

# CE203

## ساختمان داده ها و الگوریتم ها

**سجاد شیرعلی شمرضا**  
**پاییز 1400**

# جلسه سوم: تحليل زمانی الگوریتمها

**شنبه، 10 مهر 1400**

# اطلاع رسانی

- ایمیل دانشگاه من:

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- نظرسنجی اول
  - مهلت جدید ارسال آن: 8 صبح شنبه آینده، 17 مهر 1400
- امتحانک اول
  - دوشنبه هفته آینده، 19 مهر 1400
  - به صورت برخط (آنلاین)
  - از طریق سامانه دروس دانشگاه
  - در طی ساعت کلاس
  - به صورت انفرادی!

## بخشهای مرتبط در کتاب

- جلسه دوم (ضرب و تقسیم و حل): 2.3 و 4.4
- این جلسه (تحلیل زمانی): 3
- واژه نامه ی انگلیسی به فارسی و فارسی به انگلیسی (پیوستهای 3 و 4 کتاب دکتر قدسی):  
<http://sharif.edu/~ghodsi/books/ds-algf-dics-both.pdf>

# FROM LAST WEEK

## THE POINT OF ASYMPTOTIC NOTATION

**suppress constant factors and lower-order terms**

*too system dependent*

*irrelevant for large inputs*

- **Some guiding principles:** we care about how the running time/number of operations *scales* with the size of the input (i.e. the runtime's *rate of growth*), and we want some measure of runtime that's independent of hardware, programming language, memory layout, etc.
  - We want to reason about high-level algorithmic approaches rather than lower-level details

# A NOTE ON RUNTIME ANALYSIS

There are a few different ways to analyze the runtime of an algorithm:

## **Worst-case analysis:**

What is the runtime of the algorithm on the *worst* possible input?

## **Best-case analysis:**

What is the runtime of the algorithm on the *best* possible input?

## **Average-case analysis:**

What is the runtime of the algorithm on the *average* input?

# A NOTE ON RUNTIME ANALYSIS

There are a few different ways to analyze the runtime of an algorithm:

We'll mainly focus on worst case analysis since it tells us how fast the algorithm is on *any* kind of input

## **Worst-case analysis:**

What is the runtime of the algorithm on the *worst* possible input?

## **Best-case analysis:**

What is the runtime of the algorithm on the *best* possible input?

## **Average-case analysis:**

What is the runtime of the algorithm on the *average* input?

We'll work with this more when we cover Randomized Algorithms!

# BIG-O NOTATION

Let  $T(n)$  &  $f(n)$  be functions defined on the positive integers.

*(In this class, we'll typically write  $T(n)$  to denote the worst case runtime of an algorithm)*

**What do we mean when we say “ $T(n)$  is  $O(f(n))$ ”?**

English  
Definition

Pictorial  
Definition

Mathematical  
Definition



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 $T(n)$  is *eventually* **upper  
bounded** by a constant  
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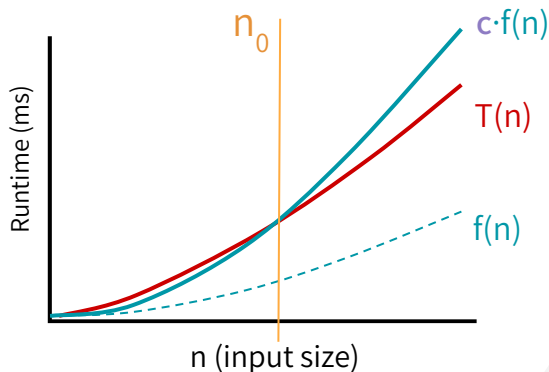
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## In Pictures



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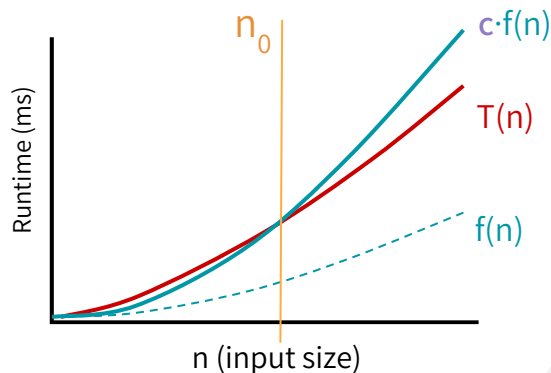
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## In Pictures



## In Math

$T(n) = O(f(n))$  if and only if  
there exists positive **constants**  
 $c$  and  $n_0$  such that *for all*  $n \geq n_0$

$$T(n) \leq c \cdot f(n)$$

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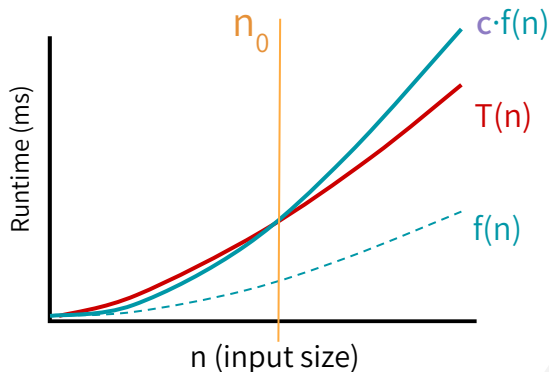
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## In Pictures



## In *Math*

$$\begin{aligned} T(n) = O(f(n)) \\ \Leftrightarrow \\ \exists c, n_0 > 0 \text{ s.t. } \forall n \geq n_0, \\ T(n) \leq c \cdot f(n) \end{aligned}$$

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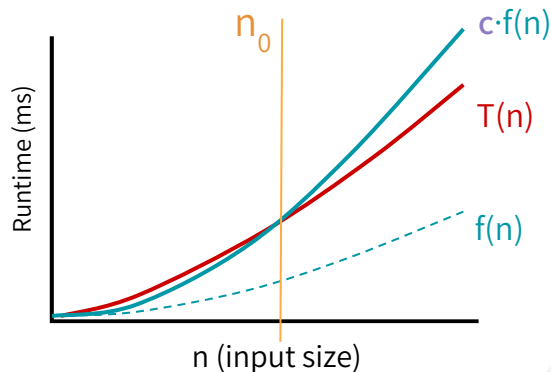
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## In Pictures



## In Math

$T(n) = O(f(n))$   
“if and only if”  $\longleftrightarrow$  “for all”  
 $\exists c, n_0 > 0$  s.t.  $\forall n \geq n_0,$   
 $T(n) \leq c \cdot f(n)$  “such that”  
“there exists”

# PROVING BIG-O BOUNDS

If you're ever asked to formally prove that  $T(n)$  is  $O(f(n))$ , use the *MATH* definition:

$$\begin{aligned} T(n) = O(f(n)) \\ \Leftrightarrow \\ \exists c, n_0 > 0 \text{ s.t. } \forall n \geq n_0, \\ T(n) \leq c \cdot f(n) \end{aligned}$$

must be constants!  
i.e.  $c$  &  $n_0$  cannot  
depend on  $n$ !

- To **prove**  $T(n) = O(f(n))$ , you need to announce your  $c$  &  $n_0$  up front!
  - Play around with the expressions to find appropriate choices of  $c$  &  $n_0$  (positive constants)
  - Then you can write the proof! Here how to structure the start of the proof:

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  - Then you can write the proof! Here how to structure the start of the proof:

“Let  $c = \_\_$  and  $n_0 = \_\_$ . We will show that  $T(n) \leq c \cdot f(n)$  for all  $n \geq n_0$ .”

# PROVING BIG-O BOUNDS: EXAMPLE

$$\begin{aligned} T(n) &= O(f(n)) \\ &\Leftrightarrow \\ \exists c, n_0 > 0 \text{ s.t. } \forall n \geq n_0, \\ T(n) &\leq c \cdot f(n) \end{aligned}$$

**Prove that  $3n^2 + 5n = O(n^2)$ .**

Let  $c = 4$  and  $n_0 = 5$ . We will now show that  $3n^2 + 5n \leq c \cdot n^2$  for all  $n \geq n_0$ . We know that for any  $n \geq n_0$ , we have:

$$\begin{aligned} 5 &\leq n \\ 5n &\leq n^2 \\ 3n^2 + 5n &\leq 4n^2 \end{aligned}$$

Using our choice of  $c$  and  $n_0$ , we have successfully shown that  $3n^2 + 5n \leq c \cdot n^2$  for all  $n \geq n_0$ . From the definition of Big-O, this proves that  $3n^2 + 5n = O(n^2)$ . ■



# DISPROVING BIG-O BOUNDS

If you're ever asked to formally disprove that  $T(n)$  is  $O(f(n))$ , use **proof by contradiction!**

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If you're ever asked to formally disprove that  $T(n)$  is  $O(f(n))$ , use **proof by contradiction!**

For sake of contradiction, assume that  $T(n)$  is  $O(f(n))$ . In other words, assume there does indeed exist a choice of  $c$  &  $n_0$  s.t.  $\forall n \geq n_0, T(n) \leq c \cdot f(n)$

pretend you have a friend that comes up and says “I have a  $c$  &  $n_0$  that will prove  $T(n) = O(f(n))!!!$ ”,  
and you say “ok fine, let's assume your  $c$  &  $n_0$  does prove  $T(n) = O(f(n))$ ”

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Treating  $c$  &  $n_0$  as variables, derive a contradiction!

although you are skeptical, you'll entertain your friend by saying: “let's see what happens. [some math work... and then...]  
AHA! regardless of what your constants  $c$  &  $n_0$ , trusting you has led me to something *impossible!!!*”

# DISPROVING BIG-O BOUNDS

If you're ever asked to formally disprove that  $T(n)$  is  $O(f(n))$ , use **proof by contradiction!**

For sake of contradiction, assume that  $T(n)$  is  $O(f(n))$ . In other words, assume there does indeed exist a choice of  $c$  &  $n_0$  s.t.  $\forall n \geq n_0, T(n) \leq c \cdot f(n)$

pretend you have a friend that comes up and says “I have a  $c$  &  $n_0$  that will prove  $T(n) = O(f(n))$ !!!”, and you say “ok fine, let's assume your  $c$  &  $n_0$  does prove  $T(n) = O(f(n))$ ”



Treating  $c$  &  $n_0$  as variables, derive a contradiction!

although you are skeptical, you'll entertain your friend by saying: “let's see what happens. [some math work... and then...] AHA! regardless of what your constants  $c$  &  $n_0$ , trusting you has led me to something *impossible!!!*”



Conclude that the original assumption must be false, so  $T(n)$  is *not*  $O(f(n))$ .

you have triumphantly proven your silly (or lying) friend wrong.

# DISPROVING BIG-O: EXAMPLE

**Prove that  $3n^2 + 5n$  is *not*  $O(n)$ .**

$$\begin{aligned} T(n) = O(f(n)) \\ \Leftrightarrow \\ \exists c, n_0 > 0 \text{ s.t. } \forall n \geq n_0, \\ T(n) \leq c \cdot f(n) \end{aligned}$$

For sake of contradiction, assume that  $3n^2 + 5n$  is  $O(n)$ . This means that there exists positive constants  $c$  &  $n_0$  such that  $3n^2 + 5n \leq c \cdot n$  for all  $n \geq n_0$ . Then, we would have the following:

$$3n^2 + 5n \leq c \cdot n$$

$$3n + 5 \leq c$$

$$n \leq (c - 5)/3$$

However, since  $(c - 5)/3$  is a constant, we've arrived at a contradiction since  $n$  cannot be bounded above by a constant for all  $n \geq n_0$ . For instance, consider  $n = n_0 + c$ : we see that  $n \geq n_0$ , but  $n > (c - 5)/3$ . Thus, our original assumption was incorrect, which means that  $3n^2 + 5n$  is not  $O(n)$ . ■

# BIG-O EXAMPLES

$$\log_2 n + 15 = O(\log_2 n)$$

$$3^n = O(4^n)$$

## Polynomials

Say  $p(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$  is a polynomial of degree  $k \geq 1$ .

Then:

- i.  $p(n) = O(n^k)$
- ii.  $p(n)$  is **not**  $O(n^{k-1})$

$$6n^3 + n \log_2 n = O(n^3)$$

$$25 = O(1)$$
$$[\text{any constant}] = O(1)$$

# BIG-O EXAMPLES

lower order terms  
don't matter!

$$\log_2 n + 15 = O(\log_2 n)$$

remember, big-O  
is upper bound!

$$3^n = O(4^n)$$

## Polynomials

Say  $p(n) = a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$  is a polynomial of degree  $k \geq 1$ .

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constant multipliers & lower  
order terms don't matter!

$$6n^3 + n \log_2 n = O(n^3)$$

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$$[\text{any constant}] = O(1)$$



سوال؟



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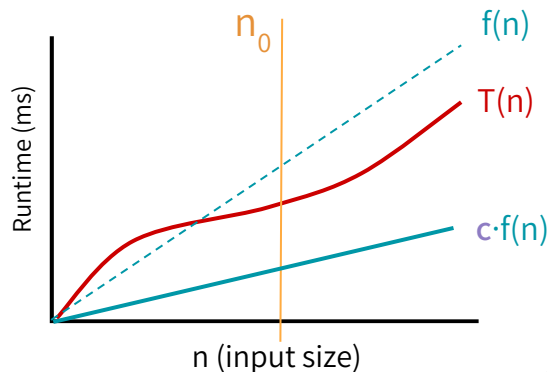
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## In Pictures



Mathematical  
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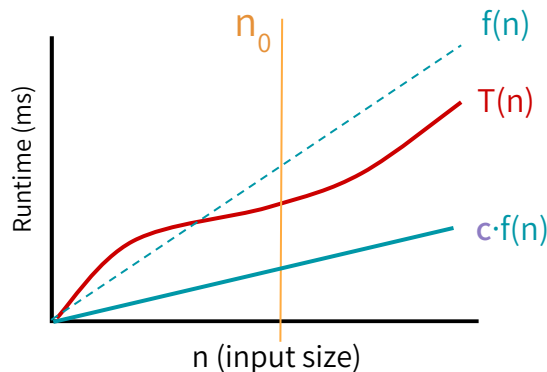
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## In Math

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↑  
inequality switched directions!

# BIG- $\Theta$ NOTATION

We say “ **$T(n)$  is  $\Theta(f(n))$** ” if and only if both

$$\mathbf{T(n) = O(f(n))}$$

*and*

$$\mathbf{T(n) = \Omega(f(n))}$$

$$T(n) = \Theta(f(n))$$

$$\Leftrightarrow$$

$$\exists c_1, c_2, n_0 > 0 \text{ s.t. } \forall n \geq n_0,$$

$$c_1 \cdot f(n) \leq T(n) \leq c_2 \cdot f(n)$$

# ASYMPTOTIC NOTATION CHEAT SHEET

| BOUND                 | DEFINITION (HOW TO PROVE)   | WHAT IT REPRESENTS |
|-----------------------|---|--------------------|
| $T(n) = O(f(n))$      | $\exists c > 0, \exists n_0 > 0 \text{ s.t. } \forall n \geq n_0, T(n) \leq c \cdot f(n)$ | upper bound        |
| $T(n) = \Omega(f(n))$ | $\exists c > 0, \exists n_0 > 0 \text{ s.t. } \forall n \geq n_0, T(n) \geq c \cdot f(n)$ | lower bound        |
| $T(n) = \Theta(f(n))$ | $T(n) = O(f(n)) \text{ and } T(n) = \Omega(f(n))$   | tight bound        |



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