

# **Project management: Team Organization & Teamwork**

A photograph of a pride of lions walking across a savanna landscape. In the foreground, a male lion with a large, dark mane is walking towards the camera, flanked by several lionesses. The background shows a vast, open plain with scattered trees under a hazy sky.

**If you want to go fast,  
go alone. If you want to  
go far, you need a team.**

John Wooden / @InspiringThinkn

[motivational-inspirational-world.blogspot.com](http://motivational-inspirational-world.blogspot.com)

# Why work in a team?

(From "Building Blocks for Teams", Penn State University)

Teams are found in many workplace environments because they allow the organization to:

- Accomplish projects an individual cannot do
- Brainstorm More Solution Options
- Detect Flaws in Solutions
- Build a Workplace Community

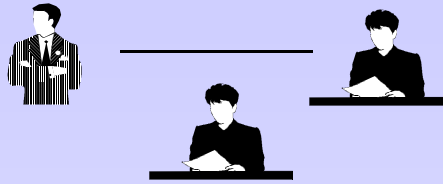
Exposure to team work is considered valuable in the educational process:

- Exposure to different points of view
- Practice of Communication Skills
- Critical Thinking and Evaluation Skills
- Conflict Resolution Skills

The BCS, The Chartered Institute for IT (formerly British Computer Society) promotes team work as a professional development aspect of computing degrees

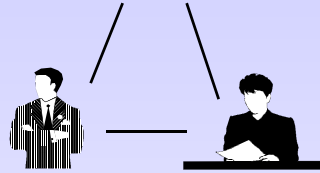
# Problem: Communication and Team size

2 people



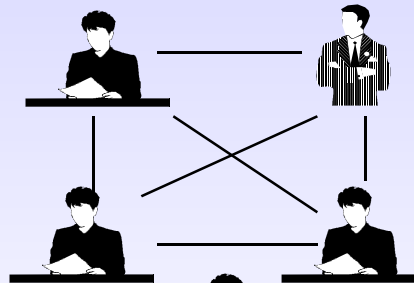
1 line of communication

3 people



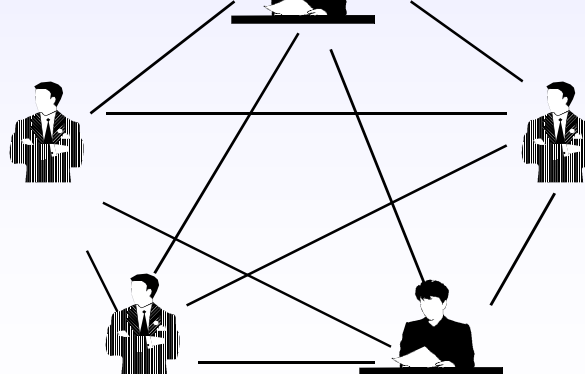
3 lines of communication

4 people



6 lines of communication

5 people



10 lines of communication

$n$  people

$\frac{n(n-1)}{2}$  lines of communication

# Meredith Belbin on team size

See <http://www.belbin.com/rte.asp?id=73&pressid=31>

*"When effective decision-making is required, three selected teams of four are better than one group of twelve. ... small teams deliberating separately can quickly reach significant decisions."*

**Four** "We're well-balanced in our team and good at achieving agreement."

**Five** "One of us tends to be the odd one out."

**Six** "It takes longer to reach agreement, but we get there in the end."

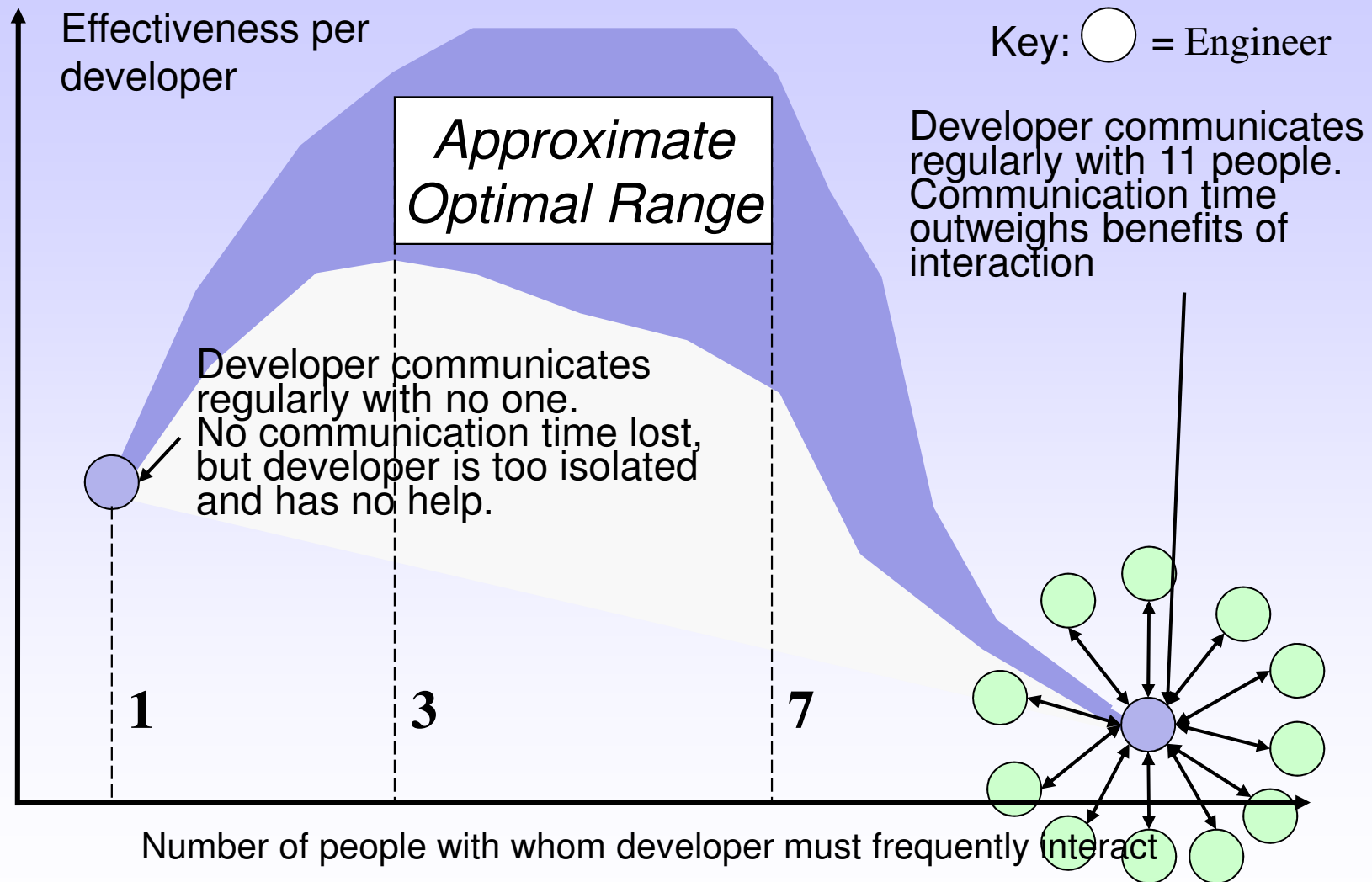
**Seven** "Rather too many random contributions float about."

**Eight** "People speak freely but no one listens."

**Nine** "We could do with someone taking control."

**Ten** "We now have a leader, but their ideas are the only ones with a chance of acceptance."

# Optimal Size for Interaction (Approximate)



©Adapted from *Software Engineering: An Object-Oriented Perspective* by Eric J. Braude (Wiley 2001)

# A manager's dilemma: Adding more people to a late project

In theory, increase in people  $\Rightarrow$  increase in work rate

- Problem: More people
  - » higher communication, training cost
  - » lower project team productivity
  - » lower progress rates
  - » delay to already late project
  - » additional round of loop
  - » more people
  - » ...

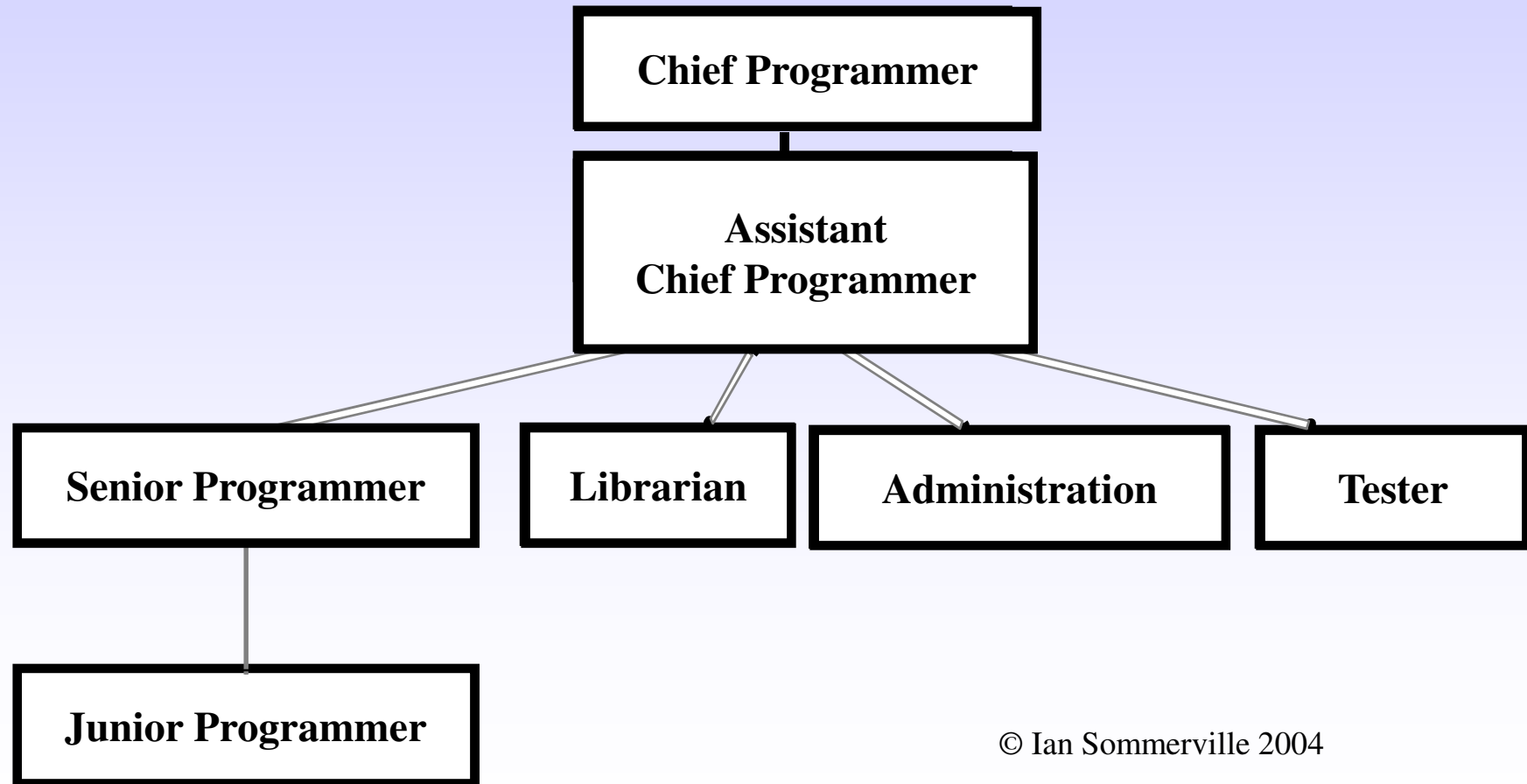
Brook's Law (F P Brooks, *The Mythical Man-Month*)

"Adding more people to a late project makes it later"

Very careful management is required!

# Team organization: Options

Example of *Hierarchical Organization*:  
Chief Programmer Team (Brooks, The Mythical Man-Month)

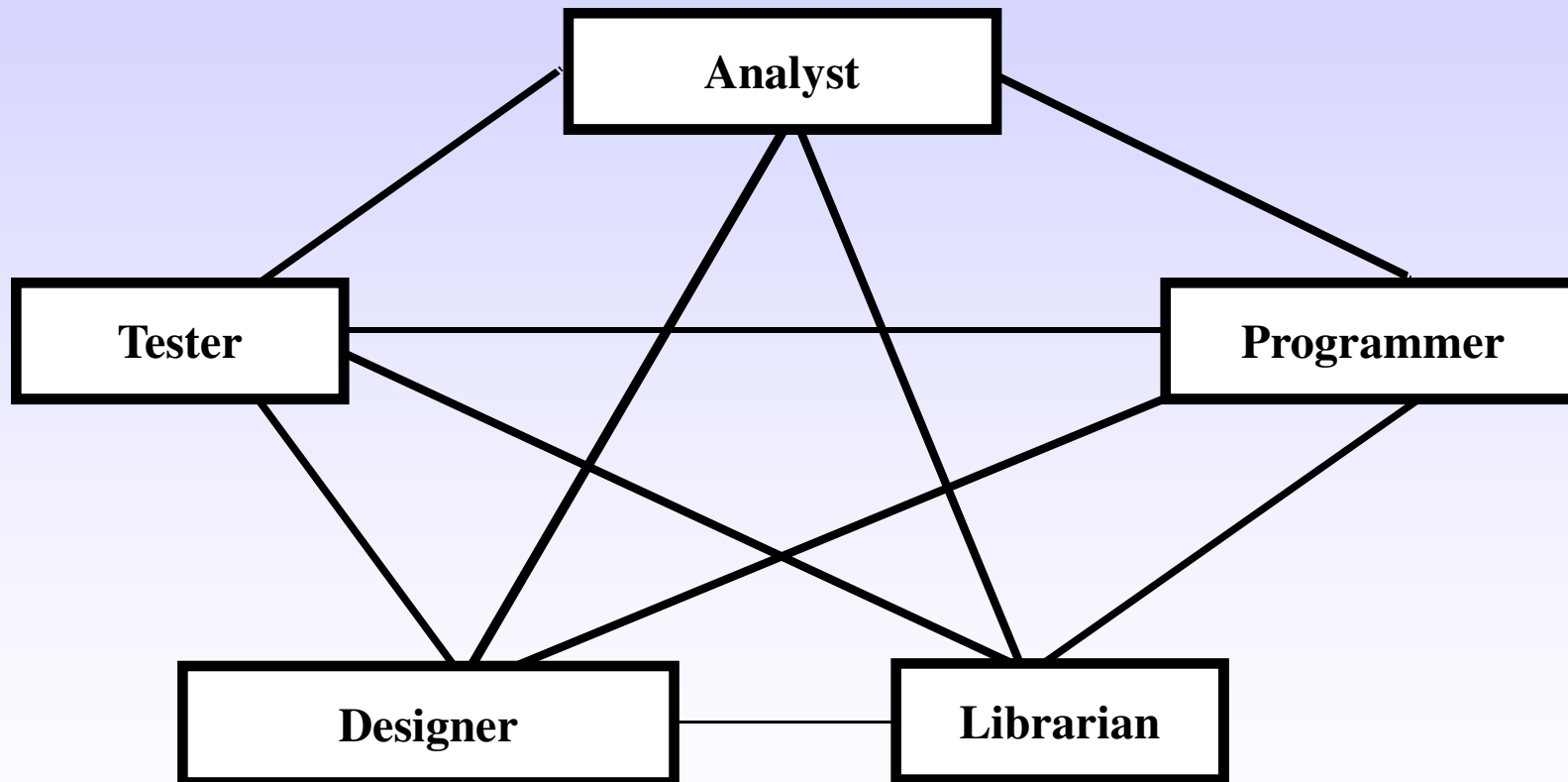


© Ian Sommerville 2004



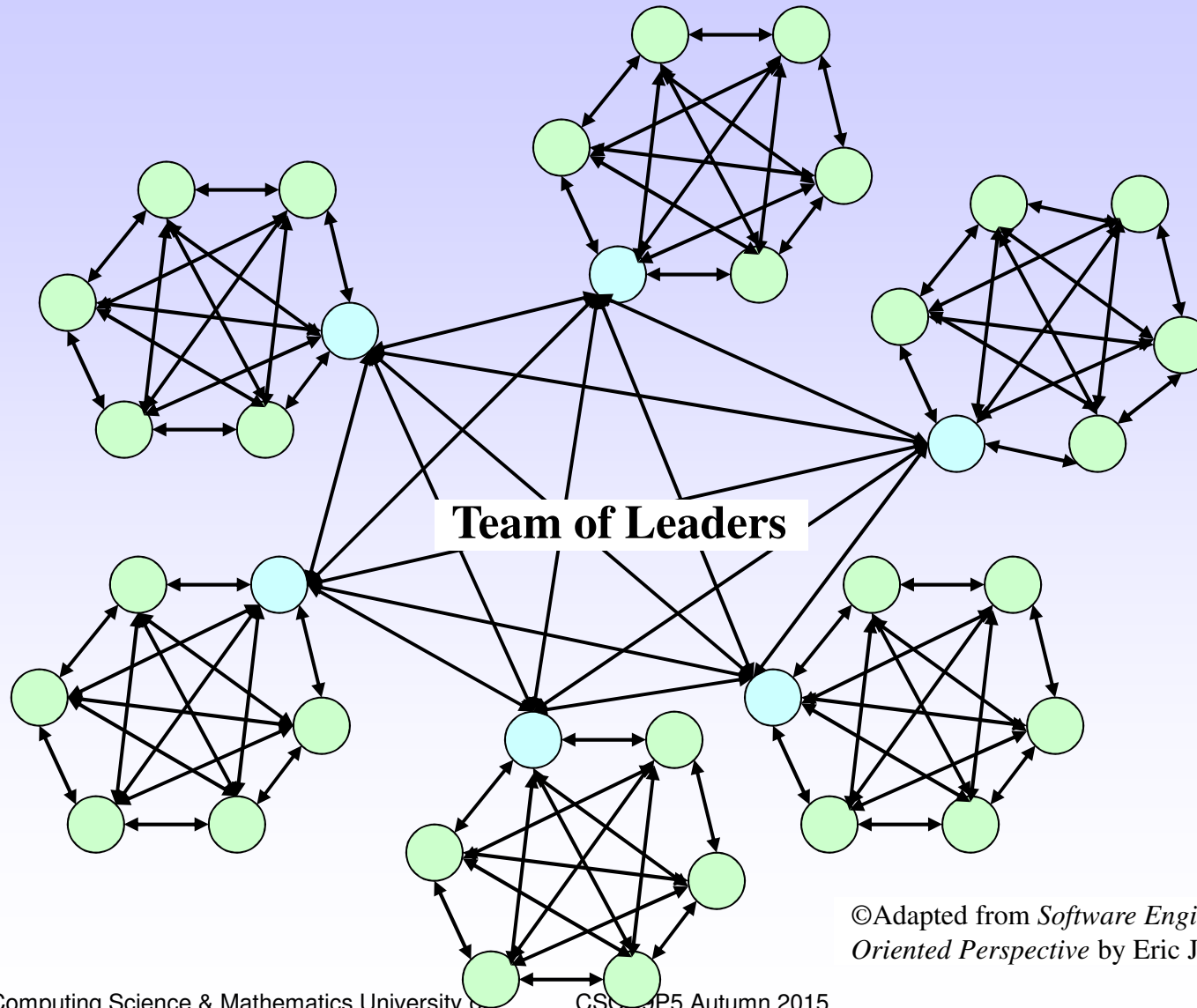
# A small non-hierarchical team of equal peers: Egoless Programming Team

(Weinberg, The Psychology of Computer Programming, 1971)



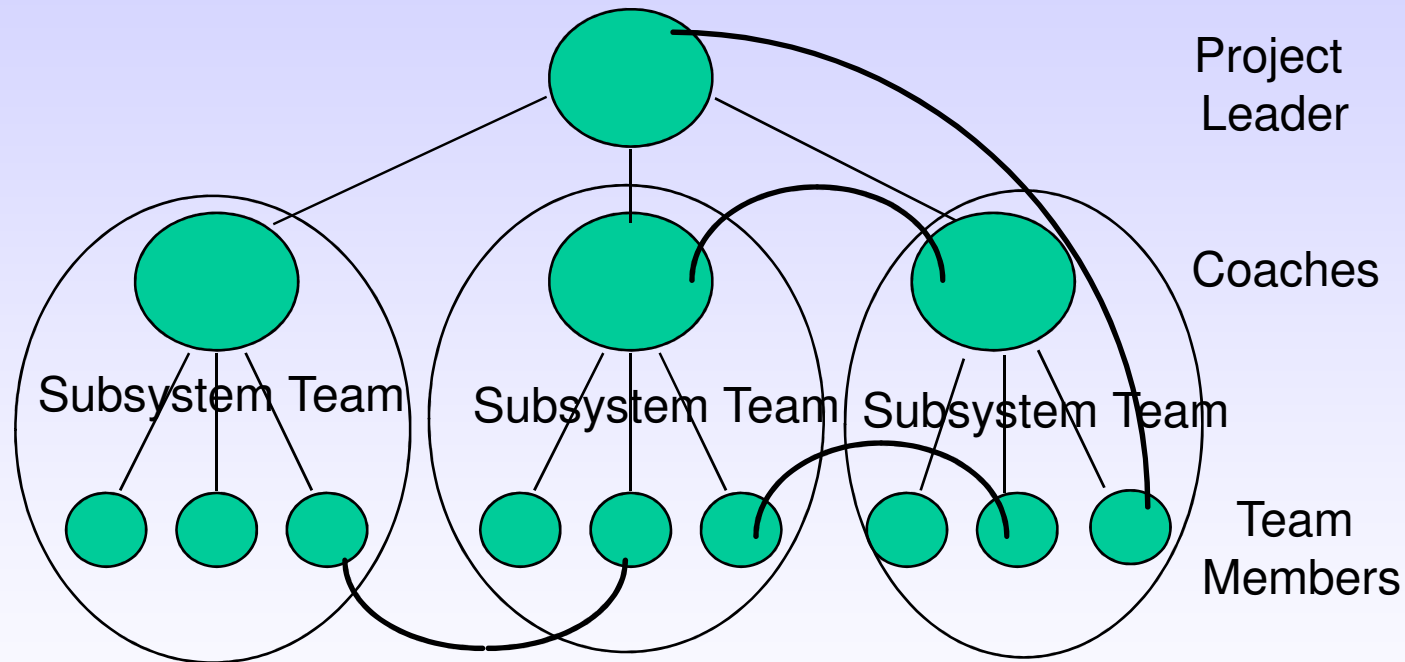
© Ian Sommerville 2004

# Peer Organizations for Larger Projects



©Adapted from *Software Engineering: An Object-Oriented Perspective* by Eric J. Braude (Wiley 2001)

# Another Organization: Project-Based Project Organization



© Ian Sommerville 2004

# Teamwork - some practical issues

For the group project...

# Team dynamics

A commonly accepted model of how teams form and become productive is due to Tuckermann and Jensen (1965); this is a 4-stage model:

- **Forming:** the initial stage when the individual groups try to determine the purpose of the group and what role they will play
- **Storming:** a conflict-filled stage in which the individuals try to form a group by resolving differences in goals and perspectives. The individuals struggle for status and power within the team
- **Norming:** having come to a common understanding of the goals and functioning of the team, the conflict disappears and members focus on the work at hand
- **Performing:** the team has developed a clear identity with loyal team members who have a clear understanding of how the team operates and how they will interact as individuals

# Individual contributions

## Differing skills and contributions:

- Everyone has their own skills, interests, strengths, weaknesses and can be deployed accordingly
- Identify activities: analysing, diagramming, checking, explaining, documenting, organizing, managing, ...
- Everyone does not have to do everything!
- The best/most confident/most comfortable designers could perhaps/should advise/guide/lead others, but...
- ... everyone should be given a chance to contribute
- It's OK for different members to contribute different amounts - be open, honest and organize accordingly
- ... and complete the contribution assessment forms fairly at the end

# Belbin's roles

From research in management, Meredith Belbin identified nine "team roles"

- Each role is a "pattern of behaviour" or personality type, "a tendency to behave, contribute and interrelate with others in a particular way"
- Each role has a combination of strengths and "allowable weaknesses"

The roles are:

- Plant, Coordinator, Monitor/Evaluator, Implementer, Completer/Finisher, Resource investigator, Shaper, Teamworker, Specialist

- For details see:

[http://www.belbin.com/content/page/5538/  
BELBIN%28uk%29-2011-  
TeamRoleSummaryDescriptions.pdf](http://www.belbin.com/content/page/5538/BELBIN%28uk%29-2011-TeamRoleSummaryDescriptions.pdf)



# Balanced Team Composition

Understand the preferred roles of people on the team

Play to people's strengths

Get a good balance of people on a team, not just one type



# Leadership

## The team leader:

- *You do not have to have* a team leader/manager  
... though it is highly recommended  
... and may well arise naturally
- **The team leader is leading *on behalf of* the team**  
... but they are **also a member** of the team!  
... **and should not use too heavy a hand in controlling the team!**
- The best designer is not necessarily the first/best choice for team leader
- The team leader may set the agenda, facilitate meetings, monitor progress
  - » But actions should be agree by the team
  - » and direction should be a compromise

# General Project Control and Organization

## Project control:

- Explicit (written?) agreements on who is doing what for when may be a good idea
- Do not do other peoples' work!
- *Stay in touch*, even if there are technical or personal problems
- Be honest about progress or lack of it
- Agree deadlines, monitor progress, review honestly, adjust plans

## General:

- Design and documentation "walk throughs"/reviews are a good idea
- Do not feel *over protective* "ownership" of your work...
- ... and do not trample on the work of others!

# More information and advice

Belbin's analysis of team roles/character types and team formation:

<http://www.belbin.com/rte.asp?id=8>

<http://www.belbin.com/content/page/5538/BELBIN%28uk%29-2011-TeamRoleSummaryDescriptions.pdf>

<http://changingminds.org/explanations/preferences/belbin.htm>

[http://changingminds.org/explanations/preferences/margerison\\_mccann.htm](http://changingminds.org/explanations/preferences/margerison_mccann.htm)

"Building Blocks for Teams" at Penn State University:

Student guide:

<http://archive.tlt.psu.edu/suggestions/teams/student/index.html>

Staff guide: <http://archive.tlt.psu.edu/suggestions/teams/>

# End of lecture