

Problem Solving (A3) Report

Topic: Student Group Project Scheduling

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1. Identify a Problem	PLAN
<p>In student group projects, finding free date/time slots to hold group meetings that match everybody’s schedule is a highly time-consuming task, which exponentially increases in difficulty with more team members. This creates an initial setback that can cause poor project management and unguaranteed compliance from members.</p> <p>Current conditions:</p> <ul style="list-style-type: none"><li>• Students in group projects have problems finding common free time to meet.</li><li>• Students fall behind on their work.</li><li>• Projects fail to comply with requirements.</li><li>• Communication between team members is affected (for future projects).</li></ul>	
2. Set the Target	PLAN
<p>Our goals are to:</p> <ul style="list-style-type: none"><li>• Reduce time and difficulty finding common free time for group meetings (via automation).</li><li>• Improve group project management and workflow.</li><li>• Help teams successfully comply with project requirements.</li><li>• Strengthen communication between team members.</li></ul>	
3. Analyze the Causes	PLAN
<p>The root cause of the problem is:</p> <ul style="list-style-type: none"><li>• Students do not have a quick and easy way of identifying common free time slots within different schedules.</li></ul>	

4. Propose & Implement Countermeasures	PLAN/DO
<p>Creating an app where:</p> <ul style="list-style-type: none"><li>• The students (users) can input their schedules in an easy format (with identifiers).</li><li>• The students can generate a new schedule from common free time slots between all input schedules (based on a time threshold).</li><li>• They can select the preferred time slots and import them into a calendar service or app accessible by all team members, that includes notifications.</li></ul> <p>Plan:</p> <ul style="list-style-type: none"><li>• Check if there is an app that does the same.</li><li>• Develop the application (web).</li></ul> <p>Follow-up:</p> <ul style="list-style-type: none"><li>• Monitor the application.</li><li>• Review students’ feedback.</li><li>• Improve the application.</li></ul>	
5. Check/Evaluate	CHECK
TBD	
6. Act and/or Standardize	ACT
TBD	