

# Assessment form for Literature Thesis

## MSc Biomedical Sciences

- To be completed by the Literature Thesis Assessor
- Preferably the student meets the assessor to receive feedback on the grading.
- The student will sign this form (all original signatures required) and submit it to StIP

Name and initials student

Student number

Title of Literature Thesis

Start date (dd-mm-yyyy)

Submission date of Literature Thesis (dd-mm-yyyy)

If applicable, specify the courses taken simultaneously:

Teaching department, institution, city, country

Name Literature Thesis Assessor

Email address Literature Thesis Assessor

### Assessment of Literature Thesis

*To be completed by Literature Thesis Supervisor*

	Insufficient	Sufficient	Fair	(Very) good	Excellent	Exceptional	Not applicable
<b>1 Quality of the abstract</b>	INS	6	7	8	9	10	NA
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation							
<b>2 Introduction: Quality of the introduction on the background in the field</b>	INS	6	7	8	9	10	NA
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation							
<b>3 Introduction: Justification of the problem/scientific question/controversy</b>	INS	6	7	8	9	10	NA
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation							
<b>4 In depth coverage of problem/scientific question/controversy</b>	INS	6	7	8	9	10	NA
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation							

**5 Scientific quality of the discussion**

INS	6	7	8	9	10	NA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

**6 Conclusion: Answering of problem/scientific question/ defence of controversy**

INS	6	7	8	9	10	NA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

**7 Conclusion: Identification of relevant future lines of research**

INS	6	7	8	9	10	NA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

**8 Use of figures to illustrate key concepts & quality of figures, tables and layout**

INS	6	7	8	9	10	NA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

**9 Appropriateness of selected literature & correct citations / references**

INS	6	7	8	9	10	NA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

**10 Overall writing skills; grammar use in report**

INS	6	7	8	9	10	NA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

**Motivation of final grade**

**Please motivate your final grade.** You are kindly asked to give a short commentary or advice for the benefit of the student.

**Final grade (1-10)**

use whole or half numbers, do not use 5.5.

Signature of Supervisor	Date: write the day in numbers, month in letters and year in full	
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**Dates of supervision meetings literature thesis**

The student was expected to meet at least four times with the supervisor (discussion of subject (start meeting), meeting to discuss progress after one week, meeting to obtain first feedback on the thesis, and final meeting to discuss the evaluation of the thesis). Please note if and when these meetings have taken place.

1. Start meeting
2. First progress meeting
3. First feedback meeting
4. Final meeting
5. Hand-in final thesis

Signature student (to indicate you have seen the grade and read the motivation)	Date: write the day in numbers, month in letters and year in full
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