Introduction Artificial Intelligence CS
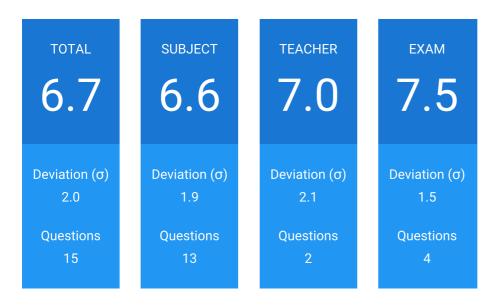
Results from 11-02-2018 till 25-02-2018

Respondents (n) 21 of the 104

Total average

Below are the total averages of all evaluations of this program. These averages are composed of all results on all questions. Except if a question meets one of the following constraints:

- It is a "Yes / No" question

- It's an "Open question"

- The question is part of a set of questions where is explicitly stated that they may not be included in the average.

TOTAL	SUBJECT	TEACHER	EXAM
6.7	**6.6**	**7.0**	**7.5**
Deviation (σ) 2.0	Deviation (σ) 1.9	Deviation (σ) 2.1	Deviation (σ) 1.5
Questions 15	Questions 13	Questions 2	Questions 4

Total average per question

Below are the total averages per question of this evaluation.

The practical meetings were worthwhile.
Disagree to agree | 0.8σ | n 21

Neutral (3.3)

The learning objectives (what you should know and be able to do by the end) of the course were clear to me.
Disagree to agree | 1.0σ | n 21

Neutral (2.9)

The coherence between the different components of the course is
Very little to very much | 0.8σ | n 21

Neutral (2.8)

De samenwerking met mijn medestudenten heeft bijgedragen aan verdieping van de leerstof
Disagree to agree | 0.9σ | n 21

Agree (3.5)

Studying the course materials was necessary to successfully complete the course.
Disagree to agree | 0.9σ | n 21

Agree (3.9)

The organisation (e.g. the planning, scheduling, method of information provision) of the course was good.
Disagree to agree | 1.0σ | n 21

Neutral (3.1)

The information provided before and during the course was sufficient.
Disagree to agree | 1.3σ | n 21

Neutral (3.0)

The time that I spent on this course was less/more/equal to the number of course credits (EC).
Less to more | 0.8σ | n 21

Average (2.7)

My general opinion of the course is
Bad to good | 0.8σ | n 21

Neutral (2.8)

My general opinion of the lecturer(s) is
Bad to good | 0.9σ | n 54

Neutral (3.4)

The lecturer had a good command of English.
Disagree to agree | 1.2σ | n 54

Agree (3.6)

The difficulty level of the exam was appropriate.
Disagree to agree | 0.5σ | n 21

Agree (3.8)

The sample questions provided beforehand gave me a good impression of what the exam would be like.

Agree (4.1)

The assessments reflected the learning objectives of the course well.
Disagree to agree | 0.5σ | n 21

Agree (3.5)

The assessment criteria were sufficiently clear beforehand.
Disagree to agree | 0.7σ | n 21

Agree (3.6)

Open questions

Below are the results of each open question of this evaluation.

What do you think are the strong points of the course?

n 21

1.

2.

3.

4. It gives a good overview and intuitive understanding of several concepts within AI.

5. Explaining during lectures. First and last teacher did a really good job in explaining with some humor. The other did decent as well, but was reading more from the slides (or at least it appeared to). (it was still good enough though!)

6. The final exam was extremely simulair to the practice test.

7. The assignments gave a good view about what to know for the course and whether you understood the given information in the lecture

8. The usual.

9.

10. You learn the basics of some principles. Search problem part was the most interesting

11.

12.

13.

14. I think the course has a lot of potential, as the subject can be very interesting. The first lecturer was quite good at explaining things, but after that it went downhill extremely quickly.

15.

16. The extra college on wednesday where we got a summary of the course material from that week

17.

18.

19. Some parts are intresting

20.

21. Learning about search algorithms, probability and Bayesian networks

Other comments and/or explanations regarding the answers you gave to specific questions.

n 21

1.

2.

3.

4.

5. A positive thing: Regarding to the student assistant (Willem de Wit) he did a really well explaining things! During the werkcollege he took all the time one needed to explain things, when I still did not understood certain things (Bayes rule) he could explain it in a different way.

6.

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16. -

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21.

If you see areas that could be improved in the course, what are your suggestions?

n 21

1. Make lectures more interesting

2.

3.

4.

5. I do not know if it is a good idea to put the hardest part in the end. I had way too much homework in the last week for the exam (CS student). So maybe change the last two parts? It could be useful to put the difficult part at the end, but at least make sure it does not interfere with exam preparation.

6. Put all the slides, also from the assigments discussions, on Blackboard.

7. Better explanation about Bayes' rule. Choose to either use no book or really use the book instead of something look-a-like is in it, but not that you can use it in any way (in my point of view) Try to decrease amount of unnecessary/confusing slides

8.

9. Provide more information for the CS students at the start of the course, it was really bad this year. The lecturer of our first lecture just didn't acknowledge us

10. It was all pretty vague. It was not clear what we actually needed to do and it felt clumpsy. The colleges were pretty boring and the teachers couldnt really bring over the information, because it felt like they did not even know where they were talking about. Also, the exercises were a bit too difficult in comparison to the exam.

11.

12.

13.

14. The second and last lecturer need some serious improvements. Watching a few YouTube videos on the subject could replace them entirely, and in a third of the time. The slides could also use some work, the structure is unclear.

15. The slides were bad, there were a lot of mistakes in them and the structure wasn't clear

16. -

17. One teacher would be prefered

18.

19. The English of the two lecturers at the end. The middle lecturer read from slides and had the worst English.

20. Less mistakes in the slides, make more clear why we're learning certain things.

21. First lecture (uninformed search): Many of the formula's on the slides were incorrect, please fix this! Inference: Please give an example of backward chaining in the slides. Also don't upload as a pptx file please. Last 3 lectures: Explanation was relatively poor. The assignments did not represent the theory of the slides well. * For example, in the assignment about Bayes rule the term 'hypothesis' was used, while this term did not occur in the slides. An example of using Bayes rule this way would be more than welcome in the slides. Besides that, exercise 3 (Monty hall) was quite unclear. * In the assignment about Bayesian networks exercise 1b was realy unclear with the theory from the slides. The sentence on the bottom of slide 34 should be marked as important. For me the terms (joint) probability distribution were not totally clear. In exercise 1a and 1b the term 'parameter' is used for a table entry, while in the slides 'entry' is used, please fix this! * I don't think the lectures state that you must not use Laplace for entropy/Gini, could this be added?