- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- a. Find the titles of courses in the Comp. Sci. department that have 3 credits.

```
select title
from course
where dept name = 'Comp. Sci.' and credits = 3
```

 Find the IDs of all students who were taught by an instructor named Einstein; make sure there are no duplicates in the result.

```
select distinct student.ID
from (student join takes using(ID))
join (instructor join teaches using(ID))
using(course_id, sec_id, semester, year)
where instructor.name = 'Einstein'
```

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- d. Find all instructors earning the highest salary (there may be more than one with the same salary).

Step 1: Subquery to find the maximum salary.

34 select max(salary) from instructor

Step 2: Compare each instructor's salary to the maximum salary.

3/4 where salary = (select max(salary) from instructor)

Step 3: Select relevant ID and name.

34 select ID, name from instructor

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- Find the IDs of all students who were taught by an instructor named Einstein; make sure there are no duplicates in the result.

#### Key Idea:

- student connects to takes through ID (student ID).
- instructor connects to teaches through ID (instructor ID).
- takes and teaches connect through <u>course\_id</u>, <u>sec\_id</u>, semester, and year.

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- c. Find the highest salary of any instructor.

select max(salary) from instructor

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- d. Find all instructors earning the highest salary (there may be more than one with the same salary).

select ID, name from instructor where salary = (select max(salary) from instructor)

- Find the IDs of all students who were taught by an instructor named Einstein; make sure there are no duplicates in the result.
  - Step 1: Get student-course relationships from student and takes. ¾ (student join takes using(ID))
  - Step 2: Get instructor-course relationships from instructor and teaches.

3/4 (instructor join teaches using(ID))

Step 3: Match students and instructors through the details of course.

34 (... join ... using(course id, sec id, semester, year))

Step 4: Filter for instructor "Einstein".

3/4 where instructor.name = 'Einstein'

Step 5: Remove duplicates and return unique student IDs.

3/4 select distinct student.ID

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- d. Find all instructors earning the highest salary (there may be more than one with the same salary).

#### Key Idea:

- Use an aggregate function (max) to find the highest salary in the instructor table.
- Use a subquery to compare each instructor's salary to the highest salary.

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- e. Find the enrollment of each section that was offered in Fall 2017.

# Key Idea:

- Use the section table to find all sections offered in Fall 2017.
- Use a subquery to count the number of students enrolled in each section by matching the takes table with the details of section.

Combines the section and

sec\_id, semester, and year) to

to find the students enrolled in

takes tables based on

each section.

e. Find the enrollment of each section that was offered in Fall 2017.

Step 1: Filter sections offered in Fall 2017.

34 from section where semester = 'Fall' and year = 2017

Step 2: Select course id and sec id.

34 select course id, sec id, ...

Step 3: Use a subquery to count enrollment.

34 (select count(ID)

from takes

where takes.year = section.year and takes.semester = section.semester and takes.course id = section.course id and takes.sec id = section.sec id)

It counts the number of students in the takes table who match the specific section with the when

Find the maximum enrollment, across all sections, in Fall 2017

Combines the section and

common columns (course id.

sec\_id, semester, and year) to

to find the students enrolled in

takes tables based on

each section

Step 1: Filter sections offered in Fall 2017.

34 where semester = 'Fall' and year = 2017

Step 2: Calculate the enrollment for each section.

34 select count(ID) as enrollment

from section natural join takes

where semester = 'Fall' and year = 2017 group by course id, sec id)

Step 3: Find the maximum enrollment

3/4 select max(enrollment) from (...)

g. Find the sections that had the maximum enrollment in Fall 2017.

Step 1: Define a temporary relation.

34 with sec enrollment as ...

Step 2: Calculate the enrollment for each section.

3/4 select count(ID) as enrollment from section natural join takes common columns (course id. where semester = 'Fall' and year = 2017 group by course id, sec id)

Step 3: Find the maximum enrollment.

34 select max(enrollment) from (...)

Step 4: Select sections with the maximum enrollment.

select course id, sec id from sec enrollment

where enrollment = (select max(enrollment) from sec\_enrollment)

- 3.1 Write the following gueries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- e. Find the enrollment of each section that was offered in

Fall 2017. select course\_id, sec\_id,

(select count(ID)

from takes

where takes.year = section.year

and takes.semester = section.semester

and takes.course id = section.course id

and takes.sec id = section.sec id)

from section where semester = 'Fall' and year = 2017

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- f. Find the maximum enrollment, across all sections, in Fall 2017

select max(enrollment) from (select count(ID) as enrollment

from section natural join takes where semester = 'Fall' and year = 2017

group by course id, sec id)

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- q. Find the sections that had the maximum enrollment in Fall 2017

with sec enrollment as (select course id, sec id, count(ID) as enrollment from section natural join takes

where semester = 'Fall' and year = 2017group by course id, sec id)

select course id, sec id

from sec enrollment

where enrollment = (select max(enrollment) from sec enrollment)

3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).

f. Find the maximum enrollment, across all sections, in Fall 2017.

# Kev Idea:

- Use a nested query to calculate the enrollment for each section.
- Use an aggregate function (max) in the outer query to find the highest enrollment.

- 3.1 Write the following queries in SQL, using the university schema (as shown in the lecture ppt or the textbook).
- g. Find the sections that had the maximum enrollment in Fall 2017.

# Kev Idea:

- · Use a with clause to define a temporary relation.
- · Use a subquery to compare each section's enrollment with the maximum enrollment and filter the results.

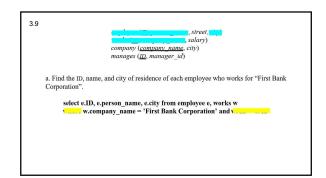
- 3.3 Write the following inserts, deletes, or updates in SQL. using the university schema.
- a. Increase the salary of each instructor in the Comp. Sci. department by 10%.

```
update instructor
set salary = salary * 1.10
where dept name = 'Comp. Sci.'
```

- 3.3 Write the following inserts, deletes, or updates in SQL, using the university schema.
- b. Delete all courses that have never been offered (i.e., do not occur in the section relation).

- Use a subquery to identify courses that appear in the section table.
- Use the NOT IN operator to delete courses whose course\_id does not match any course\_id in the section table.

```
3.8
                     branch(branch name, branch city, assets)
                     customer (ID, customer name, customer street, customer city)
                      loan (loan number, branch name, amount)
                                loan number)
                      account (account_number, branch_name, balance)
                                account number)
          a. Find the ID of each customer of the bank who has an account but not a loan.
                                   (select ID from depositor)
                                  (select ID from borrower)
```



3.3 Write the following inserts, deletes, or updates in SQL, using the university schema.

b. Delete all courses that have never been offered (i.e., do not occur in the section relation).

Step 1: Find courses that have been offered. Step 2: Find courses that have never been Step 3: Delete courses that have never

been offered.

where course id not in

delete from course (select course id from section) 3.8 branch(branch name, branch city, assets) customer name. loan (loan number, branch name, amount) borrower (ID, loan number) account (account\_number, branch\_name, balance) depositor (ID, account number) b. Find the ID of each customer who lives on the same street and in the same city as customer select F.ID from customer F join customer S \_\_\_\_\_\_) where S.ID = '12345' Address ID Address 10001 A 10001 A 10001 A 10001 10002 A 10002 A 10001 10002 A 10003 B 10003 B 10003 10004 C 10004 C 12345 B 12345 B 12345 B 12345 12345 B customer S customer F

company (company name, city) manages (ID, manager\_id) b. Find the ID, name, and city of residence of each employee who works for First Bank Corporation" and earns more than \$10000. select ID, person\_name, city from employee where ID  ${\color{red}\underline{\phantom{}}}$  (select ID from works where company name = 'First Bank Corporation' and salary > 10000)

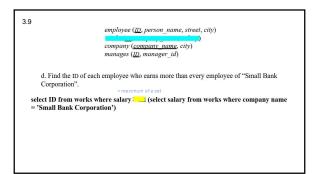
3.3 Write the following inserts, deletes, or updates in SQL. using the university schema.

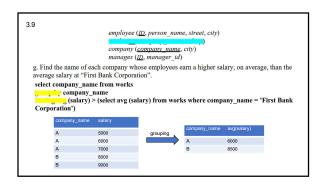
c. Insert every student whose tot\_cred attribute is greater than 100 as an instructor in the same department, with a salary of \$10,000.

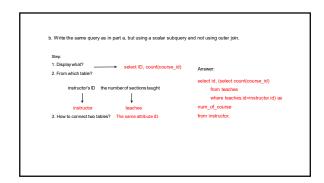
> insert into instructor select ID, name, dept name, 10000 from student where tot cred > 100

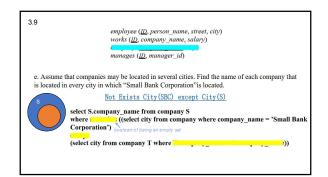
3.8 branch(branch name, branch city, assets) , customer name, customer street, loan (loan number, branch name, amount) borrower (ID, loan number) , balance) c. Find the name of each branch that has at least one customer who has an account in the bank and who lives in "Harrison". select distinct branch name from account depositor where customer city = 'Harrison' customer

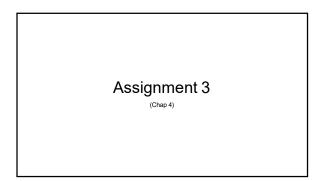
3.9 , person\_name, street, city) salary) company (company name, city) manages (ID, manager\_id) c. Find the ID of each employee who does not work for "First Bank Corporation". select ID from works where company name <> 'First Bank Corporation' select ID from employee where ID (select ID from works where company name = 'First Bank Corporation')











c. Display the list of all course sections offered in Spring 2018, along with the ID and name of each instructor teaching the section.—If a section has more than one instructor, that section should appear as many times in—
the result as it has instructors. If a section does not have any instructor, it should still appear in the result with
the instructor name set to "—".

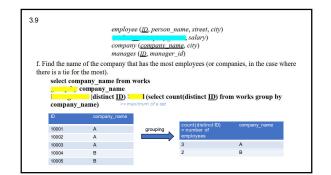
Step:

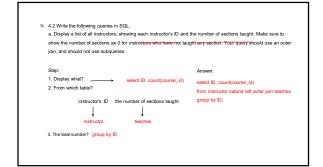
1. Displaywhat? select course\_id, soc\_id, ID, coalesce(name, '—')

2. From which table? section teaches instructor

3. Condition? in Spring 2018

Answer: select course\_id, soc\_id, ID, coalesce(name, '—')
as name
from (section natural left outer join teaches)
natural left outer join instructor
where semester = "Spring' and year = 2018;





d. Display the list of all departments, with the total number of instructors in each department, without using subqueries. Make sure to show departments that have no instructors, and list those departments with an instructor count of zero.

Step:

1. Display what? select dept\_name, count(ID)

2. From which table? department instructor

3. The total number? group by dept\_name

subject of instructor group by dept\_name.

4.3 Outer join expressions can be computed in SQL without using the SQL outer join operation. To illustrate this fact, show how to rewrite each of the following SQL queries without using the outer join expression. a. select \* from student natural left outer join takes select \* from student natural join takes If we use natural join, what is the difference? select ID, name, dept\_name, tot\_cred, NULL, 1.natural join: the common value on the same attribute NULL, NULL, NULL, NULL left outer join: the common value + value only in the left table from student S1 where not exists (select ID from takes T1 where T1.id = S1.id); select \* from student natural join takes select from student S1 where not exists (select ID from takes T1 where T1.id = S1.id); 2. natural join: all attribute has values left outer join: value only in the left table will show NULL on the attribution only in the right table select ID, name, dept\_name, tot\_cred, NULL, NULL, NULL, NULL, NULL

b. select \* from student natural full outer join takes

Full outer join = Left outer join union Right outer join

Answer:
select \* from student natural join takes
union
(select ID, name, dept\_name, tot\_cred, NULL, NULL, NULL, NULL, NULL, NULL
from student S1
where not exists
(select ID from takes T1 where T1.id = S1.id))
union
(select ID, NULL, NULL, NULL, course\_id, sec\_id, semester, year, grade
from takes T1
where not exists
(select ID from student S1 where T1.id = S1.id));

2025/3/2