

Code.org Advocacy Coalition

Overview

The Code.org Advocacy Coalition is a non-partisan network comprised of organizations working to advance K-12 computer science education policy across the nation. The Coalition believes that computer science should be a fundamental component of the K-12 education system, and prioritizes increased participation in and access to computer science education for girls and underrepresented students of color.

The Coalition convenes for a monthly conference call to discuss federal and state computer science education policy updates, strategies for advancing computer science education policy in states with active legislation and/or initiatives, and coordinating on-the-ground efforts to advocate for the computer science education policy priorities outlined below. We engage coalition members in states where there are active efforts (legislative/regulatory) to help build support for these initiatives. We ask coalition members to embrace our policy priorities for expanding K-12 CS and help us in states with initiatives aligned to these goals.

Policy Priorities

The Coalition supports the implementation of policies that promote computer science as a core component of K-12 education, including but not limited to:

- Creating a state plan for K-12 computer science;
- Defining computer science and establishing rigorous K-12 computer science academic standards;
- Funding computer science professional development and supporting course development;
- Implementing a clear certification pathway for computer science teachers;
- Incentivizing higher education institutions to offer computer science to pre-service teachers;
- Establishing dedicated computer science positions in state and local education agencies;
- Requiring that all high schools offer computer science with an appropriate implementation timeline and financial resources;
- Allowing computer science to satisfy a core graduation requirement;
- Clearly defining computer science education in federal policy and programs;
- Leveraging federal policies that influence teacher preparation programs at colleges and universities to grow a computer science teaching workforce; and
- Adequately supporting computer science education by devoting a portion of STEM funding available from federal agencies.

Members

Coalition members have included:

- [Afterschool Alliance](#)
- [Alliance for California Computing Education for Students and Schools \(ACCESS\)](#)
- [American Association for University Women](#)
- [Anita Borg Institute](#)
- [Arizona Technology Council](#)
- [Association for Computing Machinery](#)
- [CEASOM Regional Partnership](#)
- [Charles County Public Schools](#)
- [The College Board](#)
- [Colorado Succeeds](#)
- [Common Sense Media](#)
- [Computing Research Association](#)
- [Connecticut Technology Council](#)
- [Contra Costa County Office of Education](#)
- [CS4TX](#)
- [CSTA](#)
- [CSTA-New Mexico](#)
- [Cyber Innovation Center](#)
- [Google](#)
- [Expanding Computing Education Pathways \(ECEP\)](#)
- [Facebook](#)
- [IEEE](#)
- [Illinois Technology Association](#)
- [KC Tech Council](#)
- [Microsoft](#)
- [National Math and Science Initiative](#)
- [NCWIT](#)
- [Nextech](#)
- [New Mexico Technology Council](#)
- [NH High Tech Council](#)
- [Orlando Science Center](#)
- [SAS](#)
- [Science Foundation Arizona](#)
- [Stand for Children](#)
- [Teach for America](#)
- [TechNet](#)
- [Technology Association of Louisville Kentucky](#)
- [Technology Association of Oregon](#)
- [Utah STEM Action Center](#)

For more information or to join the coalition please contact katie@code.org