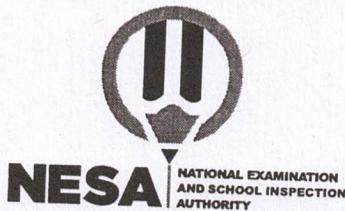


# **ENGLISH**

## **PE**

**20/07/2022 9:00AM – 11:00AM**



### Pupil's complete index number

Province/ City	District	Sector	School	Level	Pupil	Year
<input type="text"/>						

### Pupil's names

**Surname:**.....

**Other names:**.....

NB: PUPIL'S INDEX NUMBER AND NAMES  
**MUST** BE WRITTEN AS THEY APPEAR ON THE  
REGISTRATION FORM

# **PRIMARY LEAVING NATIONAL EXAMINATIONS, 2021-2022**

## **ENGLISH**

**Duration: Two hours**

**Marks:**

**/100**

### **INSTRUCTIONS**

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of **three** sections **A, B and C**.

**Section A: Comprehension and Vocabulary (30 marks)**

**Section B: Language use (50 marks)**

**Section C: Composition (20 marks)**

- 3) ALL questions are compulsory.
- 4) Read each question carefully before answering it.
- 5) Answer the questions in the space provided on this question paper.
- 6) Use only a **blue or black** pen.

# PRIMARY LEAVING NATIONAL EXAMINATIONS 2021-2022

## ENGLISH

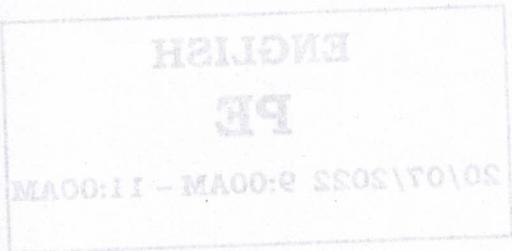
Duration: Two hours

100

Mark:

## INSTRUCTIONS

- 1) Do not open this question paper until you are told to do so.
  - 2) This paper consists of three sections A, B and C.
  - 3) All questions are compulsory.
  - 4) Read each question carefully before answering it.
  - 5) Answer type questions in the space provided on this question paper.
  - 6) Use only a pen or pencil here.
- Section A: Comprehension and Vocabulary (30 marks)
- Section B: Reading comprehension (30 marks)
- Section C: Composition (30 marks)



## **SECTION A: COMPREHENSION AND VOCABULARY (30 marks)**

**Read the passage below and answer the questions that follow.**

I want someone to go and fetch me some water,' Mother called out. Charles and I were still sleeping. We didn't want to leave our warm beds and go to the cold mountains just for water. Moreover, Mother would then use it for cooking sugarless porridge! We both pretended not to have heard. "Boys, you should bring water for your porridge!" she loudly added. We remained silent. None of us moved a step. We breathed under our blankets with our eyes peeping out to the door. Mother was sure we had heard. We were also sure that some punishment would follow. We heard heavy footsteps coming to the bedroom. I threw off my blanket and ran out. I snatched the jerrycan in front of the house and headed for the well. Behind me, I could hear someone following me. I knew it was Mother! I increased my speed. After some time, I got tired and reduced my speed. I quickly increased it again when I heard the steps getting close. I knew Mother's cane was about to hit my back. I was relieved when I heard Charles calling me. "It's me Robert, please wait!" he shouted. What a relief! Soon Charles caught up with me. We were both breathing heavily. Charles and I were leaning on a tree to regain our breath. "Listen," Charles began, "we ought to obey Mother. She does so much to make sure we are happy and healthy." "That is very true, Charles," I said. "I think we ought to apologize to her also. What we have been doing is disrespectful," Charles added. "Come on, let's hurry and fetch the water. She will be waiting for it," I told my brother as we started running again.

**PART I: Reading comprehension questions (10 marks)**

1) Name the people mentioned in the story. **(3 marks)**

2) What were the boys doing when Mother called them? **(1 mark)**

3) Why did Mother need water? **(1 mark)**

4) What made the boys run outside? **(2 marks)**

5) Which lesson have you learnt from the story? **(3 marks)**

**PART II. Vocabulary (20 marks)**

6) Complete the sentences using the words in the box. **(5 marks)**

**carpenter tailor teacher pilot nurse**

- A ..... works in a school.
- A ..... makes chairs, bed and tables.
- A ..... works in health center.
- A ..... uses a sewing machine.
- A ..... flies an airplane.

**7) Fill in the gaps with the correct form of the word in brackets. (5 marks)**

- Soil ..... is common in hilly areas. (**erode**)
- Some ..... resources can be replaced. (**nature**)
- Our teacher taught us about land ..... (**conserve**)
- Smoke from industries causes air ..... (**pollute**)
- My friend wants to be a ..... in future. (**teach**)

**8) Rewrite each sentence giving one word for the underlined group of words.**

**(5 marks)**

a) We shall visit the place where items of long ago are kept next week.

b) People who walk along the road should always be careful.

c) Alice wants to be a person who grows crops in future.

d) I took my car to a person who repairs vehicles.

e) Karera is our teacher in charge of the school.

**9) Make correct sentences using each of the following words from the text.**

**(5 marks)**

- Sleep: .....
- Again: .....
- In front of: .....
- Both: .....
- Someone: .....

**SECTION B: LANGUAGE USE (50 marks)****10) Write "a", "an" or "the" in the following sentences: (5 marks)**

- This is ----- pen.
- Give him -----apple.
- This is a cow but that is -----ox.
- For a long time, people believed that ----- earth is flat.
- sun rises every morning.

**11) Match the following: (2 marks)**

<u>Type of transport</u>	<u>Means of transport</u>
a) Water transport	1) Bus
b) Air transport	2) Boat
c) Road transport	3) Airplane
d) Railway	4) Train

**12) Put the verbs in brackets in the simple past tense. (5 marks)**

- She (**give**).....me a notebook.
- He (**lend**).....some money to the school.
- I (**find**).....my shirt yesterday.
- Jane and John (**finish**).....their work two hours ago.
- Yesterday, my mother (**buy**).....a nice bag.

**13) Rewrite the following sentences according to the instructions given in the brackets. (10 marks)**

- David has an old pen. He writes well. (*Join the sentences using although*)
- All these children are not smart. (*Begin with: None*)

- c) Aline has a knife. Grace has a knife. (Begin with: **Both**.....)
- d) He went to the market. He wanted to buy some fruits. (Join the two sentences using ..... **in order to** .....
- e) Frank is very strong. He can lift that heavy box alone. (Join the sentences using..... **enough**.....)

**14) Write the following words in alphabetical order.** (4 marks)

- a) doctor, teacher, famer, shopkeeper: -----
- b) Mary, Grace, Anna, Rose: -----
- c) elephant, lion, giraffe, tiger: -----
- d) Pineapple, banana, apple, mango: -----

**15) Fill in the blanks with the right prepositions.** (2 marks)

- a) The children sat ----- their chairs. (**at, on**)
- b) We come to school ----- bus. (**by, on**)
- c) Tom hides ----- the door. (**over, behind**)
- d) James has found his book ----- the box. (**in, after**)

**16) Give the opposite form of the underlined words.** (4 marks)

- a) Most people in Rwanda use modern agricultural methods.
- b) Karasanyi has the biggest farm in Karongi District.
- c) Farmers do not grow crops in the wet season.
- d) Some Rwandans have become poor because of traditional agriculture.

**17) Write the following sentences in plural.**

(10 marks)

- a) A Nuclear family is not big.
  - b) She gave me a piece of advice on how to quit smoking.
  - c) I have expensive furniture in my house.
  - d) My sister used a knife to slice the bread.
  - e) A thief stole his mango.

**18) Match the animals in list A with their sounds in list B.**

(4 marks)

## List A

## List B



**19) Complete the text below with the words in the box.**

(4 marks)

**Sun**      **system**      **planets**      **orbit**

The....., planets and other space bodies that move around it make up the solar..... One complete revolution around the sun is known as an..... There are eight..... in the solar system. These planets are grouped into two.

**SECTION C: COMPOSITION** (20 marks)

**20) Choose ONE of the topics below and write a composition of about 100 words.**

- a) Importance of trees.
  - b) My brother's wedding ceremony.

-END-

20) Choose ONE of the topics below and write a composition of about 100 words.

- (a) My brother's birthday  
(b) My brother's wedding ceremony

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