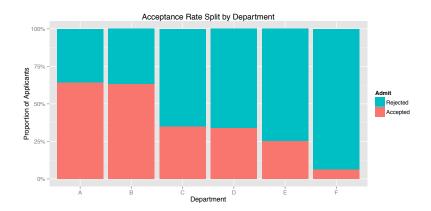
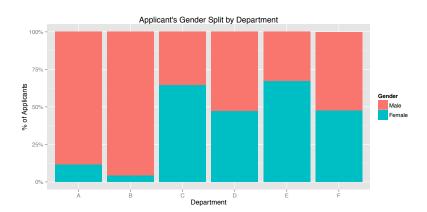
Look at proportions instead of counts:



What was the "competitiveness" of departments?



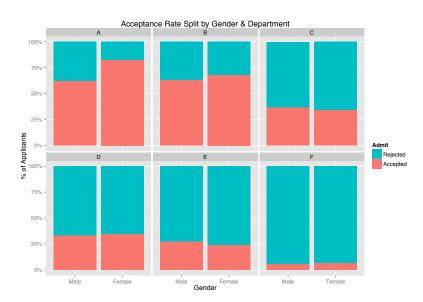
Where were the women applying?



So while in aggregate things looked like this:



You need to account for department!



There was a confounding variable: competitiveness of department, which is a function

- ▶ # of applicants
- # of available slots

Departments weren't discriminating against women per se, rather:

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- ▶ # of applicants
- # of available slots

Departments weren't discriminating against women per se, rather:

- women tended to apply to departments with high competition and hence lower admission rates, primarily the humanities.
- men tended to apply to departments with low competition and hence higher admission rates, primarily the sciences.

In fact, Bickel et al. found that "If the data are properly pooled...there is a small but statistically significant bias in favor of women."

In fact, Bickel et al. found that "If the data are properly pooled...there is a small but statistically significant bias in favor of women."

This was the exact opposite claim of the lawsuit. This is known as Simpson's Paradox.

Bickel et al.'s (1975) Conclusion

"The bias in the aggregated data stems not from any pattern of discrimination on the part of admissions committees, which seem quite fair on the whole, but apparently from prior screening at earlier levels of the educational system."

Bickel et al.'s (1975) Conclusion

"The bias in the aggregated data stems not from any pattern of discrimination on the part of admissions committees, which seem quite fair on the whole, but apparently from prior screening at earlier levels of the educational system."

"Women are shunted by their socialization and education toward fields of graduate study that are generally more crowded, less productive of completed degrees, and less well funded, and that frequently offer poorer professional employment prospects."

The original paper can be found here.