Representation and Interaction
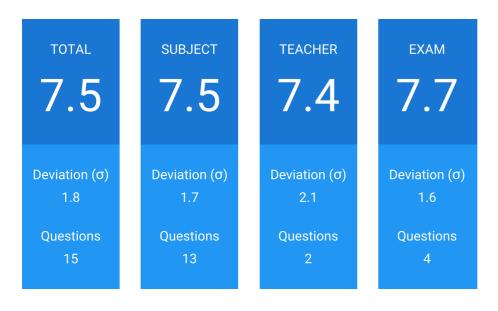
Results from 07-02-2018 till 21-02-2018

Respondents (n) 27 of the 99

Total average

Below are the total averages of all evaluations of this program. These averages are composed of all results on all questions. Except if a question meets one of the following constraints:

- It is a "Yes / No" question

- It's an "Open question"

- The question is part of a set of questions where is explicitly stated that they may not be included in the average.

TOTAL	SUBJECT	TEACHER	EXAM
7.5	**7.5**	**7.4**	**7.7**
Deviation (σ) 1.8	Deviation (σ) 1.7	Deviation (σ) 2.1	Deviation (σ) 1.6
Questions 15	Questions 13	Questions 2	Questions 4

Total average per question

Below are the total averages per question of this evaluation.

The learning objectives (what you should know and be able to do by the end) of the course were clear to me.
Disagree to agree | 0.7σ | n 26

Agree (4.0)

The practical meetings were worthwhile.
Disagree to agree | 1.2σ | n 26

Neutral (3.3)

The coherence between the different components of the course is
Very little to very much | 0.7σ | n 26

Much (3.7)

De samenwerking met mijn medestudenten heeft bijgedragen aan verdieping van de leerstof
Disagree to agree | 1.1σ | n 26

Neutral (3.4)

Studying the course materials was necessary to successfully complete the course.
Disagree to agree | 0.6σ | n 26

Agree (4.3)

The organisation (e.g. the planning, scheduling, method of information provision) of the course was good.
Disagree to agree | 0.9σ | n 26

Agree (3.8)

The information provided before and during the course was sufficient.
Disagree to agree | 0.7σ | n 26

Agree (3.8)

The time that I spent on this course was less/more/equal to the number of course credits (EC).
Less to more | 0.7σ | n 26

Average (3.3)

My general opinion of the course is
Bad to good | 0.7σ | n 26

Good (3.8)

My general opinion of the lecturer(s) is
Bad to good | 1.1σ | n 49

Good (3.6)

The lecturer had a good command of English.
Disagree to agree | 1.0σ | n 49

Agree (3.8)

The difficulty level of the exam was appropriate.
Disagree to agree | 0.8σ | n 26

Agree (3.7)

The sample questions provided beforehand gave me a good impression of what the exam would be like.

Agree (4.2)

Disagree to agree | 0.9σ | n 25

The assessments reflected the learning objectives of the course well.

Disagree to agree | 0.7σ | n 26

Agree (3.7)

The assessment criteria were sufficiently clear beforehand.

Disagree to agree | 0.6σ | n 26

Agree (3.8)

Open questions

Below are the results of each open question of this evaluation.

What do you think are the strong points of the course?

n 26

1. .

2. 2 exams, practicals are there

3. Interesting new subjects. Programming assignments were also interesting.

4. The teachers and TA responded quickly to our questions.

5. The exams were good. The lectures were very clear.

6. .

7. That there is a practicum to help with the writing of the code. And that the subjects were very well explained in the lectures

8. The material was clear Test was a good represent of the learning material

9. Hoorcolleges

10. This course felt as the "final" AI course were everything from previous years came together.

11. Good pratice questions for the exam, good lectures

12. The practicals were helpful

13. I enjoyed the lecturers. They seemed willing to engage with the students and answer questions, in addition to asking them themselves.

14. The theoretical parts

15. -

16. .

17. I think it is great that the theory we learned was applied during the practical projects, even though the second practical project was too difficult for the short timeframe we had, so it had to be cut down in the end. Also the first Prolog project was a great preparation for the second one in Jason.

18. The first practical was very good. The lectures in the second part were clear. The lecture notes were excellent. There were plenty of practice exercises available.

19. It was very hard to make the assignment - some more help would be nice. It would have also been better to first check the assignments, before having to change it later, because it was to difficult.

20. The split exams.

21. .

22. We learned to program in new languages.

23. Clear lectures

24. straightforward course material

25. combination of lectures with practical. good assignments that fit the material well.

26. The agent interaction part was stronger where the logic part was weaker, equaling to a rather neutral perspective of the course.

If you see areas that could be improved in the course, what are your suggestions?
n 26

1. dont use meme programming languages

2. one practical more per assignment; Exam was more difficult than the practice exam

3. /

4. - Communication towards students about exams. Grades for the first partial exam came too late for the resit. - Assignments were to difficult, especially the second assignment. Furthermore, for the second assignment it wasn't clear how we were graded.

5. The practical assignments were a bit vague, especially the last one where we also had some time cut and you could choose for only conceptual explanation instead of actually programming.

6. none

7. I have no idea at the moment

8. Prolog and Jason are made by the devil himself

9. Practicals

10. Remove errors from exercises that have not yet been reported.

11. First assignment takes up a lot of time

12. The assignments changed halfway, in a positive way for us but it would have been better if they had been changed before the start of the practicals. Also, I think more practical sessions would really help, since now we had to send emails to SAs quite often.

13. Well, this is just a flaw on my end, but I would've liked a partner to work with for the first practical. I didn't have one, and I felt awkward about going around asking every single person that was in class if they were already working with someone (I'm a contract student, I don't know anyone). An organized list of people that are working in groups / working alone would have helped me.

14. Some people never learned recursive programming and still have to do the same assignments as people who have. So maybe this should be taken into account when grading

15. I would suggest that criteria for the practical assignment and the practical assignment, would be in one place (one file) instead of dividing the assignment and the hand in criteria. This would make it more clear.

16. .

17. For the first project I feel like the grading criteria were not really clarified beforehand, resulting in me and many of my fellow students I spoke to getting much lower grades than we had hoped for and anticipated. The second project was too big in scope for the short time frame we had, so it had to be cut down in the end. Maybe plan better next time, or release the framework earlier? Apart from that I really liked the second exercise. (Except for the framework constantly being called JASON, which is not its name. It is Jason. No big deal though :D)

18. The second practical was confusing, difficult and not very well set up. The written exams were extremely simple compared to the practicals.

19. no

20. More guidance for assignments.

21. .

22. The grading of the practical assignments felt a bit random and subjective. When doing the re-assignment, we received extra points for some parts, while those parts were unchanged.

23. The practical assignments were sometimes rather vague which made them difficult

24. -

25. more practical sessions to work on the assignment and ask questions

26. Some concepts were explained terribly (within the logic part) to the extent that in retrospect an extra slide with practical examples would have saved approximately 3 hours of reading through ambiguous sources on the internet.

Other comments and/or explanations regarding the answers you gave to specific questions.
n 26

1. .

2. smaller assignment or one practical more

3. /

4. ne

5. -

6. .

7. no

8. Some questions don't have suitable answers

9. no

10. No other comments

11. No

12. -

13. None spring to mind.

14. no

15. -

16. .

17. You have to say something here, to advance the questionnaire, but I don't have comments.

18. N/a

19. no

20. No

21. Het lijkt erop dat mijn vorige evaluatie om een of andere reden niet succesvol is ingezonden.

22. -

23. -

24. -

25. exam questions were good and fit the material well, but grading was far too strict (too low grade for amount of correctly answered questions).

26. -