

# Loops

COP 3223C – Introduction to Programming with C

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# Recap

- Previously, we talked about how C programs can execute statements based on certain **conditions**
- By now, we can make interesting programs!

# Scenario

- Write a program that asks the user to enter a **whole number**, which we assume as the **passcode**. The user only has **3 attempts** to enter the passcode correctly.
- If the user enters the **correct passcode** (1234), display “Welcome”.
- Otherwise, display “Try Again!”. However, after the 3<sup>rd</sup> incorrect attempt, display “Intruder! Calling 911!”.

# Motivation

- What if we want to execute a statement **more than once**?
- Well, can't we just simply copy and paste codes?
- No!

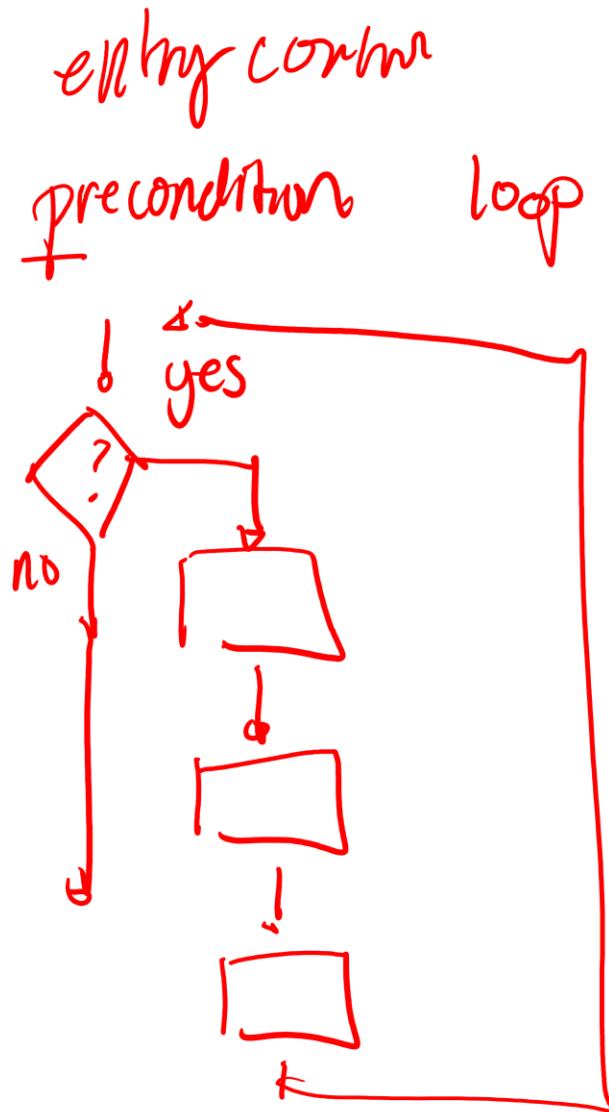
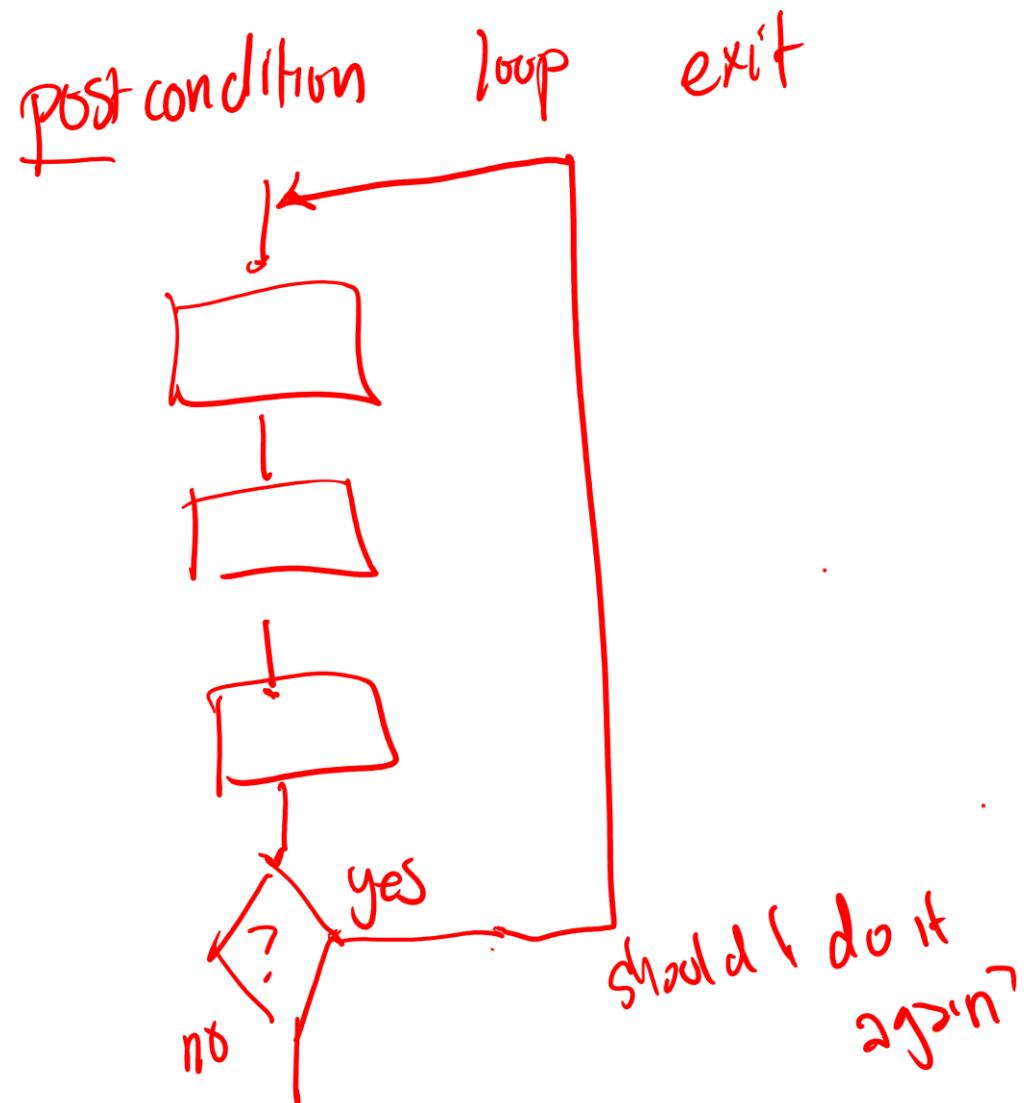
# Repetition Structure /1

- A group of statements is **repeatedly executed**
- This group of statements is referred to as the **body of the loop**
- How many times? Well, it depends!
- Formally, the “times” is known as **iteration**

# Repetition Structure /2

- It depends on a question
- **Important:** It will only repeat if the answer to the question is **yes!**
- In short, if the **condition is met**, *repeat* (cf. `if` statement)
- Otherwise, **stop!**

# Repetition Structure /3



# Postcondition vs. Precondition Loops

	<b>Postcondition (Exit-controlled)</b>	<b>Precondition (Entrance-controlled)</b>
When is the question asked?	<i>after</i>	<i>before</i>
Minimum number of times the statements are repeated	1	0

# The **while** Statement

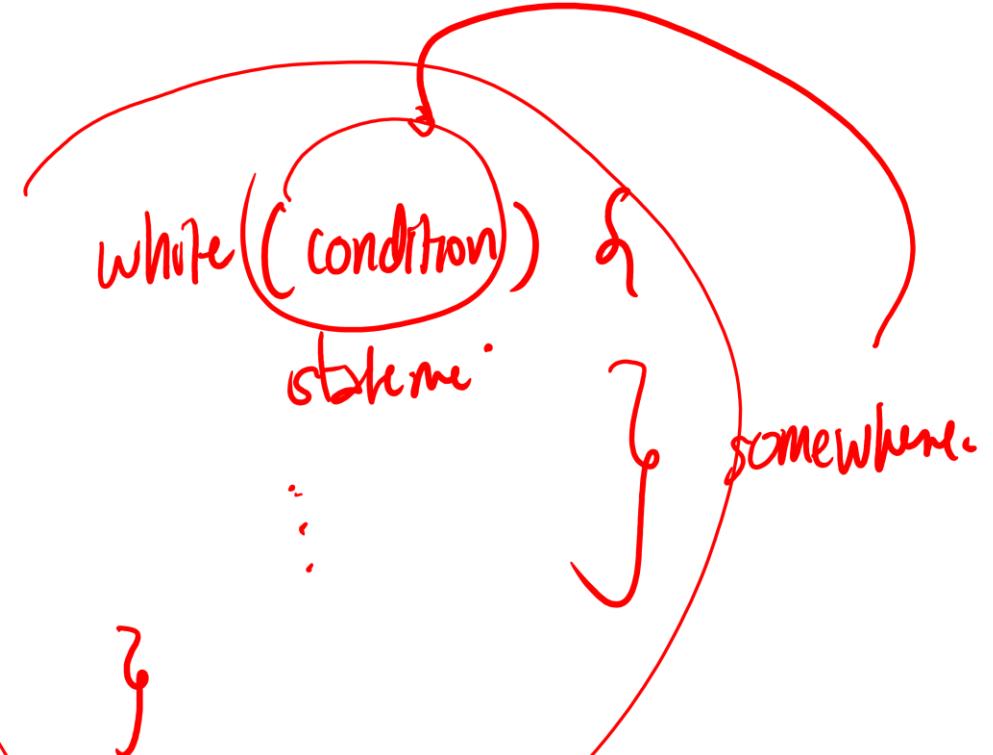
The syntax is:

```
while ( condition  
       statement; )
```

Example of a **precondition loop**

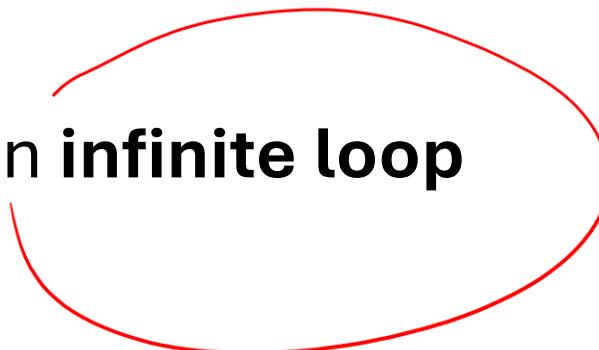
Repeat the body of the loop while the **condition is met** (or is true)

Only stops when the condition is not true



# Notes

- When dealing with loops, you must ensure that the condition will **eventually be false\***
- This should be accomplished somewhere in the **body of the loop**
- Failure to do so could result to an **infinite loop**



# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print all the numbers from **N** down to 1 (inclusive), with each number displayed on its own line.

# Sample Run

Enter Number: 4

✓ 4 ✓  
✓ 3 ✓  
✓ 2 ✓  
✓ 1 X

num=4

num > 0

num=4

1

num=3

1

num=2

1

num=1

1

num > 1

1

1

1

0

N

# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print all the numbers from 1 through **N** (inclusive), with each number shown on its own line.

# Sample Run

Enter Number: 4

1

2

3

4

# Discussion

By starting with simple count-up and count-down programs, you can build many other types of programs

The key point to notice is the **behavior**: regardless of whether the loop counts up or down, the body still executes exactly **N** times

# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print **N** lines, starting from 1. Each line should display the line number followed by **Hello World**.

# Sample Run

Enter Number: 4

1: Hello World

2: Hello World

3: Hello World

4: Hello World

# Caution

- Common issue is to be off by an iteration (e.g., **off-by-one**)
- Caused by either incorrect **initialization OR condition**

~~init = 0~~

~~cond <~~



~~init = 1~~

~~cond <=~~

# Discussion /1

- We have seen various examples of a loop
- Notice how many times the **body of the loop** is repeated?
- It is somewhat *known*
- Those were examples of **counter-controlled loop**

# Discussion /2

- We updated the variable `i` at each iteration to ensure we don't end with an **infinite loop**
- Ensure you design your logic correctly!

# The `for` Statement /1

- Often used for **counter-controlled** loops
- Example of a **precondition loop**
- Can easily convert from `while` to `for` loops, and vice versa
- Different from Python's `for` loop!

# The **for** Statement /2

The syntax is:

```
for( initialization ; condition ; update ) {  
    statement;  
}
```

For now, declare all the variables at the top portion of your **main ()**

# Discussion

What is the flow of control in a **for** statement?

# Revisiting: Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print **N** lines, starting from 1. Each line should display the line number followed by **Hello World**.

Solve this problem using a **for** loop.

# Sample Run

Enter Number: 4

1: Hello World

2: Hello World

3: Hello World

4: Hello World

# Notes

The 3 parts of the for statement are **optional**

for ( ; ; ) {  
→ }  
}

while ( ) {  
}  
}

However, the three ; (**semicolon**) are still required

We often use the shortcuts for **increment** (++) and **decrement** (--)

# Discussion

The body of a loop can also include other control structures, such as selection statements (e.g., if/else).

# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print all the even numbers from 1 through **N** (inclusive), with each number shown on its own line.

# Sample Run

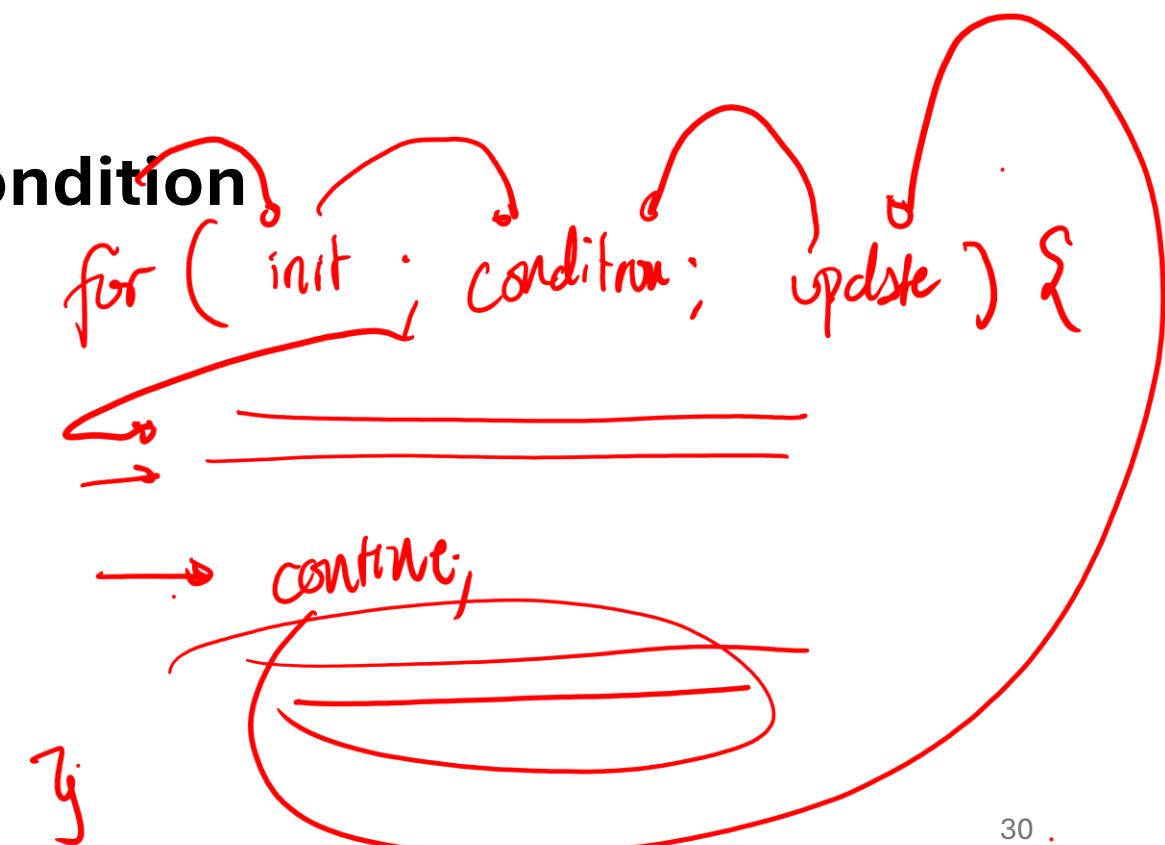
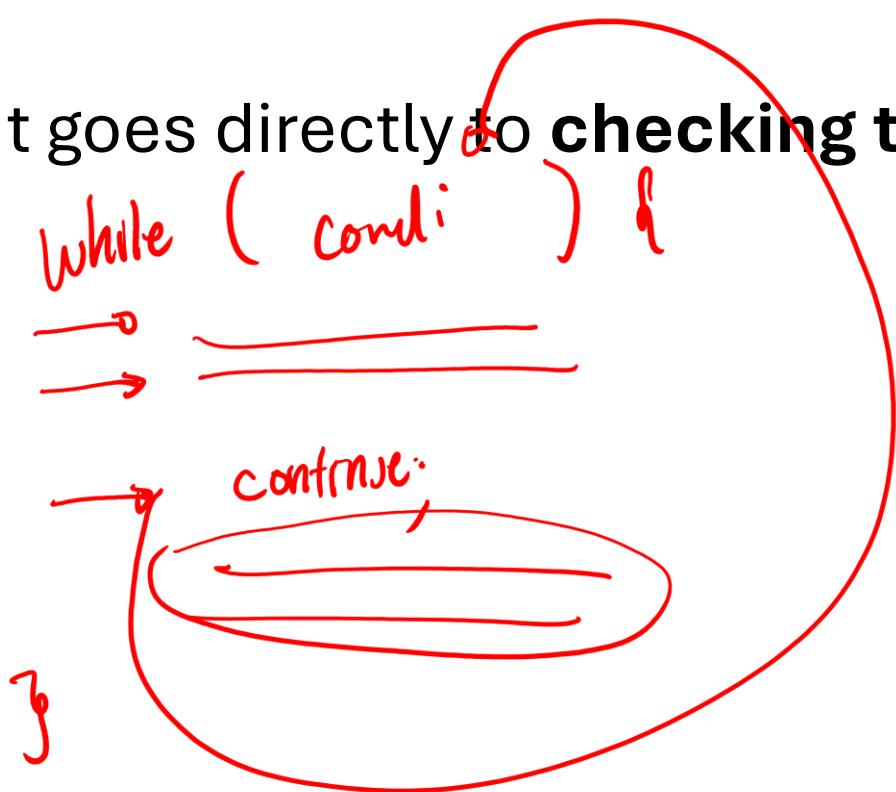
Enter Number: 4

2

4

# The `continue` Statement

- Special keyword in C that **skips any remaining statements** for the current iteration (i.e., *jump*)
- It goes directly to **checking the condition**



# Revisiting: Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print all the even numbers from 1 through **N** (inclusive), with each number shown on its own line.

Solve this using the **continue** statement.

# Notes

- Any statements **within the loop** that are after the **continue** statement **will be skipped**
- If used with the **while** loop, it jumps to the **condition**
- If used with the **for** loop, it jumps to the **update**, then condition

# Practice

Write a program that allows the user to enter an arbitrary number of nonnegative integers. The program should keep running until the user enters **-1**. For each number entered (other than **-1**), print its square on a new line.

# Sample Run

Enter Number: 2

4

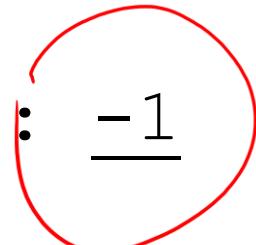
Enter Number: 10

100

Enter Number: 3

9

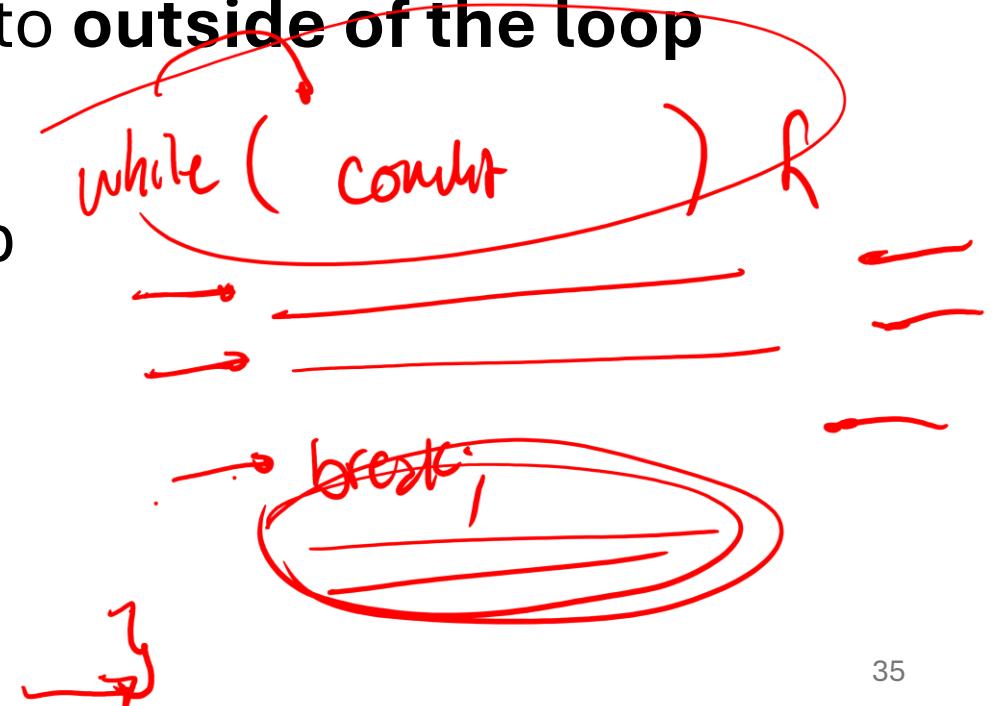
Enter Number: -1



*sentinel*

# The **break** Statement

- Special keyword in C that **skips any remaining statements** for the current iteration (i.e., *jump*)
- Unlike continue, control goes directly to **outside of the loop**
- In short, we **immediately exit** the loop



# Discussion

- We saw another kind of a loop
- The number of times the body of the loop is executed is *unknown*
- A **special value** eventually stops the loop
- This is an example of a **sentinel-controlled loop**

# Discussion

A common programming pattern is to accumulate values, often based on user input

For example, the sum pattern involves reading multiple numbers and keeping a running total until all inputs have been processed

Some other patterns include count, min/max, and average

# Your Turn!

Write a program that repeatedly asks the user to enter whole numbers. The input continues until the user enters **-1**, which signals the end of input. Afterward, calculate and display the sum of all the numbers entered (excluding the **-1**).

# Sample Run

Enter #1: 10

Enter #2: 20

Enter #3: 30

Enter #4: -1

Sum: 60

# Your Turn!

Write a program that first asks the user to enter a number **N**. Then, prompt the user to input **N** whole numbers. Finally, calculate and display the sum of those **N** numbers.

# Sample Run

Enter N: 3

Enter #1: 10

Enter #2: 20

Enter #3: 30

Sum: 60

# Discussion

- Some problems are easier to solve when you use **continue** or **break** (i.e., natural translation)
- Use them carefully and do not overuse
- Always keep in mind how these statements change the flow of control inside a loop

# Challenge

Write a program that first asks the user to enter a number **N**. Then, prompt the user to input **N** distinct positive whole numbers. Finally, print the greatest number found.

```
→ highest = 0;  
for( // num is provided by user ) {  
    if( num > highest ) {  
        highest = num;  
    }  
}
```

# Sample Run

Enter N: 3

Enter #1: 10

Enter #2: 30

Enter #3: 20

Max: 30

# Notes

- The previous problem is an example of a **find max problem**
- We leveraged the assumption that numbers are positive
- What happens if this assumption is removed?

# Challenge

Write a program that repeatedly asks the user to enter whole numbers. The input continues until the user enters **-1**, which signals the end of input. Afterward, print the greatest number found (excluding the **-1**). You may assume that the user will enter distinct positive whole numbers.

# Sample Run

Enter #1: 10

Enter #2: 30

Enter #3: 20

Enter #4: -1

Max: 30

# Code Tracing /1

```
int i, N = 4;
```

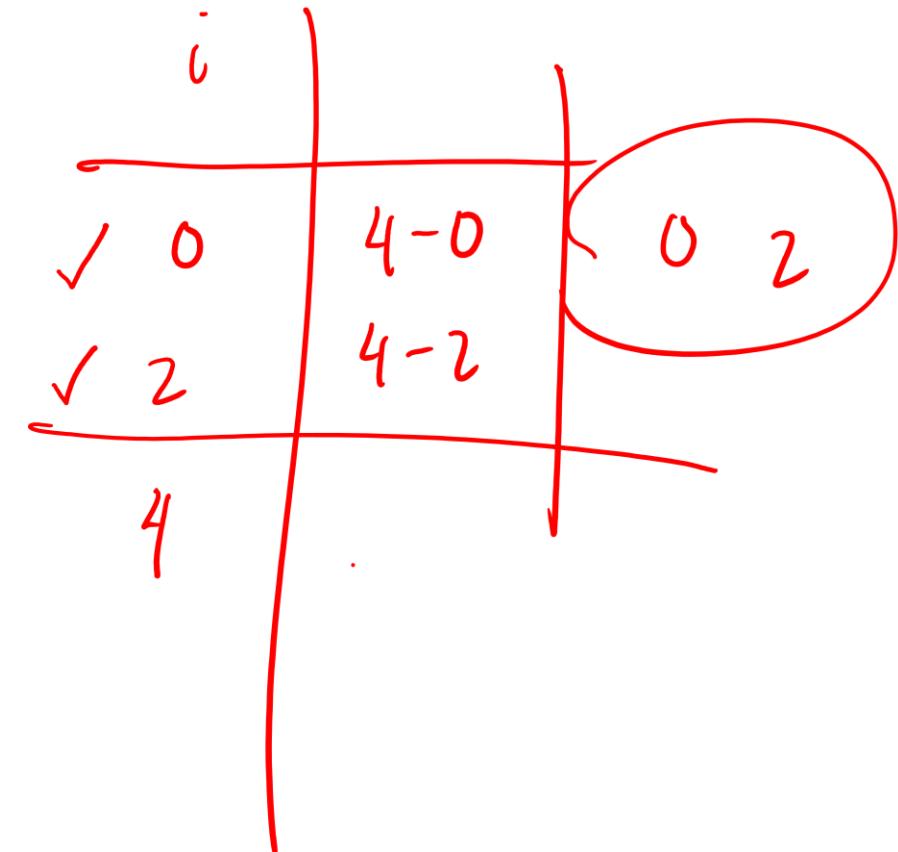
```
for(i = 0; i <= N; i++)          0 1 2 3  
    printf("%d ", N-i);      4-0 4-1 4-2 4-3  
                                ↴ 3 2 1
```

# Code Tracing /2

```
int i, N = 4;  
for(i = 0; i < N; i = i + 2)  
    printf("%d ", N-i);
```

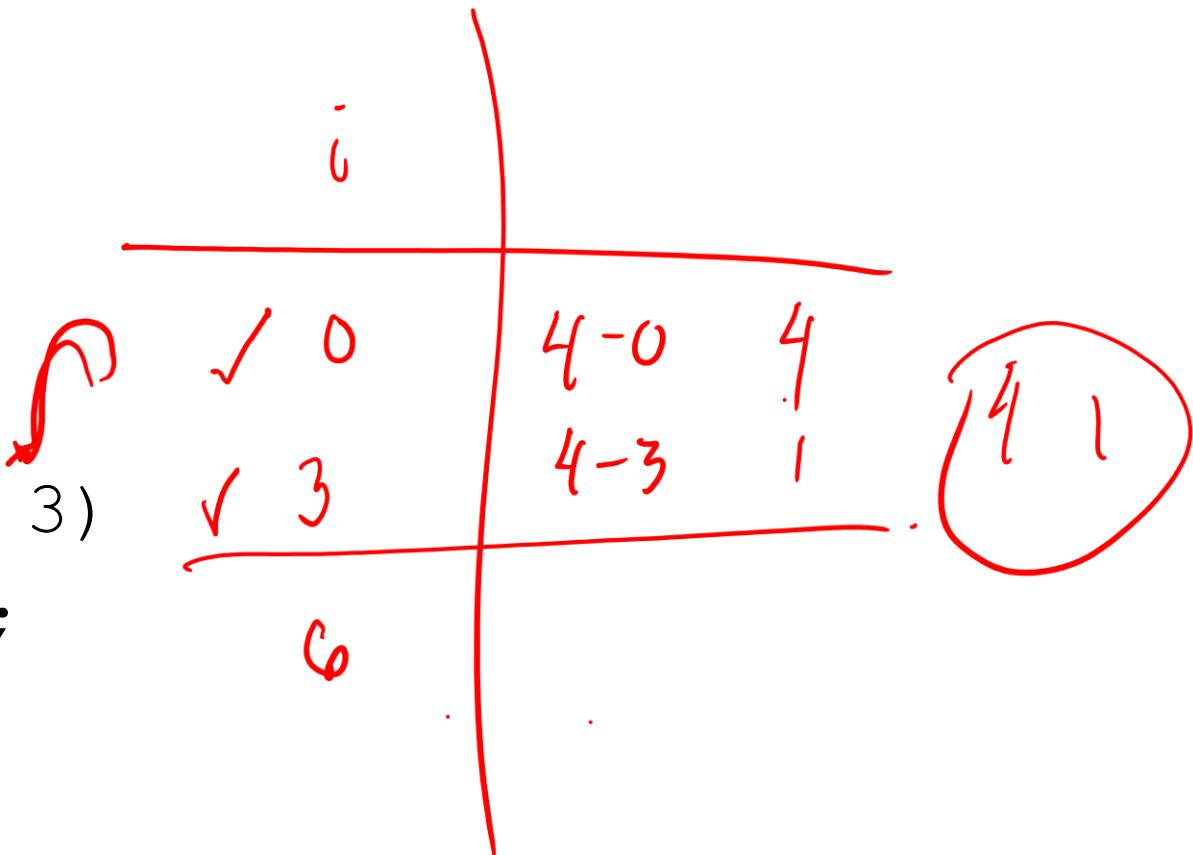
Handwritten annotations in red:

- Initial values:  $i = 4$ ,  $N = 4$ .
- Loop condition:  $i < N$ . Red circles highlight  $i$  (value 4) and  $N$  (value 4).
- Loop update:  $i = i + 2$ . Red circles highlight  $i$  (value 4) and  $i$  (value 2).
- Print statement:  $\text{printf}(\text{"%d ", N-i})$ . Red circles highlight  $N-i$  (value 0) and  $N-i$  (value 2).



# Code Tracing /3

```
int i, N = 4;  
    0 < 4.  
for(i = 0; i < N; i += 3)  
    printf("%d ", N-i);  
    ↗
```



# Code Tracing /4

```
int i, N = 4;
```

0<sup>2</sup> fl

```
for(i = 0; i < N; )  
    printf("%d ", N-i);
```

i = 0

4

4

4

# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print **N** lines. Each line should display a single \* (asterisk).

# Sample Run

Enter Number: 4

\*  
\*  
\*  
\*

```
for (i = 1 ; i <= N; i++)
    printf ("* \n");
```

# Discussion

- Which loop would you prefer using for this problem?
- The **while** or the **for**?
- Why?

# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print **N** lines. Each line should display **4 \*** (asterisks).

# Sample Run

Enter Number: 4

\* \* \* \*

\* \* \* \*

\* \* \* \*

\* \* \* \*

# Practice

Write a program that prompts the user to enter a nonnegative integer, **N**. The program should then print **N** lines. Each line should display **N** \* (asterisks).

# Sample Run

Enter Number: 5

\* \* \* \* \*

\* \* \* \* \*

\* \* \* \* \*

\* \* \* \* \*

\* \* \* \* \*

# Nested Loops

- It is possible to have a **loop within a loop**
- Often refer to as **outer** and **inner** loops
- Not limited to a loop within a loop!
- Ensure you know how the program executes these

# Code Tracing

```
int i, j, N = 4;
```

```
for(i = 0; i < N; i++)  
    for(j = 1; j < N; j++)  
        printf("%d ", i*j);
```

0 0 0 0 | 2

i	j	i * j
0	0	0
0	1	0
0	2	0
0	3	0
4		
1	1	1
1	2	2

# Discussion /1

When **break** is encountered inside a loop, it immediately terminates the loop, skipping the rest of the body and exiting the loop entirely

When **continue** is encountered inside a loop, it skips the rest of the current iteration and jumps to the next condition check (or the update step in a **for** loop)

# Discussion /2

In **nested loops**, the **break** and **continue** statements only affect the loop in which they are written

If written inside an **inner loop**, they apply only to that inner loop

If written at the **outer loop** level, they apply to the outer loop

# Your Turn!

Write a program that prompts the user to enter two nonnegative integers, **N** and **M**. Afterward, display a matrix of \* (asterisk) with dimension of **N** by **M** (row by column).

# Sample Run

Enter Numbers: 5 10

\* \* \* \* \*

\* \* \* \* \*

\* \* \* \* \*

\* \* \* \* \*

\* \* \* \* \*

# Challenge

Write a program that asks the user to enter a positive integer, **N**. This number represents the height of a left-aligned right triangle. Your program should then print the triangle using \* (asterisks), where the row number determines how many asterisks appear on that row.

# Sample Run

Enter Number: 5

1 \*

2 \*\*

3 \*\*\*

4 \*\*\*\*

5 \*\*\*\*\*

\*  
\* \*  
\* \* \*  
\* \* \* \*  
\* \* \* \* \*

# Notes

- It looks like it is just a variation of the  $\mathbf{N} \times \mathbf{N}$  matrix
- However, instead of printing  $\mathbf{N}$  asterisks per row, we print  $\mathbf{R}$  asterisks where  $\mathbf{R}$  is the row number
- So, we simply update the inner loop's condition

# The **do...while** Loop

Example of a **postcondition loop**

Often associated with scenarios involving **data validation**

The syntax is:

A hand-drawn diagram in red ink illustrating the syntax of a `do-while` loop. It starts with the word `do`, followed by an opening brace `{`. Below this, the word `submit;` is written, with a horizontal line underlining it. A curved arrow points from the end of the `submit;` line down to the closing brace `}` of the loop. Finally, the word `white ( condition );` is written on a new line, preceded by a closing brace `}`.

```
do {  
    submit;  
} white ( condition );
```

# Practice

Write a program that asks the user to enter a **positive whole number**,  $N$ . If the user enters an invalid number (i.e., not positive), ask the user to enter again. Keep doing so until the user enters a valid one.

# Sample Run

Enter Number: -5

Enter Number: 0

Enter Number: 10

# Your Turn!

- Write a program that asks the user to enter a **whole number**, which we assume as the **passcode**.
- If the user enters the **correct passcode** (1234), display “Welcome”.
- Otherwise, display “Try Again!” and ask the user to enter again.

# Final Notes /1

- We have seen 3 loops supported by C
- Depending on the problem, one loop is **more convenient** to use
- For now, we declared all the variables at the beginning of `main ()`

# Final Notes /2

The **while** and **for** loops are for pre-condition loops

The **do-while** is for post-condition loops

# Challenge

Write a program that asks the user to enter a whole number.  
Afterward, print the sum of its digits.

# Sample Run

Enter Number: 214

Sum is 7

# Sample Run (Simplified)

Enter Number: 123

Sum is 6

# Questions?