

FORMAT OF UNIT PLAN/SCHEME OF WORK

RUTSIRO DISTRICT

Academic year 2024/2025

School name

Academic year: 2024-2025

Subject: SOCIAL AND RELIGIOUS STUDIES

Teacher's nameClass: P5

Number of periods per week:6 periods

FIRST TERM

PERIOD	WEEK	UNIT TITLE	LESSON / CONTENT	LEARNING ACTIVITIES	RESOURCES	
9- 13/9/2024	1	UNITY 1: OUR PROVINCE AND ITS LOCATION IN RWANDA.	Our province and its location in Rwanda. >Location and neighbors of our province. >Elemen ts of a good map and their importan ce.	Draw (individually) the map of his/her province and interpret it to fellow pupils. In groups pupils will discuss the importance of a map and its elements then make a summary.	Map of Rwanda. Provincial map. Syllabus text book p5.	6
	SUMMATIVE EVALUATION					

16-20/9/2024	2	Unit2: COMPLEMENTARITY AND SOCIAL COHESION IN THE SOCIETY.	COMPLEMENTARITY IN THE SOCIETY *People in the society >Their roles and responsibilities >How their complement each other. > Indicators of complementarity among people in our province. > Importance of complementarity in our province. FORMATIVE EVALUATION	Pupils in group will discuss different roles and responsibilities of people in society and display their findings in class for general discussion then highlight main ideas.	P5 Text book SRS P5. Pictures Photos	6
23-27/9/2024	3	Unit 2: COMPLEMENTARITY AND SOCIAL COHESION IN THE SOCIETY.	SOCIAL COHESION AND CONFLICT MANAGEMENT IN OUR PROVINCE. >Human rights and their importance in our province. >The importance of peace in society. > The role of family in maintaining peace and harmony. >Consequences of disharmony in the society. Conflict management	Pupils will do to general cleaning around the school and evaluate how they complemented each other in that activity.		6

			in the society. >Definition of the concepts of bias, prejudice, stigma, intolerance, harassment, rejection and bullying.			
	SUMMATIVE EVALUATION					
30/9-4/10/2024	4	Unit 3: HYGIENE AND SANITATION	SANITATION >Different ways of keeping our province clean. >Importance of keeping our province clean. > Dangers of poor sanitation in our province. > Diseases caused by poor sanitation. HYGIENE >Personal hygiene >Ways of keeping personal hygiene FORMATIVE EVALUATION	Pupils will do an activity of cleaning the school compound and after discuss together the ways of keeping our province clean. Pupils in groups discuss negative effects related to poor sanitation in our province and present their findings to the whole class. In groups will discuss the ways of promoting personal hygiene.	Illustrations P5 textbook.	6
7-11/10/2024	5	UNIT 3: HYGIENE AND SANITATION	>Importance of personal hygiene. >Dangers of poor personal hygiene.	Pupils in groups will discuss the effects of poor personal hygiene and dangers of poor	Illustration Textbook P5	6

			<p>> Materials or tools used to maintain personal hygiene.</p> <p>>Hygiene of private parts.</p> <p>> Effects of poor hygiene of private parts.</p> <p>>Definition of STIs.</p> <p>>Examples of Sexual transmitted infections (STIs)</p> <p>FORMATIVE EVALUATION</p>	<p>hygiene of private parts then present their findings to the whole class then highlight main ideas.</p> <p>Pupils will discuss the examples of sexual intercourse with an infected person.</p>		
--	--	--	--	--	--	--

14- 18/10/2024	6	UNIT3: HYGIENE AND SANITATION	AIDS >How AIDS is spread. >Signs and symptoms of AIDS. >Prevention and control of AIDS. >Ways of caring for AIDS patients. > Effects of AIDS in community. >Other examples of sexual transmitted infections. (Gonorrhea, syphilis and trichomoniasis, Candidiasis, Chancroid, Genital warts, cancer of cervix and penis cancer). > symptoms and general prevention of STIs. >Tuberculosis (TB) >Signs and symptoms of tuberculosis. >Prevention and control of tuberculosis.	Pupils in groups will discuss causes and measures for preventing HIV/AIDS and STIs and make presentation followed by questions and answers. Pupils in groups will discuss causes, signs and symptoms and preventive measures of TB and make class representation followed by questions and answers.	Illustrations Textbook P5	6
21- 25/10/2024	7	UNIT 4: CIVICS AND GOVERNANC E.	SUMMATIVE EVALUATION Acceptable behavior >Influence of peer pressure and its consequences to	Discuss in groups factors that causes bad behavior and make class representation. Discuss in groups influence of peer pressure and its		6

			<p>people. >How to avoid peer pressure influence.</p>	<p>consequences to people and how to avoid it then make class representations. Each class presentations will be followed by questions and answers.</p>		
--	--	--	---	--	--	--

28/10-1/11/2024	8		National symbols > Symbols of Nation > The national Anthem. > Elements of national flag and their meaning. > Places where the National Flag is raised. > Elements of National Coat of Arms and their meaning. FORMATIVE EVALUATION	Draw individually the National Flag and the National Coat of Arms and interpret each element.		
4-8/11/2024	9	UNIT4: CIVICS AND GOVERNANCE	LEADERSHIP > Main leaders in our province and their roles. > Leadership styles and democracy in our province. > Factors that contribute to good governance. > How good governance contributes to development.	Group work, Individualization. Pupils in groups will discuss the indicators of democracy and good governance and make representation. Each representation will be followed by questions and answers.	Texte book P5	6

11- 15/11/2024	10	UNIT 5: NATIONS OF THE BIBLE	SUMMATIVE EVALUATION >Meaning of the Bible. >Structure of the Bible. >The authorship of the Bible. >Basic elements of the Bible (Sins, faith, redemption, righteousness, authority of the Bible, etc.). >The importance of the Bible in the Christian life.	Discuss the meaning of the Bible and its structure. Discuss the authorship of Bible in Christian Worship. Make group representations about practical values based on the biblical truth and the spiritual importance. Use plays in learning the books of the Bible.	Bible SYLLABUS P5	6	
18- 22/11/2024	11	UNIT 6: ECONOMY	Family budget > Making simple family budget. > Types of budget >Resource management > Importance of financial institutions and local markets SUMMATIVE EVALUATION	Family budget Pupils in groups will make a simple family budget. Act a role-play of buying and selling in their class. SUMMATIVE EVALUATION	> Making simple family budget. > Types of budget > Importance of financial institutions and local markets SUMMATIVE EVALUATION		Pupils in groups will make a simple family budget. Act a role-play of buying and selling in their class.
25- 29/11/2024	12	UNIT 6: ECONOMY	Family budget > Making simple family budget. > Types of budget >Resource management >	Pupils in groups will make a simple family budget. Act a role-play of buying and selling in their class.	Illustrations, textbook p5, syllabus		

			Importance of financial institutions and local markets			
			SUMMATIVE EVALUATION			
2-4/12/2024	13	UNIT 7: SOCIAL SERVICES AND IMPORTANT PLACES.	Social services and facilities > Institutions that provide social services and their beneficiaries. > Functions of institutions which provide social services.	Discuss in groups the functions of different institutions which provide social services and make class presentation then make a summary.	illustrations, textbook p5, syllabus	
5-6/12/2024		REVISION				
9-13/12/2024	14	EXAMINATIONS				
16-20/12/2024	15	FILLING SCHOOL REPORTS				

SECOND TERM

PERIOD	WEEK	UNIT TITLE	LESSON/CONTENT	LEARNING ACTIVITIES	RESOURCES	Observation	
6-	1	UNIT7:	Important places in our	Pupils in groups will	Illustrati		

10/1/2025		SOCIAL SERVICES AND IMPORTANT PLACES.	<p>province</p> <ul style="list-style-type: none"> > Important places in our province > Problems faced by important places and how to overcome them. <p>FORMATIVE EVALUATION</p>	draw a provincial map, locate the important places and discuss different ways of preserving them then make class presentation followed by questions and answers.	ons, textbook p5, syllabus		
13-17/1/2025	2	UNIT8: ENVIRONMENT AND CLIMATE IN OUR PROVINCE	<p>Environment</p> <ul style="list-style-type: none"> > Main environmental components and their importance in our province. > Human activities that affect environment in our province. 	Pupils in group will discuss the importance of environmental components.	Illustrations, textbook p5, syllabus		
20-24/1/2025	3	ENVIRONMENT AND CLIMATE IN OUR PROVINCE	<ul style="list-style-type: none"> > Consequences of polluting the environment. > Preservation of the main components of the environment. <p>Climate in our province</p> <ul style="list-style-type: none"> > Climate and its major aspects. > Instruments used to measure and record weather. 	<p>Pupils will carry out activities that preserve the environment in their province.</p> <p>Pupils in group will make simple weather instruments and explain their use.</p>	Illustrations, textbook p5, syllabus		

27-31/1/2025	4		>Seasons in our province. > How weather and climate affect people's activities in our province SUMMATIVE EVALUATION	Pupils in groups will discuss different activities done in different seasons and make a report to the class.			
3-7/2/2025	5	UNIT9: POPULATION	>Population >Population distribution in our province. >Factors that affect population distribution	Make an out-classroom activity and observe how people are distributed in area and make a report about their findings to the class.	Illustrations, textbook p5, syllabus		

10-14/2/2025	6	UNIT9: POPULATION	>Overpopulation > problems associated with over population >Importance of controlling population growth \$SUMMATIVE EVALUATION	Pupils in groups will discuss measures of controlling population growth and make class representation followed by questions and answers.	Illustrations, textbook p5, syllabus		
17-21/2/2025	7	UNIT 10: FIRST CHRISTIAN COMMUNITIES	>The meaning of Pentecost. >Spiritual significance of the Pentecost. >Early church	In groups basing on the passages of Acts of Apostles, discuss in small group the meaning of Pentecost as well as its spiritual importance.	Bible Syllabus p5		
24-28/2/2025	8	UNIT 10: FIRST CHRISTIAN COMMUNITIES	The meaning of Pentecost. >Spiritual significance of the Pentecost. >Early church	In groups basing on the passages of Acts of Apostles, discuss in small group the meaning of Pentecost as well as its spiritual importance.	Bible Syllabus p5		
3-7/3/2025	9	UNIT11: INFRASTRUCTURE	Transport > Types and means of transport. > Importance of transport in our province.	Appreciate the importance of transport in our province.			

10-14/3/2025	10	NIT11: INFRASTRUCTURE	Difficulties and dangers related to transport in our province. >ways of overcoming difficulties and dangers associated with transport in our province. FORMATIVE EVALUATION	Show concern about proper use of roads			
17-19/3/2025	11	NIT11: INFRASTRUCTURE	Communication >Forms and means of communication in our communication. >Difficulties and dangers related to communication in our province.	Difficulties and dangers related to communication ways of overcoming them and make representation to the whole class			
20-21/3/2025		REVISION					
24-28/3/2025	12	EXAMINATIONS					
31/3-4/4/2025	13	FILLING SCHOOL REPORTS					

Period	Week	Unit title	Lesson/content	Learning activities	RESOURCES	Observation
--------	------	------------	----------------	---------------------	-----------	-------------

21- 25/4/2025	1	UNIT11: INFRASTRUCTURE	<p>>Ways of overcoming difficulties and dangers associated with communication in our province.</p> <p>SUMMATIVE EVALUATION</p>		Textbook p5. Syllabus		
28/4- 2/5/2025	2	Unit 12: COLONIAL RWANDA	<p>Foreign influence in Rwanda and East Africa</p> <p>>Explorers >Missionaries > Traders >Colonialists</p>	Pupils in group will discuss about contribution of foreigners and present their findings to the class.	Textbook p5. Syllabus		
5- 9/5/2025	3	Unit 12: COLONIAL RWANDA	<p>Independence of Rwanda and East African Nations.</p> <p>>Rwanda's road to independence >Factors encouraging people to demand for independence. FORMATIVE EVALUATION</p>	Pupils will discuss different political movements in Rwanda and their contribution towards the independence and make representation to the whole class.	SRS TEXT BOOK P5, SYLLUBUS		
12- 16/05/2025	4	Unit 12: COLONIAL RWANDA	<p>Post-independent Rwanda.</p> <p>>Rwanda's road to the independence. >Factors encouraging people to demand for independence. > First and second republic >Liberation war(1990-19994</p>	<p>Pupils will discuss different political movements in Rwanda and their contribution towards the independence and make representation to the whole class.</p> <p>Pupils in group will discuss historical</p>	SRS TEXT BOOK P5, SYLLUBUS		

				elements of first and second republic and present their findings to the whole class.			
19-23/5/2025	5	Unit 12: COLONIAL RWANDA	GOVERNMENT >Types of government. >Organs of the Government Functions of the organs of the Government. > Government of unity. SUMMATIVE EVALUATION	Pupils will discuss the organs of the government and their functions, make discussion on the duties of the government then represent their findings to the whole class.	Textbook p5. Syllabus.		
26-30/5/2025	6	Unit 12: COLONIAL RWANDA	GOVERNMENT >Types of government. >Organs of the Government Functions of the organs of the Government. > Government of unity. SUMMATIVE EVALUATION	Pupils will discuss the organs of the government and their functions, make discussion on the duties of the government then represent their findings to the whole class.	Textbook p5. Syllabus.		
2-6/6/2025	7	THE FIRST CHRISTIAN COMMUNITIES	>Primitive church >Christianity and persecution. >Spread of Gospel	Use songs	Illustration Textbook P5 Bible		
9-11/6/2025	8	THE FIRST CHRISTIAN COMMUNITIES	>Primitive church >Christianity and persecution. >Spread of Gospel	Use songs	Illustration Textbook P5 Bible		

12- 13/6/2025		REVISION	
16- 20/6/2025	9	EXAMINATIONS	
23- 27/6/2025	10	FILLING SCHOOL REPORTS	