

# **PRIMARY ONE**

## **ENGLISH**

### **NOTES**

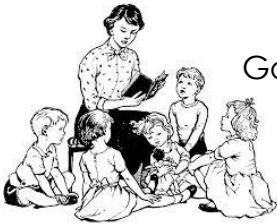
### **TERM I-III**

**#CREATIVE PRINTERS**

**0703745068 / 0785681207**

## LESSON NOTES (ENGLISH)

NAME: ..... CLASS P.1 TERM ONE YEAR 2024

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																															
GRAMMAR	OUR SCHOOL People in our school Titles and names	<b>LESSON 1</b> <b>A) Vocabulary</b> <div style="border: 1px solid black; padding: 5px;">Good morning, good afternoon ,good evening , teacher</div> <b>Listen and write</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <b>illustration</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;">     </td> <td style="text-align: center; padding: 10px;">     </td> <td style="text-align: center; padding: 10px;">     </td> </tr> <tr> <td style="text-align: center; padding: 5px;"><b>Good morning</b></td> <td style="text-align: center; padding: 5px;"><b>Good afternoon</b></td> <td style="text-align: center; padding: 5px;"><b>Good evening</b></td> </tr> </table> <p><b>Structure( presents simple tense)</b></p> <p>using:      good morning      good afternoon      good evening</p> <p><b>Examples</b></p> <p style="text-align: right;">Good morning ,teacher</p> 	No	word	mark	Correct 1	Correct 2	1					2					3					4					 	 	 	<b>Good morning</b>	<b>Good afternoon</b>	<b>Good evening</b>
No	word	mark	Correct 1	Correct 2																													
1																																	
2																																	
3																																	
4																																	
 	 	 																															
<b>Good morning</b>	<b>Good afternoon</b>	<b>Good evening</b>																															

## LESSON 2

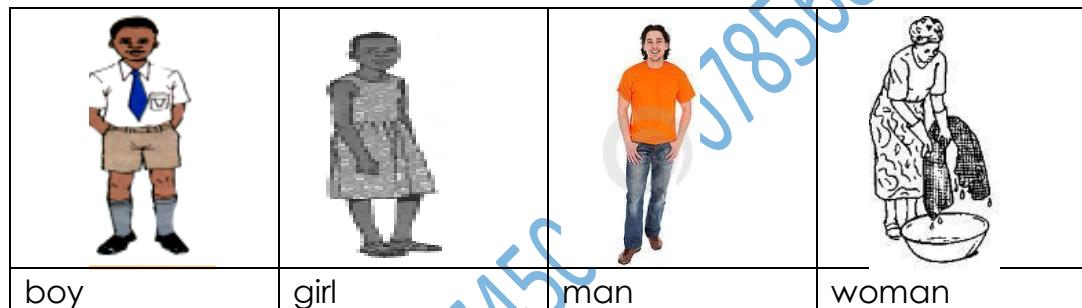
### A) VOCABULARY

boy      girl ,      man,    woman

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration



### B) GRAMMAR

#### Plural and singular nouns

##### Singular

boy

girl

woman

nan

##### Plural

boys

girls

women

men

### C) Structures and tense work

#### Structure

Using: What is your name?

My name is

#### Example



What is your name?



My name is Sam. I am a boy



My name is Tina  
I am a girl

**Activity****1. Fill in the missing letters**wo\_an                    gi\_l  
\_oy                      ma\_**2. Write these words correctly**

byo\_\_\_\_\_ amn\_\_\_\_\_

**3. Change the words to small letters**

WOMAN\_\_\_\_\_

GIRL\_\_\_\_\_

**4. Read and draw**

man	girl

**5. What is your name?****LESSON 3****VOCABULARY PRACTICE**

Sir, Mr, Mistress, madam

**Listen and write**

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**

Mr. Omala

Mrs. Omala



Madam Juliet

**B) Grammar****Opposite nouns**

Noun

Opposite

Sir

madam

**C) Structures and tense work**

**Structure:**

What is her/his name?

He/she is ...

**Examples**

He is kato



Her name is Sarah

**Activity****1. Fill in the missing letters**

ma\_\_am      s\_\_r

**2. Give the opposite of these words**

Madam \_\_\_\_\_

**3. Write these words correctly**

madma \_\_\_\_\_      irs \_\_\_\_\_

**4. Use: his/her name is ...**

What is his/her name

a)



(Moses)\_\_\_\_\_

b)



(Tina)\_\_\_\_\_

## LESSON 4

### A) VOCABULARY PRACTICE

chair, duster ,table ,desk

#### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration



Chair



duster



table



desk

### B) Grammar

#### Singular

chair

duster

table

desk

#### Plural

chairs

dusters

tables

desks

### C) Structures and tense work

#### Present simple tense

Structure: what is this?

This is a ...

#### Example



This is a desk



This is a duster

#### Activity

##### 1. Write the words correctly

sterdu \_\_\_\_\_

sekd \_\_\_\_\_

##### 2. Give the plural of these words

chair \_\_\_\_\_

table \_\_\_\_\_

**3. Change these words to small letters**

DESK \_\_\_\_\_

TABLE \_\_\_\_\_

**4. Read and draw**

duster	desk

**5. What is this? This is a ...**



\_\_\_\_\_



\_\_\_\_\_

**LESSON 5**

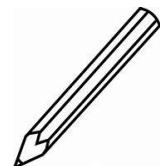
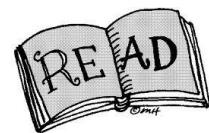
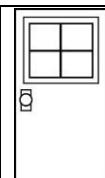
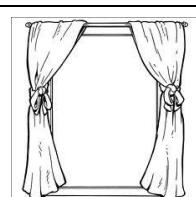
**A) VOCABULARY PRACTICE**

window, door, book, pencil

**LIST AND WRITE**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**



window

door

book

pencil

## B) Grammar

Singular and plural nouns

### Singular

window

door

book

pencil

### plural

windows

doors

books

pencils

## C) Structure and tense work

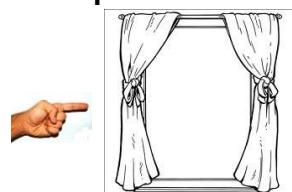
Present simple tense

Structure

What is that?

That is a ...

### Example



That is a window



What is that

That is a book

### Activity

#### 1. Fill in the missing letters

boo\_                    pe\_cil

\_door                win\_ow

#### 1. Write these words correctly

dowwin\_\_\_\_\_

nciple\_\_\_\_\_

#### 3. Arrange these words in a,b,c ... order

pencil    book    window    door

#### 4. Read and draw

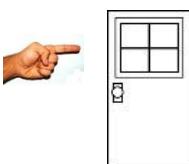
pencil	door

## 5. What is that?

That is a-----



\_\_\_\_\_



\_\_\_\_\_

## LESSON 6

### A) VOCABULARY PRACTICE

Pen , chalk , chalkboard, ruler

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

An illustration of a pen.	An illustration of a chalk.	An illustration of a chalkboard with a teacher pointing at it.	An illustration of a ruler.
pen	chalk	chalkboard	ruler

### B) Grammar

#### Singular and plural nouns

##### Singular

Pen  
Chalk  
Chalkboard  
Ruler

##### Plural

pens  
chalks  
chalkboards  
rulers

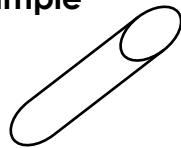
### C) Structures and tense work

#### Present simple tense

Structure: show me a ...

This is a ...

#### Example



Show me a piece of chalk

This is a piece of chalk



Show me a chalk board

This is a chalk board

#### Activity

##### 1. Write these words in capital letter

chalk \_\_\_\_\_ ruler \_\_\_\_\_

##### 2. Read and draw

pen	ruler

##### 3. Fill in the missing letter

ch\_lk \_en

##### 4. Give the plural of these words

pen \_\_\_\_\_

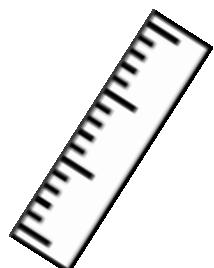
Ruler \_\_\_\_\_

chalkboard \_\_\_\_\_

##### 5. Use: This is ...

Show a pen

\_\_\_\_\_



Show me a ruler

\_\_\_\_\_

Activities in our school

**LESSON 7**  
**VOCABULARY PRACTICE**

Sweep , garden , read, write

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**B) Grammar**

**Tense of verbs present continuous tense**

**Verb**

**now tense(present continuous tense)**

Sweep

sweeping

Garden

gardening

Read

reading

Write

writing

**illustration**



**C) Structures and tense work**

**present continuous tense( now tense)**

structure:

What are you doing?

I am -----

Example: what are you doing?

I am reading



What are you doing?

I am writing



**Activity****1. Fill in the missing letters**

wr\_te                    rea\_

s\_eep                    gar\_en

**2. Change these verbs to now tense**

read\_\_\_\_\_

write\_\_\_\_\_

**3. Write the words in capital letter**

garden\_\_\_\_\_

sweep\_\_\_\_\_

**4. Use: I am-----**What are you doing?  
\_\_\_\_\_

\_\_\_\_\_

**LESSON 8****VOCABULARY**

Write, play, pray, clean

**Listen and write**

No	word	Mark	Correct 1	Correct 2
1				
2				
3				
4				

**Grammar****Tense of verbs(present continuous tense)****Verb**

Write

Play

Pray

clean

**present continuous(now)**

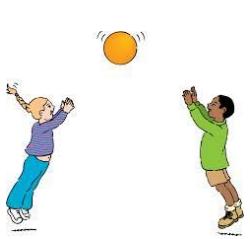
writing

playing

praying

cleaning

**Illustration**

			
Playing,	praying	cleaning	Writing

**STRUCTURES AND TENSE WORK****Present continuous tense (now tense)**

Structure: what are you doing?



We are praying



What are you doing?

We are writing

**Activity****1. Write these words correctly**

lean \_\_\_\_\_ rapy \_\_\_\_\_

**Fill in the missing letters**

p\_ay    writ\_

**Change these words to small letters**

CLEAN\_\_\_\_\_

PRAY\_\_\_\_\_

Write the words in present continuous tense

Play\_\_\_\_\_

Write\_\_\_\_\_

Use: We are-----

What are you doing?

---

What are you doing?

---

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**Lesson 9**  
**Vocabulary**

Learn , teach , play , read

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Grammar**

Tenses and verbs(present continuous tense)

**Verb**

learn

**tense(now tense)**

learning

teach

teaching

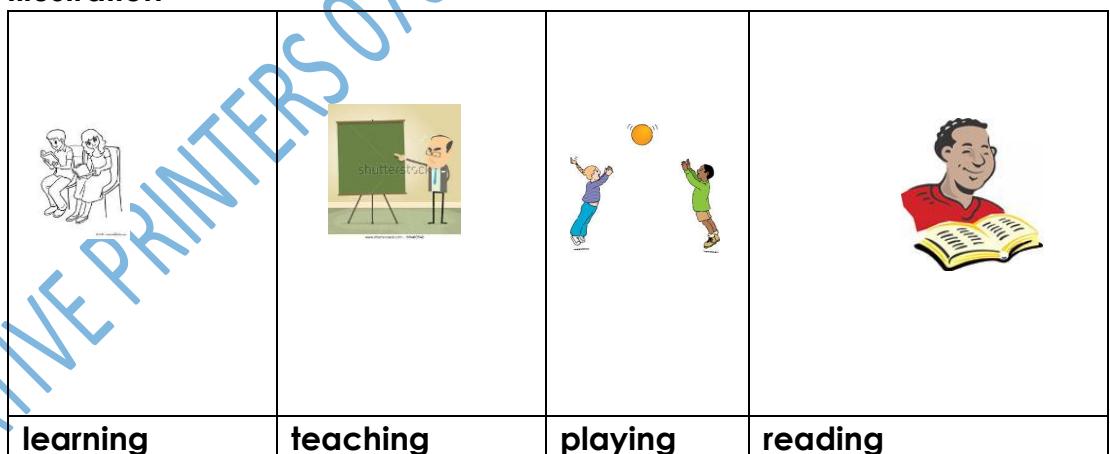
play

playing

read

reading

**Illustration**



**Structures and tense work**

Present continuous tense

Structure: what is she/he doing?

What is he doing?

Examples



What is she doing?  
She is learning



What is he doing?  
He is playing

### Activity

#### Fill in the missing letters

le\_rn

rea\_

t\_ach

\_lay

#### Write these words correctly

drea\_\_\_\_\_

earnl\_\_\_\_\_

#### Form small words from big words

learn\_\_\_\_\_

play\_\_\_\_\_

teach\_\_\_\_\_

#### Arrange the words in abc ----- order

teach, learn, play, read

Use: he/she is-----

### Lesson 10

#### Comprehension

#### A rhyme

Follow the guidelines on comprehension to answer the above rhyme

Read the it and answer the questions that follow

At school at school

There are many things at school  
Like chairs , pencils, dusters, and others  
At school at school  
We sit on the chairs  
We write with pencils  
And a duster to clean the chalk board

Questions

The rhyme is about \_\_\_\_\_

Write three things found at school

- a)
- b)
- c)

A duster is used for \_\_\_\_\_ on the chalk board

**read and draw**



**lesson II**

**A story**

**Read the story and answer the questions :**

**Tina**

Tina is a little girl she is 6 years old

Her school is victorious primary school. She love her school

Questions

\_\_\_\_\_ is the little girl in the story  
How old is Tina?

\_\_\_\_\_  
Write Tina's school

\_\_\_\_\_  
Draw Tina playing at school

**Lesson 12**  
**Composition**  
**Drawing and colouring pictures**

**Examples**



pencil

**Activity**

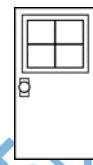
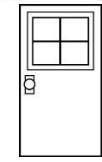
Draw and colour the following

Chalk board	door	duster
window	chair	chalk

Lesson 13

**Comparing pictures**

Activity  
compare and match the pictures correctly



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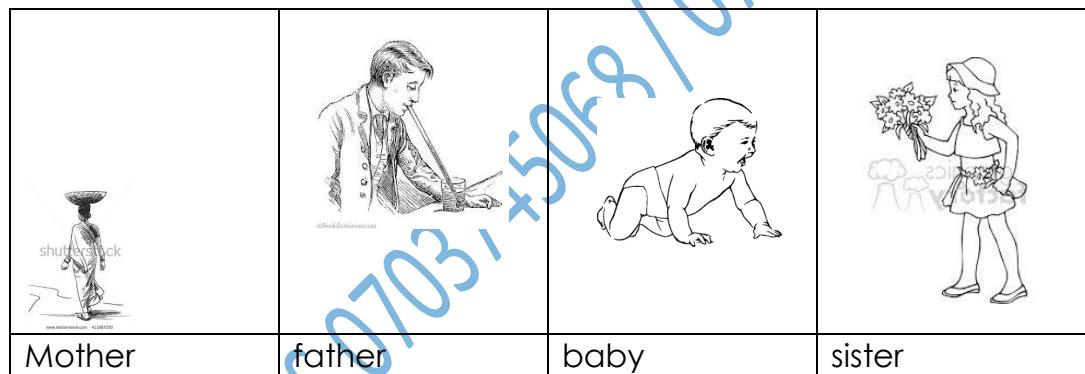
## Vocabulary practice

Mother, father, baby, sister.

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration



### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

##### Singular

mother

father

baby

sister

##### plural

mothers

fathers

babies

sisters

#### Structures and tense work

#### Present simple tense

Structure:

This is my-----

Examples



This is my sister.



This is my father

## Activity

### Fill in the missing letters

F\_ther

Ba\_y

M\_ther

S\_ster

### Write these words correctly

Therfa\_\_\_\_\_

Thermos\_\_\_\_\_

Byba\_\_\_\_\_

Arrange these words in abc ---- order

Father            baby            sister

mother

Use: this is my-----

a) \_\_\_\_\_

b) \_\_\_\_\_

## Lesson 2

### Vocabulary

Brother, girl , boy , woman

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### illustrations

			
Brother	girl	boy	woman

### Gramm

#### Singular and plural nouns

#### Changing nouns to plural forms

##### Singular

Brother

Girl

Boy

Woman

##### plural

brothers

girls

boys

women

### Structure and tense work

Present simple tense

Structure

Show me a -----

This is a -----

### Examples



Show me a brother

This is a brother



Show me a girl

This is a girl

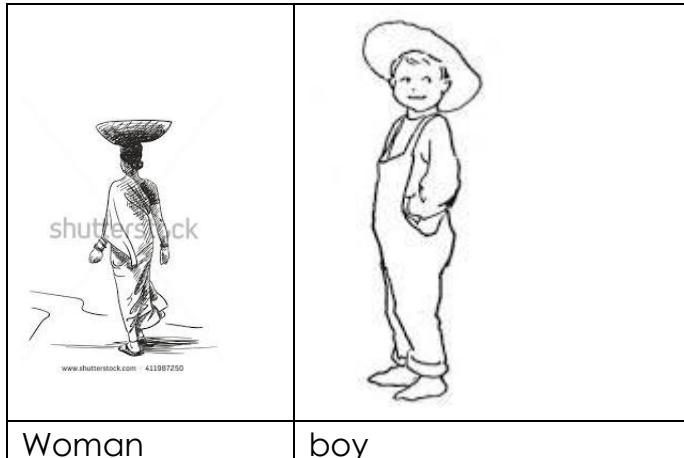
### Activity

#### Write the words correctly

wanwo \_\_\_\_\_

lrgi\_\_\_\_\_

ybo\_\_\_\_\_

**Read and draw****Write the opposite of these words**

Boy

Woman

Sister

Use:



( girl)



( boy)

**Lessons 3****Vocabulary practice**

man , child ,brother , baby

**Listen and write**

No	mark	Correct 1	Correct 2
1			
2			
3			
4			

**Illustration**

			
<b>man</b>	<b>child</b>	<b>brother</b>	<b>baby</b>

### Grammar

**singular and plural nouns  
changing nouns to plural form**

#### **singular**

man  
child  
brother  
baby

**structures and tense work  
present continuous tense  
structure**

point to the-----

I am pointing to the\_\_\_\_\_

Example



I am pointing to the baby



I am pointing to the man

### **Activity**

**Fill in the missing letters**

m\_n  
ch\_ld  
\_aby

**Write the words correctly**

nma \_\_\_\_\_  
dlchi\_\_\_\_\_

**Give the plural of these words**

**Singular**

child  
man  
brother  
baby

**plural**

---

---

---

---

**Vocabulary practice**

Cook , clean , wash, dig,

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Grammar**

**Tenses of verbs**

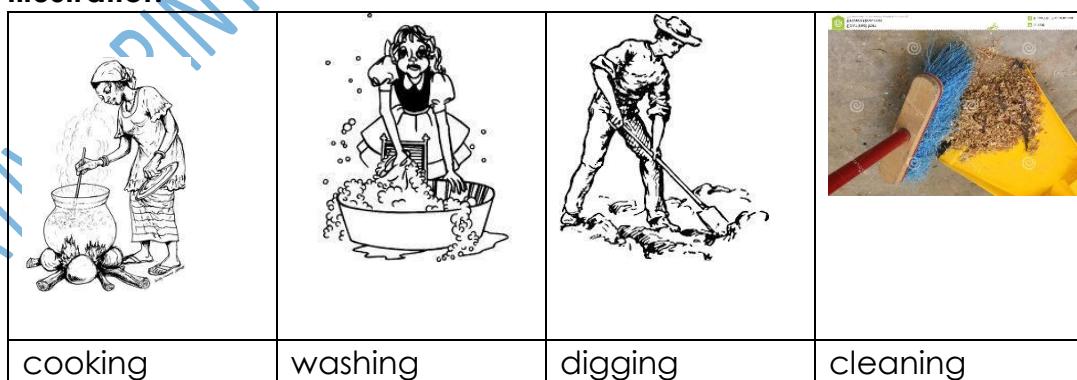
**Verbs**

cook  
clean  
wash  
dig

**now tense**

cooking  
cleaning  
washing  
washing

**Illustration**



**Structures and tense work**

**Present continuous tense**

Structure:

What are you doing  
I am -----ing.

Examples



I am digging



I am cooking

Fill In the missing letters

Cl \_an

coo\_

d \_g

**Read and draw**

washing	cooking

Change these words to the now tense

**Verb**

Cook

Dig

Wash

Clean

**now tense**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use: I am \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Lesson 5**  
**Vocabulary**

Teach, milk , sweep, cook

**Listen and write**

No	word	mark	Correct1	Correct2
1				
2				
3				
4				

**Grammar**

**Tenses of verbs**

**changing verbs to present continuous tense(now tense)**

**verb**

**now tense**

teach

teaching

milk

milking

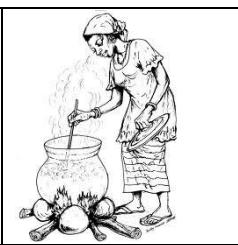
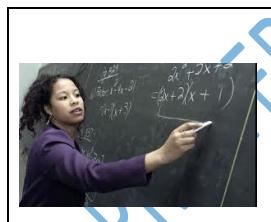
sweep

sweeping

cook

cooking

**illustrations**



**teaching**

**milking**

**sweeping**

**cooking**

Structures

Present continuous tense

Structure:

Using: what is/she doing?

He /she is-----

**Example**



She is sweeping



He is teaching

Activity

**Fill in the missing letters**

t\_ach

m\_lk

c\_\_ \_\_k

**Read and draw**

cooking	milking	sweeping	reading

**Changing the words to now tense**

**Verbs**

teach

milk

cook

sweep

**now tense**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use he/she is -----

a) \_\_\_\_\_

b) \_\_\_\_\_

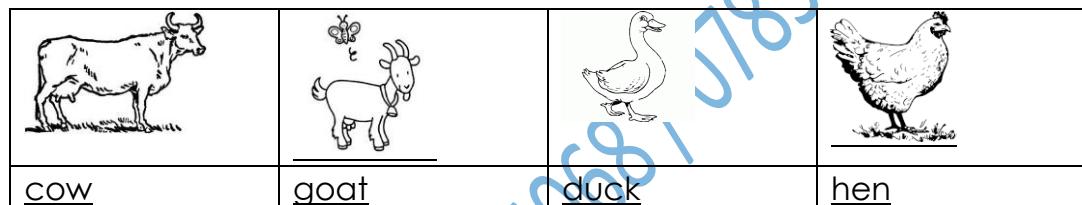
**Lesson 6**  
**Vocabulary**

Cow, goat, hen, duck,

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**



**Grammar**

Singular and plurals nouns

**Singular**

Cow

Goat

Duck

Hen

**plural**

cows

goats

ducks

hens

**Structures and tense work**

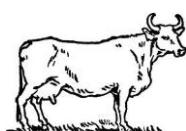
Present simple tense

Structure:

Show me a -----

This is a cow -----

Show me a cow



This is a cow

Show me a duck



This is a duck

Activity  
Fill in the missing letter  
c\_w duc\_ g\_at

Change to capital letters  
duck \_\_\_\_\_  
cow \_\_\_\_\_

**Read and draw**



**Arrange the words in abc order.**

Hen, cow, goat, duck,

Use: This is a -----

Show me a hen

Show me a goat

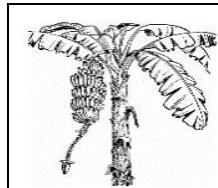
**Lesson 7**

Vocabulary practice

Banana plant, mango tree , bird, egg

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**

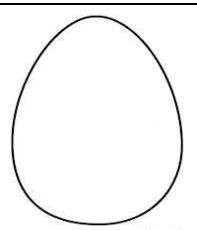
Banana plant



Mango tree



bird



egg

**Grammar****Singular and plural nouns  
changing nouns to plural form****Singular**

banana plants

mango tree

bird

egg

**plural**

banana pants

mango tree

birds

eggs

**Structure and tense work****Present simple tense**

## Structure

Using: what is that/this

That is /this-----

Examples

This is a mango tree



That is a bird

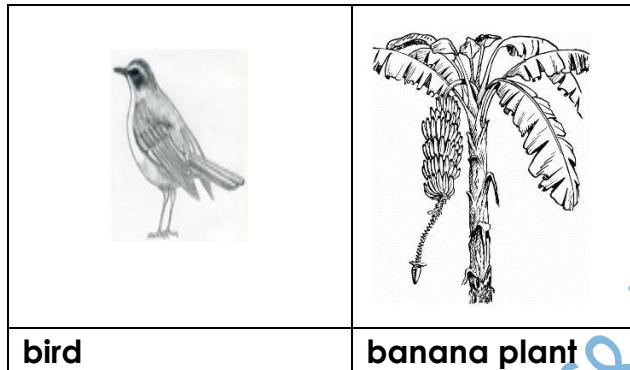
**Activity**

Fill in the missing letters

m\_n go

e\_g

b\_rd

**Read and draw**

**Give the plural of these words**

**Singular**

egg

banana plant

bird

mango tree

Use : This/ That is a -----

**plural**

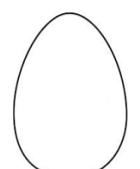
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## Lesson 8

### Vocabulary practice

Milk ,bed, spoon, fork

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

			
milk	bed	spoon	fork

### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

##### singular

milk  
bed  
spoon  
fork

##### plural

milk  
beds  
spoons  
forks

### Structures and tense work

#### Present simple tense

##### Structure

Using: what is this/that

This/ that is-----

Examples

That is milk

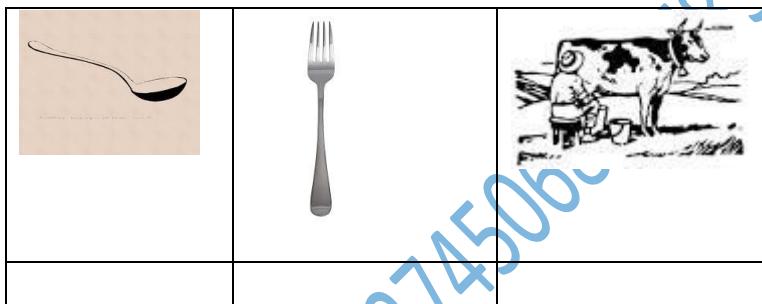


This is a spoon



**Activity**

**Name the pictures below**



**Write the words correctly**

rkfo

lkmi

noops

**Arrange in abc ----- order**

milk , fork , spoon , bed.

**Use this/that is-----**

a) \_\_\_\_\_

b) \_\_\_\_\_

**Lesson 9****Vocabulary**

Plate, cup, broom, pot

**Listen and write**

No	work	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration****Grammar****Singular and plural nouns****Changing nouns to plural form****Singular**

Plate

Cup

Broom

Pot

**plural**

plates

cups

brooms

pots

**Structures and tense work****Present simple tense****Structure**

Using :

What is this/that?

This /that is-----



That is a cup



This is a pot

### Activity

Fill in the missing letter

p-t

cu-

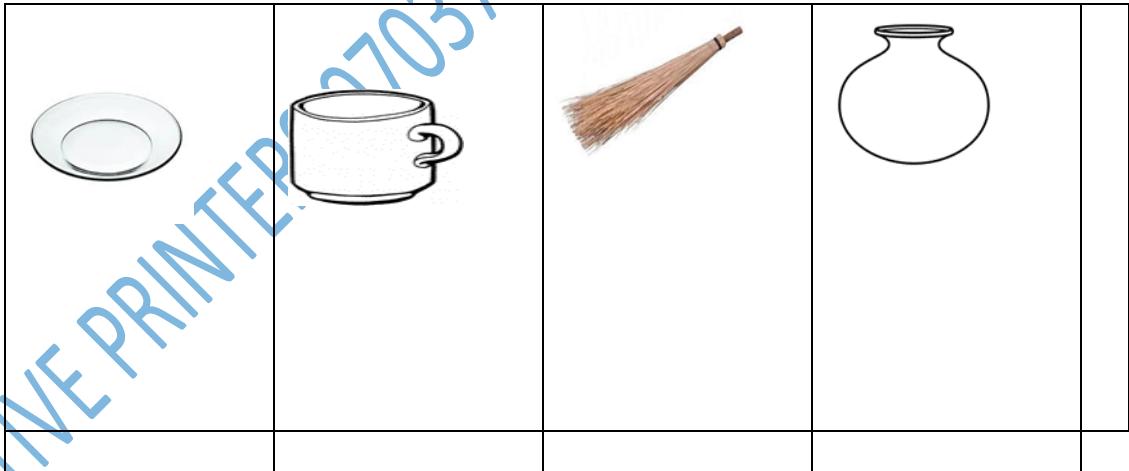
br\_\_\_m

Change to capital letters

cup\_\_\_\_\_

plate\_\_\_\_\_

### name the pictures



### Give the plural form

#### Singular

Plate

Pot

Broom

#### plural

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use: This/That is-----



(plate) \_\_\_\_\_



( pot) \_\_\_\_\_

### Lesson 10

#### Vocabulary practice

Red , blue, green , brown

#### Listen and read

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
red	blue	green	brown

#### Grammar

#### Adjective

#### Word order

Lube      blue      wnbro      brown

Neegr      green      dre      red

## **Structures and tense work**

### **Present simple tense**

Structure:

Using:

What color is it?

It is-----

Example



What colour is it?

It is blue



What colour is it

It is brown

Activity

Fill in the missing letters

r\_d

blu\_

gr\_ \_n

**Read and draw**

Red blanket	Green cup

**Write the words correctly**

Edr \_\_\_\_\_

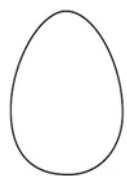
eulb \_\_\_\_\_

**Use:**

It is



(Black hen) What colour is it?



(White egg) What colour is it?

**Lesson II**

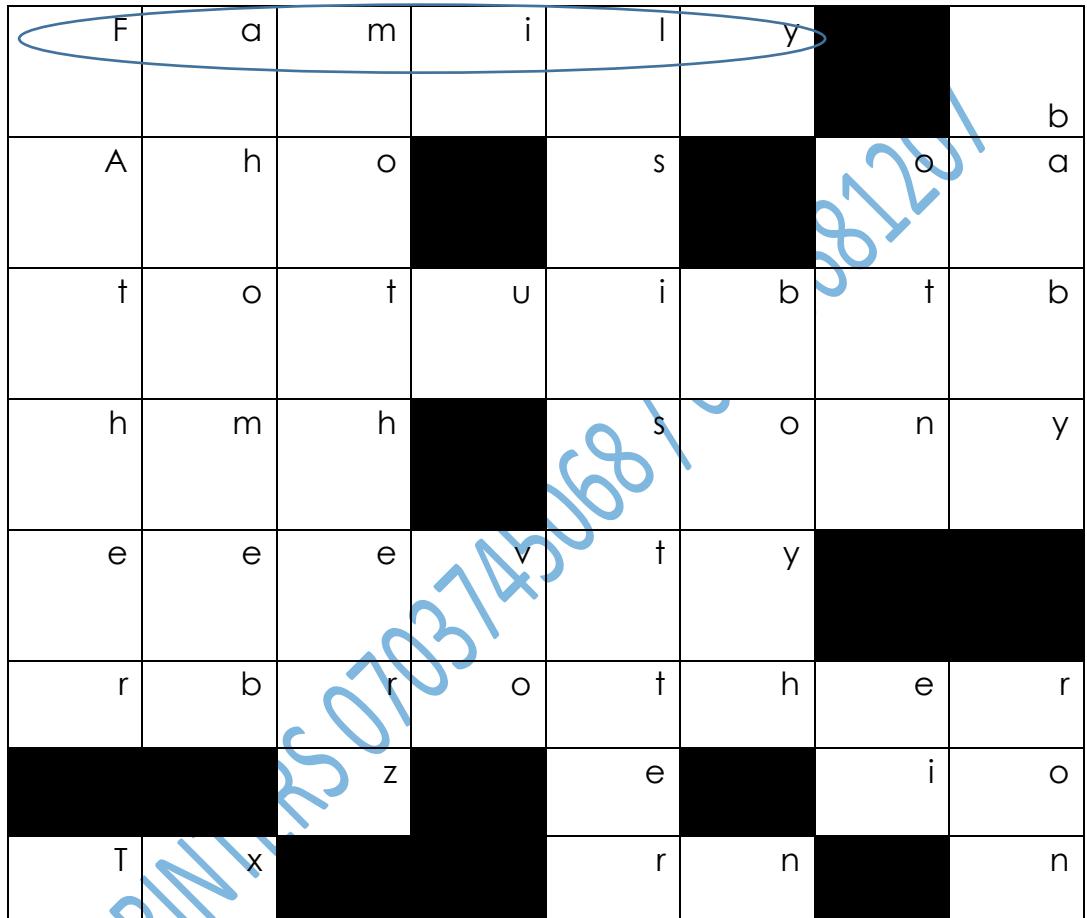
**Comprehension**

**Reading simple words**

**Read and spell these words**

cook	bed	spoon
father	clean	dig fork
baby	wash	teach
sister	pot	red
brother	sweep	spoon
girl	pot	blue
boy	milk	green
woman	cow	pink
man	goat	home
child	hen	brown
banana plant		duck
mango tree		bird

**Lesson 12**  
**Comprehension**  
**Puzzle**  
**Circle and write the words from the puzzle**



1. family

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**Lesson 13**  
**Composition**  
**Drawing and colouring pictures**



Cup

**Activity**

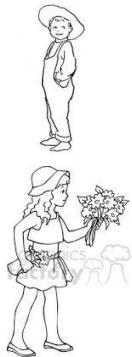
**Draw and colour the following**

plate	pot	duck
egg	hen	bed
bird	cow	goat

	<p><b>People in our community</b></p> <p><b>Lesson 14</b>  <b>Composition</b>  <b>Guided story</b></p> <p>Follow the guidelines on composition writing</p> <p><b>Choose the correct words from the box</b></p> <p><b>Mr. kizito</b></p> <p>Mr. kizito is a _____ he grows fruits like _____, bananas and _____</p> <p>He also keeps animals on his _____ there are _____ and sheep.</p> <p>He gets _____ from cows. Mr. kizito goes to the market every Tuesday to sell _____ to get money</p> <p><b>farmer, milk, pineapples, cows, bananas, farm, mangoes.</b></p>																																		
<b>Our community</b>	<p><b>Aspect: grammar</b></p> <table border="1"> <tr> <td>boy, girl , woman, man</td> </tr> </table> <p>Listen and read</p> <table border="1"> <thead> <tr> <th>No</th> <th>words</th> <th>marks</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration:</b></p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>boy</td> <td>woman</td> <td>man</td> <td>girl</td> </tr> </table>	boy, girl , woman, man	No	words	marks	Correct 1	Correct 2	1					2					3					4									boy	woman	man	girl
boy, girl , woman, man																																			
No	words	marks	Correct 1	Correct 2																															
1																																			
2																																			
3																																			
4																																			
boy	woman	man	girl																																

Structure and tense work  
Present simple tense  
Structure  
Show me a -----  
This/that is a-----

Example  
Show me a boy



This is a boy



Show me a girl

This is a girl.

### Activity

#### Fill in the missing letters

b\_y      m\_n      gi\_l      wom\_n

#### Give the plural form of the words below

##### Singular

Man  
Woman  
Girl  
Boy

##### plural

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Show me a(woman)

\_\_\_\_\_



		Showmw a (man)  																																			
Our community	People in our community	<p><b>Lesson 2</b></p> <p><b>Vocabulary</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">doctor</td> <td style="padding: 2px;">nurse</td> <td style="padding: 2px;">teacher</td> <td style="padding: 2px;">shop keeper</td> </tr> </table> <p><b>Listen and write</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>No</th> <th>words</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;"><u>teacher</u></td> <td style="padding: 2px;"><u>nurse</u></td> <td style="padding: 2px;"><u>Shopkeeper</u></td> <td style="padding: 2px;"><u>doctor</u></td> </tr> </table> <p><b>Singular nouns and plural nouns</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Singular</b>            doctor            nurse            teacher            shop keeper         </td> <td style="width: 50%; vertical-align: top;"> <b>plural</b>            doctors            nurses            teachers            shopkeepers         </td> </tr> </table> <p><b>Structure and tense work</b></p> <p><b>Present simple tense</b></p> <p>Structure:            Who is he/she?            He/she is a-----</p>	doctor	nurse	teacher	shop keeper	No	words	mark	Correct 1	Correct 2	1					2					3					4					<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>	<b>Singular</b> doctor nurse teacher shop keeper	<b>plural</b> doctors nurses teachers shopkeepers
doctor	nurse	teacher	shop keeper																																		
No	words	mark	Correct 1	Correct 2																																	
1																																					
2																																					
3																																					
4																																					
<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>																																		
<b>Singular</b> doctor nurse teacher shop keeper	<b>plural</b> doctors nurses teachers shopkeepers																																				

### Example



Who is she?

She is teacher.



Who is he?

He is a shopkeeper

### Activity

#### Fill in the missing letters

t\_acher

d\_ctor

n\_rse

### Read and draw

teacher	nurse	doctor	shopkeeper

Arrange in abc----- order.

teacher      nurse      doctor      shopkeeper

---

Who is he? He/She is a-----

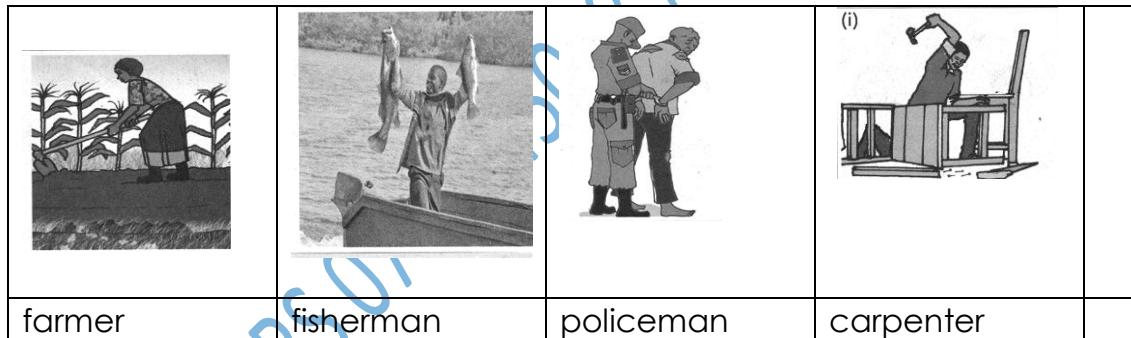
**Lesson 3  
vocabulary**

farmer , fishermen, policeman , carpenter

**Read and write**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**



**Grammar**

**Nouns**

**Singular and plural nouns**

**Singular**

farmer  
fisherman  
policeman  
carpenter

**plural**

farmers  
fishermen  
policemen  
carpenters

**Lesson 3**

**Vocabulary**

**Farmer, fisherman, policeman, carpenter**

**Read and write**

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

**Grammar****Nouns****Singular and plural nouns****Singular**

Farmer

Fisherman

Police man

Carpenter

plural  
farmers  
fishermen  
policemen  
carpenters

**Structure and tense work****Present continuous tense****Structure:**

Point to the-----

I am pointing to the-----

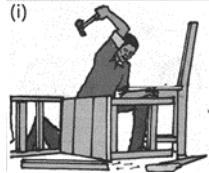
Example

Point to the policeman



I am pointing to the police man

Point to the carpenter



i am pointing to the carpenter

**Activity****Fill in the missing letters**

Policem\_n

F\_rmer

Carp\_nter

**Name the pictures**

---



---

Point to the \_\_\_\_\_ I am pointing to the



---



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**Lesson 4**  
**Vocabulary**

Fish plant harvest sell

**Listen and write**

no	Words	mark	Correction1	Corection2
1				
2				
3				
4				

**Grammar**

**Verbs**

**Tenses of verbs**

**Verb**

Fish

present continuous

fishing

Plant

planting

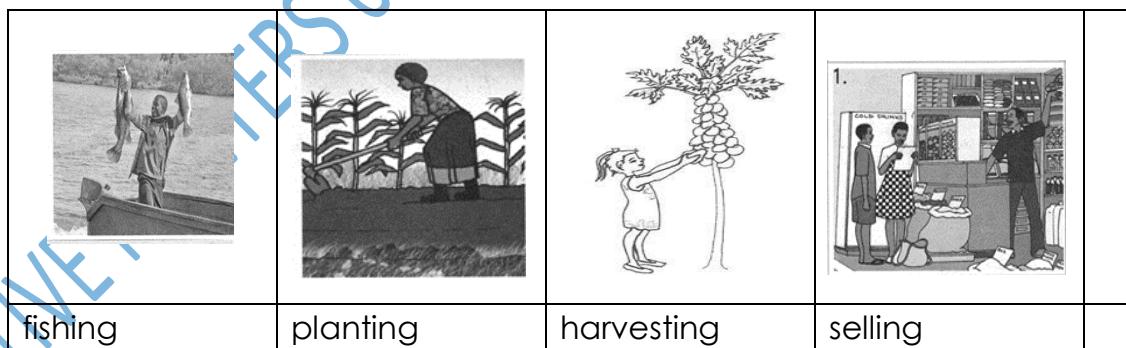
Harvest

harvesting

Sell

selling

**Illustration**



**Structure**

What are you doing

Example



I am fishing



I am planting

### Activity

#### Fill in the missing letter

S\_ll      pl\_nt      h\_rvest      f\_sh

#### Arrange the words in abc order.

plant      sell      harvest      fish

---

#### Use the words in brackets correctly.

1. I am \_\_\_\_\_ mangoes(harvest)
2. We are \_\_\_\_\_ fish (sell)
3. I am \_\_\_\_\_ (fish)
4. We are \_\_\_\_\_ flowers(plant)

### Lesson 5

#### Vocabulary practice

dry	weed	graze	harvest
-----	------	-------	---------

#### Listen and write.

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

**Grammar****Verbs****Tenses of verbs****Verb**

Dry

Weed

Graze

Harvest

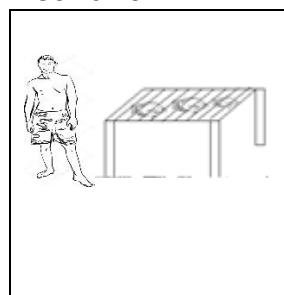
**present continuous tense**

drying

weeding

grazing

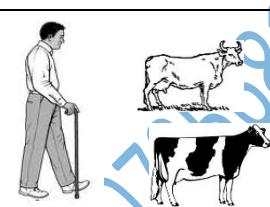
harvesting

**Illustration**

drying



Planting



Grazing



weeding

**Structure and tense work****Present continuous tense****Structure**

What is he doing?

He/she is

**Example.**

He is weeding maize



She is harvesting coffee.



**Activity**

**Fill in the missing letters.**

gr\_ze

h\_rvest

w\_ed

**write the words correctly.**

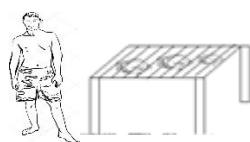
vesthar\_\_\_\_\_

wede\_\_\_\_\_

yrd\_\_\_\_\_

azegr\_\_\_\_\_

What is he/she doing? She/he is-----



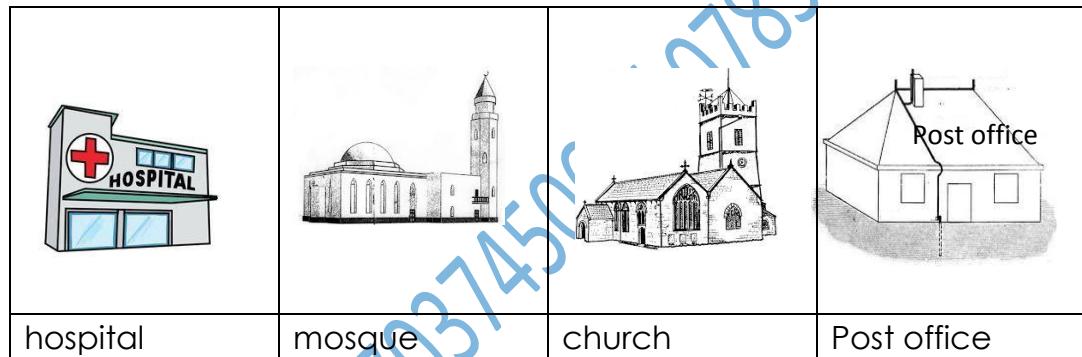
**Lesson 6**  
**Vocabulary**

Post office, hospital church mosque

**Listen and write.**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**



**Grammar**

**Singular and plural nouns**

**Changing nouns to plural form**

**Singular**

Hospital

Church

Mosque

Post office

**plural**

hospitals

churches

mosques

post offices

**Lesson 7**  
**Vocabulary practice.**

bank      police station      markets      shop

**Listen and write.**

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration.**

			
bank	shop	market	Police station

**Grammar**

**Singular and plural nouns**

**changing nouns to plural form**

**singular**

bank

market

shop

police station

**plural**

banks

markets

shops

police station

**structure and tenses**

**present simple tense**

using:

**what is this/that?**

### **example**



this is a shop



that is a bank.

### **activity**

**fill in the missing letter.**

b \_ nk

mark \_ t

p \_ lice station

sh \_ p

**write the words correctly.**

posh \_\_\_\_\_

ketmar\_\_\_\_\_

**Write in plural form.**

**singular**

bank

market

shop

police station

**plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**use:** this/that is-----



\_\_\_\_\_



\_\_\_\_\_

## Lesson 8

### Vocabulary practice

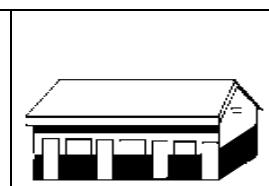
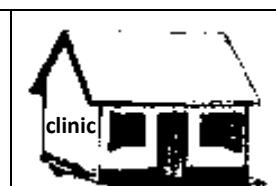
#### Vocabulary

home , clinic, well , school

Listen and write

No	words	mark	Correction 1	Correction2
1				
2				
3				
4				

Illustration.

 well	 home	 school	 clinic
---	---	--	---

**Grammar and plural nouns.**

**Changing nouns to singular form.**

**Singular**

home

clinic

well

school

**plural**

homes

clinics

wells

schools

**structures and tense work**

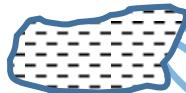
**present continuous tense**

**structure**

point to the -----

I am pointing to the-----

**Example.**



I am pointing to the well.

**fill in the missing letters.**

h\_me

sch\_l

c\_inic

wel\_

**Read and draw.**

school	home

**Arrange these words in abc order.**

Home, school , clinic, well

\_\_\_\_\_

**Change to plural form.**

**Singular**

**plural**

home

\_\_\_\_\_

school

\_\_\_\_\_

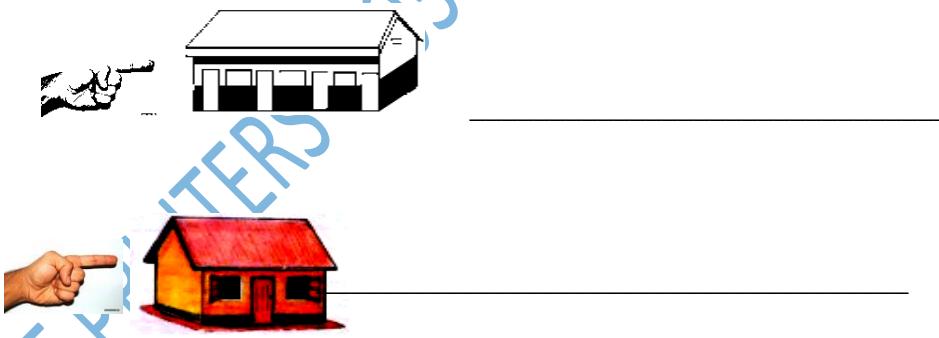
clinic

\_\_\_\_\_

well

\_\_\_\_\_

Use: I am pointing to the.....



**Lesson\_9**

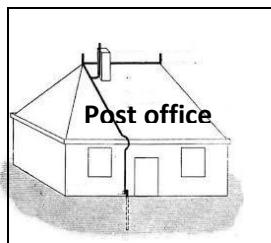
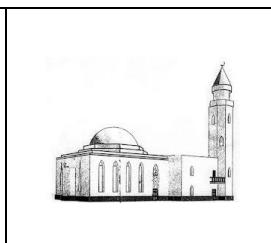
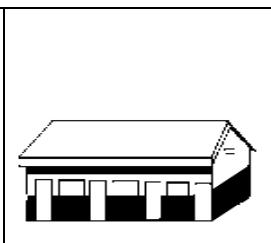
**Vocabulary practice**

Post office, shop , mosque, school

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

			
<b>Post office</b>	<b>mosque</b>	<b>school</b>	<b>shop</b>

### Grammar

#### Singular and plural nouns

##### Singular

post office  
mosque  
shop  
school

##### plural

post offices  
mosques  
shops  
schools

#### Structures and tense works

##### Present simple tense

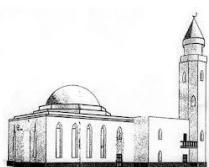
##### Structures:

**Using:** Can you see a-----

Yes, I/we can

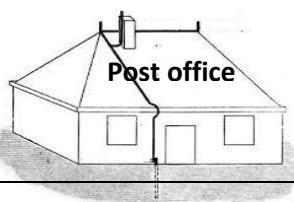
No, I/ we can not

##### Examples.



Can u see a school

No, we cant



Can you see a post office

Yes, I can

### **Activity**

#### **1. Fill in the missing letters.**

sho\_

s\_hool

mos\_ue

pos\_office

#### **2. Write these words correctly.**

Hops\_\_\_\_\_

oolshc\_\_\_\_\_

#### **3. Arrange these words in abc----- order.**

school

mosque

hospital

church

#### **4. Read and draw.**

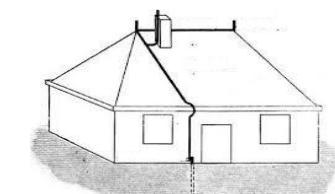
shop	mosque

#### **5. Use: yes, we can/no I cant**



Can you see a school

\_\_\_\_\_



Can you see a mosque

\_\_\_\_\_

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**Lesson 10**

**Follow the guidelines comprehension**

**Recite a rhyme.**

**Recite the rhyme and answer the questions that follow.**

I wake up in the morning

I go to the market

I find a fish seller selling fish

Fish fish fish

I bought a fish

I cooked fish

I ate fish.

**Questions**

The rhyme is about \_\_\_\_\_

I go to the \_\_\_\_\_

Who was selling fish \_\_\_\_\_

I \_\_\_\_\_ fish after cooking

**Draw a fish.**



## Lesson 11

**Follow the guidelines when answering.**

**Guided story.**

Alex is a \_\_\_\_\_ . He makes things like



\_\_\_\_\_



tables, \_\_\_\_\_ and \_\_\_\_\_



stools. His wife is a \_\_\_\_\_ .



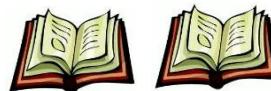
\_\_\_\_\_

She goes to \_\_\_\_\_ .



\_\_\_\_\_

Every morning. She carries her \_\_\_\_\_ and a \_\_\_\_\_



\_\_\_\_\_

in her bag.



\_\_\_\_\_

## **Lesson 12**

**Recognizing and reading simple verbs and commands in present tense**

**Read and spell the verbs correctly.**

harvest	plant	sell
dry	weed	farm
wash	build	make
fish	treat	teach
keep	clean	sweep

**Reading commands in present tense.**

**For example.**

Come in

stop it

Sit down

don't do it

Stand up

go away

Go out

get out

Come here

## **Lesson 13**

**Composition**

**Drawing and colouring pictures.**

**Example.**



Teacher.



Farmer



School

**Draw and color.**

policeman	nurse
mosque	church
carpenter	cook

The  
human  
and  
health

External  
Parts of  
the  
body  
There  
uses

### Lesson 1

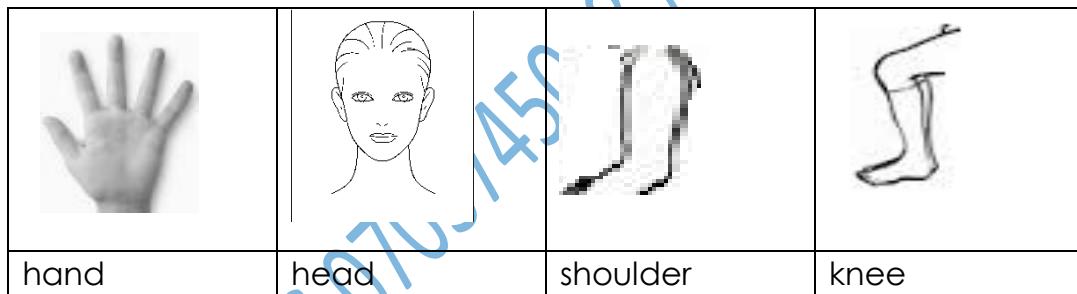
#### A) Vocabulary practice.

Head , hand , shoulders , knees

#### Listen and write.

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration



#### B) Grammar

##### Nouns

##### Singular

head

hand

shoulder

knee

##### plural

heads

hands

shoulders

knees

#### Structure and tense work.

##### Structure

This is my-----

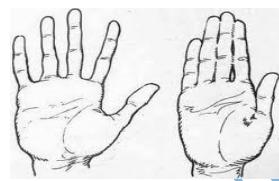
These are -----

### **Example**

This is my hand



these are my hands



### **Activity**

**Fill in the missing letter.**

sh\_oulder

he\_d

h-an

**write the words correctly.**

neek \_\_\_\_\_

adhe\_\_\_\_\_

ldershou\_\_\_\_\_

**c) Write in plural.**

1. head\_\_\_\_\_

2. knee\_\_\_\_\_

3. hand\_\_\_\_\_

Use: This is my-----/These are my-----

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

The human body and health

External parts of the body and there uses

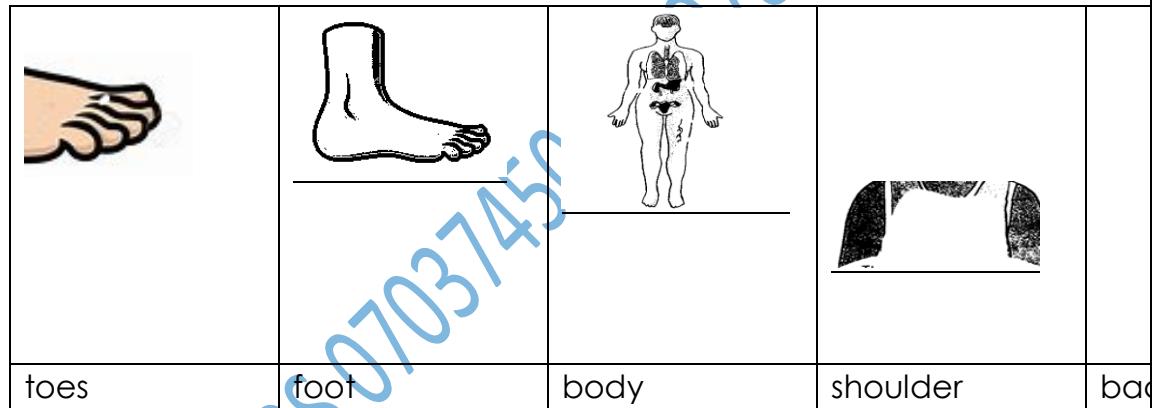
**Lesson 2**  
**Vocabulary practice**

Toes, foot, body back

**Listen and write.**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**



**Grammar  
nouns**

**Singular and plural nouns**

**Singular**

Toe

Foot

Body

Back

**plural**

toes

feet

bodies

backs

**Structure and tense work**

**Present simple tense**

Structure

How many ----- have you?

I have two feet

**Example**

How many have you?

I have two feet.

How many bodies have you?

**Activity**

Arrange the letters to form correct words

Tofo\_\_\_\_\_ ckba\_\_\_\_\_ esto\_\_\_\_\_

Arrange the words in a,b,c ----order:

Foot      toe      back

How many backs have you?

How many toes have?

Draw your body?

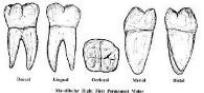
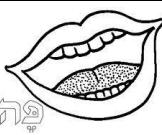
**Lesson 3****Vocabulary practice**

Chest. Hair. Mouth. teeth

**Listen and right**

No	words	mark	Correction1	correction 2
1				
2				
3				
4				

**Illustration**

				
<b>chest</b>	<b>teeth</b>	<b>hair</b>	<b>mouth</b>	

**Grammar****Nouns****Singular and plural nouns****Singular**

chest  
mouth  
tooth

**plural**

chests  
mouths  
teeth

**Structure tense work****Present simple tense****Structure:**

How many ----- doe she/he have  
He/she has-----

**Example**

He' has one mouth



He has one chest

**Example**

**Fill in the missing letters**

h\_ir

m\_uth

t\_eth

**Write the words the words correctly**

Seth\_\_\_\_\_ uthmo\_\_\_\_\_ irha\_\_\_\_\_

Name the picture



\_\_\_\_\_



\_\_\_\_\_

**Answer correctly**

She has \_\_\_\_ chest

He has \_\_\_\_ teeth

(Ten ,three)

**Lesson 4**

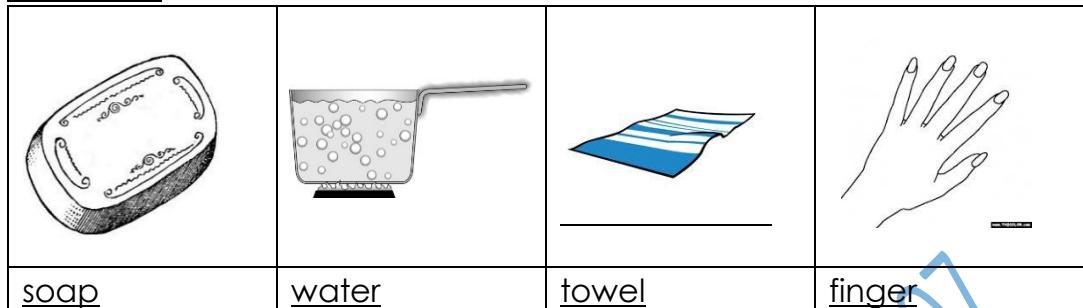
**Vocabulary**

Soap , water , towel , finger

**Listen and write**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**



**Grammar**

**Nouns**

**Plural and singular nouns**

**Singular**

soap

towel

finger

**plural**

soap

towels

fingers

**Structure and tense work**

**Present continuous tense**

**Structure:**

What are you doing?

I am -----ing my -----

**Example**

I am bathing with water and soap

I am drying myself with a towel

**Activity**

**Fill in the missing letters**

t\_ wel s\_ap w\_ter

**Write the words correctly**

Terwa\_\_\_\_\_ apso\_\_\_\_\_ weto\_\_\_\_\_  
＼

**Read and draw**

Towel	soap	fingers

What are you doing?

I am bathing my \_\_\_\_\_ with (soap)

1.



2.



I am cutting my \_\_\_\_\_ (nails)

**Lesson 5****Vocabulary practice**

comb, brush, basin, toothbrush

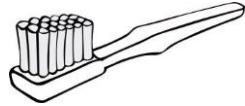
**Listen and write**

no	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

The human  
body and  
health

Person  
al  
hygiene

**illustration**

			
comb	brush	Toothbrush	basin

**grammar****noun****singular**

comb

brush

basin

toothbrush

**plural**

combs

brushes

basins

toothbrushes

**structure and tense work****present continuous tense****structure**

What are they doing?

They are-----ing their-----

**Examples**

They are brushing their teeth



They are combing their hair

**Activity****Fill in the missing letter**

C\_mb      br\_sh      t\_othbrush

**Write the words correctly**

Mbco\_\_\_\_\_ shru\_\_\_\_\_ sinba\_\_\_\_\_

**Read and draw**

comb	brush	toothbrush	basin

What are they doing?

They are-----ing their-----



---



---

**Lesson 6****Vocabulary practice**

Finger, body, comb, basin

Listen and write

no	words	mark	Correction1	Correction2
1				
2				
3				
4				

**illustration**

			
finger	Body	Comb	basin

**grammar****nouns****singular and plural nouns****Singular**

finger

body

comb

basin

**plural**

fingers

bodies

combs

basins

**structure and tense work****present continuous tense****structure**

What is he/she doing?

He/she-----ing his/her

## Examples

He is cutting his fingers

2.



She's bathing her body



## Activity

Arrange the letters to form the correct word

Doby

ocmb

ngerfi

Fill in the missing letters

B\_dy

f\_nger

c\_mb

## Read and draw

She is combing her hair

He is bathing his body

**Choose the correct word to fill in the gap**

He is \_\_\_\_\_ his teeth (brushing bathing)

She is \_\_\_\_\_ her hair (comb , combing)

She is \_\_\_\_\_ her clothes (washing .wash)

**Lesson 7**

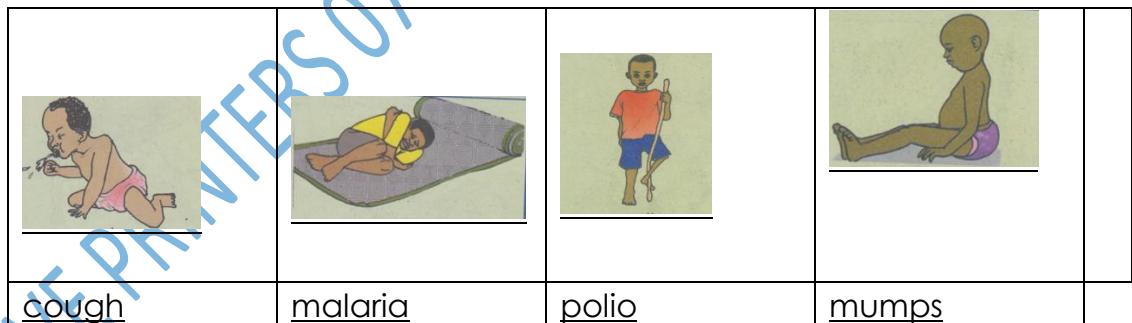
**Vocabulary**

headache, malaria , cough, mumps

**Listen and write**

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

**illustration**



**Grammar**

**Word order**

achehead olpio ugcho cough

lariama malaria mpsmu mumps

## **Structure and tense work**

### **Present simple tense**

structure:

Are you well?

No, I am not

#### **Examples**



Yes, I am well



No, I am not

#### **Activity**

**Write the words correctly**

Lamaria\_\_\_\_\_ oughc\_\_\_\_\_ ache head\_\_\_\_\_

**Fill in the missing letters**

H\_ad      mal\_ria      c\_ught      m\_mps

**Answer correctly**

**Yes, I am. No, I am not.**



## Lesson 8

### Vocabulary practice

Flu, malaria , cough ,mumps

### Listen and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

### Grammar

### Nouns

### Word order

### Write the words correctly

Mpsmu \_\_\_\_\_ riasmala \_\_\_\_\_

luf \_\_\_\_\_ ughco\_\_\_\_\_

**Arrange the words in abc order**

Mumps

malaria

flu

cough

**Structure and tense work**

**Present Simple Tense**

**structure**

is he /she well/ill/sick?

**Example**

Is she well?

Yes, she is well.



Is she well? \_\_\_\_\_



Is he well? \_\_\_\_\_

**Activity**

**Fill in the missing letter**

s\_ck, w\_ll, \_ll, fl\_

**Arrange the letters to form correct words**

llwe \_\_\_\_\_ cksl\_\_\_\_\_ luf \_\_\_\_\_ oughc \_\_\_\_\_

**Write the words in capital letters**

III \_\_\_\_\_ sick \_\_\_\_\_ flu \_\_\_\_\_

Is she /he well/ill sick

No, he /she is sick/ill

4.



5.



6.



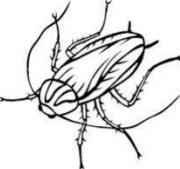
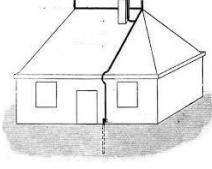
**Lesson 9****Vocabulary**

housefly, pin, mosque ,coachroach

**Listen and write**

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

**Illustration**

			
Mosquito	pin	cockroach	House

**Grammar****Nouns****Singular and plural nouns****Singular**

housefly  
pin  
mosquito  
cockroach

**plural**

house flies  
pins  
mosquitoes  
cockroaches

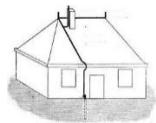
**Structure and tense word****Present simple tense**

What is this /that?  
This ,that is a-----

Example



This is a pin



That is a house

**Activity**

**Fill in the missing letter**

rm\_squito

h\_usefly

p\_n

**Change to small letters**

COCKROACH \_\_\_\_\_

PIN \_\_\_\_\_

MOSQUITO \_\_\_\_\_

\_\_\_\_\_

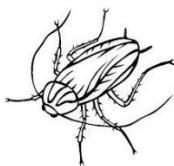
**Read and draw**

	pin	mosquito

Use : this is a-----that is a  
to answer correctly



(pin)



(cockroach)



(housefly)

The human  
body and  
health

Person  
al  
hygien  
e

**Lesson 10****Arrange the sentences in their correct order**

- a) I apply Vaseline on my face
- b) I brush my teeth
- c) when I wake up in the morning

- d) I wash my face  
e) I get my tooth brush

---

---

---

---

### **Lesson 11**

**Follow the guidelines on how to answer the story**

**Comprehension**

**A story**

**Read the story and answer the questions carefully**

**Our body parts**

Our body parts are useful. The eyes are used for seeing. Ears are used for hearing .nose is used for smelling. Legs are used for walking. The tongue is used for tasting. And the teeth are used for chewing many things. We thank God for the body parts

Write the title of the story

---

Write four body parts in the story

Which body part is used for

Hearing \_\_\_\_\_ seeing \_\_\_\_\_ touching \_\_\_\_\_

How many legs do you have?

---

Draw and name any three body parts

## **Lesson12**

**Read the rhyme and answer the question in full sentences**

Diseases      diseases      diseases  
Diseases are killing us  
Oh what should we do to avoid diseases  
You are not my friend you make me weak  
I hate you  
Parent, teachers, children, and others  
People let's keep our selves clean  
And a void diseases

*By john p.1*

### **Questions**

1. Write the tittle of the rhyme

---

2. Diseases kill \_\_\_\_\_ (stone, people)

---

3. Who wrote the rhyme

---

4. In which class is john?

---

5. Are diseases your friend?

---

6. We should all avoid?

---

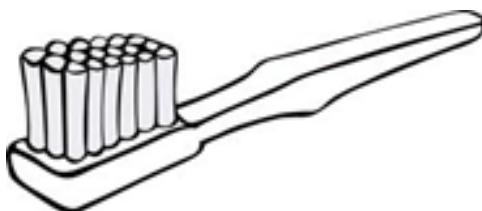
**Lesson 13**  
**Composition**  
**Drawing ,shading and ,colouring,pictures**  
head



Soap



Toothbrush



basin



towel





Cough



Leg

**Lesson 14  
Comprehension  
Dialogue**

**Read the answer the dialogue and answer the questions**

Joan: good morning, john.

John: good morning ,Joan.

Joan: why are you crying?

John I am not feeling well.

Joan: what is wrong?

John: I have a headache

Joan: tell your mother to take you to the hospital.

John : Thank you Joan.

Questions

How many people are talking in the dialogue?

---

Write the name of the people?

\_\_\_\_\_ and \_\_\_\_\_

Who was crying?

---

John was crying because of? \_\_\_\_\_

Name the person with john?

---

Draw john and Joan talking

Theme	Sub-theme	Teachable unit/ deliverable lesson																																											
<b>WEATHER</b>	Elements and types of weather	<p><b>A. Vocabulary Practice</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">rain, sun, wind, clouds</div> <p><b>Listen and write.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>word</th> <th>mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td>rain</td> <td>sun</td> <td>wind</td> <td>clouds</td> </tr> </tbody> </table> <p><b>B. Grammar</b></p> <p><b>FORMATION OF ADJECTIVES</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>rain</td> <td>rainy</td> </tr> <tr> <td>sun</td> <td>sunny</td> </tr> <tr> <td>wind</td> <td>windy</td> </tr> <tr> <td>cloud</td> <td>cloudy</td> </tr> </tbody> </table> <p><b>C. Structures and tense work</b>  <b>Present continuous tense (Now tense)</b>  <b>Structure</b>  <b>Using : Is it.....?</b>  <b>Yes , it is.....</b>  <b>No, it is not.....</b>  <b>Examples</b></p>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.									rain	sun	wind	clouds	noun	adjective	rain	rainy	sun	sunny	wind	windy	cloud	cloudy
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wind	windy																																												
cloud	cloudy																																												



1. Is it raining?  
Yes, it is raining.

- 2.
- Is it blowing?  
No, it is not blowing.

**Activity:**

**1. Fill in the missing letter**

r\_in      \_ind      s\_n      clo\_ds

**2. Write the words correctly.**

nsu \_\_\_\_\_ ndwi\_\_\_\_\_

**3. Form the adjectives from the nouns below**

nouns	adjective
rain	_____
wind	_____

**4. Read and draw**

clouds	sun

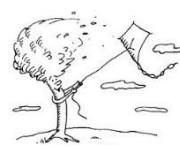
**5. Use: Yes, it is ..... / No, it is not....**



Is it shining?  
\_\_\_\_\_



Is it blowing?  
\_\_\_\_\_

		<b>LESSON 2</b>																																	
<b>WEATHER</b>	<b>Elements &amp; types of weather</b>	<p><b>A. Vocabulary practice</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">shine, rain, blow, cold</div> <p><b>Listen and write.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>B. Grammar</b>  Tenses of verbs  Change the verbs to now tense (present continuous tense)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><b>Verb</b></th> <th style="text-align: left;"><b>Now Tense</b></th> </tr> </thead> <tbody> <tr> <td>shine</td> <td>shining</td> </tr> <tr> <td>rain</td> <td>_____</td> </tr> <tr> <td>blow</td> <td>_____</td> </tr> </tbody> </table> <p><b>Illustration:</b></p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">   shining </div> <div style="text-align: center;">   raining </div> <div style="text-align: center;">   blowing </div> </div> <p><b>C. Structures and tense work</b>  <b>Present continuous tense (Now tense)</b></p> <p><b>Structure:</b>  <b>Using: Is it.....</b>  <b>Yes, it is..... / No, it is not.....</b></p> <p><b>Examples</b></p> <ol style="list-style-type: none"> <li>1.  Is it shining? No, it is not shining.</li> <li>2.  Is it blowing? Yes, it is blowing.</li> </ol>	No.	word	mark	Correct 1	Correct 2	1.					2.					3.					4.					<b>Verb</b>	<b>Now Tense</b>	shine	shining	rain	_____	blow	_____
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rain	_____																																		
blow	_____																																		

**Activity:****1. Write the words correctly.**

a). neshi \_\_\_\_\_ b). ldco \_\_\_\_\_

**2. Arrange the words in ABC order**

Shine, cold, blow, rain

**3. Change the words to now tense.****Verb**

shine

rain

blow

**Now tense**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4. Use: Yes, it is..... / No, it is not.....**Is it shining?  
\_\_\_\_\_Is it blowing?  
\_\_\_\_\_Is it cold?  
\_\_\_\_\_**LESSON 3****A. Vocabulary practice**

windy, cloudy, sunny, rainy

**Listen and write.**

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration:**

windy	cloudy	sunny	rainy
			

**B Grammar****Adjectives:**

wind	-	windy
cloud	-	cloudy
sun	-	sunny
rain	-	rainy

**B. Structures and tense work****Present simple tense (Every day tense)****Structure:****Using: What is the weather like?****It is.....****Is it.....? Yes, it is..... / No, it is not.....****Examples:**

What is the weather like?

It is rainy.



Is it windy?

Yes, it is windy.

**Activity:**

Fill in the missing letter.

w\_\_ndy

su\_\_ny

cl\_\_udy

\_\_ainy

**Read and draw.**

windy	sunny	cloudy	rainy

**Circle the correct word.**

- a). ndywi      wendy      windy      wnid  
b). riany      rainy      ynair      rnaiy

Use: It is.....



\_\_\_\_\_



\_\_\_\_\_

**WEATHER****Activities  
for  
different  
seasons****LESSON 4****A. Vocabulary practice**

axe , basket, knife, hoe

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration:**

axe	hoe	basket	knife
			

**B. Grammar****Singular and plural nouns**

Change the words to plural form.

**Singular**

axe  
hoe  
basket  
knife

**plural**

axes  
hoes  
baskets  
knives

**C. Structures and tense work****Present simple tense****Structure**

**Using:** What is this / that?

This / that is .....

**Examples:**

That is an axe.



This is a basket.

**Activity:****1. Fill in the missing letter.**

a\_\_e

h\_\_e

bask\_\_t

k\_\_ife

	<p><b>2. Name the pictures below.</b></p> <table border="1"> <tr> <td></td><td></td></tr> <tr> <td><b>hoe</b></td><td><b>knife</b></td></tr> </table> <p><b>3. Give the plural form of the words below.</b></p> <table> <thead> <tr> <th>Singular</th><th>plural</th></tr> </thead> <tbody> <tr> <td>axe</td><td>_____</td></tr> <tr> <td>hoe</td><td>_____</td></tr> <tr> <td>basket</td><td>_____</td></tr> <tr> <td>knife</td><td>_____</td></tr> </tbody> </table> <p><b>4. Use: This is a ...../ That is.....</b></p>  <p>_____</p>  <p>_____</p>			<b>hoe</b>	<b>knife</b>	Singular	plural	axe	_____	hoe	_____	basket	_____	knife	_____												
<b>hoe</b>	<b>knife</b>																										
Singular	plural																										
axe	_____																										
hoe	_____																										
basket	_____																										
knife	_____																										
<b>WEATHER</b>	<p>Activities for Different Seasons</p> <p>Lesson 5</p> <p><b>A. Vocabulary practice</b></p> <table border="1"> <tr> <td>spade , rake, watering can, wheel barrow</td></tr> </table> <p><b>Listen and write.</b></p> <table border="1"> <thead> <tr> <th>No</th><th>word</th><th>mark</th><th>Correct 1</th><th>Correct 2</th></tr> </thead> <tbody> <tr> <td>1.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>2.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>3.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>4.</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	spade , rake, watering can, wheel barrow	No	word	mark	Correct 1	Correct 2	1.					2.					3.					4.				
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No	word	mark	Correct 1	Correct 2																							
1.																											
2.																											
3.																											
4.																											

**Illustration:**

			
spade	Watering can	rake	Wheel barrow

**B. Grammar**

**Singular and plural nouns**

**Change the words to plural form**

<b>singular</b>	<b>plural</b>
spade	spades
watering cane	watering canes
rake	rakes
wheel barrow	wheel barrows

**C. Structures and tense work**

**Present continuous tense**

**Structure**

**Using: What do we use ..... for?**

**We use.....for.....**

**Examples**



We use a watering can for watering plants.



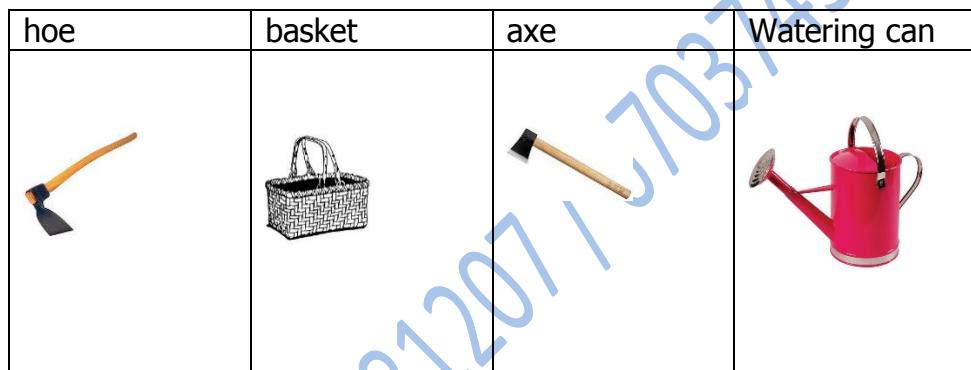
We use a rake for collecting rubbish

		<p><b>Activity:</b></p> <p><b>1. Fill in the missing letters.</b></p> <p>w__tering c__n      spad__      rak__</p> <p>wh__elbarrow</p> <p><b>2. Change the words to plural form.</b></p> <table border="0"> <thead> <tr> <th style="text-align: left;"><b>Singular</b></th><th style="text-align: right;"><b>plural</b></th></tr> </thead> <tbody> <tr> <td>rake</td><td style="text-align: right;">_____</td></tr> <tr> <td>spade</td><td style="text-align: right;">_____</td></tr> <tr> <td>watering can</td><td style="text-align: right;">_____</td></tr> <tr> <td>wheel barrow</td><td style="text-align: right;">_____</td></tr> </tbody> </table> <p><b>3. Form small words</b></p> <p>Wheel barrow _____</p> <p>Watering can _____</p> <p><b>4. Use: We use .....for.....</b></p> <p>Wheelbarrow: _____</p> <p>Shovel: _____</p>	<b>Singular</b>	<b>plural</b>	rake	_____	spade	_____	watering can	_____	wheel barrow	_____
<b>Singular</b>	<b>plural</b>											
rake	_____											
spade	_____											
watering can	_____											
wheel barrow	_____											
<b>WEATHER</b>	Activities for Different Seasons	<p><b>Lesson 6</b></p> <p><b>A. Vocabulary Practice</b></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">         hoe,    watering can,    basket,    axe       </div>										

Listen and write.

No	word	mark	Correct 1	Correct 2
1				
2.				
3.				
4.				

**Illustration:**



**B. Grammar**

**Singular and plural nouns**

Change the words to plural form

**singular**

hoe  
basket  
axe  
watering can

**plural**

hoes  
baskets  
axes  
watering cans

**C. Structures and tense work**

**Present continuous tense structure**

**Using:** Is he / She.....?

No, he / she is not.....

Yes, he/ she is.....

**Examples:**



Is he digging?  
Yes, he is digging.



Is he watering plants?  
No, he is not watering plants.

**Activity:**

1. Read and draw.

basket	hoe	axe	Watering can

2. Arrange the words in ABC order.

Watering can, basket, hoe, axe

---

3. Write the words correctly.

eho \_\_\_\_\_

skebat\_\_\_\_\_

4. Use: Yes, he / she is...../ No, he / she is not....



Is he watering plants?

---



Is he carrying food?

---

**WEATHER**

Effects and management of weather

**Lesson 7****A. Vocabulary practice**

Jacket, shirt, dress, blanket

**Listen and write.**

No	word	mark	Correct 1	Correct 2

**Illustration:**

jacket	shirt	dress	blanket

**B. Grammar****Plural and singular nouns**

Changing nouns to plural form

singular	plural
jacket	
shirt	
dress	
blanket	

**C. Structures and tenses****Present simple tense****Structure**

**Using:** What is this/ that?  
This / that is.....

Examples:



This is a jacket.



That is a dress.

**Activity:**

**1. Fill in the missing letters.**

J\_\_cket      dr\_\_ss      sh\_\_rt      blank\_\_t

**2. Change the words to plural form.**

**Singular**

shorts  
jacket  
dress  
blanket

**plural**

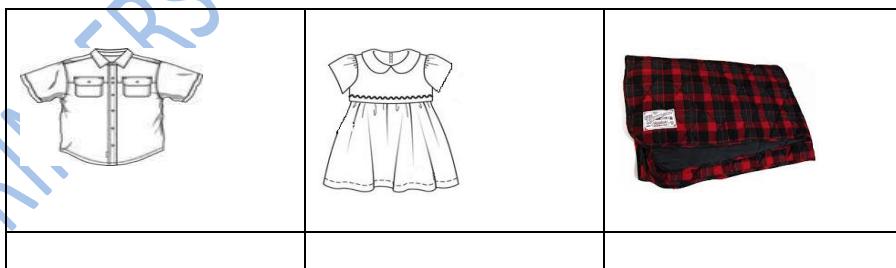
---

---

---

---

**3. Name the pictures.**



**4. Use: This / That is.....**



---



---

## Lesson 8

### Vocabulary practice

sweater, shorts, socks, boots

### Listen and write.

No	Word	Mark	Correction 1	Correction 2

### Illustration

sweater	shorts	socks	boots

#### A. Grammar

##### Singular and plural nouns

Change the nouns to plural form

singular	plural
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

#### B. Structures and tense work

##### Present simple tense

##### Structures

**Using:** What are these / those?  
These / those are...

**Examples:**



These are pairs gumboots.



Those are pairs shorts

**Activity:**

- 1. Write the words correctly.**

tsrosh \_\_\_\_\_

skeso \_\_\_\_\_

- 2. Read and draw.**

shorts	sweater	boots	socks

- 3. Choose the correct word from the**

John has a pair of \_\_\_\_\_ (shots, shorts)

- 4. Use: These/ those are.....**



\_\_\_\_\_



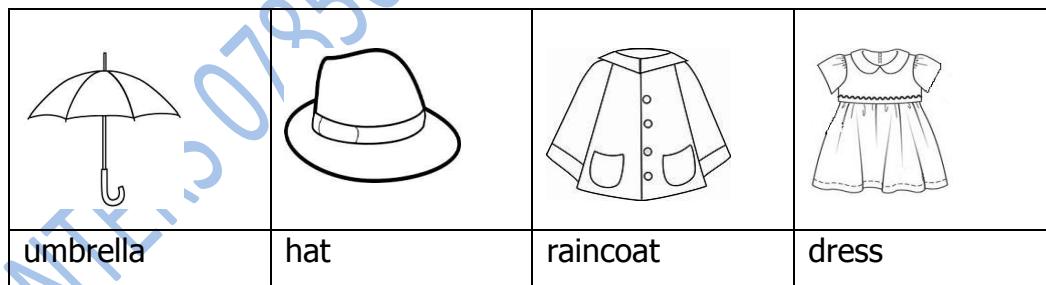
\_\_\_\_\_

**WEATHER**Effects of  
management  
of weather**Lesson 9****A. Vocabulary practice**

umbrella, hat, raincoat, dress

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration****B. Grammar****Singular and plural nouns****Changing words to plural form****Singular**umbrella  
hat  
rain coat  
dress**plural**umbrellas  
hats  
rain coats  
dresses

**C. Structures and tense work**  
**Present simple tense**  
**Structure**

**Using:** What is this/ that?  
It is .....

**Examples:**



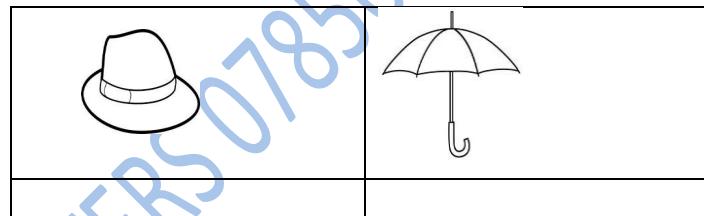
It is an umbrella.



It is a dress.

**Activity:**

1. Name the pictures below.



2. Fill in the missing letter.

r \_\_\_ in coat

dr \_\_\_ ss

**3. Arrange the words in A B C order.**

umbrella, hat, rain coat, dress

**4. Give the plural of the underlined word.**

a). She has a new hat \_\_\_\_\_

b). My umbrella is big. \_\_\_\_\_

**5. Use: It is .....**



## **Lesson 10**

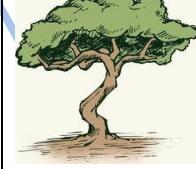
### **A. Vocabulary practice**

grass, tree, water, plant

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**

			
grass	tree	water	plant

### **B. Grammar**

**Singular and plural of nouns**

**Changing nouns to plural form**

singular	plural
tree	trees
plant	plants

### **C. Structures and tense work**

**Present simple tense**

**Structure**

**Using:** What is this / that?

It is .....

**Examples:**



What is this?  
It is a tree.



What is that?  
It is a plant.

**Activity:**

1. Write the words correctly.

ssgra \_\_\_\_\_ eert \_\_\_\_\_

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

**Singular**

grass

tree

plant

water

**Plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Use: It is .....



What is this?



What is that?

**Lesson 11**  
**A. Vocabulary practice**

gumboots, umbrella, hat, jacket

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**

A photograph of a pair of black rubber boots with yellow toes and soles.	A line drawing of an open umbrella with a curved handle and a grid pattern on the canopy.	A line drawing of a fedora-style hat with a band around the base.	A photograph of a tan-colored jacket with visible pockets and a belt.
gumboots	umbrella	hat	jacket

## **B. Grammar**

### **Singular and plural of nouns**

#### **Changing nouns to plural form**

##### **Singular**

umbrella  
hat  
jacket  
gumboot

##### **plural**

umbrellas  
hats  
jackets  
gumboots

## **C. Structures**

### **Present continuous tense Structure**

**Using:** What do you use.....for?  
I use .....for.....ing.

#### **Examples:**



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

#### **Activity:**

##### **1. Fill in the missing letters.**

r\_\_\_incoat      h\_\_\_t      u\_\_\_brella

##### **2. Read and draw.**

jacket	gumboots

**3. Change the words to plural.**

**Singular**

hat  
umbrella  
raincoat  
a pair of gumboots

**Plural**

---

---

---

---

**4. Use: I use..... for.....**



What do you use a raincoat for?

---

---

**Lesson 12**

**A. Vocabulary practice**

shirt, dress, shorts, blanket

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**



shirt



shorts



dress



blanket

**B. Grammar**  
**Singular and plural of nouns**  
**Changing nouns to plural form**

singular	plural
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanket	blankets

**C. Structures and tense work**

**Present Simple tense**

**Structure**

**Using:** What colour is the .....  
It is .....(colour)

**Examples:**



What colour is the shirt  
It is yellow.



What colour is the pair of shorts?  
It is brown.

**Activity:**

**1. Write the words correctly**

tenkbla \_\_\_\_\_

ssdre \_\_\_\_\_

**2. Read and draw.**

jacket	dress

**3. Arrange the words in ABC order.**  
shorts, dress, jacket, blanket

		<p><b>4. Choose the correct word from the brackets.</b>      Tom has a new _____ (shurt, shirt )</p> <p>5. Use: It is .....</p>
		 <p>What colour is the dress?      _____</p>  <p>What colour is the blanket?      _____</p>
<b>WEATHER</b>	<b>Types and elements of weather</b>	<p><b>Lesson 13</b></p> <p><b>Comprehension</b></p> <p>Reading and matching pictures.</p> <p>rainy</p> <p>Cloudy</p> <p>Windy</p> <p>sunny</p>    

		<p><b>Lesson 14</b></p> <p><b>Read the story and answer the questions carefully.</b></p> <p><b>A story</b></p> <p><b>JANE AND JOY</b></p> <p>Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat.</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. How many children are in the story? _____</li> <li>2. Write the names of children in the story. _____</li> <li>3. _____ is their father.</li> <li>4. Name the things they use when it is rainy. _____</li> <li>5. Who has a pink raincoat? _____</li> <li>6. Write the title of the story. _____</li> </ol>
<b>WEATHER</b>		<p><b>LESSON 15</b></p> <p><b>Forming and reading simple short. Sentences with singular and plural nouns</b></p> <ol style="list-style-type: none"> <li>1. Rain gives us water.</li> <li>2. The sun dries our clothes.</li> <li>3. We use hoes for digging.</li> <li>4. Those are gumboots.</li> <li>5. Here are slashers</li> <li>6. The sun gives us light.</li> <li>7. We use water for bathing, washing and drinking.</li> </ol> <p>Form more sentences using the words below.</p> <ol style="list-style-type: none"> <li>8. knife _____</li> <li>9. gumboots _____</li> <li>10. umbrella _____</li> <li>11. plant _____</li> <li>12. trees _____</li> <li>13. grass _____</li> </ol>

**WEATHER**

Activities for different seasons

**Lesson 16****Composition****Drawing, copying, shading and coloring pictures.**Examples:

umbrella



watering can

**Activity:****Draw and colour the following.**

dress	hat	socks
gumboots	panga	vest
hoe	basket	

**ACCIDENTS  
AND  
SAFETY**Accidents  
and safety at  
home**lesson 1****A. Vocabulary practice**

pin,      knife,      thorn,      fire

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

**Illustration****B. Grammar****Singular and plural of nouns****Changing nouns to plural form**

singular	plural
pin	pins
knife	knives
thorn	thorns

**C. Structures and tense work****Present Simple tense****Structure****Using:** Show me a .....

This / That is a .....

## **Examples:**



- 1.** Show me a pin.  
This is a pin.



- 2.** Show me a knife  
That is a knife

## **Activity:**

1. Fill in the missing letter.

pi \_\_\_\_\_

tho  rn

fre

k     ife

2. Write these words correctly.

fekni \_\_\_\_\_ nip \_\_\_\_\_

3. Give the plural of the words.

thorn

fire

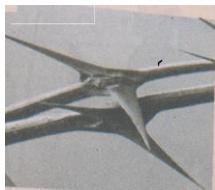
- #### 4. Read and draw.

knife	pin

**5. Use: Show me a....**

This is a.....

That is a.....



**Accidents  
and Safety  
at Home**

**Lesson 2  
Vocabulary practice**

razorblade, broken glass , needle, fire

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

**Illustration**

An illustration of a standard safety razorblade with a metal frame and a sharp, serrated blade.	An illustration of a broken glass bottle lying on its side.	An illustration of a long, thin needle.	An illustration of a campfire with several sticks and flames.
razorblade	broken glass	needle	fire

**A. Grammar**  
**Singular and plural of nouns**  
**Changing nouns to plural form**

singular	plural
razorblade	razorblades
broken glass	broken glasses
needle	needles

**B. Structures and tense work**

**Present Simple tense**

**Structure**

**Using:** Don't play with .....

**Examples:**



Don't play with fire.



Don't play with a razorblade

**Activity:**

**1. Fill in the missing letters.**

r\_\_zorbla\_\_e      fir\_\_      nee\_\_le      br\_\_kengl\_\_ss

**2. Write the words correctly.**

bladerazor \_\_\_\_\_      needle \_\_\_\_\_

**3. Give the plural of the words.**

**Singular**

**plural**

broken glass

\_\_\_\_\_

fire

\_\_\_\_\_

4. Read and draw.

razorblade	fire

5. Use: Don't play with....

a).



\_\_\_\_\_

b).



\_\_\_\_\_

Accidents  
and Safety  
at Home

### Lesson 3

#### A. Vocabulary practice

hurt, fall, burn, cut

**Listen and write.**

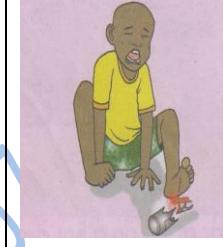
No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

## B. Grammar

### Tenses of verbs

verb	present continuous tense
fall	falling
cut	cutting
burn	burning
hurt	hurting

### Illustration:

			
hurting	burning	cutting	falling

## C. Structures and tense work

### Present Simple tense

#### Structure

**Using:** Are you ..... (hurt, burnt) ?  
Yes, I am / No I am not.

#### Examples:

1.  Are you hurt?  
No, I am not.

2.



Are you burnt  
Yes, I am.

**Activity:**

1. Fill in the missing letters.

hur\_\_ f\_\_ll bu\_\_n \_\_ut

2. Write the words correctly.

urnb \_\_\_\_\_ allf \_\_\_\_\_

3. Change the verb to now tense.

**Verb**

**Now tense**

cut \_\_\_\_\_

hurt \_\_\_\_\_

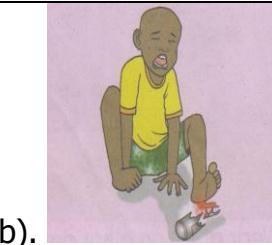
4. Use: Are you .....?  
Yes, I am / No, I am not.

a).



Are you hurt?

\_\_\_\_\_



b). Are you hurt? \_\_\_\_\_

Accidents  
and safety  
on the way

## Lesson 4

### A. Vocabulary practice

burn, bite, play, drown

### Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

### B. Grammar

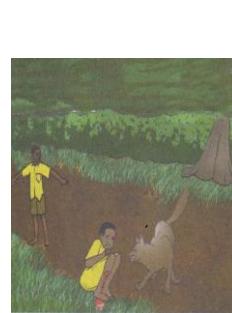
#### Tenses of verbs

verb	present continuous tense
burn	burning
bite	biting
play	playing
drown	drowning

#### Illustration:



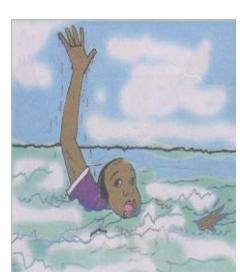
burning



biting



playing



drowning

## C. Structures and tense work

### Present Simple tense

#### Structure

Using: Never.....

#### Examples:



Never play with fire.



Never play with a knife.

#### Activity:

##### 1. Fill in the missing letters.

b \_\_\_ rn      b i t \_\_\_

pl \_\_\_

dro \_\_\_ n

##### 2. Use: Never.....



a).

\_\_\_\_\_ -



(b)

\_\_\_\_\_ -

Accidents  
and safety  
on the way

## Lesson 5

### A. Vocabulary practice

hurt, burn, knock, bite

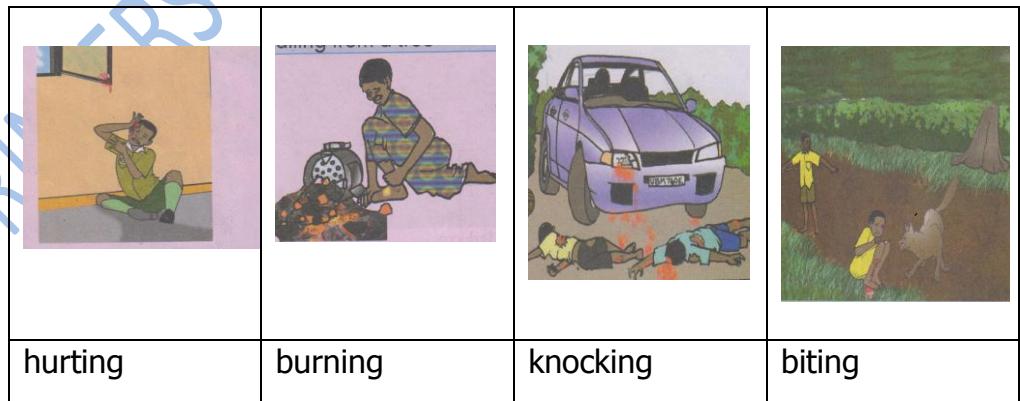
### Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

### B. Grammar Tenses of verbs

verb	present continuous tense
hurt	hurting
burn	burning
knock	knocking
bite	biting

### Illustration:



### C. Structures and tense work

#### Present Simple tense

#### Structure

**Using:** Are they .....?

Yes, they are

No, they are not.

**Examples:**

1.



Are they hurt?  
No, they are not

2.



Are they hurt  
Yes, they are.

**Activity:**

1. Fill in the missing letters.

h\_\_rt

bur\_\_

kno\_\_k

b\_\_te

2. Write the words correctly.

bnur \_\_\_\_\_

cknok \_\_\_\_\_

3. Change the verbs to now tense.

**Verb**

bite

hurt

**Now tense**

\_\_\_\_\_

\_\_\_\_\_

4. Use: Are they .....?

Yes, they are / No, they are not.

a)



Are they hurt?

Accidents  
and safety  
on the way

## Lesson 6

### A. Vocabulary practice

hurt, drown, knock, burn

### Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

### B. Grammar

#### Tenses of verbs

verb	present continuous tense
hurt	hurting
drown	drowning
knock	knocking
burn	burning

### Illustrations

			
hurting	drowning	knocking	burning

### C. Structures and tense work

#### Present Simple tense

#### Structure

**Using:** Be careful with....

**Examples:**



be careful with electricity  
It can kill you



Be careful with a razorblade  
It can cut you.

**Activity:**

**1. Fill in the missing letters.**

hu\_\_t

dro\_\_n

\_\_nock

bur\_\_

**2. Write the words correctly.**

owndr \_\_\_\_\_

rtuh \_\_\_\_\_

**3. Change the verbs to now tense.**

**Verb**

drown

burn

**Now tense**

\_\_\_\_\_

\_\_\_\_\_

**4. Use: Be careful with..... It can.....**

Be careful with\_\_\_\_\_.  
It can \_\_\_\_\_ you.





Be careful with \_\_\_\_\_.  
It can \_\_\_\_\_ you.

Accidents  
and safety at  
school and  
in class

## Lesson 7

### A. Vocabulary practice

cut, prick, hurt, drown

### Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

### B. Grammar

#### Tenses of verbs

verb	present continuous tense
prick	pricking
cut	cutting
hurt	hurting
drown	drowning

#### Illustration:

pricking	cutting	hurting	drowning

## C. Structures and tense work

### Present Simple tense

#### Structure

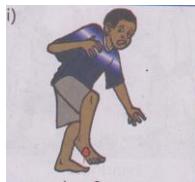
**Using:** Are you..... (hurt)

Yes, I am

No, I am not

#### Examples:

a).



Are you hurt?.

Yes, I am .

b).



Are you hurt?

No, I am not

#### Activity:

##### 1. Fill in the missing letters.

\_ut

pr\_\_ck

d\_\_own

hu\_\_t

##### 2. Write the words correctly.

ckpri \_\_\_\_\_

utc \_\_\_\_\_

##### 3. Change the verbs to now tense.

#### Verb

#### Now tense

prick

\_\_\_\_\_

cut

\_\_\_\_\_

#### 4. Use: Yes I am / No, I am not



Are you hurt?



Are you burnt?

b).

#### Lesson 8

##### A. Vocabulary practice

knife, stone, latrine, fall

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

knife	fall	stone	latrine

## **B. Grammar**

### **Singular and plural nouns**

#### **singular**

knife  
stone  
latrine

#### **plural**

knives  
stones  
latrines

## **C. Structures and tense work**

### **Present Simple tense**

#### **Structure**

**Using:** Be careful with.....

It can .....you

#### **Examples:**

a).

Be careful with a stone  
It can hurt you.

b).

Be careful with a knife.  
It can cut you.

#### **Activity:**

1. Fill in the missing letters.

knif\_\_

la\_\_rine

sto\_\_ne

fa\_\_l

2. Write the words correctly.

onest \_\_\_\_\_

trinela \_\_\_\_\_

3. Give the plural of these words.

#### **Singular**

stone

knife

latrine

#### **Plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

		<p>4. Name these pictures.</p> <p>_____</p>  <p>_____</p>
		<p>5. Use: Be careful with..... It can.....</p> <p>a).</p> <p>Be careful with a _____. It can _____ you.</p> <p>b).</p> <p>Be careful with a _____. It can _____ you.</p>
<b>Accidents and safety</b>	Accidents and safety at home	<p><b>LESSON 9</b></p> <p>Comprehension: Reference to the guidelines.</p> <p><b>Reading and matching pictures.</b></p> <p>falling from the tree.</p> <p>drowning in water</p> <p>razorblade</p> <p>these are broken bottles</p> <p>pins</p> 

<b>ACCIDENTS AND SAFETY</b>	<p><b>LESSON 10</b></p> <p><b>Reading simple sentences with singular and plural forms.</b></p> <ol style="list-style-type: none"> <li>1. This is a knife.</li> <li>2. These are broken bottles</li> <li>3. Do not play with fire it burns.</li> <li>4. Do not play with razorblades they cut.</li> <li>5. The car knocks people down.</li> <li>6. Are you hurt?</li> <li>7. Never play with insects.</li> <li>8. Be careful with electricity. It can kill.</li> <li>9. The dog is biting Peter.</li> </ol> <p><b>Form more sentences using the words below.</b></p> <ol style="list-style-type: none"> <li>1. Stones: _____</li> <li>2. Snake: _____</li> <li>3. Thorns: _____</li> <li>4. Fire: _____</li> </ol>									
<b>ACCIDENTS AND SAFETY</b>	<p><b>LESSON 11</b></p> <p><b>Composition:</b></p> <p><b>Copying simple words and sentences:</b></p> <p><b>Examples:</b></p> <table style="width: 100%; text-align: center;"> <tr> <td>Knife</td> <td>burn</td> <td>drown</td> </tr> <tr> <td><u>Knife</u></td> <td><u>burn</u></td> <td><u>drown</u></td> </tr> <tr> <td>Knife</td> <td>burn</td> <td>drown</td> </tr> </table> <p><b>Sentences:</b></p> <ol style="list-style-type: none"> <li>1. Never play with insects. <u>Never play with insects.</u></li> <li>2. Are you hurt? <u>Are you hurt?</u></li> </ol> <p><b>Activity:</b></p> <p>Copy and read simple words and sentences below.</p>	Knife	burn	drown	<u>Knife</u>	<u>burn</u>	<u>drown</u>	Knife	burn	drown
Knife	burn	drown								
<u>Knife</u>	<u>burn</u>	<u>drown</u>								
Knife	burn	drown								

**Words:**

thorns

razorblade

needle

knife

hurt

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

- a). This is a nail \_\_\_\_\_
- b). Here is a broken bottle \_\_\_\_\_
- c). Don't play with fire. \_\_\_\_\_
- d). Insects can bite \_\_\_\_\_
- e). Be careful with electricity it can shock.

**LESSON 12****Drawing pictures and describing activities in them.**

<b>d</b>	<b>b</b>	<b>e</b>
<b>a</b>	<b>c</b>	

**What is happening in picture**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

- 1. She is carrying the baby to the hospital
- 2. The baby is playing with a knife.
- 3. The nurse is putting a plaster on the baby's hand.
- 4. Mother is washing baby's hand.
- 5. The baby is cutting his hand.

**LIVING  
TOGETHER**

The family

**LESSON 1****A. Vocabulary**

Grandmother, grandfather, uncle, aunt

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

**Illustration:**

grandmother	grandfather	uncle	aunt

**B. Grammar (Nouns)****Singular and plural nouns****Singular**

grandmother  
grandfather  
uncle  
aunt

**plural**

grandmothers  
grandfathers  
uncles  
aunts

### **C. Structure and tense work**

#### **Present simple tense**

##### **Structure**

Using: This is my...../ our.....

##### **Examples:**

This is my grandmother.

This is our uncle.

##### **Activity:**

1. Fill in the missing letter.

a\_\_\_nt , gr\_\_\_ndf\_\_\_ther, u\_\_\_cle gr\_\_\_ndmother

2. Arrange these letters to form correct words.

ntau \_\_\_\_\_

clevn \_\_\_\_\_

thermogrdan \_\_\_\_\_

fathergrand \_\_\_\_\_

3. Change the nouns to singular.

##### **Plural**

uncles  
grandfather  
aunts

##### **singular**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Name the pictures below.

\_\_\_\_\_

\_\_\_\_\_

		5. Use: This is my...../ our.....
	a)	_____
	b)	_____
	c)	_____

<b>LIVING TOGETHER</b>	<b>The family</b>	<b>LESSON 2</b> <b>A. Vocabulary</b> <div style="border: 1px solid black; padding: 5px; text-align: center;">nephew, niece, father, mother</div> <b>Listen and write.</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr><td>1.</td><td></td><td></td><td></td><td></td></tr> <tr><td>2.</td><td></td><td></td><td></td><td></td></tr> <tr><td>3.</td><td></td><td></td><td></td><td></td></tr> <tr><td>4.</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <b>Illustration:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td></tr> <tr> <td style="text-align: center;">mother</td> <td style="text-align: center;">niece</td> <td style="text-align: center;">father</td> <td style="text-align: center;">nephew</td> </tr> </table>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.									mother	niece	father	nephew
No	Word	Mark	Correction 1	Correction 2																															
1.																																			
2.																																			
3.																																			
4.																																			
mother	niece	father	nephew																																

## **B. Grammar (Nouns)**

### **Singular and plural nouns**

#### **Singular**

nephew  
mother  
father  
niece

#### **plural**

nephews  
mothers  
fathers  
nieces

## **C. Structure and tense work**

### **Present simple tense**

#### **Structure**

Using: This is her...../ his.....

#### **Examples:**

This is his mother.

This is his niece.

#### **Activity:**

1. Fill in the missing letters.

n\_\_\_\_ece, moth\_\_\_\_r, f\_\_\_\_ther n\_\_\_\_ph\_\_\_\_w

2. Read and draw.

father \_\_\_\_\_

mother \_\_\_\_\_

3. Write the words in capital letters.

mother \_\_\_\_\_

niece \_\_\_\_\_

uncle \_\_\_\_\_

father \_\_\_\_\_

4. Give the plural form of the words

nephew \_\_\_\_\_  
father \_\_\_\_\_

mother \_\_\_\_\_

5. Complete correctly.

This is \_\_\_\_\_ father. (his / her)

This is \_\_\_\_\_ nephew (his / her)

This is \_\_\_\_\_ mother (her / his)

This is \_\_\_\_\_ niece (her / his)

## The family

### LESSON 3

#### A. Vocabulary

mother, sister, brother, baby

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

mother	brother	baby	sister

## **B. Grammar (Nouns)**

### **Singular and plural nouns**

#### **Singular**

mother  
brother  
baby  
sister

#### **plural**

mothers  
brothers  
babies  
sisters

## **C. Structure and tense work**

### **Present continuous tense**

#### **Structure**

Using: what is..... doing?

Mother is.....

#### **Examples:**

Mother is cooking food (cook)

Baby is drinking milk (drink)

#### **Activity:**

1. Arrange the words in A,B,C order.

Sister, baby, mother

2. Circle the correct word

bady, baby

mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

br\_\_ther      b\_\_by      m\_\_ther

5. Choose the correct word from the brackets to complete the sentence.

- a). Our body is \_\_\_\_\_ milk (drink, drinking)
- b). Sister is \_\_\_\_\_ clothes (wash, washing )
- c). Mother is \_\_\_\_\_ food (cook, cooking)
- d). Brother is \_\_\_\_\_ the compound (slash, slashing)

### **Ways of living together in the school**

### **LESSON 4**

#### **A. Vocabulary**

share, talk, play, learn

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

#### **B. Grammar (Verbs)**

##### **Tenses of verbs**

**Verb**  
share  
talk  
play  
learn

**Present continuous (Now tense)**  
sharing  
talking  
playing  
learning

**Illustration:**

sharing	playing	learning	talking

**C. Structure and tense work  
Present continuous tense****Structure**

Using: What are we doing ?  
We are.....

**Examples:**

We are playing.

I am sharing a mango with my friend.

**Activity:**

1. Fill in the missing letters.

Sh\_\_\_re , I\_\_\_arn , pl\_\_\_y , ta\_\_\_k

2. Arrange the letters to form correct words.

Ikta \_\_\_\_\_ aresh \_\_\_\_\_ arenl\_\_\_\_\_

layp \_\_\_\_\_

3. Change to now tense.

**Verb**

**present continuous tense (now tense)**

play  
share  
talk  
learn

---

---

---

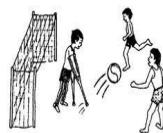
---

4. What are you doing?

We are ..... / I am .....



We are \_\_\_\_\_ (learn, learning)



I am \_\_\_\_\_ with my friends. (playing, play)

We are \_\_\_\_\_ a banana (sharing, share)

**Ways of living together in the school**

**LESSON 5**

**A. Vocabulary**

work, sweep, pray, learn

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

learn	pray	sweep	work

**B. Grammar (Verbs)****Tenses of verbs****Verb**

learn

pray

sweep

work

**Present simple (Every day tense)**

I / we learn

I / we pray

I / we sweep

I / we work

**C. Structure and tense work****Present simple (Every day tense)****Structure**

What do you do every day?

I / we ..... every day

**Examples:**I sweep every day.We pray every day.

**Activity:**

1. Write the words in small letters.

PRAY \_\_\_\_\_ LEARN \_\_\_\_\_ WORK \_\_\_\_\_

SWEETP \_\_\_\_\_

2. Fill in the missing letter.

Le\_\_\_\_rn sw\_\_\_\_p w\_\_\_\_rk pr\_\_\_\_y

3. Answer correctly.

What do you do every day?

I / we ..... every day

**LIVING  
TOGETHER****Ways of  
living  
together in  
the  
community****LESSON 6****A. Vocabulary**

care, share, clean, cook

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

## **B. Grammar: (Verbs)**

### **Tenses of verbs**

#### **Verb**

care  
share  
clean  
cook

#### **Present continuous tense (Now tense)**

caring  
sharing  
cleaning  
cooking

#### **Illustration:**

caring	sharing	cleaning	cooking

## **C. Structure and tense work**

### **Present continuous tense (Now tense)**

#### **Structure:**

What is he / she doing?  
He / she is .....

#### **Example:**



What is she doing?  
She is cooking food.

He is cleaning the house

**Activity:**

1. Write the words in capital letters.

cook

share

clean

care

COOK

2. Write the words correctly.

ashre \_\_\_\_\_

koco \_\_\_\_\_

eandl \_\_\_\_\_

arec \_\_\_\_\_

3. Fill in the missing letter.

C \_\_\_ k,

cl \_\_\_ n

sh \_\_\_ re

c \_\_\_ re

4. What is he / she doing

He / she is.....

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Ways of living together****LESSON 7****A. Vocabulary**

help,	clean,	share,	sweep
-------	--------	--------	-------

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**B. Grammar: (Verbs)****Tenses of verbs****Verb**

help  
clean  
share  
sweep

**Present simple tense (Now tense)**

helping  
cleaning  
sharing  
sweeping

**Illustration:**

helping	cleaning	sharing	sweeping

**C. Structure and tense work****Present continuous tense (Now tense)****Structure:**

What are they doing?

They are .....

		<p><b>Example:</b></p> <p>What is she doing?</p> <p>They are sweeping</p> <p>They are sharing mangoes</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>Fill in the missing letters.</li> </ol>
LIVING TOGETHER	The family	<p>sw__ __p      h__lp      cl__an      sh__re</p> <ol style="list-style-type: none"> <li>Write the words correctly.</li> </ol> <p>Iphe _____ eepsw _____ ancle _____</p> <ol style="list-style-type: none"> <li>Change to now tense..</li> </ol> <p>help _____ share _____ sweep _____</p> <ol style="list-style-type: none"> <li>What are they doing? _____ _____</li> </ol>

		<p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. How many people are in the picture? _____</li> <li>2. What is the name of Kapere's father? _____</li> <li>3. Who cooks food at home? _____</li> <li>4. The baby's name is _____</li> <li>5. Write the title of the picture. _____</li> <li>6. Write two names of children in the picture. _____ and _____</li> </ol>
<b>LIVING TOGETHER</b>	<b>The family</b>	<p><b>LESSON 9</b></p> <p><b>Comprehension:</b></p> <p>A rhyme: (Reference: Guidelines on how to answer questions about a rhyme)</p> <p>Read the rhyme and answer the questions.</p> <p><b>THINGS WE DO</b></p> <p>Early in the morning, we run to school. We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands.</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. Where do we run to? _____</li> <li>2. When do we run to school? _____</li> <li>3. Write three things we do at school. a. _____ b. _____ c. _____</li> <li>4. What do we all do after doing the work? _____</li> </ol>

		5. Write the title of the rhyme. _____																																																																																																
LIVING TOGETHER		<p><b>LESSON 10</b></p> <p>Follow the guidelines.</p> <p>Composition:</p> <p><b>A PUZZLE:</b></p> <p><b>Study the puzzle and write the words.</b></p> <table border="1"> <tbody> <tr><td>g</td><td>r</td><td>a</td><td>n</td><td>d</td><td>f</td><td>a</td><td>t</td><td>h</td><td>e</td><td>r</td><td></td></tr> <tr><td></td><td>s</td><td>o</td><td>n</td><td></td><td>w</td><td>a</td><td>s</td><td>h</td><td></td><td>n</td><td>u</td></tr> <tr><td>c</td><td>m</td><td>f</td><td>b</td><td>r</td><td>o</td><td>t</td><td>h</td><td>e</td><td>r</td><td>e</td><td>n</td></tr> <tr><td>o</td><td>o</td><td></td><td>a</td><td>u</td><td>n</td><td>t</td><td></td><td>c</td><td>h</td><td>p</td><td>c</td></tr> <tr><td>o</td><td>t</td><td>n</td><td>b</td><td>o</td><td>y</td><td>v</td><td>h</td><td></td><td>e</td><td>h</td><td>l</td></tr> <tr><td>k</td><td>h</td><td>r</td><td>y</td><td>s</td><td>h</td><td>a</td><td>r</td><td>e</td><td>l</td><td>e</td><td>e</td></tr> <tr><td></td><td>e</td><td>a</td><td>t</td><td>i</td><td>n</td><td>g</td><td>k</td><td>i</td><td>p</td><td>w</td><td></td></tr> <tr><td>x</td><td>r</td><td></td><td>m</td><td>s</td><td>w</td><td>e</td><td>e</td><td>p</td><td></td><td>y</td><td>p</td></tr> </tbody> </table> <p>1. grandfather _____</p> <p>2. son _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p>	g	r	a	n	d	f	a	t	h	e	r			s	o	n		w	a	s	h		n	u	c	m	f	b	r	o	t	h	e	r	e	n	o	o		a	u	n	t		c	h	p	c	o	t	n	b	o	y	v	h		e	h	l	k	h	r	y	s	h	a	r	e	l	e	e		e	a	t	i	n	g	k	i	p	w		x	r		m	s	w	e	e	p		y	p
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## **LESSON 11**

### **Composition:**

1. Writing and matching words on a family tree.

**father**  
**grand mother**  
**mother**  
**brother**  
**sister**  
**grand father**

2. Writing simple short sentences

### **Examples:**

a). father: Father is milking a cow.

b). baby: This is our baby.

c). water: \_\_\_\_\_

d). sick: \_\_\_\_\_

e). home: \_\_\_\_\_

f). class: \_\_\_\_\_

g). food: \_\_\_\_\_

h). grandmother: \_\_\_\_\_

i). friend: \_\_\_\_\_

## **FOOD AND NUTRITION**

### **Names and sources of food**

## **LESSON 1**

### **A. Vocabulary Practice**

**potatoes, water, bananas, millet**

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**B. Grammar:****Singular and plural nouns****Singular**

potato  
banana  
water  
millet

**Plural**

potatoes  
bananas  
water  
millet

**C. Structures and tense work****Present simple tense****Structure:**

Where do we get.....  
We get .....from .....

**Example:**

Where do we get mangoes?  
We get mangoes from a mango tree

Where do we get fish?  
We get fish from the water.

**Activity:**

1. Fill in the missing letters.

pot\_\_toes

m\_\_llet

w\_\_ter

ba\_\_anas

2. Write the words correctly.

terwo \_\_\_\_\_ etoespota \_\_\_\_\_

3. Give the plural of these words.

banana \_\_\_\_\_ potato \_\_\_\_\_

4. Read and draw.

millet	water

5. Use: Where do we get..... From  
We get ..... from.....

Where do we get potatoes from?

Where do we get millet from?

## LESSON 2

### A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

groundnuts	peas	beans	fish

**B. Grammar:****Singular and plural nouns****Singular**

groundnut  
bean  
pea  
fish

**Plural**

groundnuts  
beans  
peas  
fish

**C. Structures and tense work****Present simple tense****Structure:**

Using: Are these/ those....?

Yes, they are/ No, they are not....

**Examples:**

Are these beans?  
Yes, they are beans.

Are those eggs?  
No, they are not eggs.

**Activity:**

1. Fill in the missing letters.

fi\_\_h      bea\_\_\_s      p\_\_\_as      gr\_\_\_undnnts

2. Write the words correctly.

shfi\_\_\_\_\_ easbn \_\_\_\_\_

3. Give the plural of these words.

bean \_\_\_\_\_ pea \_\_\_\_\_

4. Read and draw.

millet	water

5. Use: Yes, they are.../ No, they are not....

Are those carrots?

\_\_\_\_\_

Are those beans?

\_\_\_\_\_

### LESSON 3

#### A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

eggs	simsim	beans	potatoes

**B. Grammar:****Singular and plural nouns****Singular**

egg  
bean  
potato  
simsim

**Plural**

eggs  
beans  
potatoes  
simsim

**C. Structures and tense work****Present simple tense****Structure:**

Using: Do you like...?  
Yes, I do / No, I don't

**Examples:**

Do you like beans?  
Yes, I do.

Do you like simsim?  
No, I don't.

**Activity:**

1. Fill in the missing letters.

\_\_ggs      p\_\_tatoes      sim\_\_sim      be\_\_ns

2. Write the words correctly.

gegs \_\_\_\_\_      mismis \_\_\_\_\_

3. Give the plural of these words.

egg \_\_\_\_\_      potato \_\_\_\_\_

4. Read and draw.

--	--

simsim	eggs
--------	------

5. Use: Yes, I do. / No, I don't.

Do you like milk?

---

Do you like potatoes?

---

## LESSON 4

### A. Vocabulary Practice

shop, market, water, garden
-----------------------------

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

market	garden	water	shop

### B. Grammar:

#### Singular and plural nouns

**Singular**  
shop  
market  
water

**Plural**  
shops  
markets  
water

	garden	gardens				
	<b>C. Structures and tense work</b>					
	<b>Present simple tense</b>					
	<b>Structure:</b>					
	Using: Where do we get.....from We get .....from.....					
	<b>Examples:</b>					
	Where do we get tomatatoes? We get tomatatoes from the market.					
	Where do we get sugar from? We get sugar from the shop.					
	<b>Activity:</b>					
	1. Fill in the missing letters.					
	ma__ket	wat__r	gar__en	sho__		
	2. Write the words correctly.					
	dengar _____	posh _____				
	3. Give the plural of these words.					
	garden _____	water _____				
	4. Read and draw.					
	<table border="1"><tr><td></td><td></td></tr><tr><td>shop</td><td>market</td></tr></table>				shop	market
shop	market					
	5. Where do we get ....from? We get .... From.....					

Where do we get maize from?

---

**FOOD AND NUTRITION**

**USES OF FOOD TO THE BODIES**

**LESSON 5**

**A. Vocabulary Practice**

fish, banana, beans, potato

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

<b>fish</b>	<b>banana</b>	<b>beans</b>	<b>potatoes</b>

**B. Grammar: Nouns**

**Singular and plural of nouns**

**Singular**

fish

banana

bean

potato

**Plural**

fish

bananas

beans

potatoes

**C. Structures and tense work**

**Present simple tense**

**Structure:**

Using: Do you like....?  
We don't like.....

**Examples:**

Do you like potatoes?  
We don't like potatoes.

Do you like beans?  
We don't like beans.

**Activity:**

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

f\_\_sh      b\_\_n\_\_n\_s      b\_\_ \_\_ns      p\_\_tat\_\_es

3. Write the words correctly.

nabanas\_\_\_\_\_      shfi\_\_\_\_\_      eansb\_\_\_\_\_

4. Do you like bananas?

\_\_\_\_\_

5. Do you like beans?

\_\_\_\_\_

6. Write in plural.

fish\_\_\_\_\_      banana\_\_\_\_\_      potato\_\_\_\_\_

<b>FOOD AND NUTRITION</b>	<b>Uses of food to our bodies</b>	<p><b>LESSON 6</b></p> <p><b>A. Vocabulary Practice</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">         fish, bananas, millet, peas       </div> <p><b>Listen and write.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><b>fish</b></td> <td style="text-align: center;"><b>bananas</b></td> <td style="text-align: center;"><b>millet</b></td> <td style="text-align: center;"><b>peas</b></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><b>B. Grammar: Nouns</b></p> <p><b>Singular and plural nouns</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Singular</b>            fish            banana            millet            pea         </td> <td style="width: 50%; vertical-align: top;"> <b>Plural</b>            fish            bananas            millet            peas         </td> </tr> </table> <p><b>C. Structures and tense work</b></p> <p><b>Present simple tense</b></p> <p><b>Structure:</b></p> <p>Using: Do you eat...?    Yes, I do</p>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					<b>fish</b>	<b>bananas</b>	<b>millet</b>	<b>peas</b>					<b>Singular</b> fish banana millet pea	<b>Plural</b> fish bananas millet peas
No	Word	Mark	Correction 1	Correction 2																																	
1.																																					
2.																																					
3.																																					
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<b>Singular</b> fish banana millet pea	<b>Plural</b> fish bananas millet peas																																				

No, I don't

**Examples:**

Do you eat bananas?  
Yes, I do.

Do you eat peas?  
No, I don't. I eat fish

**Activity:**

1. Fill in the missing letters.

mil\_\_et      fi\_\_h      p\_\_as

2. Name the pictures below..

\_\_\_\_\_

\_\_\_\_\_

3. Write the words correctly.

Shfi \_\_\_\_\_ easp \_\_\_\_\_ nanabas \_\_\_\_\_

4. Change to plural.

millet \_\_\_\_\_ peas \_\_\_\_\_ fish \_\_\_\_\_

**Keeping  
food safe**

**LESSON 8**

**A. Vocabulary Practice**

clean, cover, cook, salt

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

--	--	--	--	--

## B. Grammar: Verbs

### Tenses of verbs

#### verb

clean  
cover  
cook  
salt

#### Present continuous tense (Now tense)

cleaning  
covering  
cooking  
salting

#### Illustration:

cleaning	covering	cooking	salting

## C. Structures and tense work

### Present continuous tense (Now tense)

#### Structure:

Using: What is he/ she doing?  
He/ she is....

#### Examples:

She is covering food.

He is salting fish.

#### Activity:

- Fill in the missing letter.

c\_\_ver      cl\_\_an      s\_\_lt      c\_\_ \_\_k

- Write the words correctly.

alts\_\_\_\_\_ verco \_\_\_\_\_ ancle\_\_\_\_\_

ocok \_\_\_\_\_

3. Write the words in present continuous tense.

salt \_\_\_\_\_ clean \_\_\_\_\_ cook \_\_\_\_\_

cover \_\_\_\_\_

4. What is he / she doing?

He // she is.....

---

---

---

## FOOD AND NUTRITION

## Keeping food safe

### LESSON 9

#### A. Vocabulary Practice

Sun-dry, wash, cook, store

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

#### B. Grammar: Verbs

##### Tenses of verbs

verb

wash

store

Present continuous tense (Now tense)

washing

storing

cook \_\_\_\_\_  
sun-dry \_\_\_\_\_

**Illustration:**

Sun-drying	washing	storing	cooking

**C. Structures and tense work**

**Present continuous tense (Now tense)**

**Structure:**

Using: What are we / they doing?  
We/ they are....

**Examples:**

What are we doing?  
We are washing mangoes.

What are they doing?.  
They are cooking food.

**Activity:**

1. Write the words correctly.

shwa \_\_\_\_\_ tores \_\_\_\_\_ oock \_\_\_\_\_

drysun \_\_\_\_\_

2. Change the words to small letters.

COOK \_\_\_\_\_ WASH \_\_\_\_\_ SUN-DRY \_\_\_\_\_

3. Fill in the missing letters.

		S__u d__y                  w__sh                  st__re                  c__ __k
		<p><b>Use the words in brackets to fill in the gaps correctly.</b></p> <p>4. We are _____ maize in the granary. (store)      5. They are _____ mangoes. (wash)      6. We are _____ fish (sun- dry)      7. They are _____ food. (cook)</p>
<b>FOOD AND NUTRITION</b>	<b>Names and sources of food</b>	<p><b>LESSON 10</b></p> <p><b>Comprehension:</b></p> <p><b>A rhyme: Follow the guidelines</b>      Read, recite the rhyme and answer the questions that follow.</p> <p>Food food food      Food food food      Food is a right      We all need food      Bananas and potatoes      Fish and millet      Milk and meat      Food is a right</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. Write the title of the rhyme.      _____</li> <li>2. _____ is a right.</li> <li>3. Name the food in the rhyme.      _____</li> <li>4. Do we all need food?      _____</li> <li>5. Draw and name a fruit in the rhyme.      _____</li> </ol>
		<p><b>LESSON 11</b></p> <p><b>Comprehension:</b></p>

### **Constructing and reading sentences in present tense.**

1. This is a mango.
2. That is an onion.
3. What colour are bananas?
4. The fish lives in water.
5. Do you like yams?
6. Those are pawpaws.
7. These are sweet potatoes.
8. My mother says that sweet potatoes are good.
9. Eggs are good for babies.

### **Construct more sentences using:**

1. Food \_\_\_\_\_
2. Millet \_\_\_\_\_
3. Beans \_\_\_\_\_
4. Strong \_\_\_\_\_
5. Small \_\_\_\_\_
6. Cook \_\_\_\_\_

### **LESSON 12**

#### **Composition: Follow the guidelines.**

#### **A puzzle**

**Study , circle and write the words from the puzzle.**

t		m	i	l	k	p	m	c
o	f	o	o	d	s	o	a	a
m	a	i	z	e		S	t	b
a	b	e	a	n	s	h	o	b
t	v	e	g	g		o	o	a
o	n	i	o	n	r		k	g
m	e	a	t		i	k	e	e
c	a	r	r	o	t	h		
x		r	i	c	e	d	y	r

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

5. \_\_\_\_\_

10 \_\_\_\_\_

**LESSON 13**

**Drawing and sequencing pictures.**

**Study the pictures and choose the correct sentence for each.**

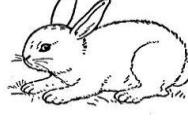
a	b	c
d	e	

- a. She peels the sweet potatoes.
- b. She buys sweet potatoes.
- c. She serves sweet potatoes.
- d. Mother goes to the market.
- e. She cooks the sweet potatoes.

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## LESSON NOTES PREPARATION SHEET (ENGLISH)

NAME: ..... CLASS P.1 TERM THREE YEAR 2024

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																									
		<p><b><u>Other Lessons in Apoo's Computer</u></b></p>																									
GRAMMAR	OUR ENVIRONMENT component and importance of things in our environment	<p><b>LESSON1</b></p> <p><b>A) VOCABULARY PRACTICE</b></p> <div style="border: 1px solid black; padding: 5px;">         tree, bird, dog rabbit       </div> <p><b>LISTEN AND WRITE</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>word</th> <th>mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration</b></p> <div style="display: flex; justify-content: space-around;">     </div> <p>Tree                      bird                      dog                      rabbit</p> <p><b>B) GRAMMAR</b>  <b>Plural and singular nouns</b></p> <p><b>Singular</b></p> <p>Tree Bird Dog Rabbit</p> <p><b>Plural</b></p> <p>trees birds dogs rabbits</p>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.				
No.	word	mark	Correction 1	Correction 2																							
1.																											
2.																											
3.																											
4.																											

### C) Structures and tense work

#### Present simple tense

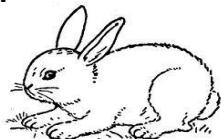
##### Structure

Using: show me a/an/the

This is a/an/the ...

That is a/an/the ...

##### **Examples**



Show me a rabbit



This is a rabbit.



Show me a tree

That is a tree.

#### **Activity**

##### **1. Fill in the missing letters**

Rab\_it                    t\_ee

d\_g                        \_irds

##### **2. Write these words in capital letters**

bird \_\_\_\_\_ dog \_\_\_\_\_

##### **3. Arrange these word in A,B,C**

rabbit    dog    tree    bird

##### **4. Write the plural of these words**

Singular                      Plural

dog                            \_\_\_\_\_

tree                            \_\_\_\_\_

##### **5. Read and draw**

bird	rabbit

**6. Use: this is a-----/that is a /an**



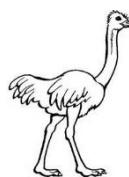
Show me a bird

---



Show me a dog

---



Show me an ostrich

---

**LESSON 2**

**A) VOCABULARY PRACTICE**

hen, sheep, snake, plant

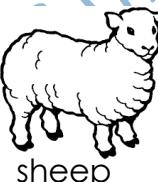
**LISTEN AND WRITE**

No	word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**



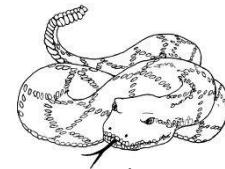
Hen



sheep



plant



snake

**B) Grammar**

**Plural and singular nouns**

**Singular**

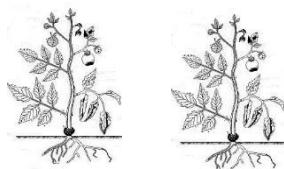
hen  
snake  
plant  
sheep

**Plural**

hens  
snakes  
plants  
sheep

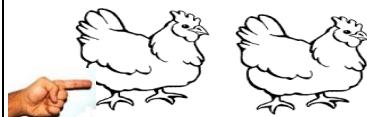
**C. Structures and tense work**

present simple tense  
using: what are these/those  
these/those are ...



What are these?

These are plants?



What are those?

Those are hens?

### Activity

#### 1. Fill in the missing letters

h\_n                    sh\_ep

#### 2. change these words to small letters

SNAKE \_\_\_\_\_

PLANT \_\_\_\_\_

HEN \_\_\_\_\_

#### 3. Give the plural of these words

Sheep \_\_\_\_\_

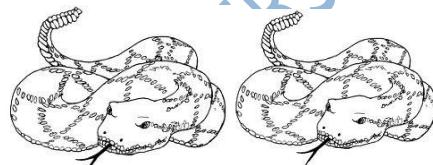
Snake \_\_\_\_\_

#### 4. Write these words correctly

Neh \_\_\_\_\_

Ntpla \_\_\_\_\_

#### 5. Use: These / Those are...



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### LESSON 3

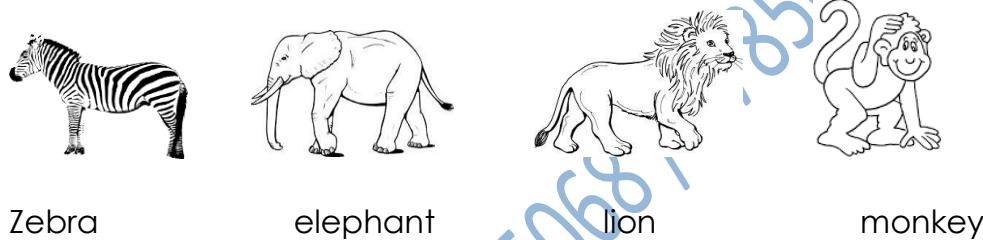
#### A) VOCABULARY PRACTICE

Zebra, monkey, lion ,elephant

#### LISTEN AND WRITE

No	word	mark	Corection1	Correction2
1.				
2.				
3.				
4.				

#### Illustration



Zebra

elephant

lion

monkey

#### B) Grammar

Plurals and singular nouns

##### Singular

zebra  
monkey  
lion  
elephant

##### Plural

zebras  
monkeys  
lions  
elephants

#### C) Structure and tense work

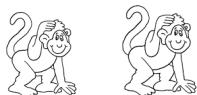
Present simple tense

Structure

Using: how many ... are there

There are ...

Examples



There are two monkeys



There are three lions

**Activity****1. Write these words correctly**

braze \_\_\_\_\_

anteleph\_\_\_\_\_

**2. Arrange the words in a,b,c ... order**

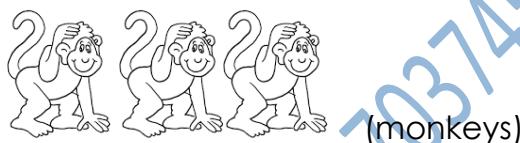
zebra      monkey      elephant

lion

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

**3. Give the plural of the underlined words**a) That lion is big \_\_\_\_\_b) The monkey is on the tree\_\_\_\_\_**4. Read and draw**

zebra	monkey

**5. Use: there are: ...**

(monkeys)

Factors  
that  
damag  
e our  
environ  
ment**LESSON 4****A) VOCABULARY PRACTICE**

tree, grass, rain, axe

**LISTEN AND WRITE**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration**

A detailed illustration of a green tree with a brown trunk and many branches.	A simple line drawing of several blades of grass growing from the ground.	An illustration of a grey cloud with blue raindrops falling downwards.	A drawing of a wooden-handled axe with a metal head.
tree	grass	rain	axe

## B. GRAMMAR.

### Plural and singular noun

#### Singular

tree

grass

rain

axe

#### Plurals

trees

grass

rain

axes

## C). STRUCTURE AND TENSE WORK

### Present simple tense

#### Structure:

Using; What is this/that?

#### Example

1.



This is grass.

2.



That is an axe.

#### ACTIVITY.

##### 1. Arrange these words in order from abc ... order

Tree,                    grass,                    rain,                    axe

##### 2. Fill in the missing letter

gras\_                t\_ee                a\_e                r\_in

##### 3. Write these words correctly

assgr \_\_\_\_\_

ainr \_\_\_\_\_

##### 4. Draw and read


##### 5. Use :this/that is ...



\_\_\_\_\_



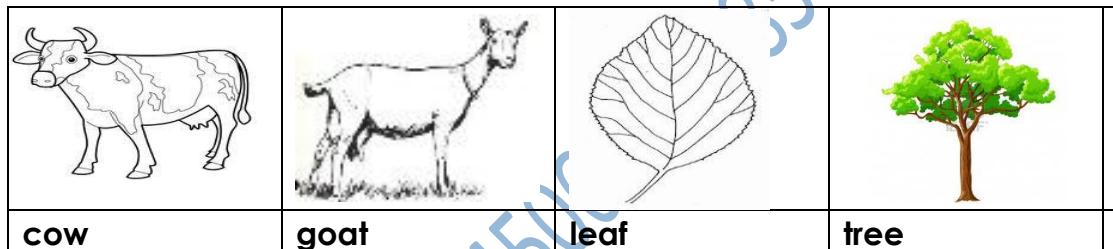
\_\_\_\_\_

**LESSON 5****A) VOCABULARY PRACTICE**

cow, goat , leaf, tree

**Listen and write**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration****B) GRAMMAR****plurals and singular  
singular**

cow

goat

leaf

tree

**Plurals**

cows

goats

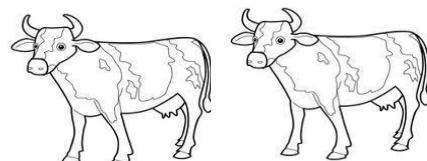
leaves

trees

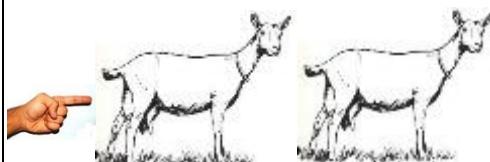
**C) STRUCTURE AND TENSE**

Present simple tense

structure

using: what are these/those  
these/those are-----

These are cows



those are goats

**Activity****1. Fill in the missing letters**

g\_at                  lea\_

**2. Write these words correctly**

woc \_\_\_\_\_ eert \_\_\_\_\_

**3. arrange in abc ... order**

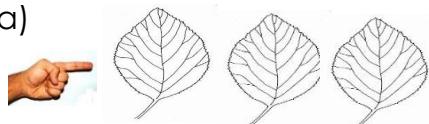
leaf    cow    tree    leaf

**4. Read and draw**

cow	goat

**5. Use: these/those are ...**

a)



b)

**LESSON 6****A) VOCABULARY PRACTICE**

Grass , fire , land , ground

**Listen and write**

No	Word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**

grass	fire	land

---

**B Grammar**

## Plurals and singular nouns

Singular

grass

fire.

land

ground

## Plural

grass

fire

Land

ground

### **C) Structures and tense work**

## Present continuous tense

## Structure

Using: what is he/she's doing?

He/she is-----

### Examples



She is planting beans in the wet land.

## Activity

### **1. Fill in the missing letters**

la\_d gro\_nd

## **2. Write these words correctly**

refinement, soundgr

### **3. Give the plural of these words**

grass  land

#### **4. Read and draw**

grass	fire
-------	------

## 5. Use: he/she is ...



**LESSON 7****A) VOCABULARY PRACTICE**

cut    graze    burn    dig

**Listen and write**

No	word	mark	Correction1	Correction 2
1.				
2.				
3.				
4				

**B) Grammar**

Tense of verbs

**Present continuous tense****Verb**

Cut

**present continuous tense**

cutting

Graze

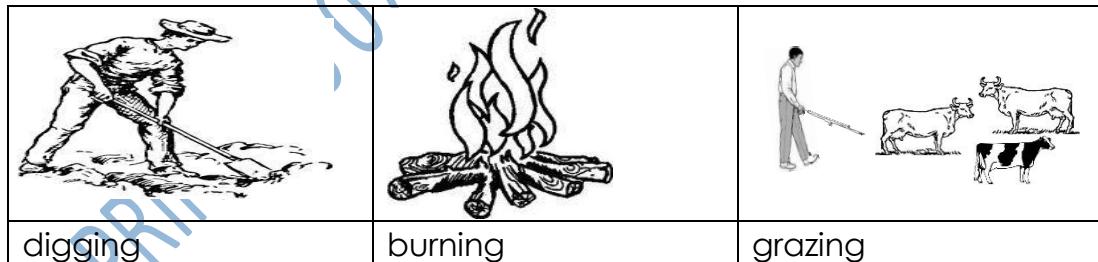
grazing

Burn

burning

Dig

digging

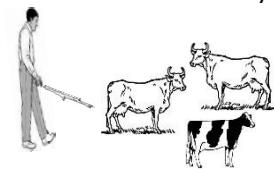
**Illustration****C****structure and tense work**

Present continuous tense

Structure:

Using: what are you/they doing?

I am /they are-----



I am grazing animals



They are digging

**Activity****1. Write the words correctly**

zegra \_\_\_\_\_

urnb \_\_\_\_\_

**2. Change these words to now tense**

Dig \_\_\_\_\_

cut \_\_\_\_\_

**3. Arrange these words in abc ... order**

dig

graze

burn

cut

**4. Fill in the missing letter**

gra\_ze , bu\_n

**5. Use: I am ... /They are ...**

a)

\_\_\_\_\_  
\_\_\_\_\_

b)

\_\_\_\_\_  
\_\_\_\_\_**LESSON 8****A) VOCABULARY PRACTICE**

Graze cut burn dig

**Listen and write**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**B) Grammar**

Tenses of verbs

Present continuous tense

**Verb**

graze

cut

burn

dig

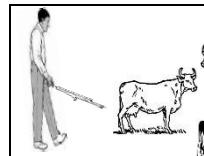
**present continuous tense**

grazing

cutting

burning

digging

**illustration****grazing****digging****cutting****C) Structures and tense work**

Structure: why are you? ...

I am ... to ...

**Examples**

a)



Why are you digging clay?

I am digging clay to make pots



Why are you cutting grass?

I am cutting grass to thatch a house

**Activity****1. Fill in the missing letters**

C\_ \_t      \_ig

**2. Change these words to small letters**

BURN\_\_\_\_\_

GRAZE\_\_\_\_\_

DIG\_\_\_\_\_

**3. Write these words in now tense**

graze\_\_\_\_\_

burn\_\_\_\_\_

**4. Use: I am ... to ...**

Why are you cutting palm?

\_\_\_\_\_



Why are you cutting the tree?

\_\_\_\_\_

**LESSON 9****A VOCABULARY PRACTICE**

Plant	water	slash	mulch
-------	-------	-------	-------

**Listen and write**

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

**B Grammar tense**

Present continuous tense

**Verb**

water

plant

slash

mulch

**present continuous tense**

watering

planting

slashing

mulching

**illustration**

			
planting	watering	slashing	mulching

**C) Structure and tense work**

Present continuous tense

Structure

Using: What are they doing?

They are ...

**Examples**

They are mulching the garden

They are slashing the grass

**Activity****1. Form small words from big words**

Plant\_\_\_\_\_

Water\_\_\_\_\_

Slash\_\_\_\_\_

**2. Fill in the missing letter**

w\_ter      sla\_h      m\_lch

**3. Write these words in capital letters?**

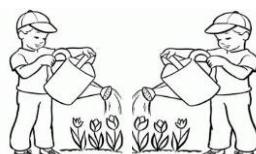
plant \_\_\_\_\_

water \_\_\_\_\_

**4. Use they are ...**

What are they doing

(planting)



(Watering)

\_\_\_\_\_

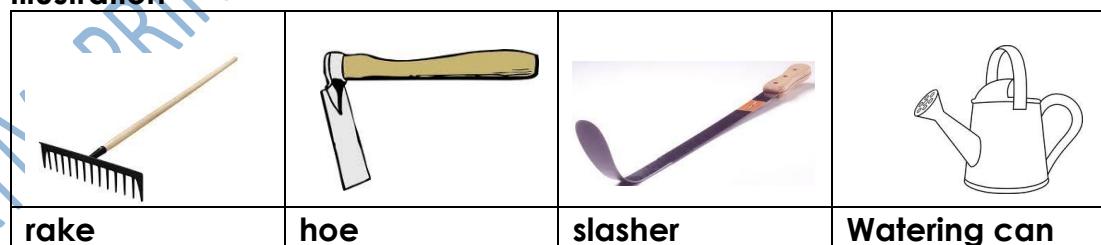
\_\_\_\_\_

**Lesson10****A) vocabulary practice**

rake hoe slasher watering can

**Listen and write**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration****B) Grammar****Plurals and singular nouns****Singular**

rake  
hoe  
slasher  
watering can

**Plural**

rakes  
hoes  
slashers  
watering cans

**C) Structure and tense work**  
**present continuous tense (now tense)**

Using: what is she/he doing?

He /she is ...

**Example**



She is digging



He is watering

**Activity**

**1. Fill in the missing letter**

ra\_\_e    ho\_\_

**2. Form big words from small words**

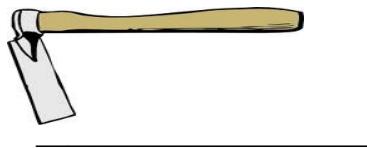
Slasher \_\_\_\_\_

watering can \_\_\_\_\_

**3. Write these words from the big words**

kera \_\_\_\_\_ shersla \_\_\_\_\_

**4. Name the pictures**



**5. Use: she/he is ...**

What is He/she doing?

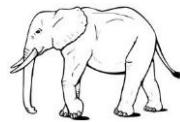
(slashing) \_\_\_\_\_

collecting rubbish) \_\_\_\_\_

ent	and importa nce of things found i our environ ment	<p><b>RECITING A RHYME</b></p> <p>Oh! Look at the moon! She is shining up there Oh mother, she looks Like a lamp in the air Last week she was smaller And shaped like a bow Now she is bigger and round as an </p>
		<p><b>LESSON12</b></p> <p><b>COMPREHENSION</b></p> <p>(follow the guide line)</p> <p><b>Read simple words and sentences in past tense</b></p> <p><b>Words</b></p> <p>Burnt, built, threw ,grew, Dug, made, cut, harvested, Planted, collected.</p> <p><b>Sentences</b></p> <ol style="list-style-type: none"> <li>1. They burnt rubbish yesterday.</li> <li>2. The man cut down all the trees.</li> <li>3. My father made his bricks last week.</li> <li>4. We grew rice in the wet land.</li> <li>5. She dug stones from the query yesterday.</li> <li>6. They threw polythene bags in the water.</li> <li>7. I built a school in the wet land.</li> </ol>
		<p><b>LESSON 13</b></p> <p><b>COMPREHENSION</b></p>

Follow the guide lines  
**Read and match picture correctly**

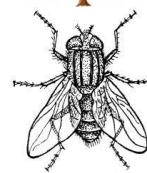
Insect



Owl



Elephant



Tree

**Match animals to their young ones**

Dog

kid

Lion

piglet

Elephant

calf

Goat

puppy

Pig

cub

Cow

calf

Our environment

#### **LESSON 14**

#### **PICTURE COMPOSITION**

Study the pictures below and answer the questions that follow

**What can you see in the picture?**

I can see\_\_\_\_\_

#### **Lesson 15**

**Composition follow the guideline circle and write words from the**

**puzzle      A puzzle**

a	n	i	m	a	l	s	
p	g	<b>(z)</b>	a	f	a	o	
l	r	e	n	i	n	i	
a	a	b	i	r	d	l	
n	s	r	r	e			
t	s	a	h	i	l	l	
s	n	a	k	e	o		

**Words**

1. zebra
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Grammar**

Peace  
and  
security  
in our  
homes

**LESSON 1**

**A) VOCABULARY**

needle , gun , spear , knife

**Listen and write**

No	word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**

			
needle	gun	spear	knife

**A) Grammar  
Nouns**

Singular and plural nouns

**Singular**

needle

gun

spear

knife

**Plural**

needles

guns

spears

knives

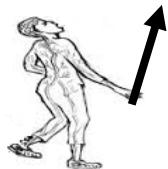
**C) Structure and tense work**

Tom/she/he/has a ... (gun)

Tense

Present simple tense

**Example**



tom has a spear



she has a knife

**Activity**

**1. Fill in the missing letters**

g\_n      sp\_ar      kn\_fe

**2. Read and draw**

needle	gun	knife

**3. Contract correct sentences using Sarah's pictures**



\_\_\_\_\_



\_\_\_\_\_

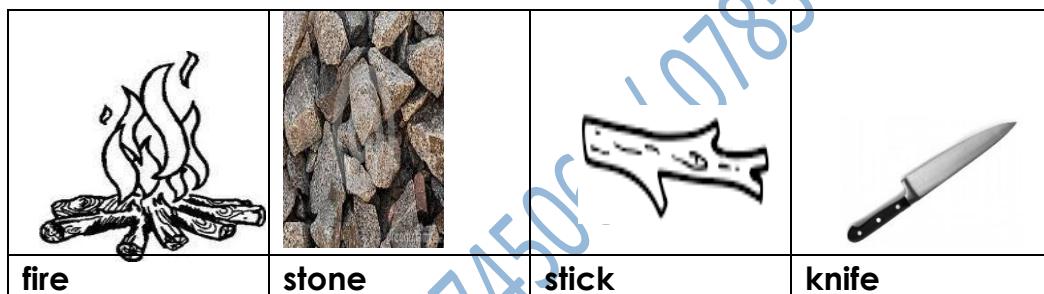
**LESSON2**

**A) VOCABULARY PRACTICE**

Fire	stone	stick	knife
------	-------	-------	-------

**Listen and write**

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

**Illustration****B) GRAMMAR****Nouns**

Singular and plural nouns

**Singular**

fire  
stone  
stick  
knife

**Plural**

fire  
stones  
sticks  
knives

**C) Structure and tense work****Present simple tense**

Structure

Who has a ...

John/he/she has ...

**Example**

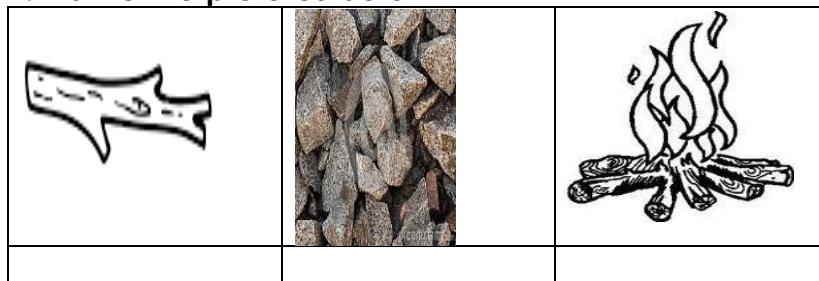
Kintu

kintu has a stone

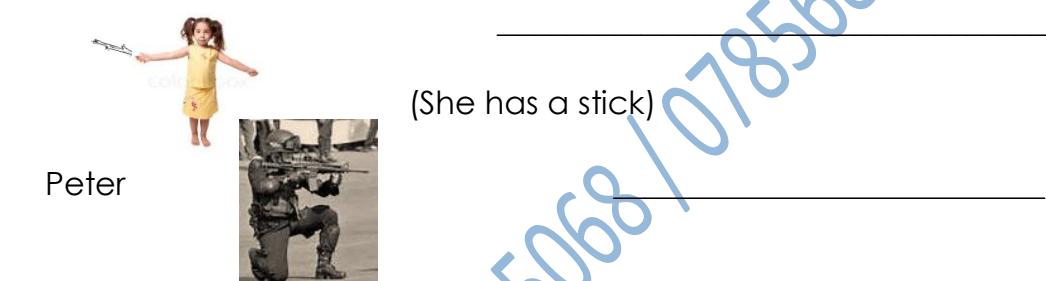
**Activity****1. Write the words correctly**

onest \_\_\_\_\_ nifek \_\_\_\_\_ refi \_\_\_\_\_

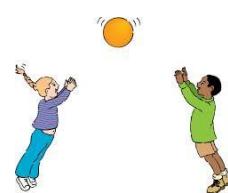
**2. Name the pictures below**



**3. Answer correctly using peter/she has**



Peace and security	Peace and security in our school	<p><b>LESSON 3</b></p> <p><b>A) VOCABULARY PRACTICE</b></p> <table border="1"><tr><td>Share help pray play</td></tr></table> <p><b>listen and write</b></p> <table border="1"><thead><tr><th>No:</th><th>words</th><th>mark</th><th>Correction 1</th><th>Correction 2</th></tr></thead><tbody><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></tbody></table> <p><b>B) Grammar</b></p> <p>Verbs</p> <p>Tense of verbs</p> <p><b>Verb</b></p> <table><tr><td>Share</td><td>sharing</td></tr><tr><td>Help</td><td>helping</td></tr><tr><td>Pray</td><td>praying</td></tr><tr><td>Play</td><td>playing</td></tr></table> <p><b>Illustration</b></p> <table border="1"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>	Share help pray play	No:	words	mark	Correction 1	Correction 2	1.					2.					3.					4.					Share	sharing	Help	helping	Pray	praying	Play	playing				
Share help pray play																																								
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1.																																								
2.																																								
3.																																								
4.																																								
Share	sharing																																							
Help	helping																																							
Pray	praying																																							
Play	playing																																							



sharing	praying	playing	helping

### C) Structure and tense work

#### Present continues tense

Structure: what do you like? What

I like \_\_\_\_\_

#### Example



I like playing



I like praying

#### Activity

##### 1. Write the words in now tense

###### Verbs

Help

###### now tense

helping

\_\_\_\_\_

Share

\_\_\_\_\_

Pray

\_\_\_\_\_

Play

\_\_\_\_\_

\_\_\_\_\_

##### 2. Fill in the missing letter

sh\_re

pr\_y

h\_lp

##### 3. What do you like? I like ...



(helping) \_\_\_\_\_

(sharing) \_\_\_\_\_

### LESSON 4

#### A) VOCABULARY

help	play	pray	share
------	------	------	-------

Listen and write

No	Words	mark	Correction 1	Correction 2
1				
2				
3				
4				

### B) Grammar

#### Verbs

#### Tense of verbs

**verb**

help

pray

play

share

**present continuous tense**

helping

\_\_\_\_\_

\_\_\_\_\_

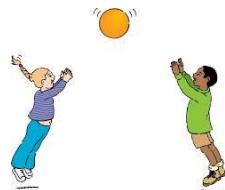
#### illustration



Sharing



helping



praying

playing

### C) Structure and tense work

#### Present continuous tense

Structure

What are they doing?

They are ...

What are they playing?



They are playing

They are sharing

#### Activity

#### 1. Fill in the missing letters

pr\_y pl\_y sh\_re

#### Use the words in the brackets correctly

1. They are \_\_\_\_\_ now. (pray)

2. They are \_\_\_\_\_ with ropes. (play)  
 3. They are \_\_\_\_\_ there friend. (help)  
 4. They are \_\_\_\_\_ food. (share)

## LESSON 5

### A) VOCABULARY PRACTICE

Share	help	pray	play
-------	------	------	------

### Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3				
4.				

### B) Grammar

#### Tense of verbs

Verb	present continuous tense (now tense)
Share	sharing
Help	helping
Pray	praying
Play	playing

### Illustration



### C) Structures and tense work

Present continuous tense

Structure

What is she/he doing?

He/she is ...

### Examples



She is playing



He is praying

### ACTIVITY

#### 1. Fill in the missing letters

Sh\_\_re      h\_\_lp      pr\_\_y      pla\_\_

Grammar

Peace  
and  
security  
in our  
commun  
ity

### LESSON 6

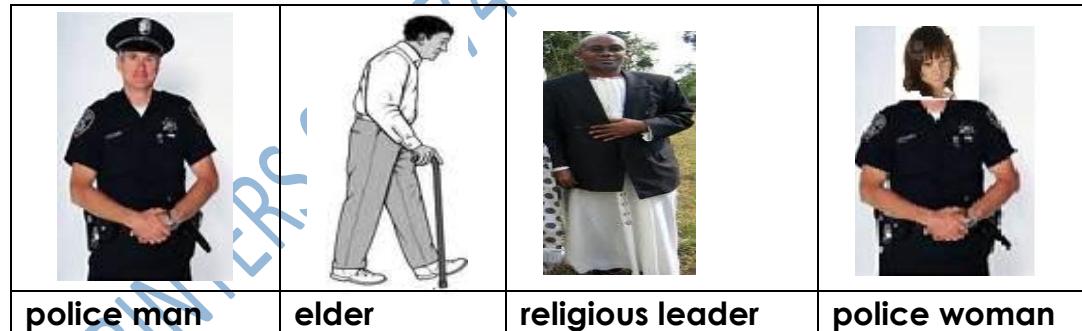
#### A) VOCABULARY

police men , police woman, elder, religious leader

#### LISTEN AND WRITE

No	Word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

#### Illustration



#### B) Grammar

Singular and plural nouns

Changing nouns to plural form

Change the words to now tense

#### Singular

Police man

Police woman

Elder

Religious leader

#### Plural

police men

police woman

elders

religious leaders

#### C) Structures and tense work

#### Present simple tense

Structure:

Using: who/she is-----

Example



She is a police woman



He is a religious leader

## LESSON 7

### A) VOCABULARY PRACTICE

policeman religious leader elder teacher

Listen and write

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

Illustration

Religious leader	policeman	teacher	elder

B) Grammar

Plurals and singular nouns

Singular

police man

religious leader

elder

teacher

Plural

police men

religious leaders

elders

teachers

C) Structures and tense work

Present simple tense

Structure:

Using: what does he/she do?

He /she-----

**Example**

She give advice to people



He preaches the word of God

**Activity****1. Form small words from big words**

teacher \_\_\_\_\_

policeman \_\_\_\_\_

**2. Write the words correctly**

erld \_\_\_\_\_

chetea \_\_\_\_\_

**3. Read and draw**

elder	Religious leader

**4. Use he/she ...**

What does he/she do? (police man)



(teacher)

**LESSON 8****A) VOCABULARY PRACTICE**

child	children	man	woman
-------	----------	-----	-------

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration**



### B) Grammar

Plural and singular nouns

#### Singular

child  
man  
woman

#### Plural

children  
men  
women

### C) Structure and tense

#### Simple tense

Structure:

What can you see?

#### Examples

a)  I can see children

b)  I can see a man

#### Activity

##### 1. Give the plural of the underlined words

That woman is good \_\_\_\_\_

He is my child \_\_\_\_\_

##### 2. Form small words from the big words

woman \_\_\_\_\_

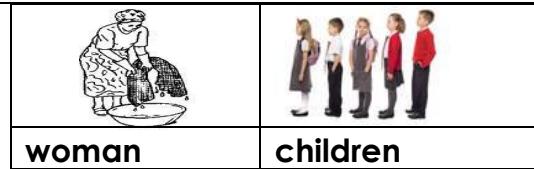
children \_\_\_\_\_

##### 3. Write these words correctly.

anm\_\_\_\_\_

ildch\_\_\_\_\_

##### 4. Read and draw



### 5. What can you see?

**Use:** I can see ...



(man) \_\_\_\_\_



(children) \_\_\_\_\_

### LESSON 9

#### A) VOCABULARY PRACTICE

Policeman	child	religious leader	elder
-----------	-------	------------------	-------

#### Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

#### B) Grammar

Plural and singular

##### Singular

policeman

child

religious leader

elder

##### Plural

policemen

children

religious leader

elders

#### C) Structures and tense

present simple tense

##### Structure

Using: who are they?

They are ...

##### Examples



Who are they?  
They are children



They are elders.

**Activity**

**1. Fill in the missing letter**

el\_ \_er    ch\_ \_ldren

**2. Write small words from big words**

policeman\_\_\_\_\_

religious leader\_\_\_\_\_

**3. Change these words to small letters**

CHILDREN \_\_\_\_\_

ELDERS \_\_\_\_\_

POLICEMAN \_\_\_\_\_

**4. Read and draw**

policeman	Religious leader

**5. Use: who are they?**



(police men)



Religious leaders

**LESSON 10**

**A) VOCABULARY**

boy    girl    man    woman

**Listen and write**

No	word	Mark	Correction1	Correction2
1				
2				
3				
4				

Illustration			
girl	boy	man	woman
<b>B) Grammar</b>			
Plurals and singular nouns			
<b>Singular</b>		<b>plural</b>	
Boy		boys	
Girl		girls	
Man		men	
Woman		women	
<b>C) Structures and tense work</b>			
Present continuous tense (now tense)			
Structure:			
What are they doing?			
They are ...(ing)			
	They are cleaning the compound		
	They are teaching children		
<b>Activity</b>			
<b>1. Arrange the words in abc ----- order</b>			
woman,	girl,	boy ,	man
-----	-----	-----	-----
<b>2. Write these words correctly</b>			
lrlg_____	yob _____	manwo_____	
<b>3. Give the plural of these words</b>			
Boy_____	Man_____		

		<p><b>4. Read and draw</b></p> <table border="1"> <tr> <td></td><td></td></tr> <tr> <td>woman</td><td>girl</td></tr> </table> <p><b>5. Use: they are ... (ing)</b></p>  <p>(play) _____</p>  <p>(guard) _____</p>			woman	girl
woman	girl					
Peace and security	Peace and security in the community	<p><b>LESSON 11</b> <b>COMPREHENSION</b></p> <p>People who keep peace and security</p> <p><b>A rhyme (oral)</b></p> <p>When I was a soldier A soldier A soldier When I was a soldier This is how I went When I was a police man A police man A police man When I was a police man This is how I went When I was a pastor A pastor A pastor When I was a pastor This is how I went.</p>				
Peace and security		<p><b>LESSON 12</b> <b>COMPREHENSION</b> <b>Follow the guidelines</b></p> <p>Read the story and answer the questions</p> <p><b>POLICE MAN</b></p> <p>My name is Otim Am a police man I have a gun I keep law and order At night I move with my gun to arrest people who break in people's</p>				

		<p>houses</p> <p><b>QUESTIONS</b></p> <ol style="list-style-type: none"> <li>1. Who is the police man mentioned in the story?</li> <li>2. What does he do?</li> <li>3. Why does he move at night?</li> <li>4. Write the tittle of the story?</li> <li>5. Draw Otim and his gun?</li> </ol>
Peace and security		<p><b>LESSON13</b></p> <p><b>COMPOSITION</b></p> <p>Follow the guide line</p> <p style="text-align: center;"><b>Jumbled story</b></p> <p><b>Re-arrange the sentences to form a good story</b></p> <ol style="list-style-type: none"> <li>1. He saw a toy car at the shop</li> <li>2. And took him to the police station</li> <li>3. He stole it and put it in his bag</li> <li>4. The police man arrested him</li> <li>5. Kato was going to school</li> <li>6. The teacher saw it and called the police man</li> </ol> <p><b>Good story</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p><b>LESSON 14</b></p> <p><b>COMPOSITION</b></p> <p>Writing simple sentences with a variety of verbs and tenses</p> <p><b>Examples</b></p> <ol style="list-style-type: none"> <li>1. We are playing with our friend</li> <li>2. Sarah likes sharing with other</li> <li>3. The police man helped us to cross the road</li> <li>4. He is helping his mother to cook</li> <li>5. Our priest likes giving us gives</li> <li>6. Thanking when you get something is good</li> </ol> <p><b>Activity</b></p>

**Construct sentences using these words**

1. pray \_\_\_\_\_
2. helped \_\_\_\_\_
3. greeting \_\_\_\_\_
4. share \_\_\_\_\_
5. played \_\_\_\_\_
6. keep \_\_\_\_\_
7. love \_\_\_\_\_

**Lesson 15**

**Composition**

Drawing / sequencing pictures to form a story

**Choose and draw the correct picture for the sentence**

1. Kato was going to school	2. he saw a toy car at the shop
3. He stole it and put it in his bag	4. The teacher saw it and called the police man
5. The police man arrested him	6. and took him to the police station

Police station Kato

Police man

shop		school	
teacher		shop	

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