Introduction to Object-Oriented Programming Concepts

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1. Competence

After taking this experimental material, students are able to get to know and understand the concept of programming with a structural paradigm (structured programming)

2. Introduction

The fundamental differences between procedural programming and Object Oriented *Programming* (OOP) are:

- Structured programming: programs are broken down into sub-programs in the form of **functions**. The characteristics of the object (what it has **and** what it does) are represented in independent (unbound) variables and functions
- PBO: The program is broken down into objects, where the object wraps attributes and methods.

Here is an example of structural programming:

```
bycicle.java > ⁴$ bycicle > ♥ main(String[])
   public class bycicle
       public static void main(String[] args)
            String merk, merk2;
            int speed, speed2, gear, gear2;
           merk ="Polygon";
           speed = 10;
            gear = 1;
            merk2 ="Wiim Cycle";
           speed2 = 15;
            gear2 = 3;
            speed = increaseSpeed(speed, increment:10);
           speed2 = reduceSpeed(speed2, decrement:5);
           System.out.println("merk = " + merk);
            System.out.println("speed = " + speed);
            System.out.println("merk = " + merk2);
            System.out.println("speed = " + speed2);
        public static int increaseSpeed(int speed, int increment)
           speed += increment;
           return speed;
        public static int reduceSpeed(int speed, int decrement)
           speed -= decrement;
           return speed;
```

Based on these examples, it can be seen that in the structural programming paradigm:

1. The characteristics/status/values of bicycle objects (things owned by bicycles) in the real world are represented or stored in the program as **independent or unrelated variables**.

The first bike, its characteristics are stored in the variables of merk, speed, and gear

The second bicycle has its characteristics stored in the merk2, speed2, and gear2

If there is a third bike, it will likely be stored in the merk3, speed3, and gear3

In effect, **there is no** mechanism **that guarantees** that the brand variables2, speed2, and gears2 are interconnected

2. The procedure/behavior/process of a bicycle (things that a bicycle can do) in the real world is represented as a function that can be called/executed, i.e. increaseSpeed()and reduceSpeed()

But this method **does not guarantee** that the two functions **can only be called by a bicycle-type object**, it is possible that a seat-type object can call this function.

3. Practicum Assignment

3.1. Task 1

Take the following steps so that the practicum assignments carried out are systematic:

- a. Define 1 category/class of objects. You can use a new object type or one of the objectsfrom the PBO Theory task. For example: Bicycle
- b. Make observations of the object to determine
 - 3 variables/states/traits/states/values that can be had
 - 2 functions/behaviors/procedures/behaviors/processes that the object can perform
- c. Implement 10 objects of this type into a program with a **structural programmingparadigm** (as in the bicycle example above)
 - Declare and initialize a variable for each characteristic/state/value of an object as a variable
 - Create a function of every procedure/behavior/process that can be performed by the object and then try to call the function/method

My answer:

```
> SEMESTER 3 > PBO > Java > → motorstruktural.java > 😘 motorstruktural > ♡ main(String[])
     public class motorstruktural {
         public static void main(String[] args) {
             merek8 = "Honda";
             kecepatan8 = 125;
             model8 = "Vario";
10
             merek9 = "Honda";
             kecepatan9 = 125;
             model9 = "Filanio";
14
             merek10 = "Honda";
46
             kecepatan10 = 175;
             model10 = "Delux";
48
             kecepatan1 = tambahKecepatan(kecepatan1, increment:10);
50
             kecepatan2 = tambahKecepatan(kecepatan2, increment:15);
             kecepatan3 = tambahKecepatan(kecepatan3, increment:20);
             kecepatan4 = tambahKecepatan(kecepatan4, increment:25);
             kecepatan5 = tambahKecepatan(kecepatan5, increment:30);
54
             kecepatan6 = tambahKecepatan(kecepatan6, increment:35);
             kecepatan7 = tambahKecepatan(kecepatan7, increment:40);
             kecepatan8 = tambahKecepatan(kecepatan8, increment:45);
             kecepatan9 = tambahKecepatan(kecepatan9, increment:50);
             kecepatan10 = tambahKecepatan(kecepatan10, increment:55);
```

```
S C:\Users\HP> & 'C:\Program Files\Java\
t\bin' 'motorstruktural'
Dealer notor Cahya
Merek 1: Yamaha, Kecepatan: 160
Merek 2: Yamaha, Kecepatan: 140
Merek 3: Yamaha, Kecepatan: 170
Merek 4: Suzuki, Kecepatan: 160
Merek 5: Suzuki, Kecepatan: 148
Merek 6: Honda, Kecepatan: 160
Merek 5: Suzuki, Kecepatan: 140
Merek 6: Honda, Kecepatan: 160
Merek 6: Honda, Kecepatan: 160
Verek 7: Honda, Kecepatan: 195
Merek 8: Honda, Kecepatan: 170
erek 9: Honda, Kecepatan: 175
erek 10: Honda, Kecepatan: 230
S C:\Users\HP>
```

```
// Method pengurangan kecepatan
public static int kurangiKecepatan(int kecepatan, int decrement) {
   kecepatan -= decrement;
   return kecepatan;
}
```

3.2. Task 2

Create a simple calculator program with a **structural programming paradigm** that can accept the input of number1, operator, and number2 and display the results to the console/screen

My answer:

```
SEMESTER 3 > PBO > Java > J KalkulatorSederhana java > 😘 KalkulatorSederhana > 💮 main(String[])
   import java.util.Scanner;
   public class KalkulatorSederhana {
       public static void main(String[] args) {
           Scanner scanner - new Scanner(System.in);
           System.out.print(s:"Masukkan angka pertama : ");
           double angka1 = scanner.nextDouble();
   .
           System.out.print(::"Masukkan operator (+, -, *, /) : ");
char operator - scanner.next().charAt(index:8);
           System.out.print(s:"Masukkan angka kedua : ");
            double angka2 - scanner.nextDouble();
           double hasil = 0;
            switch (operator) (
                    hasil = angka1 + angka2;
                    break;
                case '
                   hasil - angkal - angka2;
```

```
switch (operator) {
    case '+':
        hasil = angka1 + angka2;
        break;
    case '-':
        hasil = angka1 - angka2;
        break;
    case '*':
        hasil = angka1 * angka2;
        break;
    case '/':
        if (angka2 != 0) {
            hasil = angka1 / angka2;
        } else {
            System.out.println(x:"Error : tidak boleh pembagian nol.");
            return;
        }
        break;
    default:
        System.out.println(x:"Error : Operator tidak valid.");
        return;
}
```

```
PS C:\Users\HP> & 'C:\Program Files\Java\jdk-21
jdt.ls-java-project\bin' 'KalkulatorSederhana'
Masukkan angka pertama : 7
Masukkan angka pertama : 7
Masukkan operator (+, -, *, /) : -
Masukkan angka kedua : 6
Hasil: 1.0
PS C:\Users\HP> [
```

4. Question

Write down your analysis, is programming with a structured paradigm suitable for practicum assignments 1 and 2? Explain!

My answer:

1. Practical Assignment 1: Motor Structural

Analysis:

- Advantages: The code is easy to understand and suitable for simple cases with a limited number of motors. This program uses a structured approach by defining variables separately and using statistical functions to increase or decrease motor speed
- Disadvantages: Cannot be weak, difficult to manage and maintain if the number of motors or complexity increases.
- 2. Practical Assignment 2: Simple Calculator

Analysis:

- Advantages: Easy to understand and focuses on basic functions.
- Disadvantages: Less suitable for adding new features, the structured paradigm may be less efficient and difficult to develop along with more complex needs.

Conclusion:

In my opinion, the structured paradigm is suitable for Practical Assignments 1 and 2 if the cases faced are simple and the amount of data or features is limited. However, for further development or if the level of difficulty increases, a more modular/separate and scalable object-based approach may be more effective.

5. Direction

- 1. Work on the Java program code via Netbean or Visual studio Code.
- 2. Go to the lecturer's desk for an oral test of the results of the practical work assignment (about 5 minutes) after finishing you can go home first or continue working on the report.
- 3. Report in PDF according to the practical steps and screenshots of the program code, (the original program code for each practical should be kept safe by yourself if the quiz or exam time is asked)
- 4. Collect the report in LMS in PDF format with a deadline of 23.59 WIB on the same day as the practical, outside of that hour it will not be corrected.

--- Good Luck----