1) I am extending the data visualization template, driven by a keen interest in data analytics and a quest to understand complex coding techniques. In addition to the template's original five charts, I've chosen to include two other extensions from Coursera: the Waffle Chart from week 11 and the Bubble Chart from week 13. In the future, I also aim to add a Stacked Area Chart, which is an original extension. For these, I will heavily rely on Object Orientation Programming, particularly encapsulation, closures, array manipulation and iteration, and nested loops for graphical generation (such as boxes and lines) and for manipulation of data from the tables.

The Waffle Chart will be designed to display category-specific information for each day upon mouseOver and will utilise a random colour generator for the fill. I envision the intensive use of nested arrays and data manipulation.

For the data for the Waffle Chart, I will be creating a CSV generator that will be able to auto populate survey results required for the chart.

The Bubble Chart, on the other hand, will display the value and units for each bubble upon mouseOver. I plan to introduce a slider for the year selection, replacing the existing button group to enhance intuitiveness. Additionally, the texts within the bubble will be wrapped, demanding a lot of string manipulation, including breaking the original string into multiple components based on the bubble size.

Lastly, the Stacked Area Chart is intended to demonstrate varied percentages across two time frames for efficient data comparison, much like a pie chart. It will need substantial data manipulation and will make use of vertexes to create shapes, which will require complex arrays to store shape coordinates based on table data.

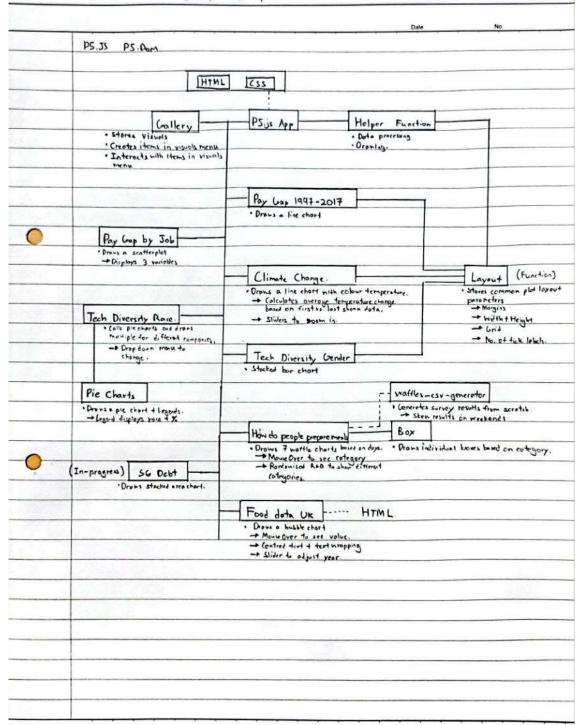
I anticipate the greatest challenge will come from implementing the Stacked Area Chart due to the lack of existing references and my limited experience with vertexes. However, I'm confident that with thorough and proper code planning, I can overcome these obstacles and draw the chart effectively.

2) I brainstormed the changes and updates that I can do for the 5 original visualisations as well as the 3 extensions, as well as sketching the graphic designs for each individual chart. For some charts, I have also drawn a code diagram that allows me to visualise the relationships between different variables and functions within the chart's constructor function. I have also updated the 'site map' that Coursera previously provided with the new extensions as well as the relationships between the different files to help with my understanding with the relationships.

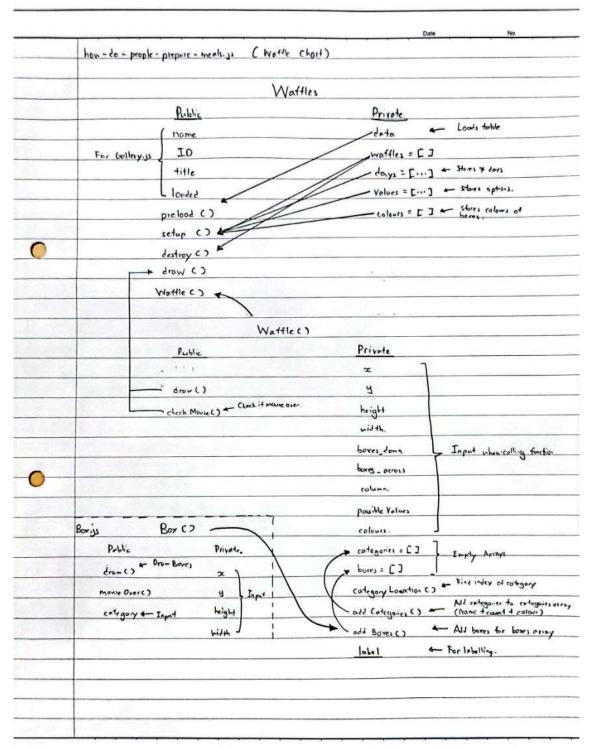
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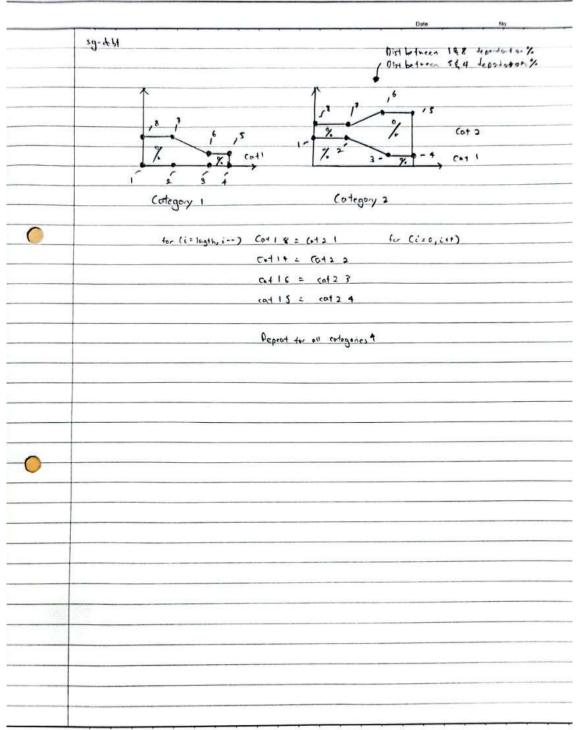
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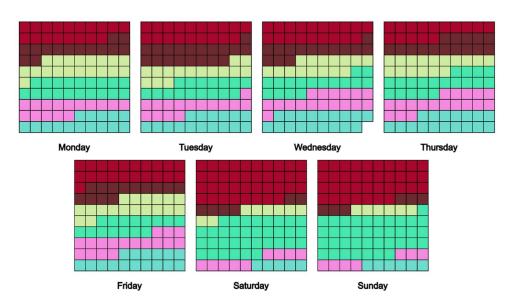
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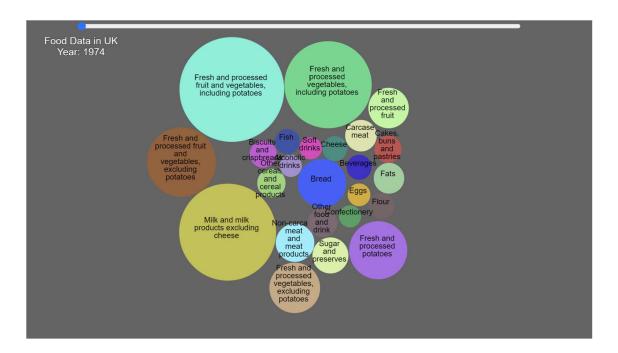
I will approximate the total number of codes written to be 60% of the progress for the entire ITP2 project, with majority of the difficult extensions (Waffles and Bubbles) being mostly completed. For the waffle chart, I have updated it with the random colour generator that will update with each iteration of the categories, as well as coding out a CSV file generator to generate the survey results required for the waffle chart, where skewed data is generated for the weekends.



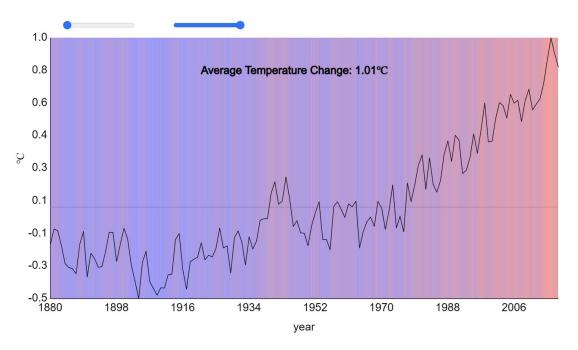
How Do People Prepare Meals, Generated Survey

I plan to incorporate a pop up information box for the Waffle chart, which will contain the rest of the information present in the CSV file.

For the Bubble chart, I have incorporated a text wrapping to the bubble, such that the text stays within the ellipse as well as adapting to any changes in size to the ellipses. I have also incorporated a slider in the place of the year-selection buttons to make the visualisation more organised and intuitive, Lastly, I have incorporated a mouseOver function to display the values of each bubble along with their units.



For the provided Line graph with colour temperature, I have incorporated an "average temperature change" calculation to the chart that adjusts according to years being displayed, and will automatically update when the slider is shifted.

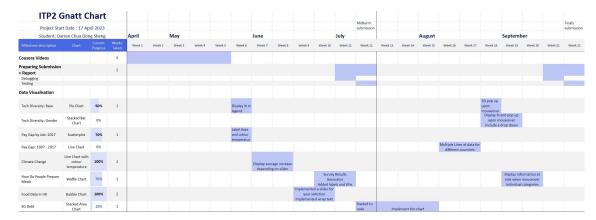


Despite starting on the stacked area chart, it is currently incomplete and does not work, I plan to finish the Stacked area chart, where a comparison between the percentages of different categories between 2 different time periods will occur.

3) I believe that I can split rest of the time into multiple segments, where I have dedicated a certain number of weeks to each individual chart. The amount of time I dedicated to a specific chart will depend on the complexity of the chart and my prediction of the amount of time that will be spent on the task.

For the next 8 weeks after the midterms, up until the start of September, I will be focusing on coding and finishing the planned improvements to the visualisations, dividing the tasks into bite sized chunks for each week. For the last 2 weeks before the final submission I will spend the time cleaning up the codes, debugging any errors within the files as well as testing the app, all these while finishing up the submission requirements for the project itself.

Reference to the Gnatt Chart can be made to see how I split the time between the individual visualisation within the 8 weeks previously mentioned.



4) External sources:

For stacked area chart inspiration:

chang, A. (no date) Alvinschang/P5-stacked-area-chart: Using the p5.js library for the
processing language, this lets you simply alter the data file to create the chart.,
GitHub. Available at: https://github.com/alvinschang/p5-stacked-area-chart
(Accessed: 17 July 2023).

For code references:

P5.JS

p5.js (no date) home | p5.js. Available at: https://p5js.org/ (Accessed: 17 July 2023).

W3Schools

Javascript string indexof() (no da te) JavaScript String indexOf() Method. Available at: https://www.w3schools.com/jsref/jsref_indexof.asp (Accessed: 17 July 2023).

Mozilla Developer Network

MozDevNet (no date) Datatransfer: Setdata() method - web apis: MDN, Web APIs | MDN. Available at: https://developer.mozilla.org/en-US/docs/Web/API/DataTransfer/setData (Accessed: 17 July 2023).

Coursera

Coursera (no date) Coursera. Available at: https://www.coursera.org/degrees/bachelor-of-science-computer-science-london/home (Accessed: 17 July 2023).

7) I believe that the implementation of the slider, the value and units showing upon mouse over as well as text wrapping in the bubbles chart is exceptional and original. Combining all the buttons into one will go a long way in making the chart less overwhelming and was not previously suggested, therefore I believe that it is original.

While showing the value and units required extensive data and array manipulation, and the text wrapping required the breaking of strings into multiple components, as well as lots of calculations for the number of lines. I believe these are exceptional.

