

Speaking and Writing Tests INSTITUTIONAL SCORE REPORT

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Last Name, First Name

1991/06/28

Date of birth (yyyy/mm/dd)

2024/08/28

Test date (yyyy/mm/dd)

1000007054244361

Registration number

CORFO
Chile

Client name and Country name

SPEAKING

Your score

110

0 200

WRITING

Your score

160

0 200



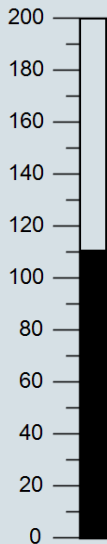
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TOEIC Institutional Program

Detach here

SPEAKING

Your Score: 110



Your scaled score is between 110 and 120. Test takers in this score range typically have limited success at expressing an opinion or responding to a complicated request. Responses include problems such as:

- language that is inaccurate, vague, or repetitive
- minimal or no awareness of audience
- long pauses and frequent hesitations
- limited expression of ideas and connections between ideas
- limited vocabulary

Most of the time, test takers in this score range can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

When reading aloud, test takers in this score range are generally intelligible. However, when creating language, their pronunciation, intonation, and stress may be inconsistent.

Pronunciation: Medium

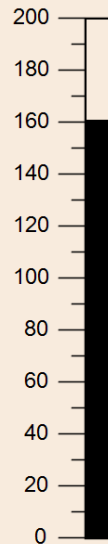
When reading aloud your pronunciation is generally intelligible with some lapses.

Intonation and Stress: Medium

When reading aloud your use of intonation and stress is generally effective.

WRITING

Your Score: 160



Your scaled score is between 140 and 160. Test takers in this score range typically can effectively give straightforward information, ask questions, give instructions, or make requests, but are only partially successful when using reasons, examples, or explanations to support an opinion. When attempting to explain an opinion, their writing presents relevant ideas and some support.

Typical weaknesses include:

- not enough specific support and development for the main points
- unclear connections between the points that are made
- grammatical mistakes or incorrect word choices

When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.



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