

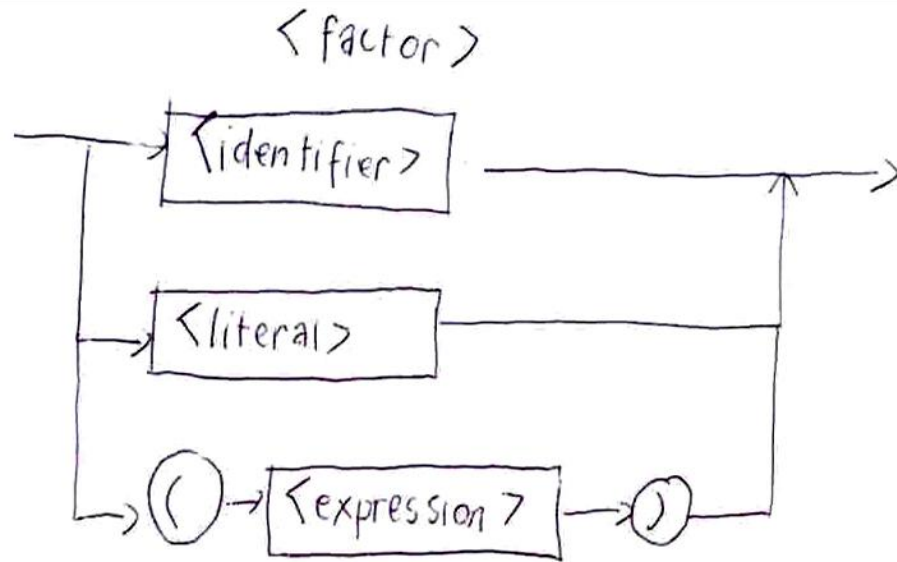
Chapter 3b: Syntax

Review: Syntax Diagrams

- **Remember! One** syntax diagram **PER** rule.
- “**Branching out**” will occur if there are **choices**.
- Considering the following grammar:
 - $\langle \text{factor} \rangle ::= \langle \text{identifier} \rangle \mid \langle \text{literal} \rangle \mid (\langle \text{expression} \rangle)$
 - $\langle \text{addop} \rangle ::= + \mid - \mid \text{or}$
 - $\langle \text{term} \rangle ::= \langle \text{term} \rangle \langle \text{expression} \rangle$

Chapter 3b: Syntax

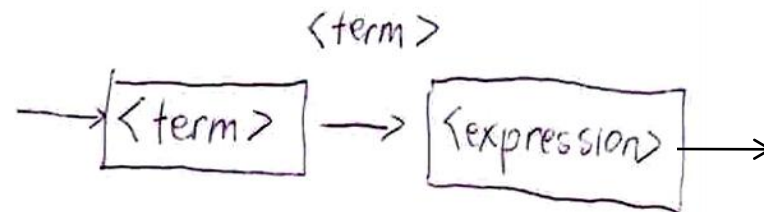
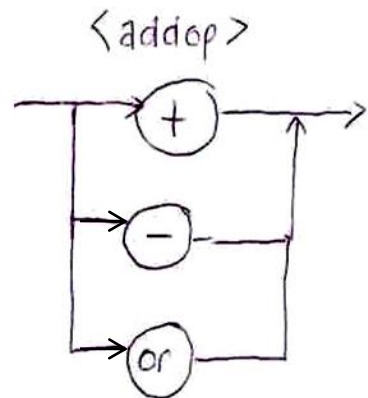
Review: Syntax Diagrams



$\langle \text{factor} \rangle ::= \langle \text{identifier} \rangle \mid \langle \text{literal} \rangle \mid (\langle \text{expression} \rangle)$

$\langle \text{addop} \rangle ::= + \mid - \mid \text{or}$

$\langle \text{term} \rangle ::= \langle \text{term} \rangle \langle \text{expression} \rangle$



The three syntax diagrams, handwritten by Sir Rein

Chapter 3c: Semantics

CMSC 124, 1st Semester, AY 2009-10



Chapter 3c: Semantics

Defining Semantics

- **Semantics** defines the meaning of syntactically correct programs.
- It is usually defined informally by attaching explanations and examples to syntax rules in a grammar for the language



Chapter 3c: Semantics

Defining Semantics

Static Semantics

- Meaning of the program at compile time.
- Eg:
 - Type-checking
 - `<int> = <float>` is illegal but opposite is legal.

Dynamic Semantics

- Meaning (or behaviour) of the program at runtime.
- Eg:
 - Behaviour of a certain while-loop
- Under dynamic semantics:
 - Operational Semantics
 - Denotational Semantics
 - Axiomatic Semantics

Chapter 3c: Semantics

Operational Semantics

- It describes how a valid program is interpreted as sequences of computational steps.
 - These sequences then are the meaning of the program.
- It tells how a computation is performed by defining how to simulate the execution of the program.
- It is usually used when teaching a programming language and by compiler writers.

What is the operational semantics of:

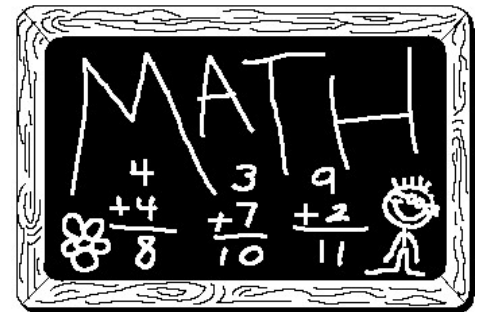
if ($x > 0$) then $x = 1$;
else $x = -1$;

We evaluate $x > 0$ and if true, it assigns the value 1 to x , otherwise it assigns the value -1 to x

Chapter 3c: Semantics

Denotational Semantics

- AKA mathematical semantics.
- A programming language is defined by a valuation function that maps programs (phrases) into mathematical objects considered as their **denotation** (meaning).
- It works as follows: a function is defined that maps a valid expression onto some mathematical objects.
- Mathematical objects include integers, truth values, tuples of values.



Chapter 3c: Semantics

Denotational Semantics

- Programs and objects manipulated are **symbol realizations** of abstract mathematical objects.
 - Strings of digits **realize** numbers.
 - Function subprograms **realize** (approximate) mathematical functions.
- **The Idea:** Associate an appropriate mathematical object (such as a number, tuple, function) with each phrase of the language.

Eg:

- Sample Phrases:
 - "2+4"
 - "(5+3)"
 - "008"
- Notation:
 - $\text{meaning}[2+4] = 8$
 - $\text{meaning}[(5*3)] = 8$
 - $\text{meaning}[008] = 8$



Chapter 3c: Semantics

Denotational Semantics Specification

1. Syntactic Categories/Domain

- C: Command
- E: Expression
- N: Numeral
- I: Identifier

2. Abstract Production Rules

- Describe ways syntactic categories may be combined in accordance with the BNF definition of the language.



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Denotational Semantics Specification

3. Semantic Domains

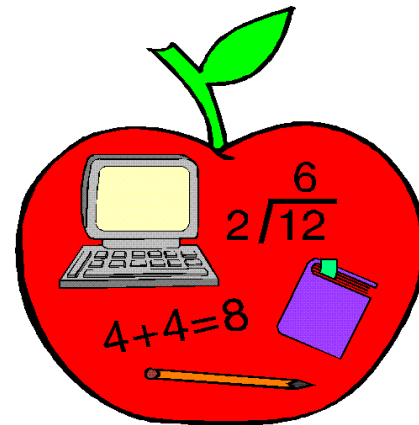
- “Sets” of mathematical objects.
- Eg:
Boolean = {true, false}
Integer = {...,-2,-1,0,1...}

4. Semantic Functions

- Maps the syntactic domains with the semantic domains.
- Eg:
evaluate: expression \rightarrow values

5. Semantic Equations

- Specify how the functions act on each pattern in the syntactic definition of the language phrases.
- Eg:
$$\text{evaluate}[E1 + E2] = \text{plus}(\text{evaluate}[E1], \text{evaluate}[E2])$$



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Denotational Semantics Specification: Example

Simple Language of Non-Negative Integer Numerals

1. Syntactic Domains
 - N: Numeral (non-negative numerals)
 - D: Digit (decimal digits)
2. Abstract Production Rules
 - Numeral ::= Digit | Numeral Digit
 - Digit ::= 0 | 1 | 2 | 3 | ... | 9
3. Semantic Domain
 - Number = {0, 1, 2, 3,} (natural numbers)
4. Semantic Functions
 - value: Numeral -> Number
 - digit: Digit -> Number

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Denotational Semantics Specification: Example

Simple Language of Non-Negative Integer Numerals

5. Semantic Equations

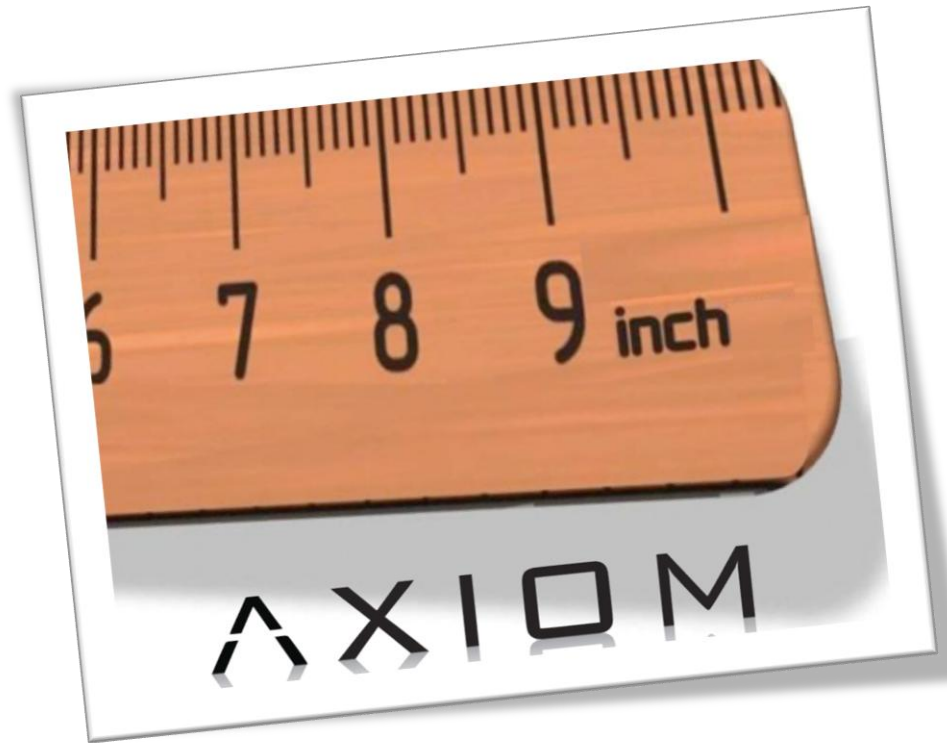
- $\text{value}[ND] = \text{plus}(\text{times}(10, \text{value}[N]), \text{digit}[D])$
- $\text{value}[D] = \text{digit}[D]$
- $\text{digit}[0] = 0$
 $\text{digit}[1] = 1$
 $\text{digit}[2] = 2$
 $\text{digit}[3] = 3$
 $\text{digit}[4] = 4$
 $\text{digit}[5] = 5$
 $\text{digit}[6] = 6$
 $\text{digit}[7] = 7$
 $\text{digit}[8] = 8$
 $\text{digit}[9] = 9$

Now, evaluate numeral 65 using the denotational definition.

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Axiomatic Semantics

- Based on methods of logical deduction from predicate logic.
- More abstract than denotational and operational.
- It is defined by correctness assertions that describe how to draw conclusions about the I/O interface of a program.
- It uses predicate calculus as a notation to describe constraints.



Chapter 3c: Semantics

Axiomatic Semantics

- **Notation**

$\{P\} S \{Q\}$

where

P – precondition

Q – postcondition

S – statement

P, Q - logical expressions called predicates or assertions

- If S is executed in a state in which assertion P is satisfied and S terminates, then S terminates in a state in which assertion Q is satisfied.
- Eg:
 $\{a \geq 0 \wedge b \geq 0\} c = a * b$
 $\{c = a * b\}$
 - Pre-condition is $\{a \geq 0 \wedge b \geq 0\}$.
 - Post-condition is $\{c = a * b\}$.

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Axiomatic Semantics: Example on Simple Assignment Statements

- Prove the correctness of
 $\text{sum} = 2 * x + 1 \{ \text{sum} > 1 \}$

Question: What is $\{P\}$?

- $\{x > 10\}$?
- $\{x > 1000\}$?
- $\{x > 0\}$?  **"Weakest Precondition"**
- $\{x \geq 0\}$?

Answer: The first three are possible preconditions but the last one is not.

Chapter 3c: Semantics

Axiomatic Semantics: Example on Simple Assignment Statements

- Prove the correctness of

$x = 2 * y - 3 \{x > 25\}$

Question: What is weakest precondition $\{P\}$?

Answer: $\{y > 14\}$

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- **Exercise @ Home:** Prove the correctness of

$x = x + y - 3 \{x > 10\}$

Question: What is weakest precondition $\{P\}$?

Chapter 3c: Semantics

Axiomatic Semantics: Example on Sequences

- Prove the correctness of
 $y = 3 * x + 1$
 $x = y + 3$
 $\{x < 10\}$

Question: What are the weakest precondition/s?

- Answers/Complete Notation
 $\{x < 2\}$
 $y = 3 * x + 1$
 $\{y < 7\}$
 $x = y + 3$
 $\{x < 10\}$

Chapter 3c: Semantics

Axiomatic Semantics: Example on Selections

- Prove the correctness of
if ($x > 0$) $y = y - 1$
else $y = y + 1$
{ $y > 0$ }

Question: What is weakest precondition $\{P\}$?

- Precondition 1 (if)
 $y = y - 1$
{ $y > 0$ }

Precondition 1 is
{ $y > 1$ }

- Precondition 2 (else)
 $y = y + 1$
{ $y > 0$ }

Precondition 2 is
{ $y > -1$ }

Which will hold? $\{P\}$ is $\{y > 1\}$