1-2 什么样的推理是正确的?

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Gottfried Wilhelm Leibniz (莱布尼茨 1646 - 1716)



"我有一个梦想…"

建立一个能够涵盖人类思维活动的"<mark>通用符号演算系统"</mark>, 让人们的思维方式变得像数学运算那样清晰。

一旦有争论,不管是科学上的还是哲学上的,人们只要坐下来 **算一算**,就可以毫不费力地辨明谁是对的。

Let us calculate [calculemus].

数理逻辑

数理逻辑是一门使用数学的方法研究"推理"的学科。

四个部分(狭义):

- ▶ 集合论
- ▶ 模型论
- ▶ 递归论
- ▶ 证明论

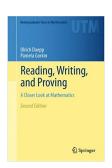
命题逻辑与一阶谓词逻辑:

- ▶ 公理系统
- ▶推理规则
- ▶ 语法与语义
- ▶ 可靠性与完全性

学习数理逻辑的三种途径











殊途不同归



4□ > 4□ > 4□ > 4 = > 4 = > 3

1-2 什么样的推理是正确的?

"命题"是什么?

Definition (Statement/Proposition)

A **statement** is a sentence that is either true or false (but not both).

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Exercise 2.1: 以下哪些是命题?

- 1. X + 6 = 0
- 2. X = X
- 3. 哥德巴赫猜想。
- 4. 今天是雨天。
- 5. 明天是晴天。
- 6. 明天是周二。
- 7. 这句话是假话。

▶ "真 (Truth)" 是不能定义的。所以, (7) 不是命题。

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- ▶ (4)、(5)、(6) 在数学中没有意义。

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"我觉得你还是找一本正经的数理逻辑教材看看"。

关于"命题", 我们现在知道些什么?

- ▶ 命题是一个语句 (sentence), 不能含有变量。
- ▶ 目前不知其真假,但本身必可分辨真假的语句也是命题。
- ▶ 悖论不是命题。

关于"命题究竟是什么",我目前的建议是:



暂时忘掉"命题"与"悖论"吧

命题逻辑与一阶谓词逻辑:

- ▶ 引入命题符号: 将命题视为原子
- ▶ 关注复合命题:研究命题之间的关系

$$\wedge$$
 \vee \neg \rightarrow \leftrightarrow

▶ 形式语言: "真"是"元语言"中的概念。不导致悖论。

命题逻辑部分习题选讲

UD 第二章 命题逻辑基础知识

题目 2.1: 前提、结论

if

whenever

only if (只有 ··· , 才 ··· ; 除非 ···)

 $p \ {\rm only} \ {\rm if} \ q$

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 \boldsymbol{p} only if \boldsymbol{q}

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要想人不知,除非己莫为。

$$(P \to (\neg R \lor Q)) \land R$$

真值表 (truth table) a

^a"T/F" 是元语言中的概念,不是命题逻辑中的概念。

$$(P \to (\neg R \lor Q)) \land R$$

真值表 (truth table) a

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$$p \to q$$

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如果男足夺冠了/游戏打通关了,我就安心学习。

题目 2.8: 运算优先级

$$P \wedge Q \vee R$$

$$(P \to (\neg R \lor Q)) \land R$$

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题目 2.8: 运算优先级

$$P \wedge Q \vee R$$

(程序设计: 短路求值)

题目 2.6: 否定

If the stars are green or white horse is shining, then the world is eleven feet wide.

以下否定形式是否正确?

The stars are green, the white horse is shining, but the world is not eleven feet wide.

题目 2.7: 永真式 (Tautology)

- (a) $\neg(\neg P)$
- (b) $\neg (P \lor Q)$
- (c) $\neg (P \land Q)$
- (d) $P \rightarrow Q$

对于 (a), 这个答案正确吗?

(a) P

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对于 (a), 这个答案正确吗?

(a) P

- ▶ DeMorgan's Law (在程序设计中的应用)
- ▶ 蕴涵 (implication)

$$(P \to Q) \leftrightarrow (\neg P \lor Q)$$

On a certain island,

- ► Each inhabitant is either a truth-teller or a liar (not both).
- ▶ A truth-teller always tells the truth and a liar always lies.
- ► Arnie and Barnie live on the island.
- (a) Arnie: "If I am a truth-teller, then each person living on this island is either a truth-teller or a liar."
- (b) Arnie: "If I am a truth-teller, then so is Barnie."

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更重要的是,你能"算"出来吗?

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$$(b) A \leftrightarrow (A \to B)$$

命题逻辑部分习题选讲

第三章 逆否命题与逆命题

题目 3.7: 四类命题

$$p \to q$$

1. 逆否命题 (contrapositive)

$$\neg q \rightarrow \neg p$$

2. 逆命题 (converse)

$$q \rightarrow p$$

3. 否命题 (inverse)

$$\neg p \rightarrow \neg q$$

4. 命题的否定 (negated)

$$p \land \neg q$$

题目 3.6: Breakfast

Matilda always eats at least one of the following for breakfast:

1. cereal, bread, or yogurt.

On Monday, she is especially picky.

- 2. If she eats cereal and bread, she also eats yogurt.
- 3. If she eats bread or yogurt, she also eats cereal.
- 4. She never eats both cereal and yogurt.
- 5. She always eats bread or cereal.

Can you say what Matilda eats on Monday? If so, what does she eat?

引入命题符号: 你觉得这有什么问题吗?

 $A: \mathsf{Cereal}$ $P: \mathsf{Cereal}$

 $B: \ \mathsf{Bread} \qquad \qquad Q: \ \mathsf{Bread}$

 $C: \mathsf{Yogurt}$ $R: \mathsf{Yogurt}$

引入命题符号: 你觉得这有什么问题吗?

 $A: \mathsf{Cereal} \qquad \qquad P: \mathsf{Cereal}$

 $B: \mathsf{Bread}$ $Q: \mathsf{Bread}$

C: Yogurt R: Yogurt

Look at the chart and say the **COLOUR** not the word

YELLOW BLUE ORANGE
BLACK RED GREEN
PURPLE YELLOW RED
ORANGE GREEN BLACK
BLUE RED PURPLE
GREEN BLUE ORANGE

Left - Right Conflict

Your right brain tries to say the colour but your left brain insists on reading the word.

这是一个有效的推理, 但是你觉得它有什么问题吗?

Denote C for cereal, B for bread, Y for yogurt. We have

$$(C \land B) \Longrightarrow Y$$
$$(B \lor Y) \Longrightarrow C$$
$$\neg (C \land Y)$$
$$B \lor C$$

We have:

$$\begin{aligned} ((B \lor Y) \implies C) &= (\neg (B \lor Y) \lor C) \\ &= ((\neg B \land \neg Y) \lor C) \\ &= ((\neg B \lor C) \land (\neg Y \lor C)) \end{aligned}$$

Therefore $\neg B \lor C$ is true, and $\neg Y \lor C$ is true.

Because $B \vee C$ is true, C must be true, i.e., Matilda eats cereal.

Because $\neg(C \land Y)$ is true, Y must be false, i.e., Matilda doen't eat yogurt.

From $(C \wedge B) \implies Y$ we can also get that B is false.

So Matilda eats only ceread on Monday.

Let us calculate [calculemus].

题目 3.9: 巧克力蛋糕配方

- 1. Exactly three use \cdots
- 2. A & G use the same amount of f.
- 3. A & G use different kind of c.

	French (F)	Swiss (S)	German (G)	American (
Semisweet choco. (c)	✓	✓	X	✓	
Very little flour (f)	1	×	✓	✓	
$<rac{1}{4}$ cup sugar (s)	/	✓	✓	Х	

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你没有勇气来"算一算"?如何选取命题符号?如何形式化上述条件?

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题目 3.10: 利用逆否命题作证明

Let n be an integer. Prove that if 3n is odd, then n is odd.

题目 3.11: 利用逆否命题作证明

Prove that if x is odd, then $\sqrt{2x}$ is not an integer.

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题目 3.11: 利用逆否命题作证明

Prove that if x is odd, then $\sqrt{2x}$ is not an integer.

$$\sqrt{2x} = k \implies 2x = k^2 \implies k$$
 is even $\implies x$ is even

一阶谓词逻辑部分习题选讲

UD 第四章 量词

26 / 48



— "Analysis", Terrence Tao

逻辑是一项需要经过学习才能掌握的技能,但是这项技能对你来说也是天赋的。

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逻辑是一项需要经过学习才能掌握的技能,但是这项技能对你来说也是天赋的。

如果你不得不死记一条逻辑定律 而毫不感到有<mark>心灵上的碰撞</mark>或者 毫不领悟<mark>为何此定律理应成立</mark>, 那么你也无法正确有效地使用它。

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4. 命题的否定 (negated)

$$p \land \neg q$$

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$$\mathcal{U} = \mathbb{N}$$

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$Q: \psi$ 是真是假?

$$\mathcal{U} = \mathbb{N}$$

$$\mathcal{U} = \mathbb{Z}$$

一阶谓词语言中的重言式

一阶谓词语言中的重言式

$$\left(\forall y \neg P(y) \rightarrow \neg P(x) \right) \rightarrow \left(P(x) \rightarrow \exists y P(y) \right)$$
$$\left(\forall x (\alpha \rightarrow \beta) \right) \rightarrow \left(\forall x \alpha \rightarrow \forall x \beta \right)$$

学生反馈(I)

Suppose a statement restricts the variable x to a proper subset A of the universe as in the statement form, \cdots

— "Tips on Quantification" (UD P51)

"For all
$$x \in A$$
, $p(x)$ holds."

"For some $x \in A$, p(x) holds."

$$\forall x \ \Big(x \in A \to P(x) \Big)$$

$$\exists x \ \Big(x \in A \land P(x) \Big)$$

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Q: 为什么 ∀ 就要用 →, 而 ∃ 就要用 ∧?

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学生反馈(Ⅱ)

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Q: 在高中阶段,我们还经常用 $\forall x \in A/\exists x \in A$ 。现在还能这样写吗?

学生反馈(Ⅱ)

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$$\forall x \in A. P(x)$$

$$\exists x \in A. \ P(x)$$

Q: 在高中阶段,我们还经常用 $\forall x \in A/\exists x \in A$ 。现在还能这样写吗?

By definition (shorthand).

题目 4.1: 量词 ∀、∃

- (d) There exists an x such that for some y the equality x=2y holds.
- (e) There exists an x and a y such that x = 2y.

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你犯了下面这些"富有想象力的"错误了吗?

$$\exists x \to \exists y, x = 2y$$

$$\exists (x,y), x = 2y$$

$$\exists x, y, x = 2y$$

$$\exists x, y, \rightarrow x = 2y$$



(h) If $x \neq 0$, then there exists y such that xy = 1.

对于 (h), 以下公式表述正确吗?

$$\exists x \neq 0, \exists y (xy = 1)$$

(j) For all $\epsilon>0$, there exists $\delta>0$ such that if x is a real number with $|x-1|<\delta$, then $|x^2-1|<\epsilon$.

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$$\forall \epsilon > 0, \exists \delta > 0, (x \in R \land |x - 1| < \delta) \to |x^2 - 1| < \epsilon.$$

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否定形式为什么不是这样的?

$$\exists \epsilon \leq 0, \forall \delta \leq 0, (x \in R \land |x - 1| < \delta) \land |x^2 - 1| \ge \epsilon.$$

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$$(\neg \forall x \, \alpha) \leftrightarrow (\exists x \, \neg \alpha)$$

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$$(\neg \forall x \, \alpha) \leftrightarrow (\exists x \, \neg \alpha)$$

$$(\neg \forall x \in A. P(x)) \leftrightarrow (\exists x \in A. \neg P(x))$$



(k) For all real numbers M, there exists a real number N such that |f(n)|>M for all n>N.

$$\forall M \in R, \exists N \in R, \forall n > N, |f(n)| > M.$$

题目 4.5: 量词的否定

(k) For all real numbers M, there exists a real number N such that |f(n)|>M for all n>N.

$$\forall M \in R, \exists N \in R, \forall n > N, |f(n)| > M.$$

$$\exists M \in R, \forall N \in R, \exists n > N, |f(n)| \leq M.$$

题目 4.7: 量词与蕴含的否定

$$\forall x \Big(\big(x \in \mathbb{Z} \land \neg \big(\exists y (y \in \mathbb{Z} \land x = 7y) \big) \big) \rightarrow \big(\exists z (z \in \mathbb{Z} \land x = 2z) \big) \Big).$$

(a) Negate it.

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(a) Negate it.

Q:以下否定形式正确吗?

$$\exists x \Big(\big(x \in \mathbb{Z} \land \big(\forall y (y \notin \mathbb{Z} \lor x \neq 7y) \big) \big) \land \big(\forall z (z \notin \mathbb{Z} \lor x \neq 2z) \big) \Big)$$

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(a) Negate it.

Q:以下否定形式正确吗?

$$\exists x \Big(\big(x \in \mathbb{Z} \land \big(\forall y (y \notin \mathbb{Z} \lor x \neq 7y) \big) \big) \land \big(\forall z (z \notin \mathbb{Z} \lor x \neq 2z) \big) \Big)$$

Q: 你能将原公式写成 $\forall x \in \mathbb{Z} \cdots$ 形式吗?

Decide whether (3) is true if (1) and (2) are both true.

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Q: 该如何理解这道题? 依据什么 "decide" 真假?

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数学知识 "True" 是语义概念

▶ 与选定的"结构"中的知识有关

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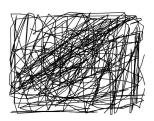
Q: 该如何理解这道题? 依据什么 "decide" 真假?

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数学知识 "True" 是语义概念

▶ 与选定的"结构"中的知识有关



Decide whether (3) is true if (1) and (2) are both true.

- (a) (1) Everyone who loves Bill loves Sam.
 - (2) I don't love Sam.
 - (3) I don't love Bill.

Decide whether (3) is true if (1) and (2) are both true.

- (a) (1) Everyone who loves Bill loves Sam.
 - (2) I don't love Sam.
 - (3) I don't love Bill.

Q: 如何在一阶谓词逻辑框架中"算出来"?

Decide whether (3) is true if (1) and (2) are both true.

- (b) (1) If Susie goes to the ball in the red dress, I will stay home.
 - (2) Susie went to the ball in the green dress.
 - (3) I did not stay home.

Q: 这是真的吗?

Decide whether (3) is true if (1) and (2) are both true.

- (b) (1) If Susie goes to the ball in the red dress, I will stay home.
 - (2) Susie went to the ball in the green dress.
 - (3) I did not stay home.

Q: 这是真的吗?

到底是真是假?

(3) is true: Whether I stay at home or not, (3) is always true. ➤ (3) is false: No matter what I do, the implication is always true.

Decide whether (3) is true if (1) and (2) are both true.

- (b) (1) If Susie goes to the ball in the red dress, I will stay home.
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Q: 这是真的吗?

到底是真是假?

(3) is true: Whether I stay at home or not, (3) is always true. ► (3) is false: No matter what I do, the implication is always true.

实际上, 仅根据 (1)、(2), 我们无法判断 (3) 的真假。

Decide whether (3) is true if (1) and (2) are both true.

- (c) (1) If l is a positive real number, then there exists a real number m such that m>l.
 - (2) Every real number m is less than t.
 - (3) The real number t is not positive.

Decide whether (3) is true if (1) and (2) are both true.

- (c) (1) If l is a positive real number, then there exists a real number m such that m>l.
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如何形式化表达 (1)、(2)、(3)?

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(1) ∀l 还是仅是 l?

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- (1) ∀l 还是仅是 l?
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- (3) $R(t) \wedge P(t)$ 还是 $R(t) \rightarrow P(t)$?

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现在, 让我们来"算"一下吧。

Decide whether (3) is true if (1) and (2) are both true.

- (d) (1) Every little breeze seems to whisper Louise or my name is Igor.
 - (2) My name is Stewart.
 - (3) Every little breeze seems to whisper Louise.

Decide whether (3) is true if (1) and (2) are both true.

- (e) (1) There is a house on every street such that if that house is blue, the one next to it is black.
 - (2) There is no blue house on my street.
 - (3) There is no black house on my street.

(1) 在说什么?翻译成汉语是什么意思?

Decide whether (3) is true if (1) and (2) are both true.

- (e) (1) There is a house on every street such that if that house is blue, the one next to it is black.
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(1) 在说什么?翻译成汉语是什么意思?



Decide whether (3) is true if (1) and (2) are both true.

- (e) (1) There is a house on every street such that if that house is blue, the one next to it is black.
 - (2) There is no blue house on my street.
 - (3) There is no black house on my street.

(1) 在说什么?翻译成汉语是什么意思?



$$\forall s \in S \, \exists h \in H \Big(\mathsf{On}(h,s) \wedge \big(\mathsf{Blue}(h) \to \mathsf{Black}\big(\mathsf{next}(s)\big) \big) \Big)$$

Decide whether (3) is true if (1) and (2) are both true.

- (f) Let x and y be real numbers.
 - (1) If x > 5, then y < 1/5.
 - (2) We know y = 1.
 - (3) So $x \le 5$.

Decide whether (3) is true if (1) and (2) are both true.

- (f) Let x and y be real numbers.
 - (1) If x > 5, then y < 1/5.
 - (2) We know y = 1.
 - (3) So $x \le 5$.

Q: 在推理过程中, 我们用到了哪些数学知识 (非逻辑知识)?

Decide whether (3) is true if (1) and (2) are both true.

- (g) Let M and n be real numbers.
 - (1) If n > M, then $n^2 > M^2$.
 - (2) We know n < M.
 - (3) So $n^2 \le M^2$.

Decide whether (3) is true if (1) and (2) are both true.

- (g) Let M and n be real numbers.
 - (1) If n > M, then $n^2 > M^2$.
 - (2) We know n < M.
 - (3) So $n^2 \le M^2$.

▶ (3) is false:

$$n = -2, M = -1$$

Decide whether (3) is true if (1) and (2) are both true.

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▶ (3) is true:

$$n = -2, M = -1$$

$$(2) \ 0 < n < M$$

Decide whether (3) is true if (1) and (2) are both true.

- (g) Let M and n be real numbers.
 - (1) If n > M, then $n^2 > M^2$.
 - (2) We know n < M.

n = -2, M = -1

- (3) So $n^2 \le M^2$.
- ▶ (3) is false:

- ▶ (3) is true:
 - (1) n > 0
 - (1) n > 0(2) 0 < n < M

- ▶ 无法判断
 - $(1) \land (2) \rightarrow (3)$

Decide whether (3) is true if (1) and (2) are both true.

- (g) Let M and n be real numbers.
 - (1) If n > M, then $n^2 > M^2$.
 - (2) We know n < M.
 - (3) So $n^2 < M^2$.

▶ (3) is false:

$$n = -2, M = -1$$

- ▶ (3) is true:
 - (1) n > 0
 - (2) 0 < n < M

▶ 无法判断

$$(1) \land (2) \rightarrow (3)$$

2017年10月16日





Decide whether (3) is true if (1) and (2) are both true.

- (h) Let x, y, and z be real numbers.
 - (1) If y > x and y > 0, then y > z.
 - (2) We know that $y \leq z$.
 - (3) Then $y \leq x$ or $y \leq 0$.

补充思考题

$$(A \vee B \vee C) \wedge (\neg A \vee B \vee C) \wedge (A \vee \neg B \vee C) \wedge (A \vee B \vee \neg C)$$

$$(A \vee B \vee C) \wedge (\neg A \vee B \vee C) \wedge (A \vee \neg B \vee C) \wedge (A \vee B \vee \neg C)$$

Theorem (联词的功能完全性)

 $\{\land,\lor,\lnot\}$ 是功能完全的。

$$(A \vee B \vee C) \wedge (\neg A \vee B \vee C) \wedge (A \vee \neg B \vee C) \wedge (A \vee B \vee \neg C)$$

Theorem (联词的功能完全性)

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$$\{\land, \lnot\}$$

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Theorem (联词的功能完全性)

 $\{\land,\lor,\neg\}$ 是功能完全的。

$$\{\land, \lnot\}$$

$$\{\land, \rightarrow\}$$

Thank You!