## 1-2 什么样的推理是正确的?

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# Gottfried Wilhelm Leibniz (莱布尼茨 1646 - 1716)



### "我有一个梦想 ..."

建立一个能够涵盖人类思维活动的"<mark>通用符号演算系统",</mark> 让人们的思维方式变得像数学运算那样清晰。

一旦有争论,不管是科学上的还是哲学上的,人们只要坐下来 **算一算**,就可以毫不费力地辨明谁是对的。

Let us calculate [calculemus].

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### 数理逻辑

数理逻辑是一门使用数学的方法研究"推理"的学科。

#### 四个部分(狭义):

- ▶ 集合论
- ▶ 模型论
- ▶ 递归论
- ▶ 证明论

#### 命题逻辑与一阶谓词逻辑:

- ▶ 公理系统
- ▶ 推理规则
- ▶ 语法与语义
- ▶ 可靠性与完全性

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## 学习数理逻辑的三种途径











# 殊途不同归



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## "命题"是什么?

Definition (Statement/Proposition)

A **statement** is a **sentence** that is either true or false (but not both).

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#### Exercise 2.1: 以下哪些是命题?

- 1. X + 6 = 0
- 2. X = X
- 3. 哥德巴赫猜想。
- 4. 今天是雨天。
- 5. 明天是晴天。
- 6. 明天是周二。
- 7. 这句话是假话。

▶ "真 (Truth)" 是不能定义的。所以, (7) 不是命题。

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"我觉得你还是找一本正经的数理逻辑教材看看"。

### 关于"命题", 我们现在知道些什么?

- ▶ 命题是一个语句 (sentence), 不能含有变量。
- ▶ 目前不知其真假,但本身必可分辨真假的语句也是命题。
- ▶ 悖论不是命题。

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## 关于"命题究竟是什么",我的建议是:



### 暂时忘掉"命题"与"悖论"吧

#### 命题逻辑与一阶谓词逻辑:

▶ 引入命题符号: 将命题视为原子

▶ 关注复合命题: 研究命题之间的关系

 $\wedge$   $\vee$   $\neg$   $\rightarrow$   $\leftrightarrow$ 

▶ 形式语言: "真"是"元语言"中的概念。不导致悖论。

# 命题逻辑部分习题选讲

UD 第二章 命题逻辑基础知识

#### 题目 2.1: 前提、结论

if

whenever

only if (只有 ··· , 才 ··· ; 除非 ··· )

 $\boldsymbol{p}$  only if  $\boldsymbol{q}$ 

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p only if q

只有男足夺冠了/游戏打通关了,我才能安心学习。

#### 题目 2.5: 命题逻辑中的语义

$$(P \to (\neg R \lor Q)) \land R$$

### 真值表 (truth table) a

<sup>2</sup>"T/F" 是元语言中的概念,不是命题逻辑中的概念。

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$$p \to q$$

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题目 2.8: 运算优先级

$$P \wedge Q \vee R$$



#### 题目 2.6: 否定

If the stars are green or white horse is shining, then the world is eleven feet wide.

#### 以下否定形式是否正确?

The stars are green, the white horse is shining, but the world is not eleven feet wide.

### 题目 2.7: 永真式 (Tautology)

- (a)  $\neg(\neg P)$
- (b)  $\neg (P \lor Q)$
- (c)  $\neg (P \land Q)$
- (d)  $P \rightarrow Q$

### 对于 (a), 这个答案正确吗?

(a) P

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- (d)  $P \rightarrow Q$

### 对于 (a), 这个答案正确吗?

(a) P

- ► DeMorgan's Law (在程序设计中的应用)
- ▶ 蕴含 (implication)

$$(P \to Q) \leftrightarrow (\neg P \lor Q)$$

On a certain island,

- ► Each inhabitant is either a truth-teller or a liar (not both).
- ▶ A truth-teller always tells the truth and a liar always lies.
- ► Arnie and Barnie live on the island.
- (a) Arnie: "If I am a truth-teller, then each person living on this island is either a truth-teller or a liar."
- (b) Arnie: "If I am a truth-teller, then so is Barnie."

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## 更重要的是,你能"算"出来吗?

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# 更重要的是,你能"算"出来吗?

$$(b) A \leftrightarrow (A \to B)$$

# 命题逻辑部分习题选讲

第三章 逆否命题与逆命题

#### 题目 3.7: 四类命题

1. 原命题

$$p \rightarrow q$$

2. 逆否命题 (contrapositive)

$$\neg q \rightarrow \neg p$$

3. 逆命题 (converse)

$$q \to p \qquad \neg p \to \neg q \ (?)$$

4. 否命题 (negation)

$$p \land \neg q \qquad p \to \neg q \ (?)$$

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4. 否命题 (negation)

$$p \land \neg q \qquad p \to \neg q$$
 (?)

5. 反命题 (inverse)

$$\neg p \rightarrow \neg q$$

题目 3.7: 四类命题

原命题与其逆否命题等价。

问题: 逆命题与否命题等价吗?

问题: 还有谁和谁等价吗?

题目 3.7 (2nd Edition): 四类命题

$$p \rightarrow q$$

- 1. 逆命题的否命题
- 2. 逆否命题的否命题
- 3. 反命题的否命题

#### 题目 3.6: Breakfast

Matilda always eats at least one of the following for breakfast:

1. cereal, bread, or yogurt.

On Monday, she is especially picky.

- 2. If she eats cereal and bread, she also eats yogurt.
- 3. If she eats bread or yogurt, she also eats cereal.
- 4. She never eats both cereal and yogurt.
- 5. She always eats bread or cereal.

Can you say what Matilda eats on Monday? If so, what does she eat?

#### 引入命题符号: 你觉得这有什么问题吗?

 $A: \mathsf{Cereal}$   $P: \mathsf{Cereal}$ 

 $B: \ \mathsf{Bread} \qquad \qquad Q: \ \mathsf{Bread}$ 

 $C: \mathsf{Yogurt}$   $R: \mathsf{Yogurt}$ 

#### 引入命题符号: 你觉得这有什么问题吗?

 $A: \mathsf{Cereal} \qquad \qquad P: \mathsf{Cereal}$ 

 $B: \mathsf{Bread}$   $Q: \mathsf{Bread}$ 

C: Yogurt R: Yogurt

Look at the chart and say the **COLOUR** not the word

YELLOW BLUE ORANGE
BLACK RED GREEN
PURPLE YELLOW RED
ORANGE GREEN BLACK
BLUE RED PURPLE
GREEN BLUE ORANGE

Left – Right Conflict

Your right brain tries to say the colour but your left brain insists on reading the word.

#### 这是一个有效的推理, 但是你觉得它有什么问题吗?

Denote C for cereal, B for bread, Y for yogurt. We have

$$(C \land B) \Longrightarrow Y$$
$$(B \lor Y) \Longrightarrow C$$
$$\neg (C \land Y)$$
$$B \lor C$$

We have:

$$\begin{aligned} ((B \lor Y) \implies C) &= (\neg (B \lor Y) \lor C) \\ &= ((\neg B \land \neg Y) \lor C) \\ &= ((\neg B \lor C) \land (\neg Y \lor C)) \end{aligned}$$

Therefore  $\neg B \lor C$  is true, and  $\neg Y \lor C$  is true.

Because  $B \vee C$  is true, C must be true, i.e., Matilda eats cereal.

Because  $\neg(C \land Y)$  is true, Y must be false, i.e., Matilda doen't eat yogurt.

From  $(C \wedge B) \implies Y$  we can also get that B is false.

So Matilda eats only ceread on Monday.

Let us calculate [calculemus].

#### 题目 3.9: 巧克力蛋糕配方

- 1. Exactly three use  $\cdots$
- 2. A & G use the same amount of f.
- 3. A & G use different kind of c.

	French (F)	Swiss (S)	German (G)	American (
Semisweet choco. (c)	<b>✓</b>	/	X	/
Very little flour (f)	<b>✓</b>	×	✓	<b>✓</b>
$<rac{1}{4}$ cup sugar (s)	/	<b>✓</b>	✓	X

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# 你没有勇气来"算一算"?如何选取命题符号?如何形式化上述条件?

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#### 题目 3.10: 利用逆否命题作证明

Let n be an integer. Prove that if 3n is odd, then n is odd.

# 题目 3.11: 利用逆否命题作证明

Prove that if x is odd, then  $\sqrt{2x}$  is not an integer.

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#### 题目 3.11: 利用逆否命题作证明

Prove that if x is odd, then  $\sqrt{2x}$  is not an integer.

$$\sqrt{2x} = k \implies 2x = k^2 \implies k$$
 is even  $\implies x$  is even

# 一阶谓词逻辑部分习题选讲

UD 第四章 量词

#### 题目 4.1: 量词 ∀、∃

- (d) There exists an x such that for some y the equality x=2y holds.
- (e) There exists an x and a y such that x = 2y.

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# 对于 (d), 这个公式正确吗?

$$\exists x \to \exists y, x = 2y$$

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$$\exists x \to \exists y, x = 2y$$

#### 对于 (e), 以下两个公式正确吗?

$$\exists (x,y), x = 2y$$

$$\exists x, y, x = 2y$$



#### 题目 4.5: 量词的否定

(j)

$$\forall \epsilon > 0, \exists \delta > 0, (x \in R \land |x - 1| < \delta) \to |x^2 - 1| < \epsilon.$$

$$\forall M \in R, \exists N \in R, \forall n > N, |f(n)| > M.$$

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(k)

$$\forall M \in R, \exists N \in R, \forall n > N, |f(n)| > M.$$

# 对于 (j), 以下否定形式正确吗?

$$\exists \epsilon > 0, \forall \delta > 0, (x \in R \land |x - 1| \ge \delta) \land |x^2 - 1| < \epsilon.$$

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$$\forall \epsilon > 0, \exists \delta > 0, (x \in R \land |x - 1| < \delta) \rightarrow |x^2 - 1| < \epsilon.$$

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$$\exists \epsilon > 0, \forall \delta > 0, (x \in R \land |x - 1| \ge \delta) \land |x^2 - 1| < \epsilon.$$

#### 对于 (k), 以下否定形式正确吗?

$$\exists M \in R, \forall N \in R, \exists n > N, |f(n)| > M.$$

$$\forall x \Big( x \in \mathbb{Z} \land \neg \big( \exists y (y \in \mathbb{Z} \land x = 7y) \big) \land \big( \forall z (z \in \mathbb{Z} \land x = 2z) \big) \Big).$$

- (b) Read it out.
- (a) Negate it.
- (c) Which statement is **true**, the original one or the negation?

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#### 以下"读法"正确吗?

For all x, if x is an integer and for any integer y we have  $x \neq 7y$ , then there exists an integer z such that x = 2z.

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#### 以下否定形式正确吗?

$$\exists x \Big( \big( x \in \mathbb{Z} \land \big( \forall y (y \notin \mathbb{Z} \lor x \neq 7y) \big) \big) \land \big( \forall z (z \notin \mathbb{Z} \lor x \neq 2z) \big) \Big)$$

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一阶谓词逻辑公式的语义:如何定义 "真假值"?



Decide whether (3) is true if (1) and (2) are both true.

#### 你是如何理解这道题的?

- 1. "True" 是什么意思?
- 2. 如何 Decide?
  - ▶ 假设(3)为真,结合(1)、(2),没有产生矛盾,就说明(3)是真的吗?

- (a) (1) Everyone who loves Bill loves Sam.
  - (2) I don't love Sam.
  - (3) I don't love Bill.

Decide whether (3) is true if (1) and (2) are both true.

- (a) (1) Everyone who loves Bill loves Sam.
  - (2) I don't love Sam.
  - (3) I don't love Bill.

问题: 如何在一阶谓词逻辑框架中推理出该结论?

Decide whether (3) is true if (1) and (2) are both true.

- (b) (1) If Susie goes to the ball in the red dress, I will stay home.
  - (2) Susie went to the ball in the green dress.
  - (3) I did not stay home.

#### 是真的吗?

Decide whether (3) is true if (1) and (2) are both true.

- (b) (1) If Susie goes to the ball in the red dress, I will stay home.
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#### 是真的吗?

#### 到底是真是假?

(3) is true: Whether I stay at home or not, (3) is always true. ► (3) is false: No matter what I do, the implication is always true.

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(3) is true: Whether I stay at home or not, (3) is always true. ► (3) is false: No matter what I do, the implication is always true.

实际上, 仅根据 (1)、(2), 我们无法判断 (3) 的真假 (尽管 (3) 是个命题)。

Decide whether (3) is true if (1) and (2) are both true.

- (c) (1) If l is a positive real number, then there exists a real number m such that m>l.
  - (2) Every real number m is less than t.
  - (3) The real number t is not positive.

#### 1. 是真是假?

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- 1. 是真是假?
- 2. 如何形式化表达?

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    - (2) 中 t 究竟是不是实数?

- (c) (1) If l is a positive real number, then there exists a real number m such that m>l.
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  - 1. 是真是假?
  - 2. 如何形式化表达?
    - (2) 中 t 究竟是不是实数?
  - 3. "让我们算一算"

- (d) (1) Every little breeze seems to whisper Louise or my name is Igor.
  - (2) My name is Stewart.
  - (3) Every little breeze seems to whisper Louise.

Decide whether (3) is true if (1) and (2) are both true.

- (e) (1) There is a house on every street such that if that house is blue, the one next to it is black.
  - (2) There is no blue house on my street.
  - (3) There is no black house on my street.

# (1) 在说什么?

- (f) Let x and y be real numbers.
  - (1) If x > 5, then y < 1/5.
  - (2) We know y = 1.
  - (3) So  $x \le 5$ .

Decide whether (3) is true if (1) and (2) are both true.

- (g) Let M and n be real numbers.
  - (1) If n > M, then  $n^2 > M^2$ .
  - (2) We know n < M.
  - (3) So  $n^2 \le M^2$ .

# 到底哪个是正确的? 好像都有道理哦。

▶ (3) is false:

▶ (3) is true:

无法判断

$$n = -2, M = -1$$

Decide whether (3) is true if (1) and (2) are both true.

- (g) Let M and n be real numbers.
  - (1) If n > M, then  $n^2 > M^2$ .
  - (2) We know n < M.
  - (3) So  $n^2 \leq M^2$ .

# 到底哪个是正确的? 好像都有道理哦。

▶ (3) is false:

▶ (3) is true:

无法判断

$$n = -2, M = -1$$

https://math.stackexchange.com/q/2471687/51434

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- (h) Let x, y, and z be real numbers.
  - (1) If y > x and y > 0, then y > z.
  - (2) We know that  $y \leq z$ .
  - (3) Then  $y \leq x$  or  $y \leq 0$ .

# Thank You!