

Evaluatierapport: SOW-BKI114-2016-SEM2-V

Q4-BSc-MSc-2016-17

Respons : 18 van (gemiddeld over 16 curussen) 87 ontvangers (=20,7%)

1: Where did you follow your preparatory training					non-EU	Totalen: Gem=1,4 Sd=0,7 N=18
<div><div></div>1.4<div></div></div>						
Netherlands						
Netherlands	EU	non-EU				
12	4	2				
67%	22%	11%				

2: 1. Did you fully complete this course?					No	Totalen: Gem=1 Sd=0 N=18
<div><div></div>1<div></div></div>						
Yes						
Yes	No					
18	0					
100%	0%					

3: 2. If you did not complete the course, please provide the reason why? (max 250 characters)						Totalen: N=1
<div>Deze open vraag (3) heeft (totaal) 1 opmerkingen.</div>						
<div><div>3</div><div>1</div></div>						

4: A1. I had sufficient prior knowledge for this course					fully agree	Totalen: Gem=4 Sd=0,8 N=18
<div><div></div>4<div></div></div>						
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	1	3	9	5		
0%	6%	17%	50%	28%		

5: A2. The study load of this course is					very heavy	Totalen: Gem=3 Sd=0,6 N=18
<div><div></div>3<div></div></div>						
very light						
very light	light	ok	heavy	very heavy		
0	3	12	3	0		
0%	17%	67%	17%	0%		

6: A3. The scheduling of this course in the study year is good					fully agree	Totalen: Gem=3,5 Sd=1 N=18
<div><div></div>3.5<div></div></div>						
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
1	2	3	11	1		
6%	11%	17%	61%	6%		

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7: A4. Do you have any other feedback on the study load and/or scheduling of the course? (max 250 characters)						Totalen:
Deze open vraag (7) heeft (totaal) 4 opmerkingen.						N=4
7						
4						
8: A5. Do you have any feedback on the place of the course in the programme? (max 250 characters), think of possible overlap with other courses or necessary prior knowledge you are lacking						Totalen:
Deze open vraag (8) heeft (totaal) 4 opmerkingen.						N=4
8						
4						
9: B1. The load of the literature used in this course was						Totalen:
<div> <div></div> <div></div> <div>3</div> <div></div> </div>						Gem=3
N/A						Sd=0,7
						N=18
N/A	very light	light	ok	heavy	very heavy	
1	1	1	12	3	0	
6%	6%	6%	67%	17%	0%	
10: B2. Do you have any comments on the literature used in this course? (max 250 characters)						Totalen:
Deze open vraag (10) heeft (totaal) 8 opmerkingen.						N=8
10						
8						
11: C1. I am completely aware of the learning objectives (leerdoelen) for this course						Totalen:
<div> <div></div> <div></div> <div>3.6</div> <div></div> </div>						Gem=3,6
fully disagree						Sd=0,9
						N=18
fully disagree	disagree	neutral	agree	fully agree		
0	3	3	10	2		
0%	17%	17%	56%	11%		
12: C2. The teaching methods in this course have helped to achieve the learning objectives						Totalen:
<div> <div></div> <div></div> <div>3.4</div> <div></div> </div>						Gem=3,4
fully disagree						Sd=0,9
						N=18
fully disagree	disagree	neutral	agree	fully agree		
1	1	7	8	1		
6%	6%	39%	44%	6%		

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13: C3. The cohesion between different course elements is clear						Totalen: Gem=3,3 Sd=0,9 N=18
<div> <div></div> <div>3.3</div> <div></div> </div>						fully agree
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	4	5	8	1		
0%	22%	28%	44%	6%		
14: C4. Do you have any further comments/feedback about the learning objectives and course set up? (max 250 characters)						Totalen: N=7
Deze open vraag (14) heeft (totaal) 7 opmerkingen.						
14						
7						
15: D1. The relevant course information is available on time e.g., practical assignments, slides, literature, ...						Totalen: Gem=3,7 Sd=0,9 N=18
<div> <div></div> <div>3.7</div> <div></div> </div>						fully agree
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
1	0	4	11	2		
6%	0%	22%	61%	11%		
16: D2. The organisation of the exams was good e.g., time, location, circumstances						Totalen: Gem=3,9 Sd=0,8 N=18
<div> <div></div> <div>3.9</div> <div></div> </div>						fully agree
N/A						
N/A	fully disagree	disagree	neutral	agree	fully agree	
0	0	1	3	10	4	
0%	0%	6%	17%	56%	22%	
17: D3. The organisation of lectures, practicals et cetera was good						Totalen: Gem=3,8 Sd=0,7 N=18
<div> <div></div> <div>3.8</div> <div></div> </div>						fully agree
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
0	1	4	11	2		
0%	6%	22%	61%	11%		
18: D4. Do you have any further feedback on the facilities or organisation? (max 250 characters)						Totalen: N=2
Deze open vraag (18) heeft (totaal) 2 opmerkingen.						
18						
2						

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19: E1. I am satisfied with the didactic skills of the teachers						Totalen: Gem=2,9 Sd=1,2 N=18
<div><div></div><div>2.9</div><div></div></div>					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
2	5	5	4	2		
11%	28%	28%	22%	11%		

20: E2. The teachers are well-prepared for the lectures						Totalen: Gem=3,7 Sd=0,7 N=18
<div><div></div><div>3.7</div><div></div></div>					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree		
0	0	1	5	10	2	
0%	0%	6%	28%	56%	11%	

21: E3. During the lectures, the teachers provide the topics in a well-arranged manner						Totalen: Gem=3,3 Sd=1,2 N=18
<div><div></div><div>3.3</div><div></div></div>					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree		
0	2	2	4	8	2	
0%	11%	11%	22%	44%	11%	

22: E4. The teachers reply adequately to questions from students						Totalen: Gem=3,3 Sd=1 N=18
<div><div></div><div>3.3</div><div></div></div>					fully agree	
fully disagree						
fully disagree	disagree	neutral	agree	fully agree		
1	4	3	9	1		
6%	22%	17%	50%	6%		

23: E5. The teachers are available whenever I need them						Totalen: Gem=3,7 Sd=0,9 N=18
<div><div></div><div>3.7</div><div></div></div>					fully agree	
N/A						
N/A	fully disagree	disagree	neutral	agree		
0	1	0	5	10	2	
0%	6%	0%	28%	56%	11%	

24: E6. Do you have any further feedback on the teachers? Please distinguish the different teachers: Teacher 1: (add name); Teacher 2: (add name) (max 250 characters), in general or about individual teachers						Totalen: N=4
Deze open vraag (24) heeft (totaal) 4 opmerkingen.						
24						
4						

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25: F1. The lectures are good						fully agree	Totalen: Gem=2,6 Sd=1,2 N=18
<div><div></div>2.6<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
0	4	6	3	4	1		
0%	22%	33%	17%	22%	6%		

26: F2. The seminars(werkcolleges) are good						fully agree	Totalen: Gem=4,2 Sd=0,4 N=18
<div><div></div>4.2<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
10	0	0	0	6	2		
56%	0%	0%	0%	33%	11%		

27: F3. The practicals are good						fully agree	Totalen: Gem=3,9 Sd=0,6 N=18
<div><div></div>3.9<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
1	0	0	4	11	2		
6%	0%	0%	22%	61%	11%		

28: F4. The assignments are good						fully agree	Totalen: Gem=4,2 Sd=0,5 N=18
<div><div></div>4.2<div></div></div>							
N/A							
N/A	fully disagree	disagree	neutral	agree	fully agree		
2	0	0	1	11	4		
11%	0%	0%	6%	61%	22%		

29: F5. Do you have any other remarks about the teaching methods used in this course? You could provide feedback on, e.g. organisation, guidance and assessments. (Max. 250 characters)							Totalen: N=5
Deze open vraag (29) heeft (totaal) 5 opmerkingen.							
29 5							

30: G1. The difficulty level of assessments is as expected						fully agree	Totalen: Gem=3,9 Sd=0,7 N=18
<div><div></div>3.9<div></div></div>							
fully disagree							
fully disagree	disagree	neutral	agree	fully agree			
0	1	2	13	2			
0%	6%	11%	72%	11%			

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31: G2. The assessments are associated with the topics covered in the course

					3.7						fully agree	Gem=3,7 Sd=0,9 N=18
fully disagree												
fully disagree	disagree	neutral	agree	fully agree								
0	3	2	11	2								
0%	17%	11%	61%	11%								

32: G3. The grading criteria of the assessments are clear

					3.6						fully agree	Gem=3,6 Sd=1,1 N=18
fully disagree												
fully disagree	disagree	neutral	agree	fully agree								
1	2	4	7	4								
6%	11%	22%	39%	22%								

33: G4. The grades were made available in time

					3.8						fully agree	Gem=3,8 Sd=0,5 N=18
fully disagree												
fully disagree	disagree	neutral	agree	fully agree								
0	0	4	13	1								
0%	0%	22%	72%	6%								

34: G5. Do you have any further comments about the assessments and examination? (max 250 characters)

											Totalen: N=6
Deze open vraag (34) heeft (totaal) 6 opmerkingen.											
34											
6											

35: H1. Please mark the grade that you would give for this course as a whole

					7.1					Gem=7,1	
##										##	Sd=1,4
										N=18	
#####											
#	#	#	#	#	14,625	#	#	#	#		
0	0	0	1	0	5	6	3	2	1		
0%	0%	0%	6%	0%	28%	33%	17%	11%	6%		

36: H2. Possible final comments and/or suggestions for improvement of this course (max 250 characters)

											Totalen: N=7
Deze open vraag (36) heeft (totaal) 7 opmerkingen.											
36											
7											

Opmerkingen bij vraag: 7: A4. Do you have any other f....

This second semester was badly planned, mainly because of the high load of HCi and brain.
The lectures did not convey the knowledge well. The practical part on the other hand was very useful!
Object Orientation should be taught before that course.
I think there should have been less focus on the lectures, and more on the practical part. Most students did not go to the lectures, and only looked at the slides right before the exam anyways (which was after we had started with the practical part).

Opmerkingen bij vraag: 8: A5. Do you have any feedback....

OO programming
-
This felt like a object oriented course. It was hard to get into object oriented programming without the course of object-oriented programming beforehand.
I think it was okay, but that we were lacking some knowledge on how to program certain aspects of the interface. The CCJ course was however a nice introduction.

Opmerkingen bij vraag: 10: B2. Do you have any commen....

I did not read the book, and in the end, I did not need it for the exam.
Helpful with many practical examples
The literature seemed very outdated. The examples were old and not fitting in a modern environment. I would definitely recommend to consult a more uptodate book for the coming years.
-
the literature was good for this course, but still very boring
The book is exhaustive and old. It seemed pretty out-dated. It was a lot though, not really clear how much in detail we would need to know the content. Seems to be a choice that could be improved.
A newer and therefore more updated book could be used for the course
The slides are not very understandable and have a lot of information everywhere. More clean and structured slides would be better, as it's then easier to understand what you're supposed to learn.

Opmerkingen bij vraag: 14: C4. Do you have any furthe....

There is a huge difference between what we learn during the lectures and what we do during the practicals. This is mostly because they are simultaneously. We start creating an interface, but only a month later we learn how to define our requirements.
Make the link between the theory and the practicals more clear.
The connection between the practicals and lectures was nowhere to be found
in my view, learning objectives did not match the amount of knowledge it was required to pass the exam.
I think this course combines a lot of knowledge we acquired this year, which makes it a great course in my opinion.
We did not really have the idea that we used any of the theory for the practicals. Only when we had to make the report we used a few terms from the book.
I am sorry to rate the lecture so negatively. I am trying to be honest, fair and clear. It was helpful that Franc chose the questions for the exam.

Opmerkingen bij vraag: 18: D4. Do you have any furthe....

-

Some important documents (like about how the report would be graded) were only online close to the submission date. The instructions were fuzzy (also after explicit questions from our site).

Opmerkingen bij vraag: 24: E6. Do you have any furthe....

contents of lectures were not explained clearly. i studyied the written exam on my own (i was forced to)
Louis tried his best, but the pace was very slow and he didn't add much to the content of the slides (while the slides were mainly a copy of the book).
Louis was an amazing teacher and very supportive towards all students. He was very excited about this course, which inspired me
Louis: Such a warm-hearted and kind man. Unfortunately, this did not result in the skill to bring content across. Franc: Managed the task of carrying the course further well. Thank you for that!

Opmerkingen bij vraag: 29: F5. Do you have any other

i would change how slides are organised, right now they are confusing and without a logic

-

The CCJ was useful. On the other hand, it was quite a step from CCJ to starting the drawing application and some of the exercises of the CCJ seemed a bit random. But in general, they were still useful.

Lectures are not that useful

The lectures are just very messy.

Opmerkingen bij vraag: 34: G5. Do you have any furthe....

The multiple choice questions are not always really relevant or give a good view of the participants knowledge.
As stated before, the lectures and practicals were not really connected
The MC-questions were very bad. Picking a statement that best describes a definition seems inappropriate for exams. And although Franc tried to pick the most sane questions among Louis' collection, they were still bad. The open questions very excellent!
-
It's a pity that we did not get any concrete feedback on the program/report. This makes it hard to know what could be improved. I could have achieved a higher grade if the questions would test the knowledge/understanding.
At the demo day, I found it strange that we didn't get any info on how to conduct the experiment. This lead to having some people give instructions, while others didn't. So, the conditions for the experiment is not very good, and the data can't be trusted

Opmerkingen bij vraag: 36: H2. Possible final comment....

change the slides, make them more "linear", meaning that you have learning goals and slides which match each other (now you have random information and examples bad-organised).
The practical part was awesome and very useful. The lectures were not. The useful aspects could have been summarized in 2 lectures, to be honest.
Great course, just a bit of a high load in this second semester
Make the guidelines for the report more clear
The practicals were very nice and the final assignment as well. You could choose how much time you wanted to spend on it, which was very nice. The theory was very boring and the lectures as well.
In the beginning of the course: Make clear that the report is really important. Write an exam that tests the knowledge. Improve the lectures and use a different book as supporting literature. Be more strict on demo day to get more reliable data!
I question the academic value of the course content of the theoretical part.