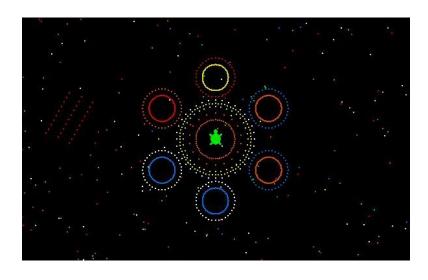
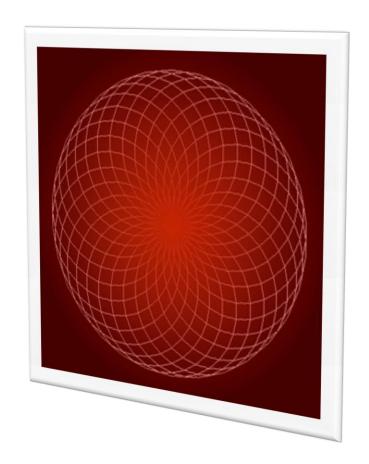
CMSC 124, 1st Semester, AY 2009-10



#### **Background**

### Logo

- Not a symbol or design. ©
- Based on Lisp.
- A functional programming language.
- Created in 1967 for educational use.
- Can be used to teach most computer science concepts.
- Uses prefix notation.
- Not case-sensitive.



#### The All-Important Turtle

#### The Turtle

- Late 1960's
- It can be given movement and drawing instructions.
- It is used to programmatically produce line graphics.
- Turtle graphics, Turtle geometry
- Some Syntax:

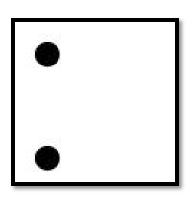
FORWARD <no of steps> LEFT <degree> RIGHT <degree>



#### Two Important Symbols

### **The Colon**

- "the contents of"
- an extremely useful symbol that keeps reminding students that a variable is really some 'place' in memory.





### **The Quote**

"the word is evaluated as itself" or
"its value after evaluation is the same as it was before"

Two Important Symbols: Example

### **Translate into Logo:**

$$x = y + 3$$

```
MAKE "x SUM :y 3
```

```
grade = 1
print grade
```

```
MAKE "grade 1
PRINT : grade
```

#### **Operations**

```
SUM <param1> <param2>
DIFFERENCE <param1> <param2>
PRODUCT <param1> <param2>
QUOTIENT <param1> <param2>
```

### **Eg. Translate into Logo:**

x/2

QUOTIENT :x 2

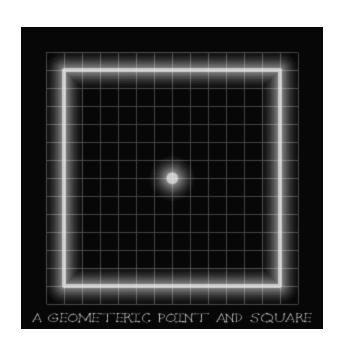
What is the output?

#### **Basic Loops**

```
REPEAT <no. of times> [ commands ]
```

**Eg.** What is the syntax in drawing a square? (Length is 100 steps)

REPEAT 4 [FORWARD 100 LEFT 90]



#### **Functions**

```
TO <function name> <optional formal param> <code> .... <code> END

Eg.
Define DRAW_SQUARE function.
```

Define HELLO\_WORLD function, printing n times.

#### QUIZ

Define BACKWARD function.
The function has STEP (number of steps) as its parameter.

#### Possible short answers are:

TO BACKWARD : STEP

FORWARD DIFFERENCE 0 : STEP

**END** 

TO BACKWARD : STEP

FORWARD -: STEP

**END** 

#### **Evaluation**

### **Evaluation Criteria**

- 1. Readability
- 2. Writability
- Realiability
- 4. Cost
- 5. User Friendliness

