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# **Education & Employment**

#### Postdoctoral Fellow, Department of Psychology, Vanderbilt University

ADVISOR: DR. THOMAS J. PALMERI

Nashville, Tennessee, USA

Jan. 2022 - Present

Columbus, Ohio, USA

Aug. 2016 - Dec. 2021

#### Ph.D. in Psychology, The Ohio State University

Advisor: Dr. Brandon M. Turner

• Dissertation Title: The Effects of Personalization on Category Learning

Aug. 2017 - Dec. 2021

### **Master of Science in Statistics, The Ohio State University**

Master of Arts in Psychology, Seoul National University

ADVISOR: DR. JOOYONG PARK

Seoul, Republic of Korea

Mar. 2013 - Feb. 2015

· Thesis Title: The Effect of Strategy Instruction on Promoting Analogy Use in Problem-solving Settings

#### B.A. in Psychology & B.A. in Philosophy, Seoul National University

SUMMA CUM LAUDE

· Minor: Brain-Mind-Behavior Program

Seoul, Republic of Korea

## Research Interests \_\_\_\_\_

#### **Computational Cognitive Science**

I study how representations of concepts and categories interact with attention, information search, decisions, and other higher-order cognitive activities, inhibiting or reinforcing each other. This interest in the bidirectional relationship between learning and higher-order cognition also connects me to studies of active learning in which cognitive agents explore what to learn by themselves. I use computational cognitive modeling as a major research tool.

- · How representational learning guides categorization, information search, problem-solving, and creative processes (and vice versa)
- · Human-algorithm interaction
- Active learning
- · Bayesian cognitive modeling

#### Integrative Cognitive Modeling & Model-based Cognitive Neuroscience

Cognitive processes are manifested in the brain and behavior across various levels (e.g., physiological and hemodynamic neural measures, eye movement, choice, natural language), each of which sheds light on cognition from distinct perspectives. I use cognitive models and machine learning techniques to understand the underlying common cognitive processes from diverse levels of manifestations. Simultaneous modeling of neural and behavioral data is my current interest.

# **Current Projects**

## Can cognitive models help explain the time course of physiological data across modalities?

- Can a neurophysiologically motivated cognitive model be used to describe the electrophysiological measures of cognition?
- · Attention-driven visual search processes and the N2pc event-related potential component

#### Can multi-stage decision processes be decomposed using behavioral data?

• Modeling multi-stage visual decision processes using evidence accumulation models

#### How do "personalization" algorithms (mis)guide concept and category learning?

- · How do computer-generated recommendations fine-tuned to individuals distort category representations?
- · How can biased category learning be corrected? Do algorithms offer counterbalancing solutions?
- Modeling the effect of personalized learning on attention, representation, and generalization

# Ad-hoc Reviewer

- Advances in Methods and Practices in Psychological Science
- Behavioral Research Methods
- · Computational Brain & Behavior
- Journal of Mathematical Psychology
- Psychological Review
- Trends in Cognitive Sciences

# **Teaching**

### **Graduate Teaching Assistant**

DEPARTMENT OF PSYCHOLOGY, THE OHIO STATE UNIVERSITY

- Psychology of Emotion
- Data Analysis in Psychology
- Introduction to Cognitive Neuroscience
- Psychology of Creativity
- Research Methods in Psychology
- Perception & Sensation, Memory & Cognition, Introduction to Cognitive Sciences

Columbus, Ohio, USA

Aug. 2018 - Dec. 2021

Autumn 2018

Spring 2019

Spring 2019, Autumn 2019

Autumn 2019

Spring 2020

Autumn 2021