Respons: 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

1: Where did yo	fallau vau						
	ou iollow you	r preparatory t	raining				
							Totalen:
				1.6			Gem=1,
Netherlands						non-EU	Sd=0,8
							N=23
Netherlands	EU	non-EU					
13	6	4					
57%	26%	17%					
2: 1. Did you fu							
I. I. Dia you ia	ily complete	uno course:					
			4				Totalen: Gem=1
Yes			1				Sd=0
163							N=23
							IV-23
Yes	No						
23	0						
100%	0%						
3: 2. If you did	not complete	the course, pl	ease provide	the reason wh	y? (max 250 characters)		
							Totalen
_							
Deze open	vraag (3) hee	eft (totaal) 1 op	merkingen.				
							N=1
3							
1							
4. 04. 111	fi - i 4 i 1		Li				
4: A1. I had suf	ficient prior k	inowledge for t	his collise				
			1110 000100				
			nio oddioo				
			illo oddioo		4		Gem=4
fully disagree					·	fully agree	Gem=4 Sd=1
fully disagree			110 00 di co		·	fully agree	Gem=4
	disagree	neutral	agree	fully agree	·	fully agree	Gem=4 Sd=1
	disagree 2	neutral 4		fully agree 9	·	fully agree	Gem=4 Sd=1
fully disagree			agree		·	fully agree	Gem=4 Sd=1
fully disagree 0 0%	2 9%	4 17%	agree 8	9	·	fully agree	Gem=4 Sd=1
fully disagree 0 0%	2 9%	4 17%	agree 8	9	·	fully agree	Gem=4 Sd=1
fully disagree 0 0%	2 9%	4 17%	agree 8 35%	9	·	fully agree	Gem=4 Sd=1 N=23
fully disagree 0 0% 5: A2. The stud	2 9%	4 17%	agree 8	9		fully agree	Gem=4 Sd=1 N=23 Totalen Gem=2
fully disagree 0 0% 5: A2. The stud	2 9%	4 17%	agree 8 35%	9		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2 Sd=0,8
fully disagree 0 0% 5: A2. The stud	2 9%	4 17%	agree 8 35%	9		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2,
fully disagree 0 0% 5: A2. The stud	2 9% y load of this	4 17%	agree 8 35%	9 39%		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2, Sd=0,8
fully disagree 0 0% 5: A2. The stud	2 9%	4 17% course is	agree 8 35%	9		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2, Sd=0,8
fully disagree 0 0% 5: A2. The stud very light	2 9% y load of this	4 17% course is	agree 8 35%	9 39% very heavy		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2, Sd=0,8
fully disagree 0 0% 5: A2. The stud very light very light 3 13%	2 9% y load of this	4 17% course is ok 9 39%	agree 8 35% 2.3 heavy 1 4%	9 39% very heavy 0 0%		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2, Sd=0,8
fully disagree 0 0% 5: A2. The stud very light very light 3 13%	2 9% y load of this	4 17% course is ok 9 39%	agree 8 35% 2.3 heavy 1 4%	9 39% very heavy 0 0%		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2, Sd=0,8
fully disagree 0 0% 5: A2. The stud very light very light 3 13%	2 9% y load of this	4 17% course is ok 9 39%	agree 8 35% 2.3 heavy 1 4%	9 39% very heavy 0 0%		fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2 Sd=0,8 N=23
fully disagree 0 0% 5: A2. The stud very light very light 3 13% 6: A3. The sche	2 9% y load of this	4 17% course is ok 9 39%	agree 8 35% 2.3 heavy 1 4%	9 39% very heavy 0 0%	3.4	fully agree	Gem=4 Sd=1 N=23 Totalen Gem=2 Sd=0,8 N=23 Totalen Gem=3
fully disagree 0 0% 5: A2. The stud very light very light 3 13% 6: A3. The sche	2 9% y load of this	4 17% course is ok 9 39%	agree 8 35% 2.3 heavy 1 4%	9 39% very heavy 0 0%	3.4	fully agree	Gem=4 Sd=1 N=23 Totalen Gem=2 Sd=0,8 N=23 Totalen Gem=3
fully disagree 0 0% 5: A2. The stud very light very light 3 13% 6: A3. The sche	2 9% y load of this	4 17% course is ok 9 39%	agree 8 35% 2.3 heavy 1 4%	9 39% very heavy 0 0%	3.4	fully agree	Gem=4 Sd=1 N=23 Totalen Gem=2 Sd=0,8 N=23 Totalen Gem=3
fully disagree 0 0% 5: A2. The stud very light 3 13% 6: A3. The sche	2 9% y load of this light 10 43%	4 17% course is ok 9 39% s course in the	agree 8 35% 2.3 heavy 1 4% study year is	9 39% very heavy 0 0% s good	3.4	fully agree	Gem=4 Sd=1 N=23 Totalen Gem=2 Sd=0,8 N=23 Totalen Gem=3 Sd=1
fully disagree 0 0% 5: A2. The stud very light 3 13% 6: A3. The sche	2 9% y load of this light 10 43% eduling of this	4 17% course is ok 9 39% s course in the	agree 8 35% 2.3 heavy 1 4% study year is	9 39% very heavy 0 0% s good	3.4	fully agree	Gem=4 Sd=1 N=23 Totalen: Gem=2, Sd=0,8 N=23 Totalen: Gem=3, Sd=1
0 0% 5: A2. The stud very light very light 3 13% 6: A3. The sche	2 9% y load of this light 10 43%	4 17% course is ok 9 39% s course in the	agree 8 35% 2.3 heavy 1 4% study year is	9 39% very heavy 0 0% s good	3.4	fully agree	Sd=1 N=23 Totalen: Gem=2, Sd=0,8 N=23 Totalen: Gem=3, Sd=1

Pagina 1 van 21 Rapportdatum : 16-08-17

Respons: 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

7: A4. Do you h	nave any othe	er feedback on	the study loa	ıd and/or schedı	uling of the course? (max 250 characters)	
						Totalen:
Deze open	vraag (7) hee	eft (totaal) 5 op	merkingen.			
						N=5
7 5						
5						
				urse in the prog	ramme? (max 250 characters), think of possible overlap with other courses or	
necessary prior	r knowledge y	you are lacking	9			Totalen
_	(2)					rotatori
Deze open	vraag (8) hee	eft (totaal) 12 c	pmerkingen.			N=12
8						
12						
9: B1. The load	of the literat	ure used in thi	s course was			
						Totalen
N/A		2.5			very heavy	Gem=2 Sd=0,9
						N=23
N/A	very light	light	ok	heavy	very heavy	
2 9%	3 13%	7 30%	9 39%	2 9%	0 0%	
Deze open	vraag (10) he	eeft (totaal) 7 c	opmerkingen.			Totalen N=7
10						
7						
11. C1. Lam aa	man lataly avy	are of the leave	ing objective	- (le orde ele n) fe	whice course	
i i. C i. i aiii co	ппріецету awa	are or the learn	iiig objective:	s (leerdoelen) fo		
					4.1	Totalen Gem=4
fully disagree					fully agree	
						N=23
fully disagree 0	disagree 2	neutral 2	agree 10	fully agree 9		
0%	9%	9%	43%	39%		
12: C2. The tea	aching metho	ds in this cours	se have helpe	ed to achieve the	e learning objectives	
						Totalen
fully diagrams					4 fully agree	Gem=4
fully disagree					fully agree	Sd=0,8 N=23
fully disagree	disagree	neutral	agree	fully agree		
0	1	4	11	7		
0%	4%	17%	48%	30%		I

Pagina 3 van 21 Rapportdatum : 16-08-17

Respons: 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

3: C3. The co	hesion betwee	en different co	urse element	s is clear						
ully disagree					-		4.1		fully agree	Totale Gem= Sd=0, N=23
fully disagree 0	disagree 0	neutral 5	agree 10	fully agree 8						
0%	0%	22%	43%	35%						
4: C4. Do you	ı have any furt	her comments	s/feedback ab	out the learning	g objectives and cour	se set up? (max	x 250 characte	rs)		
										Totale
Deze open	vraag (14) hee	eft (totaal) 8 o	pmerkingen.							
										N=8
14										
8										
5: D1. The re	levant course i	nformation is	available on	time e.g., practi	ical assignments, slid	es, literature,				
					-					Totale
								4.5	6.11	Gem=
ully disagree									fully agree	Sa=0, N=23
fully disagree	disagree	neutral	agree	fully agree						
fully disagree 0	disagree 0	neutral 0	agree 12	fully agree 11						
0%	0 0%	0 0%	12 52%	11 48%	ircumstances					
0 0% 6: D2. The or	0 0%	0 0%	12 52%	11	rircumstances	4.4	_		fully agree	Gem=
0 0% 6: D2. The on N/A	0 0% ganisation of th fully disagree	0 0% he exams was disagree	12 52% s good e.g., t	11 48% ime, location, c	fully agree	4.4	_		fully agree	
0 0% 6: D2. The on N/A N/A	0 0% ganisation of th fully disagree 0	0 0% he exams was disagree 0	12 52% s good e.g., t	11 48% ime, location, c	fully agree 10	4.4	_		fully agree	Gem= Sd=0,
0 0% 6: D2. The or M/A N/A 0 0%	0 0% ganisation of the fully disagree 0 0%	0 0% he exams was disagree 0 0%	12 52% s good e.g., t neutral 1 4%	11 48% ime, location, c agree 12 52%	fully agree	4.4			fully agree	Gem= Sd=0,
0 0% 6: D2. The or N/A N/A 0 0%	0 0% ganisation of th fully disagree 0	0 0% he exams was disagree 0 0%	12 52% s good e.g., t neutral 1 4%	11 48% ime, location, c agree 12 52%	fully agree 10	4.4	_		fully agree	Gem= Sd=0, N=23
0 0% 6: D2. The or N/A N/A 0 0%	0 0% ganisation of the fully disagree 0 0%	0 0% he exams was disagree 0 0%	12 52% s good e.g., t neutral 1 4%	11 48% ime, location, c agree 12 52%	fully agree 10	4.4	4.3		fully agree	Gem= Sd=0, N=23
0 0% 6: D2. The organization of the organizati	0 0% ganisation of the fully disagree 0 0%	0 0% he exams was disagree 0 0%	12 52% s good e.g., t neutral 1 4%	11 48% ime, location, c agree 12 52%	fully agree 10	4.4	4.3		fully agree	Gem= Sd=0, N=23 Totale Gem= Sd=0,
0 0% 6: D2. The or N/A N/A 0 0%	0 0% ganisation of the fully disagree 0 0%	0 0% he exams was disagree 0 0%	12 52% s good e.g., t neutral 1 4%	11 48% ime, location, c agree 12 52%	fully agree 10	4.4	4.3			Gem= Sd=0, N=23 Totale Gem=
0 0% 6: D2. The organization of the organizati	0 0% ganisation of the fully disagree 0 0% ganisation of led	0 0% he exams was disagree 0 0% ectures, pract	12 52% s good e.g., t	11 48% ime, location, c agree 12 52% a was good fully agree	fully agree 10	4.4	4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0,
0 0% 6: D2. The on N/A 0 0% 7: D3. The on ully disagree 0	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0	0 0% he exams was disagree 0 0% ectures, pract	12 52% s good e.g., t neutral 1 4% sicals et ceteral	agree 12 52% a was good fully agree 8	fully agree 10	4.4	4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0,
0 0% 6: D2. The organization of the organizati	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0 0%	disagree 0 0% ectures, pract	12 52% s good e.g., t	agree 12 52% a was good fully agree 8 35%	fully agree 10 43%		4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0,
0 0% 6: D2. The organization of the organizati	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0 0%	disagree 0 0% ectures, pract	12 52% s good e.g., t	agree 12 52% a was good fully agree 8 35%	fully agree 10		4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0, N=23
0 0% 6: D2. The organization of the organizati	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0 0%	disagree 0 0% ectures, pract	12 52% s good e.g., t	agree 12 52% a was good fully agree 8 35%	fully agree 10 43%		4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0,
0 0% 6: D2. The ord N/A N/A 0 0% 7: D3. The ord ully disagree 0 0% 8: D4. Do you	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0 0%	disagree 0 0% ectures, pract	12 52% s good e.g., t neutral 1 4% icals et cetera agree 15 65% on the facilitie	agree 12 52% a was good fully agree 8 35% es or organisation	fully agree 10 43%		4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0, N=23
0 0% 6: D2. The ord N/A N/A 0 0% 7: D3. The ord ully disagree 0 0% 8: D4. Do you	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0 0% u have any furti	disagree 0 0% ectures, pract	12 52% s good e.g., t neutral 1 4% icals et cetera agree 15 65% on the facilitie	agree 12 52% a was good fully agree 8 35% es or organisation	fully agree 10 43%		4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0, N=23
0 0% 6: D2. The ord N/A N/A 0 0% 7: D3. The ord ully disagree 0 0% 8: D4. Do you	0 0% ganisation of the fully disagree 0 0% ganisation of led disagree 0 0% u have any furti	disagree 0 0% ectures, pract	12 52% s good e.g., t neutral 1 4% icals et cetera agree 15 65% on the facilitie	agree 12 52% a was good fully agree 8 35% es or organisation	fully agree 10 43%		4.3			Gem= Sd=0, N=23 Totale Gem= Sd=0, N=23

Pagina 5 van 21 Rapportdatum : 16-08-17

Respons: 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

	atisfied with the	e didactic skill	s of the teach	iers							
9: E1. I am s											
											Totale
								4.3			Gem=
ully disagree										fully agree	Sd=0,
											N=23
fully disagree	disagree	neutral	agree	fully agree							
0	0	4	9	10							
0%	0%	17%	39%	43%							
				4370							
0: E2. The te	eachers are wel	I-prepared for	the lectures								
						_					Totale
						4.4					Gem=
N/A										fully agree	
											N=23
N/A	fully disagree	disagree	neutral	agree	fully agree						
1	0	0	2	10	10						
4%	0%	0%	9%	43%	43%						
1: E3 During	the lectures +	he teachors n	rovide the ten	nice in a woll or	ranged manner						
i. Lo. Duiling	g trie lectures, ti	ne teachers p	TOVIDE LITE LOP	ncs iii a weii-aii	ranged manner						
											Totale Gem
.1/A						4.4		l		£.11	
N/A										fully agree	N=23
											11-23
N/A	fully disagree	disagree	neutral	agree	fully agree						IN-23
N/A 1	fully disagree	disagree 0	neutral 2	agree 10	fully agree 10						N-23
1 4%		0	2 9%	10 43%							
1 4% 2: E4. The te	0 0% eachers reply ac	0	2 9%	10 43%	10		_	4.4		fully agree	Totale Gem= Sd=0,
1 4% 2: E4. The te	0 0% eachers reply ac	0 0% dequately to c	2 9% Juestions from	10 43% n students	10		_	4.4	_	fully agree	Totale Gem=
1 4% 2: E4. The te ully disagree	0 0% eachers reply ac disagree	0 0% dequately to c	2 9% questions from	10 43% n students fully agree	10		_	4.4	_	fully agree	Totale Gem= Sd=0,
1 4% 2: E4. The te ully disagree 0	0 0% eachers reply ac disagree 0	0 0% dequately to question in the control of the c	2 9% questions from agree 14	10 43% n students fully agree 9	10		_	4.4		fully agree	Totale Gem= Sd=0,
1 4% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	2 9% questions from agree 14 61%	10 43% n students fully agree 9 39%	10		_	4.4		fully agree	Totale Gem= Sd=0,
1 4% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 0	0 0% dequately to o	2 9% questions from agree 14 61%	10 43% n students fully agree 9 39%	10			4.4		fully agree	Totale Gem- Sd=0
1 4% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	2 9% questions from agree 14 61%	10 43% n students fully agree 9 39%	10			4.4		fully agree	Totale Gem= Sd=0, N=23
1 4% 2: E4. The te ully disagree 0 0%	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	2 9% questions from agree 14 61%	10 43% n students fully agree 9 39%	10		_	4.4			Totale Gem= Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	2 9% questions from agree 14 61%	10 43% n students fully agree 9 39%	10 43%		_	4.4		fully agree	Totale Gem= Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0%	0 0% dequately to o	2 9% questions from agree 14 61%	10 43% n students fully agree 9 39%	10 43%		_	4.4			Totale Gem= Sd=0, N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0% eachers are ava	0 0% dequately to o	2 9% questions from agree 14 61% ver I need the	fully agree 9 39%	10 43%		_	4.4			Totale Gem= Sd=0, N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0% eachers are ava	0 0% dequately to quantities of the control of the	2 9% questions from agree 14 61% /er I need the	fully agree 9 39%	10 43%		_	4.4			Totale Gem= Sd=0, N=23 Totale Gem=
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply addisagree 0 0% eachers are available.	0 0% dequately to quantity to	2 9% questions from agree 14 61% ver I need the	fully agree 9 39%	10 43%		_	4.4			Totale Gem= Sd=0, N=23 Totale Gem= Sd=0,
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0% eachers are ava fully disagree 0 0%	neutral 0 0% iilable whenev disagree 1 4%	2 9% questions from agree 14 61% ver I need the neutral 3 13%	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totale Gem= Sd=0 N=23 Totale Gem= Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply acd disagree 0 0% eachers are available. fully disagree 0 0% u have any furth	neutral 0 0% disagree 1 4% her feedback	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teacher	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add		Totale Gem= Sd=0 N=23 Totale Gem= Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply ac disagree 0 0% eachers are ava fully disagree 0 0%	neutral 0 0% disagree 1 4% her feedback	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teacher	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totals Gems Sd=0 N=23 Totals Gems Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply acd disagree 0 0% eachers are available. fully disagree 0 0% u have any furth	neutral 0 0% disagree 1 4% her feedback	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teacher	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totals Gems Sd=0 N=23 Totals Gems Sd=0 N=23
1 4% 2: E4. The te fully disagree 0 0% 3: E5. The te N/A N/A 1 4% 4: E6. Do you	disagree 0 0% eachers reply ad disagree 0 0% eachers are ava	neutral 0 0% dequately to of neutral 1 0 0% disagree 1 4% her feedback out individual	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teachers	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totals Gems Sd=0 N=23 Totals Gems Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	0 0% eachers reply acd disagree 0 0% eachers are available. fully disagree 0 0% u have any furth	neutral 0 0% dequately to of neutral 1 0 0% disagree 1 4% her feedback out individual	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teachers	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totals Gem= Sd=0 N=23 Totals Gem= Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	disagree 0 0% eachers reply ad disagree 0 0% eachers are ava	neutral 0 0% dequately to of neutral 1 0 0% disagree 1 4% her feedback out individual	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teachers	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totals Gem= Sd=0 N=23 Totals Gem= Sd=0 N=23
1 4% 2: E4. The te ully disagree 0 0% 3: E5. The te	disagree 0 0% eachers reply ad disagree 0 0% eachers are ava	neutral 0 0% dequately to of neutral 1 0 0% disagree 1 4% her feedback out individual	2 9% questions from agree 14 61% ver I need the neutral 3 13% on the teachers	fully agree 9 39% m	10 43%		s: Teacher 1:		Teacher 2: (add	fully agree	Totals Gems Sd=0 N=23 Totals Gems Sd=0 N=23

Pagina 7 van 21 Rapportdatum : 16-08-17

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25: F1. The I	ectures are good	d								
N/A			I		3.9	_			fully agree	Totale Gem= Sd=0,9 N=23
N/A 1	fully disagree	disagree 2	neutral 4	agree 10	fully agree 6					
4%	0%	9%	17%	43%	26%					
6: F2. The s	seminars(werkco	olleges) are go	ood							
I/A						4.2	-		fully agree	Totale Gem= Sd=0, N=23
N/A 4	fully disagree	disagree 0	neutral	agree 10	fully agree 6					
17%	0%	0%	13%	43%	26%					
7: F3. The բ	oracticals are go	od		_	3.9	_	-		fully agree	
										N=23
N/A 9	fully disagree	disagree 0	neutral 1	agree 9	fully agree					
9 39%	1 4%	0 0%	neutral 1 4%	agree 9 39%	fully agree 3 13%					
9 39% 8: F4. The a	1	0 0%	1	9	3				fully agree	Gem= Sd=1
9 39% 8: F4. The a N/A	1 4% assignments are	0 0% good	1 4%	9 39%	3 13% 4 fully agree		_		fully agree	Totale Gem= Sd=1 N=23
9 39% 8: F4. The a N/A N/A 0	1 4% assignments are fully disagree 1	0 0% good disagree 1	1 4%	9 39% agree 12	3 13% 4 fully agree 7				fully agree	Gem= Sd=1
9 39% 8: F4. The a N/A N/A 0 0% 9: F5. Do yo	1 4% assignments are fully disagree 1 4%	0 0% good disagree 1 4% er remarks ab	neutral 2 9% out the teaching	9 39% agree 12 52%	3 13% 4 fully agree 7 30%	e? You could provide	e feedback on, e.g. o	rganisation, guidand	fully agree	Gem= Sd=1 N=23
9 39% 8: F4. The a N/A N/A 0 0% 9: F5. Do yo	fully disagree 1 4% ou have any othe	0 0% good disagree 1 4% er remarks ab	neutral 2 9% out the teaching	9 39% agree 12 52%	3 13% 4 fully agree 7 30%	e? You could provide	e feedback on, e.g. o	rganisation, guidand	fully agree	Gem= Sd=1 N=23
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Pagina 9 van 21 Rapportdatum : 16-08-17

Respons: 23 van (gemiddeld over 16 curussen) 87 ontvangers (=26,4%)

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Pagina 11 van 21 Rapportdatum : 16-08-17

I think it worked very well

The study load was very well balanced. Scheduling was fine, except the part of dividing all students into 2 groups. i think this was not necessary.

The study load is a bit too light

I think that the study load is too light, specially considering the fact that we get a cheat sheet on the exam. I never felt the need to study for the exam, just because everything was on the cheat sheet.

During the course France split the lectures of Mathematics in two. The idea behind this move was very good, however people did not always attend to the right lecture as they supposed to, because they had otherwise a big gap in their schedule.

Pagina 13 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 8: A5. Do you have any feedbac....

I think it would be better if this course is earlier in the year

Nvt (not enrolled in AI)

Yes, it would have been better to prepone the course to the first quarter of the year.

The place in the year felt a bit random.

Could be earlier in the year

It is fine

As I've heard, as an A math student the course is regarded as hard, whereas for a B math student it is seen as too easy

Could also be already in the first semester

In a tough part of the year

Mathematics would be way better placed in the first semester, because we got a nice basic idea of what bayesian probabilities are. In Intro AI A we were thrown into the deep with bayesian probabilities. It would be better to do Mathematics before intro ai

The period in which the course takes place is not optimal because of the overlap with other courses.

no

Pagina 14 van 21 Rapportdatum : 16-08-17

I think it was unnecessarily difficult

I think the course notes were very hard to read through and to understand. The lectures given by Frank were very clear and helped out a LOT.

Nice script but too little incentive to work through it properly.

the "book" was very formal and mathematical and not useful at all

Very dense formulas and texts in course, but doable without

The lectures are very easy to understand, but the course notes are extremely advanced, and also cover a lot of information that we don't need.

There were some language errors made in the Lecture notes.

Pagina 15 van 21 Rapportdatum : 16-08-17

I am not sure what we needed math for.

the exam is far too easy in comparison with the assignments

Very clear

Could go more into detail and in depth. Seemed like we only scratched the very surface and did the easy exercises. Maybe people would have invested more into the course if it would go deeper.

it was nice that the two parts very clearly seperated

Multiple times we were shown things in the lectures that we never had to use for our homework assigments. Sometimes these things would however popup in the exam, which I find very strange.

no

Pagina 16 van 21 Rapportdatum : 16-08-17

Opmerkingen bij vraag: 18: D4. Do you have any furthe....

I did not know that the course did not take place during the symposium as I am not from AI

Was not really necessary give the lecture separately for those two groups Franc divided us into. Also I would definitely prefer to have a full lecture and then go home instead of having 30 min, then 15-20min break and then 10 more minutes.

Pagina 17 van 21 Rapportdatum : 16-08-17

Franc is a great teacher. Keep up the good work!

Franc has been awesome!

Sometimes Frank would hold a break of 15 to 20 minutes, only to lecture for 15 more minutes or even less. I think the break was unneccesary in this case and we could use our time better

Emails often take a bit longer to be answered. In person, Franc is always super helpful, motivated and engaged.

During the lectures, the teacher pretended like everything was very easy, using the easiest exercises as examples. Then when we had to make the homework, the exercises were ten times as hard and no one knew how to do them

Franc Grootjes should absolutely stay as a mathematics teacher! He is able to explain everything absolutely fine!

Spends too much time on explaining very easy parts of the course, and does not show examples for more difficult aspects (which we have to know for the assignments/ exams).

no

Pagina 18 van 21 Rapportdatum : 16-08-17

Making the practicals mandatory is somewhat unnecessary. It should be your own responsibility

Obligatory practicals are completely useless. TA picks someone in random, they solve the problem just for themself - no discussion on problem solving techinques. Many EU countries cover the material in high school, so people from there definetly don't nee

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Franc is doing a fantastic job!

My TA (merel) was very good and helped when needed

I feel like the course is a little bit to easy and I didn't feel as I've learned something new. The lectures don't have a lot of content and could have been hold in 10 min

The revision part of the seminars seemed unnecessary, especially when there was more than one week between two sessions

On average, the lectures last for 60 min, including a 15-20 min break. The amount of info learned at some of the lectures is so simple and dragged out, that we could have learned it in 15 min.

Pagina 19 van 21 Rapportdatum : 16-08-17

The assignments don't cover everything that is asked on the exam. Not enough material to practice.

In the first exam it was not quite clear to me that we only had 80 minutes. It required some knowledge that was not clearly mentioned during the lectures. We had not used this knowledge in the assignments either.

Pagina 20 van 21 Rapportdatum : 16-08-17

I am not sure why we randomly had math at the end of the year, but the course itself was well organised.

Practicals should not be obligatory - many students know all or significant part of the material before the course.

Not for this course. But in general: go back to the old format of these evaluations! A full box instead of only one long line and no character restriction. That would be freeing!:D

Really enjoyed it!

Pagina 21 van 21 Rapportdatum : 16-08-17