René Fernando Ortiz Chamagua

Frontend Developer

Hello there! It's Fernando Ortiz here. I am mastering my skills on the front side of the web creating projects at the same time I am learning. For now, I am getting knowledge on React JS library. All I have learned is show on my own projects and practices I already have done.

Job Experience

CERCA de R.L, San Salvador, El Salvador

Re-organized administrative and countable files, other services include.

May - July 2021

Educational Journey

Instituto Nacional Jaime Francisco López, San Salvador, El Salvador

Bachelor's diploma on cleaning computers and fundamentals on networking.

January 2019 - December 2020

Centro ¡Supérate! Merlet, La Libertad, El Salvador

English, IT, Core Values Diploma

January 2018 - December 2020

Insaforp, San Salvador, El Salvador

Frontend Developer Course

February 2018 - April 2020

Udemy Platform

Online Courses about frontend technologies.

December 2020 - Until now

Details

Date of birth
24-08-2002

Age
19 years old

Adress
Colonia Montserrat, Pasaje 9, #216, San Salvador, El Salvador

Phone Number
+503 7692-8927

Email
fernandodev.ortiz @gmail.com

Portfolio
fernandoortiz.netlify.app

ID Number
06408866-2

Marital Status
Single

Certifications

Centro ¡Supérate! Merlet, La Libertad, El Salvador

Test of English for International Communication (TOEIC)

Writing, Listening, Reading, Speaking

December 2020

Centro ¡Supérate! Merlet, La Libertad, El Salvador

Microsoft Technology Associate (MTA)

HTML5, CSS3, JavaScript Application Development Fundamentals

October 2020

Centro ¡Supérate! Merlet, La Libertad, El Salvador

Microsoft Office Specialist (MOS)

Excel 2016: Core Data Analysis, Manipulation, and Presentation

November 2020

Core Values

Self-improvent   Excelence   Solidarity   Integrity

Self-taught   Responsable

Referencias Personales

Ms. Beatríz Gutíerrez de Burgos

Tel: 7146-4644

Ms. Jeanette Ortiz de Olivares

Tel: 7277-2081

Mrs. Héctor Benjamín Chavéz

Tel: 7777-9380

TOEIC
(ETS)

LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Ortiz Chamagua René Fernando

Name

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

072039	2002/08/24
Identification Number	Date of Birth (yyyy/mm/dd)

2020/12/15	2022/12/15
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING
Your score **330** — 495

READING
Your score **345** — 495

TOTAL SCORE
675

Client/Institution Name: Centro ¡Supérate! Merlet

ITTCI (International Training, Testing and Certification Institute), Edificio Avante nivel 6-09

LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text.
- They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

ABILITIES MEASURED — PERCENT CORRECT OF ABILITIES MEASURED
Your Percentage: 0% — 100%

ABILITIES MEASURED — PERCENT CORRECT OF ABILITIES MEASURED
Your Percentage: 0% — 100%

Listening ability	%
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	73
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	61
Can understand details in short spoken texts	86
Can understand details in extended spoken texts	78

Reading ability	%
Can make inferences based on information in written texts	75
Can locate and understand specific information in written texts	65
Can connect information across multiple sentences in a single written text and across texts	75
Can understand vocabulary in written texts	69
Can understand grammar in written texts	80

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

**Percent Correct of Abilities Measured:**
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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I.N. 773622

N° 1202363

MINISTERIO DE EDUCACIÓN, CIENCIA Y TECNOLOGÍA DE LA REPÚBLICA DE EL SALVADOR
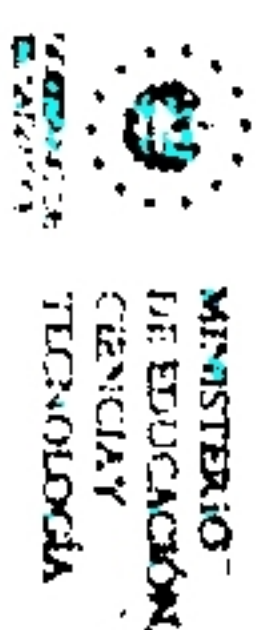
POR CUANTO:

RENÉ FERNANDO ORTIZ CHAMAGUA

HA CURSADO Y APROBADO EL PLAN DE ESTUDIOS CORRESPONDIENTE DE EDUCACIÓN MEDIA, EN:

INSTITUTO NACIONAL " PROFESOR JAIME FRANCISCO LOPEZ"

Y CUMPLIENDO CON LOS REQUISITOS DE GRADUACIÓN ESTABLECIDOS; POR TANTO, SE LE OTORGA EL TÍTULO DE:

BACHILLER GENERAL

EL CUAL TIENE VALIDEZ A PARTIR DEL 21 DE DICIEMBRE DE 2020

PARA QUE DE EL HAGA USO DE CONFORMIDAD CON LO ESTABLECIDO EN LOS ARTÍCULOS 22, 26 Y 57 DE LA LEY GENERAL DE EDUCACIÓN, QUEDA REGISTRADO BAJO EL NÚMERO: 1416246

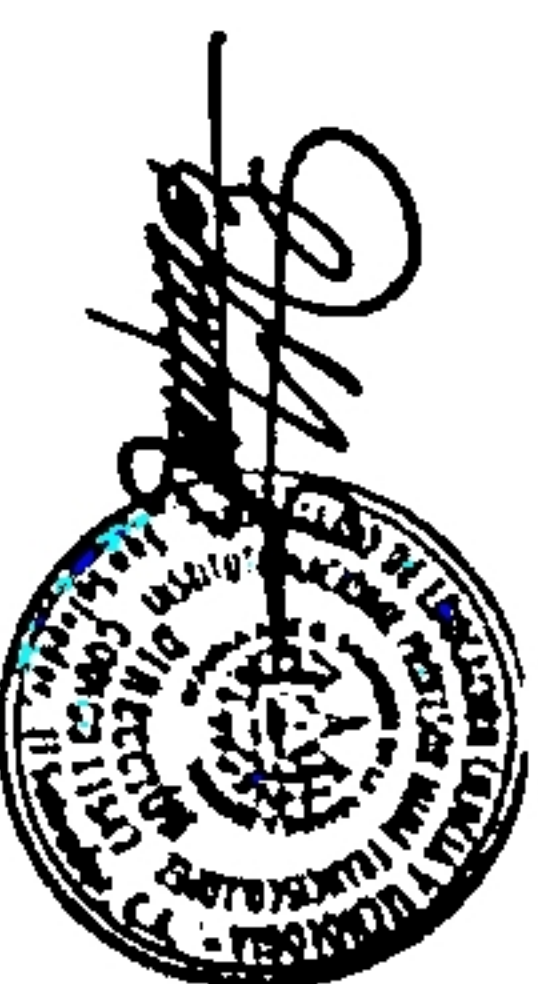SAN SALVADOR, EL SALVADOR, CENTROAMÉRICA, EL 24 DE FEBRERO DE 2021

CARLA EVELYN HANANÍA DE VARELA
MINISTRA DE EDUCACIÓN, CIENCIA Y TECNOLOGÍA

SUSTENTANTE

EZEQUIEL MENJIVAR ORELLANA
DIRECTOR(A) DEL CENTRO EDUCATIVO

(ETS). TOEIC.

CERTIFICATE OF ACHIEVEMENT

This is to certify that

René Fernando Ortiz Chamagua

achieved the following scores on the

TOEIC® Listening & Reading Test

Listening	330
Reading	345
Total	675

as administered under the auspices of: Centro ¡Supérate! Merlet
at: La Libertad, El Salvador
date: 15-diciembre-2020

David L. Hunt

David L.Hunt
Senior Vice President
Global Division and Workforce Division, ETS

GREEN97603

(ETS) TOEIC.

Speaking and Writing Tests
INSTITUTIONAL SCORE REPORT

Ortiz Chamagua, Rene Fernando

Name

2002/08/24	2020/12/09
Date of birth (yyyy/mm/dd)	Test date (yyyy/mm/dd)

05032349680001014

Registration number

KNOW ENGLISH,
KNOW SUCCESS.

KNOW ENGLISH,
KNOW SUCCESS.

KNOW ENGLISH,
KNOW SUCCESS.

Centro Superate MERLET

Client name and Country name

SPEAKING

Your score

140

0 ▬▬▬▬▬▬ 200

WRITING

Your score

160

0 ▬▬▬▬▬▬ 200

TOEIC Institutional Program

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Detach here

SPEAKING

Your score: 140 **Your proficiency level: 6**
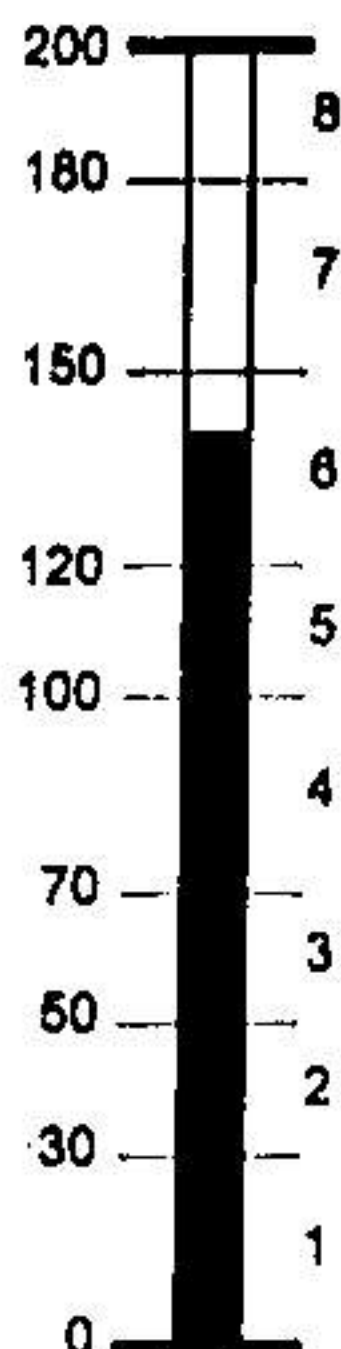
Level 6 Scale Score Range: 130-150

Typically, test takers at Level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of, the opinion are unclear to a listener. This may be because of the following.

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language

- mistakes in grammar

- a limited range of vocabulary

Most of the time, test takers at Level 6 can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

When reading aloud, test takers at Level 6 are intelligible.

Pronunciation: Medium

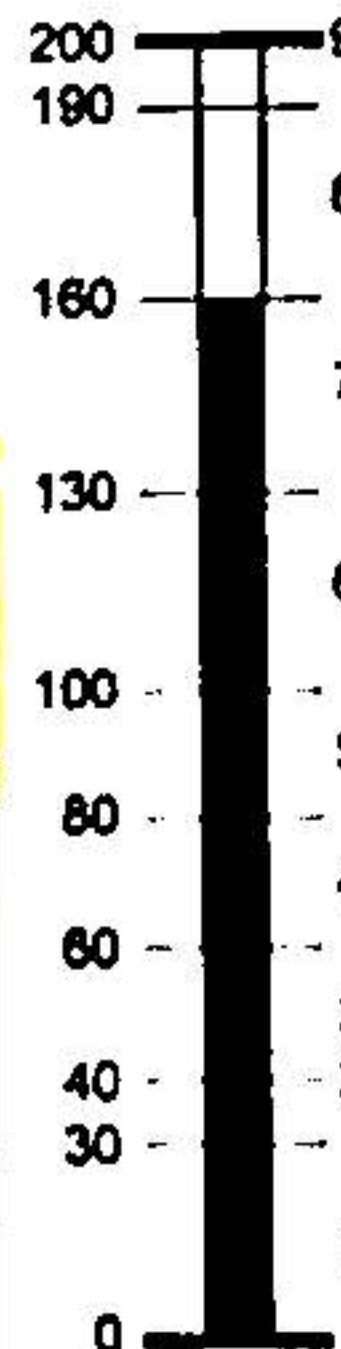When reading aloud your pronunciation is generally intelligible with some lapses.

Intonation and Stress: High

When reading aloud your use of intonation and stress is highly effective.

WRITING

Your score: 160 **Your proficiency level: 7**

Level 7 Scale Score Range: 140-160

Typically, test takers at Level 7 can effectively give straightforward information, ask questions, give instructions, or make requests but are only partially successful when using reasons, examples, or explanations to support an opinion.

When attempting to explain an opinion, their writing presents relevant ideas and some support. Typical weaknesses at this level include

- not enough specific support and development for the main points

- unclear connections between the points that are made

- grammatical mistakes or incorrect word choices

When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.

Note: TOEIC scores more than two years old cannot be reported or validated.

Microsoft Technology Associate

OFFICIAL SEAL OF MICROSOFT CERTIFICATION OFFICIAL

René Fernando Ortiz Chamagua

has successfully completed the requirements to be recognized as a Microsoft Technology Associate for

HTML5 Application Development Fundamentals

Date of achievement: October 27, 2020

verify.certiport.com   bHBc-s23L

Satya Nadella signature

Satya Nadella
Chief Executive Officer

Microsoft

Microsoft Office Specialist

René Fernando Ortiz Chamagua

has successfully completed the requirements to be recognized as a Microsoft Office Specialist for

Office Excel® 2016

Date of achievement: noviembre 27, 2020

verify.certiport.com   2G2c-XMY6

Satya Nadella
Chief Executive Officer

_____
Office Excel® 2016

Microsoft
Office Specialist