# Introduction to Bioconductor class ExpressionSet

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# 1 Introduction. Working with Omics data

Omics data are not only high throughput, what means we require big dta matrices to store raw data. They are also complex and, besides numerical data, they often require additional information such as covariates, annotations or technical information required for preprocessing the data.

In this lab we introduce the ExpressionSet class as an option for managing all these pieces of information simultaneously, which not only simplifies the process but also prevents mistakes derived from lack of consistency between the parts.

We start illustrating with a toy example what would be a "standard approach" to managing an omics dataset. Next we introduce the OOP paradigm and a Bioconductor class that allows encapsulating all the informations together and show how it facilitates the process of storing, managing and analyzing omics data.

#### 1.1 A toy dataset

## 7

sample7

TR2

27

For the purpose of this lab we are going to simulate a toy (fake) dataset that consists of the following:

**Expression values** A matrix of 30 rows and 10 columns containing expression values from a gene expression experiment. Matrix column names are sample identifiers

Covariates A table of ten rows and four columns containing the sample identifiers, the treatment groups and the age and sex of individuals.

Genes Information about the features contained in the data. May be the gene names, the probeset identifiers etc. Usually stored in a character vector but may also be a table with distinct annotations per feature.

Information about the experiment Additional information about the study, such as the authors and their contact details or the title and url of the study that originated them.

```
expressionValues <- matrix (rnorm (300), nrow=30)
colnames(expressionValues) <- paste0("sample",1:10)</pre>
head(expressionValues)
           sample1
                       sample2
                                   sample3
                                              sample4
                                                         sample5
                                                                    sample6
## [1,] 0.34369662 0.78823091 -1.44177165 -0.7266339 0.39270155 -0.5717577
## [2,] 0.08211110 0.20145515 -0.17826983 -0.1991470 0.04898769 0.3044198
## [3,] 1.26830733 0.85615633 -0.31455846 -1.1569649 0.26111225 0.3779398
## [4,] -1.18745479 -0.06958821 0.97127133 -0.1442893 2.54421016
                                                                  0.7096269
## [5,] 0.09012818 2.80657915 1.33035629 -0.2506080 1.01565316 0.5385987
## [6,] -1.36883880 -0.09024312 -0.02837428 1.6989627 0.97407279 0.7977909
##
            sample7
                      sample8
                                 sample9 sample10
                    0.5271380 0.5113672 0.3994993
## [1,]
        0.74944697
## [2,]
        2.09004745 0.7277956 -0.4489498 0.8279574
## [3,] 1.23031729 0.0606610 -0.8256985 0.6623504
## [4,] -1.22395185 1.3703740 -0.4430325 -1.2101024
## [5,] -0.05406224 -1.8356286  0.8337383  0.1933899
## [6,] -1.71415093 -1.8292895 1.6613754 0.2356994
```

```
targets <- data.frame(sampleNames = paste0("sample",1:10), group=c(paste0("CTL",1:5),paste
head(targets, n=10)
##
      sampleNames group age
                               sex
## 1
          sample1 CTL1 34 Female
## 2
          sample2 CTL2 32
                              Male
## 3
          sample3
                   CTL3 26 Female
## 4
          sample4
                   CTL4
                         30
                              Male
## 5
          sample5
                   CTL5
                         36 Female
## 6
          sample6
                    TR1
                         30
                              Male
```

Male

```
## 8 sample8 TR3 25 Female
## 9 sample9 TR4 29 Male
## 10 sample10 TR5 30 Male
```

```
myGenes <- paste0("gene",1:30)</pre>
```

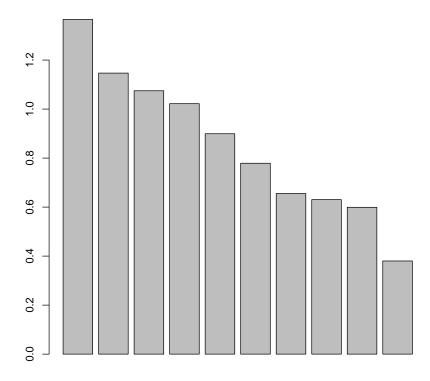
Having data stored in this way is usually enough for most of the analyes we may want to do. The only unconvenient comes from the fact that the information about the same individuals is in separate R objects so that, for certain applications, we will have to access several objects and assume they are well related.

For example if we want to make a principal components analysis and plot the groups by treatment we need to use both "expressionValues" and "targets."

```
pcs <- prcomp(expressionValues)
names(pcs)

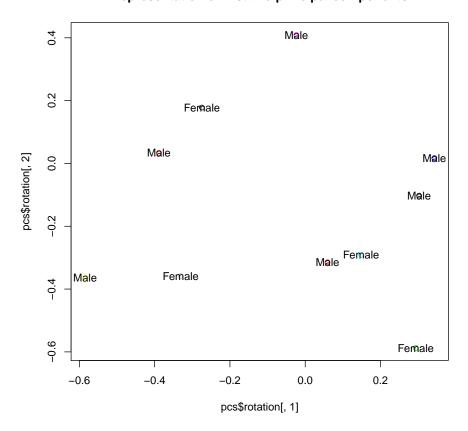
## [1] "sdev" "rotation" "center" "scale" "x"

barplot(pcs$sdev)</pre>
```



plot(pcs\$rotation[,1], pcs\$rotation[,2], col=targets\$group, main="Representation of first
text(pcs\$rotation[,1], pcs\$rotation[,2],targets\$sex)

#### Representation of first two principal components



Or, if we sort the genes from most to least variable and whant to see which are the top variable genes. We need to use both objects "expressionValues" and "myGenes" assuming they are well linked:

```
variab <- apply(expressionValues, 1, sd)
orderedGenes <- myGenes[order(variab, decreasing=TRUE)]
head(variab[order(variab, decreasing=TRUE)])

## [1] 1.309937 1.256927 1.200237 1.188556 1.139880 1.122894
head(orderedGenes)

## [1] "gene6" "gene4" "gene5" "gene13" "gene17" "gene18"</pre>
```

Imagine we are informed that individual has to be removed. We have to do it in "expressionValues" and "targets".

```
newExpress<- expressionValues[,-9]
newTargets <- targets[-9,]
wrongNewTargets <- targets [-10,]</pre>
```

It is relatively easy to make an unnoticeable mistake in removing unrelated values from the data matrix and the targets table. If instead of removing individual 9 we remove individual 10 it may be difficult to realize what has happened unless it causes a clear unconsistency!

Next section introduces a data structure that allows to encapsulate all these informations together ensuring that the links assumed are true.

# 2 Bioconductor classes for omics data

# 2.1 The OOP paradigm

Object-oriented design provides a convenient way to represent data structures and actions performed on them.

- A *class* can be tought of as a template, a description of what constitutes each instance of the class.
- An *instance* of a class is a realization of what describes the class.
- Attributes of a class are data components, and methods of a class are functions, or actions the instance/class is capable of.

The R language has several implementations of the OO paradigm but, in spite of its success in other languages, it is relatively minoritary.

#### 2.2 Bioconductor Classes

One case where OOP has succeeded in R or, at least, is more used than in others is in the Bioconductor Project (http://bioconductor.org). In Bioconductor we have to deal with complex data structures such as the results of a microarray experiment, a genome and its annotation or a complex multi-omics dataset. These are situations where using OOP to create classes to manage those complex types of data is clearly appropriate.

#### 2.3 The Biobase package

The *Biobase* package implements one of the best known Bioconductor classes: ExpressionSet. It was originally intended to contain microarray data and information on the study that generated them and it has become a standard for similar data structures.

#### require(Biobase)

Figure 1 shows the structure of this class. It is essentially a *container* that has distinct slots to store some of the most usual components in an omics dataset.

The advantage of the OOP approach is that, if a new type of omics data needs a similar but different structure it can be created using inheritance, which means much less work than and better consistency than creating it from scratch.

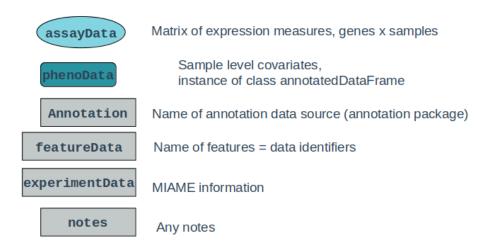


Figure 1: Structure of the ExpressionSet class, showing its slots and their meaning

#### 2.4 Creating and using objects of class ExpressionSet

In order to use a class we need to *instantiate* it, that is we need to create an object of this class.

This can be done using the generic constructor **new** or with the function <code>ExpressionSet</code>.

Both the constructor or the function require a series of parameters which roughly correspond to the slots of the class (type? ExpressionSet to see a list of compulsory and optional arguments).

In the following subsections we describe how to create an ExpressionSet using the components of our toy dataset. Some of the elements will directly be the element in the toy dataset, such as the expression matrix. For others such as the covariates or the experiment information, specific classes have been introduced so that we have to instantiate these classes first and then use the the objects created to create the ExpressionSet object.

#### 2.4.1 Slot AssayData

The main element, and indeed the only one to be provided to create an ExpressionSet, is AssayData. For our practical purposes it can be seen as a matrix with as many rows as genes or generically "features" and as many columns as samples or individuals.

```
myEset <- ExpressionSet(expressionValues)
class(myEset)

## [1] "ExpressionSet"

## attr(,"package")

## [1] "Biobase"

show(myEset)</pre>
```

```
## ExpressionSet (storageMode: lockedEnvironment)
## assayData: 30 features, 10 samples
## element names: exprs
## protocolData: none
## phenoData: none
## featureData: none
## experimentData: use experimentData(object)
## Annotation:
```

#### 2.4.2 Information about covariates

Covariates, such as those contained in the "targets" data frame are not included in the "ExpressionSet" "as.is". Instead we have first to create an intermediate object of class AnnotatedDataFrame.

Class *AnnotatedDataFrame* is intended to contain a data frame where we may want to provide enhanced information for columns, i.e. besides the short column names, longer labels to describe them better.

The information about covariates, contained in an instance of class AnnotatedDataFrame, is stored in the slot phenoData.

```
columnDesc <- data.frame(labelDescription= c("Sample Names", "Treatment/Control", "Age at
myAnnotDF <- new("AnnotatedDataFrame", data=targets, varMetadata= columnDesc)
show(myAnnotDF)

## An object of class AnnotatedDataFrame
## rowNames: 1 2 ... 10 (10 total)
## varLabels: sampleNames group age sex
## varMetadata: labelDescription</pre>
```

Once we have an AnnotatedDataFrame we can add it to the ExpressionSet

```
phenoData(myEset) <- myAnnotDF</pre>
```

Alternatively we could have created the Annotated Data Frame object first and then create the Expression Set object with both the expression values and the covariates. In this case it would be required that the expression matrix columnames are the same as the targets row names.

```
# myEset <- ExpressionSet(assayData=expressionValues, phenoData=myAnnotDF)
# Error in validObject(.Object) :
# invalid class ExpressionSet object: 1: sampleNames differ between assayData and phenoData invalid class ExpressionSet object: 2: sampleNames differ between phenoData and protocol</pre>
```

```
rownames(pData(myAnnotDF))<-pData(myAnnotDF)$sampleNames
myEset <- ExpressionSet(assayData=expressionValues, phenoData=myAnnotDF)
show(myEset)</pre>
```

```
## ExpressionSet (storageMode: lockedEnvironment)
## assayData: 30 features, 10 samples
## element names: exprs
## protocolData: none
## phenoData
## sampleNames: sample1 sample2 ... sample10 (10 total)
## varLabels: sampleNames group age sex
## varMetadata: labelDescription
## featureData: none
## experimentData: use experimentData(object)
## Annotation:
```

#### 2.4.3 Adding information about features

Similarly to what we do to store information about covariates, information about genes (or generically "features") may be stored in the optional slot featureData as an AnnotatedDataFrame.

The number of rows in featureData must match the number of rows in assayData. Row names of featureData must match row names of the matrix / matrices in assayData.

This slot is good if one has an annotations table that one wishes to store and manage jointly with the other values. ALternatively we can simple store the names of the features using a character vector in the slot featureNames.

#### 2.4.4 Storing information about the experiment

In a similar way to what happens with the AnnotatedDataFrame class there has been developed a class to store information about the experiment. The structure of the class, called MIAME follows the structur of what has been described as the "Minimum Information About a Microarray Experiment" see https://www.ncbi.nlm.nih.gov/pubmed/11726920

This is useful information but it is clearly optional for data analysis.

```
## Title: Practical Exercise on ExpressionSets
## URL:
## PMIDs:
## No abstract available.
```

Again we could add this object to the ExpressionSet or use it when creating it from scratch.

#### 2.4.5 Using objects of class ExpressionSet

The advantage of working with ExpressionSets lies in the fact that action on the objects are done in such a way that its consistency is ensured. That means for instance that if we subset the ExpressionSet it is automatically done on the columns of the expressions and on the rows of the covariates and it is no possible that a distinct row/column are removed.

The following lines illustrate some management of data in an ExpressionSet.

Access Slot values Notice that to access the values we use special functions called "accessors" instead of the dollar symbol (which would not work for classe) or the

@ symbol that does substitute the \$ symbol.

Notice also that, in order to access the data frame contained in the phenoData slot, which is an AnnotatedDataFrame, we need to use two accessors: phenoData to access the ExpressionSet'sphenoData slot and pData to access the data slot in it. It is strange until you get used to it!

```
dim(exprs(myEset))
## [1] 30 10

class(phenoData(myEset))
## [1] "AnnotatedDataFrame"
## attr(,"package")
## [1] "Biobase"

class(pData(phenoData(myEset)))
## [1] "data.frame"
head(pData(phenoData(myEset)))
```

```
sampleNames group age
##
                                   sex
## sample1
              sample1 CTL1 34 Female
## sample2
              sample2 CTL2 32
                                  Male
## sample3
              sample3 CTL3 26 Female
## sample4
              sample4 CTL4 30
                                  Male
## sample5
              sample5 CTL5 36 Female
## sample6
              sample6
                        TR1 30
                                  Male
head(pData(myEset))
##
           sampleNames group age
                                   sex
## sample1
              sample1
                      CTL1 34 Female
## sample2
                       CTL2 32
              sample2
                                  Male
## sample3
              sample3
                       CTL3 26 Female
## sample4
                      CTL4 30
              sample4
                                  Male
## sample5
              sample5
                       CTL5 36 Female
              sample6
## sample6
                        TR1 30
                                  Male
```

**Subsetting ExpressionSet** This is where the interest of using **ExpressionSets** is most clearly realized.

The ExpressionSet object has been cleverly-designed to make data manipulation consistent with other basic R object types. For example, creating a subset of an ExpressionsSet will subset the expression matrix, sample information and feature annotation (if available) simultaneously in an appropriate manner. The user does not need to know how the object is represented "under-the-hood". In effect, we can treat the ExpressionSet as if it is a standard R data frame

```
smallEset <- myEset[1:15,c(1:3,6:8)]</pre>
dim(exprs(smallEset))
## [1] 15 6
dim(pData(smallEset))
## [1] 6 4
head(pData(smallEset))
           sampleNames group age
##
                                     sex
## sample1
               sample1 CTL1 34 Female
## sample2
               sample2
                        CTL2 32
                                    Male
## sample3
               sample3
                        CTL3 26 Female
## sample6
               sample6
                          TR1
                               30
                                    Male
## sample7
               sample7
                          TR2
                               27
                                    Male
## sample8
               sample8
                          TR3 25 Female
all(colnames(exprs(smallEset)) == rownames(pData(smallEset)))
## [1] TRUE
```

We can for instance create a new dataset for all individuals younger than 30 or for all females without having to worry about doing it in every component.

```
youngEset <- myEset[,pData(myEset)$age<30]</pre>
dim(exprs(youngEset))
## [1] 30 4
head(pData(youngEset))
            sampleNames group age
                                       sex
## sample3
                sample3
                          CTL3
                                26 Female
## sample7
                sample7
                           TR2
                                27
                                      Male
## sample8
                                25 Female
                sample8
                           TR3
## sample9
                sample9
                           TR4
                                29
                                      Male
```

#### 2.4.6 Exercise

- 1. Select a GEO dataset and prepare, from it, the components we have seen in the sections above, that is: The expression values, in a matrix or data.frame, the targets in a data frame, the experiment description, and information about annotations and gene names (you may obtain these from the matrix rownames).
- 2. Proceed as above and create first the pieces needed to create the ExpressionSet and then an object of class ExpressionSet with all the data and its information.
- 3. Reproduce the data exploration done in the first exercise accessing the data through the ExpressionSet.
- 4. Do some subsetting and check the consistency of the results obtained.
- 5. Add these steps to a new section in your "Exercise 1" document. Render the new document and when you are satisfied with it update your giyhub repository.

# 3 The GEOquery package

## 3.1 Overview of GEO

The NCBI Gene Expression Omnibus (GEO) serves as a public repository for a wide range of high-throughput experimental data. These data include single and dual channel microarray-based experiments measuring mRNA, genomic DNA, and protein abundance, as well as non-array techniques such as serial analysis of gene expression (SAGE), mass spectrometry proteomic data, and high-throughput sequencing data.

At the most basic level of organization of GEO, there are four basic entity types. The first three (Sample, Platform, and Series) are supplied by users; the fourth, the dataset, is compiled and curated by GEO staff from the user-submitted data. See the GEO home page for more information.

#### 3.2 Getting data from GEO

Getting data from GEO is really quite easy. There is only one command that is needed, getGEO.

This one function interprets its input to determine how to get the data from GEO and then parse the data into useful R data structures. Usage is quite simple.

```
if (!require(GEOquery)) {
  BiocManager::install("GEOquery")
require(GEOquery)
gse <- getGEO("GSE507")
class(gse)
## [1] "list"
names(gse)
## [1] "GSE507_series_matrix.txt.gz"
gse[[1]]
## ExpressionSet (storageMode: lockedEnvironment)
## assayData: 7700 features, 3 samples
     element names: exprs
## protocolData: none
## phenoData
##
     sampleNames: GSM1128 GSM1129 GSM1130
##
     varLabels: title geo_accession ... data_row_count (29 total)
    varMetadata: labelDescription
##
## featureData
   featureNames: AAAAAAAAA AAAAAAAAA ... TTTTTGTGAA (7700 total)
##
    fvarLabels: TAG GI
    fvarMetadata: Column Description labelDescription
## experimentData: use experimentData(object)
   pubMedIds: 11850811
## Annotation: GPL4
esetFromGEO <- gse[[1]]</pre>
```

The downloaded object is an ExpressionSet stored in a list. This means that instead of doing the painful process of creating the object step by step one can simply download it from GEO and start using it as in the previous section.

#### 3.2.1 Exercise

- 1. Use the getGEO command to create an ExpressionSet for the dataset you used in the previous exercise. Notice that the object needed is within a list so you need to access to it using the operator.
- 2. Once you have created it reproduce what you did there with your data.

3. Again, render the document and update your Exercise 1 repository.