## I. INTRODUCTION

Microcomputer Systems:

**Basic Computer Organization** 



## Outline

- 1. Basic Organization of a Microcomputer
- 2. Von-Neumann's Simple Computer
- 3. The Fetch-Decode-Execute Cycle

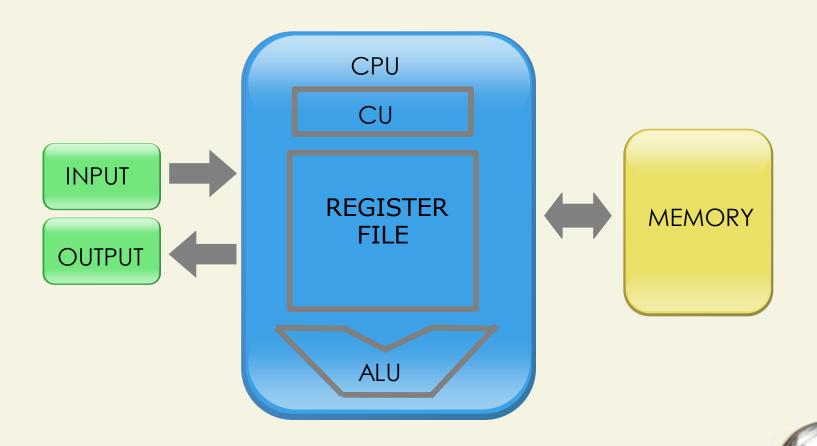


## Objectives

At the end of the discussion, we should be able to

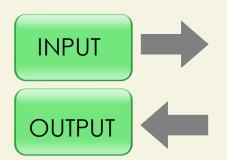
- describe the basic organization of microprocessor-based systems and the Von Neumann system, and
- discuss how a program instruction is executed.





#### Input and Output

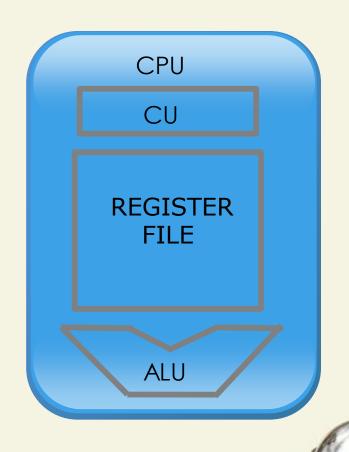
- the I/O devices connected to the bus
- bus –the collection of the computer's electrical lines where signals pass through
- the bus is generally divided into four types: the data, address, control, and power bus





#### **CPU**

- the Central Processing Unit; that is, the computer's processor
- composed of the CU, ALU, and Register File
- reads one instruction from memory at a time and executes it



#### CU

- the Control Unit
- the part of the CPU that sends control signals to the different parts of the system through the control bus



#### **ALU**

- the Arithmetic and Logic Unit
- a logic circuit in the CPU that is responsible for performing mathematical and logical operations.

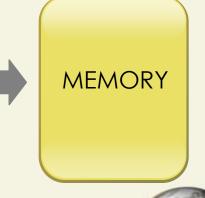


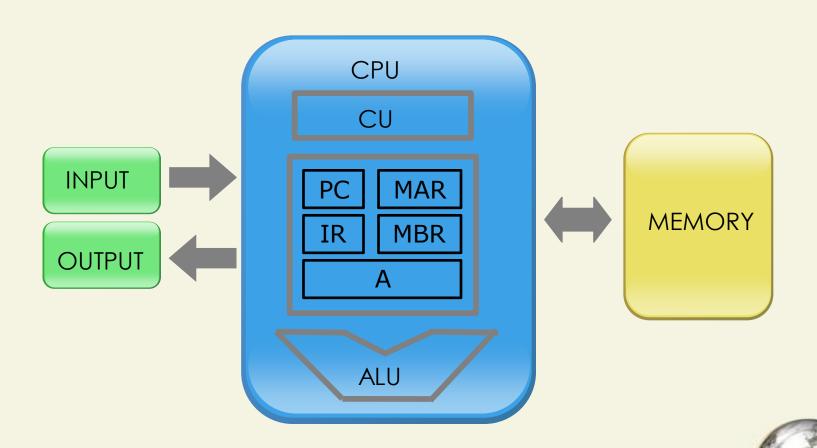
#### Register File

- the collection of registers inside the CPU
- a register a set of flip-flops treated as a single unit
- flip-flop a digital logic circuit capable of storing a single bit
- there are several registers in a computer system, some are for general purposes while others are called special-purpose registers

#### Memory

- the program-addressable storage from which instructions and other data may be loaded for subsequent execution or processing
- typically the memory is organized in chunks of 8 bits (called a byte)
- each chunk (byte) has an address





#### PC

 Program Counter – contains the address of the next instruction to be executed.

#### IR

 Instruction Register – contains the current instruction word.



#### MAR

 Memory Address Register –contains the memory address of data needed for an instruction's execution.

#### **MBR**

 Memory Buffer Register –contains data needed for an instruction's execution.



#### A

 Accumulator –the register used as temporary storage for data or for the result of arithmetic or logical operations.



## The Fetch-Decode-Execute Cycle

- 1. Get the instruction from the memory using the address contained in PC.
- 2. Put the instruction into IR.
- 3. Increment the value in PC.
- 4. Decode the value in IR.
- 5. Execute the operation specified in the instruction.
- 6. Repeat step number 1.



## Instructions

- Each instruction is stored in memory as a bunch of bits.
- The CPU decodes the bits to determine what should happen.
- For example, the instruction to add 2 numbers might look like this:

10100110101001101010011010100110

Instructions are from a language called machine language.

### Machine Code

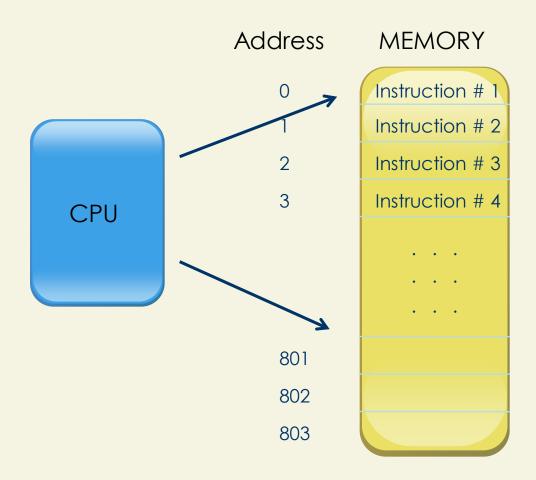
- An executable program is a sequence of these simple instructions.
- The sequence is stored in memory.
- The CPU processes the simple instructions sequentially.
- Some instructions can tell the CPU to jump to a new place in memory to get the next instruction.

# Sample Program

- # Instruction
- 1. set memory[801] to hold 00000001
- 2. set memory[802] to hold 00000000
- 3. if memory [802] = 10 jump to instruction #8
- 4. increment memory[802]
- 5. set memory[803] to 2 times memory[801]
- 6. put memory[803] in to memory[801]
- 7. jump to instruction #3
- 8. print memory[801]



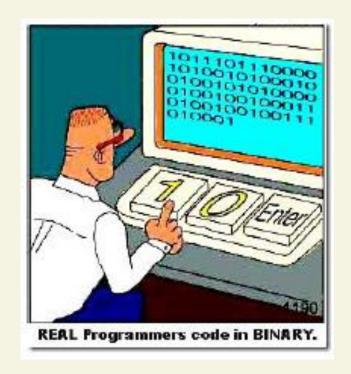
## Illustration





## Human vs. Machine Programs

- The computer can only understand the bits (the encoded program)
  - = Machine Language
- Humans don't like to deal with bits, so they developed English-like abbreviations for programs.
  - = Assembly Language





## I. INTRODUCTION

The Rationale of Using Low-level Language



## **Objectives**

At the end of this section, we should be able to:

- Identify different levels of programming languages, and
- Discuss the rationale of using low-level languages.



### Machine Language

 This is what the computer actually sees and deals with. Every command the computer sees is given as a number or sequence of numbers.



#### **Assembly Language**

- the same as machine language, except the command numbers have been replaced by letter sequences which are easier to memorize.
- middle-level language
- maps human-readable mnemonics to machine instructions
- allows machine-level programming without writing in machine language

#### Assembly Language

 For example, an x86 processor can execute the following binary instruction as expressed in machine language:

Binary: 10110000 01100001

Hexadecimal: Bo 61

• The equivalent assembly language representation is easier to remember:

MOV AL, #61h

#### High-Level Language

- High-level languages are there to make programming easier.
- Assembly language requires you to work with the machine itself. High-level languages allow you to describe the program in a more natural language.
- A single command in a high-level language usually is equivalent to several commands in an assembly language.

## Reasons for not using Assembly

- Development time: it takes much longer to develop in assembly
- Maintainability: unstructured
- Portability: platform-dependent



# Reasons for using Assembly

- To understand how CPUs and compilers work
- Developing compilers, debuggers and other development tools
- Hardware drivers, system code and low-level tasks such as bootloaders
- Embedded systems
- Reverse Engineering
- Address critical performance issues (Optimizing for speed or space)

#### The Rationale of Using Low-level Language

- By gaining a deeper understanding of how computers work at a lower level, one can often be more productive developing software in higher level language such as C.
- Learning to program in assembly language is an excellent way to achieve this goal.



# An Application

NBA Jam

