	fully disagree	disagree	neutral	agree	fully agree
0	0	3	5	7	3
0%	0%	17%	28%	39%	17%

29: F5. Do you have any other remarks about the teaching methods used in this course?   You could provide feedback on, e.g. organisation, guidance and assessments. (Max. 250 characters)

Deze open vraag (29) heeft (totaal) 9 opmerkingen.

29
9

Totalen:

N=9

30: G1. The difficulty level of assessments is as expected

fully disagree   3.9   fully agree

Totalen:
Gem=3,9
Sd=0,7
N=18

fully disagree	disagree	neutral	agree	fully agree
0	1	3	11	3
0%	6%	17%	61%	17%

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31: G2. The assessments are associated with the topics covered in the course

fully disagree   4.3   fully agree

Totalen:
Gem=4,3
Sd=0,5
N=18

fully disagree	disagree	neutral	agree	fully agree
0	0	0	12	6
0%	0%	0%	67%	33%

32: G3. The grading criteria of the assessments are clear

fully disagree   3.7   fully agree

Totalen:
Gem=3,7
Sd=0,8
N=18

fully disagree	disagree	neutral	agree	fully agree
0	2	3	11	2
0%	11%	17%	61%	11%

33: G4. The grades were made available in time

fully disagree   3.8   fully agree

Totalen:
Gem=3,8
Sd=0,9
N=18

fully disagree	disagree	neutral	agree	fully agree
1	1	0	15	1
6%	6%	0%	83%	6%

34: G5. Do you have any further comments about the assessments and examination? (max 250 characters)

Deze open vraag (34) heeft (totaal) 6 opmerkingen.

34
6

Totalen:

N=6

35: H1. Please mark the grade that you would give for this course as a whole

7.7

Totalen:
Gem=7,7
Sd=1
N=18

###########	###########	###########	###########	###########		###########	###########	###########	###########
#	#	#	#	#	14,625	#	#	#	#
0	0	0	0	0	2	6	7	2	1
0%	0%	0%	0%	0%	11%	33%	39%	11%	6%

36: H2. Possible final comments and/or suggestions for improvement of this course (max 250 characters)

Deze open vraag (36) heeft (totaal) 3 opmerkingen.

36
3

Totalen:

N=3

Opmerkingen bij vraag: 7: A4. Do you have any other f....

Study load was extremely light in my opinion. Especially for a 6 EC course. Mainly because it was very easy in my opinion
Divide study load of last assignment better
Course could have been at anytime in the year really.

Opmerkingen bij vraag: 8: A5. Do you have any feedbac....

May have been a little earlier, but it was just in time for the statistical analyses we had to perform for HCI.
Place in the course was good, but if the load would be closer to an actual 6 ec course, it would nog be a good placement.
Was good. If needed, it could potentially even be already in the first semester.
Prior knowledge was mostly from secondary school. Placement in schedule was okay

Lecture slides were very clear and helpful for the assignments. In combination with the book for some additional background information the literature used in this course was more than sufficient
An awesome book, lots of fun to read! Unfortunately, the lectures and the book were essentially the same, and since the book was so massive, it didn't really pay off to read it. A shame, because the book is really cool.
The book was quite thick, but the writer made it enjoyable to read, so please continue using it
Reading all of the book was nearly impossible in addition to all the other courses.
The book has been awesome! I just think that it was weird that we did the very same things in the lecture and in the book.
Really nice and funny book! Real reccomodation to keep using in the future. Great read actually.
Very easy
Huge book that was "mandatory", although we often did not actually needed.
the book was very clear and handy
The book was more informative and entertaining than the lecture.If there is one thing that should not be changed for the course, it is this book.
Learnable.

Opmerkingen bij vraag: 14: C4. Do you have any furthe....

Well statistics and its tests etc proved to be really handy already in other courses in the first year, when you had to made repports and experiments etc!
-
we learned a lot of different topics, but we were never explained the relations between them. It would be nice to have one lecture in which the teacher would explain when to use which test and when not etc. (give a sort of overview of everything)
Didn't visit the lecture after the first session because it seemed like my time would be better invested in just reading the book instead.

make slides and data (of tutorial) available in advance (before the lecture), so that students can follow the professor while explaining
Practicals and homework and the lectures were really handy! Learned a ton via the setup of the course, great job! However make info earlier available, and tell us what to read every time for each lecture (sometimes you forgot).
-
For the final assignment, some critical information came after the original deadline for that assignment (this was possible by extending the deadline, but it was a pity for the people who already handed it in).
Sometimes confusing
Heard some things about ppl not liking the final assignment. I thought it was okay.

Alex did not seem very excited about the subject, which made the lectures a little boring, but it was just fine for us to learn from.
interaction topic was not explained well, moreover it was in the last assignment (the biggest one). Next time spend more time on this relevant topic
The topics were clear, but the teacher was just reading from the slides which were just copied from the book. It was still nice though, to have someone explain it more in depth
Fast response to e-mail. Good communcation via blackboard (you and Frank from brain probably the only two professors who got proper on time communication skills). Good lecture prep, great lecturer only had to look up more often.
I think he explained it very clearly, but he could use some training. Also, the grading of the different TA's differt quite a bit.
Looks too much at his macbook display, but not enough in the lecture hall.
very nice to have a teacher that speaks english very well
Alex seemed to be relatively unexperienced as a teacher due to his lectures basically being an abrigded version of the book, mistakes in assignments and the exam. In general I would recommend him having a talk with Frank Léoné about teaching in general
Alex is a good teacher but the lectures would improve a lot if he wouldn't look at his laptop for one and a half hours and instead look at the class.

Opmerkingen bij vraag: 29: F5. Do you have any other ....

final assignment was a bit messy
The lecture demos were a HUGE help.
we were forced to be present at the practicals, while we were doing the same things as in the assignments. in my view this is a useless "double" work
Some homework assignments were a bit vague with respect what to do, could be more clearly explained. Lecture demos were very very handy and nice! Also probably one of the few lecturers which had more than 30 (thought 70-80) people showing up for lectures
The assignments were basically taking over the examples Alex gave in R. I do thinks this was clear, but for me this was extremely easy.
Although the assignments were very repetitive, I can understand why that was. This made the repetitiveness less annoying than it normally would be.
The final assignment was very unclear, it was corrected a lot and after we spend a lot of time on one assignment, it was made a bonus assignment (and we got 4 bonus points for 4 hours of work...)
The assignments were very well designed. It felt like a good ratio between time-invested and understanding-earned.
I think it is not really necessary to work on the assignments with a partner.

Opmerkingen bij vraag: 34: G5. Do you have any furthe....

Grading criteria for the weekly assignments are somewhat unclear
Zina was very slow with respect to grading. The exam was great! Clear questions and enough time, maybe a couple more questions the next time. Even when 100 questions seemed enormous in the beginning, it actually wasn't. Also during lectures look up more
-
it would be nice if we know whether there is going to be 'gokcorrectie' on a test
The grading was mostly clear. Once however, we had a small mistake (not mentioning some aspect) which we repeated in all the exercises because it was not clear to us, that it should be mentioned. Our score wasn't increased after TA-talk. It was an outlier
The determining factors of grading seemed inconsistent over the course and remain unclear

Opmerkingen bij vraag: 36: H2. Possible final comment....

spend more time (that is explain better, with more details every line of code of tutorials and slides) on interaction topic, which is the most difficult one.
Really made me love learning statistics and made me a bit passionate about the topic. One of my favorite courses this year with a great job done by a first year teacher! Great job!
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