

# Evaluatierapport: SOW-BKI212A-2016-SEM2-V

## Q4-BSc-MSc-2016-17

Respons : 13 van (gemiddeld over 16 curussen) 87 ontvangers (=14,9%)

1: Where did you follow your preparatory training					non-EU	Totalen: Gem=1,3 Sd=0,6 N=13
<div><div></div>1.3<div></div></div>						
Netherlands						
Netherlands	EU	non-EU				
10	2	1				
77%	15%	8%				

2: 1. Did you fully complete this course?					No	Totalen: Gem=1,2 Sd=0,4 N=13
<div><div></div>1.2<div></div></div>						
Yes						
Yes	No					
11	2					
85%	15%					

3: 2. If you did not complete the course, please provide the reason why? (max 250 characters)						Totalen:  N=2
Deze open vraag (3) heeft (totaal) 2 opmerkingen.						
3						
2						

4: A1. I had sufficient prior knowledge for this course					fully agree	Totalen: Gem=3,8 Sd=0,8 N=13
<div><div></div>3.8<div></div></div>						
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
1	0	0	12	0		
8%	0%	0%	92%	0%		

5: A2. The study load of this course is					very heavy	Totalen: Gem=3,5 Sd=0,7 N=13
<div><div></div>3.5<div></div></div>						
very light						
very light	light	ok	heavy	very heavy		
0	1	6	5	1		
0%	8%	46%	38%	8%		

6: A3. The scheduling of this course in the study year is good					fully agree	Totalen: Gem=3,8 Sd=0,4 N=13
<div><div></div>3.8<div></div></div>						
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	0	2	11	0		
0%	0%	15%	85%	0%		

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7: A4. Do you have any other feedback on the study load and/or scheduling of the course? (max 250 characters)						Totalen:
Deze open vraag (7) heeft (totaal) 6 opmerkingen.						N=6
7						
6						
8: A5. Do you have any feedback on the place of the course in the programme? (max 250 characters), think of possible overlap with other courses or necessary prior knowledge you are lacking						Totalen:
Deze open vraag (8) heeft (totaal) 4 opmerkingen.						N=4
8						
4						
9: B1. The load of the literature used in this course was						Totalen:
<div> <div></div> <div>2.8</div> <div></div> </div>						Gem=2,8
N/A						Sd=0,5
						N=13
N/A	very light	light	ok	heavy	very heavy	
0	1	0	12	0	0	
0%	8%	0%	92%	0%	0%	
10: B2. Do you have any comments on the literature used in this course? (max 250 characters)						Totalen:
Deze open vraag (10) heeft (totaal) 3 opmerkingen.						N=3
10						
3						
11: C1. I am completely aware of the learning objectives (leerdoelen) for this course						Totalen:
<div> <div></div> <div>3.8</div> <div></div> </div>						Gem=3,8
fully disagree						Sd=0,5
						N=13
fully disagree	disagree	neutral	agree	fully agree		
0	0	3	9	1		
0%	0%	23%	69%	8%		
12: C2. The teaching methods in this course have helped to achieve the learning objectives						Totalen:
<div> <div></div> <div>3.2</div> <div></div> </div>						Gem=3,2
fully disagree						Sd=0,8
						N=13
fully disagree	disagree	neutral	agree	fully agree		
0	2	7	3	1		
0%	15%	54%	23%	8%		

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13: C3. The cohesion between different course elements is clear						Totalen: Gem=3,9 Sd=0,6 N=13
<div><div></div><div>3.9</div><div></div></div>					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	0	3	8	2		
0%	0%	23%	62%	15%		

14: C4. Do you have any further comments/feedback about the learning objectives and course set up? (max 250 characters)						Totalen:  N=2
Deze open vraag (14) heeft (totaal) 2 opmerkingen.						
14 2						
15: D1. The relevant course information is available on time e.g., practical assignments, slides, literature, ...						Totalen: Gem=4 Sd=0,8 N=13
4					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	1	1	8	3		
0%	8%	8%	62%	23%		
16: D2. The organisation of the exams was good e.g., time, location, circumstances						Totalen: Gem=3,9 Sd=1,1 N=13
3.9					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree	fully agree	
0	1	0	2	6	4	
0%	8%	0%	15%	46%	31%	
17: D3. The organisation of lectures, practicals et cetera was good						Totalen: Gem=3,8 Sd=0,8 N=13
3.8					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	1	3	7	2		
0%	8%	23%	54%	15%		
18: D4. Do you have any further feedback on the facilities or organisation? (max 250 characters)						Totalen:  N=3
Deze open vraag (18) heeft (totaal) 3 opmerkingen.						
18 3						

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19: E1. I am satisfied with the didactic skills of the teachers						Totalen: Gem=3,1 Sd=1,1 N=13
<div><div></div><div>3.1</div><div></div></div>					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
2	2	2	7	0		
15%	15%	15%	54%	0%		

20: E2. The teachers are well-prepared for the lectures						Totalen: Gem=3,7 Sd=0,9 N=13
<div><div></div><div>3.7</div><div></div></div>					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree		
0	0	2	2	7	2	
0%	0%	15%	15%	54%	15%	

21: E3. During the lectures, the teachers provide the topics in a well-arranged manner						Totalen: Gem=3,2 Sd=1,2 N=13
<div><div></div><div>3.2</div><div></div></div>					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree		
0	1	4	1	6	1	
0%	8%	31%	8%	46%	8%	

22: E4. The teachers reply adequately to questions from students						Totalen: Gem=3,5 Sd=1,2 N=13
<div><div></div><div>3.5</div><div></div></div>					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
1	2	2	6	2		
8%	15%	15%	46%	15%		

23: E5. The teachers are available whenever I need them						Totalen: Gem=3,8 Sd=0,7 N=13
<div><div></div><div>3.8</div><div></div></div>					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree		
1	0	0	4	6	2	
8%	0%	0%	31%	46%	15%	

24: E6. Do you have any further feedback on the teachers? Please distinguish the different teachers: Teacher 1: (add name); Teacher 2: (add name) (max 250 characters), in general or about individual teachers						Totalen:  N=10
Deze open vraag (24) heeft (totaal) 10 opmerkingen.						
24						
10						

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25: F1. The lectures are good						fully agree	Totalen: Gem=3,2 Sd=0,8 N=13
<div><div></div>3.2<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
1	0	3	4	5	0		
8%	0%	23%	31%	38%	0%		

26: F2. The seminars(werkcolleges) are good						fully agree	Totalen: Gem=3 Sd=0,6 N=13
<div><div></div>3<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
8	0	1	3	1	0		
62%	0%	8%	23%	8%	0%		

27: F3. The practicals are good						fully agree	Totalen: Gem=3 Sd=0,7 N=13
<div><div></div>3<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
5	0	2	4	2	0		
38%	0%	15%	31%	15%	0%		

28: F4. The assignments are good						fully agree	Totalen: Gem=2,6 Sd=1 N=13
<div><div></div>2.6<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
0	0	9	1	2	1		
0%	0%	69%	8%	15%	8%		

29: F5. Do you have any other remarks about the teaching methods used in this course? You could provide feedback on, e.g. organisation, guidance and assessments. (Max. 250 characters)							Totalen:  N=6
Deze open vraag (29) heeft (totaal) 6 opmerkingen.							
29							
6							

30: G1. The difficulty level of assessments is as expected						fully agree	Totalen: Gem=2,9 Sd=1 N=13
<div><div></div>2.9<div></div></div>							
fully disagree							
fully disagree	disagree	neutral	agree	fully agree			
0	6	3	3	1			
0%	46%	23%	23%	8%			

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31: G2. The assessments are associated with the topics covered in the course				
<div><div></div><div>4.1</div><div></div></div>				
fully disagree				fully agree
fully disagree	disagree	neutral	agree	fully agree
0	0	2	8	3
0%	0%	15%	62%	23%

Totalen:  
Gem=4,1  
Sd=0,6  
N=13

32: G3. The grading criteria of the assessments are clear				
<div><div></div><div>2.9</div><div></div></div>				
fully disagree				fully agree
fully disagree	disagree	neutral	agree	fully agree
1	5	2	4	1
8%	38%	15%	31%	8%

Totalen:  
Gem=2,9  
Sd=1,1  
N=13

33: G4. The grades were made available in time				
<div><div></div><div>3</div><div></div></div>				
fully disagree				fully agree
fully disagree	disagree	neutral	agree	fully agree
1	4	2	6	0
8%	31%	15%	46%	0%

Totalen:  
Gem=3  
Sd=1  
N=13

34: G5. Do you have any further comments about the assessments and examination? (max 250 characters)				
Deze open vraag (34) heeft (totaal) 5 opmerkingen.				
34				
5				

Totalen:  
  
N=5

35: H1. Please mark the grade that you would give for this course as a whole				
<div><div></div><div>6</div><div></div></div>				
##				##
#####	#####	#####	#####	#####
#	#	#	#	#
0	0	0	2	2
0%	0%	0%	15%	15%

Totalen:  
Gem=6  
Sd=1,2  
N=13

36: H2. Possible final comments and/or suggestions for improvement of this course (max 250 characters)				
Deze open vraag (36) heeft (totaal) 9 opmerkingen.				
36				
9				

Totalen:  
  
N=9

*Opmerkingen bij vraag: 3: 2. If you did not complete ....*

Not yet, I do have to get grades for the last two programming assignments and the last partial exam
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i had no time to study for the second midterm and last assignment (to close in the schedule)
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*Opmerkingen bij vraag: 7: A4. Do you have any other f....*

The study load of the programming assignments is not in relation to the percentage of the final grade.
Having to do the programming assignments is rather time demanding, which is unfortunate as Object Orientatie and Beweren & Bewijzen are already very time demanding in terms of homework.
no
No
The programming assignments make the study load high
The study load was poorly distributed; it might have been better to include a form of a weekly mandatory assignment that counts towards the final grade. Instead of one quite time-consuming and challenging assignment.



*Opmerkingen bij vraag: 8: A5. Do you have any feedbac....*

Object Orientatie, Beweren & Bewijzen, Neural Networks and this course are the hardest courses in year 2 and all fall within the same semester, for no real reason. The prior knowledge for all 4 of these is already known in the first semester as well.
no
No
The timing in the Bachelor's programme is spot on I think. Perhaps a little on the challenging side but only building on knowledge that should have been obtained prior to starting the course.

*Opmerkingen bij vraag: 10: B2. Do you have any commen....*

It's good as is. The slides are plenty, but if you need extra info, you can always fall back on the book.
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Yes, sometimes the slides were not complete enough. It would be helpfull if there will be clear references to books/slides with especially examples of the application of algorithms.
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No
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*Opmerkingen bij vraag: 14: C4. Do you have any furthe....*

The learning goals were on blackboard, but we were not forced to look at it. Maybe these goals can be repeated in the slides
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Including alternating smaller programming and homework assignments. Perhaps like the jupyter notebooks used by Neural Networks.
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*Opmerkingen bij vraag: 18: D4. Do you have any furthe....*

We needed more time for the exams!
No
There was a huge amount of errors in the examples given by the teachers.

*Opmerkingen bij vraag: 24: E6. Do you have any furthe....*

Johan Kwisthout was great. Obviously a teacher that can explain on a level understandable to students. Sarbo is just not capable of realizing that we don't understand anything he is saying. Not about the accent, just didactically.
Kamsteeg: Perfect. Kwisthout: Perfect. Sarbo: Not very good, sorry. Bad slides with little/unclear explanation, barely/no examples, doesn't communicate deeper understanding of the subject to successfully at all.
-
Planning section: contents were explained too bad, i had to study that section on my own. Please change something so that students are (at least) able to study on their own.
Teacher 1: Kamsteeg, if he does not teach the first leasons, there will be more students. Teacher 2: Sarbo, very nice way of teaching. Teacher 3: Kwisthout, OK
Planning and machine learning are not easy. Please be aware of that when giving the lectures.
I cannot always follow what is being explained in the lectures, but the teachers really seem to want to help you if you don't understand something, which is really nice. Thanks!
Sarbo: I found the planning part a bit unclear. The lectures were not always very clear - this is not very structured. I often lost track and the slides may need an update as it is not as structured as the three other parts.
Teacher 1: (Johan Kwisthout); lectures were fine. Slides sometimes incomplete and hard to understand. Teacher 2: (Janos Sarbo); slides were unintelligible and provided little to no information. Lecures were hard to follow
The knowledge clip was really usefull and really helped alot. It would be nice if there are more of such clips available to explain other topics as well. For example, to explain the Bellman equations of the Machine Learning block

*Opmerkingen bij vraag: 29: F5. Do you have any other ....*

Programming assignments took way too much time compared to the relative weight of the grades.
Yes, the lectures can be given better, sometimes it is just reading out loud the slides, which is not a motivation for students to go to the lectures.
Being in college is no advantage. Students who were there and learned more than other students didn't have better grades, which is a bit dismal and makes people stay away
The second programming assignment (planning) was just running a program which did not really help me understand the topic.
Assignments are made too long and too complex, and often include multiple subjects in one assignment while the assignment is only available about 2 weeks before the deadline, making planning and distributing the work over time hard.
The lecture slides for Planning, Bayesian Networks, and Machine Learning are not great. Most of the information on the slides seems to be collected from other slides available online. Would be nice if these could be improved.

*Opmerkingen bij vraag: 34: G5. Do you have any furthe....*

Well, it's summer holiday now and I still do not have 3 grades. I need to know my grades because I need to prepare if I have to do a resit and just at that moment I do really have holiday.
The grades of both exam and programming assignment took an immens amount of time. This is very stressful and if there is a strict short deadline for the assignments, there should be one for grading too.
The variable elimination algorithm, and the machine learning algorithms where really hard to implement. The explanation on the slides (and also book) is ver abstract to follow. It would be nice if the algorithms are explained in more detail, more concrete
Grading in programming assignments is vague. Me and my partner received a 2.8 for an assignment we worked hours on end on, and made to the same standard as other ones which received a 7.
The Variable Elimination programming assignment was really hard, even with the knowledge clip. The criteria for the reports are also not always clear.

*Opmerkingen bij vraag: 36: H2. Possible final comment....*

The planning part isn't good as is, mostly due to bad slides/teaching, please fix it. Other than that it's good!
The programming assignments (especially the 3th and 4th) cost too much time. Programming a lot by ourselves with less support from studentassistents costs far too much time. It is almost impossible to get all little mistakes out of our code.
make the "planning" part explained in a different way (changing lecturer might be a good solution)
Check whether the slides contain correct information!
The programming assignments make this course less interesting. I would be enough to do just the lectures and the little assignments. It is sad that there were only like 10 students in college, because I think it was interesting.
The Knowledge clip was very informative and very helpfull! I would really like to see more of those, for example for the Q en value iteration algorithm, because the knowledge clip for VE was very nice.
More structure and clarity is needed, especially in (some of) the slides.
Distribute programming assignments better and make the subjects they cover narrower and more manageable. Also upload all assignments in advance so one can work ahead if necessary due to other courses, exams, weekly assignments for other courses.
The answers of the Bayesian and Machine Learning exercises/prep exams are not all correct which is confusing since these concepts are already quite difficult.