

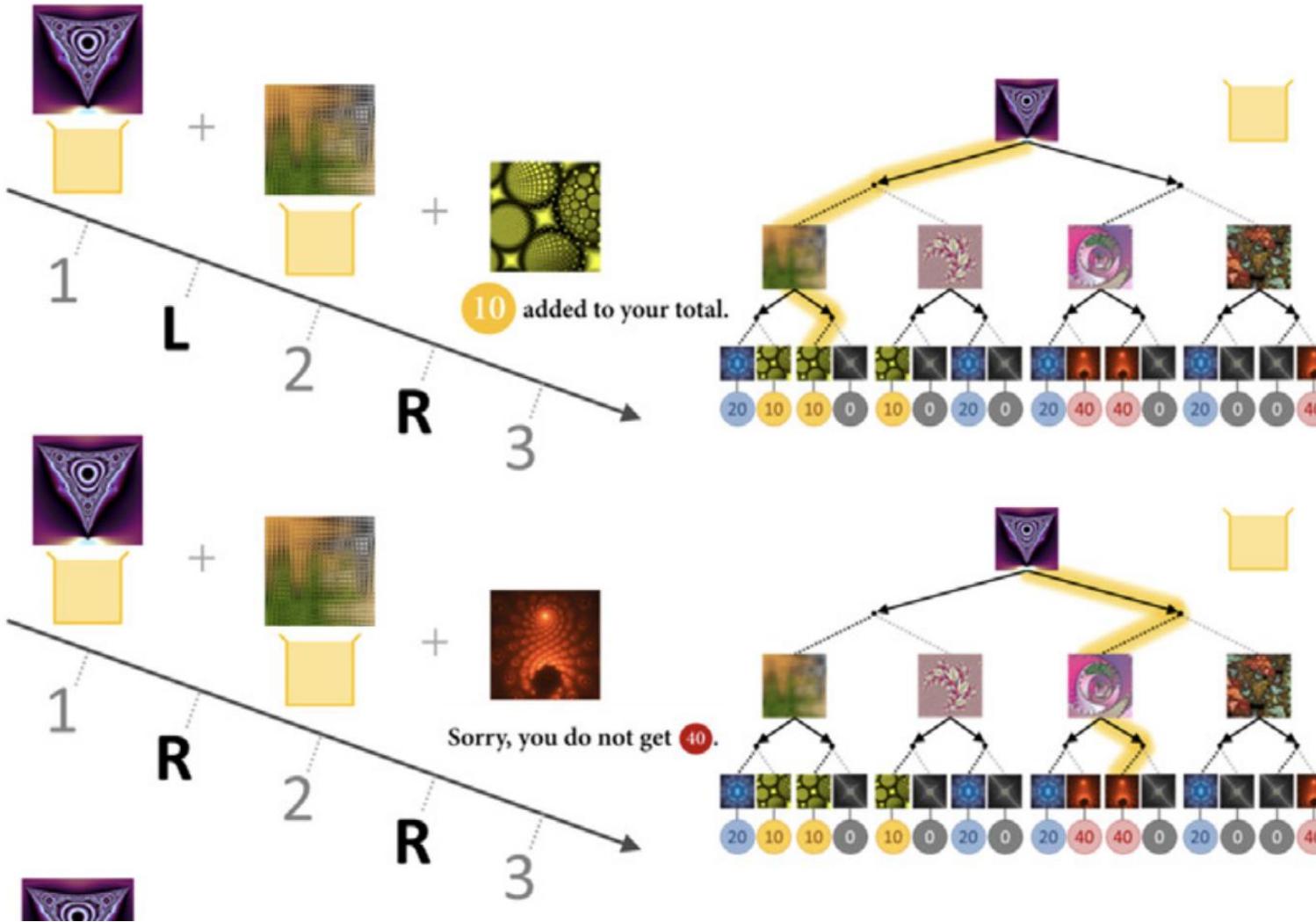
# Competition between Model-based and Model-free Learning

— Arbitration model

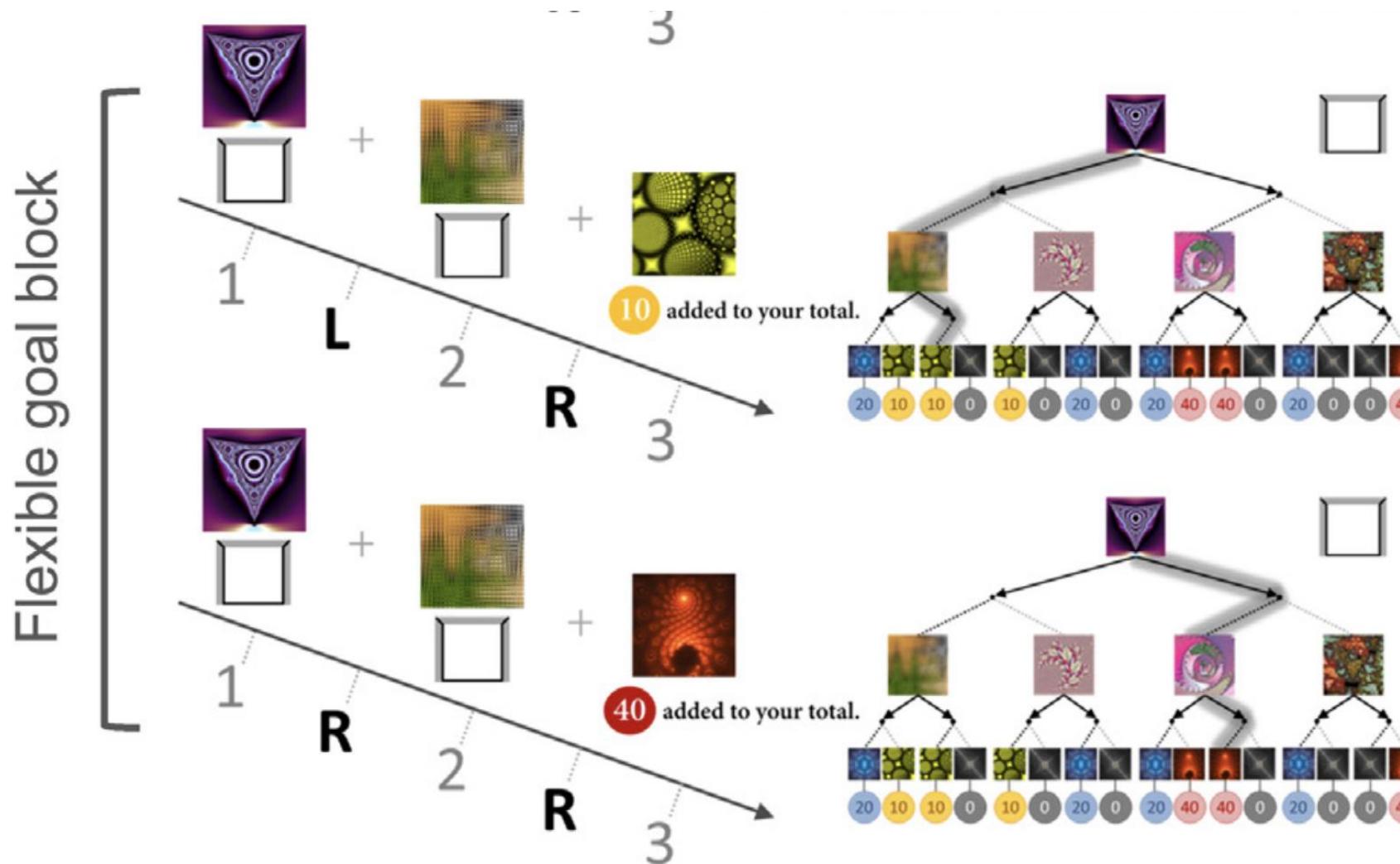
张博涛 进展汇报

## Task setting: Two Stage Task

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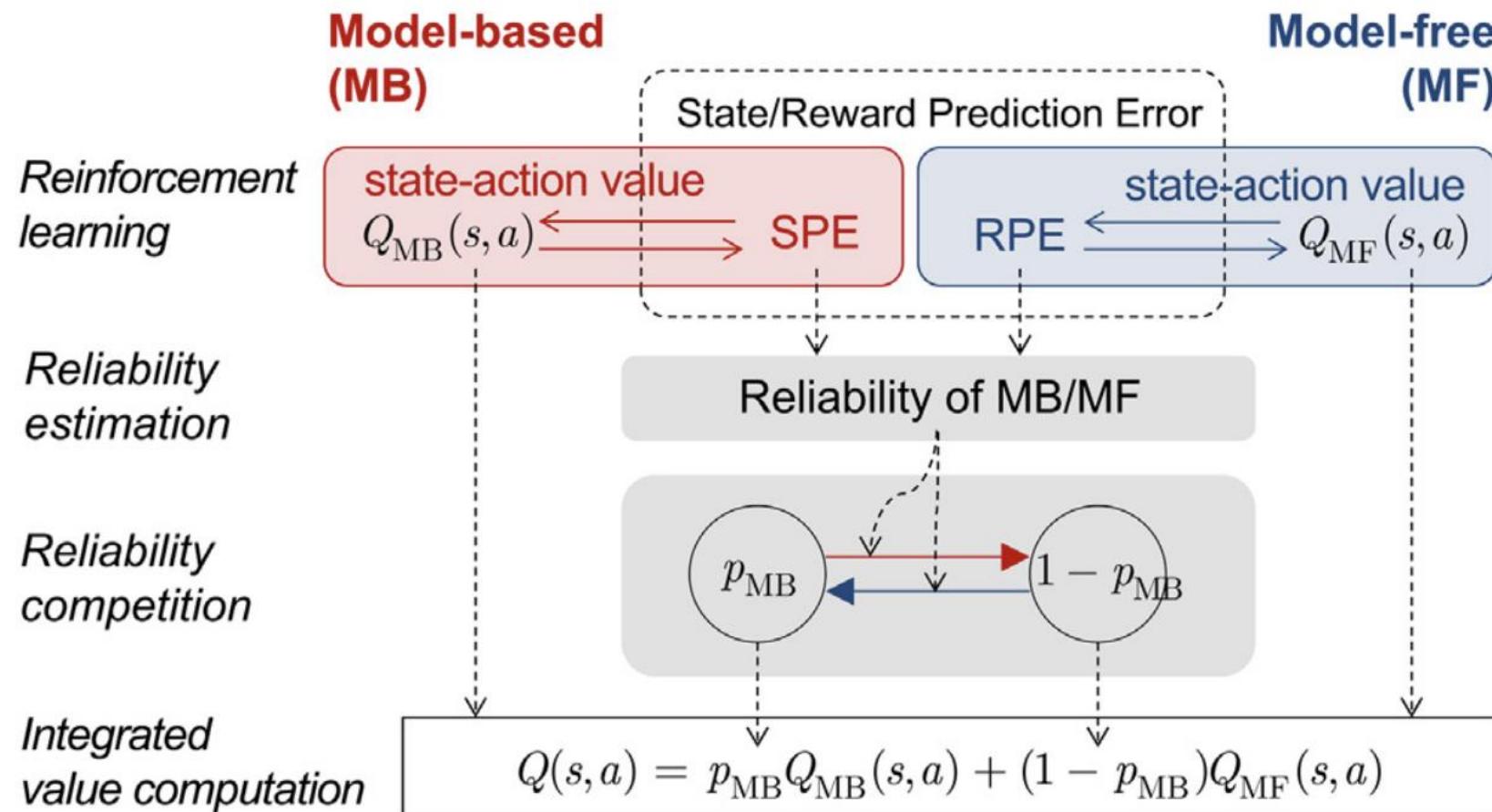


## Task setting: Two Stage Task



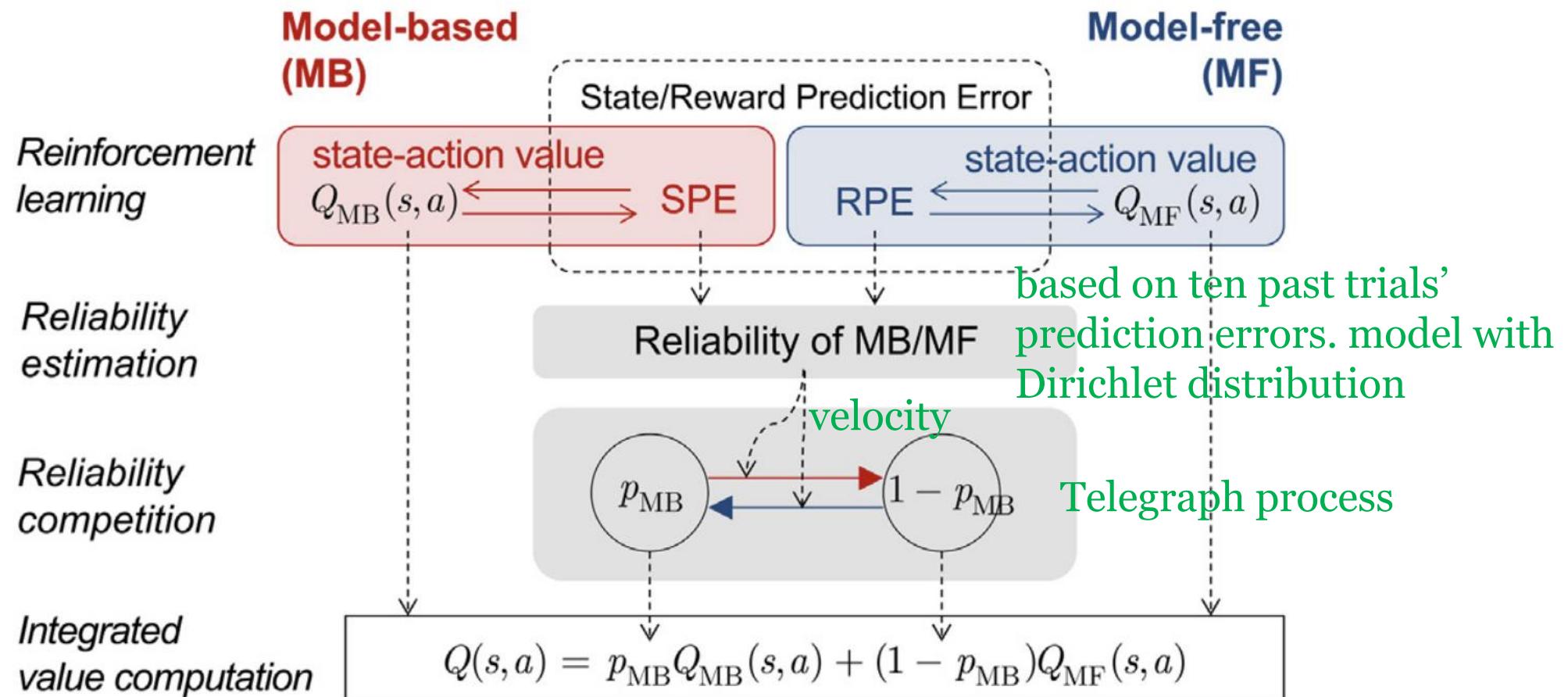
# Neural Computations Underlying Arbitration between Model-Based and Model-free Learning

Sang Wan Lee,<sup>1,2,3,\*</sup> Shinsuke Shimojo,<sup>1,2,4</sup> and John P. O'Doherty<sup>1,2,3</sup>



# Neural Computations Underlying Arbitration between Model-Based and Model-free Learning

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# Loss4arbitration Model

*Integrated  
value computation*

$$Q(s, a) = p_{\text{MB}} \overbrace{Q_{\text{MB}}(s, a)}^{\psi} + (1 - p_{\text{MB}}) \overbrace{Q_{\text{MF}}(s, a)}^{\psi}$$

$w = \operatorname{argmin}_w Q_w(s, a) - Q_{\text{true}}(s, a)$  where

$$Q_w(s, a) = w Q_{MB}(s, a) + (1 - w) Q_{MF}(s, a)$$

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gradient descent on  $\mathcal{L} = (Q_w - Q_{\text{true}})^2$

# Model Fitting

minimize negative loglikelihood

subjects' data: true actions,  $a_t$

model's prediction:  $\mathcal{P} \sim \text{softmax}(Q_w)$

negative loglikelihood:  $NLL = \sum \mathcal{P}(a_t)$

# Model Fitting

150 trials.

trial 1 ~ 37: fixed goal(20), low uncertainty(0.9,0.1)



trial 38 ~ 75: flexible goal, low uncertainty



trial 76 ~ 112: fixed goal(10), high uncertainty(0.5)



trial 113 ~ 150: flexible goal, high uncertainty(0.5)

back planning(MB)

# Model Comparison

MB: pure model-based learning

MF: pure model-free learning

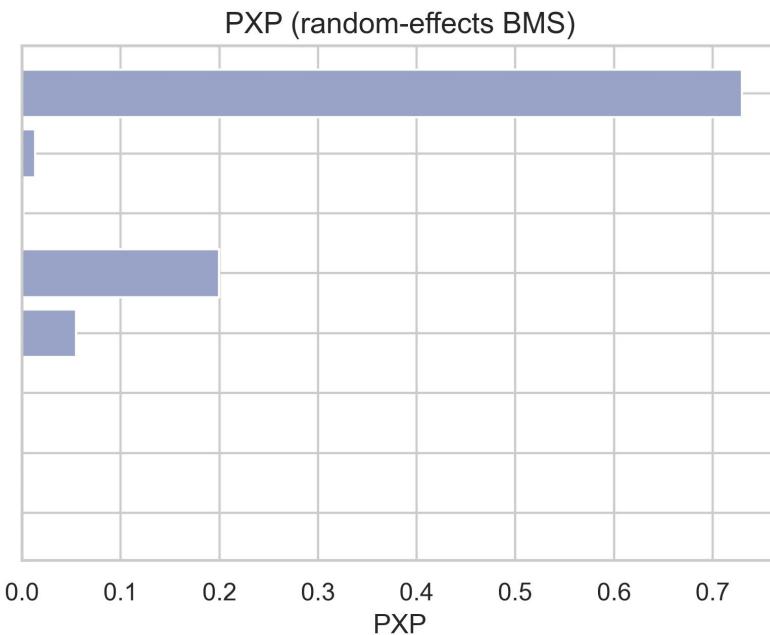
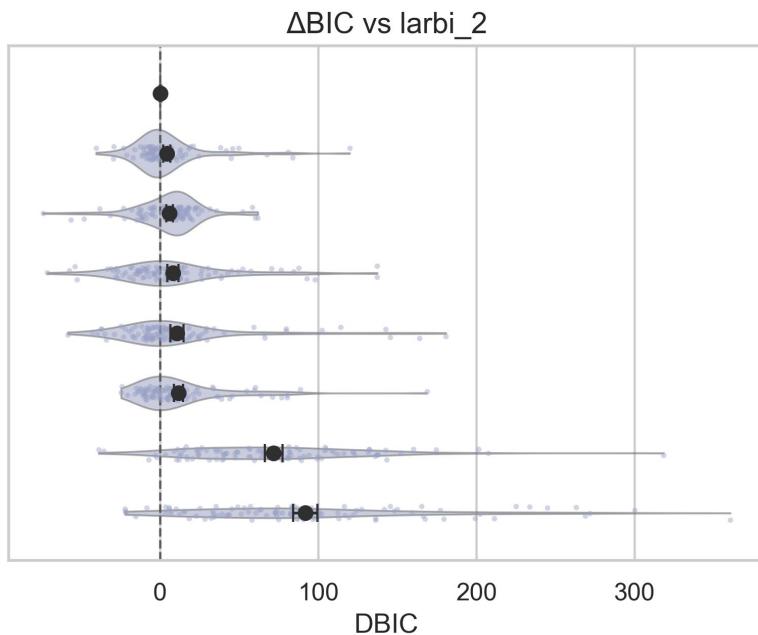
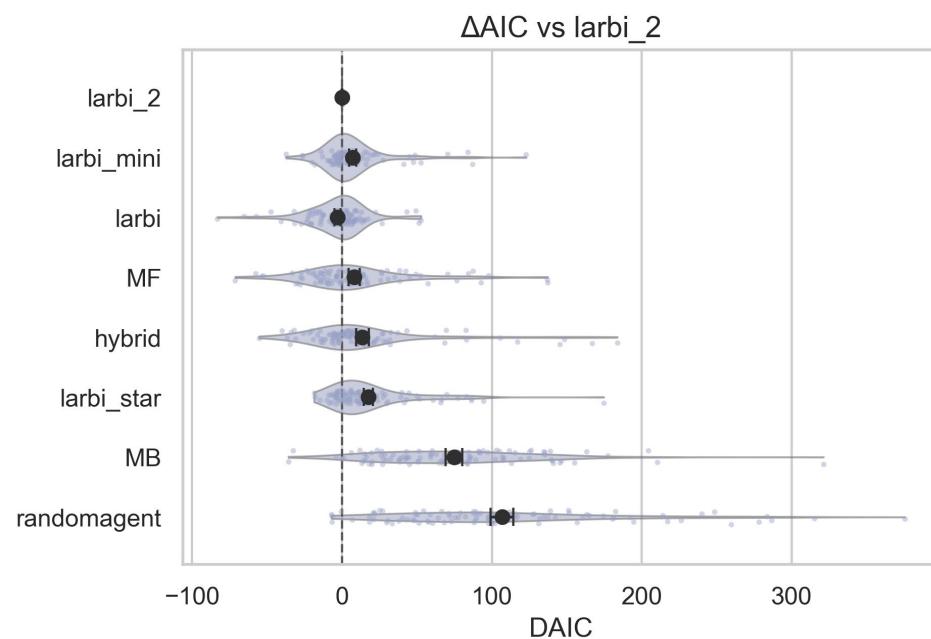
Hybrid:  $Q = wQ_{MB} + (1 - w)Q_{MF}$ , but fixed w

Loss4arbitration:

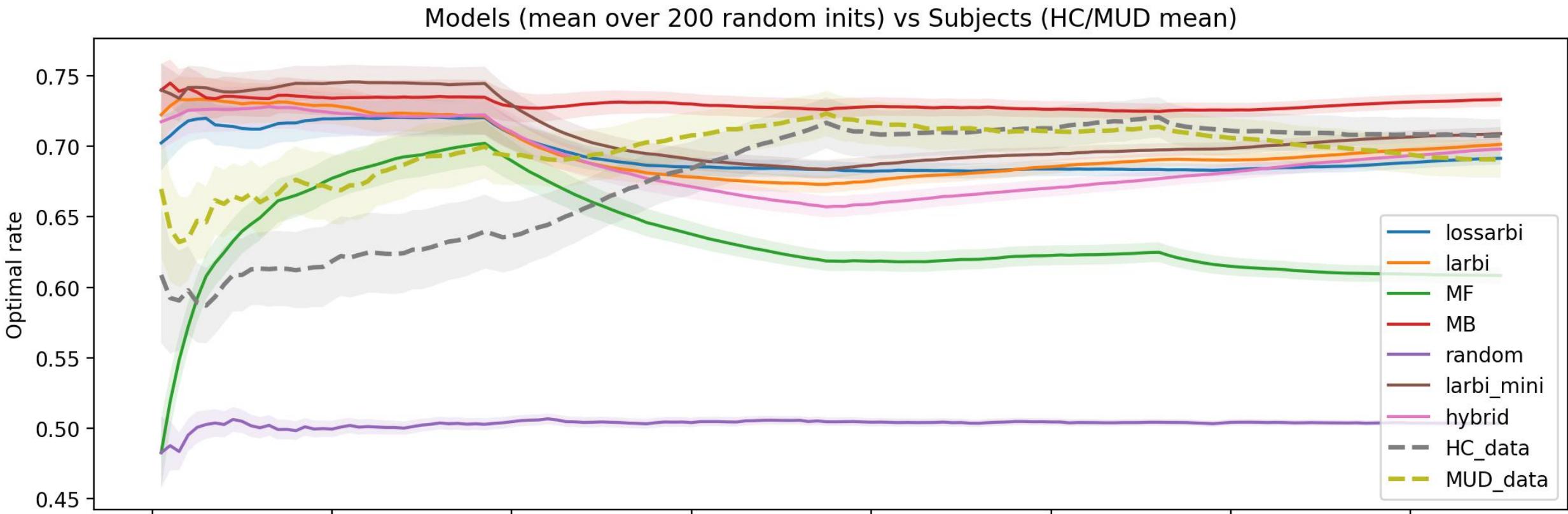
1. larbi: MF learning rates \* 2, MB ... \* 2, discount, w's learning rate, exploration temperature \* 2
2. larbi\_mini: MF, MB, w learning rates, exploration temperature \* 1
3. larbi\_star: based on mini, but MB learning rate = MF's
4. larbi\_2: based on mine, but a separate arbitration w at each stage

# Model Comparison

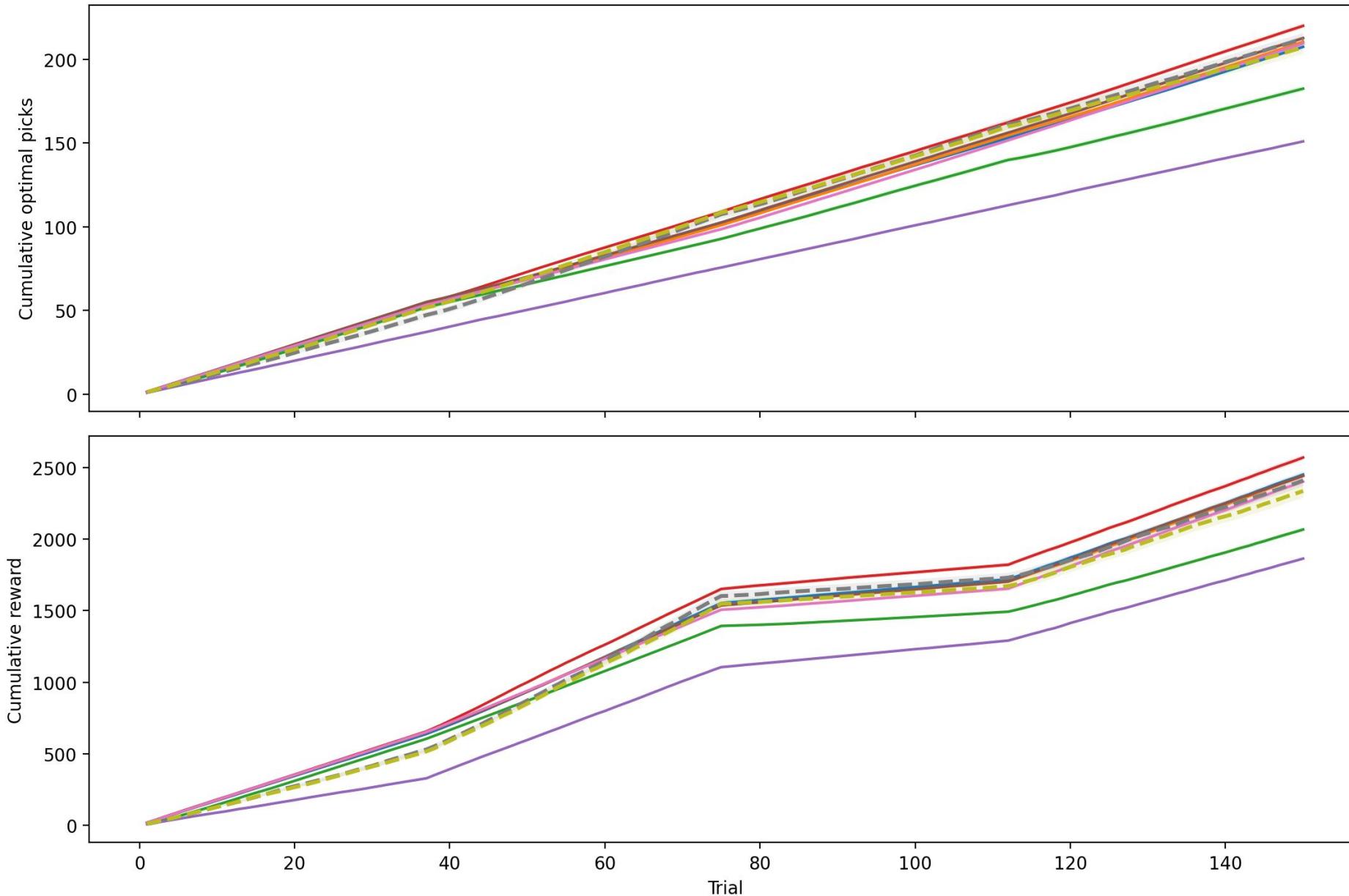
Model comparision (baseline = larbi)



# Model Comparison

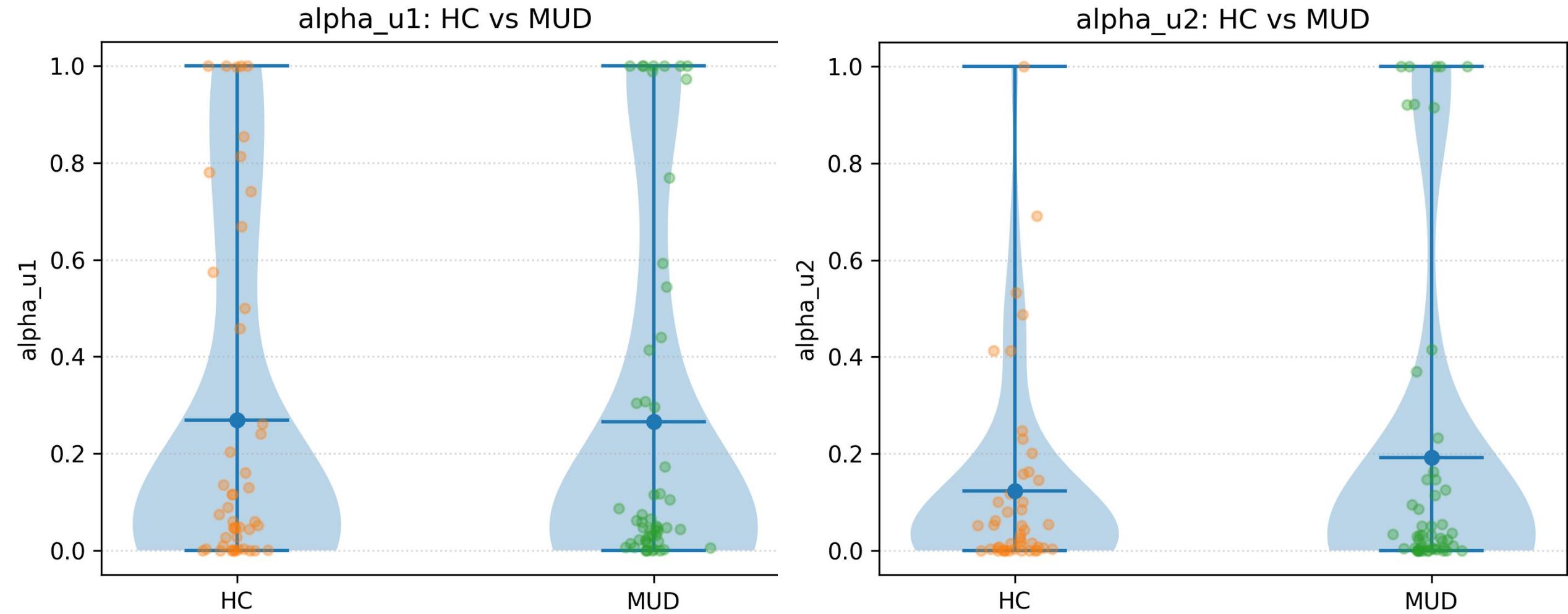


# Model Comparison

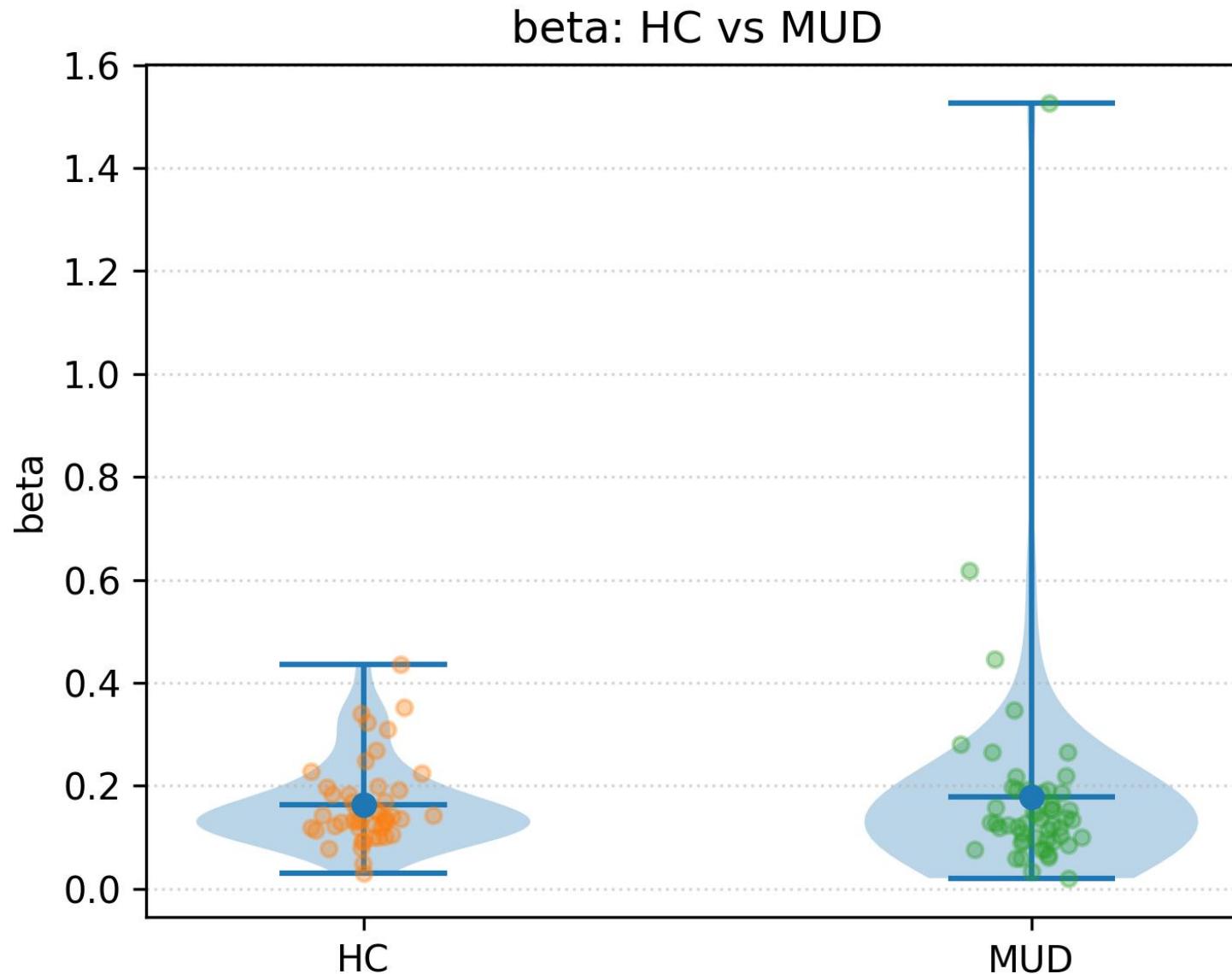


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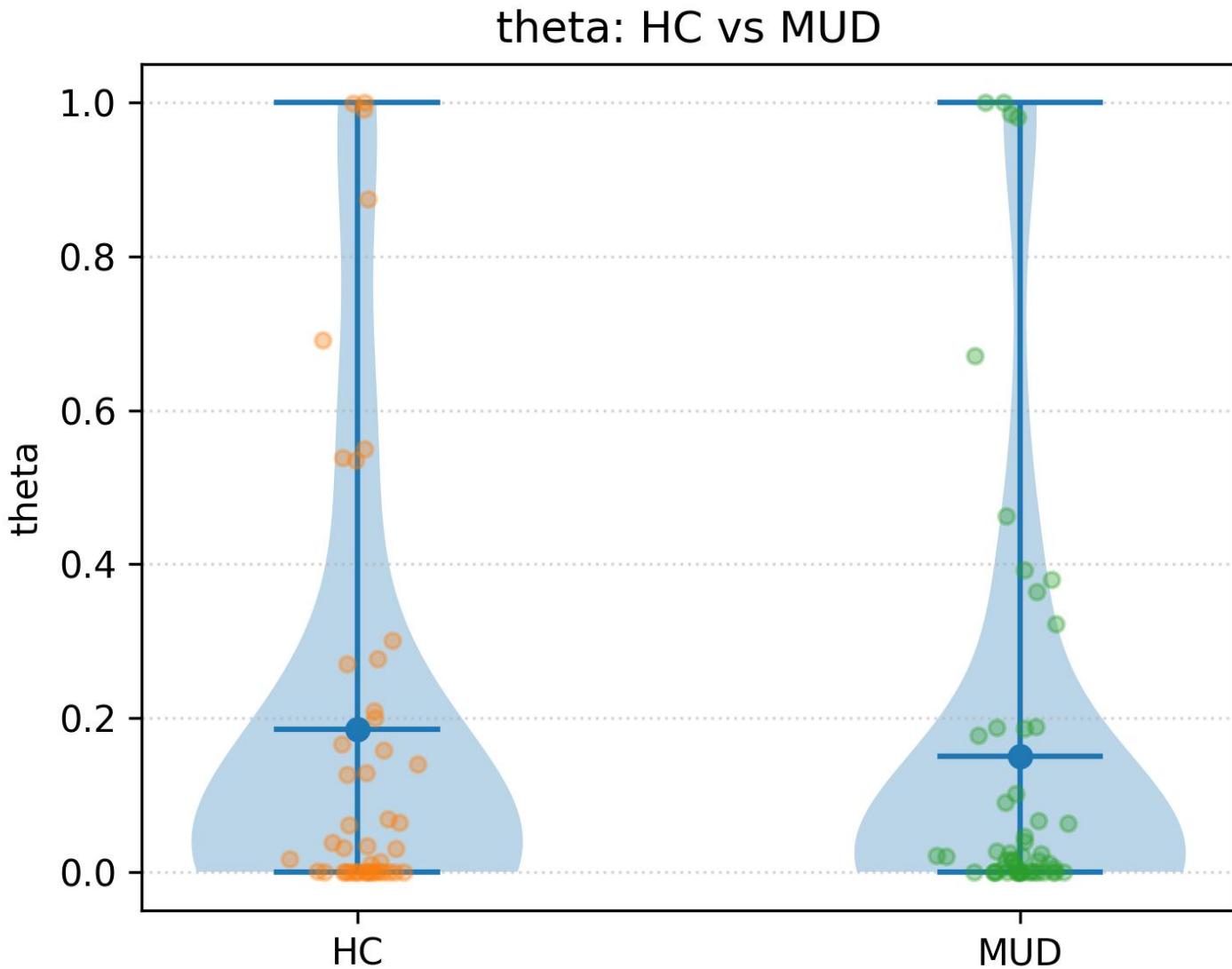
# Results Analysis



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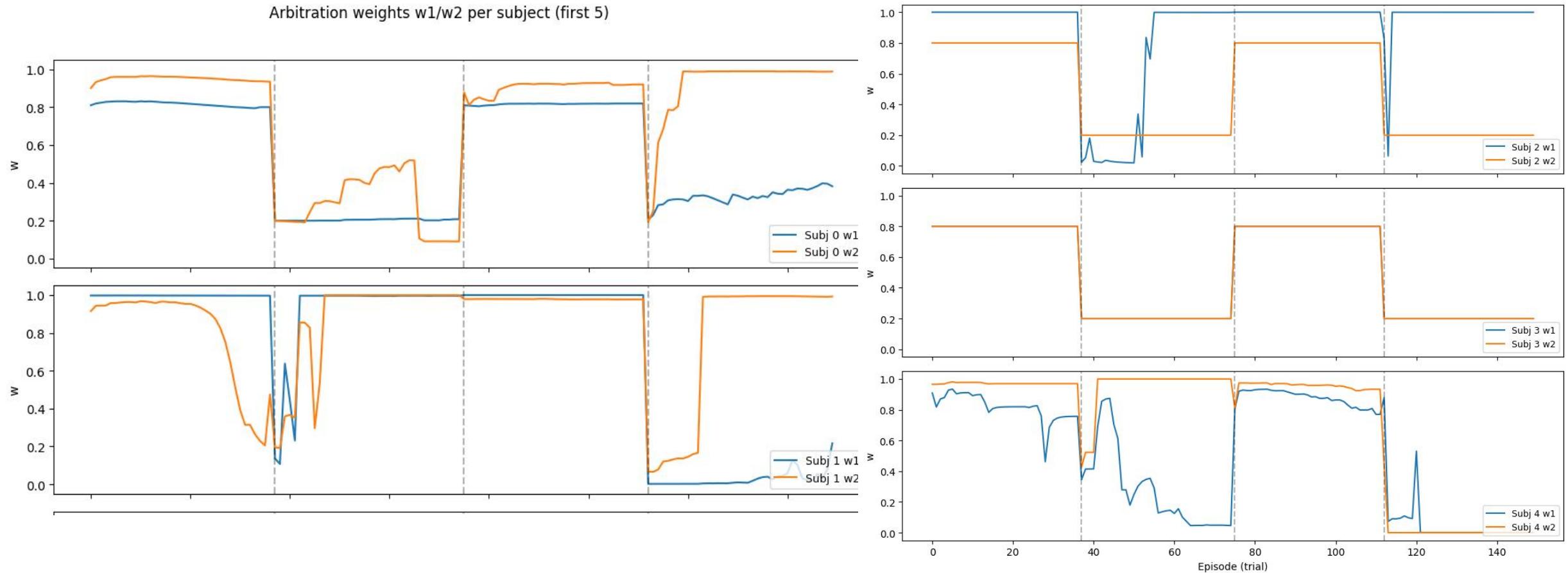


# Results Analysis

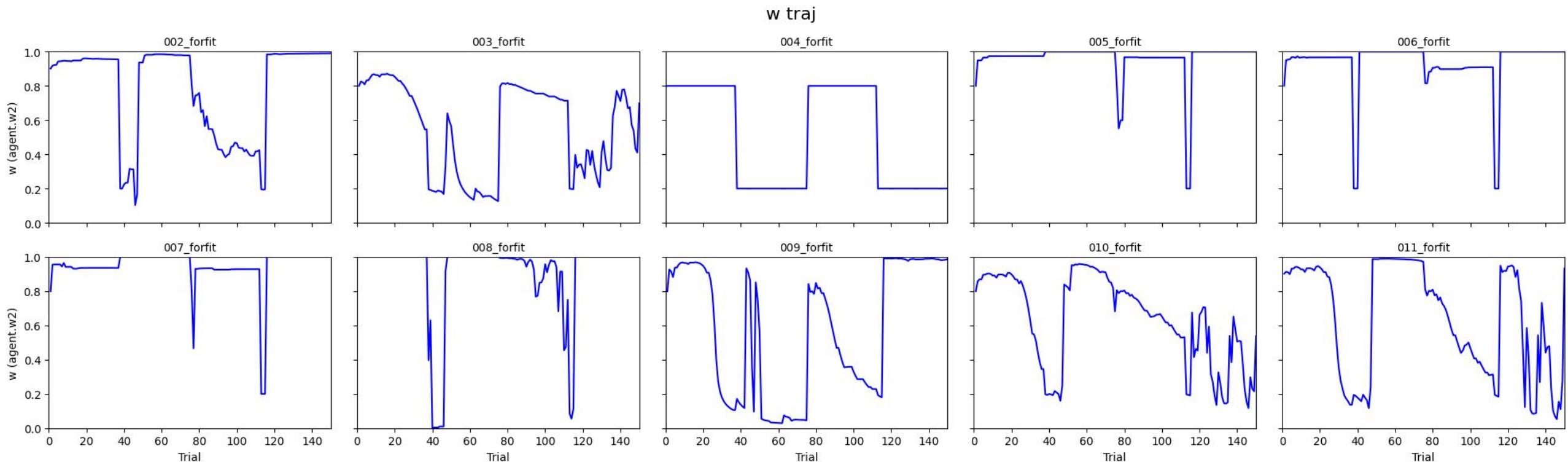


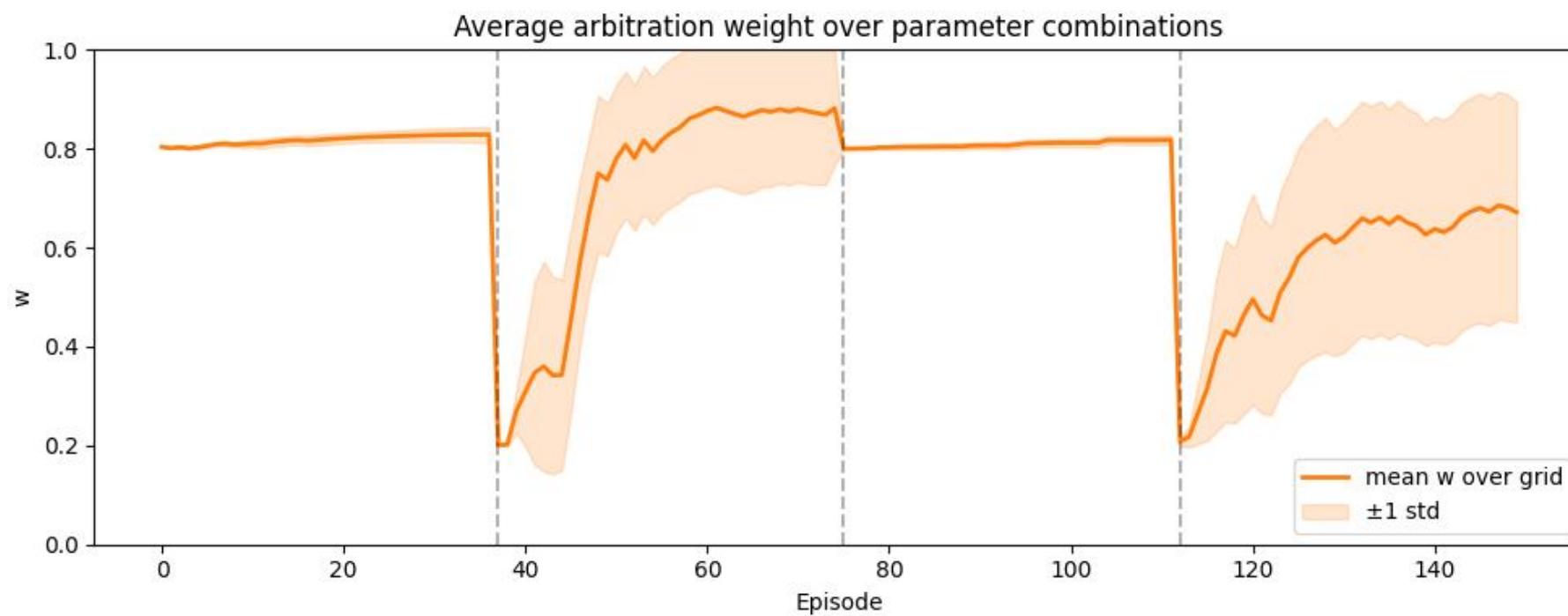
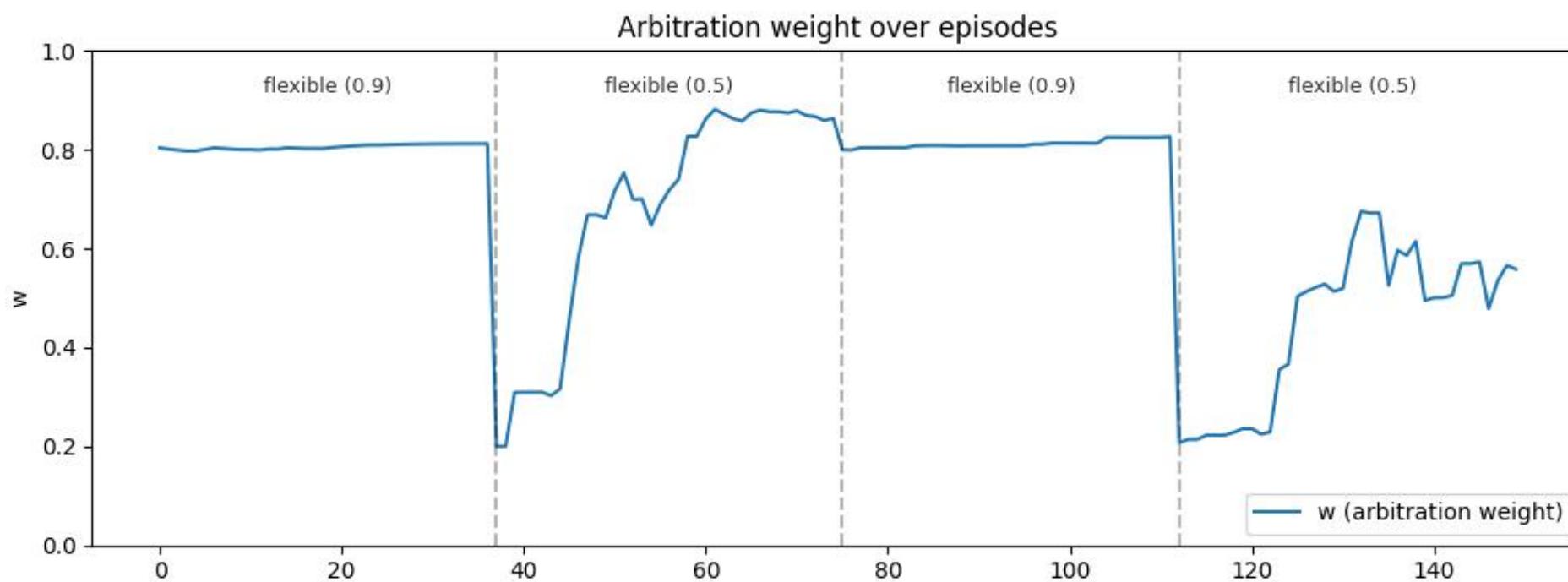
around 1/3 is 0

# Results Analysis

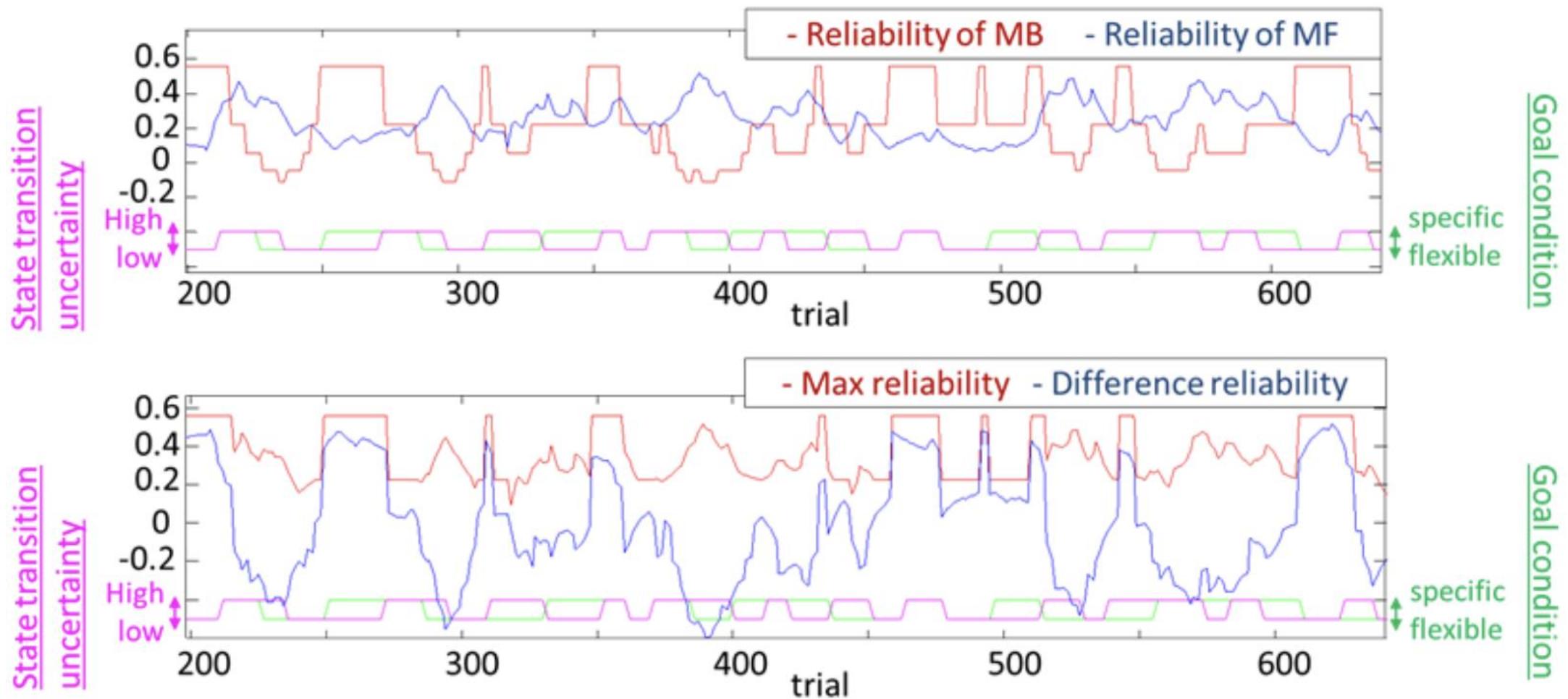


# Results Analysis





# Possible Explanations



## Possible Explanations

However, to incentivize subjects to continue learning, throughout the task, the chances of payoff associated with the four second-stage options were changed slowly and independently, according to Gaussian random walks.

In the Lee 2014 task setting, perhaps Model-Based **is** oftentimes better?  
(also, from the total reward attained at each block)

The current state of research on MB-MF competition/cooperation

# **Uncertainty-based competition between prefrontal and dorsolateral striatal systems for behavioral control**

Nathaniel D Daw<sup>1</sup>, Yael Niv<sup>1,2</sup> & Peter Dayan<sup>1</sup>

## **Speed/Accuracy Trade-Off between the Habitual and the Goal-Directed Processes**

**Mehdi Keramati<sup>1,9\*</sup>, Amir Dezfooli<sup>2,9</sup>, Payam Piray<sup>2</sup>**

**1** School of Management and Economics, Sharif University of Technology, Tehran, Iran, **2** Control and Intelligent Processing Center Of Excellence, School of Electrical and Computer Engineering, University of Tehran, Tehran, Iran

# When Does Model-Based Control Pay Off?

**Wouter Kool<sup>1</sup>\*, Fiery A. Cushman<sup>1</sup>®, Samuel J. Gershman<sup>1,2</sup>®**

**1** Department of Psychology, Harvard University, Cambridge, Massachusetts, United States of America,  
**2** Center for Brain Science, Harvard University, Cambridge, Massachusetts, United States of America

## **Cost-Benefit Arbitration Between Multiple Reinforcement-Learning Systems**



**Wouter Kool<sup>1</sup>, Samuel J. Gershman<sup>1,2</sup>, and  
Fiery A. Cushman<sup>1</sup>**

<sup>1</sup>Department of Psychology, Harvard University, and <sup>2</sup>Center for Brain Science, Harvard University

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**Beyond dichotomies in reinforcement learning**

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*Anne G. E. Collins*  *and Jeffrey Cockburn*

# MB-MF competition/cooperation

# Two Stage Task

Humans are primarily model-based and not model-free learners in the two-stage task

Carolina Feher da Silva<sup>1</sup> and Todd A. Hare<sup>1</sup>

<sup>1</sup>Zurich Center for Neuroeconomics, Department of Economics, University of Zurich,  
Zurich, Switzerland

(In) Relation to Memory

# **How much of reinforcement learning is working memory, not reinforcement learning? A behavioral, computational, and neurogenetic analysis**

**Anne G. E. Collins and Michael J. Frank**

“systematically varying the size of the learning problem and delay between stimulus repetitions”

# **Working-memory capacity protects model-based learning from stress**

**A. Ross Otto<sup>a,1</sup>, Candace M. Raio<sup>b</sup>, Alice Chiang<sup>b</sup>, Elizabeth A. Phelps<sup>a,b,c</sup>, and Nathaniel D. Daw<sup>a,b</sup>**

(In) Relation to Memory

# Hippocampal Contributions to Control: The Third Way

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**Máté Lengyel and Peter Dayan**  
`{mate, dayan}@gatsby.ucl.ac.uk`



