



FORM 100
Personal Data Form
PART I

Date

2013/05/08

Family name Gruzd	Given name Anatoliy	Initial(s) of all given names A	Personal identification no. (PIN) 390979
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☐ I hold a faculty position at an eligible Canadian college
(complete Appendices B1 and C)

☐ I do not or will not hold an academic appointment at a
Canadian postsecondary institution

Place of employment other than a Canadian postsecondary
Institution (give address in Appendix A)

APPOINTMENT AT A POSTSECONDARY INSTITUTION

Title of position Associate Professor	Tenured or tenure-track academic appointment Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Department Information Management, School of	Part-time appointment <input type="checkbox"/> Full-time appointment <input checked="" type="checkbox"/>
Campus	
Canadian postsecondary institution Dalhousie	<ul style="list-style-type: none">For all non-tenured or non tenure-track academic appointment and Emeritus Professors, complete Appendices B & CFor life-time Emeritus Professor and part-time positions, complete Appendix C

ACADEMIC BACKGROUND

Degree	Name of discipline	Institution	Country	Date yyyy/mm
Bachelor's	Computer Science	Dnepropetrovsk State University	UKRAINE	2002 / 6
Master's	Computer Science	Dnepropetrovsk State University	UKRAINE	2003 / 6
Master's	Library and Information Science	Syracuse University	UNITED STATES	2005 / 5
Doctorate	Library and Information Science	U of Illinois at Urbana-Champaign	UNITED STATES	2009 / 5

TRAINING OF HIGHLY QUALIFIED PERSONNEL

Indicate the number of students, fellows and other research personnel that you:

	Currently		Over the past six years (excluding the current year)		Total
	Supervised	Co-supervised	Supervised	Co-supervised	
Undergraduate	1		3		4
Master's	7	2	13	2	24
Doctoral		2	3	1	6
Postdoctoral			1		1
Others					
Total	8	4	20	3	35

Personal identification no. (PIN)

390979

Family name

Gruzd

ACADEMIC, RESEARCH AND INDUSTRIAL EXPERIENCE (use one additional page if necessary)

Position held (begin with current)	Organization	Department	Period (yyyy/mm to yyyy/mm)
Associate Professor	Dalhousie	Information Management, School of	2010/01
Adjunct Professor	University of Illinois at Urbana-Champaign	Library and Information Science	2009/08 to 2009/12
Adjunct Professor	University of Toronto	Computer Science	2008/09 to 2009/08
Research Assistant	University of Illinois at Urbana-Champaign	Library and Information Science	2006/01 to 2008/05
Teaching Assistant	University of Illinois at Urbana-Champaign	Library and Information Science	2005/08 to 2005/12
Teaching Assistant	Syracuse University	School of Management	2005/01 to 2005/05
High School Teacher	Lyceum of Information Technologies	Computer Science	2001/09 to 2003/05

Personal identification no. (PIN)		Family name	
390979		Gruzd	
RESEARCH SUPPORT			
Family name and initial(s) of applicant	Title of proposal, funding source and program, and time commitment (hours/month)	Amount per year	Years of tenure (yyyy)
List all sources of support (including NSERC grants and university start-up funds) held as an applicant or a co-applicant: a) support held in the past four (4) years but now completed; b) support currently held, and c) support applied for. For group grants, indicate the percentage of the funding directly applicable to your research. Use additional pages as required.			
a) Support held in the past 4 years			
Anatoliy Gruzd and one other	How Online Social Media and Online Social Networks are Changing the Ways Scholars Disseminate Knowledge and Information Social Sciences and Humanities Research Council of Canada Standard Research Grant 35 hours/month	70,400(100%) 49,810(100%) 41,410(100%)	2010 2011 2012
Anatoliy Gruzd	The Role of Weblogs in the Communication of Specialized Health-related Information Dalhousie University RDF grant 30 hours/month	3,500	2010
Anatoliy Gruzd	Sciverse Web App Challenge Elsevier Inc 20 hours/month	12,270	2011
Anatoliy Gruzd and 2 other	Determining and Visualizing Family Practice Sizes and Characteristics in Halifax, Nova Scotia MITACS Accelerate 10 hours/month	15,000(100%)	2011

Personal identification no. (PIN)		Family name	
390979		Gruzd	
RESEARCH SUPPORT			
Family name and initial(s) of applicant	Title of proposal, funding source and program, and time commitment (hours/month)	Amount per year	Years of tenure (yyyy)
List all sources of support (including NSERC grants and university start-up funds) held as an applicant or a co-applicant: a) support held in the past four (4) years but now completed; b) support currently held, and c) support applied for. For group grants, indicate the percentage of the funding directly applicable to your research. Use additional pages as required.			
a) Support held in the past 4 years			
Anatoliy Gruzd	International Workshop on Measuring Influence in Social Media MITACS Networking Grant 10 hours/month	15,000	2012
b) Support currently held			
Kellogg Booth	Graphics, Animation and New meDia (GRAND)	4,600,000 (0%)	2010
	Canadian Networks of Centers of Excellence	4,600,000 (1%)	2011
	NCE	4,600,000 (1%)	2012
	15 hours/month	4,600,000 (1%)	2013
		4,600,000 (1%)	2014
Anatoliy Gruzd	Social Media Lab: Making Sense of a Networked World Canada Foundation for Innovation Leaders Opportunity Fund 10 hours/month	150,000	2012
Anatoliy Gruzd and 4 other	LEARNING ANALYTICS: ENHANCING QUALITY TEACHING, LEARNING AND STUDENT RETENTION FOR ONLINE AND BLENDED COURSES Dalhousie University Academic Innovation 8 hours/month	10,000 (50%)	2013

Personal identification no. (PIN)		Family name	
390979		Gruzd	
RESEARCH SUPPORT			
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List all sources of support (including NSERC grants and university start-up funds) held as an applicant or a co-applicant: a) support held in the past four (4) years but now completed; b) support currently held, and c) support applied for. For group grants, indicate the percentage of the funding directly applicable to your research. Use additional pages as required.			
b) Support currently held			
Anatoliy Gruzd	Learning Analytics for the Social Media Age	59,030 (50%)	2013
	Social Sciences and Humanities Research Council	104,898 (50%)	2014
	of Canada	104,898 (50%)	2015
	Insight	104,898 (50%)	2016
	20 hours/month	104,898 (50%)	2017

Highly Qualified Personnel (HQP)

Provide personal data about the HQP that you currently, or over the past six years, have supervised or co-supervised.

			Personal identification no. (PIN) 390979	Family name Gruzd
Name	Type of HQP Training and Status	Years Supervised or Co-supervised	Title of Project or Thesis	Present Position
(Name withheld)	Master's (In Progress)	Supervised 2012 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Supervised 2012 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Supervised 2012 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Supervised 2012 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Supervised 2012 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Co-supervised 2011 -	BIG Data, Social Data	student
(Name withheld)	Doctoral (In Progress)	Co-supervised 2011 -	Social Media Use for Teaching and Learning	student
(Name withheld)	Master's (In Progress)	Supervised 2011 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Co-supervised 2011 -	Thesis: Using social media for environmental activism	student
(Name withheld)	Undergraduate (In Progress)	Supervised 2010 -	Research Assistant at the Social Media Lab	Currently applying to a graduate program
(Name withheld)	Doctoral (In Progress)	Co-supervised 2010 -	Thesis: Social Media Approaches to Website Navigation	student
(Name withheld)	Master's (In Progress)	Supervised 2010 -	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (In Progress)	Supervised 2012 - 2012	Sciverse app design and development	student
(Name withheld)	Master's (Completed)	Supervised 2012 - 2012	Research Assistant at the Social Media Lab	Search Relevance Evaluation Consultant
(Name withheld)	Master's (In Progress)	Supervised 2012 - 2012	Sciverse app design and development	student
(Name withheld)	Master's (Completed)	Supervised 2012 - 2012	Research Assistant at the Social Media Lab	Librarian at a Provincial Legislative Library
(Name withheld)	Master's (Completed)	Supervised 2011 - 2012	Thesis: Homeless Bound: A Search for Digital Literacy	Information Management Consultant
(Name withheld)	Doctoral (Completed)	Supervised 2011 - 2012	Sciverse app design and development	Researcher
(Name withheld)	Doctoral (In Progress)	Supervised 2011 - 2012	Sciverse app design and development	student
(Name withheld)	Master's (Completed)	Supervised 2011 - 2012	Research Assistant at the Social Media Lab	Digital Libraries Support/Training Coordinator

Highly Qualified Personnel (HQP)

Provide personal data about the HQP that you currently, or over the past six years, have supervised or co-supervised.

			Personal identification no. (PIN) 390979	Family name Gruzd
Name	Type of HQP Training and Status	Years Supervised or Co-supervised	Title of Project or Thesis	Present Position
(Name withheld)	Master's (Completed)	Co-supervised 2011 - 2012	Thesis: Geo Info Visualization of Scholarly Conversations	Mobile application developers
(Name withheld)	Master's (Completed)	Supervised 2011 - 2012	Research Assistant at the Social Media Lab	Business Intelligence Developer
(Name withheld)	Postdoctoral (In Progress)	Supervised 2011 - 2012	Sciverse app design and development	postdoc
(Name withheld)	Doctoral (In Progress)	Supervised 2011 - 2012	Sciverse app design and development	student
(Name withheld)	Master's (Completed)	Supervised 2010 - 2012	Research Assistant at the Social Media Lab	Public Services Librarian
(Name withheld)	Undergraduate (In Progress)	Supervised 2010 - 2011	Research Assistant at the Social Media Lab	student
(Name withheld)	Doctoral (Completed)	Co-supervised 2010 - 2011	Thesis: Socio-Technical Framework for Collaborative	Assistant Professor
(Name withheld)	Master's (Completed)	Supervised 2010 - 2011	Research Assistant at the Social Media Lab	Acting Library Director
(Name withheld)	Master's (Completed)	Supervised 2010 - 2011	Research Assistant at the Social Media Lab	Statistical Analyst
(Name withheld)	Master's (Completed)	Co-supervised 2010 - 2011	Thesis: Relationship between Textual&Cinematic Visualization	Sessional faculty
(Name withheld)	Undergraduate (In Progress)	Supervised 2010 - 2011	Research Assistant at the Social Media Lab	student
(Name withheld)	Master's (Completed)	Supervised 2010 - 2011	Research Assistant at the Social Media Lab	Records Assistant at a University Library
(Name withheld)	Undergraduate (Completed)	Supervised 2010 - 2011	Research Assistant at the Social Media Lab	Currently applying to a graduate program
(Name withheld)	Master's (Completed)	Supervised 2010 - 2010	Research Assistant at the Social Media Lab	Digital Projects Librarian
(Name withheld)	Master's (In Progress)	Supervised 2010 - 2010	Research Assistant at the Social Media Lab	student

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Personal information collected on this form and appendices will be stored in the Personal Information Bank for the appropriate program.

Version française disponible



PROTECTED WHEN COMPLETED

1. RESEARCH CONTRIBUTIONS (2006-2012)*Selected Book Chapters*

- Gruzd, A. (2012). Non-Academic and Academic Social Networking Sites for Online Scholarly Communities. In Neal, D.R. (Ed.) *Social Media for Academics: A practical guide*. Chandos Publishing.
- Gruzd, A. & Haythornthwaite, C. (2011). Networking Online: Cyber Communities. In Scott, J. & Carrington, P. (Eds.), *Handbook of Social Network Analysis*. London: Sage, pp. 449-487.
- Gruzd, A. (2011). Studying Virtual Communities with the Internet Community Text Analyzer (ICTA). In Ben Kei Daniel (Ed.), *Handbook of Research on Methods and Techniques for Studying Virtual Communities: Paradigms and Phenomena*. IGI Global, pp. 205-223.
- Gruzd, A. & Twidale M. (2011). Multitasking Made Easy: Supporting Academic Writing in Digital Libraries with an Ambient Search System, In Kuo Hung Huang (Ed.), *Digital Libraries - Methods and Applications*. Intech.
- Haythornthwaite, C. & Gruzd, A. (2007). A Noun Phrase Analysis Tool for Mining Online Community. In Steinfield, C., Pentland, B., Ackerman, M. & Contractor, N. (Eds.), *Communities and Technologies 2007*. Springer, pp. 67-86.

Selected Peer-reviewed Journal Articles

- Gruzd, A., Black, F.A., Le, Y., Amos, K. (2012). Investigating Biomedical Research Literature in the Blogosphere: A Case Study of Diabetes and HbA1c. *Journal of the Medical Library Association* 100(1): 34-42. DOI: 10.3163/1536-5050.100.1.007 (5-Year Journal Impact Factor: 1.283)
- Takhteyev, Y., Gruzd, A., and Wellman, B. (2012). Geography of Twitter Networks. *Social Networks* 34(1): 73-81. DOI:10.1016/j.socnet.2011.05.006 (5-Year Journal Impact Factor: 3.304)
- Gruzd, A., Wellman, B., and Takhteyev, Y. (2011). Imagining Twitter as an Imagined Community. *American Behavioral Scientist* 55(10): 1294-1318. DOI: 10.1177/0002764211409378 (5-Year Journal Impact Factor: 1.094)
- Chung, C.J., Gruzd, A., Park, H.W. (2010). Developing an e-Research Tool for Humanities and Social Sciences: Korean Internet Network Miner on Blogosphere, *Journal of Humanities* 60(12): 429-446.
- Gruzd, A. (2009). Automated Discovery of Social Networks to Study Collaborative Learning. *Journal of Education for Library and Information Science* 50(4): 243-253.
- Twidale, M.B., Gruzd, A. & Nichols, D.M. (2008). Writing in the Library: exploring tighter integration of digital library use with the writing process. *Information Processing & Management* 44(2): 558-580. (5-Year Journal Impact Factor: 1.786)

Other refereed contributions*Selected Conference Papers*

- Haythornthwaite, C. and Gruzd, A. (2012). Exploring Patterns and Configurations in Networked Learning Texts. *Proceedings of the 45th Hawaii International Conference on System Sciences (HICSS)*, January 4-7, Maui, HI, USA. DOI: 10.1109/HICSS.2012.268
- Gruzd, A., Staves, K., and Wilk, A. (2011). Tenure and Promotion in the Age of Online Social Media. *Proceedings of the American Society for Information Science and Technology (ASIS&T) Conference*, October 9-13, 2011, New Orleans, LA, USA.
- Gruzd, A., Doiron, S., and Mai, P. (2011). Is Happiness Contagious Online? A Case of Twitter and the 2010 Winter Olympics. *Proceedings of the 44th Hawaii International Conference on System Sciences (HICSS)*, January 4-7, Kauai, HI, USA.

Gruzd, A. (2009). Automated Discovery of Social Networks in Text-Based Online Communities.

Proceedings of the GROUP'09 Conference, Doctoral Consortium, May 10-13, 2009, Sanibel Island, FL, USA.

Gruzd, A. (2009). Name Networks: A Content-Based Method for Automated Discovery of Social Networks to Study Collaborative Learning. Proceedings of the Association for Library and Information Science Education (ALISE) Conference, January 19-23, 2009, Denver, CO, USA.

Gruzd, A. & Haythornthwaite, C. (2008). The Analysis of Online Communities using Interactive Content-based Social Networks. Extended Abstract, Proceedings of the American Society for Information Science and Technology (ASIS&T) Conference, October 24-29, 2008, Columbus, OH, USA, pp. 523-527.

Haythornthwaite, C. & Gruzd, A. (2008). Analyzing Networked Learning Texts. Proceedings of Networked Learning Conference, Halkidiki, Greece, May 5-6, 2008, pp. 136-143.

2. OTHER RESEARCH CONTRIBUTIONS

Creator and Developer of

- **PIRA** – **P**ersonal **I**nformation **R**esearch **A**ssistant - a web-based search system that supports information searching in the context of academic writing - <http://writencite.com>
- **rDmap** - **R**esearch **D**iscovery **M**ap - a web-based application which visualizes existing and potential research connections among university researchers - http://socialmedialab.ca/?page_id=4847

Concept Creator and Supervisor of

- **AcademiaMap** – an Online Influence Assessment App designed for scholars. AcademiaMap helps scholars to filter the “noise” from their Twitter streams using various “influence” metrics and gives scholars an easy way to identify trending topics and interesting voices to follow from Twitter – <http://AcademiaMap.com>

Scholarly community activity

- **Director**, Social Media Lab at Dalhousie School of Information Management (<http://SocialMediaLab.ca>)
- **Treasurer**, Canadian Association for Information Science (CAIS), 2011-current
- **Social Media Administrator**, ASIS&T SIG in International Information Issues, 2011-current
- **Organizer**, International Symposium & Workshop on “Measuring Influence on Social Media”, 2012
- **Organizer**, Symposium on Information and Social Networks at Dalhousie University, 2010, 2011
- **Organizer**, SciVerse Web App Concept Design Competition, 2011
- **Conference Program Committee Member**,
 - International Conference on Web Information Systems and Technologies (WEBIST 2013), 2013; ACM WebScience workshop on "Words and Networks: Language Use in Socio-Technical Networks", 2012; American Society for Information Science and Technology (ASIS&T) 2010; Hypertext 2010: Social Computing Track; the Joint Conference on Digital Libraries (JCDL), 2010
- **Reviewer (grant applications)**
 - Mitacs Elevate Application, 2012; The Natural Sciences and Engineering Research Council of Canada (NSERC), 2011; Canadian Social Sciences and Humanities Research Council (SSHRC), 2010, 2011; Mitacs Accelerate Internship program, 2010
- **Reviewer (conference and journal papers)**
 - Canadian Journal of Information and Library Science (CJILS), 2012; International AAAI Conference on Weblogs and Social Media (ICWSM), 2012; Journal of Museum Management and Curatorship (MMC), 2012; American Society for Information Science and Technology (ASIS&T), 2011; Hawaii International Conference on System Sciences (HICSS) Conference,

2008, 2010-2012; Management Communication Quarterly, 2011; Journal of Computational Science, 2011; International Journal of Human-Computer Studies, 2009; Webology, 2008; Computer Human Interaction (CHI) Conference, 2008; Journal of the American Society for Information Science and Technology, 2007

3. MOST SIGNIFICANT CAREER RESEARCH CONTRIBUTIONS

Dissertation and resulting publications

Gruzd, A. (2009). Automated Discovery of Social Networks in Online Learning Communities. Doctoral dissertation, University of Illinois at Urbana-Champaign, Urbana, IL.

Gruzd, A. (2009). Automated Discovery of Social Networks to Study Collaborative Learning. Journal of Education for Library and Information Science 50(4): 243-253.

Gruzd, A. (2011). Studying Virtual Communities using Text Mining. In Ben Kei Daniel (Ed.), Handbook of Research on Methods and Techniques for Studying Virtual Communities: Paradigms and Phenomena. IGI Global.

My dissertation work made a number of significant contributions to the research on online communities, social network analysis, computer-mediated communication and collaborative learning, including: (1) Development of a novel approach for content-based, automated discovery of social networks from threaded discussions in online communities and a framework for evaluating this new approach; (2) Demonstration of the proposed automated approach for collecting social network data as a viable alternative to the costly and time-consuming collection of users' data on self-reported networks; (3) Demonstration of how the proposed automated approach can be used to study online classes and assess collaborative learning; (4) Development of the Netlytic web-based system (<http://netlytic.org>) for content and network analysis.

Book Chapter

Gruzd, A. & Haythornthwaite, C. (2011). Networking Online: Cyber Communities. In Scott, J. & Carrington, P. (Eds.), Handbook of Social Network Analysis. London: Sage. (43 pages)

This chapter is a major review of current automated methods that use the latest web and text mining techniques to automatically discovery online social networks, relationships and roles. The chapter describes various types of Internet data available for these kinds of analyses, the main steps needed and tools available to uncover explicit and implicit social ties.

Peer-reviewed Journal Article

Gruzd, A., Wellman, B., and Takhteyev, Y. (2011). Imagining Twitter as an Imagined Community. American Behavioral Scientist 55(10): 1294-1318.

This article is one of the top downloaded articles in American Behavioral Scientist in 2011. One of the central issues that this article explores is what constitutes a "community" online? Traditionally, a community is defined as "*a group of people living together in one place.*" However, with the rise of the internet and social media, the notion of what is a community in today's society is rapidly changing.

Canada Foundation for Innovation - Leaders Opportunity Fund (\$150,000)

In 2012, I was awarded a Leaders Opportunity Fund (LOF) grant from the Canada Foundation for Innovation (CFI) and the Nova Scotia Research and Innovation Trust (NSRIT). This new infrastructure grant will allow me to grow the Social Media Lab that I founded at Dalhousie University in 2010. The grant will be used to renovate newly allocated space within the Dalhousie Faculty of Management and to purchase new equipment to support the lab's future projects. Equipment includes new tablets, computers and a large multi-touch video wall that will allow researchers to visualize large datasets on a single screen and discover patterns in online data.



**APPENDIX A
Personal Data
(Form 100)**

Complete this appendix (i) if you are an applicant or co-applicant applying for the first time; (ii) if you need to update information submitted with a previous application; or (iii) if you do not hold an appointment at a Canadian postsecondary institution. For updates, include only the revised information in addition to the date, your name and your PIN.

This information will be used by NSERC primarily to contact applicants and award holders. It may also be used to identify prospective reviewers and committee members, and to generate statistics. It will not be seen or used in the adjudication process.

Date 2013/05/08			
Family name Gruzd	Given name Anatoliy	Initial(s) of all given names A	Personal identification no. (PIN) 390979
Position and complete mailing address if your primary place of employment is not a Canadian postsecondary institution or if your current mailing address is temporary SIM, Dalhousie University Kenneth C. Rowe Management Building Halifax NS B3H4R2 CANADA			If address is temporary, indicate: Starting date Leaving date
Telephone number 1 (902) 4946119	Facsimile number	E-mail address Gruzd@dal.ca	
Telephone number (alternate)	Give an alternate telephone number only if you can be reached at that number during business hours.		Gender (completion optional) <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
LANGUAGE CAPABILITY			
English	Read <input checked="" type="checkbox"/>	Write <input checked="" type="checkbox"/>	Speak <input checked="" type="checkbox"/>
French	Read <input type="checkbox"/>	Write <input type="checkbox"/>	Speak <input type="checkbox"/>
I wish to receive my correspondence:		in English <input checked="" type="checkbox"/>	in French <input type="checkbox"/>
AREA(S) OF EXPERTISE			
Provide a maximum of 10 key words that describe your area(s) of expertise. Use commas to separate them. If you have expertise with particular instruments and techniques, specify which one(s). online social networks, social media, web applications, computer-mediated communication, text mining, web mining, online communities			Research subject code(s) Primary 2718 Secondary 2710



Appendix D (Form 100) Consent to Provide Limited Personal Information About Highly Qualified Personnel (HQP) to NSERC

NSERC applicants are required to describe their contributions to the training or supervision of highly qualified personnel (HQP) by providing certain details about the individuals they have trained or supervised during the six years prior to their current application. HQP information must be entered on the Personal Data Form (Form 100). This information includes the trainee's name, type of HQP training (e.g., undergraduate, master's, technical etc.) and status (completed, in-progress, incomplete), years supervised or co-supervised, title of the project or thesis, and the individual's present position.

Based on the federal *Privacy Act* rules governing the collection of personal information, applicants are asked to obtain consent from the individuals they have supervised before providing personal data about them to NSERC. In seeking this consent, the NSERC applicant must inform these individuals what data will be supplied, and assure them that it will only be used by NSERC for the purpose of assessing the applicant's contribution to HQP training. To reduce seeking consent for multiple applications, applicants will only need to seek consent one time for a six-year period. If the trainee provides consent by e-mail, the response must include confirmation that they have read and agree to the text of the consent form.

When consent cannot be obtained, applicants are asked to not provide names, or other combinations of data, that would identify those supervised. However, they may still provide the type of HQP training and status, years supervised or co-supervised, a general description of the project or thesis, and a general indication of the individual's present position if known.

An example of entering HQP information on Form 100 (with and without consent):

Name	Type of HQP Training and Status	Years Supervised or Co-supervised	Title of Project or Thesis	Present Position
Consent Received from Marie Roy				
Roy, Marie	Undergraduate (Completed)	Supervised 1994 - 1997	Isotope geochemistry in petroleum engineering	V-P (Research), Earth Analytics Inc., Calgary, Alberta
Consent Not Obtained from Marie Roy				
(name withheld)	Undergraduate (Completed)	Supervised 1994 - 1997	Isotope geochemistry	research executive in petroleum industry - western Canada

Consent Form

Name of Trainee	
Applicant Information	
Name Gruzd, Anatoliy A	
Department Information Management, School of	Postsecondary Institution Dalhousie
I hereby allow the above-named applicant to include limited personal data about me in grant applications submitted for consideration to NSERC for the next six years. This limited data will only include my name, type of HQP training and status, years supervised or co-supervised, title of the project or thesis and, to the best of the applicant's knowledge, my position title and company or organization at the time the application is submitted. I understand that NSERC will protect this data in accordance with the <i>Privacy Act</i> , and that it will only be used in processes that assess the applicant's contributions to the training of highly qualified personnel (HQP), including confidential peer review.	
_____ Trainee's signature	_____ Date
Note: This form must be retained by the applicant and made available to NSERC upon request.	