



DON'T BE FOOLED BY THE OPT-OUT LIE

Under AB 329, parents have the right to opt their children out of some or all of the sex ed and sexual orientation/gender identity (SOGI) ONLY WHEN it's included in the unit on sex ed. Parental opt out DOES NOT extend to gender fluidity/sexual orientation content presented in all other subjects,* school assemblies or other school activities. However, pre-existing Cal. Education Code §§ 51937-51939 explains, "...parents and guardians have the ultimate responsibility for imparting values regarding human sexuality to their children."

Clearly, there is a contradiction between this law and existing statutes. These discrepancies must be challenged! At the urging of parents, some California school districts have passed school board policies honoring the parental right to opt-out of everything, including sexual orientation and gender identity. We encourage informed parents to press their school districts to do the same.

Opt-out letters are available on the "Files" tab of our Facebook Group: Informed Parents of California

WARNING: Despite having opt-out letters in place, some families have experienced a lapse in enforcement and kids were exposed to content in breach of parental opt-out arrangements.

*One school district recently admitted it taught an historical perspective on the practice of pederasty (pedophilia)! Check out our Facebook group to see the video evidence.



- Join the **Facebook group: Informed Parents of California** to see the proof, get the facts and engage for impact!
- Bookmark our website **www.InformedParents.org** and visit often for breaking news and urgent action alerts!
- Email: **InformedParentsofCa@gmail.com** to get connected with parents in your counties and school districts.
- Join forces with other informed, equipped parents to learn how you can push back against the agenda of the sexualization and indoctrination of our children in public & charter schools!
- Learn more at the California Family Council **www.californiafamily.org** and **www.StopCSE.org**.
- Pray for our kids and the future of California.

www.InformedParents.org

Facebook Group: Informed Parents of California

<https://www.facebook.com/groups/InformedParentsCalifornia/>

Email: **InformedParentsofCA@gmail.com**



OUR MISSION: Informed Parents is a grassroots movement that seeks to inform, equip and activate parents in all of California's 58 counties to push back on the sexualization and gender indoctrination of children (as well as other topics of concern) and restore sanity to our schools.

**WE ARE NOT PROTESTORS, WE ARE PROTECTORS.
WE ARE NOT ACTIVISTS, WE ARE PARENTS
WHO LOVE OUR KIDS!**

Version 4.4.19



**STOP THE SEXUALIZATION &
GENDER FLUID INDOCTRINATION
IN ALL GRADES K-12
EXPOSING THE OPT OUT DECEPTION***



The California Healthy Youth Act (AB 329) mandates Comprehensive Sexuality Education (CSE) which must affirmatively recognize all sexual orientations and expressions. Therefore, explicit details about how to perform vaginal, anal and oral sex are promoted to children as normal and pleasurable for all. *Parents should be advised that gender and sexual orientation topics can be presented in all grades across all subjects.*

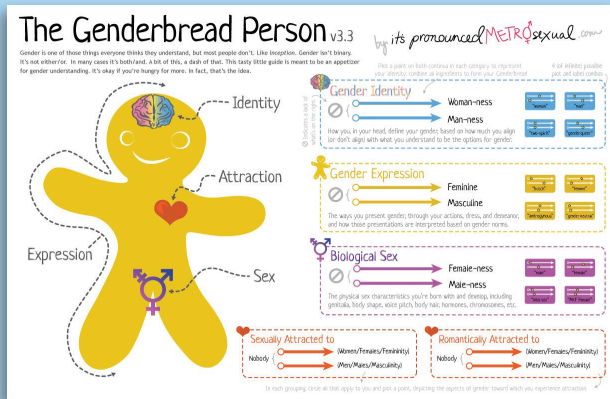
**IT'S TIME FOR PARENTS TO STAND UP
AND PROTECT THEIR CHILDREN!**

www.InformedParents.org

*See Opt-Out Lie section for details.

WHAT DOES CSE CURRICULUM LOOK LIKE?

For all practical purposes, CSE is “SeXXX Ed.” The law forbids abstinence-only education and promotes sexual activity and sexual pleasure as a right for children instead. It uses graphic materials and hands-on activities to support instruction. In an effort to “challenge harmful gender stereotypes,” **there is little to no mention that the safest context for healthy sex is marriage.**

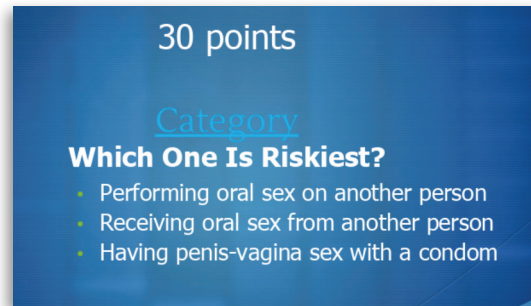


“Genderbread” tool used to teach kids about gender identity in “Be Real, Be Ready.”

CHARACTERISTICS:

- Promotes & encourages exploration and experimentation w/gender identity & sexual orientation
- Taught to children; no parental consent required
- Normalizes anal and oral sex for children
- Obsessive focus on sexual pleasure
- Teaches children how to give/receive sexual consent
- Instructs children of their right to abortion and other sexual “health” services without the knowledge and consent of parents
- Recruits and grooms students as activists to promote this agenda

GRAPHIC, MEDICALLY INACCURATE INSTRUCTION



“Which one is riskiest?” game from Rights, Respect, Responsibility for Middle School.

Direct Quotes from Curricula:

“When do you think someone is ready to have sex—either oral, vaginal, or anal sex—with their partner?” (ages 14 and up, high school)

“Fun fact!” Since the anus is not part of the reproductive system, if someone chose to have anal sex without a condom/protection, pregnancy would not be possible.

“... two choices someone who is pregnant has the right to consider—what are they?” ... “Place a Baby for Adoption” and “End a Pregnancy,” i.e., have an abortion.” (ages 13-14, 8th grade)

“Tell students that dental dams are flavored because they are designed specifically for safer oral sex.” (ages 14 and up, high school)

“Anus function: the anus and the area called the perineum are rich in nerve endings and can be sensitive and can feel pleasurable.” (high school)

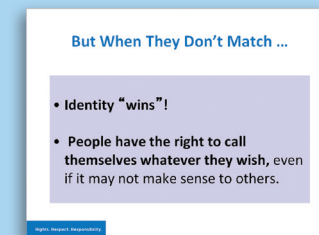
“...You may notice language that seems less familiar - using the pronoun “they” instead of “her” or “him,” using gender neutral names in scenarios and role-plays and referring to “someone with a vulva” vs. a girl or woman. This is intended to make the curriculum inclusive.” (ages 11-12, 6th grade)

“Students will understand where and how to obtain barriers and lube for safer sex.” (Be Real, Be Ready)

ARE SCHOOLS PUSHING BASELESS GENDER THEORY?

Beyond the Law: The Dept. of Education develops standards and Frameworks that drive what will be taught in our schools for the next decade or more. Here are some highlights from California’s Health Framework:

- In TK-3rd grade, teachers can introduce the concept that gender doesn’t always match biology (Ch. 3, p.116)
- Recommends the book *Who Are You?* for 1st graders. It teaches that gender is unlimited and ever expanding, “boy, girl, both, neither, trans, genderqueer, non-binary, gender fluid, transgender, gender neutral, agender, neutrois, bigender, third gender, two spirit...” and there’s so much more. (Ch. 3, line 1847)
- “Be mindful of students’ identified gender pronouns and affirmatively acknowledge the existence of relationships that are not heterosexual by actively using examples in class discussions and activities.” (Ch. 6, lines 926-930)



Example from Rights, Respect, Responsibility for Middle School

But Dr. Miriam Grossman, trained in pediatrics and psychiatry, “has deep concerns about the consequences of this for children. Some facts a child cannot easily assimilate because he simply lacks the tools to do so; he is immature and can be overwhelmed and confused more easily than adults. **Small children do not have the ability to understand the idea of transgenderism**—that a person can feel trapped in the wrong body...that the person feels that nature made a mistake and this idea of going to a doctor and asking the doctor to remove a normal body part; this is confusing and frightening to children. These mandates ignore standard child psychiatry material in regard to gender permanence.”

“Only a minority of children who experience cross-gender identification will continue to do so into adolescence or adulthood.” And only 0.6% of the population identify as transgender. (New Atlantis special report)

EDUCATION NOT INDOCTRINATION!