

STATEMENT OF PURPOSE

It is difficult to overstate the contribution of the computer in the last few decades in the world where science and technology have overtaken the traditional approach. Ever since my childhood, I have been a curious and eager child in the field of computer science. Now with each passing year, my interest has grown. An immense change has taken place, a number of challenges thrown out by rapid advancement in science and technology have made me choose engineering profession. Computer engineering highly recognized discipline that explores various other fields like Virtual reality, Artificial Intelligence, Machine learning, and Fundamental Programming, Software and Application Development.

After getting 80.55 percentile rank (71.6%) in 10th standard in year 2012. Then according to my Area of interest I chose diploma in Computer engineering. Because of my interest towards technical field and hard work, I successfully completed my diploma with 8.67 CGPA (out of 10) from Gujarat Technological University in the year 2015. Furthermore, after my diploma program, I have decided to enhance my knowledge by doing bachelor's degree in Computer discipline.

During my bachelor's, I was more inclined with the concept of Application developing, Networking, cyber security, Hardware, Front-End and Back-End Programming. I did my Bachelor from Government Engineering College, Dahod. It is very hard to get admission in Government College because of high cut offs and ranking system. My Cumulative Grade Point Average (CGPA) is 7.13 (on a scale of 10) in my bachelor's degree.

In Diploma Engineering, I have made a website name "Handicap Helping System" and it is PHP base website. Later on in my degree I made an application for selling dairy product online name "Reep-Guard Dairy" which is based on Android and PHP. I learnt how to handle various practical as well as analytical issues with access to limited resources and to maintain a good team work.

The Graduate Diploma in Information and Communication Technologies Level-7 offers courses from a wide range of ICT related disciplines including analysis, design, development, implementation and maintenance of business information systems. I chose this course because this degree provides full of in-depth technical knowledge as well as practical knowledge.

Ara Institute of Canterbury is a vibrant, progressive, government-funded institute providing world-class, tertiary-level education. Ara Institute of Canterbury has huge range of course as well as excellent resource and support facilities. It is also continues to stand for high qualifying teaching, outstanding student support and excellent personnel and professional development.

I chose New Zealand rather than other countries, because their education system is good. which will help me to fulfil my goals. Moreover, New Zealand has a peaceful environment and nothing can be better than the weather in New Zealand. The Education system is flexible means students can choose subjects according to their interest. Living in New Zealand is safe and friendly with stable political environment with strong respect for human rights. New Zealand spends billions of dollars on education for progress and up-liftmen of mankind. I would like to be part of New Zealand dream and imbibe its value of professionalism and commitment in addition to the culture and moral heritage.

After completing the study I wish to come back to my native Country to explore my career opportunities with the leading industries like TCS , Wipro, Infosys, Oracle Financial services where I would like to work as a web or software developer or network administrator with this international credential and the exposure gained from New Zealand.

I would like to end by saying that I am fully aware of New Zealand's educational system and academic requirements, which will be backed by my unwavering and lots of sacrifice. I am confident that I would meet all the above demands and would try to be an asset to your esteemed college.

Yours sincerely,

Vaghela Megha Jaikrishna