# IT 328, Introduction to the Theory of Computation

Programming Assignment 1 (Team work)

 $3SAT \leq_P Vertex-Cover$  &  $Vertex-Cover \leq_P Clique$ 

**Due date:** March 9, Thursday, 11:55 PM 50 points (45 on programs, 5 on report)

Discuss with your classmates and find two partners to form a team of 3 students and decide who will be the corresponding student for this programming assignment. The corresponding student will be in charge of submitting the report and preparing the programs on his/her Unix directory, and answering my questions or comments, if any. After the team is formed, please use the ReggieNet to joint the team for my records. On ReggieNet, under Site Info, there is a selection labeled as "Groups you can join". One of the team member should select an empty group first for the other two to join.

The major work is divided for the three team members, Students A, B, and C as follows:

- Student A should write a method that takes an 3CNF  $\varphi$  in whatever data structures the team decided to use as the input and returns an assignment that makes  $\varphi$  true, if such assignment exists. However, Student A should not solve the problem directly. Instead, he/she should reduce the problem in polynomial time to a corresponding minimum vertex cover problem for Student B to solve and use the results (some minimum k-vertex cover) to answer the original question to  $\varphi$ . In other words, Student A's task is to implement a Cook-reduction that reduces 3SAT to Vertex Cover problem.
- Student B should write a method that takes an undirected graph G:(V,E) in whatever data structures the team decided to use and returns a minimum vertex cover in G. As Student A, this method should not solve the problem directly. Instead, he/she should reduce the problem in polynomial time to a corresponding maximum clique problem for Student C to solve and use the result (some maximum clique) to answer the original minimum Vertex Cover problem. In other words, Student B's task is to implement a Cook-reduction that reduces Vertex Cover problem to Clique problem.
- Student C should write a method that takes an undirected graph G:(V,E) in whatever data structures the team decided to use and returns a maximum k-clique in G.

According to the description above, the three students' programs (or methods in one program) need to communicate to each other. A's method's output will be B's method's input and B's method's output will be C's method's input. Also, Student A's program will make use of B's output for his/her own answer, and B will make use of C's output for his/her own answer.

It is the team's agreement to distribute the work load fairly. It is clear that Student B's task is relatively easy (just construct the complement graph). To balance the load, for example, Student B may take more responsibility to implement the program interface such as reading and parsing the text files that contain graph descriptions, or take care of the output format, or be the corresponding student.

A team that does not have 3 members will have to do B and C.

**File formats:** There are two text files needed for this project, one contains undirected graphs and the other contains 3CNF described as follows.

## • Graph file: graphs.txt

In this text file, there are a sequence of graphs. A graph G:(V,E) with |V|=n is stored in (n+1) lines. For each graph, the first line contains a number n to indicate the size of V. The following n lines represent the adjacency matrix m of G (i.e., m is an  $n \times n$  two dimensional array). If the entry m[i][j]=1, that means  $(i,j) \in E$ ; if m[i][j]=0 means  $(i,j) \notin E$ .

One can see that all matrices in this file are symmetric, i.e., for every  $0 \le i, j < n$  we have m[i][j] = m[j][i], which mean undirected. By convention of undirected graphs, if m[i][j] = m[j][i] = 1, we count as one edge in E. Also note that, the diagonal of the matrix is set to 1, i.e. m[i][i] = 1 as we consider every vertex links to itself but we do not count it as an edges, thus (v, v) does not contribute to the edge count, |E|.

The file is ended by an empty graph, i.e., n = 0.

#### • 3CNF file: 3cnfs.txt

Each line in this file is a 3CNF, where positive numbers  $1, 2, \ldots$  representing boolean variables  $a_1, a_2, \ldots$  and negative numbers  $-1, -2, \ldots$  representing negation of boolean variables,  $\neg a_1, \neg a_2, \ldots$  These numbers are grouped 3 by 3, and each group is a clause. For example, a line

represents 3-CNF:

$$(a_1 \lor a_3 \lor \neg a_2) \land (a_3 \lor a_1 \lor a_4) \land (\neg a_4 \lor a_5 \lor a_1).$$

Hint: you can use the largest index to indicate the number of variables. In the example above, it is  $a_5$ , and therefore the number of variables is 5. It should not be a problem if some variables with smaller indices are missing from the formula.

## What to do

- 1. Let  $\sim$  denote your home directory in your Unix account. Make directory  $\sim$ /IT328/npc/. All files related to this assignment should be prepared in this directory.
- 2. From my /home/ad.ilstu.edu/cli2/Public/IT328/npc, copy graphs.txt and cnfs.txt to your own ~/IT328/npc/.
- 3. **Programs:** Each team will write three Java programs, one for each student: find3SAT.java (Student A), findVCover.java(Student B), and findClique.java(Student C). Every method developed by the team can be shared within the team either in an independent classes or repeated codes in different programs (e.g., codes for reading and parsing the text files that contain graph descriptions can be shared with every team member, including the future assignment even it's not a team project.) Students are free to create other programs or classes if that helps but the three main programs need to be exactly named as required (note that, Unix is case sensitive). Each program should take an argument from the command line and print the results on the screen as shown in the following.

# • Student A: find3SAT.java

This program takes an input file from the command line that contains 3CNFs as described above and finds and prints a truth assignment, if exists, for each 3CNF in the input file. For example, compile and run from the command line, the output is partially shown as follows:

The output indicates that 3CNF No. 3 in the file has 4 boolean variables and 4 clauses, and it is satisfiable witnessed by a solution [1:F 2:T 3:X 4:F], which means  $a_1 = false$ ,  $a_2 = true$ ,  $a_4 = false$ , and  $a_3$  can be either true or false. The next line presents the 3CNF with parenthesis to group clauses, where | means logical **or** and  $\wedge$  logical **and**, followed by ==> and in the next line, its an evaluation of each literal using the assignment shown above. For another example, 3CNF No. 7, it is unsatisfiable, hence there is no solution to satisfy it. In this no solution case, a random assignment must be assigned, for example [1:T 2:F 3:F], which means  $a_1 = true, a_2 = a_3 = false$ . However, this random assignment will not satisfy the 3CNF as witnessed by the last clause, which gives (F|F|F|F).

### • Student B: findVCover.java

This program finds and prints a minimum vertex cover of each graph in the input file.

For G1, (5, 8) indicates the number of vertices (|V|=5) and the number of edges (|E|=8) and (size=3, 0 ms) {0,3,4}) shows the program finds a 3-vertex cover (vertices 0, 3, and 4), which is the minimum one in graph G1.

• Student C: findClique.java

This program finds and prints a maximum clique of each graph in the input file.

```
javac findClique.java
java findClique graphs.txt

* Max Cliques in graphs in graphs.txt *
    (|V|,|E|) (size, ms used) Cliques
G1 ( 5, 8) (size=4 ms=0) {0,1,3,4}
G2 ( 5, 7) (size=3 ms=0) {0,1,4}
G3 (10, 21) (size=5 ms=0) {1,4,6,7,9}
...........
G50 (125,3882) (size=9 ms=289) {0,6,18,24,68,85,90,91,110}
***
```

For G1, there is a 4-clique, which is the maximum one in graph G1.

4. Final Step on Unix Account. After the team finishes the project, or has decided that what you have is the final version for me to grade, collect or transfer all needed program in the corresponding student's Unix account and select a secret name, say "peekapoo" as an example (you should chose your own, but no more than 8 characters and no space and special symbols.), and that will be the secret directory, and should not give to anyone except the team members and the grader (that's the instructor). Run the following bash script program from corresponding student's Unix account:

```
bash /home/ad.ilstu.edu/cli2/Public/IT328/submit328.sh peekapoo npc
```

Note that your programs have to be in the required directory ~/IT328/npc/ as described in step 1 in order to let this script program correctly copy your programs into the secret directory, where your programs will be tested. Don't compile and run your programs from the directory where submit328.sh copies to, since it will mess up the permission. It is ok to modify your program after submission before the deadline, but you have to run submit328.sh again. Also, don't copy submit328.sh to your directory, since I may change it from time to time.

5. **Report.** Each team has to write up a report and submit a copy of the report through corresponding student's ReggieNet. The report should include:

- A cover page that contains assignment number, team members' names and indicate who is the corresponding student, ULID (not student ID) and the name of the secret directory.
- A brief summary of the methods, algorithms and data structures, and the difficulties, if any, the project has faced and how to solve them.
- The direct output of your programs on all required inputs. The program code is not required.

The score is based on the correctness and documentation of your program, 50 points (45 on programs, 5 on report).

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